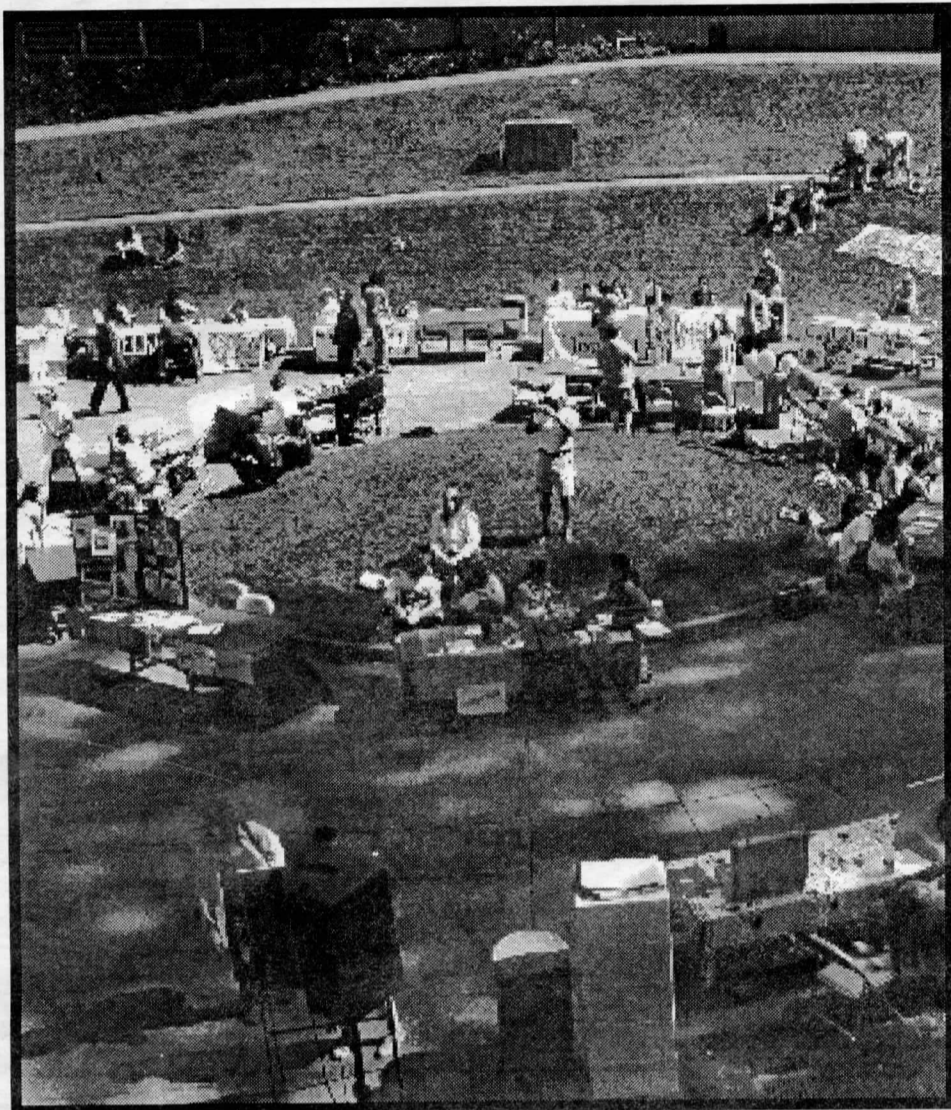




COOPER POINT JOURNAL

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May 18, 2006



Spring Activities Fair

photo by Aaron Bietz

The activities fair took place this Wednesday outside of the CRC. Many student groups tabled in the sunshine while Raining Jane entertained the crowd.

Determining election process for Geoduck Union

By Sam Jessup

On Wednesday, a week before the first Geoduck Union election, changes were still being made to the planned election process.

On Tuesday, Jayne Kaszynski, student trustee and co-founder of Greeners for Student Government, sent an e-mail to the TESC Crier mailing list announcing that voters will have the opportunity to vote for write-in candidates.

The idea for a write-in ballot option was proposed in a meeting between director of student activities Tom Mercado, Kaszynski, elections commissioner Adam November, Fletcher Ward, who will be responsible for creating the March 22 elections ballot, et al.

In her Tuesday e-mail, Kaszynski observed that with only 29 students running for 21 seats, "write-in candidates have a real chance in this election."

When students go to the polls on March 22, they will be choosing 20 candidates to serve as student government representatives. Each voter can vote for a maximum

of 20 candidates.

One student government seat is being reserved for a member of the reservation program. Kaszynski said the reservation program's representative will likely be selected through the reservation program's existing student government.

The Gateway system was not designed to handle ballots like the student government ballot. The system can only handle up to five true/false options per question.

Ward said nothing like the student government election has ever been done using Gateway. "Twenty-one seats for twenty-nine candidates...we usually have one or two yes/no items."

In the original election plan, voters would log on to Gateway where they would be presented with a randomized list of candidates and brief candidate descriptions. Under this system, voters would have been asked to sort through the list and vote yes or no on each candidate.

The finalized plan, decided Wednesday, assigns a number to each candidate and

Continued on page 5...

Evergreen Kung Fu takes Grand Championships at the ninth annual Pacific Jewel

By Devon Waldron

After nearly a full season of hard work and preparation, Bak Shaolin Eagle Claw's Team Evergreen headed down to Portland, Oregon to compete at Noah and Deanna Berstch's ninth annual Pacific Jewel—the National Blackbelt League's most important national qualifying tournament on the west coast. The tournament, held at the Red Lion Hotel on Jantzen Beach, is known to draw the top competitors from all over North America who are trying to win qualifying points and gain seating at the Super Grand World Games held at the end of the year.

Team Evergreen, consisting of team captain Devon "Dakota" Waldron, Dan "Doj" Edleson-Stein, Aubrey and Darius Harding, as well as Evergreen alum John Cary, made the trip south to take part in the fun. The Evergreen team was joined by Bak Shaolin Eagle Claw National Team members and former Evergreen Team captains Sam Haskin, Jesse Harter, Shasta Smith and Andrew Bresnik. National Team members Nate Sonnenberg from Manhattan Beach, California and Noam Reininger, from Austin, Texas, also flew in to compete alongside their teammates.

The tournament began for the team with the hallmark event for Bak Shaolin Eagle

Claw—black belt continuous fighting. After a great start to the first lightweight bout of the division, Noam Reininger was charged with an unfair disqualification call made by a skittish center judge who had made several controversial and contested decisions throughout the day. Nate Sonnenberg was initially disqualified by the same judge, but after an intense arbitration by Coach Daniels, which drew tournament promoters and officials to the ring to take part, the disqualification was overruled, and Nate went on to take fourth in the division. In the middleweight ring, Evergreen alum Shasta "Hotdog" Smith fought competitively, making his way through several fights and Shasta ultimately took third for the division.

The heavyweight ring saw Devon Waldron, Jesse Harter and Andrew Bresnik make quick work of their opposition as well. Waldron began the event with an excellent bout but was disqualified from the division after a particularly heated exchange resulted in his opponent's bleeding nose. Andrew Bresnik took over and proceeded to make his way through the bracket by literally running circles around his competition while delivering

Continued on page 16...

CAB re-design vote May 22

By Daniel Edleson-Stein

You've seen the plans, now it's time to voice your opinion. Beginning this upcoming Monday, May 22, the vote on the CAB (College Activities Building) re-design will be taking place electronically on Gateway. You can vote when you register online for classes, but why wait?

The vote will be two-part, the first part giving you the option to decide whether or not you believe that student funds should be used to pay for the renovation of the College Activities Building. Some students have rightfully questioned the necessity of the renovation being paid for with students' money and wondered aloud why the state isn't taking care of this. The fact of the matter is that there is no money available at the state level to fund the type of improvements that would make the CAB a more comfortable and connected building. However, there is money at the state level for facility related upgrades that a building as old as the CAB desperately needs to keep from collapsing on top of all of us. Therefore it's very likely that the state will contribute almost \$5 million to the building's renovation for use in facili-

Continued on page 5...

Campus bike theft

By Paul Osterlund

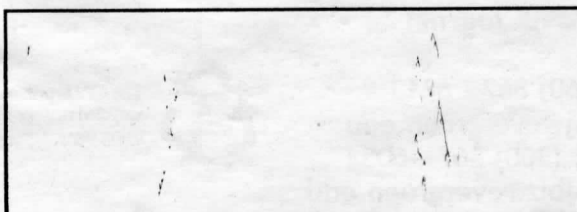
Recently, freshman Garrett Walczyk had his nearly brand new \$400 Trek mountain bike stolen from outside the Mods. Clearly still angry about the theft, Walczyk asserted that, "if I see someone riding my bike, I would probably knock them off of it." He is certainly not the only angry cyclist smarting after the disappearance of his bike, as bicycle theft has been a recurring problem on campus, especially this year.

Over spring break, a spike in the number of thefts occurred, as the numerous bikes left protected by a lock but not by the continual presence of the owner enabled those with a pickup truck and a bolt cutter. I spoke with Officer Pam Garland about Evergreen's bike theft situation, one that police on campus have dealt with all year. "It's a constant concern, that escalates when students are away," Garland said, referring to the surge in bike theft during break. Garland stressed that locking one's bike is just not a dependable security measure. It is common knowledge that threaded cable locks can be easily cut

Continued on page 5...

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Symposium on post-Katrina New Orleans

By Rachel Ross

On the last Thursday of August in 2005, Hurricane Katrina approached the two poorest states in the USA—Louisiana and Mississippi. Nearly 20 miles away from the downtown, the storm's center ripped through New Orleans—a city more known for the perennial festival of Mardi Gras than the vast number of disenfranchised people that lurk within the streets every day. Although one million people evacuated, the poor, the sick, the elderly, the disabled, the children, and the prisoners—mostly African American—were left behind to suffer in the “most destructive natural disaster in American history.”

The disaster has forced many Americans to question the role of our government, or lack thereof, and the reason for such a hesitant and insufficient response to a natural disaster. In a time of renewal, race and class infrastructure is playing as much a part in the reconstruction as it did in the lack of response.

In the program *Reconstructing New Orleans* students have been studying the history and current situation in New Orleans. There is an opportunity for all to learn about New Orleans and the aftermath of Hurricane Katrina at a symposium in the Longhouse on May 26, 2006. A variety of topics, including the environment, labor,

prison system, solidarity efforts, money, education, and the art and culture of New Orleans will be addressed in presentations by teams of researchers from our class. There will also be a workshop on disaster capitalism.

After other speakers, Malik Rahim, who has committed a life to radical change in New Orleans, will be sharing his experience at the symposium. Rahim is a founder of the New Orleans chapter of Black Panthers and is the director of the Common Ground Collective—an organization who has provided short-term relief to Hurricane Katrina survivors.

Jerome W. Scott will also be speaking at the symposium. He is the director and co-founder of Atlanta's Project South: Institute for the Elimination of Poverty and Genocide. There will be a potluck dinner for all that attend and donations for the Common Ground Collective will be accepted.

We urge all that are interested in the reconstruction efforts of New Orleans to attend this event.

Rachel Ross [bio]

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VOX pop

What do you look for in a student government candidate?

By Aaron Bietz and Eva Wong

“A pulse, someone I know, attention to detail, an interest in campus culture.”

Dalton Cannizzo
Freshman
Evening and weekend student



“Motivated, great attitude, open minded.”

Jackie Koala
Junior
Contract



“Dashing good looks.”

Yazmin Shah
Sophomore
Inventing Systems with Music and Movement Theater



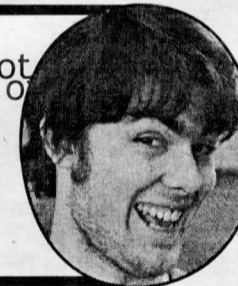
“A commitment to promoting the ideals of the students. Representing the student body.”

Jakey Lind
Sophomore
Reconstructing New Orleans



“Addressing a broad range of issues. Not having a single focus. Being supportive of all groups on campus.”

Will Shields
Freshman
The Incisive Line



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Cooper Point Journal

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sells display and classified advertising space. Information about advertising rates, terms and conditions are available in CAB 316, or by request at (360) 867-6054.

How to Contribute

Contributions from any TESC student are welcome. Copies of submission and publication criteria for non-advertising content are available in CAB 316, or by request at 867-6213. Contributions are accepted at CAB 316, or by email at cpj@evergreen.edu. The CPJ editor-in-chief has final say on the acceptance or rejection of all non-advertising content.

How to Contact the CPJ

Cooper Point Journal
CAB 316
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Email: cpj@evergreen.edu
Business: (360) 867 - 6054
Email: cpjbiz@evergreen.edu



The CPJ is printed on recycled newsprint using soy ink.

Meetings

Our meetings are open to the Evergreen community. Please come and discuss with us!

Paper Critique 4 p.m. Monday
Comment on that week's paper. Air comments, concerns, questions, etc. If something in the CPJ bothers you, this is the meeting for you!

Student Group Meeting 5 p.m. Monday
Find out what it means to be a member of the student group CPJ. Practice consensus-based decision making.

Content Meeting 5:30 p.m. Monday
Help discuss future content, story ideas, Vox Populi questions and possible long term reporting projects.

Thursday Forum 4 p.m. Thursday
Discuss ethics, journalism law and conflict resolution.

All meetings are in CAB 316.

What would you do if you were in our shoes?

This three day event focuses on experiencing "life from a different perspective," that of disabled people. It is being hosted by the Disabled Student Alliance.

On Tuesday, May 23 there will be "Sight and Sound Simulation Room" and a "Mobility Challenge." These workshops aim at recreating for participants the perspectives of those with disabilities. In CAB 110 from 1 to 4.

On Wednesday May 24 an open mic-style forum entitled "In Our Shoes" will be held on the subject of disabilities with the event's key speakers and a showing of "Murderball." The Forum will be from 1 to 4 pm in CAB 110 and Murderball from 2 to 4 in Sem II B1105.

Lastly, on Thursday, May 25, this event will conclude with a potluck to which you are invited to "bring your favorite dish to share and help celebrate diversity." It will be held in CAB 110 from 1 to 4.

Build with Evergreen Habitat for Humanity

The South Sound Chapter of Habitat for Humanity focuses on eco-building principles to fulfill the need of low-income housing in the area. Even if you've never held a hammer or pounded a nail before, Habitat Greeners can put you to work. Training and tools are provided on site. Where else can you get a participatory experience in this field and be fed lunch?

This is the big build weekend for Habitat Greeners. The Student Build Day is scheduled from 11 to 5 on Saturday May 20. Lunch will be provided. RSVP at habitat.greeners@gmail.com.

Film: Sueños Bi-Nacionales (Bi-National Dreams)

Filmmaker Yolanda Cruz will show and discuss her film, a documentary about the experience of indigenous immigrants from Mexico to the United States. It tells the story of the *Mixtec* people who have been immigrating to California for over 30 years and the more recent stories of the *Catinos* who have been immigrating to North Carolina for the past 10 years. This Tuesday, May 23 from 12:30 to 2 in Seminar II B1107.

Make your submissions to "The Ovarian" today.

"The Ovarian" is an annually published 'zine featuring submissions from women in the Evergreen community. It is published by the Women's Resource Center (W.R.C.). This invitation is open to all art created by female Evergreen Students. Submissions can be but are not limited to: poems, comics, drawings, painting, photos, short stories, rants or recipes. They must be two-dimensional and fit in the format of either 8x10 or 4x5. Art can take up more than one page.

Submissions can be made electronically by sending them to wrc@riseup.net or they can be dropped off in the WRC in CAB 313 (There is an envelope to the left of the WRC door where submissions can be placed).

Chemistry Club Hair Drive

Come and support the Chemistry Club in their hair loss. Rob Fiala and Felix Nau will be cutting their manes to benefit kids with cancer. Hair will be donated to Wigs for Kids; proceeds from the fundraiser will benefit the American Cancer Society. Donations are being collected now in the bookstore and Lab Stores (Lab I 2059). This event is to be held this Friday, May 19 at noon in Red Square. For more information contact the club at chemclub@evergreen.edu.

The Olympia Social Forum: bringing global issues home

The Olympia Social Forum, modeled after the annual World Social Forum, is a place where people can share information, ideas, concerns, and strategies with the goal of fostering a just and sustainable local community and global society. There will be presentations and community discussion. There are a wide variety of events planned, ranging from live music to speeches. All events at the Olympia Social Forum are free and open to the public. The Forum is being held at the Olympia Center (222 Columbia St. Olympia) from 9 a.m. to 7 p.m. on Saturday, May 20. Organizations that want to distribute information about their activities are welcome to set up a table in the park across from the Olympia Center. For more information visit www.olyssocialforum.org or e-mail contact@olyssocialforum.org.

Do you think Evergreen is "diverse" and "accepting"?

Some people are doubtful. If you have a story to tell or experiences to share, consider contributing to the "Speaking Up" project. Submitting any form of writing or artwork to "Speaking Up" will demonstrate that Evergreen still has work to do in addressing oppression in classrooms and on campus. These stories and experiences will attest to the existence of ableism, homophobia, racism and sexism at Evergreen and will be published anonymously in a book made available around campus. To get more information or to email your contributions contact Carmella at flecar19@evergreen.edu or call (360) 943-6653.

Men Against Sexual Violence

The Men Against Sexual Violence group is having our first public meeting this Wednesday, May 24, in the S&A conference room on the top floor of the CAB at 3 p.m. The group will be a safe place for men from the community to discuss the problem of sexual violence at Evergreen and in the community at large and how we can work together to both spread awareness about the problem and work to eliminate it. We intend to act in support of any existing groups and coalitions, confronting similar problems, in any way possible.

Web forum for Evergreen study abroad

Forms, expenses, and culture shock are among many obstacles students must run into when planning to study in a foreign country. The planning process seems so frustrating and confusing that students sometimes give up. Evergreen now has its own student run study abroad network created to aid students in that planning process. The new sort of blog spot is located on livejournal.com, an internet community set up for members to create their own open viewing journals. The community, entitled "tescgoabroad" (the link is <http://community.livejournal.com/tescgoabroad/profile>), will aid students by open forum in which members may post links, stories, journals, reactions to their own travels or any other resource that may help a fellow traveler. Members may also comment on other member's posts, creating an open dialogue.

So let's say you are planning a trip to South America next fall, but you are having trouble figuring out where to stay. Now, a student may log on, join the community and look up entries about South America, possibly finding another traveler's own contacts.

After students start to submit entries, "tescgoabroad" will hopefully create Evergreen's first real network and resource for students interested in studying abroad. Ultimately, the frustrating planning process will become less complicated for students and will help build upon Evergreen's notability for creating networks and community.

POLICE

THE EVERGREEN STATE COLLEGE

Police Reports

CASE NUMBER 06-0959

5-12-06 at 0240 hours

An officer spotted a car speeding at 52 mph in a 35 mph zone. The officer pulled the suspect over and asked him why he was speeding. He responded by saying he thought the speed limit was 45 mph. The officer asked how much he had been drinking. He admitted to drinking six beers. The officer asked him if he would perform voluntary standard field sobriety tests. He replied, saying, "I would rather just skip all the tests and go do the breath test." The officer stated that that was not the procedure, and the suspect complied to testing. He was found to have a 0.10 blood alcohol level and was arrested for DUI. The officer searched the vehicle and within it found 54.5 grams of marijuana and a small puppy dog.

CASE NUMBER 06-0973

05-15-2006 at 1730 hours

Another report of a naked man masturbating at women on the beach. Nothing new. There has been some talk of installing a permanent sign at the beach trail entrance that reads "Notice: male in his 40s exposing himself and masturbating ahead," with a generic stick figure portraying the act.

CASE NUMBER 06-0963

05-14-06 at 0200 hours

An officer observed a male punch another male in the face. When the officer approached them to ask the victim if he wanted to press charges they hugged each other. Several times.

CASE NUMBER 06-0964

05-14-06 at 1859 hours

There was a report of graffiti on the sidewalk in the Soup near I-dorm. It was written in 14-inch characters with three different colors of spray paint. This is not included in the blotter, but some research concludes that the characters are Russian and spell out "Lenin." Pretty spooky, huh kids?

Blotter edited by Curtis Randolph
Photo by Aaron Bietz

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The TESC Organic Farm is full of life

By Kelly Battershell

Wow! What a beautiful spring the Northwest has seen so far, we really couldn't ask for better weather. Only minutes from main campus, the TESC Organic Farm is buzzing with life. If you have not ventured down the trail to the farm yet, I strongly suggest that you do, at least once. There are so many things to see. Not only is it one of the most beautiful, relaxing places on campus, we grow food here too!

The greenhouses are full of brassicas (cabbage, cauliflower, and broccoli), mixed salad greens, lettuce heads, Easter-egg radishes, peas and tomatoes. Not to mention the thousands of plant starts for TESC as well as Boisfort Valley Farm, Helsing Junction and the Master Gardener Program. The starts are literally overflowing onto outdoor tables (no matter how many more we build it never seems to be enough...c'mon, just one more table, Dan). In the field, all the alliums (onions, leeks, and shallots) have been planted including garlic, which was actually planted last fall. Root crops such as carrots and beets have been poking their heads up for a couple weeks now. The fields are also planted with more brassicas (including Swiss chard), Painted Mountain Corn (a gorgeous ornamental), peas and a wide variety of flowers. The June strawberries are flowering and the raspberry patch is filling back in nicely. The apple blossoms have come and gone and we only have to wait for the juicy apples to set. This is only current for today as more plants are germinating or being transplanted every single day. If you visit the farm today and one week from now you will hardly recognize it as the same space, it is truly amazing.

Not only do we have plants galore, this farm is also teeming with animal life. Currently we have 51 laying hens with one rooster. We have 12 ducks, ten hens and two drakes (males). We also received 73 baby chicks this spring; they are growing strong and are currently about two and a half weeks old. The plan is to have in between 90 and 100 egg-laying hens by the end of fall. If you have ever tried to purchase eggs at our farmstand you probably understand what a hot ticket our multi-colored, organic eggs are. We usually sell out of eggs within minutes of opening the stand. I have even heard stories about folks staking out the market area so they can be the first to get our eggs. By increasing our flock size we will obviously be able to bring more eggs to market. We received six different varieties of baby chicks this year. The pride of our flock is the Aracauna, sometimes referred to as the Easter egg

chicken, because it lays eggs in many shades of blue, green and pink, so we ordered 15 more. We also added three other exotic bird varieties that we don't already have in our flock. The White Crested Black Polish is my personal favorite. This is an all black bird with a large white "fro" on its head that will lay white eggs (something we don't currently have). The baby Polish are so cute, they currently have yellow tufts of feathers on their heads and are not noticeably smaller than the other varieties. The Light Brahma is a feather-footed friend that is mainly white with black feathers on the tail and head—these ladies will lay brown eggs. The Golden Laced Wyandotte have golden and black feathers arranged in a beautiful pattern. They also will add to our brown egg inventory. We also added a few standard varieties that we currently don't have. The Golden Sex Link is a worldwide variety raised in over 60 countries. The reason for the name Sex Link is that, unlike most bird varieties, the male and female are distinctly different immediately after hatching; the males are a creamy white while the females are colored in shades of red. They both grow up to be golden colored with a white undertone. These birds will lay over 300 brown eggs per year. We thought we might like some more white eggs so the final variety is the Austra White. This bird is actually a cross between a Black Australorp and a White Leghorn. In appearance these birds are the standard chickens most people think about, white with a red comb.

In the last few weeks we have been hard at work getting the property ready for the new livestock that we will be bringing in. We have expanded the size of our chicken yard to accommodate the



Ducks forage in the orchard at the Evergreen Organic Farm. Ducks help with pest control and fertilization and produce rich, delicious eggs.

photo courtesy of
Jesse Miller

new birds. Although our flock is considered free range, during the growing season we keep them in an outdoor yard so they stay out of the veggies (they get the run of the farm during the winter). Not only have we expanded the chicken yard, we have created new yards for turkeys that will be arriving at the beginning of June, and angora goats that will be arriving Friday, May 19. We will also be raising a cross breed of Rhode Island Red and Cornish pastured poultry on the farm again this year starting in early June. Look for future articles from the students who will be heading up these projects in the weeks to come.

I think that you may get the point—the TESC Organic Farm is teeming with life. Oh, did I mention the 30 students in the *Practice of Sustainable Agriculture* program that work and study on the farm, or the other two classes, Steve Scherell's compost class and Martha Rosemeyer's class, titled *Tropical Cropping Systems* that spend a good portion of time on the farm? There are community garden members

around, members of DEAP, and numerous volunteers. I almost forgot to mention the fabulous farm staff: Melissa Barker, farm manager; Jacob the Rockstar, farm aid; Michael and Nikki Dallman, caretakers and farm aids; the community gardens coordinator, Aaron Varadi; and the infamous compost crew.

Please come visit us. You are always welcome, you will be greeted with smiles and there are numerous people to give guided tours or just walk around and do what ever it is you would like to do. Of course, please support us at the farm stand too. There is a lot of talk on campus about local and organic food systems and I don't see any way to get any more local than a ten-minute walk down the gorgeous farm trail. Remember, this is your farm too!

See you soon.

Kelly Battershell is a senior enrolled in the *Practice of Sustainable Agriculture*.

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Voting for CAB redesign begins next Monday

continued from cover

ties upgrades. However, if students want to improve upon other areas in the building they will have to pick up the costs themselves. This would not be the first time students did this, however, as U-dub, Wazoo and several other schools in the state of Washington have recently paid for Student Unions with student money.

The second part of the vote deals with the three renovation designs that the CAB pre-design committee—a group of students, faculty and administration that has been working together for the last three months—and the architects of Perkins-Will have put together. After voting on whether or not you wish to see student funds paying for the renovation, you will get the chance to pick which of the three plans you would like to see built should the vote pass. Whether you vote yes or no to pay for a renovation with student funds,

you will still get a chance to vote on which of the three plans you prefer.

Each plan differs in cost and new features. The low-cost plan would cost students \$3.25 per credit and would add 3,700 square feet onto the building as well as add a new information kiosk and a student-run café. The mid-cost plan would cost \$4.25 per credit and would add 7,800 square feet onto the building and would include the info kiosk, the student-run café, and several large new student lounges. It would also incorporate some sustainable energy and water strategies into the design. The high cost plan, at \$5.75 per credit would add 14,500 square feet onto the building and add all the same things as the two smaller plans on a larger scale as well as adding an outdoor and indoor performance space. It would incorporate a rainwater catchment system into the building, as well as edible landscaping, solar heated water, natural ventilation and a water reclamation stream on the north side of the building. The high cost plan is

also the only plan that meets the square footage requests made by the current user groups and meets the projected needs of the campus as enrollment increases. All three plans are currently posted in the bookstore windows for student viewing.

Whether you are for or against renovating the CAB with student funds, it is important that you vote. If less than 25 percent of the student body votes then the entire vote is invalid and thrown out. That means that all the money that the school has spent on the pre-design work, the get out the vote campaign and the voting process was a waste. Since this is something that the school has been spending money on, directly or indirectly, it is student money. That means your money. So when May 22 comes around, vote! Make your voice heard! Log on to Gateway and vote on the CAB re-design.

Daniel Edleson-Stein is a senior enrolled in Foundations of Visual Arts.

Let by-laws be by-laws

Clarifying student government

continued from cover

To ensure that candidates' numbers were assigned in a fair manner, Adam November drew names out of a hat and assigned each one a number based on the order in which it was drawn.

The final election plan will be less burdensome on voters, but will also create more work for people responsible for tabulating the election results. Instead of automatically tallying results, Gateway will just store ballots.

When the polls close on June 2, people—it is still unclear who—will tally the numbers listed by voters on submitted ballots. The 20 elected Geoduck Union representatives will be the twenty candidates with the highest vote counts.

When asked, Tom Mercado said he was unsure who would do the counting, but suggested that students recruited by S&A would probably do the job. Kaszynski said that she was not sure who would do the counting either, but added that because the polls don't close until June 2, having an election plan in place was the greater priority this week.

After the student government elections are finished, the Geoduck Union's 21 representatives will have a lot of work ahead of them.

Representatives are scheduled to meet June 12 to meet the administration, learn how Evergreen operates, and begin discussing the issues to be tackled next school year.

Both Mercado and Kaszynski said they hoped to see student government create a more efficient process for electing students to school offices.

Sam Jessup is a junior enrolled in a contract called Spreading the News. He looks simply terrific in a baseball cap.

Bike thefts on Evergreen campus

continued from cover

through, but even sturdy U-locks that are nearly impossible to sever have been vulnerable. Garland noted that throughout the entire community as a whole, bike thieves have been using keys that can break into multiple different U-locks.

Since September of 2005, there have been 13 reported bike thefts on campus. I spoke with Sabine Riggins in the Police Services office. She also informed me that over 1000 bikes have been registered with Police Services since they started licensing bikes in the late '90's. Officer Garland told me this has led to the recovery of stolen bikes. "If found, the Evergreen sticker will have it returned." Despite this extra measure of security, prevention is a whole different issue. Garland reported that previous thieves apprehended in the past often offered methamphetamine addiction as motivation for their crimes. "Most of the

(bike) thefts are drug related," she said. She also mentioned that there has been prior evidence that entertains the possibility of a theft ring in Tacoma where stolen bikes are exchanged in mass volume for drugs. She went on to describe how multiple bikes have been quickly stolen in the past. Thieves would survey the campus during the daytime, scope out the contents of the numerous bike racks on campus, and return during night hours with large vans or trucks, and focus on stealing as many of the best bikes possible. Nevertheless, bike theft really comes down to opportunity. An unlocked bike is the worst possible prevention of theft, especially if it is left out for long periods of time during the day.


Living on campus at Evergreen can be made a much more positive and rewarding experience with a bike. The campus itself is conducive for cyclists and there's no doubt

that it is fun to constantly roam its winding terrain, especially during nice weather. Bike theft will continue to occur at Evergreen, but only because locks aren't totally infallible. Students can, however, do a number of things suggested by Police Services to drastically decrease their chance of having their bike stolen. These include keeping it indoors over break, using a lock every time the bike is out of the owner's site, taking a picture of the bike, and of course, getting it registered with Police Services. No bike, whether it be a \$500 Bianchi or a \$35 one-speed Western Flyer (like the one I purchased at our very own Evergreen Bike Shop) deserves to be stolen.

Paul Osterlund is a freshman enrolled in Animated Visions.



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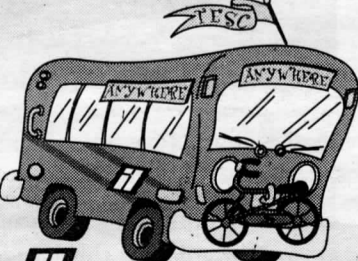
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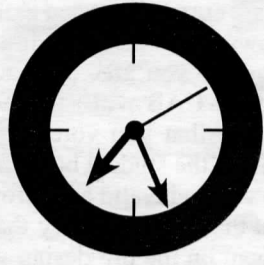
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The problem of procrastination and a pragmatic perspicacious solution



By Aislyn Matias

Student #1: Isolated at a desk, with head in hand, the student murmurs to oneself. It happens to be 8:27 at night. My paper can't, won't evolve, budge, progress... No, not the paper, I can't think past the intro, middle, the conclusion, it's so far off. Conclusion? Uggh. A conclusion requires an introduction. Nice to meet you, paper. Tell me a story of how you end. What? No words yet? Oh, yeah, that's my job. Big sigh.

Two minutes go by as the student grumbles, paces, and eventually sits down in front of the paper again. A flash of lightning accompanied by a spurt of energy causes the student to fall backwards out of the chair.

Student # 1: Speaking hurriedly, in a self-reflexive dialogue, while getting untangled from the chair. Hey, I can get this done tonight, I can go to the Prime Time Writing Center. They're open until 9 p.m., and if says here... student grabs flyer out of the recycle bin...that Prime Time is located on the second floor of A-Dorm.

Student #1 puts on a pair of flip-flops and runs into the crusty lobby of A-Dorm. There the student sees that the center is open for another half-hour and is greeted by peers who spend the remaining half-hour exploring directions the paper can take, eventually coming to a conclusion.

Lights dim.

The [beginning of the] End
If I were a little more like Aesop, a turtle would probably be involved. Alas, I am not Aesop. I may not be able to proffer the best of parables, but I would like to extend an invitation to join us in the Writing Center and Prime Time. We are happy to be a sounding board for any elocutionary conundrums or confabulatory utterances you wish to express. Our hours are:

Monday-Thursday 10-6

Friday 11-4

Sunday 12-6

And after hours, Prime Time is open Sunday-Wednesday 6-9

The Writing Center is available by phone at (360) 867-6420 or online at www.evergreen.edu/writingcenter.

Workshop Wednesdays are hour-long workshops directed with a specific focus in mind. Week eight workshops will be held in Seminar II B2109 Wednesday afternoon.

2-3 p.m. Grammar Rodeo presents Connecting Clauses

3-4 p.m. Academic Writing will focus on The Summative Self Evaluation

4-5 p.m. Scientific Writing will be tailored to your needs

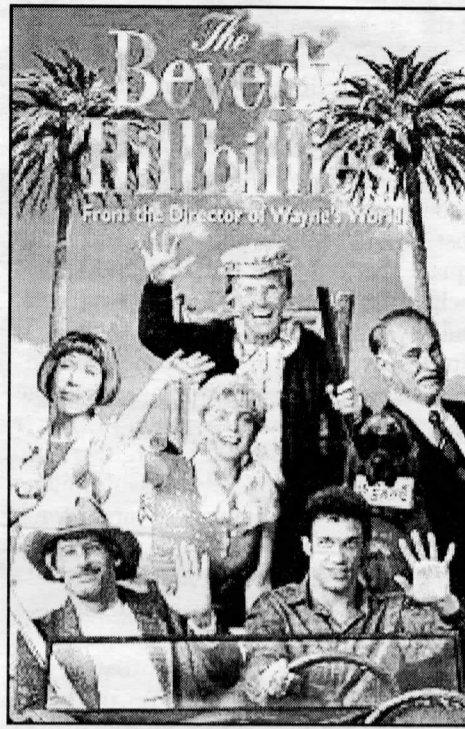
5-6 p.m. Creative Writing will focus on Creative Nonfiction

Aislyn Matias is a writing tutor from the Evergreen Writing Center. She is enrolled in an independent learning contract and Fiction Lab.

The Beverly Hillbillies

Movie review

By Randa Sams



The story of the less-civilized striking it rich when oil is found on their property, in the swamp. The Clampetts are paid one billion dollars for their oil patch. To better the family, Jeb Clampett moves them to Beverly Hills. Ha, that sounds so simple. A banker sets his sights on Mr. Clampett and does everything possible to keep his money in the bank. Through some conversation Mr. Clampett states that he would like a wife. The banker's assistant is given the task of playing match-maker. Various strange characters find their way into the services of the Clampetts. Most all are motivated by...you guessed it...money.

In the end...wait, I can't tell you that. Yes, it's a just a crazy movie often aired on TV...but you might watch it. If you find humor in rags to riches stories, I would suggest tuning in to the ABC Family (39) channel.

Randa Sams is a senior at Evergreen. She is the coordinator of the Arts and Entertainment section.

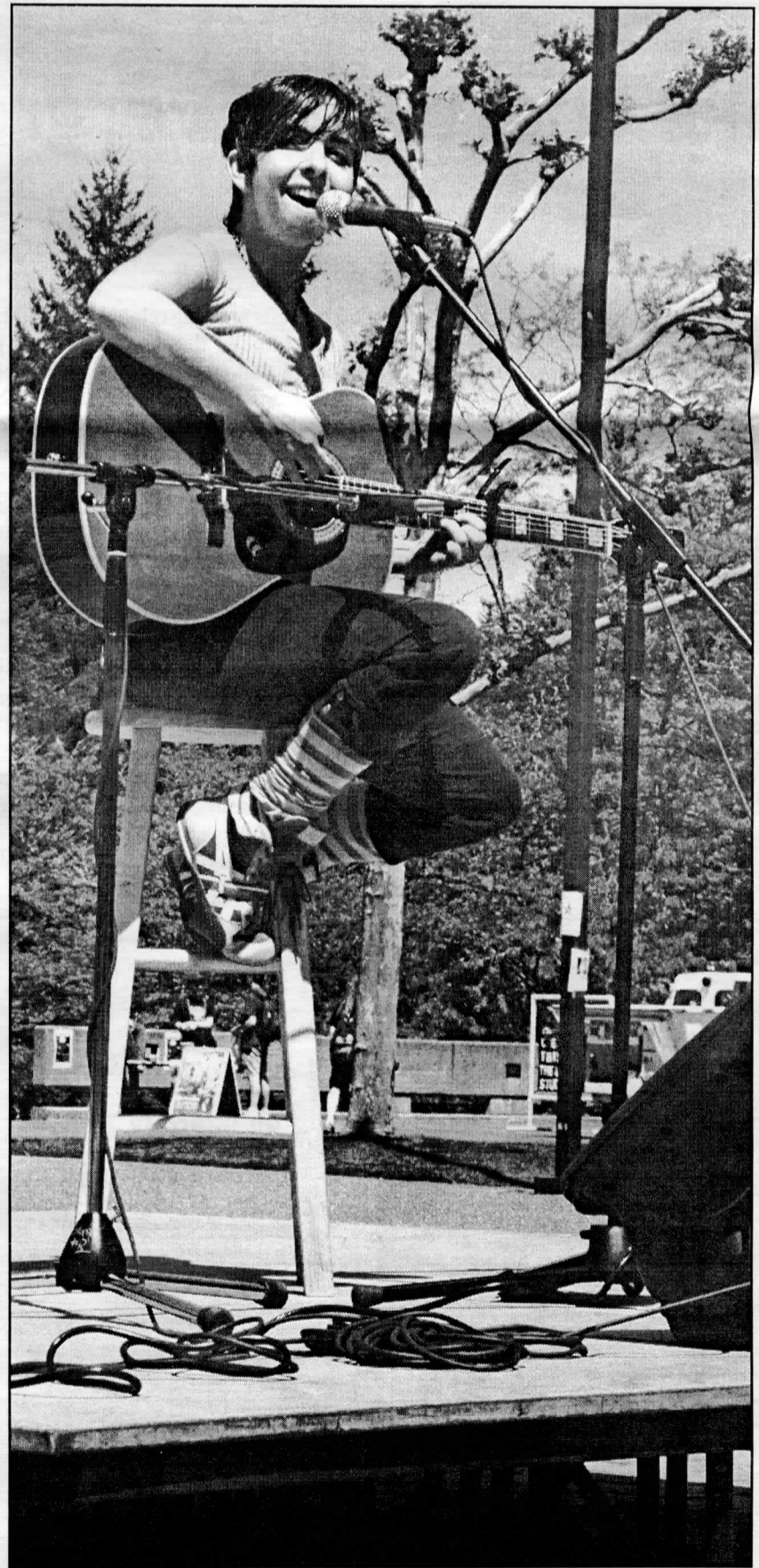


photo by Aaron Bietz

Red Square Presents: Gina Young Singer/songwriter Gina Young performed on Red Square Wednesday afternoon. Young was at Evergreen as part of the second annual "Red Square Presents" concert series, hosted by the Musician's Club and KAOS. The series will continue next Wednesday with Siren's Echo and DZO.

Jake's on 4th presents
TEAM DRESCH
Kimya Dawson Fierce Perm Gina Young
MAY 25 | DOORS AT 8 | \$6
DJ Heather Dunn and Ira after the show
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Based on a series of interviews with women about their abortion experiences, "Choices" shines a personal light on a highly political issue.

Choices
a short play by Erin Rashbaum

all productions begin at 9pm

5/25-5/26 -AND- 5/29-5/30
at Evergreen at Midnight Sun
in SEM II C4107 113 Columbia St.

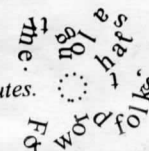
\$2 suggested donation to Safe Place, though no one will be turned away for lack of funds

Writes of Spring

Inside the first annual Evergreen writer's conference



...silence descended on the room: no one spoke for almost 40 minutes.



By Victoria Larkin

The Cedar Room of the Longhouse filled with sleepy writers as they gathered on Saturday, May 6 for the Writer's Guild's first annual Spring Writes Conference, which started at nine in the morning and finished at 6:30 in the early evening.

The air was cool and the sky was clouded over, spring emitting green only through the newly born leaves: nothing to regret being inside, where awaited bagels (from Bagel Brothers) and Omar's organic coffee (from Batdorf & Bronson). When the thirty or so people come to exercise their craft had settled into their seats, rubbed their eyes, and had a few sips, Kylin Larsson, co-coordinator of The Writer's Guild, started the day with greetings, and a few bright words about how good it is for normally (or abnormally) solitary writer-beings to commune with each other. She then turned it over to Sandy Yannone, Directress of The Writing Center (which co-sponsored the event), who would lead us in our first session.

Sandy commiserated with us by noting the unduly early hour at which we had gathered to try and get our brains in gear. She was gentle, got us laughing, and nudged us into thinking about our first genre of the day: poetry--in particular, line breaks.

During her college days, Sandy had been commanded to obsess over line breaks, and she generously shared with us the fruits of her labor. We learned to see how much space exists between the end of one line and the beginning of the next, and how a writer can play with what happens in the mind of the reader in that moment. She had us tinker with written pieces, continuing a line the way we might expect it to continue, only to find the author of the piece had gone somewhere entirely else. We also composed a bit on our own, keeping in mind the multiple meanings each word might have, and therefore the different avenues one can open up depending upon choice and placement.

Playing with words and how they lead the mind around according to their functions and uses led nicely into the next session with Steven Hendricks, visiting faculty in Creative Writing and

Book Arts. His focus was Structure and Combinatorics, and he talked about work begun by the OuLiPo, short for Ouvroir de la Littérature Potentielle (the "Workshop for Potential Literature"), a group of mainly French writers and mathematicians who got together in the '60s and began using mathematical structures in their literary creations, working with constraints and rules. One novel, *La Disparition* by Georges Perec, was written entirely without words containing the letter 'e' (which had "disappeared", along with the protagonist). Using that constraint, Steven suggested we revise what we'd penned during Sandy's poetry session. Writing in this way forced us to go beyond our usual boundaries and habitual patterns, and to search for uncommon language. The results were surprising. Quite a few of us noted the superiority of our revisions: Who'd have thought that simply eliminating the use of one letter could lead to text that was so much more vivid and precise.

Steven also illuminated some of the ideas behind Combinatorics, another mathematical principle applied to writing by the OuLiPo. He talked about Tarot, and the huge number of story possibilities contained within the 72 cards of each deck. We split into small groups, pulled about 5 cards per person, and began to consider all the ways each card could be interpreted, re-interpreted, and shuffled around to create entirely new and different story lines. As with line breaks, one of our goals was to search for unpredictable constructions. Certain archetypal mythologies run around in our minds, and it can be hard to break free of them: By laying them out in front of us we can see what our mind does with them, and then we can undo that by reaching into the chaos and pulling out a new order. We also began illustrating our own cards on rectangles of blank paper. These were to contain more personal elements, ones that might not be found in the established hierarchy. This was licking at the tip of an iceberg and many of us were still engrossed in searching out and drawing our subconscious elements when it was time to take a break.

Lunch was leisurely, graced by Vic's Pizza, New York Style (which I can attest to, having grown up in NYC), salad, cookies and more coffee—Yay! (By the end of the day I was completely wiggled out from caffeine, but it sure was good, and organic, too!)

After lunch came the non-verbal portion of the day: a Painted Word/Cut-Ups workshop, modeled on the Painted Word workshops held by Hirsh Diamant in the fall, and a "Cut-Ups" workshop held by Sandy in the Writing Center. We spent an hour painting, collaging, and creating works inspired by and using words in the fluid mediums of sumi-e and acrylic, using scissors and glue-sticks, cutting up old books and magazines, all to the evocative score for "American Beauty" by Thomas Newman.

After the first 15 minutes of general babbling, figuring and setting up, silence descended on the room: no one spoke for almost 40 minutes. For word folks, that's a long time. One observer noted a convergence of body motion with the changing musical rhythms. Creative minds, freed from the constraint of using language in linear mode, exploded onto sheets of paper, using color and images, adding textures and even venturing out into three dimensions, using string and fragments of paper with or without words on them. When all was done, many of us felt quite covetous of each others' creations. Maybe next year we should have an auction at the end of the day.

The tables were then cleared, the brushes were washed, our art was set out to dry, and we sat down, ready to absorb the wisdom of Bill Ransom, writing faculty. Bill's session was like taking a jet airliner through ways to revise. He sanctioned our pale first attempts by encouraging us to let that first draft just gush out. Getting it out is important enough; getting in the way by thinking too hard while we're doing it doesn't serve us.

The fine-tuning really begins once we have that draft, and Bill's session was all about the fine-tuning. He suggested circling certain kinds of phrases, such as "it was," "there were," and words such as


"decided to," "would," and all like vagaries: placeholders for real subjects. For instance, rather than saying: "It was raining," try something like: "Rain hammered down like the fists of God" be specific and visual. Going through a draft and circling designated words and phrases allows a writer to rethink that moment, and to go in deeper, giving their reader more visceral and unique images, showing rather than telling. Bill had us delve into what we'd written earlier, circle our stock phrases, and "make it new," as Ezra Pound implored. Again, the results were surprising: simple, yet profound changes giving us a sense of what can be done, and of how long it might take. Good writing is not for the timid: Bill helped to take some of the fear out of revising by giving us concrete and objective tasks to perform, one by one, that polish the stone from which our sculpture has sprung.

After we let Bill go, we prepared for an open reading session. We had a few words from Sandy, who is a practiced and accomplished reader, about delivery and projection. Then mostly everyone read work they'd produced during the day, or other work they'd brought with them to share.

Kylin Larsson put immense time and energy into this event. Spring Writes was her baby, and she birthed it well. Her midwives were Kate Knappett, America Fitzgerald, and yours truly. Her nurse-assistant was her husband Lars, who proved invaluable by keeping the show running behind the scenes. There were lovely spring bookmarks for all, and each of us left with a basketful of goodies to dip into for the rest of our writing lives.

Many thanks to each of the wonderful professors who gave us their time, energy and expertise, and to all of the folks who attended. Here's to Spring, here's to Writing, here's to Ritual, and here's to what can be done with words. Write on, and don't forget to come into The Writing Center for a little tweak here and there, and just to have someone to talk with about your writing ideas.

Victoria Larkin is a senior enrolled in Arts, Entertainment, and the Child, and Orissi. She is also a tutor in the Writing Center.




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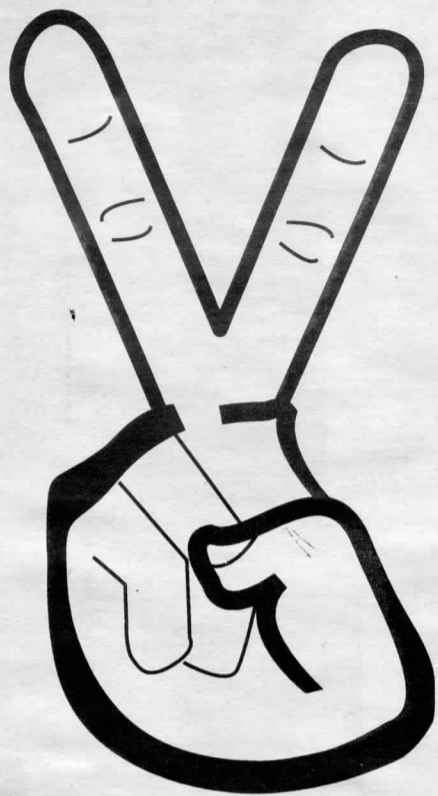
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VOTER'S GUIDE

How to vote

Voting begins Monday, May 22 and will continue until June 2. It will take place on Gateway, Evergreen's web registration program. You can vote at any computer with internet access, or at a voting booth on campus. To vote, go to www.evergreen.edu/gateway and log in with your student ID and password.

Once you're logged in, choose the "student votes" option at the bottom of the page. There are two issues to vote on this quarter: student government candidates, and creation of a new student fee to pay for a remodel of the CAB building. Choose the "Geoduck Union Candidate Election" option to vote for your representatives.

Because Gateway's software is not set up for a large election like ours, the next part of the vote may seem a little odd. Here's how it works:

All of the candidates will be listed by number—the same numbers they are listed with in this voter's guide. Beneath the list of candidates, there will be a comment box. To choose your candidates, all you have to do is type the number for each candidate into the box. Separate the numbers with commas.

Your vote would look something like this: 29, 27, 25, 23, 21, 19, etc.

You can choose up to 20 candidates. You can also write-in candidates not listed on the ballot. Just type their names into the box.

Why are the candidates listed by number?

We know it isn't "the Evergreen way" to list people by number but because of the way the Gateway system works, we had to use a comment box to list the candidates. We thought you'd rather type in numbers instead of entire names.

Why are we only choosing 20 candidates if there are 21 representative positions?

The constitution states that one seat will be reserved for a student from the Reservation-based Program, and one seat will be reserved from the Tacoma campus. There is a Tacoma student running for office, but no Reservation-based student. The Reservation-based Program will elect their own representative later, so we're saving that seat for them.

Where can I get more information?

Contact Greeners for Student Government at 867-6636 or grenergov@evergreen.edu. You can also contact Evergreen's student Election Commissioner at elections@evergreen.edu.

What if I don't remember who each of the candidates are when I vote?

If you don't have this voter's guide with you, there will be a link to the "candidate's page" on the Greeners for Student Government website (<http://grenergov.brightercolors.com/get.html>), where you can read each of the candidates' bios and campaign statements.

What happens if I vote for more than 20 candidates?

If you vote for more than 20 candidates, we'll count the first 20 numbers or names listed and discard the rest.

Information provided by Jane Kazynski.

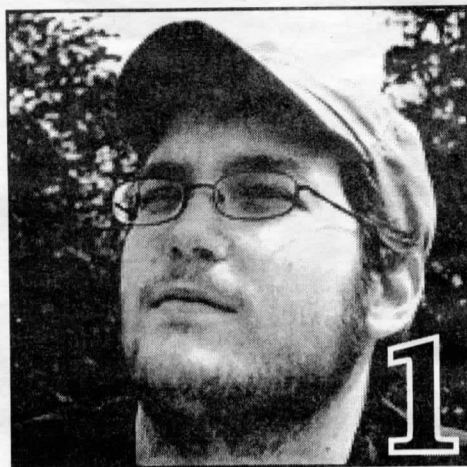
Why should I care?

Evergreen's student government (The Geoduck Union) will represent YOU. They'll have the power to speak on your behalf to Evergreen's administration, the state legislature, and the faculty. When the administration wants to make decisions, they'll come to our representatives to hear what students want.

Although the Geoduck Union doesn't have a set of "issues" yet, they could work on concerns ranging from tuition, student fees, and nomination of the student trustee, to campus grievance processes, student involvement, and making our campus more welcoming to people from diverse backgrounds. Which of the candidates do you want to represent you on issues like these?

Your opinion is important. Don't let other people elect your representatives for you. Take a minute to vote when you register for fall and summer classes.

Candidate Name: David J. Faber
Year in school: Junior
Year at Evergreen: Third year
Campus: Olympia
Program/Emphasis: Independent Contract: "Thinking Beyond the Nation State." My emphasis is on International Politics and Political Economy.



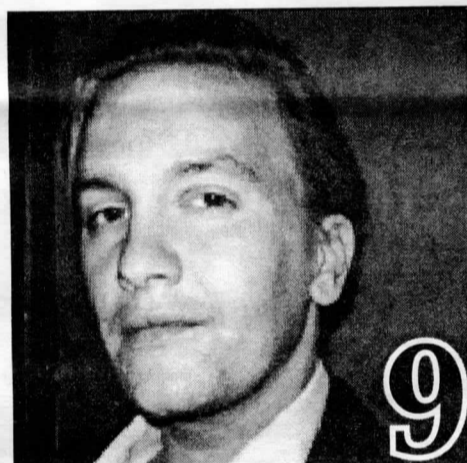
Candidate Statement:
 As a representative of the Evergreen community to the first Geoduck Union I will work to ensure that all activities of the student government are as transparent as possible. I will work to incorporate the duties of the S&A Board to their rightful place; a democratically elected student government. I will encourage the formation of a "town-meeting" system by which students will have a forum to participate in government functions. I will propose that the Geoduck Union post all activities to a campus-circulated newsletter, be it the CPI or a government-specific publication.

Candidate Name: Nicholas Keisel-Stagnone
Year in School: Junior
Year at Evergreen: Second year
Campus: Olympia
Program/emphasis: "Para the Veitna" Political Science, Literature



Candidate Statement:
 Your New Manchurian Candidate...
 When I think why it is that I want to be elected to the student council, I suppose I just try and remember what the door mouse said. When I try and remember that, I get to thinking about why the white knight is talking backwards and that's when it HITS ME- The Red Queen... So if you like fighting the power, whatever color it is you should know that its somewhere along those tricky lines that I run, why I run and well how I run... But then again, it's better than passing the time by playing a little solitaire...

Candidate Name: Matt Kreiling
Year in school: Fourth year
Year at TESC: Third year
Program/Emphasis: "Res Publica" Literature/Political Science



Candidate Statement:
 Do you know how your tuition is spent? How are decisions made at Evergreen? What structures regulate those decisions? Who makes them? I'm Matt Kreiling and I don't know either. Once elected, I will direct my energy towards making these questions easier to answer. As a transfer student on financial aid, a writing tutor, and an Olympia resident, I am particularly interested in the aspects of governance that speak to these aspects of my character. More importantly, I am humble and open-minded about organizing this fragile incarnation of student government into a lasting, effective, and transparent entity.

Candidate Name: Terra Evans
Year in school: Masters
Year at Evergreen: Second year
Campus: Olympia
Program/Emphasis: "Res Publica" Political Theory and Development



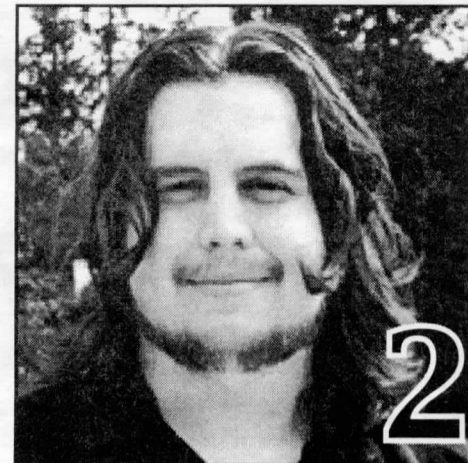
Candidate Statement:
 I am seeking a position in the Geoduck Union in order to represent students whose needs might not otherwise be considered. I am a Masters student who commutes from Puyallup, where I live with my husband and two cats. Because all students bring unique perspectives and experiences to their education, it is essential to give every student input into how our school is run. I am dedicated to the creation of a student union that will expand the student community in a way that fosters respect and integrity; creating an environment in which everyone can be safe, valued, and fulfilled.

Candidate Name: Kekoa Ka'awa
Year in School: Freshman
Year at Evergreen: First year
Campus: Olympia
Program/Emphasis: Science



Candidate Statement:
 I am motivated, energetic and obsessive. I like to finish what I start and do an amazing job.

Candidate Name: Daniel Mies
Year in school: Freshman
Year at Evergreen: First year
Campus: Olympia
Program/Emphasis: Liberal Arts



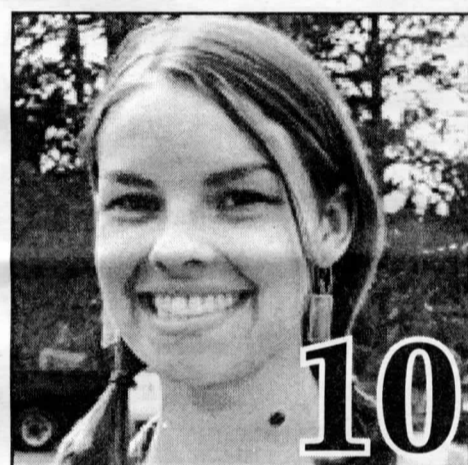
Candidate Statement:
 In the course of growing up in Olympia, I have always admired the liberal spirit of The Evergreen State College. After taking six years off from education, there was only one choice for me. When I came here, though, I found that Evergreen had lost its spirit, and is now in a transition for a new identity. I would like to be elected to help Evergreen find its identity again, and to establish its place in our changing world.

Candidate Name: Sarah Jane Bland
Year in school: Junior
Year at Evergreen: First year
Campus: Olympia
Program/Emphasis: Public Administration, Technology, Audio/Video
Candidate Statement:



I want to represent us and communicate our voice in the decisions that are shaping the future of TESC. I come from a very diverse background in all aspects of my life. I am a strong leader, avid negotiator, quiet listener, and a peaceful mediator. I have experience supporting and participating on policy-making boards and committees in Washington State government. I am positive, passionate, and purposeful in everything I do in my life. I want to be involved and help us make a difference.

Candidate Name: Carolyn Donna Commer
Year in school: Junior
Year at Evergreen: Third year
Campus: Olympia
Program/Emphasis: Classics and English Renaissance Literature



Candidate Statement:
 Carolyn Commer wants to be a part of student government because Carolyn wants to ensure that all students' interests are being served, and because she wants all students to be informed about current campus policies. Too often students are left in the dark. What matters to Carolyn? Long-term curriculum planning (what Evergreen plans to teach and why), Evergreen's low admission standards and high acceptance rates (we take roughly 98 percent of students who apply), Evergreen's abysmal first-year retention rates (more than one fourth of our first-year students never come back), as well as Evergreen's ethical standards in faculty hiring.

Candidate Name: Jeannette Brann
Year in School: Junior
Year at Evergreen: First
Campus: Olympia
Program/Emphasis: Political Philosophy and Law



Candidate Statement:
 I am person who knows that representation means having a voice to speak on behalf of our student body and future Evergreen students. I have always been concerned with creating an environment that fosters growth and diversity. I am running in the Geoduck Union election because my priority is to ensure that the government built reflects our Evergreen principles, namely opening space for dialogue and engaging the student body in public activity and participation. I plan to help implement sound policies grounded in integrity and truth while committed to those represented. Thank you.

Candidate Name: Jacob Erwin
Year in school: Junior
Year at Evergreen: Not listed.
Campus: Olympia
Program/Emphasis: Postcolonial Studies, Political Economy, and Fanonian Theory



Candidate Statement:
 As a Governmental representative, it would be my duty to do my best in representing the interests of my constituents, Evergreeners, and not the interests of myself, or other third-party entities which happen to donate healthily to my campaign. But, as proven by our current real government, objectivity and honesty in representative democracy has nothing to do with such ethics, and everything to do with money. I therefore promise not to represent my constituency accurately, necessarily, but to represent myself and my interests, as well as those interests which coincidentally line my pockets. Thus, here, in a brief yet accurate synopsis, are my own interests, the interests which I will be representing: Fuck War, Fuck Capitalism, Fuck The Man, Elec Jake Erwin

Candidate Name: Ben Canyon Gass
Year in school: Junior
Year at Evergreen: Second year
Campus: Olympia
Program/Emphasis: "The Power and Limitations of Dialogue" Mediation/Conflict Resolution



Candidate Statement:
 I'm in it for the experience, the learning that is bound to take place in building consensus and representing a constituency—in being "The Man" (for a change) and sticking it to myself. Before wielding an esteemed power and exercising an articulate voice, Student Government will need a solid foundation upon which to stand. My interest lies in aiding this process, serving as a medium through which people can express their interests (like a personal ad), and offering my commitment to sustain a respected representative body that speaks on behalf of Evergreen students about the issues that affect them.

Candidate Name: Asenka Miller
Year in school: Junior
Year at Evergreen: Not listed.
Campus: Olympia
Program/Emphasis: Communications & Society



Candidate Statement:
 I am a northwest native beholdng twenty years of campus growth with budgetary experience. I want to serve you, the students. I will be committed to proactively affecting change in the best interests of the student body; furthering cultural and social growth of student affairs; and generally advocating the interests of the students to the college and the community. I encourage unity within the Geoduck Union for issues such as the CAB redesign, food, safety, and security. Let's grow as Greeners together. Vote for me—ASENKA MILLER—YOUR REPRESENTATIVE on the student government—May 22, 2006.

Candidate Name: Joshua James Waite
Year in school: Junior
Year at Evergreen: First year
Campus: Olympia
Program/Emphasis: Business

11

Candidate Statement:
 I care about our school "The Evergreen State College." I care what the students want. I care what the students get. I care about making Evergreen a better place for all. I can bring a change to this school. I should be elected into the Geoduck student union.

Candidate Name: Nichole H. Black
Year in school: Third year
Year at Evergreen: First year
Campus: Olympia
Program/Emphasis: Political Philosophy

Candidate Statement:
 I am seeking election to the Geoduck union because I am advocate for students' rights. I believe in Evergreen's unique learning experience and the diversity it encompasses. I am a married, returning adult student who commutes a significant distance and battles chronic disability. I understand the physical, mental, financial and emotional challenges placed on students who seek higher education. My commitment to the Evergreen student body is genuine desire to listen and represent with compassion, empathy and most of all, integrity.



Candidate Name: Anthony Sison
Year in school: Second year
Year at Evergreen: Second year
Campus: Olympia
Program/Emphasis: Communications/unsure. Formerly nursing.

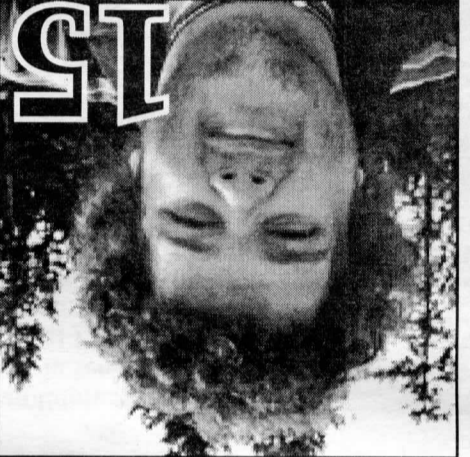
Candidate Statement:
 While I don't exactly consider myself leadership material, I'd like to think that I can represent some sort of sub-demographic of Evergreen students that probably doesn't get their voice heard all that often. As a catholic-school survivor, queer, pseudo-geeky, asian-american, not-really-discordian, working-through-college, small-statured student, I feel like I could at the very least provide a unique viewpoint, if not an entirely fresh perspective. Most of all, though, I think being a rep would be fun. Also, I was promised ice cream if I applied, and I really enjoy ice cream. I only get nine words left! I'll make them count.

Candidate Name: Victor Sanders
Year in school: Freshman
Year at Evergreen: First Year
Campus: Olympia
Program/Emphasis: Community Studies



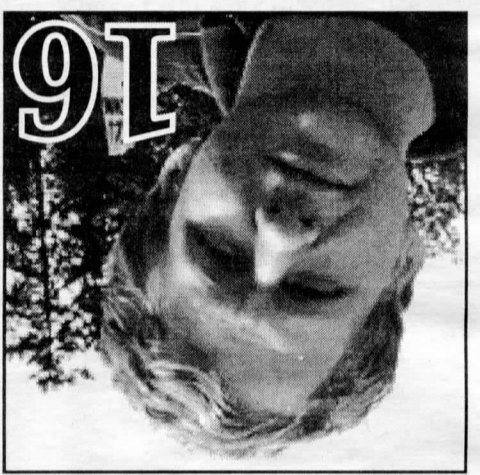
Candidate Statement:
 My name is Victor Sanders, and I am a freshman here at Evergreen. I am running to be the underclassmen vote. There's a huge voice in freshmen housing, and I want to make sure that new students to Evergreen next year know they have an advocate in the Geoduck Union. Back in Bellingham, I was elected four times as a representative in my high schools student government, where I learned a lot about leadership roles. Because our government is new, it's important that we have strong votes like mine in our union, which reflect diverse and sometimes quiet voices.

Candidate Name: Spencer McQueen
Year in school: Sophomore
Year at Evergreen: Second year
Campus: Olympia
Program/Emphasis: "Looking Backward/American in the 20th Century" History/Political Philosophy



Candidate Statement:
 When I first heard of the Geoduck Student Union I was shocked that so many students supported something that seemingly went against some of the school's founding principles, a student government. While reflecting, I realized that many of the core fundamentals of Evergreen have slipped away. It seems that as time has passed our school shifted more and more toward the traditional college model because the faculty, students and administration have become more and more polarized. What I envision is a Geoduck Union that brings these three worlds together uniting and marching together to a new greener future.

Candidate Name: Stephen Engel
Year in school: Junior
Year at Evergreen: Third year
Campus: Olympia
Program/Emphasis: philosophy and Classics



Candidate Statement:
 Stephen Engel was instrumental in the ratification of this constitution, in the establishment of this government, as an active member of Greens for Student Government, as an outspoken advocate for a stronger student voice. This year he served as student representative on both Hiring DTF and Business Hire Search Committee, and is a member of The Phrontisterion. Next year will make or break the Geoduck Union. There's work to be done, and it must be done well. As Stephen was firmly devoted to its ratification, he will, again, be devoted to lifting the government off the ground, into the air.

Candidate Name: Rebekah Thornburg
Year in school: Fourth year
Year at Evergreen: Third year
Campus: Tacoma
Program: "Cycle Makers & Cycle Breakers"



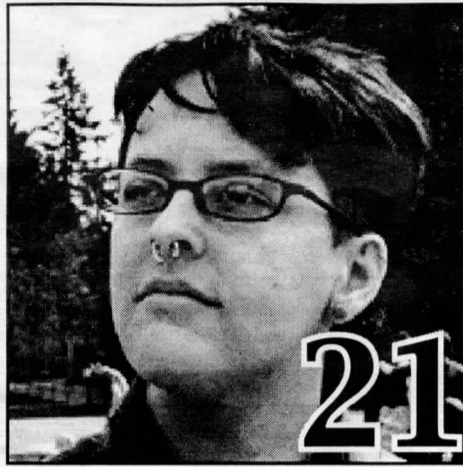
Candidate Statement:
 The success of Evergreen is in maintaining a collaborative learning environment in which we can all grow together and flourish as a community. The Tacoma Campus has a saying in which I strongly agree with and admire, "Enter to Learn, Depart to Serve." I am running in hope that I can be a representative of Evergreen, the college I love and of Washington, the state I am from. Hopefully by being a representative of the Geoduck Student Union I can advocate for Tacoma and serve both of our communities better by bridging the gap between the Tacoma and Olympia campuses.

Candidate Name: Kenyon Foxworthy
Year in school: Junior
Year at Evergreen: Third year
Campus: Olympia
Program/Emphasis: Political Science and International Studies



Candidate Statement:
 The adoption of the Geoduck Student Union is something we should be proud of. But we can't stop there. As representative to the first Geoduck Student Union, I will make sure that you have a voice in administration's decision-making process. I will also work so that not only does the Geoduck Student Union get the funding it needs, but that we also obtain independent sources of regular funding. I also understand the need for student involvement in government, therefore I will work hard to implement a system of town hall meetings where students have a say in our decision-making.

Candidate Name: Kylen Clayton
Year in school: Second year
Year at Evergreen: Second year
Campus: Olympia
Program/Emphasis: "Res Publica"
 Classical Studies

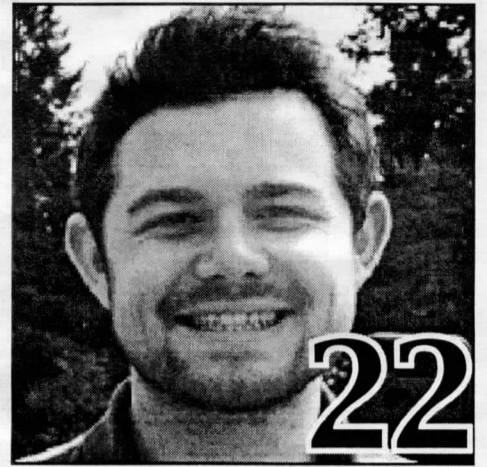


21

Candidate Statement:

I want to be elected to one of the 21 Representative positions on the Geoduck Union because I represent a very diverse portion of the population here at Evergreen. As a first generation, low income, queer student I feel that I already have the background to be a diverse voice in the Union. I have a strong belief that the voices of all students should be represented and it will be my goal to hear and represent as many of those voices as possible. As a representative, I will be committed to the concerns of the student body.

Candidate Name: Ben Hart
Year in School: Junior
Year at Evergreen: Second year
Campus: Olympia
Program/Emphasis: "Nation and Narration"



22

Candidate Statement:

It's time for a student voice at Evergreen. It's time for Evergreen students to be represented at the local and state level. It's time to speak out about tuition hikes. It's time to talk about diversity on campus. It's time for dialogue about corporate food service. It's time to communicate effectively with the administration. As an active member of Greeners for Student Government pushing for the ratification of the Geoduck Union Constitution, I have the experience, energy, and expertise to be an active and effective representative on the Geoduck Union. Thanks for considering me, Evergreen. Please vote on May 22.

Candidate Name: Connor Moran
Year in school: Junior
Year at Evergreen: Third year
Campus: Olympia
Program/Emphasis: Currently in Evening and Weekend classes, emphasizing in writing and law.



23

Candidate Statement:

I want to fight the long-ignored problems of daily Evergreen living, and ensure that the ideals of Evergreen and its members manifest in the classroom, registration office, cafeteria, and police services desk.

Candidate Name: Brooke McLane-Higginson
Year in school: Senior
Year at Evergreen: Third year
Campus: Olympia
Program/Emphasis: Classical Studies and Philosophy of Law



24

Candidate Statement:

Right now, students have little collective voice at Evergreen; our new student government, however, will give us the opportunity to strengthen our student presence on campus. I want to be part of student government because I want to help students. But I am also concerned about long-term student issues like class availability, opportunities for foreign language study, campus diversity, availability of student services, foodservice contracts, high acceptance rates, and low retention. As a representative of student government, I will set a precedent for how much student government can accomplish for Evergreen students, ensuring successful student governance for years to come.

Candidate Name: Nycole Hyatt
Year in school: Senior
Year at Evergreen: Third year
Program/Emphasis: Cultural studies, political science, film



25

Candidate Statement:

I am Nycole. I am excited about the opportunity to be a part of the first student union at Evergreen. This will be my last year and I really want to be more engaged in my school before I graduate. I am a cultural studies student with a little bit of political science and film studies thrown in for good measure. I care about preserving the community socially and environmentally. I want Evergreen to maintain its unique character. I am fair, open-minded, opinionated, and pretty smart. Please vote for me.

Candidate Name: Tim Gage
Year in School: Senior
Year at Evergreen: Second year
Emphasis: Political Economy

26

Candidate Statement:

I have a lot of energy, am very motivated, have experience in student government and organizational leadership, a feel I could make a difference. I will work hard.

Candidate Name: Sam Green
Year in school: Junior
Year at Evergreen: First Year
Campus: Olympia
Program/Emphasis: Making a Difference: Doing Social Change



27

Candidate Statement:

My goal for the Geoduck Union is to help build a lasting and powerful institution that can effectively serve the Students of Evergreen. During this pivotal first year of the Union, I will work to ensure that the new government is liable and receptive to the concerns of the student body. I will personally seek to stop Evergreen from changing into an average state school and instead maintain it as an alternative place of learning. I hope to serve on the Geoduck Union and give more voice to the students of the Evergreen State College.

Candidate Name: Serenity Wise
Year in school: Junior
Year at Evergreen: First year
Campus: Olympia
Program/Emphasis: Art of Conversation, communication and sociology (minor in dance)



28

Candidate Statement:

Student communities are interesting in the sense that, other than the goal of learning, we have very diverse needs. Evergreen students are workers, parents, partiers, activists, artists, scientists, and of course list goes on (but I'm only allowed 100 words or less). Evergreen community is in Tacoma, Olympia, and on reservations such as the Quinault. We are night, day, long-distance, full- and part-timers. My point: we got a lot of communities with a lot of things going on. Our student government needs to serve every community we can possibly observe exists within Evergreen. I can speak to my experiences of communities in which I fall, but I am not the spokesperson for these communities. I am a representative wanting to represent what the groups say they need. I am interested in listening and serving to the best of my ability, whoever has something to tell me.

Candidate Name: Daniel Bolduc
Year in school: Freshman
Year at Evergreen: First year
Campus: Olympia
Program/Emphasis: Independent contract & internship, Ecology and the Built Environment

29

Candidate Statement:

I've had experience representing the student body to college administration as the Coordinator of SOFA (Students Organizing for Food Autonomy.) Election to student government will be a natural extension of this continuing dialogue. As a student I am highly involved in on-campus activism and I will continue to be throughout my Evergreen career.

GO VOTE!
STARTING
MONDAY!

NOTICE OF ELECTION

MAY 22 - JUNE 2

Question 1: Should the students adopt a new student fee to pay for the reconstruction of the CAB?

Yes/No

The College has requested \$4.9 million from the state for necessary improvements, i.e. elevators and heating, but the students have opportunity to rehaul the entire building at three different price options. The

options are:

Plan A- \$3.25 per credit per quarter

Plan B - \$4.25 per credit per quarter

Plan C - \$5.50 per credit per quarter

The Fees will remain in place for the next 20 years, so please educate yourself on the options. Go to <http://www2.evergreen.edu/cabpredesign>

Question 2: Who should become the 21 student representatives?

The first students government will have the opportunity to assert its role; either creating a new layer of bureaucracy or serving as a strong voice for the student body. Web address: <http://greenergov.brightercolors.com>

Polling Stations Open 5/22 - 6/2:

LIB & CAB: M - Th 10AM -7:30PM Fri 10AM-4:30PM Sat 10-AM - 2PM

SEM II Cafe: M-Th 5PM-7:30PM Sat 10AM-2PM

Greenery: M - Fri 5:30PM - 7:30PM (closed on second Friday)

Brazil's former president

Fernando Henrique Cardoso's autobiography in context

By John G. O'Donnell

Contrary to what shortsighted extremists on both the right and left sides of politics may have you believe, politicians are, like you and I, complex people. Like their fellow humans they have their shortcomings and attributes, successes and failures, good and bad intentions. Fernando Henrique Cardoso's new autobiography "The Accidental President of Brazil" is a testament to this obvious, but easily overlooked, reality. In the condensed English edition, translated from Portuguese, he warmly presents us with intelligent and funny accounts of his two terms as Brazilian president, as well as his political and academic career preceding and following his presidency.

Naturally, the analysis of his policies and their results tends to be overtly one-sided. One can't help but get annoyed when reading paragraph after paragraph of the former president proclaiming the successes of his administration behind only a thinly constructed veil of modesty. But if you can manage to get through these sections successfully the book is full of insightful treasures.

For one, Cardoso was a world leader and a diplomat. Throughout his career he has wined and dined with some of the most revered and most notorious figures on the global stage. His brazenly honest accounts of his meetings with Nelson Mandela, Fidel Castro, Bill Clinton, Hugo Chavez,

Jean-Paul Sartre and George W. Bush give priceless insight into the human personalities and political motives that drive the decisions and policies of the 21st century's most influential leaders.

Cardoso doesn't hold pretenses about expressing his distastes and disagreements with these people, but doesn't color them as heroes and villains either. He does not live in an overly simplified political climate of solely good and evil players, but the daunting complexity of reality.

Talking to many Brazilians in Rio and São Paulo about Cardoso, the responses tend to be uniform. He is seen as a president who made promises but didn't pull through. But this is not surprising.

Brazilians suffered 35 years under a military dictatorship and since then have had a string of eccentric leaders with legacies of corruption and very little social development. So Brazilians tend to exude an aura of hopelessness when it comes to their government's trustworthiness.

If you mention specific breakthroughs of the Cardoso era, such as his ability to introduce a stable currency, the *real*, which brought to a halt an inflation rate that virtually made people's money useless, the person will generally acquiesce and admit that, "some things have gotten better." But they generally prefer to dwell on the problems unsolved. And Brazil has a host of them.

Acute poverty, record levels of income inequality, a corrupt police force and a level of violence that equates to the U.N. definition of a small scale civil war are only a few of the many tragedies the country faces on a daily level. Unfortunately these problems have now become quasi-themes of what is essentially seen as the Brazilian "way of life." It is difficult for many people to imagine a Brazil without its great weightiness of despair.

In the final few chapters of his book Cardoso kindly offers the reader a hypothetical route out of the dark Brazilian labyrinth. He tentatively outlines the problems and possible solutions for the country. He admits his administration's shortcomings and offers advice for the future. What is so refreshing about his vision is that he seems relatively honest about his ideas.

Cardoso is an intelligent man. He spent years teaching sociology at the University of São Paulo, and after the military coup, he was exiled in Chile where he continued his academic work.

He is well known for his breakthrough research of racism in Brazil. Cardoso spent decades developing the case that the "racial democracy" tag often given to Brazil was no more than a cultural myth and its perpetuation prevented much-needed reform policies from being adopted. His studies vividly proved that the black citizens of the country, who account for 45 percent of the

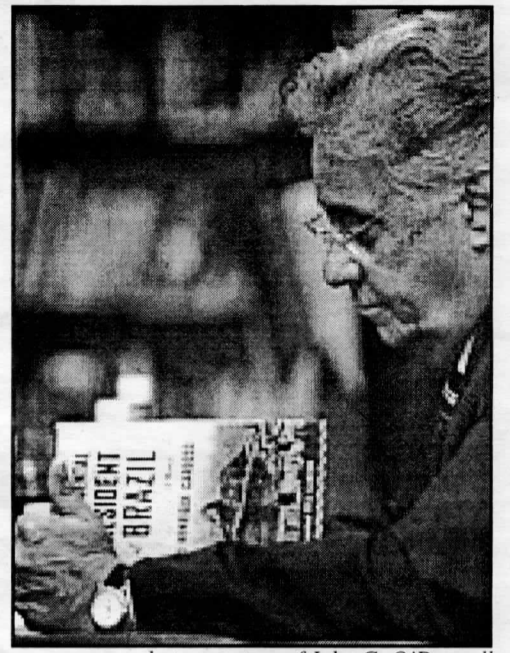


photo courtesy of John G. O'Donnell

population, were systematically underpaid, under-worked and under-respected as full-fledged citizens.

Whether read as a historical, sociological, or political text, Cardoso's memoirs are solidly presented. The book is a great introductory course into Brazil's rough-and-tumble history as well as a priceless insight into the courtship rituals and negotiating involved in the art of foreign policy. With the amount of interest today in world politics, globalization processes and potential paths toward social justice, it would be a great shame if people did not take the opportunity to add some of the knowledge and advice from an almost honest politician to their cerebral cache.

John G. O'Donnell is a senior enrolled in Transforming Consciousness.

Portrait of a strong community

El Tambo, Chile

By Margaret Flickinger

Imagine a world so isolated that you have to travel for fifteen miles just to use the internet. It's a world where the trees are filled with miniature coconuts, the rivers run dark with chocolate milk, and the unpolluted air gives sight to every star at night. In this world, the rich live high in the hills while everyone else lives on flat land. This world is tainted by a six-legged dog and the rumor that the devil lurks in a local ditch. The people in this world are so far removed that they treat their few visitors to dance performances and rides in their lone fire truck. While this world may seem fantastical, it is the reality for people living in the rural community of El Tambo, Chile.

El Tambo is a settlement located about two hours south of Chile's capitol, Santiago. Surrounded by the Andes and situated far from the smog of the city, the region is a fertile paradise. Everything from leather to grapes is produced in the area. As a tight-knit farming community, El Tambo is far removed from some of the problems of city life—crime, hunger, and traffic jams are hardly concerns for these people. Of course, the town is not free of hardship. Being a small community, their interests and needs are often disregarded by larger forces. What the town has realized is that they need to band together and act as a unified community in order to survive.

The community of El Tambo depends on the strength of the people. With a population that numbers less than one thousand, it's not surprising that the people in this town are so close. They know that they need one another to survive. In Chile, rural communities like El Tambo receive little support from the government—nearly every social service is solely supported by the people of the town. There are no government employees. Lacking funding for everything from their fire department to medical services, the town has taken initiative to rely on one another in order

to ensure their safety and happiness. El Tambo has enlisted a fleet of local volunteer firefighters.

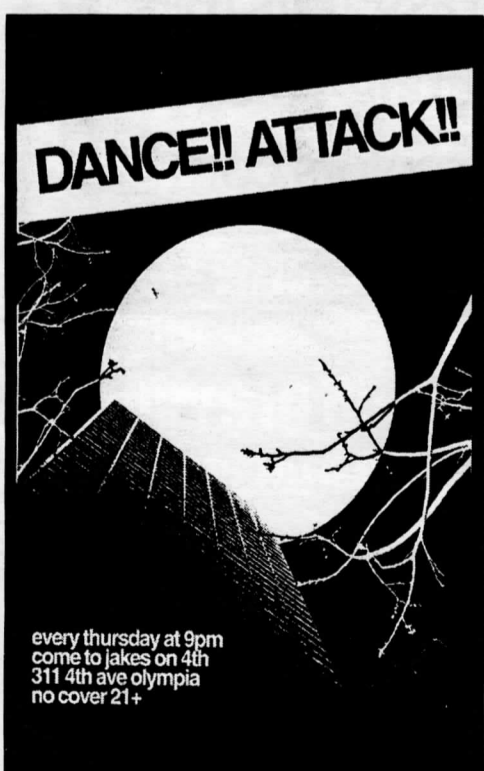
Not only do these volunteers serve as the fire department, but they also act as emergency doctors and as the police force. As volunteers, their time and work is solely for the benefit of the community. These miracle workers are just one example of how the people of El Tambo have dedicated their lives to the profit of their community. Everything from their post office to their co-op was established to benefit the town. These people know that their existence depends on their strength.

Recent crises have caused the people of El Tambo to rely on their strength more than ever. Their health and well-being are being threatened by large forces. A combination of pesticides and chemicals from a nearby plant has severely damaged the soil and water of the region. These substances have had an alarming impact. Outside of El Tambo, one family was appalled to discover that one of their dogs had given birth to a six-legged puppy. With two extra stubs attached to its body, the dog can hardly walk. The dog hardly has a life. Fortunately, the area has enough resources to save the dog from such misery. After a

few surgical procedures, the dog's extra legs will fall off and it will be able to live a humane life. Unfortunately, the region is still at risk. The people in the town are fearful that the area has been poisoned and that health problems are inevitable. Some are even afraid to let their children near the water. What the town is trying to do now is to use their strength as a community to combat these destructive forces. They hope to make a documentary that will unveil these issues to the world. While the town recognizes that their efforts may be futile against big business, they do not allow such negativity to prevent them from action. They realize that they need to do anything to ensure the survival of their community.

Imagine a world so isolated that they are absent from every map. It's a world where the people must provide for their own social services without any support. In this world, people have learned that they have to join together in order to combat destructive forces. These people have formed a functional, loving community. It's an amazing world.

Margaret Flickinger is a sophomore enrolled in Transforming Consciousness.



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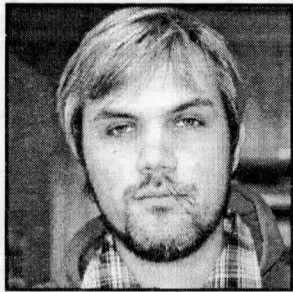
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What you can do to support student gov't and what student gov't can do to support you

Evergreen students have a representative, participatory democracy. Who will participate? Every student. And who will represent every student when students collectively speak out? Twenty-one elected representatives, representatives that you can vote for beginning May 22. Surely, there must have been a vote to create a student government. And indeed there was a vote.



By Avery Jacob Wiscomb

What do I mean by "representative?" By representative, I mean that you must elect candidates that best represent your interests at Evergreen. By participatory, I mean that Evergreen student government will create opportunities for every student to participate in governance.

Student government meetings will, no doubt, have agendas and minutes, follow established rules of order, be regular and public. Students will always be given a chance to speak, ask questions, get answers. You can e-mail a representative whenever and whatever you like because representatives work for you; they evangelize your interests, personal, political, and academic, and, given your support, student government can apply unilateral force to enact change. But only if you support student government, only if, when called to vote, boycott, protest, march, walk out or sit-in, you act on behalf of your fellow students and vote, boycott, protest, march, walk out, or sit-in.

You can support student government by taking student government seriously. Only if Evergreen students take student government seriously will the administration and State take Evergreen students seriously. The more serious the student government, the more serious the administration and State will take Evergreen students, the easier it will be to reshape Evergreen into the experimental mecca we know it should be.

You can support student government by keeping student government informed, by lending them your authority, and by voting for the representatives you think most able to get shit done while you're busy with the rest of your life. What needs to get done? Well, this is up to you and your twenty-one representatives. When you speak to candidates, do not be surprised if they do not have an agenda. This is natural. They are waiting for you to tell them what their agenda must be.

Representatives will create by-laws, pass and ratify amendments, and attend workshops and conferences—not to keep fellow students in the dark, but to help fellow students turn toward the light of better understanding. Student government can be, above all things, an information hub for students, a place where any student can find out more about Evergreen, how it works, how to change it, and what to do next. At all times, student government answers to the judiciary oversight of its constituency, its fellow students, and you. Because student government only has the power of you, student government is powerless without you.

Now is not the time, then, to be fretting over what student government can and cannot do; it can do nothing without you, everything with you. Rather, now is the time to be asking big questions, questions like "Why can't students hire and fire administration and faculty by petition?" or "Why can't students and teachers run Evergreen together without the oversight of a fixed administration?" When it comes to issues of appeasing the State, ask, "Why can't Evergreen be privatized? Then reduced in size by two thousand students?" Ask why Evergreen, slowly but surely, is becoming what it never wanted to be.

How did it come to this? And what can be done? These are the sorts of questions to be asking yourself, asking your student government representatives, as voting begins on May 22. Remember: you have to say you went here.

Avery Jacob Wiscomb is a senior and a coordinator for the Phrontisterion.

Response to last week's student gov't article

The article "Student gov't moves forward" in last week's CPJ presented a slanted point of view by choosing to omit some important opinions about student government candidates, the creation of bylaws, and the process of creating our student government.



By Jayne Kaszynski

First of all, the author selectively quoted only those candidates professing a lack of understanding about what student government will do and what they'll do as a student representative. Many student government candidates have a good idea of what student government is expected to do and specific strategies for strengthening student power at Evergreen. These candidates were at the candidate fair that the author attended, yet were not quoted.

More important than this omission was the exclusion of some important facts about the creation of student government bylaws and the process of creating the student government itself.

The author presented the idea that it was somehow un-democratic for the student government to create its own bylaws at a retreat. Although he interviewed myself and the other coordinator of Greeners for Student Government (the group that put forth the idea of the Geoduck Union) our points of view were absent from the article.

Students have already given power to our student government. By ratifying the Geoduck Union students declared our new representatives to be the "official representation of the student body." By creating bylaws, our representatives will not "decide what [their] power is" (as one student was quoted as saying). They will decide how to best organize themselves to meet the mandate that we have chosen for them—representing us.

Some questions that will be considered when creating bylaws include: Will there be a committee to brainstorm options for increasing student participation on Disappearing Task Forces? Will one representative facilitate all of the meetings, or will facilitation be shared by different members? Should student government be part of the process of nominating student trustees? Will one person be in charge of monitoring the budget? Who will be the student government's main contact within the administration? Will the Geoduck Union take part in the hiring of members for the Services and Activities Board (a self-hired student

committee which distributes up to \$3 million in student fees biannually)?

The retreat was presented as existing for the sole purpose of creating bylaws, which is untrue. Beginning to work on bylaws is only a small part of the weekend training. Our student representatives will also complete anti-oppression training, consensus decision-making training, receive a great deal of information about how Evergreen operates and ways that student power can affect those systems, and they will begin to set goals for the year. It will be three days of intense work.

Two more notes on the retreat are relevant: First, it is highly unlikely that the student government will emerge from the retreat with a finished set of bylaws. Consensus decision-making will make the creation of bylaws a slow process and undoubtedly the representatives will require some student input in the process. Second, to put the retreat and its price in perspective, this is roughly the same price that Evergreen students currently pay for the student S&A Boards (Olympia and Tacoma campuses) to complete a weekend retreat at the same place roughly one month later.

Lastly, the article in last week's CPJ seemed to expect a more polished plan for what student government will do than simply saying "We'll figure it out when we get there." (To quote Jake Erwin, a student government candidate.) This attitude should come as no surprise considering that the very purpose of the Geoduck Union constitution was to present a bare-bones framework which our elected student representatives will flesh out. This was done purposefully, in order to ensure that the people making important decisions about how our student government operates are elected representatives, not self-selected members of a student group. In other words, the strength of the constitution is that our elected representatives will "figure it out when they get there." To imply that this point of view is somehow naïve or inappropriate shows a lack of understanding of the purpose of the constitution.

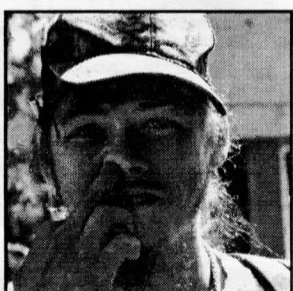
Ultimately, the fate of our student government rests upon Evergreen students participating in the upcoming elections and choosing the right group of candidates to represent us. In addition to the list of declared candidates, there will be the option to write-in candidate/s of your choice. Voting starts next Monday, the 22, and will happen on Gateway like the last vote. You can find out about the candidates through the voter's guide in this week's CPJ, or at <http://greenev.org.brightercolors.com>.

Jayne Kaszynski is a second year MPA student.

Naughty or nice?

Weyerhaeuser's coming to town

A few weeks ago on Thursday, April 20, the number one logger of old growth forests in the United States held an annual shareholder's meeting to face investor concerns. Upon arrival, it was clear that they had no intention of hearing all sides of the story. At least three shareholders were turned away at the entrance doors and dubbed as "trouble-makers" not worthy enough to be heard.



By Caleb Hollatz

Although the meeting structure was much more interactive than it has been in the past, many questions and concerns were left dangling in front of the cross-hairs of Weyerhaeuser. Among the shareholders was a woman named Bonnie Swain from the Grassy Narrows First Nation of Ontario, Canada. Swain, speaking on behalf of the Grassy

Narrows people, blames Weyerhaeuser for contributing to the destruction of their "traditional territory" and insists that these policies will not be tolerated. While Weyerhaeuser executive Steve Rogel assured Swain that it is not the company's fault, seeing as they merely buy the timber from a smaller company, another shipment of lumber from the Grassy Narrows is sent to new housing developments.

"Conclusive evidence," established by the Rainforest Action Network, shows that timber products harvested from the Grassy Narrows territory are being used in the construction of many housing developments in the Pacific Northwest. Quadrant Homes, a PNW construction subsidiary of Weyerhaeuser, has numerous sites throughout this area including a DuPont location, 15 minutes north of Olympia. With rhetoric such as "Experience the Convenience" and "More House. Less Money." Quadrant Homes clearly has two main objectives: efficiency and profits.

The reason this story should mean something to you is that Weyerhaeuser has been

approved by the Port of Olympia to move their shipping operations from the Tacoma Port to our lovely town as soon as August. Time and time again, Weyerhaeuser has abandoned local economies when pressure is applied to maximize profits. It happened near Aberdeen (where the closing of two mills vanished 342 jobs and the small town of Cosmopolis suffered from a 40 percent revenue loss), it's happening in Tacoma and it will most likely happen here when a more economical opportunity sprouts. Their relocation is a direct result of transportation costs, since Weyerhaeuser no longer has tree farms in either King or Pierce counties.

This will, of course, create employment within the Olympia community (23 shore men and two additional Port Commissioners, to be exact)—but at what social costs? The company has admitted "it would add an average 160 truck trips a day along Plum to bring logs to the port" (The Olympian: 5/2/06). With a large expansion of the Olympia Port, who knows what else this could mean for the Olympia community—an increase in

local logging, threatening an area known for its beautiful forests? Busy streets and pollution? Well, whatever the compromises may be, we will have a five-year lease to drudge through to find out our fate unless something is done.

If you want to know more about issues concerning Weyerhaeuser, you can look at www.ran.org or www.grassynarrows.org. Also, on Wednesday, May 24, the Environmental Resource Center (ERC), Evergreen Political Information Center (EPIC), and SPSCC's BRICK will host a teach-in on "Weyerhaeuser in OUR Port" from 2:30-3:30 p.m. in Sem II E2105. We will share information about Weyerhaeuser's past and present, what currently is being done to stop the relocation, issues surrounding housing developments in Olympia and a brain-storm of tactics to counter such policies. Thank you and hope to see you there!

Caleb Hollatz is a junior enrolled in Practices of Sustainable Agriculture and Ecological Agriculture. He is an ERC co-coordinator.

Evergreen Kung Fu takes the cake



Bak Shaolin Eagle Claw National Team & Team Evergreen display the wares. Two championships, four gold, four silver, three bronze and five DQ's at the most prestigious tournament in the northwest.

photo courtesy of
Devon Waldron

an all-Evergreen grand championship final where the two battled back and forth right up to the final second. With Cary emerging the winner, Team Evergreen claimed their second grand championship of the day without a single loss to outside competition.

In black belt point sparring, the National Team lined up against some of the best point fighters on the west coast. In the first fight of the light-middleweight division Reininger was again disqualified by a judge suspiciously susceptible to showing preference towards NBL favorites. In the middleweight division Smith was matched against NBL World Champion Marty Maye in a fast-paced contest of punching combos where Maye narrowly took the win.

Jesse Harter kicked off the heavyweight division by fighting a highly touted, lightning-fast member of the nationally ranked team, DDX. Jesse fought with his usual "take it to 'em" style and gave his opponent a tough time. In the final moments of the match, Harter was handed another questionable disqualification call by another judge with questionable intentions, which led to another arbitration. This time however, the disqualification stood and Jesse's opponent left the ring with a win—and a limp.

Devon Waldron fought next, and easily defeated his first-round opponent. The first half of his second match saw Waldron fall behind, until National Team coach Dana G. Daniels stepped in with some clear and direct coaching. Devon came back to win the fight and continue on to the final match of the division where he came in just shy of the gold and finished with the silver.

When all was said and done, Bak Shaolin Eagle Claw had taken two grand championships, four gold, four silver, and three bronze medals—not a bad showing at the most prestigious martial arts tournament in the Pacific Northwest.

Team Evergreen will continue to hone their skills and stay strong as the school year draws to a close. The team would like to thank Grandmaster Leung Fu and Sifu Dana G. Daniels for their tireless efforts in teaching Bak Shaolin Eagle Claw. Next up the team will head back to Vancouver, British Columbia for Ken Lo's West Coast Can-Am Championships and after that, the annual Bak Shaolin Eagle Claw summer camp in June which will include a trip to Portland to compete in Rick Johnson's MAAD Challenge. Be sure to check them out!

The Evergreen Bak Shaolin Eagle Claw Kung Fu Club and Competition Team meets Monday through Friday. Contact team captain Devon Waldron at (360)-357-9137 or Devon.C.Waldron@gmail.com. Bak Shaolin International website: www.bakshaolineagleclaw.com

Devon Waldron is a senior in Student Originated Software.

continued from cover

quick strikes to any and all open targets. The division culminated in a match up for first and second place between Bresnik and Jesse Harter, in which Andrew narrowly beat his older Kung Fu brother for the gold.

Evergreen's founding team captain, Sam Haskin, fought in the super-heavyweight division and was disqualified for excessive contact in the first ten seconds of his second match.

In the underbelt competition, Team Evergreen opened by putting on a powerful and energetic display of Eagle Claw in the traditional soft forms division. Doj Edleson, after a fiery runoff with Darius Harding, took gold with a solid performance of

Eight Connected Steps, and Darius earned the silver. Aubrey Harding came in third to take the bronze with John Cary coming in fourth, for a clean sweep of the division.

Doj Edleson's first-place finish qualified him to compete in the underbelt forms grand championship. After receiving some last-minute performance coaching from world champion forms competitor Nate Sonnenberg, Edleson beat out all the opposition—including an NBL favorite—with a focused and powerful execution of his form.

After their comprehensive capture of the forms division, the Evergreen fighters geared up for what turned out to be another sweeping series of wins in the underbelt point fighting rings. In the under 174 pound division, Doj and the Harding brothers each fought their way through the

first two rounds of the lineup and quickly made their way to the final matches of the division. Doj and Aubrey faced off in the semifinals for their third rematch in as many tournaments. This time Edleson came out on top with smart and aggressive fighting and entered the final round to challenge Darius for the gold. In the final match, Doj and Darius stayed neck and neck throughout most of the fight; however, in the final seconds, Darius scored a couple of quick points to take the first place position.

In the 175+ pound division, Evergreen alum John Cary fought his way through the entire division to earn the gold and a shot for the under-belt grand championship, along with Darius and a host of other contenders.

Harding and Cary both made it through the preliminary rounds to set the stage for

COMMUTER CONTEST

Begins May 15th, 2006!

Participating is easy- just record how you get to campus on one of our Commuter Logs and you will be entered into a random drawing for great prizes like **massages, and gift certificates to local shops and restaurants!**

Your participation helps us focus our support of alternative commuters at Evergreen!

To be entered in the spring quarter drawing bring your completed commuter log to Parking Services between May 21st and June 2nd or enter it online at: www.evergreen.edu/commute

Anyone can participate, just fill out a Commuter Log for the week of May 15th!

Pick your log up at Parking Services or the Evergreen Bike Shop

Tuesday, May 23

Zines and Native Plant Workshop

There will be a speaker and native plant walk sponsored by the student group Evergreen InfoShoppe. (Starting in Lecture Hall #2 at 5:30 p.m.)

Thursday, May 18

Candidate Fair for Evening Students

A chance for evening students to meet the candidates for student government. Sponsored by the student group Greeners for Student Government. (In the Seminar II plaza from 4:30-6:30 p.m.)

Friday, May 19

Saul Williams

With Mayda Del Valle and C.A.U.T.I.O.N. (In the CRC from 7:30 to 11. Tickets are \$5 in advance from the Evergreen Bookstore and \$10 at the door for Evergreen students, staff and faculty. General admission is \$10 advance, \$15 at the door.)

Spring Ceili

Come enjoy this "high energy Irish social dance, with a live band to bang out the jigs n' reels, a caller to keep the dances flowing, and a bunch of your fellow Earthlings ready for the most fun to be had this side of the Blarney Stone." Hosted by the student group EIRE. (In the Longhouse from 7 to 10 p.m.)

Poetry Readings

Your chance to observe Evergreen poets in their natural environment. (Lecture Hall 4 at 7 p.m. Admission and cookies are free. Repeats on June 2)

Urban Soil Conservation and Bioremediation Workshop

Presented by E.P.I.C., ERC and the Rhizome Collective (At the Organic Farmhouse from 3 to 6 p.m.)

Saturday, May 20

Olympia Comics Festival

This year's guests are Jessica Able, Matt Madden and Dave Boswell. There are three events planned as part of the festival: a stage show (from 11 to 1 p.m. at the Capitol Theater, 206 E. 5th Ave. Olympia \$5 @ the door), a cartoonist expo (1:30 to 6:30 p.m. at the Olympia Center, 222 Columbia St. NW Olympia) and a guest panel (also from 1:30 to 6:30 p.m. at the Olympia Center).

Sunday, May 21

Conflict Diamonds

A teach-in discussing conflict diamonds and civil war in Sierra Leone. (At the Traditions Fair Trade Café, 300 5th Ave. Olympia, starting at 6 p.m.)

Nia

Described as "a new way to move your body," Nia combines "dance, martial arts and healing art to create a workout that invigorates the body mind and spirit." Two free introductory classes are being offered. (At Fusion, 302 Columbia St. Olympia at 8:30 a.m. This event will repeat on May 25.

Wednesday, May 24

Wake Up Weyerhaeuser

Come to this teach-in to learn about international forest products company Weyerhaeuser. Presented by the Environmental Resource Center. (Sem II E2105 from 2:30 to 3:30 p.m.)

Siren's Echo & DZO

Come see "real Hip-Hop with conscious lyrics and spitfire delivery." (Performing on Red Square at 1 p.m.)

Thursday, May 25

Olympia Civil Liberties Resource Benefit

Flying Folk from Vancouver, B.C. will be playing with local group Citizens Band at this benefit for a group "working to defend the civil liberties of all citizens—particularly activists exercising their constitutional rights." (At the Traditions Fair Trade Café, 200 5th Ave. Olympia, WA, starting at 8 p.m. Tickets are \$5 to \$15 on a sliding scale)

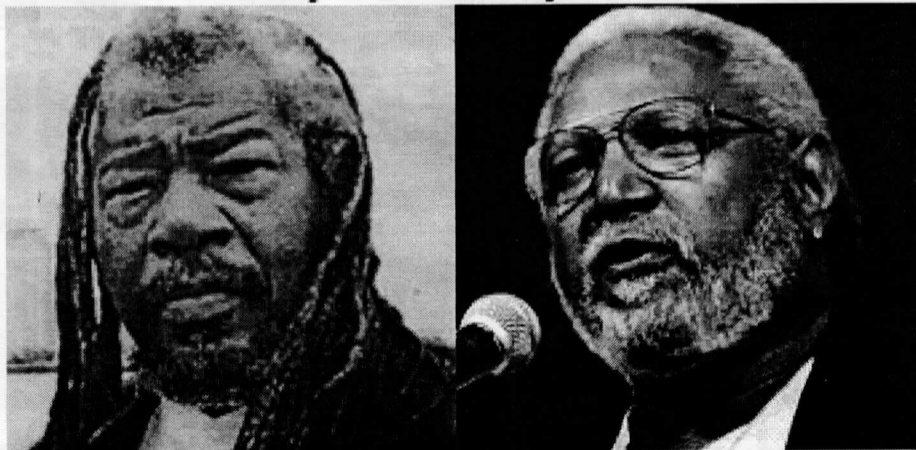


**Reconstructing New Orleans Program:
Spring 2006 Symposium**

**SAVE THE DATE:
Friday, May 26th**

**Time:
9:00am-9:00pm
Location:
Longhouse**

Special Guest Speakers:



Malik Rahim Co-Founder of Common Ground Collective
Jerome Scott Executive Director of Project South

This is an opportunity for all to learn about the challenges facing New Orleans and the Gulf Coast after the most devastating natural disaster on US soil.

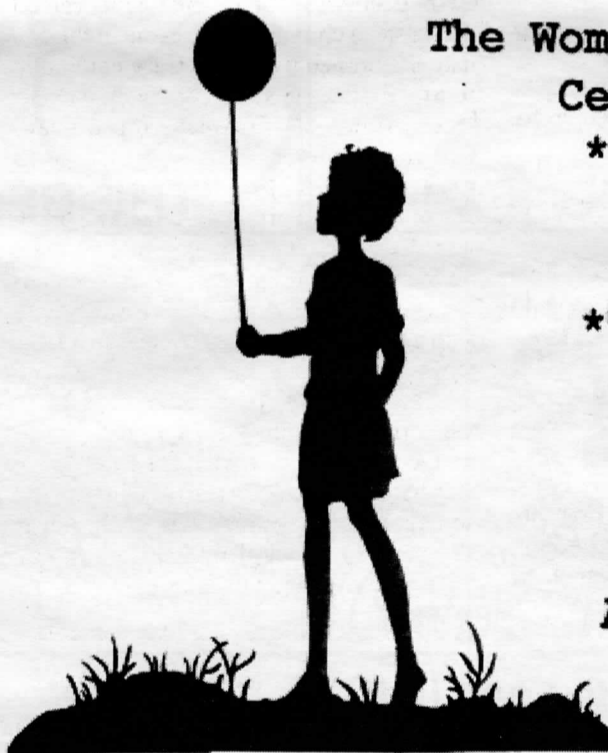
If you would like further information about the symposium please contact:

Dan Leahy, (360) 867-6478 or via email leahyd@evergreen.edu
Tony Zaragoza, (360) 867-6408 or via email zaragozt@evergreen.edu

****The Ovarian is Back****

**!!Contribute to
The Women's Resource
Center's Zine!!**

- *Short Stories
- *Recipes
- *Art/Photos
- *Top Ten Lists
- *Interviews
- *Rants
- *Erotica
- *Community Announcements
- *Craft Ideas
- *Comics



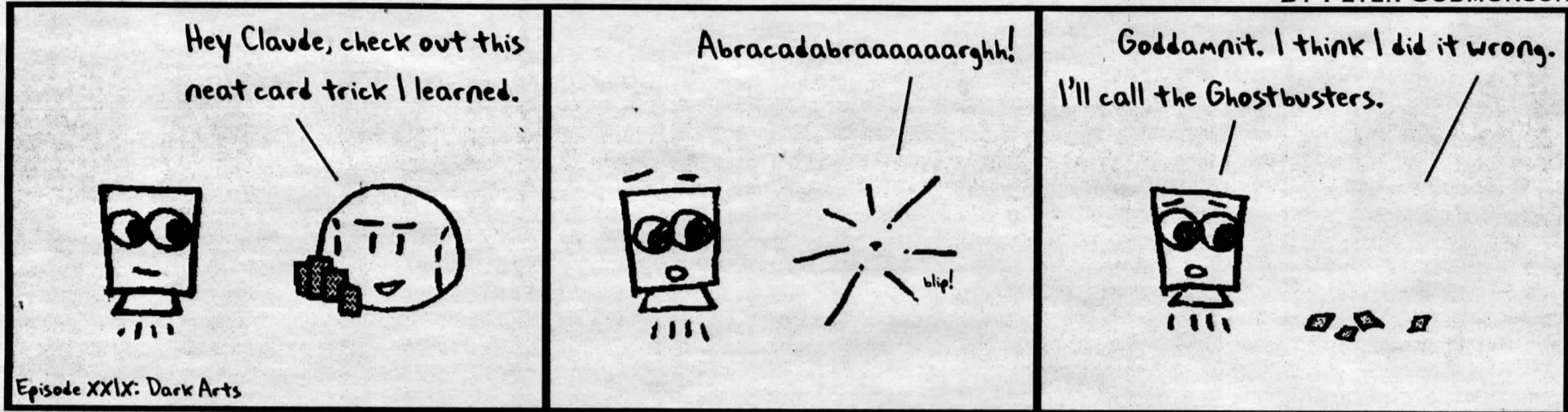
***Anything that we
haven't thought of
Submissions are due
May 26th at**

**The Women's Resource
Center CAB 313**

**If you want to help with
the production of the
zine contact Elizabeth or Lucy
at 867-6162 or
wrc@riseup.net**

WHITEOUT!

BY PETER GUDMUNSON



Episode XXIX: Dark Arts

Kibitz

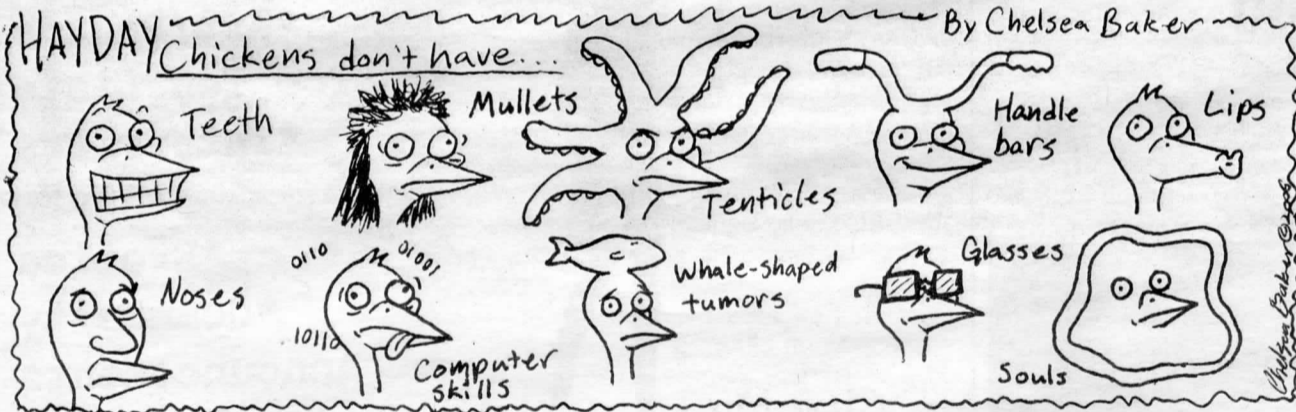
By Curtis Randolph



OH CURLIE! #2

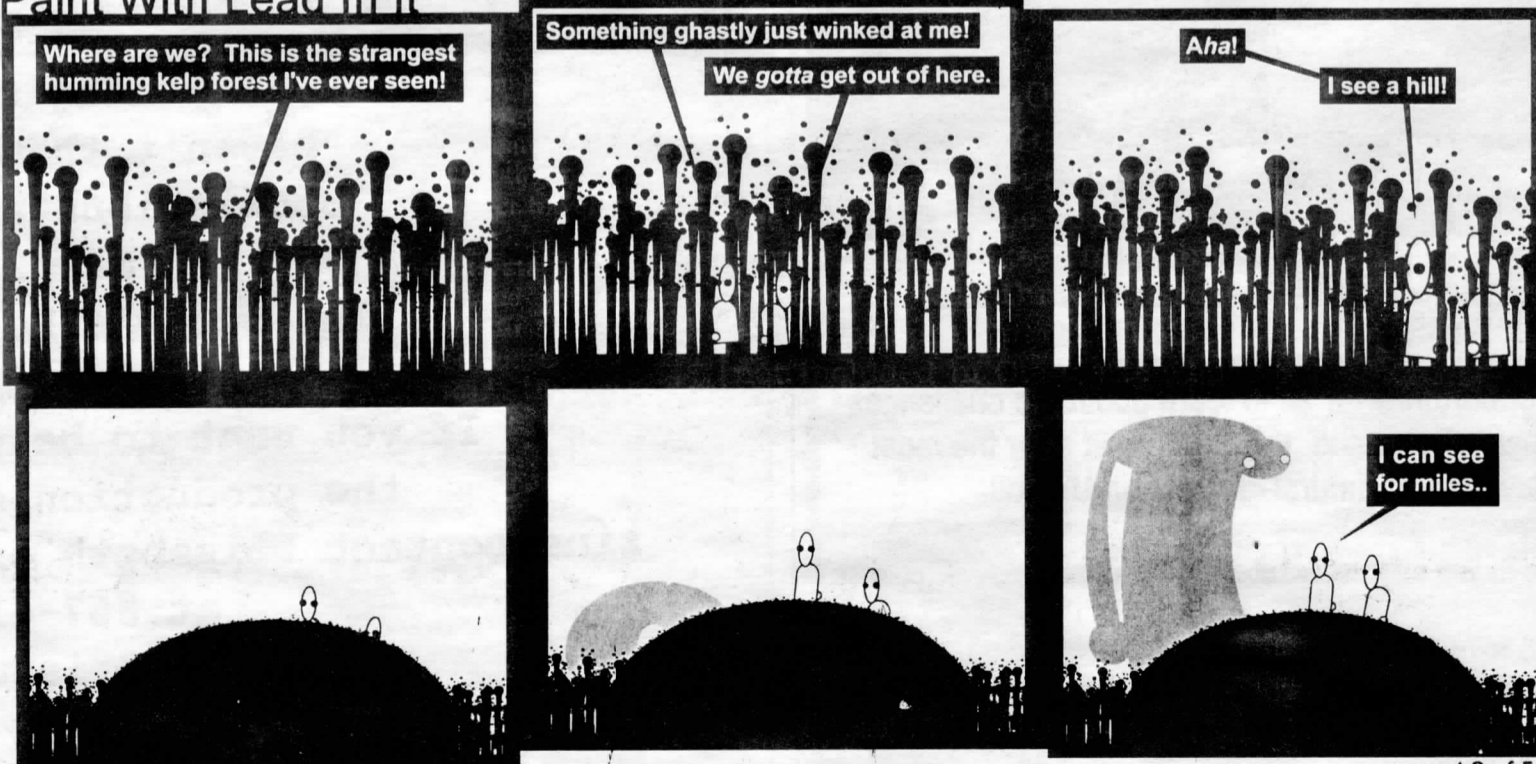
How to enjoy working

by TANABE Kunitaki



Paint With Lead In It

by tim yates



BATICAN



CHARLIE DAUGHERTY

THE GREAT LIFE

by ZR Gore

I take my second amendment very seriously.



BUTTER-TOWN FROLIX!

FEATURING: PEPE AND BUCKLEY by MAX BERT

HE'S A SCOTTISH DRAG QUEEN...

HE'S A BOTTLENOSE DOLPHIN...



I CAN'T BELIEVE THEY'RE

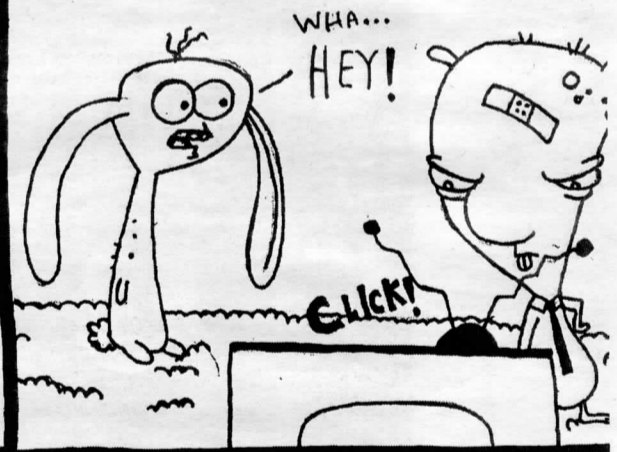
COPS!

ALL NEW!

COMING THIS FALL

ON WBN

THE QUALITY NETWORK



WE'RE OUT OF GUMMI MARSUPIAL CUBES, ASSLUMP! YOU NEED A FUCKIN' JOB!

DON'T YELL BUCKLEY.

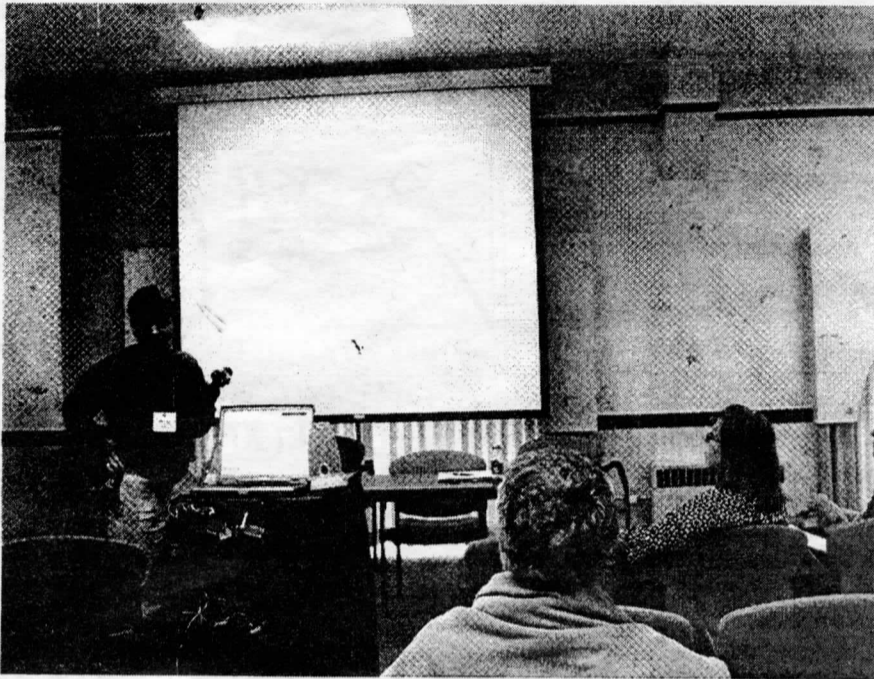


DICKWEED.



LATER...





TUTOR PETER ELLIS HOSTS THE WORKSHOP, "PHILOSOPHICAL APPROACHES TO WRITING CENTER WEBSITES."

THE WRITING CENTER PRESENTS...

AT OREGON STATE UNIVERSITY

...AT THE THIRD ANNUAL WRITING CENTERS' CONFERENCE



TUTORS SHAUN JOHNSON AND NOAH DASSEL GIVE THE LOW-DOWN ON PUBLICITY FOR WRITING CENTERS.



WRITING TUTORS LET LOOSE (OFTEN).

LEFT TO RIGHT: JENNI WATKINS, CHALEN KELLY, SANDY YANNONE, NOAH DASSEL, PETER ELLIS, AND SHAUN JOHNSON