



# LettersOpinionLettersOpinion



Tom Hood

# LettersOpinionLet

## An Insider's View Of The Evergreen Council

FORUM is a column of commentary on issues of possible interest to the Evergreen community. The column is open to any individual or group on campus. The opinions expressed in FORUM are solely the author's and do not necessarily reflect the opinions of the college or the staff of THE COOPER POINT JOURNAL.

### Forum

by Laurie Frankel  
The Evergreen Council is not fulfilling its original intended purpose. I felt the Council was having difficulty implementing its duties during Winter Quarter, but it was new, and I hoped that

never met the requirements of COG III. This may be due to a number of reasons, one being that faculty members are constantly asked to serve on committees, and they feel they do not have the time to serve along with their full teaching load. Another reason could be the lack of communication in electing new members. There is no evidence of a set procedure for choosing new members. Among students there seems to be a lack of communication as well as a lack of knowledge about the Council and Evergreen governance in general. The actual reason for lack of student participation could also be the feeling that the Council can not implement change. Donna Hayes, a student and former recorder of the Evergreen Council,

resigned after serving only one quarter (a term is one year). She resigned because of the lack of commitment on the part of the administrators. Without the administration's aid the council has not been able to and will not be able to take any definite action. The staff, however, is well represented as is the president (though Evans himself has only made a few cameo appearances).

The administration's lack of awareness of the Council's functioning and lack of communication with the Council is a strong indication that it is not committed to making the Council work effectively. The following are examples of this lack of communication, and knowledge I can give as a general member of the Council, and as recorder:  
At the February 15 meeting of the Council the KAOS DTF was being discussed and Assistant to the President Les Eldridge objected to the formation of the DTF on the grounds that President Evans, as the appropriate decision-maker, had not been informed about it. President Evans, though, is an official member of the Council and he could have attended the meeting. It was also pointed out by a Council member that Les Eldridge was his official representative. There is no statement in COG III that the decision-maker has to be notified of the formation of a DTF.  
Administrative Vice President Dean Clabaugh, in his charge for the Intercollegiate Athletics DTF, states that "The Evergreen Council failure to meet during Spring break will cause considerable (and in my opinion, inappropriate) delay..." The Council was not scheduled to meet during spring break, as it met on March 15 and March 29 (the Council meets bi-weekly).  
Another example is a memo sent to me as recorder by Dean Clabaugh. The memo was about exempt staff membership on the Council, and which members of the exempt staff were truants from the Council. The information in the memo was incorrect, so I had to contact Dean Clabaugh, and the memo was not sent out. The problem is not that a mistake was made by Dean Clabaugh, but that he made no attempt to contact either the moderator or the recorder of the Council before it was written.

A further example of the lack of communication is that I requested Les Eldridge to provide the Council with information about standing committees. Standing committees are committees or boards that exist permanently; they do not disband as soon as they have performed their function, as DTFs do. An example of a standing committee is the Publications Board. Eldridge fulfilled my request, but forgot to mention the President's Council, a standing committee, and its existence later affected the discussion of a written comment by a member of the council.

All of these actions are unimportant by themselves, but when viewed as a pattern they suggest that the administration does not see the value of aiding the Council. It is easier for the administration to take action without the Council's involvement, and so the council is only contacted when it is convenient or extremely necessary under the rules of COG III. In order for the Council to be effective it must have the support of the administration as well as the students, faculty, and staff.

Addressing the problem of communication or the lack of it, COG III states that "The governance system must rest on open and ready access to information by all members of the community...". This is especially true for students, as we are only at the college for a limited time, and the only sources of information we have are the open channels of communication such as the newspaper. If students are to play an effective part in governance the Council has to play an important role. Issues dealing with the college's principles have to be brought before the Council, discussed, and acted upon.

In order for the faculty, staff and students to be involved and active participants in governance the administration has to open channels of communication and aid the council. If the administration does not want any community input in governance they should think about why they are at Evergreen; perhaps we need a change in the administration. All in all, if the Evergreen Council is to be valuable to the community, commitment is needed from the administration as well as from the faculty, staff, and students.

## Social Change And Social Life

To the Editor:  
The inevitability of social change Benefits the human race But it won't happen here at Evergreen Unless you Greener's change your 'space'

I'm all for academe- But, no social life at all! (Except a contract potluck, or maybe The Green Wall.)

This Evergrowing Countryclub Is in dire need Of twenty kegs of Heineken And some ass-kickin' weed

Are you up for a gig? Well, you are not alone- Remember all you Greeners The Revolution starts at home!

gretchen

## Social Change And Ecology

To the Editor:  
This letter is addressed to whomever it was that took down the leaflets publicizing the Weather Underground film, and in their place left leaflets publicizing a talk on Alaska.

I am tempted to call you an Eco-Nazi and leave it at that. However, I think I will stop short of that sort of talk, and instead tell you what I really think. Social change and ecological change are both quite important issues, but that is not to say that one takes primacy over the other. In fact, those who think these issues are not connected are sadly misled. By taking down the Underground leaflets and putting up your own, you did indeed place primacy on your issue-talk. You may argue that social change

and ecology are mutually exclusive, but I'm sure you would admit that they can co-exist side by side in leaflet form. The moral is: Next time, go find another tack(tact).

Thom Thacker

## CAB II Phase I

To the Editor:  
Now that the basic plans for Phase II of the CAB have been accepted and funded, the next stage of designing the building suggests a number of academic projects that students planning on being here this summer and next fall might be interested in; and in fact if students are interested in any of these projects, each could have a substantial effect on the feeling of the CAB.

The first and most obvious would be a project concerned with the energy systems in the building. This could be a one- or two-quarter small team project to study solar heating and cooling, and heat reclamation, to propose design to the architects, and to prepare an application to the federal government for assistance towards the funding of any solar designs produced. This is a large-scale (institutional) hands-on project and would possibly be a very useful experience for anybody interested in being involved in solar design and retrofitting of buildings.

A second possible project is an Art and Art Administration program, charged with: 1) working with the state to administer the one-half of one percent art budget required in all state building projects (about \$3,300 for this project); 2) finding and producing student art to become part of the building wherever possible, and 3) setting up a method of ensuring that student art could continue to be displayed in the CAB on a rotating basis.

A third potential project for students interested in environ-

mental studies is the CAB outdoor development project. The wooded area to the south of the CAB is a potentially outstanding outdoor classroom or place to spend time, but it will take some work to make the area suitable. Environmental Design people might also be interested in the patio development around CAB—particularly the proposed stairway/ampitheatre between Red Square and the dining patio.

If faculty or students have interest in any of these projects as part of contracts already planned or as separate groups of individual contracts, you should contact the CAB design team across the hall from the cafeteria. We are interested in helping people organize these projects, as our work as a team ends at the end of Spring Quarter (although some of us will still be working with the architects). Our phone number is x6784, and we are around Monday and Wednesday mornings.

One last thing is that we are still looking for comments on the plans for the building—although they have been accepted, we still have a lot of work to do on them. The plans are posted on the windows of our office, as well as graffiti sheets for comments.

thank you,  
Rob Fellows  
Michael Mehaffy  
CAB II Design Team (obviously)

## See It All

To the Editor:

The student staff at the Admissions Office is providing daily campus tours at 1:00. We give students and visitors an hour's overlook through most of the buildings.

Diane Winslow  
Admissions Student Staff

## CAB II Phase II

To the Editor:

One of the important tasks during the next step in planning for the remodeling of the CAB is to make sure that the proposed project complies with all federal and state handicap code regulations. In other words, the CAB must be barrier-free to all who use it, including those who are to any degree physically handicapped.

One of the best methods for finding out what people need in a building is to include them in the design work. The student design group has solicited this kind of help from every definable kind of user on campus.

We now need the help of those who have a special interest in making sure the CAB works for the handicapped. A group of handicapped students is forming to help design the CAB for barrier-free access. If you are interested in being a part of this design group, please come to the CAB Phase II office and get in on the work while it's still on the drawing board.

Bill Weber  
CAB II Design Team

## Profit By Boredom

To the Editor:

There has lately been a disturbing lack of attention to the real activities and concerns of THE COMMUNITY; were it not that we know better, we would think that here nothing happens of consequence. Take heart, for the house is crawling with activity such as can only happen amongst PEOPLE TOGETHER, and such as is missed entirely by the flat recounting of voices who "only work here," and who seek to profit by our boredom. It is happening.

C.P. Johnson

## Freedom Of Food

To the Editor:

Have you had a tostado for lunch? Remember the sunny days eating tostadas in Red Square? The color for lunch? Did you enjoy the occasional variety of Tostada Days? Do you want to exercise your freedom of choice of what you eat? We enjoyed bringing you this wholesome, colorful food. We enjoyed the community activity of music, dance, and love through tostadas. We would like to share more with everyone. Unfortunately we have been viewed as competition, and have been shut down due to the exclusive contract that Food Services has that only allows baked goods.

Would you like to see Tostada Days continued? What about our freedom of choice? Government regulated?

Let's talk about it Tuesday at lunch, in front of the CAB.

Dawn

## Respond To Survey

To the Editor:

Dear Evergreen students— Last Winter Quarter, many of you received a questionnaire from me called the Student Orientation Survey. This questionnaire measured students' educational views and plays an integral role in my dissertation. However, the response to the questionnaire has been so low as to make it impossible to make any valid comparisons. Since I do not have the money to duplicate the questionnaires and complete a mailing, I am hoping that you will take some time to locate the one which you received and send it to me. My address is P.O. Box 3657, University of Oregon, Eugene, Oregon 97403.

Sincerely,  
Robert F. Flor

The Cooper Point Journal April 20, 1978

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