

Higher Ed.: Investing in the Future Evaluating Evergreen

By Judy McNickle

What Proposed Budget Cuts Could Mean

"Growth" and "Quality" are the watchwords for Evergreen and the rest of her sister institutions in the State of Washington as the 47th Legislative session continues just five miles from the college campus.

With the state facing what one leading legislator describes as "the greatest fiscal crisis since the Depression," the six four-year schools have combined in an unprecedented effort to "tell the story of higher education" and argue strongly that, as Dan Evans says, "it's now time higher education became one of the state's priorities."

As current chairman of the state higher education institutions' Council of Presidents, Evans is leading the information effort, asserting forcefully that "state government must answer not only the question of how many students it's prepared to educate but at what levels of quality."

At stake this session, he believes, are the state's student access policy to its colleges and universities, its national reputation for quality higher education, and its service to the public.

"We are now united in our determination to restore adequate funding to the colleges and universities, and prevent additional increases in academic workloads that could result in a decline of quality," he vows. "If we have to, we'll tell legislators 'enough is enough,' even if it means shutting the doors of higher education to more than 30,000 potential students in both the two-year and four-year schools during the next biennium."

Budget proposals presented to the legislature by outgoing Governor Dixy Lee Ray and newly inaugurated Governor John Spellman portend what Evans labeled "drastic" cuts in higher education. Those budgets, he said, "have not been as bad as we expected, but they're far below what we need to maintain our current system of high quality education."

Citing Evergreen's proposed budget as an example, Evans pointed out that both fiscal plans would enable the college to continue enrollment growth (though at a far slower rate than earlier mandated), to hire additional faculty, and to create a new graduate program if approval is granted by the Council for Postsecondary Education (CPE). Both governors' budgets also increase faculty and staff salaries, continue funding the college's expanded enrollment effort, and create a new joint circulation system for the Evergreen Library in conjunction with the Washington State and Timberland Regional Libraries.

In both proposals, Evergreen is one of only two state four-year colleges permitted funds to grow during the 1981-83 biennium. Under Ray's plan, which Spellman has incorporated in his budget message, Evergreen would grow from this year's full-time equivalent count of 2375 to 2533 in 1981-82 and 2558 in 1982-83. The growth

Closed doors to more than 6600 students seeking admission to the six four-year state schools and 30,000 students in community colleges

Reduced faculty and staff levels throughout higher education

Higher student-teacher ratios

Reduced funding for such vital student services as career and personal counseling, health services, veterans benefits

Decline in needed maintenance and operation of facilities

Reduced or eliminated intercollegiate athletic programs

Elimination of support for development of scholarships, visual and performing arts presentations, student and faculty research, lectures, symposia and other activities made possible by development offices and public service budgets

Reduced acquisitions of library materials and instructional equipment

Further erosion of faculty salary levels

includes an increase of 30 graduate students in the first year (if CPE approves Evergreen's plan for a new degree program in environmental and energy studies) and an additional 25 graduate students in that program the second year. Only Eastern Washington University also was permitted funds to grow (primarily at its Spokane center), by approximately 200 more students over the biennium.

But, Evans pointed out, both gubernatorial budget proposals reduce the state's overall enrollment in the four-year schools by some 6600, cut the total number of faculty positions throughout the state system, and eliminate money for support of public services, intercollegiate athletics and development efforts. In addition, both budgets take major chunks from all the schools' students services and facilities operations. Most urgently, he says, they also reduce the amount of instructional support to levels below that of recent years. Evans points out that Spellman's proposal increases that support over Ray's budget by one percent.

"That's a help," he says. "It's something we've been fighting for. But, we've got to do better than that," he argues. "We've got to return the support level at least to that of the past biennium, plus increases for inflation." Not to do so amounts to increased faculty workloads. To illustrate, he notes that just a one percent reduction in instructional support amounts to two faculty positions per year at Evergreen alone.

A second major problem posed by both gubernatorial fiscal plans is, says Evans, the amount of increase in faculty salaries. Since 1970, faculty salaries have lagged behind all other state employee groups, which makes it increasingly difficult for the colleges to retain their most highly qualified teachers in what he calls "a very competitive market." While Governor Spellman's plan calls for increases above that proposed by Ray for faculty, it reduces the wage hike for classified employees. "His proposal is welcome recognition of the fact that salaries for faculty are far, far behind," he says, "and he brings closer equity among all the groups. But," Evans vows, "I will continue to fight for faculty salary needs."

Evans also promises to support hikes in tuition and fee rates as one means of securing more money for higher education. He notes that the state's public college presidents have "agreed to accept a leadership role in promoting tuition increases."

"But," he says, "there are two conditions: any increase in tuition must be met by an increase in financial aid programs for needy students; any money raised through tuition increases must go towards at least maintaining current levels of education support." The Spellman proposal, which calls for a 33 percent increase in tuition and fees during the next two years, does not, he pointed out, return the money to the colleges. "Of the \$30.7 million in revenue that hike would generate in the four-year schools," he says, "only \$1.7 million has been returned to higher ed budgets." The other money would go into the general fund to support other government agencies and services.

Evans firmly believes his argument is one that affects more than percentage hikes in budget formulas; it's one that impacts the future of the state. He argues that "investing in higher education is essential for the future health of the state."

"It's been demonstrated over and over again," he asserts, "that an inadequate job of education translates into unemployment and problems in welfare and institutions, particularly corrections. On the other hand, a high quality educational system contributes significantly to the health of the state's economy and its productivity."

"It's no accident," he argues, "that this state is ranked sixth of the 50 states in its per capita income and that a bigger percentage of our state residents are involved in higher education than in any other state but one." He predicts productivity, average earning and other measures of the state's success will fall if support for higher education declines.

He's sharing his predictions with legislators on both sides of the aisle, with news media representatives, and is combining efforts with other college presidents, alumni, students, parents and allied friends of education. To all he notes, "If we're not willing to make the investment in higher education today, we'll certainly pay the cost tomorrow."

In 1977, the Legislature directed the Council for Postsecondary Education (CPE) to study curriculum and costs at Evergreen. The objective was to make recommendations on the actions necessary to increase enrollment and to lower costs to a per-student level comparable to the state universities.

Evergreen, like most colleges, faced a slow-down in enrollment growth during the 1970s. The shortfall in expectations was due, in part, to population growth studies which failed to anticipate a smaller college-age population. In Washington, the expected shortage of 17,000 college places (pressure which Evergreen was designed to relieve) did not materialize. Also, the clamor for educational reform during the 1960s died down, at least partly because many traditional institutions became more flexible.

The CPE expanded its study beyond curriculum and costs to consider other inter-related elements. Their 245-page report, released in February 1979, reviewed Evergreen's history, analyzed enrollment patterns in the region, discussed the status of nontraditional education, and provided a wealth of information on public perceptions of Evergreen.

The report concluded with a set of 20 recommendations to guide the college in meeting specific goals for the 1980s. Evergreen had acted on several items prior to the report's release and others were under way. Here's a point-by-point description of progress to date.

Recommendation #1—Increase enrollment over the next two biennia to a level of 3,050-3,350 full-time equivalent (FTE) students during the 1982-83 academic year.

Fall Quarter 1980 enrollment was the highest in Evergreen's history. Both FTE and total student count exceeded previous records. Since the CPE recommendations were issued, the college has grown from 2,322 students in Fall Quarter of 1978, to 2,805 in 1980. FTE totals follow a similar pattern, with an increase of 17% over the period.

Fall Quarter '79 enrollment demonstrated Evergreen was "alive and growing"; Fall Quarter '80 indicates it has the potential to thrive.

The winter '81 count of 2,667 students (another record), says Institutional Research Director Steve Hunter, "should put us right on target" for meeting the year's overall contribution to the enrollment plan.

Recommendation #2—Reduce costs of support programs. Administrative expenditures, when adjusted for inflation,

are actually \$342,000 below the 1976-77 level. Rental and lease arrangements with nine agencies are in effect, and Evergreen shares computers and other facilities with a number of organizations. The Evergreen library participates in a number of cooperative arrangements, including the Washington Library Network and the Washington Educational Telecommunication Network. A part-time grants coordinator was hired to streamline proposal procedures. Finally, the college helps hold down housing and food service costs through facility rentals for summer conferences and conventions.

Recommendation #3—Establish master's degree studies, with particular attention to needs of persons associated with state government in Olympia.

The new Master of Public Administration program, approved by CPE in January 1979, attracted three applicants for each available opening. Thirty-seven students, most of them state employees enrolled part-time, began course work in September, 1980.

The U.S. Department of Education awarded \$60,000 to the new program to develop the internship component. Another grant, \$25,000 from Washington Mutual Savings Bank, will fund a fellows-in-residence program to bring in distinguished teachers and researchers. These two grants are early indications of the quality of the fledgling MPA program.

A proposal for a Master of Environmental Studies (MES) program is in the final stages of preparation for presentation to the CPE. The professional-level program would include studies of ecosystems, environmental hazards, natural resources management, and policy problems. If approved and funded, the program would begin accepting students for Fall Quarter 1982, though an earlier, Fall Quarter 1981, opening date is possible.

Recommendation #4—Study the feasibility of transferring interagency training functions to Evergreen.

A 1979 transfer proposal failed to win Office of Financial Management approval, but faculty may provide a series of workshops for state employees in management and executive development.

Recommendation #5—Develop evening courses especially related to the educational needs of Olympia-area professionals.

Evergreen now offers 50-90 part-time courses, many of which are variable-credit options within regular full-time programs. Part-time FTE enrollment stands at 10.3% of the total.

\$CPE?

Recommendation #6—Award Bachelor of Science degrees. Seventy-two Bachelor of Science degrees were awarded in 1979, over 80 were awarded in 1980, and about 70 alumni have converted their B.A.s to B.S. degrees through a special program.

Recommendation #7—Establish a teacher education program through an inter-institutional agreement with another school. The cooperative Evergreen/University of Puget Sound teacher certification program graduated its first class Fall Quarter 1980. Fifty-five new students also entered the highly competitive program that quarter.

Recommendation #8—Identify career pathways in the curriculum more clearly. Nineteen new brochures, plus a year-long series of workshops, help introduce students to strategies and resources for academic and career planning. Career placement levels for graduates continue to rank among the nation's highest.

Recommendation #9—Institute greater structure and predictability in the curriculum, and offer course options within programs. A new five-year plan, and greater clarity in our publications, have led to better understanding of the Evergreen curriculum, its structure and sequence.

Four- and eight-credit program options have proven highly popular, but the greatest demand for part-time study appears to be in the evening.

The higher retention levels recorded this fall may reflect the impact of changes introduced in response to recommendations #8 and #9.

Recommendation #10—Reconsider the role of the supplemental application within the admissions process. Eliminating the essay-type supplemental application had little apparent effect on admissions. A Basic Skills Assessment administered to entering students now helps identify students in need of additional skills development.

Recommendation #11—Provide special programs for entering students to develop basic skills areas, and to ease the transition into the college's interdisciplinary programs.

A faculty committee decided against a special program for entering students, but new students are now advised strongly to enroll in a regular Basic Coordinated Studies Program (a prerequisite for many advanced Specialty Area programs). As a result, freshman enrollment in Basic Programs climbed from 26% Fall Quarter 1978, to 61% in 1980.

Recommendation #12—Re-examine internship and independent study programs. New procedures initiated in 1979 have significantly increased counseling and screening.

Recommendation #13—Simplify student transcripts. Evergreen adopted the quarter-credit system, regularized narrative reporting, and now presents a "Summary of Equivalencies" on the first page of each transcript.

Recommendation #14—Strengthen academic advising and career counseling system. Approximately 2,000 students are presently assigned to advisors. Higher retention rates and greater student satisfaction with program choices indicate the system is operating successfully.

Recommendations #15 and #16—Inform high school and community college students of Evergreen's programs. A comprehensive enrollment plan guides a wide range of activities to counter negative perceptions of Evergreen, and to communicate more clearly with high school and community college students, faculty and counselors. Enrollment of community college transfer students has more than doubled, and the number of entering high school students is up 66%.

Recommendation #17—Develop intercollegiate athletics. Evergreen teams now compete in soccer, swimming and cross-country running. Tennis is scheduled for spring of 1981.

Recommendation #18—Address student need for social spaces and activities. In addition to existing film series, intramural sports, visiting speakers, dances and other events, the college has upgraded "The Corner" in Residence Hall A, remodeled the CAB Mall and expanded bus service into Olympia.

Recommendation #19—Circulate proposals for new program areas to other four-year schools for review. The new MPA degree program was reviewed according to CPE guidelines.

Recommendation #20—Offer off-campus programs within Evergreen's service area. A two-year Port Angeles program winds up this year, and we expect to continue part-time offerings there. Two programs in Vancouver are well enrolled. This "branch campus" appears viable enough to warrant expansion.

Possible programs in Tacoma are contingent on legislative funding.

Broder "Fired" after TESC Talk

Two nationally prominent speakers—Cecil Andrus and David Broder—shared their views with the Evergreen community Fall Quarter, attracting full-capacity audiences and an unexpected kind of media coverage.

Andrus, President Jimmy Carter's Secretary of the Interior and a long-time colleague of Evergreen President Dan Evans, devoted most of his October 6 presentation to discussion of America's energy crisis, declaring that it offers this country "the moral equivalent of war" and asserting that this nation is now "at a pivotal point" in its relationship to the environment. Describing himself as "proud of Carter's environmental ethic," the now-retired cabinet officer said he wants "to leave a little (wilderness) for the children," urging his Evergreen audience to "improve (our) stewardship of the earth."

Broder, a nationally syndicated columnist for the *Washington Post*, headlined the first President's Symposium on December 1. Much of the highly respected report-

er's talk was devoted to ethics and performance within the journalism profession, which gained little praise from him for its post-Watergate performance.

Six days after his visit, Broder reported in his column, syndicated in more than 260 newspapers, his analysis of the 1980 Republican sweep in Washington State and his impressions of Evergreen. The college, he said, "is a remarkable and exciting and controversial campus... which has won... a national reputation as an innovator in liberal education, environmental sciences and the preparation of students for public service careers."

The article, first spotted on December 7 in the Portland *Oregonian*, was eagerly awaited by Thurston County readers of the *Daily Olympian*, which has carried Broder's work for years. When it didn't appear, calls to the paper revealed that the article was refused because of "inaccuracies." Broder, in his year-end wrap up, that also appeared in 260 papers, noted that when he first

wrote the column, he thought that "while the topic was a bit parochial... it would please the Olympia newspaper."

"Wrong again," said Broder. "It turns out the local editor takes such a dim view of Evans that he canceled the column outright." The aforementioned local editor, Dean Schaklette, responded by insisting "the inaccuracies" of Broder's column—especially those crediting Evans with the Republican victory—prompted the cancellation.

While neither of the Broder columns has directly reached *Daily Olympian* readers, the story of Broder's visit and subsequent controversy has prompted coverage by *The Seattle Weekly*, one of the state's most widely read weekly publications, and aroused interest from a number of other daily papers, both in- and out-of-state. The result: more national coverage because the December 7 column was not printed by the *Daily Olympian* than ever would have occurred had the paper run it in the first place.

Earth Fair '81 to Examine Major Issues

A week-long festival to explore the major issues facing Americans in the 1980s will be conducted at Evergreen this spring.

Called "Earth Fair '81: A Celebration of Life," the event is being organized by the college's Environmental Resource Center for April 19-26 on the Evergreen campus. Its purpose, say student organizers, is to provide an integrated and educational forum in which to explore problems and potential solutions in six major areas: health, agriculture, energy development, transportation, spirituality, and the natural environment.

Exhibitors are now being sought who can visually explore and illustrate some of the more critical problems. Their displays will be offered along with lectures, workshops, panel discussions and entertainment, most of which will be free and open to the public.

Designed for audiences of all ages, Earth Fair '81 will strive, vow its sponsors, "to fully examine controversial issues from all sides in a festive and educational atmosphere that raises public awareness about the challenge of this new decade."

"We also want to involve citizens from Evergreen's service area in a cooperative learning experiment consistent with Evergreen's philosophy of education," they explain.

Persons seeking information on how to participate in Earth Fair '81 are urged to immediately contact the Environmental Resource Center, c/o College Activities Building room 305, 866-6784 weekdays.

Super Saturday Set for June 6th

A 20-member committee has already begun drafting plans for Evergreen's third annual spring festival, Super Saturday, set from 11 a.m. to 7 p.m. on June 6, the day before graduation.

Co-chaired by Dean of Enrollment Services Larry Stenberg and Director of Information Judy McNickle, the committee promises eight hours packed with entertainment on "at least three" stages, arts and crafts exhibits, special children's activities, and a variety of sports and recreational events. An array of academic displays will highlight studies related to energy and the environment.

The festival, which last year attracted more than 8,000 persons despite rainy skies and cool breezes, will be free and open to all. It is, the co-chairs declare, "Evergreen's one big chance to thank our friends and neighbors for supporting the college and to celebrate the successful conclusion of another academic year as we honor graduating seniors and their families."

Mark June 6 on your calendars now and plan to join us at Evergreen for what promises to be a truly Super Saturday!

Geoduck Fever Strikes

The intercollegiate athletics program, in only its second year, boasts a successful season of men's and women's soccer and cross-country, expects a strong showing from the men's and women's swim teams this winter, and has high hopes for a premier tennis season this spring.

Women's soccer coach Jacques Zimicki and men's soccer coach Willie Lippmann see these first two years of varsity soccer as the years of transition. Evergreen has fielded club soccer teams since the early 70's which have dominated local league play. Now the teams are in transition from being powerful league competitors to successful intercollegiate teams. The overall record for women this past season was 12 wins, 7 losses, and 2 ties;

and for the men, 7 wins and 10 losses. The soccer teams will compete again this spring in the Southwest Washington Soccer Association league to keep in shape for next fall's collegiate competition.

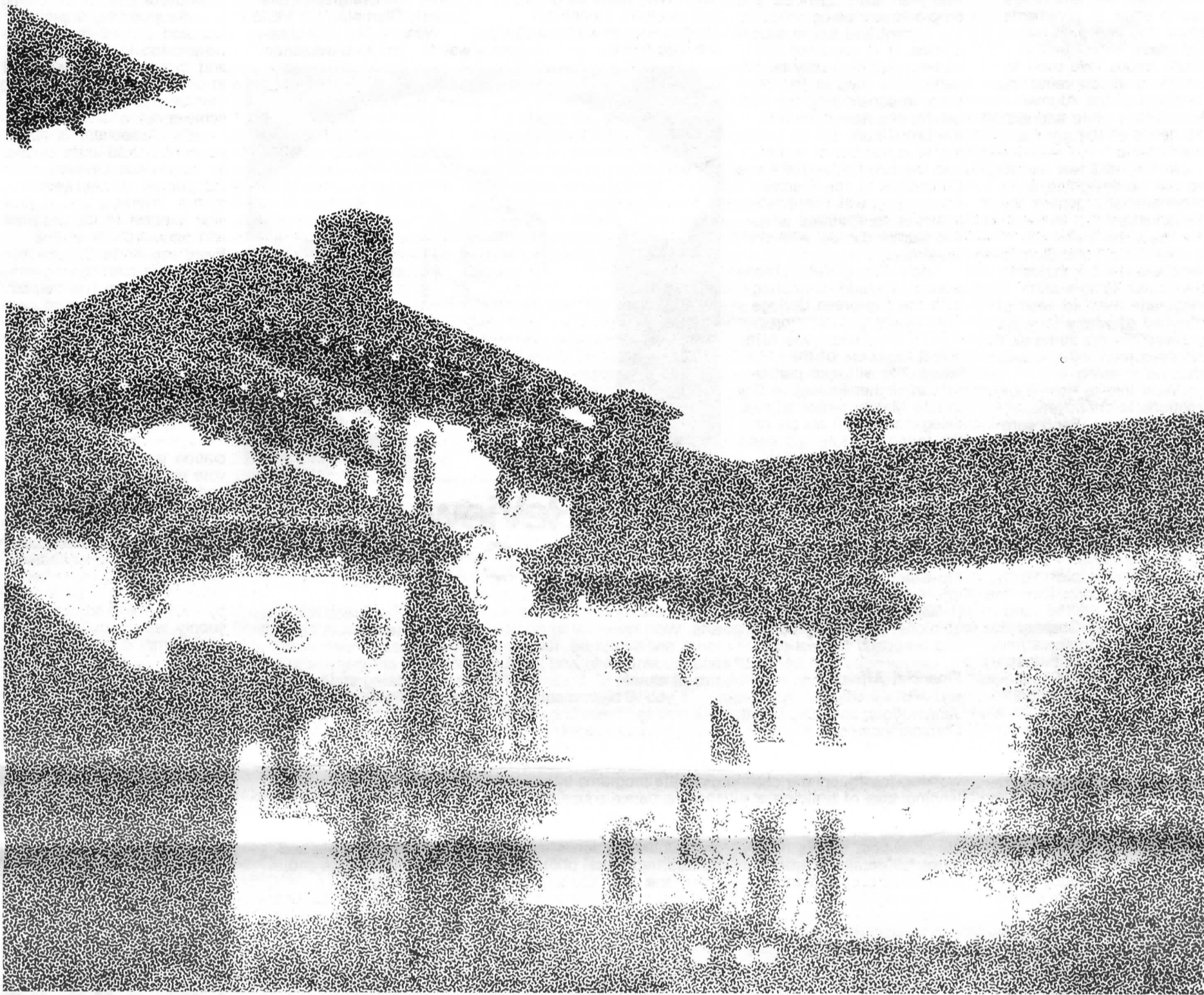
Cross-country coach Larry Neilson took a fledgling team of eight men and women through grueling training this fall which produced some outstanding individual performances. There were no team victories this season, but coach Neilson plans on training his athletes year round for a stronger team performance next fall.

With swim season underway, coach Don Martin expects to break many of our year-old "pool records" and swim well against teams from colleges all over the

Northwest. A highlight of the swim season will be the 2nd annual Northwest Small College Championships hosted by Evergreen on February 26, 27 and 28.

The athletics program will expand into a variety of sports over the next five years to provide students with numerous options for playing a sport. In addition, intramural sports and club sports will continue to offer recreational experiences for students, faculty, staff and alumni.

AlumNews



The Northwest School campus in Seattle.

Evergreen Sprouts in Seattle

Narrative evaluations, small classes, interdisciplinary studies, emphasis on discussion and writing skills—sounds familiar, eh? Only this time, mix in traditional prep-school aspects, blend with a strong commitment to the arts, and you have the Northwest School of Arts, Humanities and Environment. Northwest is a new secondary school on Seattle's First Hill, with a first-year enrollment of 230.

Not surprisingly, three of Northwest's faculty are Evergreen alumni: Charlie Heffernan, Karla Lieberman and Gary Mozel, all '75 TESC grads.

"School is my first priority right now, because it has to be," remarked Lieberman in an interview last month. Her beat at Northwest is the visual arts. "The dedication of the faculty here is one of the ways this place is like Evergreen. I've spent most of the last five years doing my own art, but this year the school needs 100% of me for teaching."

Why does teaching at Northwest consume so much time and energy? Lieberman's answers, again, ring of Evergreen: "We're always designing and starting new courses as student interests and needs become clearer. Also, many of us are covering disciplines we haven't previously taught—this means extra preparation."

She explained that time is also taken to understand and deal with students individually. This is possible because class sizes range from 8 to 20. As at Evergreen this allows teacher and student to demand a lot of each other. "I remember the way we used to challenge Paul Sparks in seminars at Evergreen. I've been an artist-in-residence at several schools, and I know there is more of this real-life questioning going on at Northwest than anywhere else in the Seattle area.

"And the best thing of all," she concluded, "is that art is a serious area of study here at Northwest. This is not an artsy-craftsy program."

Charlie Heffernan teaches drama and physical education at Northwest. Why was he drawn to the school? "I guess I was homesick for the insecurity and disorganization of Evergreen," he offered, keeping a straight face for about two seconds.

Heffernan pointed out, "Northwest is not just a rich kids' school. It draws from all over the socio-economic map—33% of the students are on some type of scholarship, and 15% of our students are minority.

"One way Northwest and Evergreen are similar is that students who try to fake their way through here get confronted. I wasn't allowed to float at Evergreen, and learned that if you didn't cut it, you didn't get credit. I acquired those values at Evergreen, and now I'm using them here. Credit means something here. I've taught at other schools where I don't think it meant as much."

Any other similarities between Evergreen and Northwest? "There's no football team," he offered, with apparent relief. (What school other than TESC would produce a PE teacher who's glad his school has no football team?)

Gary Mozel teaches science and history in the Middle School at Northwest. "Face it," he says, "seventh and eighth graders are America's great untapped energy source. They're unguided missiles. Remember at Evergreen how they wanted education to be interesting enough for us to become life-long learners? In a middle-school setting you're trying to make education interesting enough for the students to become high-school learners!"

Other Evergreen/Northwest similarities? "Ambitious curriculum; a faculty that really cooperates and enjoys working together; and, of course, field trips. Next week

I'm taking my seventh graders to Green Lake so they can learn to observe and identify their waterfowl in person, not from a book."

Does Mozel think his Evergreen years helped prepare him to teach at Northwest? "Definitely, yes—TESC was where I learned to drink coffee."

Northwest is enjoying an excellent early reputation in educational circles and the media. Enrollment next year is expected to top 300. Part of the school's success can be attributed to three Evergreen alumni who were preparing for their current jobs, in more ways than one, while attending TESC.

More information on the Northwest School of the Arts, Humanities and Environment is available by writing to:

1415 Summit Avenue
Seattle, WA 98122

Committee News

Communications

Ralph Smith, Chairperson

The Communications Committee is responsible for *AlumNews*. We encourage you to send us comments about this and past issues and ideas for content of future issues. We want to provide a vehicle reflecting the spirit of the Alumni Association while addressing the needs of the general membership.

In the next few months, we will be designing an informational brochure about the activities and services of the Association and the Alumni Office. We plan to distribute the brochures to graduating seniors and encourage them to keep us informed of where they are and what they're doing so we can keep them up-to-date on what we're doing.

We'd like to hear your reactions to *AlumNews*—it's written for you. Send comments, questions, ideas to Ralph Smith, c/o Alumni Office, TESC, Olympia, WA 98505.

Program Events Planned

Bob Crocker, Chairperson

Major activities planned by the Program Committee this year include: (1) the fundraising event at Chateau Ste. Michelle winery (see article elsewhere in this newsletter), (2) participation in Super Saturday III and Graduation Weekend (June 6—7), (3) a theatre/seminar event in Seattle, and (4) Reunion '81 (which will probably be scheduled for early September).

The Program Committee will be meeting frequently during the months of February and March to plan this year's reunion, which should be extra-special, since fall of '81 marks the tenth anniversary of the opening of Evergreen. We plan to have a mix of intellectual stimulation, recreation and serious partying, Association business, good food and just plain fun!

We welcome ideas (AND HELP) for any of the events mentioned above, especially the Reunion. If you're interested in participating in Program Committee meetings to plan Association activities, contact Bonnie Marie, Alumni Office, The Evergreen State College, Olympia, WA 98505 or (206) 866-6565, for the Program Committee meeting schedule.

If you live outside the Seattle area and wish to organize an event with other "Geoduck Grads," let us know and we'll help identify them and get the word out.

Legislative Relations

Doug King, Chairperson

Washington State is facing an acute budget crisis, and nearly all state agencies and programs are being asked to cut current and future expenditures. It is expected that higher education may be hit particularly hard in this process. In considering the budget for the next biennium, the Legislature will be listening to a number of voices, and the Legislative Relations Committee of the Alumni Association will coordinate activities to facilitate effective alumni contact with their legislators.

Activities currently being planned include co-hosting with the Evergreen College Community Organization (ECCO) two receptions with select members of the Legislature. We will also participate in Higher Education Day in late March, where alumni delegations from all six of the four-year state colleges and universities will meet with their legislators.

Those interested in being involved with our legislative efforts should contact Bonnie Marie in the Alumni Office (206) 866-6565. Alums are encouraged to call the toll-free legislative hot line (1-800-562-6000) to voice opinions concerning current and proposed legislation.

Financial Affairs and Membership

Janice Wood and Julie Grant, Chairpersons

These committees are working jointly on the challenging task of building a dues-paying membership. Please see the "DUE IT" article elsewhere in this newsletter for details of our membership campaign.

We will be working on development of immediate and future benefits for Association members (discounts on merchandise and activities, travel and insurance programs, career advising programs and services).

We also want to encourage and assist formation of regional alumni chapters. Realizing that many of you are unable to take advantage of the benefits and activities in the Olympia vicinity, we will be identifying ways in which we can lend support to your chapter's efforts to organize alumni functions.

We encourage you to send your ideas and suggestions for membership benefits or chapter assistance to Janice or Julie, c/o Alumni Office, TESC, Olympia, WA 98505.

Unless You're Small... Due It!

It's not too late to order an alumni T-shirt (they make great gifts for a fellow alum, too). We're sold out of size Small, but have Mediums, Larges, and Extra Larges still available in both styles (standard style, white on green, and women's French-cut style, green on white) with the logo below.

If you'd like an Alumni Association T-shirt, mail a check or money order for \$6 (standard style) or \$8 (women's French-cut style), made payable to *TESC Alumni Association*, to the Alumni Office, The Evergreen State College, Olympia, WA 98505. Wearing one is a great way to start a conversation.



Spring ReView: Special Art Issue Coming

Next issue focuses on the arts. We'll cover campus galleries and sculpture, faculty and student work, and activities of alums.

If you've been reading "AlumNotes," you know Evergreen graduates are involved in a wide spectrum of the arts. Alums are enrolled in graduate programs in musical theatre, dance education, interior design and visual arts. They're involved in journalism and publishing as writers, editors, reporters, photographers and illustrators. Fine arts and performing arts have attracted sculptors and painters, dancers and musicians. One grad is an independent filmmaker; another is a film

editor in San Francisco. Evergreen entrepreneurs operate art studios, a music store, a recording company, and an award-winning stained glass studio.

ReView staff members can cover on-campus activities, but we need your help for the off-campus features. We'll work from a rather broad definition of the arts, so we'd like to hear from abstract painters and technical illustrators, novelists and journalists, pianists and rock musicians.

You can submit a photo and short "bio," or call (206) 866-6128 for an over-the-phone interview.

Imbibe with Us

Puget Sounders, mark your calendar for Saturday, May 2, for a delightful afternoon at Chateau Ste. Michelle winery in Woodinville. At noon, we'll join the Ste. Michelle staff for an in-depth tour of the winemaking facility, followed by a tasting and discussion of the wines they make. We'll then carry on until 3:30 p.m. with a wine and cheese reception.

This event will be a fundraiser for the Association treasury, and the cost will be between \$5 and \$10 per person (with a discount for Association members).

If you're interested, call the Alumni Office (206) 866-6565, or fill out and mail the coupon below.

I'm interested in attending the Ste. Michelle fundraising event. Send me the details as soon as they are finalized.

Name _____

Address _____

Phone _____

Clip and mail to Alumni Office, The Evergreen State College, Olympia, WA 98505

And, while you're at it, "what's new" with you? We'd like to hear from you.

We're looking for your support of the Alumni Association and encourage you to become a member by sending us your annual membership dues of \$7.50.

We want to continue toward our goal of becoming a self-supporting organization and expand the services we provide to the College and to alumni, and we need to build a strong dues-paying membership in order to achieve our goal.

The Association's purpose, as stated in its bylaws, is "to provide an avenue for the pursuit of members' mutual interests and to provide support to the program and philosophies of The Evergreen State College." During the past three years, the Association has helped with the recruitment of new students, testified on Evergreen's behalf before a legislative committee, published an alumni directory, hosted alumni reunions, and sponsored seminars, workshops and social events for alums.

Remember, as an Association member, you may vote on Association issues and participate in the election of officers and board members. You'll also pay reduced rates for Association activities and merchandise. We plan to develop other benefits that will be enjoyed by members. And, while the supply lasts, you'll receive a free alumni directory (a \$2.00 value)!

Money raised from dues is for our Association's treasury and all decisions regarding expenditures are made by the Board of Directors. In other words, dues revenue really is spent for Association-sponsored activities.

So, DUE IT! Join the Alumni Association by mailing your \$7.50 dues (1980-81 memberships expire on September 30).

Geoducks for Lunch Bunch

A group of working women who are Evergreen alumnae is forming to discuss the unique nature of life after Evergreen in Thurston County. A no-host luncheon will be held at Abigail's in Tumwater at noon on February 19th for \$3.50 per plate. For further information, contact: Julie Grant ('79) at 866-3581, or Shirlene Anderson ('79) at 357-4871 after 5:00 p.m.



AlumNews

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Send written submissions, photos, graphics and inquiries to the Editor, *AlumNews*, c/o Alumni Office, LIB 3103, The Evergreen State College, Olympia, WA 98505.

AlumNotes

Martin Biedermann '78, Grand Canyon, AZ, is presently employed by Fred Harvey, Amfac, Inc., to guide "tour-ons" through the Grand Canyon while dispensing interpretive information. In the spring he'll be moving on to Wyoming to do some freelance writing and photography.

Bob Butts '75, Anchorage, AK, is a management analyst in the Oil and Gas Division of Alaska's Department of Natural Resources.

Ross Carey '75, Cleveland Heights, OH, is a first-year student at Case Western Reserve University School of Medicine. He served in the Peace Corps in Sierra Leone, West Africa from 1975-1977, and earned a B.S. in general science from the University of Oregon in March of 1980.

David L. Columbus '78, San Francisco, graduated from the officer candidate school of the U.S. Navy in July of 1980 and is now serving aboard the USS Anchorage.

Pieter Dobbins '74, Brier, WA, is employed by Seattle-First National Bank at the Everett Mall Branch as assistant manager/loan officer. He and his wife Joanne have a daughter, Jill.

Amy Christina Dubin '75, Veneta, OR, was married on October 20, 1980, to John Roy in Eugene, where she is with the Teacher Corps and is working on a double master's degree at the University of Oregon.

Carmen Doerge '75, Portland, OR, is managing the Woodcrafter's store in Portland which specializes in the materials and tools for woodworking. She also teaches classes in woodworking.

Allison Duryee '79, Washington, D.C., is working as a biologist for the Environmental Protection Agency. In January she began a three-month MPA program in environmental management studies at USC in Los Angeles.

Susan F. Feiner '75, Williamsburg, VA, is a visiting assistant professor of economics at the College of William and Mary in Williamsburg and has a Ph.D. pending from the University of Massachusetts at Amherst.

Jim Forsman '73, San Francisco, graduated from the University of Wisconsin-Madison with a degree in elementary education. He now works for Development Associates, Inc., a private consulting firm, as a trainer and will help Native American groups implement bilingual-multicultural Headstart programs on their reservations. He is also assisting the San Francisco Indian Center in writing grants, and lectures on Indian education at the University of San Francisco.

Jeffrey Foster '77, Hanover, NH, is in his third year as a graduate student in biology at Dartmouth. He is spending the winter in Costa Rica, Guatemala and Jamaica as a teaching assistant for their Tropical Biology Program.

John Foster '79, Olympia, is editor of a national independent music magazine, *OP*. The magazine is published by the Lost Music Network, a nonprofit corporation devoted to the dissemination of information about independent music in America. *OP* was recently featured in the newest *Whole Earth Catalog* and now has been picked up by international distributors. John also is featured on a new LP on Mr. Brown records, a collection of area music called "Life Elsewhere."

Lynn Garner '74, Olympia, gave birth to a boy, Ze, on October 10. Lynn has returned to her position of director of student activities at Evergreen after a brief maternity leave.

Vel Gerth '80, Tacoma, WA, teaches stress management classes at Tacoma Community College.

Diane Senn Goforth '73, Olympia, is presently employed as a free-lance executive secretary and designs and makes handicrafts for charitable organizations. She and her husband William have recently built a passive solar home with a greenhouse.

Mike Hall '74, Olympia, just began his new job as an internship counselor in Evergreen's Office of Cooperative Education. Since leaving Evergreen, Mike has worked as a longshoreman and as a financial aid director at a small private college in northwest Oregon. Prior to coming to work at Evergreen, Mike owned and operated the Gnu Deli, a restaurant he created and built in Olympia.

Charles Heffernan '75, Seattle, is a member of the faculty at the Northwest School of the Arts, Humanities, and Environment. He heads the P.E. Department and teaches drama.

Diane Hess '79, Portland, is applying to Portland State University to receive a teaching certificate in English as a Second Language. She is currently employed by the Tri-County Community Council in a social welfare position.

Eric Holt '77, Davis, CA, returned to the United States last fall after spending three years in Mexico working as director of a project sponsored by the American Friends Service Committee. He is currently studying towards a masters degree in global environmental studies.

Elizabeth Keeney '75, Chevy Chase, MD, is a predoctoral fellow at the Smithsonian Institution and is working on a dissertation on the history of botany in America.

Joe Koczur, '76, Kodiak, AK, is employed by the Department of Commerce, National Marine Fisheries.

David Mazor '81, has moved to Washington, D.C., where he'll be a professor of broadcast communications for the Washington International College. He is also working on his Ph.D. in broadcast philosophy through the World University in Puerto Rico.

James Moore '75, Cambridge, MA, received his Master of Education degree in 1978 from Harvard University and is now doing research in adult development to be applied toward his doctoral degree.

Patti O'Brien '73, San Francisco, is currently working as a freelance production manager in video/film.

John Pohl, Charleston, IL, is doing graduate work in personal/therapeutic counseling at Eastern Illinois University.

Roger Price '76, Brighton, MA, is employed by the Commonwealth of Massachusetts at the Fernald State School as a senior social worker, working as part of an interdisciplinary team that places mentally retarded clients in the community. He is also involved in an advocate project to obtain educational services for the deaf and blind in institutions. On November 22, Roger married Donna Hintz of Olympia.

Eliza Schulte '75, Chicago, IL, is studying commercial art in Chicago. Prior to moving to Chicago, she ran her own business as a calligrapher in Eugene, OR.

Stephen Semel '73, Los Angeles, is employed by Zoetrope Studios as an assistant film editor.

Wendy Simms-Rudolph '77, Oakland, CA, is a branch-level operations manager for Bank of America.

Mark Smith '79, along with Steve Fisk (current TESC student) and George Romansic (former TESC student) comprise the Seattle-based band, the Beakers, which is featured on an album titled "Life Elsewhere." In addition, they have released a 45 on the Mr. Brown label.

Dana Squires '79, Olympia, is art director of *OP* magazine and an engineer at KAOS-FM radio station. She is also doing artwork, and selling paintings through Traver Gallery in Seattle.

Richard Tucker '77, is housing surveyor for the City of Tacoma. He surveys and photographs historic housing, and researches and publishes such information for the Tacoma-Pierce County Cultural Resource Survey.

Daniel Tishman '77, Lubec, ME, has recently received an M.S. degree from Lesley College in Cambridge, MA, and is now an executive director of the Expedition Institute, an educational service of the National Audubon Society.

Joan Marie Turner '79, is a commercial/graphic artist for Advertising Services and Rubick and Funk Graphics in Portland.

Laura Van Dilla, Oakland, CA, was one of four interns accepted last fall into a two-year graduate program at UC-Berkeley which will give her a single-subject teaching credential in English and an M.A. in Urban Education. The project is one of 10 federally funded pilot programs in the country designed to improve teaching credential programs and education in low-income urban areas.

George Weirich '80, Bellevue, WA, is a freelance writer. His article, "The Motorman," appears in the December 1980 issue of *Trains* magazine.

Patrick Williams '79, is presently working on a geophysical research vessel in south and southeast Asian waters for the Lamont-Doherty Geological Observatory of Columbia University. The ship is outfitted to do surveys of sediment and basement structures, and deformation, magnetic and gravity profiles, cores, seafloor photography and heat flow measurements. Patrick's job is to provide continuity for visiting scientific teams, and to assure a consistent level of data quality.

Carl Wolfhagen '77, Hoboken, NJ, is working as a research associate with the Manpower Demonstration Research Corporation in New York City.

Demarie (Fellows) Wood '74, Sitka, AK, is employed by the Alaska Department of Fish and Game as the coded wire-tag recovery coordinator and assistant troll fish biologist for southeast Alaska. Since graduation, she also has been employed in various positions related to biology with the Washington State Department of Fisheries, Battelle Northwest Marine Research Laboratory, and the Alaska Department of Fish and Game. She and her husband, who is a commercial fisherman, own a 45-foot wood fishing vessel "Moonlight" which was built in Sitka in 1918 and rebuilt in Port Townsend, WA, in the winter of 1979.

Janet Lynn Yoder '73, Portland, received her master's in teaching from the University of Washington last year and is now employed at Lewis and Clark College teaching English to foreign students.

Unsoeld, Diepenbrock Memorial to Open

A resource center, to provide information on outdoor education programs and on the philosophy of education espoused by the late Willi Unsoeld, is being established at Evergreen this winter.

Unsoeld, a member of Evergreen's original planning faculty team and an internationally known mountaineer, died in an avalanche on Mount Rainier in March of 1979, along with outdoor education student Janie Diepenbrock. The two were on a college-sponsored field trip along with 22 other Evergreen students.

Their contributions to the college will be remembered through the center, which will be funded by donations received from throughout the country. The new facility, temporarily housed on the third floor of the Evans Library, eventually will be moved to the library observation deck where center users will be able to enjoy a panoramic view of both the Olympic and Cascade Mountain ranges. On display will be writings and lectures by Unsoeld on outdoor education, educational philosophy, environmentalism, spirituality, mountaineering, and an array of other topics frequently explored by the articulate and popular professor.

Persons wishing to contribute dollars or educational materials to the new Unsoeld/Diepenbrock Center may do so through the Development Office, Library 3103.

In Memoriam

Anne Evelyne Alderson '76, on October 15, 1980.

Shauna Catherine May '79, on November 28, 1980.



The Cooper Point Journal (*The Paper* to you "old timers") staff is conducting a subscription drive and sends the following message to alums:

"Four dollars will bring the Cooper Point Journal into your home every week for one year; keep in touch with Evergreen from the students' perspective. Order your subscription today! Send your name, address, phone number, and \$4.00 to Cooper Point Journal, CAB 305, The Evergreen State College, Olympia, WA 98505."

Seawulff Launched-Commissioning Set for March 8

A celebration is in the making. And, what a celebration it will be. Come March, Evergreeners, wood boatbuilders, and a wide array of community supporters will gather along the shores of Puget Sound to formally commission the Seawulff, the sleek, handsome vessel that became a collective Evergreen dream nearly a decade ago and a seaworthy reality on December 4.

Now undergoing final testing and finish work after her successful maiden voyage across Budd Inlet, the ship will be commissioned in a major public ceremony on March 8 at Percival Landing in downtown Olympia. The event will both climax six years of design and construction efforts and launch a new era of marine studies and re-

Then came the gasoline crunch of 1974. Crowe and faculty member Pete Sinclair began to rehash the original suggestion. They reshaped the dream into more than a study of boat craftsmanship, making it an investigation into the feasibility of building a sailing fishing boat, one that would be economically maintained and operated without reliance on fossil fuels.

This time the idea bore academic fruit—a three-quarter, full-time Coordinated Studies program called Marine Sciences and Crafts. Taught by four faculty members (Sinclair, Crowe, Larry Eickstaedt and Byron Youtz), the program began in September 1974 with the added expertise during Fall Quarter of marine historian Gordon

Three weeks later students were just finishing up the top inside structures of the hull when a spark from the boiler ignited sawdust and wood shavings. Fire engulfed the all-wood structure, taking with it all of Long's historic treasures—and the Evergreen dream.

"Students refused from the beginning to accept it," Sinclair remembers. "They immediately posted a sign declaring 'she will rise again' and insisted the dream was not lost, only delayed."

Community support made revitalization of the dream possible. As Sinclair recalls, "We all wanted to build her again, but we just didn't know how or where to get the money." Then Olympia realtor, Doris St. Louis, faculty member Niels Skov, and an industrious team of fund raisers went to work. In one festive evening they sponsored a series of dinner parties that drew more than 300 people and breathed new life into the '38 project.

By Fall Quarter, 1976, a new Marine Sciences and Crafts program was again

underway, this one taught by Sinclair, Skov and Jim Gulden and dedicated not only to construction of the ship but to a rigorous academic program that, says Sinclair, "ended up being tougher than the first year of law school."

"I think we overdid it a bit," he admits. "We required students to read more than 4,000 pages of text and gave them little time to think." But, within a quarter, they were at work on a new hull, following Perry's original design and gathering additional community support for materials from contributors like Woodinville boat builder Jerry Husted, who helped raise more than \$8,000. Tacoma boatbuilding instructor Joe Trumbly's contacts enabled the college to secure some 2,000 board feet of prime Port Orford cedar which, says Sinclair "even then was very hard to come by."

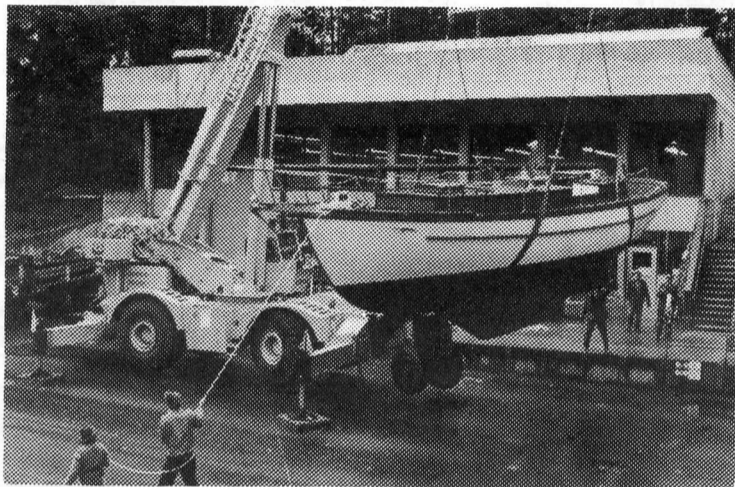
The work, done on campus behind the laboratory buildings, progressed much faster than initial efforts "both because we now had some experience and because we had such a tremendous commitment from the stu-

dents," explains Sinclair. "It was really amazing... they worked full-time, practically around the clock, and could have achieved even more if we hadn't so often had to take time to scrounge for equipment and/or materials." As the boat inched ever closer to completion, faculty member Robert Filmer assumed direction of the project, aided by retired mechanical engineer Don Fassett, an Olympia volunteer who this fall was formally hired as the ship's master builder, charged with completing her by the end of Fall Quarter.

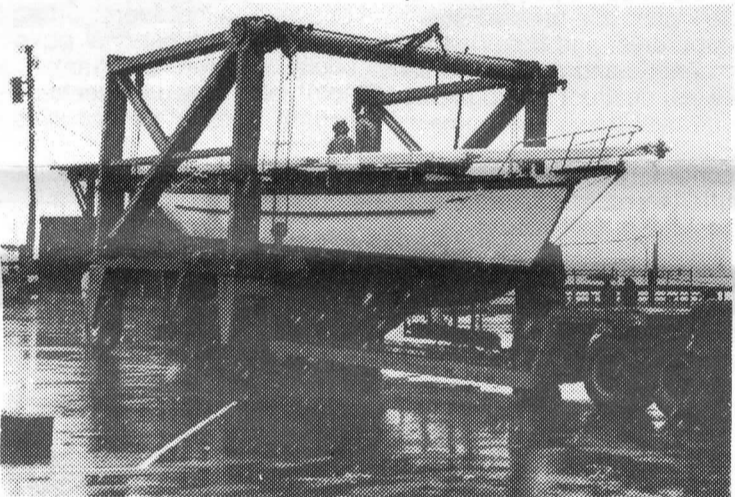
The first major step toward that completion was achieved on a cold and windy December morning when a huge crane arrived on campus, dismantled the shed under which the ship was built, and gently swung the 13-ton craft onto a low-boy truck built especially for hauling boats and donated for the trip by Associated Boat Transport, Inc., of Seattle. Escorted from campus by two security cars and three dozen "close friends," vessel, named for Reid Wulff, who worked on the ship before his accidental death in 1978. Asking that "God bless this ship, all who built her and all who sail on her," Rabinowitz broke the bottle over the bow, then joyfully joined the crowd in cheering as the Seawulff slipped smoothly and triumphantly into Puget Sound.

Throughout the month of January, Fassett, Rabinowitz and a small, dedicated crew continued finish work on the ship, which undertook trial runs across Budd Inlet to her temporary mooring at Boston Harbor, and then to Seattle, where her 35-horsepower, two-cylinder Saab marine engine checked out perfectly. On campus, college officials continued to work to gather the last remaining materials to prepare for the commissioning. Sails, safety equipment and what Fassett calls "a few other very minor accessories" will be secured and in place by the March commissioning.

Following that, Sinclair hopes the Seawulff will be put to use as a floating



The 13-ton Seawulff leaves the campus... And arrives at the West Bay Marina on a rainy December 4th.



search for Evergreen students and faculty whose predecessors first conceived of such a sailing ship before the college even opened.

Stories on that conception vary, but most agree the idea, first voiced by faculty member Beryl Crowe, was sparked by the college's proximity to the Long Boatworks, one of the last of its kind on the West Coast and one of the few opportunities in the country to observe three generations of wood boat builders working side by side at their craft. Crowe, a notoriously outspoken political scientist who had become "disgusted with the candle-and-belt-making definition of craftsmanship," wanted to expose the first generation of Evergreen students to authentic craftsmanship as exemplified by the Olympia boat builders. As he met with other members of the faculty planning team in 1970, he proposed building a wood boat with the Longs as one of the first major academic undertakings. His idea was one of literally hundreds that were bandied about, and it got no further than the faculty discussion tables.

Newell of Olympia. Winter Quarter Seattle yacht designer Robert Perry came aboard to head design and drafting efforts, and by spring Hank Long, the second-generation craftsman, was directing the first steps of hull construction at his shop on Olympia's westside.

The shop, recalls Sinclair, "was a living marine museum," complete with old-fashioned tools, an array of wood boats, a 1931 Ford Model A "woody" station wagon, a 1927 motorcycle, historic photographs, and lots of other evidence of boats from the past.

Enthusiasm for their experiences at the boatworks—and for their research into marine history—prompted students that spring to organize and sponsor a two-day "Fishing Under Sail Symposium" that attracted commercial fishermen, boat designers and builders, marine reporters and editors, professors and students from throughout the country to explore the possibilities of relying on wind-powered fishing craft. A tour of the boatworks and the infant "Evergreen '38" completed the symposium May 9, 1975.

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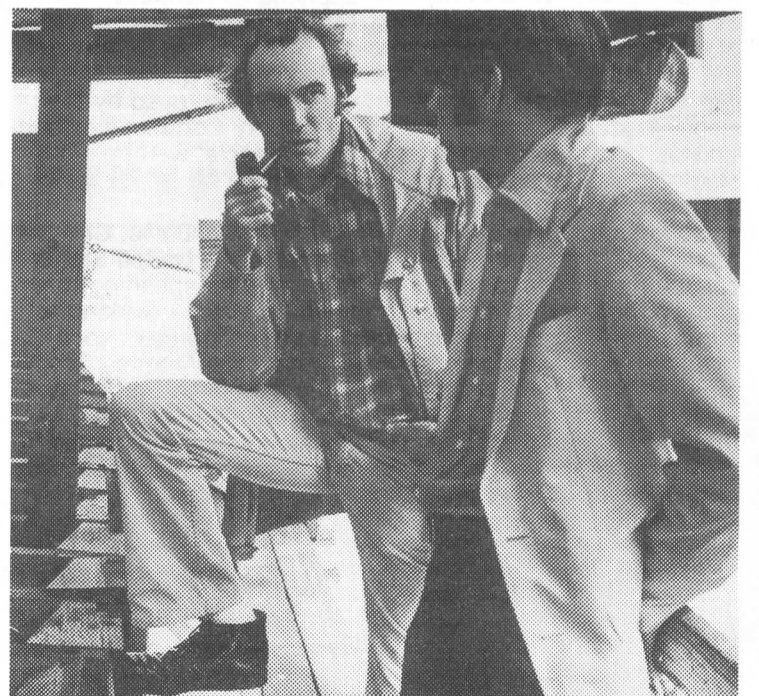
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the ship was delivered to the West Bay Marina, which was to become her permanent mooring, and loaded onto slings.

Armed with the traditional bottle of champagne, Evergreen alum Julia Rabinowitz, one of the original boat builders, christened the

classroom, not only for marine studies, but a whole range of academic disciplines which might be better explored aboard ship. As Sinclair, quoting Robert Frost, notes, "We have ideas yet we have not tried" for using the Evergreen dream that has finally come true.



Faculty members Peter Sinclair and Rob Knapp.



Seawulff on a trial run across Budd Inlet.

Rabinowitz: Six Years of Boatbuilding

When Julia Rabinowitz enrolled at Evergreen in the Fall of 1974, she had every intention of studying marine history and perhaps enjoying some activities on the waters of the Pacific Northwest. She had, she remembers, "never picked up a designing tool or a chisel," never sailed, and certainly never considered a career as a boat builder.

Yet, for the past six years, the life of the petite dark-haired New York native has been dominated by dreams of and labor dedicated toward construction of the 38-foot sailboat she christened the Seawulff on December 4.

That ship, Julia declares, "has been the highpoint of my academic career" and clearly the single most absorbing element of her studies at Evergreen. She was among the initial class of 80 students who researched, helped design and began construction of the first ship in 1974-75; she was there when the boat burned, and she returned when the second

Marine Sciences and Crafts program began in 1976. She served as one of seven student foremen on the project.

In the spring of 1976, Julia helped organize the marine studies program's second major conference, titled "Wooden Boats and New Craftsmen," which offered, according to a national magazine, "a new sense of direction" to boating in this country and "gave heart" to all those dedicated to the craft of wood boat building. It was at that conference that Julia met John Gardner, a marine enthusiast devoted to preserving boat-building crafts, and curator of small boats at the Mystic Seaport Museum, which houses one of the largest marine historical collections in the nation.

The next year, Julia devoted her senior studies to the Vancouver and Puget program, which constructed and launched four English pilot

gigs. That same year she lost one of her close friends, Reid Wulff, who drowned in an accident on Eld Inlet and has been remembered by the naming of the boat on which he worked. Julia also returned to work part-time on the Seawulff before her graduation.

Immediately after receiving her degree in June 1978, Julia landed a job with Gardner in that small Connecticut seaport, working to "take lines off" some of the 200 boats stored in the museum. The plans she drew from careful measurements made of the irreplaceable boats have since been carefully preserved, copied and are now available for public sale. She worked there a year, gaining experience in boat building, helping run classes offered to the public, and maintaining both the organization's records and its tools.

When the gasoline crisis of 1979 hit, the Seaport was forced to reduce staff and Julia returned to the Pacific Northwest in search of more work on what had become her beloved obsession: boats. She spent three months working in a Port Townsend boat shop, then returned to the East Coast to work on boat repair at a Rhode Island marina. Late last summer she decided to return to Washington "before the cold New England winters hit." When she stopped in Olympia she was, to her delight, offered a job doing the finishing work on the Seawulff.

"It was a wonderful chance to complete something I'd started," she says. "I was among the first who worked on the boat and I'll be about the last to finish her." As the commissioning date neared, Julia was still

hard at work, giving yet another coat of varnish to the ship's interior and preparing to participate in the formal March 8 ceremonies.

Once the ship is officially under sail, the Evergreen alum says she'll probably continue working on boats and eyeing the chance to fulfill her own dream: building a ship of her own. The dream, she knows from the past six years' experience, is one that can be realized if the right combination of determination, dedication and persistence is applied.

Few who know Julia Rabinowitz—and the exemplary team of boat builders with whom she's worked—doubt that she, too, will someday see her dream set sail.

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Phon-A-Thon '81: Now More Than Ever

CANCELLATIONS DUE TO LACK OF FUNDS.
EVERGREEN FOUNDATION SCHOLARSHIPS... CANCELLED
STUDENT AND FACULTY RESEARCH... CANCELLED
EVERGREEN EXPRESSIONS
PERFORMING ART SERIES... CANCELLED

Don't panic—they aren't being cancelled. But these activities, and many more, depend on donations to the Evergreen Foundation.

It's PHONE-A-THON '81 time and this year, more than ever before, Evergreen needs support. From February 17-March 3, more than 100 student, faculty, staff, alumni, Foundation and community volunteers will be calling parents and alumni. We'll be calling all over the country to ask for your support of this year's ambitious Annual Fund goal of \$100,000 in restricted and unrestricted gifts.

We have a record to uphold. Last year, pledges received through the Phone-

a-thon were over 50 percent higher than the previous year.

Please say yes! With the Washington State 1981-83 biennial budget posing serious threats to the very nature of an Evergreen education, your support becomes even more vital. We must rely on gifts from private sources (alumni, parents, friends, corporations and foundations) to maintain the excellence that is Evergreen.

We're looking forward to talking to you and updating you on Evergreen. Please consider what you can do for the college. Pledges don't need to be paid until June 30.

Help keep Evergreen FOR EVERgreen!



We're Winners!

The *Evergreen ReView* walked away with the first place award in the print publications category at the annual Washington State Information Council banquet this past December. The Information Council is a professional association of state government public relations officers representing more than 30

agencies and higher education institutions headquartered in the Olympia area.

The *ReView*, combined with the *AlumNews*, was judged for editorial and graphic quality, as well as cost effectiveness in achieving the institution's communications goals.

Meet Your Mailer

Please go easy on Fitz... and on our budget! This is Christine Fitzgerald, an Evergreen junior who's studying communications and graphic design. As a student assistant in the Office of Community Relations, she's responsible for processing all address corrections. If you move, please send us a Post

Office address change card (or a letter... we love to hear what you're up to) with your old and new addresses. That makes life easier for Fitz and saves us money. (Each time the Post Office forwards a *ReView*, we get charged 25¢... which adds up to over \$100 per issue.) Keep in touch!

Seawulff Launched

A champagne shower for boatbuilder Julia Rabowitz, TESC alum and six-year veteran of the Seawulff project. See page 6.



Photo by Evergreen alum Mark Noble