

Feb. 27, 1979

Faculty evaluation of Faculty:

This is an evaluation statement relative to Lovern Kings participation in the planning and the implementation of the Program titled SYMBOLIZATION: The Emerging Individual, NATIVE AMERICAN STUDIES for academic year 1978-79.

From year one of NATIVE AMERICAN STUDIES 1973-74 there has been a felt need to design a coordinate to the traditional text book that would WORK with the model of interdisciplinary diagnostic teaching that has been required to deal with the diverse group of students who are not only significantly different in development they continue differing go that ways must be created to deal with concepts that would transcend culture and value systems as personal growth and development of students demand tools to cope with change and the problems of important relationships. (to LAND, OTHERS, WORK & UNKNOWN)

I have in my mind a vision of the role and position of your field and talents relative to bringing out the idea NATIVE AMERICAN STUDIES as expressed above knowing that it is necessary for you to in some way make the important relationship between the need of the program SYMBOLIZATION: The Emerging Individual and your personal professional purpose (satisfaction) defined in your objectives. (steps dealing with the distant between where you are and where it is you AIM to go.) As we have in faculty meetings, in class-room participation and supportive activities with-in the College discussed the needs of people for an education that will benefit them I have seen clarification of mutually accepted values and common threads of background that challenge some of the limits here-to-fore set up to deny some people the right to education. I am pleased with the progress of the program and see the collaboration of the faculty as required in order to serve the number of students and the diverse backgrounds the students bring to the program. I see positive development of professional quality in your approach to your specific group of students and feel that your skills in working with the constant changing group composition as the students accomplish the needed exploration, examination and experimentation in education as they plan their education outcomes.

The contributions you have made to the faculty, class-room and community activities of the program SYMBOLIZATION: The Emerging Individual from the internal and outside activities you have participated in such as College DTF's and the involvement with different organized groups such as the International Higher Education Conference, Indian Women's Conference and other work that promotes the type of understanding required to see usual things in unusual ways. You have used your activities to enrich your participation in the program and I have personally been grateful for our individual conversations dealing with the program and the larger task dealing with the college objective to serve more people better.

In summary I feel your strengths to be in the area of designing and developing maybe a personal role and position that will give you the vision that in a specific way what must be accomplished to achieve the mutually shared education authority with others, define a workable rational for a parallel learning system and a working credential for people who are different so that an important relationship (the student, his community and college) will define a working education partnership from the communication approach to documentation. Maybe I do not mean strengths as much as I mean skills for doing this most needed task for setting stability for this program in the education process.

I see your strengths as being able to work with people of many different backgrounds and abilities in a positive and constructive way. I feel that you have accomplished the task of developing a working and workable relationship with faculty that has some real education direction. You appear more comfortable with the nature of the program and have in my opinion an important part of the success of the program to attract students and to retain them during the time or a time when this is seen as a problem.

I guess if I were to try to firm up my understanding of weakness in your participation in the program I would be most likely talking of the weakness in the program due to the fact that it is an alternative education model with no pattern nor position in the accepted formal programs such as anthropology, Education and sociology. I feel with all the difficulty that education reform has had we have been able to deal well with the philosophy, practice and evaluation of the process, function and outcome of our work with students.

I guess all I have to say in addition to what I have tried to say is I Thank you for your time and understanding during our work experience.