

28 37
GSU Constitution on ballot

Some proposed processes not yet developed

by MADELINE BERMAN

Geoduck Student Union (GSU) representatives Randal Hunt and Patrick Walsh have been unsatisfied with the current constitution of the GSU. They decided to draft a new constitutional model and have students vote on it during this year's GSU elections. Even though the constitution is a 13 page document, a lot of the responsibilities for developing the processes lies on the shoulders of next year's student body.

When asked about how various bylaws in the constitution will be upheld, Walsh and Hunt stated that it will be up to the general assembly to decide. The same answer was given when asked who will decide the budget of the new union and how to hold GSU officials accountable.

"That is for the union to figure out" said Hunt when asked about creating a budget and referenced bylaw 3.3.4 which states that an item for the popular assembly to vote on is establishing dues and payment modalities.

"I'm pretty sure it's up to the popular assembly," said Walsh when asked how the bodies

mentioned in bylaw 3.3.11 will be congratulated or reprimanded through a majority vote.

The constitution contains no guidelines for how the assembly will function, only when and where it is expected to occur each year.

"My hope is to have them happen in Red Square and be like a party," said Hunt "It would help people plug in."

"I wish I could say," said Walsh "but it will depend on who's there. It's all up to the popular assembly."

Though the official popular assemblies would happen once in fall and once in spring, urgent assemblies can be called throughout the year. There are no guidelines to determine what constitutes an urgent matter for the assembly to be centered around.

"If people want to change the name of the school," Hunt cited for an example, "If they can get ten percent of the student body to sign a petition to vote, great."

The constitution does not describe how the ballot issues will be implemented once the

see CONSTITUTION, page 3



POLLS OPENED ON WEDNESDAY

Summer Soundoff!



PHOTOS BY SIMONE FOWLER

~ SIMONE FOWLER

Red Square was transformed into a mini-festival Wednesday afternoon. buzz with vendors, balloons, live music and dancing. The Summer Soundoff was organized in tandem by two student groups, the Folk Dance Alliance and the Digital Audio Network, in an endeavor to put their leftover funds for the year to good use. The Greener Organization also helped out financially so that

the bands could be paid. All the energy for the event was derived from solar panels situated in full visibility next to the stage. In addition to book and gem sellers, the Summer Soundoff featured seven musical acts (all of which had Evergreen students in them): Russ London, Sierra Shafer, Jungle Boss, Malicious Discharge, hip-hop duo The Elements, Flaming Mango, and Ben Hawks with his band. More than 500 people were present at one point or another.

Flight of the Lawnchair Man Review

by NICOLE CIPRI

In 1982, Larry Walters of San Pedro, CA, attached 45 helium-inflated weather balloons to a lawn chair, packed some sandwiches and a six-pack of Miller Light, and took off into the air. He flew 16,000 feet into the air, startled a few airline pilots, caused a blackout in Long Beach when he hit a power line, and eventually garnered himself a \$1500 fine from the Federal Aviation Agency. "I didn't think that by fulfilling my goal in life-my dream--that I would create such a stir," he told The LA Times afterward.

Still, he might have passed on as a footnote in history, were his story not immortalized as "Flight of the Lawnchair Man," a musical written by Peter Ullian and Robert Lindsey-Nassif and currently being performed at Evergreen's Experimental Theater. Directed by Dr. Walter Eugene Grodzik and performed by a cast of students, it's a fantastic and surreal exploration of the oddball dreamer archetype.

A fictionalized adaptation of Larry Walters' story, the play changes locales and names; from San Pedro to Passaic, New Jersey, and with a main character named Jerry Gorman. Jerry has just passed two dubious milestones in his life;

his 34th birthday and his first promotion, to snack bar manager at Passaic's Walmart. "Jesus had already ascended by the time he was my age," Jerry remarks. Less than satisfied with his lot in life, he realizes that what he wants most is one of the ancient human desires: to fly.

Turns out this isn't so easy: between his mother's shameful past as a nudist-activist and his own dyslexia, neither NASA or piloting school want anything to do with him. So Jerry, with the help of a few hundred balloons and a little encouragement from his girlfriend

see FLIGHT OF LAWNCHAIR MAN on page 18

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Arts & Entertainment: A review of *The Producers*. Page 8

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Calendar: Find out what's happening around Olympia. Page 5

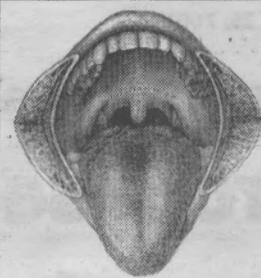
Comics: At the risk of PUNishing you, there's more puntastic comics on Page 18

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vox pop



What do you want that thing to be?

by OLGA PETRUS,
SAMANTHA SERMEÑO,
and BRIAN FULLERTON

Watch the video of the full responses online at www.cooperpointjournal.com



"I'm not gonna be here year year."

Kayla Bledo

Junior

American Eye

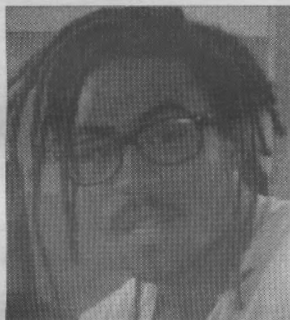


"I'm taking Political Economy of Social Movements... I'm really excited."

Tara O'Rourke

Sophomore

Language and Power



"Next year I'm taking Shifting the Lense. It was my first choice... I'm really excited and I hope everyone gets into the class they wanted next year."

Julian Allen

Freshman



"I'm signed up for the Dark Romantics but that might change."

Charlie Nowosielski

Freshman

Language and Power



"I didn't get the class I wanted."

Alex Clark

Junior

Embodying the Book and Ballet



"Next year I'm not quite sure yet what's happening... It all depends on how much financial aid and scholarship I can get."

Mao Reich

Junior

Ballet and Woodworking

Have a Vox Pop question you'd like to ask? Email cpj@evergreen.edu.

Student Group Meeting
5 p.m. Monday

Find out what it means to be a member of the student group CPJ.

CPJ Forum

5 p.m. Thursday

Discussion on issues related to journalism and the future of the CPJ on the Web.

Post Mortem & Issue Planning

12:30 p.m. Friday

Critique the last issue of the CPJ and help plan for the next one.

All meetings are held in CAB 316

Contributing to the
CPJ

The content of The Cooper Point Journal is created entirely by Evergreen students. **Contribute today.**

The Cooper Point Journal

is written, edited and distributed by students enrolled at The Evergreen State College, who are solely responsible for its production and content.

is published 28 Thursdays each academic year, when class is in session: the first through the 10th Thursday of Fall Quarter and the second through the 10th Thursday of Winter and Spring Quarters.

is distributed free at various sites on The Evergreen State College campus. Distribution is limited to one copy per edition per person. Persons in need of more than one copy should contact the CPJ business manager in CAB 316 or at (360) 867-6054 to arrange for multiple copies. The business manager may charge 75 cents for each copy after the first. Terms and conditions are available in CAB 316, or by request at (360) 867-6054.

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WashPIRG update

In the upcoming campus-wide election WashPIRG will be seeking to reestablish an official chapter on The Evergreen State College campus. The chapter will be funded by a six dollar fee which students may choose to opt out of if they wish.

WashPIRG, or the Washington Student Public Interest Research Group takes on powerful interests on behalf of Washington. WashPIRG accomplishes their goals using a network of researchers, advocates, organizers and students across the state. With the establishment of a chapter at The Evergreen State College, WashPIRG will be better able to work towards its goals.

Some of the recent accomplishments of WashPIRG at Evergreen include raising over \$1100 for the National Student Campaign against hunger and homelessness (half of which went to local advocacy group Bread and Roses) as well as hosting events where students have donated clothing and non-perishable food items. WashPIRG collected 230 photo petitions in support of more and better public transit, and petitioned in behalf of stabilizing tuition and increasing student aid.

I myself have worked with WashPIRG this quarter collecting signatures for a petition to stabilize tuition increases, delivering the petition to a representative of Senator Patty Murray, promoting a canned food drive, and helping WashPIRG in its efforts to get reestablished on campus. I have found my work with WashPIRG interesting and have enjoyed the people I worked with. WashPIRG is a very good organization for opening doors to community activism on the college, local, and national levels.

WashPIRG is asking students to support the reestablishment of a chapter at The Evergreen State College. For more information you can visit WashPIRG online at www.washpirgstudents.org. ~ JOHN MOUDY

CPsay What we do

Many of you may have seen a breaking news post on TESCrier last week. The post was meant to alert students of a news item on the CPJ website.

This was the first time that CPJ news was disseminated through TESCrier.

Throughout the year, the CPJ has used TESCrier to alert students to new content on our website. Most weeks, this has been limited to sending out an email letting everyone know the newest CPJ is online.

Throughout the year, we have added more content to the website, including news stories, videos, and photo galleries.

This is leading up to launching a CPJ multimedia web paper in the fall. All of our content will be available online and the website will be updated five days a week.

So why is the CPJ going online?

With a website, students can send in content of all these types: text, audio, video, and graphics. The Internet also allows for content to be immediately posted.

The CPJ is a place of learning. Students come into the CPJ to learn about news-

paper production, leadership, and organization skills. Many newspapers are going online and for students interested in pursuing journalism as a career, they will need to know how to utilize the web in conjunction with journalism.

One of the biggest priorities for next year is engaging students with the website. We are looking for different ways to get students interested in the website. One thing we have discussed this year is letting people know that there is content on the site. To do this, we will be using resources such as TESCrier and email listservs to let everyone know about content and news that are available on the CPJ website.

In the future, we hope to use these resources more often to disseminate pertinent information that is available on our website.

We have also started accepting content for the web site this quarter. Currently we have a submissions form set up so that students can send in their own photos.

Next year, we will also still have a weekly print edition that will feature content distilled from the website. This will act as a supplement for the CPJ website. It will contain a small amount of the web content.

So what do we need from the students to make this work?

Firstly, we need content. As stated before, because of the multimedia nature of the website, we will be able to accept a

wider range of content types. Secondly, we can always use more input. What kind of content would you like to see? If you would like to know about the CPJ website or if there is something about the CPJ you would like to see addressed in the space, feel free to contact us by phone, email, or in-person.

Jason Sloktin
Editor-in-chief, CPJ Co-coordinator

Original Sound

Alex Kajumulo and the Original Sound will be performing at The 4th Ave. Tavern in Olympia, WA on May 30. The African/Reggae fusion band is back at the tavern for its second show this year, after making an impression on locals the first time around with their unique sound and entertaining stage presence.

The band, comprised of 10 members with a range of musical talents, is currently promoting their newest album *Bushman Vision*.

The album, available on iTunes and Amazon, features *Summertime*, a song sure to make a big hit on the airwaves this season with its unique mixture of rap and reggae rock. The lyrics sing of the lazy days of summer and the freedom you find in them.

The band will bring this song along with a slew of others featured on *Bushman Vision* and their upcoming album *Justice for Mankind* to the 4th Ave. Tavern in Olympia and beyond, performing later this year in East Africa.

~ NATAN ANTOUN

CONSTITUTION *from cover*

vote is made.


According to Hunt and Walsh, this constitution was drafted during spring quarter after it was placed on the ballot during the GSU meeting during the first week of the quarter. The model this constitution was based off of is that of the student unions in Quebec.

When asked why they felt it was a better choice to create an entirely new constitution instead of propos-


ing more bylaws to modify the current model, both Walsh and Hunt spoke of the inadequacies of the existing GSU constitution.

"The current GSU makes people cry," said Rand, who mentioned that he has seen a number of his fellow representatives reduced to tears during GSU meetings throughout this past year.

Madeline Berman is a sophomore enrolled in Image & Sequence.



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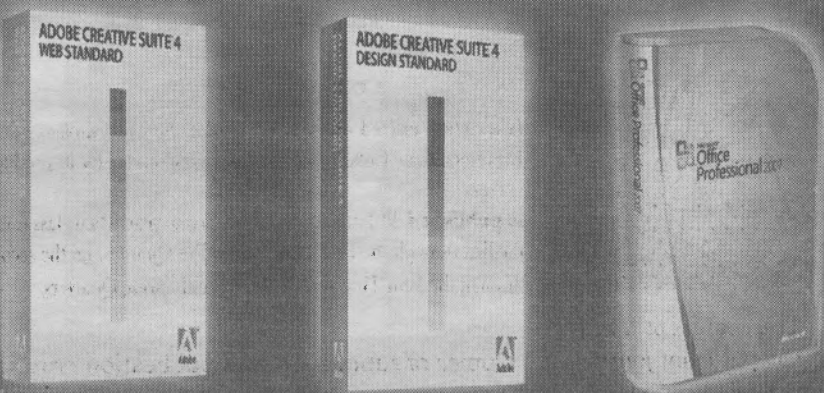
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What's happening at the Latin American Solidarity Conference?

by ANNA ISAACS

Since my classmates and I returned from Venezuela at the beginning of spring quarter, we have been putting on events to share what we learned with the community.

If you missed the three films at Traditions, the story telling at Evergreen, or the Venezuela food sovereignty talk during Synergy, Don't Worry! As a culmination of these events, the students of the Venezuela program along with the Latin American Solidarity Group and CISPES are planning a weekend of amazing events (Friday, May 29-Monday, June 1) dubbed the Latin American Solidarity Conference.

After traveling to Venezuela, our class has felt a responsibility to share what we learned with the community, especially in response to the media war the United States has waged against Venezuela, where lies and inflated stories are told daily, even in respected newspapers like *The New York Times*.

Since Hugo Chavez was democratically elected as president of Venezuela in 1998, leftist governments have been sprouting up all over Latin America and are challenging U.S. control over their old "backyard". Evo Morales, president of Bolivia, and the ruling party FMLN of El Salvador are very clear and outspoken on anti U.S. imperialism, nearly knocking Uncle Sam off his rocker and sending U.S. corporate media into a frenzy.

When Chavez started restructuring the Venezuelan state oil company in 2003, cutting the control of U.S. corporations like Exxon Mobil, U.S. corporate media labeled him as a dictator.

Venezuela has the largest oil reserves in the world and the U.S. is the primary buyer. After Chavez won 10 elections, hailed as democratic by international institutions, U.S. corporate media has generously changed their wording from dictator to autocrat.

What the media doesn't say is that the U.S. backed the short-lived military coup against Chavez in 2002 and the constant economic sabotage. They also don't tell you that the poverty rate in Venezuela has been cut in half since Chavez came to office, through social programs and the development of local economies.

The Latin American Solidarity conference is dedicated to telling *la verdad*, the truth, that we observed first-hand.

To the Olympia and Evergreen community: I cannot tell you how excited we are to be able to present the guest speakers, Martín Sánchez and Eva Golinger, as a kick off to the conference! Martín Sánchez is the Venezuelan Consul and creator of Apoorva.org, a progressive Spanish-language news source that combats the private media news war in Venezuela. Eva Golinger is the author of "The Chavez Code: Cracking U.S. Intervention in Venezuela".

Eva has worked through the freedom of information act to expose covert U.S. intervention in Venezuela and throughout Latin America through organizations like USAID and the National Endowment for Democracy.

Come hear what they have to say at 7 p.m. on Friday May 29 in Sem 2 E1107!

There is something for everyone during this conference!

On Saturday at Evergreen, there will be three panels in Sem 2 D1107 on U.S. intervention and media control, Venezuela's 21st century socialism, and building Latin American solidarity.

On Sunday at Otto's downtown come enjoy a day of art and culture. There will be stenciling workshops, a crafts sale, story telling and poetry reading; music, and art inspired by students' travels in Venezuela. On Monday at Evergreen be a part of El Salvador's historic inauguration of Mauricio Funes! Election observers will be reporting back on El Salvador and there will be a live feed of the FMLN inauguration.

And finally, on Monday night, come celebrate the inauguration at Otto's!

Anna Isaacs is a sophomore enrolled in Venezuela: Building Economic and Social Justice.

Declare War on Annoyance

Take the Usability Survey on *My.evergreen.edu* Under the "News" header on *my.evergreen.edu*, there is a link to a usability survey. This survey is the first step in a usability study that will result in a reorganization and re-linguaging of *my.evergreen.edu* next fall.

The survey is a way to identify common usability issues (like having a survey under a "News" header), which make *my.evergreen.edu* difficult to use. The survey also tries to assess the ways people use the site and what they expect out of it. Over the summer and into the fall, results from the survey will guide the development of solutions to common *my.evergreen.edu* usability issues.

The solutions are limited to a reorganization of existing resources and a redoing the language of existing content. They will be shared with student focus groups in weeks 5 and 6 next fall.

These focus groups are the second step of the study. Through a collaborative design process with the focus groups, the new language and organization of the site will be tested to ensure it improves usability. A new *my.evergreen.edu* will go up in at the end of fall quarter 2009.

Even though it is directed at students, everyone is welcome to participate. The survey is located here:

<http://collab.evergreen.edu/surveys/myusability>

If you're interested in this process, the usability study, or want to join the discussion around *my.evergreen.edu* usability, visit the survey's Collab page at:

<http://collab.evergreen.edu/groups/myusability>

This is also where the results of the survey will be posted next fall. The survey will be up all summer, so feel free to take it at your convenience. Your feedback will help make a better *my.evergreen.edu*!

~ LEE GILLENLINE

The Chemistry Club Revisits Last Years Volcano For Science Carnival

by DANIEL MIES

Last year was a lot of fun. Friends were made, friends were lost, and that damn 7ft volcano was anticlimactic twice. For those of you who don't remember or weren't here, we had a lot of fun making one of the biggest vinegar/baking soda volcanoes ever. It looked really good, and it drew large crowds to Red Square in both the Fall and the Spring. The first time was really exciting since no one had seen this elementary school science project brought to such a scale. And it didn't disappoint, unless you were expecting to see it "erupt". Instead of an eruption in the Fall we saw Chemistry Club officers diving under the volcano's skirt trying to save the reaction as 20 gallons of vinegar and 12lbs. of baking soda spilled over the trash can that was containing the reaction. It was a blast. Spring had its own fun, but this time the builders had learned a

thing or two about working on this scale and was able to have some eruption, but at this point the volcano was so hyped up that somehow it didn't feel like enough.

Well I guess that's what makes science, science. We may not get it right the first, or second times but we keep at. So a new team of builders has been recruited, and we are set to do it a third time at this year's Science Carnival.

The science of the reaction is this: It's an Acid/Base reaction. Playing the part of the base in this reaction is the baking soda (a.k.a. sodium bicarbonate, NaHCO₃) and the part of the acid goes to vinegar (a.k.a. 5% acetic acid, H₂O + CH₃COOH). The actors do a little dance, Acid donates a hydrogen to Base, and carbon dioxide (CO₂) is produced. The reaction happens in a 1:1 ratio of reactants, meaning if you use a lot, you get a lot of CO₂.

This newly formed gas rapidly expands forc-

ing everything to move along with it. Add a little food color for effect and you have a pseudo lava eruption.

This year's model takes this expanding gas into account. Instead of a trashcan, we're using regular household plumbing parts. The plan is to separate the base from the acid via a valve, for setup. When the crowd is gathered once again we turn the valve, the acid drops into the base, the CO₂ pressurizes the tube, and everything erupts out the exit pipe.

The question on everyone's mind will be, how high? You'll just have to come out and see for yourself. Science carnival is on May 29th & 30th. It's going to be a lot of fun with many presentations as well as the now infamous volcano. Hope to see you all there.

Daniel Mies is a senior, currently enrolled in Quantum Theory



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CALENDAR OF EVENTS

Thursday, May 28

Public Hearing for Proposed Rules/College Policies
Topic: Required and Emergency Medical Leave Policy.
3:30 p.m. - 4:30 p.m., Lib2207

Expressive Arts Senior Thesis Exhibit Opening
5:00 p.m. - 8:00 p.m., Lib2204

Play Day!
With balloon jumps and inflatable games. Presented by S&A Productions.
1:00 p.m. - 4:00 p.m., Red Square

Herbalist Self-Care and Mental Health Workshop
Presented by Carnival.
3:00 p.m. - 5:00 p.m., CAB Solarium

Know Your Rights Workshop
Be informed! Presented by MSP, featuring Larry Hildes.
5:00 p.m. - 7:00 p.m., Sem II C3109

Calling the Spirits: Mystical Mantra Music
With Sean Johnson and the Wild Lotus Band.
7:00 p.m., CAB, Free!

The Birth Attendants: Prison Doula Project
The 1st open forum, featuring speaker Makenna Bauder.
7:30 p.m. - 9:00 p.m., Traditions Cafe

Flight of the Lawnchair Man
(Continues through Saturday night.)
8:00 p.m., Experimental Theater, \$5

Friday, May 29

Latin American Solidarity Conference
(For full schedule, see Features page 4.)

Evergreen Science Carnival
10:00 a.m. - 3:00 p.m., Free!

"The Tempest"
2:00 p.m., CRC Amphitheater, Free!

Echoes of Ireland, the musical
Tickets at (360) 753-8586
7:30 p.m., The Washington Center for the Performing Arts (512 Washington St. SE)

Songs of Help and Hope in Troubled Times
Presented by the Evergreen Singers.
8:00 p.m., Recital Hall, Free!

Panorama
8:00 p.m., Comm Building Room 209

A Room Called Remember with Jesta
9:00 p.m., The 4th Ave., \$4, 21+

All Female Dual Improv Show Monoscene
10:30 p.m., Lecture Hall 1, Free!

Saturday, May 30

Westside Arts Walk
Downtown Olympia

Evergreen Science Carnival
10:00 a.m. - 3:00 p.m.

Artists' Garage Sale
Instruments and recordings for sale.
10:00 a.m. - 3:00 p.m., 515 Eastside

Latin American Solidarity Conference
(For full schedule, see Features page 4.)

ArteFacto
Art found in and inspired by Venezuela.
11:00 a.m. - 5:00 p.m., Otto's at Washington and 4th

Press Production
Featuring readings and workshops.
12:00 p.m. - 6:00 p.m., The Northern (321 4th Ave)

"The Tempest"
2:00 p.m., CRC Amphitheater, Free!

Spread the Wealth
Forum for sex workers' rights, featuring burlesque, DJs, raffles, and speakers. Benefit for \$pread.
7:00 p.m., Midnight Sun, \$5-10

Gender Smash
\$5 suggested donation. 8 p.m. - 10 p.m. for all ages, 10 p.m. - midnight for 21+.
Le Voyeur

Panorama
8:00 p.m., Comm Building Room 209

Pawkn Show
Featuring Hail Seizures, Swordfern, Sundagger, The Pasties, and more, presented by Free Space Project.
9:00 p.m., The Mad House (1430 Madison Ave.)

Alex Kajumulo and the Original Sound
9:00 p.m., The 4th Ave Tav, \$4, 21+

Show @ Eastside
Featuring Madraso, Kozo, and Von Snorken
10:00 p.m., The Eastside Club

Sunday, May 31

ArteFacto
Art found in and inspired by Venezuela.
11:00 a.m. - 5:00 p.m., Otto's at Washington and 4th

Latin American Solidarity Conference
(For full schedule, see Features page 4.)

Afternoon with Books to Prisoners!
2:00 p.m. - 5:00 p.m., 1503 6th Ave SW

Monday, June 1

Inauguration Celebration with CISPES
10 a.m. in Lecture Hall 1, 8 p.m. at Otto's.

Latin American Solidarity Conference
(For full schedule, see Features page 4.)

"Oedipus Rex" by Character Studies.
Doors at 1:45 p.m., curtain at 2 p.m., Recital Hall

Olympia All Ages show
Featuring Down with Liberty, Up with Chains, Chain and the Gang, and more.
8:00 p.m., The Northern (321 4th Ave). \$6

Tuesday, June 2

Dream Job Workshop
Featuring tutorials on interviews and much more! Call (360) 359-6473 to make a reservation and to confirm time and place TBA. Cost is \$30-\$50 on a sliding scale.

Dreamdate performance
Oakland CA's powerpop sensations and more.
9:00 p.m., Le Voyeur, donations encouraged.

Wednesday, June 3

MIT (Master in Teaching) Informational Workshop
3:00 p.m. - 5:00 p.m., Sem II E3123

Ghosts of the Mist: Multimedia Performance
Photography of the Pacific Northwest choreographed to "Symphony of Sorrowful Songs" by Henryk Gorecki. Shows every half hour for 10 minutes.
3:00 p.m. - 6:00 p.m., Recital Hall

Self-Evaluation Workshop
Presented by the Writing Center, featuring writing prompts, discussion, and Q&A.
6:30 p.m., Primetime (A-dorm)

Thursday, June 4

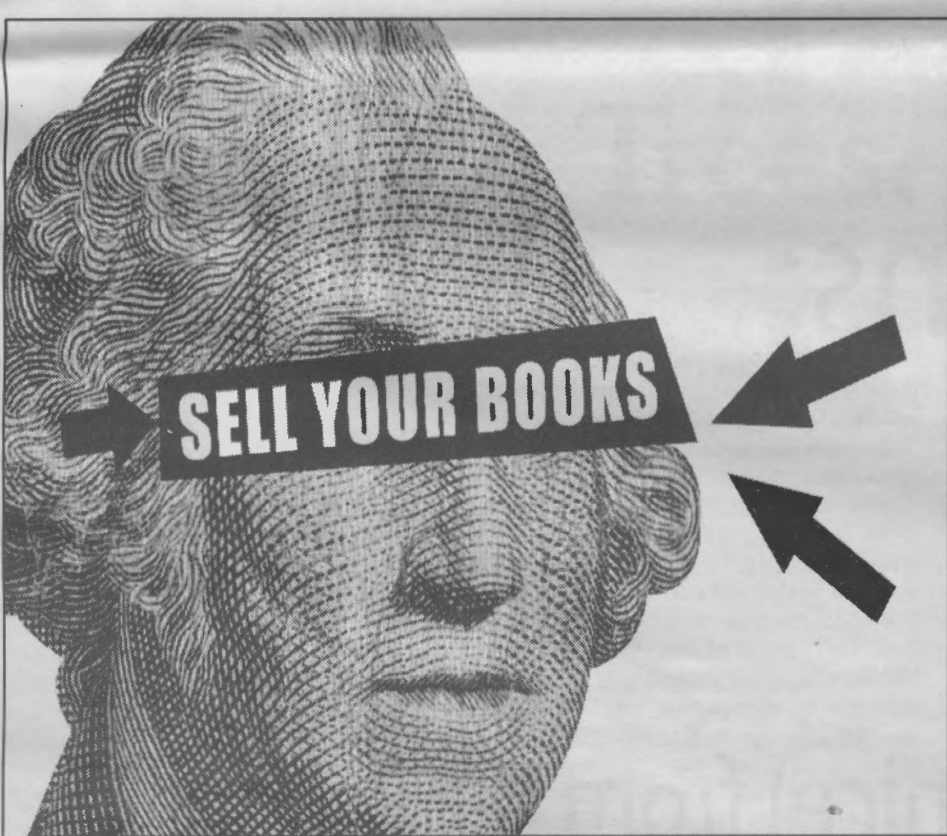
Free Film: "A Call to Action"
Presented by BRICK.
12:00 p.m., SPSCC Building 26 Room 102, Free!

Building an Anarchist Movement
Presented by Common Action.
5:30 p.m. - 7:00 p.m., Timberland Library

"Tone Clusters"
A play by Joyce Carol Oates.
7:00 p.m., Sem II C4107

First Thursday Burlesque
Featuring Shotgun Party and dancers from the CanCan Club.
9:00 p.m., The 4th Ave., \$4, 21+

For student group meeting times, check prior issues of the CPJ or cooperpointjournal.com.



Not Just Buying Textbooks Anymore!

Evergreen Bookstore

June 8th, 9th, and 10th - 9am - 5pm

Moving? Bring us your Library!
We're now buying General Books too!

Art · Business/Economics · Career · Fiction/Literature · Health · Media · Philosophy · Science/Environment · Travel

GYT
GYT09.ORG

The CDC reports 1 in 4 young people has a Sexually Transmitted Infection (STI).
Don't be a statistic. Be informed. Stay healthy. Take care of yourself.

Ask about testing and treatment of Sexually Transmitted Infections. Remember condoms reduce the risk!
GET YOURSELF TESTED!

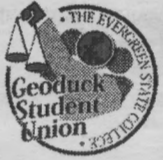
Planned Parenthood[®] of the Great Northwest
800.230.PLAN | www.ppgnw.org

Ask if you qualify for reduced fee services. We'll bill most major insurance companies.
Planned Parenthood[®] is a 501(c)(3) not-for-profit organization.
© 2009 Planned Parenthood of the Great Northwest.

Voting is now until June 5

Geoduck Student Union

1. my.evergreen.edu
2. Library (outside of it's nice) from 8-6PM
3. Outside Seminar 2 Cafe from 10-2



Proposed GSU Constitution

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ARTICLE 1: GENERAL DESCRIPTION

By-Law 1.1: NAME
The name of this union is the Geoduck Student Union, also known as the GSU.

By-Law 1.2: MANDATE

The GSU is a Union organization that seeks to promote, develop, and protect the interests of students;

By-Law 1.3: OBJECTIVES

The GSU seeks to unite the student body and to collectively defend students' interests through or by:

1.3.1. The promotion, development, protection, by all means necessary, of students' material, professional, cultural, academic and social interests;

1.3.2. Democratizing this educational institution;

1.3.3. Bringing together Student Groups on campus, empowering collaboration, training, educating, informing, increasing awareness and mobilizing organizers;

1.3.4. Supporting struggles waged by its members and member organizations, insofar as they share and are within the framework of the GSU's principles;

1.3.5. Supporting the struggles of workers, women, native peoples, queer peoples, people of color, immigrants, and progressive struggles everywhere;

1.3.6. Struggling against and working for liberation from oppression of all kinds;

1.3.7. Building and maintaining a permanent system of education promoting the empowerment of people and realizing their needs, before those of the economy;

1.3.8. Analyzing and understanding education in a global perspective;

1.3.9. Taking the material, economic, and people-powered means necessary to reach the GSU's goals;

1.3.10. Establishing a democratic organization directly controlled by its members;

By-Law 1.4: PRINCIPLES

The basic principles of the GSU are based on the principles of Student Unionism established by By-Law 1 of the 1946 Grenoble Charter, which stipulates that a student is a young intellectual worker. It is in light of this conclusion that students should organize on trade union principles. The GSU believes in the importance of struggling in order to preserve the rights and gains won by the student movements that came before us, and in the struggle to win new concessions through permanent mobilization. Given that education is a right and not a privilege, the GSU believes in the following principles:

1.4.1. Free, public, egalitarian, progressive, accessible and non-discriminatory education;

1.4.2. An adequate financial aid system that seeks to guarantee that basic student needs are met and put an end to student indebtedness;

1.4.3. A public education system free of cooperate interference, including subcontracting and non-unionized labor;

1.4.4. The democratization of this institution in the perspective of student power;

ARTICLE 2: MEMBERSHIP

By-Law 2.1: MEMBERSHIP

2.1.1 All registered students of the Evergreen State College are standing members of the GSU.

By-Law 2.2: STUDENT GROUP AFFILIATION

All Student Groups that wish to join the GSU shall proceed in the following fashion:

2.2.1. Submit a letter to the Action Committee including the following:

(A) How many students are members of said student group;

(B) A-number, email and phone numbers of the coordinator(s)

(C) A-number, email and phone numbers of the elected student group student group representative(s)

(D) Report on the process of selecting student group representative(s)

By-Law 2.3: DISAFFILIATION

Student groups who wish to disaffiliate from the GSU must proceed in the following fashion:

2.3.1. Communicate the dates and modalities of the disaffiliation campaign to the Action Committee;

2.3.2. Conduct a vote on the disaffiliation of said groups membership.

Disaffiliation is accepted with a 2/3 majority;

2.3.3 Deliver a report detailing the election process and results.

ARTICLE 3: POPULAR ASSEMBLY (PA)

By-Law 3.1: COMPOSITION AND DEFINITION

3.1.1. Popular Assemblies are held in order to establish the yearly campaign program, and policies to be voted on by the student body.

3.1.2. The Popular Assembly shall be composed of all registered students of the Evergreen State College.

3.1.3. The Popular Assembly must meet in the Spring of every year in order to adopt the budget for the upcoming year, appoint Summer Union positions, and bring forth the nominations for the RSC and GSU committee offices.

3.1.4. The Union will host a Popular Assembly in the Fall of every year to Welcome Students, announce yearly campaign programs, certify any decisions made by the Summer Union and to bring forward any ballot item proposals.

By-Law 3.2: INVOCATION

3.2.1. The Spring Popular Assembly shall be invoked, prepared and hosted by the ACT. The Secretary of Internal Relations will be the point person for this;

3.2.2. The Fall Popular Assembly shall be invoked, prepared, and hosted by the previous year's Summer Union.

By-Law 3.3: POWERS

The Popular Assembly has the power to bring forth ballot items for the Full Web Vote; these agenda items may include, but are not limited to:

3.3.1. Formulating the GSU's general policy, as well as its political and ideological stances;

3.3.2. Deciding which campaigns to prioritize, and defining the main points of the action plans;

3.3.3. Amending the GSU's By-Laws;

3.3.4. Establishing dues and payment modalities;

3.3.5. Adopting the budget and determining the distribution of funding;

3.3.6. Electing the Action Committee;

3.3.8. Accepting or refusing Student Group membership applications;

3.3.9. Expelling a member Student Group;

3.3.10. Relieving members of the Student Group Council;

3.3.11. Congratulate or Reprimand all bodies, committees, stewards, or action committee members through a majority vote;

3.3.12. Overruling any DTF and Committee placements made by any other body within the GSU and filling in the vacant positions;

3.3.13. Deciding on the feasibility and necessity of hiring permanent GSU staff;

3.3.14. Voting on joining a coalition or organization which shares GSU's principles;

3.3.15. Create permanent and ad hoc committees who will be directly and immediately accountable to the Popular Assembly, and the Action Committee;

3.3.16. Each agenda of the Popular Assembly Meetings, shall have at minimum one (1) anti-oppression item,

3.3.17. The Popular Assembly is the supreme ruling body of the GSU and as such it may override and overrule any decision by any other body within the GSU.

By-Law 3.4: ELIGIBILITY

All registered students of the Evergreen State College are members of the Popular Assembly. In order to make nominations, propositions or vote, every attendant must:

3.4.1 Be a registered Student of the Evergreen State College and

3.4.2 Have a current Student ID, or another form of registration verification.

By-Law 3.5: URGENT ASSEMBLY: DEFINITION, POWERS AND TASKS

3.5.1. To deal with urgent matters and policies, or lack thereof, passed by the RSC, ESP, or ACT since the last Popular Assembly, an Urgent Assembly may be called for;

3.5.2. Its agenda must be limited to the urgent matter at the root issue which prompted the call for said assembly;

3.5.3. The UA will debate on the merit of the issue and decide if a Full Web Vote is necessary, and if so, the UA will define the language for the ballot.

3.5.4. The UA shall not in any way repeal decisions and general positions established by Popular Assembly or Full Web Vote, except if that particular Urgent Assembly was called regarding the removal or replacement of persons holding seats in or appointed by the ESP, RSC, US, or ACT;

3.5.5 The UA shall verify replacements to seats on or appointed by the ESP, RSC, US or ACT by a Full Web Assembly Vote.

By-Law 3.6: CALLING AN Urgent Assembly

3.6.1. The Action Committee may, if it so wishes, call an Urgent Assembly with a minimum 24 hours notice.

3.6.2. The Urgent Assembly must be announced through established announcement procedures.

3.6.3. The following bodies may also call an Urgent Assembly with a minimum 72 hours notice: the (A) Student Group Council, (B) Regional Stewards Council,

3.6.4 In order for this call to be enacted a report containing the following information is required:

(A) The names, and A-numbers of a full (1/3) one third of the council membership;

(B) The names and contact information of those who will be organizing the Urgent Assembly;

(C) The date, location and agenda of this Urgent Assembly;

(D) The report detailing A-C must arrive a minimum of (72) hr before the assembly will be held;

3.6.5. Any registered student may call for a UA by submitting to the a petition containing signatures of registered students in number to ten percent (10%) of enrolled students. The petition should include



Proposed GSU Constitution

the following:

- (A) Reason for calling UA;
- (B) Name of Student;
- (C) A-number of student;
- (D) Signature of student;

3.6.6. Once The Student Urgent Assembly Petition is received by the Action Committee, they must verify the petition and hold a UA within 1 week.

By-Law 3.7: FULL WEB VOTE

3.7.1 The Assmebly (either Popular or Urgent), after deciding its ballot will hold an electronic voting period of one week. Every student gets one vote. The Action Committee will maintain the means for the vote to be secure and that each vote is traceable. The result of the vote will be distributed by the Action Committee to the RSC, SGC, ESP, and US.

ARTICLE 4: UNION STEWARDS (US)

By-Law 4.1: COMPOSITION AND DEFINITION

4.1.1. Union Stewards seek to consistently represent the students of their learning community when interacting with the GSU, and represent the GSU within the learning community;

4.1.2. Union Stewards shall be elected representatives from any registered learning community;

By-Law 4.2: UNION STEWARD'S OBJECTIVES AND TASKS

4.2.1. Union Stewards are the direct representatives of each learning community and, as such, are responsible for the following tasks:

(A) Collect policy sentiments and suggestions from students within their learning community and report these back to the Regional Steward Council;

© Promote, as a top priority, the empowerment of students;

(D) Establish links between different student struggles;

(E) Forward grievances and oppression reports to the appropriate people within the Union;

(F) Monitor and enforce the provisions of the any applicable covenants, to ensure both the faculty and students are not violating the terms of the agreement;

(G) Publicize committee and DTF openings and instruct interested students on the appointment process;

(H) Supporting students in any and all struggles waged against oppression;

(I) Communicate and disseminate official union policy, memos and directives to students in the learning community;

(J) Popularize and promote union consciousness and values within the learning community;

(K) Ensure that the learning community is in compliance with all college policies, and federal, state and local laws;

By-Law 4.3: UNION STEWARD ELECTION PROCESS

4.3.1. Union Stewards will be elected on a quarterly basis by their learning community. There should be one (1) US per twenty-three (23) students in any given learning community. The vote requires a simple majority;

4.3.2 Union Stewards can be replaced by a majority vote.

4.3.2. The process election will be facilitated by the Secretary of Organization, who selects an US in lieu of candidates.

ARTICLE 5: THE REGIONAL STEWARDS COUNCIL (RSC)

By-Law 5.1: COMPOSITION AND DEFINITION

The Regional Stewards Council seeks to represent students and is responsible for executing, jointly with the Action Committee and the Student Groups Committee, all Popular Assembly decisions. It must support the Action Committee in its activities;

5.1.1. The Regional Steward Council is made up of one representative for each academic region within the college. This list should be updated as the curriculum of the college evolves, and currently includes:

(A) Programs for Freshmen Culture, (B) Text and Language,

© Environmental Studies, (D) Expressive Arts, (E) Native American and World Indigenous Peoples' Studies, (F) Scientific Inquiry Society, (G) Politics,

Behavior and Change

5.1.2. The Regional Stewards Council will also include positions representing the following campuses:

(A) Three (3) Representatives from the Tacoma Campus;

(B) Two (2) Representatives from the Night and Weekend programs;

(C) Two (2) Representatives from the Reservation based programs;

5.1.3. The Action Committee, the Empowered Student Panel, and the Newsletter Committee also have a right to make propositions.

By-Law 5.2: ELIGIBILITY

In order to be eligible, the candidate must:

5.2.1. Be a student of the Evergreen State College during the time of their election and during the academic school year in which they are proposing to hold their position;

5.2.2. Be elected by the Full Web Vote;

By-Law 5.3: REGIONAL STEWARD COUNCIL'S OBJECTIVES AND TASKS

5.3.1. The Regional Steward Council is the representative body of the GSU and as such, must be a forum for exchange and discussion among union stewards who seek to defend the interests of students. For this to occur the Regional Steward Council's tasks are as follows:

(A) Coordinate the GSU's interim policy positions between Popular Assemblies, paying close attention to the Popular Assembly's intentions with regards to policy, sentiments, and yearly campaign program;

(B) Develop and promote student unionism within each academic region;

(C) Promote as a top priority the empowerment of all students;

(D) Establish the links between different student struggles;

(E) Create unity between itself and all other GSU structures;

(F) Provide guidance and training for Union Stewards;

(G) Congratulate and recognize the work of Union Stewards;

(H) Support the activities of the Action Committee;

(I) Appoint the best qualified students to campus governance committees and disappearing task forces;

(J) Ensure that decisions taken during the Popular Assembly are enacted;

(K) Make resolutions and suggest campaigns, and policies to the Action Committee;

(L) Work to strengthen and democratize the GSU;

(M) Each agenda of the RSC, shall have at minimum one (1) anti-oppression item.

By-Law 5.4: REGIONAL STEWARD COUNCIL INVOCATION

5.4.1. The Regional Steward Council must meet at no less than once (1) a month with no less than forty-five (45) days between each meeting;

5.4.2. The Regional Steward Council is responsible for calling its meeting, and in the event that it cannot, it is up to the Action Committee to do so. In such an event, the meeting must be called with at least seven (7) days notice.

By-Law 5.5: POWERS

The Regional Steward Council is responsible for interim policy and decision making between two Popular Assemblies. However, only a Popular Assembly or can create agenda affecting decisions in regard to affiliation, suspension, expulsion, by-laws, dues or dissolution. Decisions by the RSC must be made in accordance with the general political and ideological stances adopted by the Popular Assembly. It cannot overturn decisions taken by student votes. The powers which it is given are the following:

5.5.1. Establish its own internal functioning;

5.5.2. Make interim policy decisions between Popular Assemblies, based upon the agenda put forth by students during the PA;

5.5.3. Make appointments to campus governance committees and DTFs;

5.5.4. Draft its own publications and newsletters;

5.5.5. Create the permanent and ad hoc committees required to reach its objectives; (mobilization, research, news, etc.)

5.5.6. Call for an Urgent Assembly and provide the necessary literature;

5.5.7. Make recommendations and propositions to the Popular Assembly;

5.5.8. Remove and replace Regional Stewards by a 2/3 vote.

5.5.9. Appoint interim members of the Empowered Students Panel between meetings of the Popular Assembly.

By-Law 5.6: URGENT REGIONAL STEWARD COUNCIL:

5.6.1. Urgent Regional Steward Council meetings may be called by no less than one-third (1/3) of the Regional Stewards. In order for such a meeting to be called, a written statement must be forwarded to the Action Committee containing the names of those Regional Stewards calling for the meeting. The Action Committee shall notify all Regional Stewards of said meeting which will take place no later than three (3) days following Action Committee's receipt of the statement.

ARTICLE 6: THE STUDENT GROUP COUNCIL (SGC)

By-Law 6.1: COMPOSITION

The Student Group Council is made up of up to three (3) representatives elected by the respective Student Group. Each student group has one vote. The Action Committee, the Empowered Student Panel, and the Newsletter Committee also have a right to make propositions.

By-Law 6.2: ELIGIBILITY

6.2.1 To be member of the Student Group Council, students must be GSU member and be elected by their respective Student Group.

By-Law 6.3: OBJECTIVES AND TASKS

6.3.1. The Student Group Council seeks to link projects and struggles being waged by member Student Groups and through this process, the Council seeks to coordinate campus wide campaigns. The Student Group Council is responsible for working jointly with the Action Committee and the Regional Steward Council in executing the Popular Assembly's decisions. The Council must oversee the activities of the Action Committee and support it in its tasks. The Student Group Council also holds the following duties:

(A) Compile a report of each member student groups activities, projects and campaigns at each Student Group Council meeting to be sent to the Action Committee;

(B) Promoting the GSU and student unionism;

© Work to strengthen and democratize the GSU;

(D) Ensuring that Student Group Representatives report to their respective Student Group;

(E) Ensuring the Action Committee runs smoothly and properly;

(F) Supporting students in any and all struggles waged against oppression.

(G) Ensure that decisions taken during the Popular Assembly are enacted;

(H) Each agenda of the SGC, shall have at minimum one (1) anti-oppression item,

(I) Resolve differences of opinion between GSU and its many components.

By-Law 6.4: INVOCATION

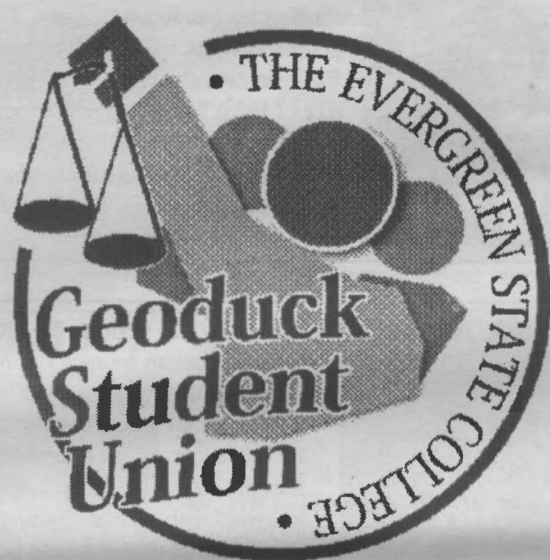
6.4.1 The Student Group Council must meet at least twice (2) a

The Official On-Campus Voter's Guide

**Inside
This Guide**

Candidate Profiles: Pages 10&11

Ballot Initiatives: Page 12



Mission Statement " The Geoduck Union is the official representation of the student body at The Evergreen State College. The Union is committed to unifying students across all Evergreen campuses, serving their interests at the local, state, and national levels, and empowering all students to participate in positive social change while fostering a fair and diverse community. The Union works to improve students' quality of life by advocating for students' rights and the needs, facilitating communication among students, and ensuring a fair balance of power among faculty, staff, administration, and students."

The Geoduck Union Constitution

Article I: Name

The name is the Geoduck Union.

Article II: Scope

The Geoduck Union is the official representation of the student body of The Evergreen State College.

Article III. Membership

All registered students at The Evergreen State College are members of the Geoduck Union.

Article IV. Representation

The student body will elect 21 student representatives, called Geoduck Union Representatives.

Article V. Elections

Representatives are elected by a student election held each Spring Quarter. Every student may vote for 21 candidates. The 21 candidates receiving the most votes will be the Geoduck Union Representatives. One representative seat is reserved for a student from the Tacoma Campus and one seat is reserved for a student from the Reservation-Based Campuses.

Article VI: Procedures for Removal

Representatives may be removed by consensus minus one of the Geoduck Union Representatives.

Article VII: Meetings and Quorum

Geoduck Union Representatives meet weekly at a publicly-announced time and place, and these meetings are open to the public. To conduct business, Geoduck Union Representatives must reach quorum, which is fifty percent plus one of the current representatives. The Geoduck Union Representatives will choose one Representative to facilitate the meeting(s).

Article VIII: Decision-Making

Geoduck Union Representatives make decisions by consensus. If Geoduck Union Representatives fail to reach consensus, they may suspend consensus by a two-thirds majority vote. While consensus is suspended, Geoduck Union Representatives may make decisions by two-thirds majority vote.

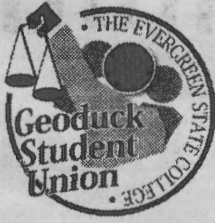
Article IX: Amendments

Amendments to this constitution may be proposed by Geoduck Union Representatives, or by students who present a petition signed by 10% of the student body. Proposed amendments come before the student body for a vote. To pass, amendments must be approved by two-thirds of those voting, with a minimum of 10% of students voting.

Amendment X

Vacant Geoduck Union Representative Seats may be filled by petition.

Voting begins May 27 ● my.evergreen.edu/vote



CANDIDATE PROFILES

Graham Moore

Why do you want to be a GU Rep?

Over the past years students of The Evergreen State College have lost their voice and power to the administration as well as to foreign influences. This is a unique institution that should and will be at the hands of the student body and their majority opinion. I would like to be a part of the GU because the students collectively create their own life and reality on campus and this reality is something I believe I can change for the better once elected.



Ana Gauen-Fidler

Why do you want to be a GU Rep?

I think that every member of the student body is a part of the GU, I am just running to be a Representative of it. I feel as though the GU has moved away from advocating for the student body. I would like to bring back our voices which have been lost to an agenda. I want everyone to be heard, not just seen.



Kent Reister

Why do you want to be a GU Rep?

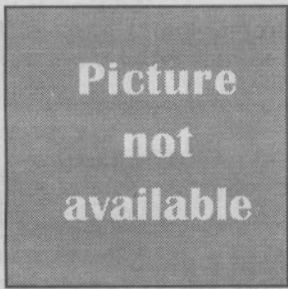
I am dedicated to being a teacher of high school science and I hope to use what I have learned during my journey to become a teacher to better represent the students at this school.



Olga Rocheeva

Why do you want to be a GU Rep?

With our powers combined... we can defeat the terrorists! By fighting oppression on our very own campus we will save America. If you want no clue as to what is going on at Evergreen and at the same time feel like you are effectively saving this country's integrity, te for me.



Jonah Jacobson

Why do you want to be a GU Rep?

Increased quality of life for all!!!
Make good anti-oppression training compulsory for all faculty!!! More de-escalation/nonviolence training for campus police!!! Regular meditation space/room on campus!!! More intimate/comfortable spaces on campus for poetry readings, reflection, quiet study, etc!!! More accessible free wall!!! Make sidewalk chalk, bubbles, Frisbees, face-paints available on nice outdoor days!!!



Patrick T. Walsh

Why do you want to be a GU Rep?

Above all else, I want to continue working on behalf of the students. That means actively listening to students and connecting them to the people and places where they can influence the college's decisions.

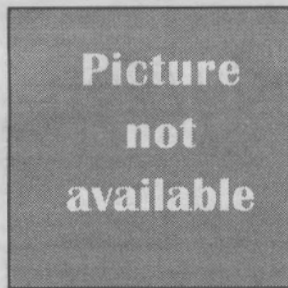
Representative accountability and more student involvement go hand in hand. So, let's circle up and hear everyone's perspective. We need democracy, we need you! What can I do to empower you today?



Nicholas Dehning

Why do you want to be a GU Rep?

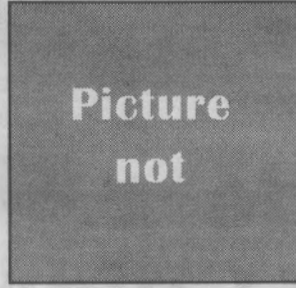
Pro-Feminist, pro-lgbtqqi, pro-earth first, pro-Palestine, pro-Counter Point Journal, pro-Eggplant, pro-Labor Center, pro-union, pro-commune, pro-administration accountability, pro-direct action, pro-war resisters, pro-sanctuary city, pro-community, pro-critical mass, pro-keep Evergreen weird. Anti-oppression, anti-capitalist, anti-imperialist, antiracism, anti-sexism, anti-rifles, anti-cops, anti-war, anti-education cuts, anti-tuition hikes, anti-sweat shops, anti-nukes, anti-oppressive administration policies on students, anti-WTO, anti-gentrification of Evergreen.



Andrew Schawel

Why do you want to be a GU Rep?

As a GU Representative, I commit to pursue a spirit of volunteerism on the Evergreen campus and its surrounding community. By creating a culture of volunteerism, students will find increased labor resources to pursue academic research projects and events representing individuality and self-expression. These student-volunteer operated projects and events will build community, offer crucial leadership opportunities, enable progressive growth, reduce operating budgets for the school and student groups, and directly augment the educational environment at Evergreen.



Colin Bartlett

Why do you want to be a GU Rep?

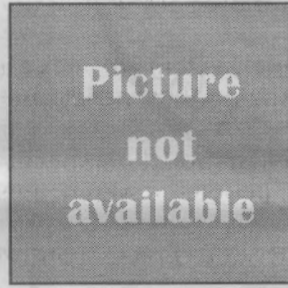
I'm a coordinator of the Community Gardens. I'm the guy behind the orchard in the Mods, and helped bring more funding for murals on campus. I believe in making Evergreen moreours: more public art, edible gardens, resources for students with families, and generally more love for the sort of batty, brilliant misfits that Evergreen was built to accommodate. above all though, I want to make the Union more relevant and more accessible to students, by removing the focus on TESCTalk Flame Wars and returning the focus on, you know, students who need stuff from us.



Melissa Miller

Why do you want to be a GU Rep?

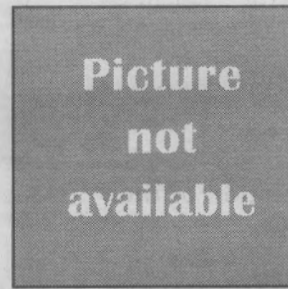
It is important o reach out to all different types of (potential) students. We need more academic and financial resources for all students in order to create an environment where a maximum number of students can leave Evergreen a more knowledgeable and academically successful individual. I would like to bridge a gap between those involved in student activities and those not. The only way for a student union to be successful if to have input from all.



Amanda Kane

Why do you want to be a GU Rep?

At Evergreen I found an academic system that encouraged and enabled me to actually learn from my education; I found my fit. I want to return the focus of the Geoduck Union to enhancing its unique method of learning, the real heart of The Evergreen State College. My hope is to maintain Evergreen as a self sufficient learning community by making more campus jobs more available to students.



LeAsia Jones

Why do you want to be a GU Rep?

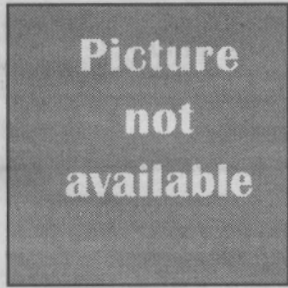
I would like to become a Geoduck Union Representative because I know it's important for us students to use our voice, and if we want something done we have to take action. Evergreen is my new home and I just want to be part of what goes on and help in any way I can so that I and other students get (work) for what they need to help getting an education.

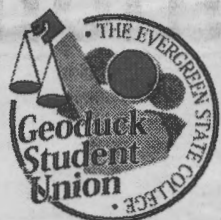


Carl Davis

Why do you want to be a GU Rep?

The student government as it stands now can only be described as a complete fucking mess. (oops) If as students we want to have a representative body that actually works in our interest — instead of dramatically imploding into a mangled, self-destructive, bureaucratic nightmare as it has this year — we need to make drastic changes. The proposed constitution for a new union as well as the proposed amendments to the current constitution offer the potential to redefine student government. I would like the opportunity to participate in rebuilding a governing body that is competent, accountable, and relevant.





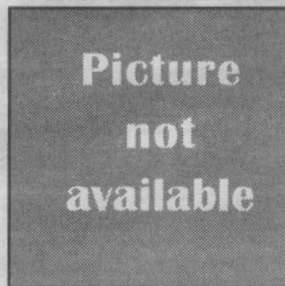
CANDIDATE PROFILES

Shannon Thompson



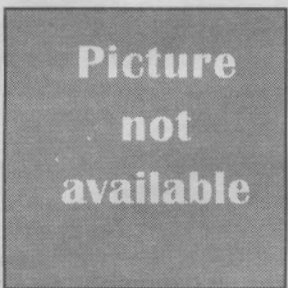
Why do you want to be a GU Rep?
I want to represent you, the student body, to the best of my ability. To do this, I think it necessary to, improve upon the abilities of the current student government. I want to help bring this change about, in the hopes that the GU might be strongly united. In this way, we should be able to better respond to campus issues- both faster and more efficiently. The issues I find pertinent to student life next year are the budget, student activities, and the comfort and safety of our residential community, of which I am part. I believe I am qualified to represent you based on my current status as a GU Representative, as well as my extensive background in political activism and student government.

Zach Licht



Why do you want to be a GU Rep?
Evergreen is in dire need of true leaders on this campus. Leaders who will do what's best on behalf of the student body, not for themselves. Leaders who will do what they say, and honor their pledges they will make once they run. Most of all, we need leaders who will conduct themselves professionally and work as hard as they possibly can not just in the GU, but in school and life as well. I'm that guy. I want to improve upon the current meritocracy we seem to be stuck in. As a GU Representative I will act as the flame in the night, and the answer to all of those who cry out for change.

Aba Kiser



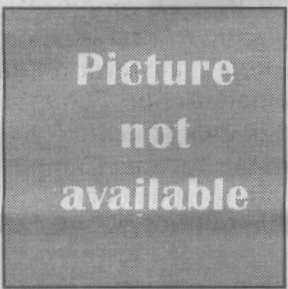
Why do you want to be a GU Rep?
GU at Evergreen provides opportunity for students to engage in pertinent issues and give voice to collaborative conversation. I want to get involved and lend my abilities to listen and discuss ideas which directly affect the livelihoods of the student body. I have a lot to say and even more to learn- I am up to the challenging and collaborative process that is sure to follow.

Tessa Reina Wyllie de Echeverria



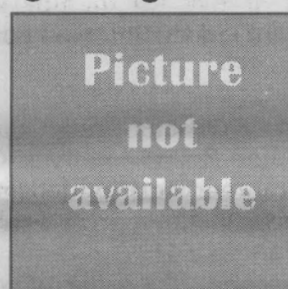
Why do you want to be a GU Rep?
I believe it is important for the student union to hold the administration accountable. I would like to see more transparencies in the actions of the school to control student's actions. I think the student union needs to play a larger role in shedding light on silencing policies on campus. This last year, many issues of freedom of speech have been raised; it is very important that students keep their voices on this campus.

Rand Hunt



Why do you want to be a GU Rep?
This year has been amazing, thank you for this opportunity. Last year I made a commitment to students that I would enhance the relationships between students and their union. This ballot contains a proposed {New Union} constitution, which promises to do just that. I also promised to increase transparency within the union, and have worked to create a wiki to make accountability easier and bring information to you. This has been a real honor to work for you this year, and I really hope to continue working to empower students and foster real and positive change.

Josie Jarvis



Why do you want to be a GU Rep?
I would like to continue my involvement with GU because passing on the lessons I have learned will help the GU start out stronger than we did this year. This year we lacked the training, institutional memory, and involvement from previous GU members necessary to be efficient and effective. Students are facing big challenges in the next few years and it's important that next year's GU starts out strong. I see my involvement as more of a student servant and advocate than a representative. It is my job to create opportunities and empower students to represent themselves. My voice should not count more than any other student on this campus. Even when it is time consuming and tedious bureaucratic work, I'm fully prepared to commit the time and energy....

Amelie Ray



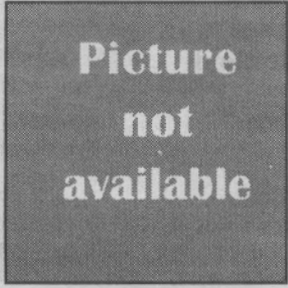
Why do you want to be a GU Rep?
I keep it fresh.

Trevor Van Dyke



Why do you want to be a GU Rep?
I view this coming year as an important time of transition, from the old GU constitution to a new union in the GSU. I am interested and concerned about the transition, and want to facilitate actions towards direct democracy, and community involvement.

Julian Perry



Why do you want to be a GU Rep?
Because I am enthusiastic about student government, and want to work with the GU as it lives up to its original promise of serving as a source of information about what is going on in the decision-making process and a source of opportunities for student involvement.

Andrew Nepstad



Why do you want to be a GU Rep?
I want to work to make the GU a more effective platform to address students' issues. I believe the GU should be reformed to allow the general student populace to hold a greater stake in the decision-making process. Let's hang on to Evergreen's tradition of student power!

Sky Cohen

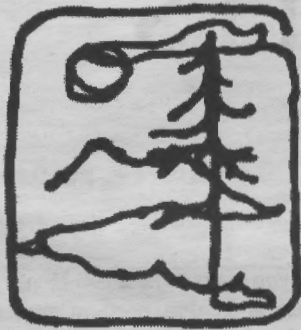


Why do you want to be a GU Rep?
Foster more effective communication between the student body and the TESC administration. I am hoping to become a GU Representative in order to create a Union, which seriously considers the qualms levy against the school's administration. I will work toward making our process and decisions as transparent as possible.

Erin Brannigan



Why do you want to be a GU Rep?
My own interest in The Evergreen State College is very deep and heartfelt. My father was among the graduating class in 1972 and my sister will be attending in the fall. If elected, I will do my best to listen, serve and represent the interests of the student body. For I believe we all have a direct responsibility for determining what our student government ought to be, and finding ways of bringing about our own hopes.



CAMPUS ELECTIONS

VOTING BEGINS MAY 27

Transportation Board

Do you support the creation of a Campus Transportation Board, as outlined in this election guide, to manage student transit fees and promote alternative transportation projects on campus?

Bank of America

Should the Evergreen State College enact policies to divest from the Bank of America?

Marijuana

Should the Evergreen State College enact policies to end the prohibition and penalization of possession and use of Marijuana on campus?

AMENDMENTS

Should the following amendment(s) to the current Geoduck Union constitution be enacted:

Article V. Elections

Representatives are elected by a student election held each Spring Quarter. Every student may vote for 21 candidates. The 21 candidates receiving the most votes will be the Geoduck Union Representatives. One representative seat is reserved for a student from the Tacoma Campus and one seat is reserved for a student from the Reservation-Based Campuses. Two representative seats will be reserved for freshman students who wish to join in winter quarter. Elections for freshman representatives will be held by referendum week eight (8) of fall quarter.

Article VI: Procedures for Removal

Student representatives may be removed by a three-fourths majority vote of total Geoduck Union Representatives. Student representatives must also be recallable by non-representative students. A formal recall/impeachment is instituted by a petition carrying the amount of signatures equal to the minimum amount of votes needed to elect a representative in the Spring election plus one hundred signatures.

Article VII: Meetings and Quorum

(Proposal pt 1 of Article VII):

Geoduck Union Representatives meet weekly at a publicly-announced time and place, and these meetings are open to the public. Meetings should be held in the CAB, Library Lobby, Red Square or Lecture Halls for visibility and easy access. To conduct business, Geoduck Union Representatives must reach quorum, which is fifty percent of the current representatives. Whenever possible, meetings should be facilitated by students who are not elected representatives in order to help create a fair dynamic. Simple majority confirms any facilitator.

(Proposal pt 2 of Article VII):

Meetings will begin with student-only recognition to discuss business without influence for approximately one hour. Advisors are exempt from this policy. At least thirty minutes will be reserved for business with other parties. Representatives may invite administrators, faculty, or other parties to meetings prior to their allotted time by a two-thirds majority vote in favor.

Article VIII: Decision-Making

(Proposal pt 1 of Article VIII)

Geoduck Union Representatives make decisions by a two-thirds majority vote.

(Proposal pt 2 of Article VIII)

The Geoduck Union will reserve money to be used for at least one all-student online referendum per quarter. Non-representative students may request a referendum by petition carrying the amount of signatures equal to the minimum amount of votes needed to elect a representative. Referendums must be held before the end of week 8 of the quarter to allow for adequate implementation and planning. Referendums are recognized with 10% student participation in a vote with simple 50% +1 majority deciding.

Article IX: Amendments Amendments to this constitution may be proposed by Geoduck Union Representatives, or by students who present a petition signed by 10% of the student body. Proposed amendments come before the student body for a vote.

To pass, amendments must be approved by two-thirds of those voting, with a minimum of 10% of students voting.

Article X: Communication and Continuity

Geoduck Union Representatives will elect a historian amongst themselves once per quarter. No elected historian may serve for two consecutive quarters. The role of the historian is to chronicle the important discussions, issues, and problems that the Geoduck Student Union faces in the quarter, and to create a narrative document at the end of the quarter. This narrative document should not surpass seven (7) pages and will be advertised to the public.

Physical copies of the year's historical narratives, resolutions, statements and other important documents will be compiled in a binder to be held in the Geoduck Union office and on the internet.

It shall be the duty of the Geoduck Student Union to compile and advertise an independent end-of-the-year report for students. This report shall contain pertinent information and evaluations to address at least the following subjects:

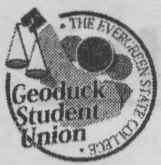
- The year's resolutions
- Tuition/Budget
- Student social access to education
- Sexual violence, campus safety and emergency preparedness
- Administrative issues -Sustainability & Food -Labor (with an emphasis on student labor) -Anti-oppression

Article XI: Conflict of Interests

To avoid conflicts of interest, no representative may enroll in an internship or independent learning contract for credit with the colleges' Vice-Presidents, President or Provost.

A New Union

Do you approve the ratification of a new union constitution establishing the creation of union stewards, regional stewards council, popular assemble, action committee, student group council, and empowered students panel as outlined and defined in this election guide? (the passing of this initiative would replace the current wording of the student union constitution which can be viewed in this election guide or online at anewunion.org)



Proposed GSU Constitution

6.4.2 The Student Group Council is responsible for calling its meeting, and in the event that it cannot, it is up to the Action Committee to do so. In such an event, the meeting must be called with at least seven (7) days notice.

By-Law 6.5: POWERS

6.5.1. Call and organize a Urgent Assembly and provide the relevant and necessary literature;

6.5.2. Make recommendations and propositions to the Popular Assembly;

6.5.3. Support and orient the Action Committee;

6.5.4. Form permanent or ad hoc committees or commissions to aid it in its work;

6.5.5. Establish its own rules of internal functioning;

6.5.6. Any and all powers regarding appointments or replacements to the Student Activities Fee Allocation Board. By-Law 6.6: QUORUM

6.6.1 The quorum is set at 50% + 1.

By-Law 6.7: URGENT STUDENT GROUP COUNCIL MEETING

6.7.1 Urgent Student Group Council Meetings may be called by one-third (1/3) of the Student Groups.

6.7.2 In order for such a meeting to be called, a written statement must be forwarded to the Action Committee containing the names of those who groups calling for the meeting. The Action Committee shall notify all Student Groups of said meeting which will take place no more than three (3) days following receipt of the statement.

ARTICLE 7: ACTION COMMITTEE (ACT)

By-Law 7.1: COMPOSITION

The Action Committee is composed of eight (8) positions elected by the annual Popular Assembly for a duration of one (1) year. The positions are credit generating. These positions are as follows:

7.1.1. Secretary of Coordination: Responsible for keeping minutes and archives, for following the By-Laws and procedures, for coordinating the work of the Action Committee, as well as calling and preparing the meetings of the latter Committee. The Secretary of Coordination also acts as GSU's official spokesperson, and is thus responsible for coordinating GSU's positions before the media. The Secretary of Coordination holds automatic interim responsibilities for the Secretary of Organizing.

7.1.2. Secretary of External Relations: Responsible for representing the GSU before non-member Student Groups and non-student organizations. The Secretary of External Relations also represents GSU before other Student Unions and the SUN. The Secretary of External Relations holds automatic interim responsibilities for the Secretary of Information.

7.1.3. Secretary of Finance: Signatory of every bank account, responsible for managing The GSU's assets, for preparing the budget and balance sheet which must be presented at each Popular Assembly, and for ensuring that the budget approved by Popular Assembly and other financial directives are respected. The Secretary of Finance holds interim responsibilities for the Secretary of Academic and Beurocratic Affairs.

7.1.4. Secretary of Internal Relations: Responsible for maintaining ties with Regional Stewards Council, and Student Group Council, recording grievances, complaints, etc. Responsible for calling and preparing Regional Stewards Council meetings, Student Group Council meetings, and the Spring Popular Assembly. The Secretary of Internal Relations holds interim responsibilities for the Secretary of Finance.

7.1.5. Secretary of Information: Responsible for coordinating the production and distribution of information material (newspapers, flyers, brochures, etc.) in collaboration with the Newspaper Committee. Also responsible for research requests by Action Committee. The Secretary of Information holds automatic interim responsibilities for the Secretary of Web Management.

7.1.6. Secretary of College Academic and Bureaucratic affairs: Responsible for facilitating the process of providing credit to credit generating positions within the Union. Evaluating college reform policies and measures. Responsible for investigating college bureaucracy and making that knowledge available to the student body. Also responsible for allowing Union Stewards, Regional Union Stewards, and Student Group Representatives to anonymously place grievances. Submitting yearly report on education reform at the academic, bureaucratic, and pedagogical levels. The Secretary of College Academic and Beurocratic Affairs holds automatic interim responsibilities for the Secretary of Coordination.

7.1.7. Secretary of Organizing: Responsible for recruiting, training, and maintaining a force of campus organizers. Responsible for organizing and facilitating quarterly elections process within each learning community. The Secretary of Organizing holds automatic interim responsibilities for the Secretary of External Relations.

7.1.8. Secretary of Web Management: Seeks to enhance the collaboration and democratization within the Union; ensures the collaboration and general flow of information, and assuring the relationships between the different bodies within the GSU operate effectively; also responsible for the on-line presence of the Union, including but not limited to: The web page, and web applications; also responsible for using the internet to enhance the relationship between the Union and its members; means for a Full Web Assembly Vote that is secure and traceable. The Secretary of Web Management holds automatic interim responsibilities for the Secretary of Internal Relations.

By-Law 7.2: ELIGIBILITY

In order to be eligible, the candidate must:

7.2.1. Be a student of the Evergreen State College during the time of their election and during the academic school year in which they are proposing to hold the secretary position;

7.2.2. Be elected to by the Popular Assembly;

7.2.3. Submit a written statement to the Secretary of Internal Relations stating their agenda three weeks before the election.

7.2.4. Be willing and able to earn a minimum of twelve (12) credits for full period of the office. By-Law 7.3: OBJECTIVES AND TASKS

The Action Committee must see to the execution of its mandates, campaigns, and decisions taken by the Popular Assembly and the Regional Steward Council.

More specifically, its tasks are to:

7.3.1. Create and coordinate the action of the permanent and ad hoc committees;

7.3.2. Appoint three (3) of its members to be signatories of administrative documents;

7.3.3. Write press releases;

7.3.4. Report its activities, at a minimum of once each quarter, to the Student Group Council, and the Regional Steward's Council and Union Stewards;

7.3.5. Oversee the work of staff;

7.3.6. Authorize spending according to the norms established by the Regional Steward Council and following the budget adopted by the Popular Assembly;

7.3.7. Coordinate the office space for which it is responsible;

7.3.8. Assure the proper functioning of Regional Stewards Council, Student Group Council;

7.3.9. Supporting students in any and all struggles waged against oppression;

7.3.10. Facilitate the quarterly learning community elections process of Union Stewards;

7.3.11. Hold weekly meetings during campus governance hours at a publicly-announced time and place;

7.3.12. Each agenda of the ACT, shall have at minimum one (1) anti-oppression item;

7.3.13. Ensure that decisions taken during the Popular Assembly are enacted.

7.3.14. Maintain means for a Full Web Assembly Vote that is secure and traceable. By-Law 7.4 Meeting Guidelines

7.4.1. The Action Committee will make decisions by consensus. If the committee members fail to reach consensus, they may suspend consensus and immediately hold a two-thirds majority vote. If consensus is suspended the Secretary of Internal Relations will prepare and send a report of consensus suspension to the Student Group Council and the Regional Steward Council. This report should include a summary of the situation and an explanation of both sides of the contention. The report should also contain a listing of attending council members their recorded votes.

7.4.2. The Action Committee will hold a weekly meeting at a publicly-announced time and place, and these meetings are open to the public;

7.4.3. To conduct business, Action Committee members must reach quorum, which is fifty percent plus one of the current body;

7.4.4. Beyond this the Action Committee will be responsible for its own internal functioning. By-law 7.5: Powers

7.5.1. The Action Committee shall appoint interim Regional Stewards between meetings of the Popular Assembly.

7.5.2. The Action Committee may hire temporary staff.

7.5.3. The Action Committee may make recommendations and propositions to the Popular Assembly;

ARTICLE 8: EMPOWERED STUDENT PANEL (ESP)

By-Law 8.1: COMPOSITION

8.1.1. The Empowered Student Panel shall be composed of five (5) students elected by the Popular Assembly. These are credit generating positions.

By-Law 8.2: ELIGIBILITY

In order to be eligible, candidates must:

8.2.1. Be a student of the Evergreen State College during the time of their election and during the academic school year in which they are proposing to hold their position;

8.2.2. Hold the support of GSU's Popular Assembly;

8.2.3. Complete an anti-oppression and non-violent communication training within forty-five (45) days of taking office;

8.2.4. Be willing and able to earn a minimum of four (4) credits for full period of the office;

By-Law 8.3: OBJECTIVES AND TASKS

The purpose of the Empowered Student Panel is to promote student empowerment through proactive empowerment campaigns. It is the body that responds to oppression reports.

The ESP shall:

8.3.1. Proactively promote student empowerment through information research and public information campaigns.

8.3.2. Receive and respond to oppression reports;

8.3.3. Educate the Union's membership through anti-oppression and non-violent communication workshops. Initial workshops must be held within 45 days of the beginning of the school year, and should be repeated throughout the year.

8.3.4. Hold a seat on the Student Group Council, Regional Steward



Proposed GSU Constitution

Council, and the Action Committee where it shall have a right to submit proposals.

8.3.5. Call an Urgent Assembly regarding the removal of any individual from their position on the ACT, RSC, US or ESP upon the receipt of oppression reports from 23 unique Union members regarding that individual.

8.3.6. Collect, analyze, and synthesize oppression reports and anti-oppression suggestions from Union's membership into a comprehensive yearly report with proposals to be submitted to the Union's membership one month before the Popular assembly.

This report should include but is not limited to:

(A) Review of GSU Structures and activities seeking to end oppressive forces within the union itself;

(B) Review of the colleges academics seeking to end oppressive forces within the education itself;

© Review of the colleges policies seeking to end oppressive forces within the institution;

(D) A synthesis of oppression reports;

(F) Suggested proposals and campaigns to the Popular Assembly based on the contents of this report;

By-Law 8.4: MEETING AGENDAS

8.4.1 Each agenda of the Student Group Council, Regional Steward Council, and Popular Assembly Meetings, with the exception of Special Meetings (unless these have been called to deal specifically with anti-oppression), must include at least one item related to anti-oppression.

By-Law 8.5: INVOCATION

8.5.1 The Empowered Students Panel shall meet at least once per month.

By-law 8.6: POWERS

8.6.1 The Empowered Students panel may appoint any interim Action Committee positions.

ARTICLE 9: NEWSLETTER COMMITTEE

By-Law 9.1: COMPOSITION

The Newsletter Committee shall be composed of five (5) members organized by the Secretary of Information and approved by the ACT.

By-Law 9.2: ELIGIBILITY

To be eligible, candidates must:

9.2.1. Be a registered student of the Evergreen State College

By-Law 9.3: OBJECTIVES AND TASKS

The Newsletter Committee's purpose is to guarantee the production and distribution of the GSU's newsletter. It may count on an unlimited number of contributors and it shall work jointly with the Action Council. More specifically, its duties are the following:

9.3.1. Obtain funding for the newsletter;

9.3.2. Produce and distribute the newsletter;

9.3.3. Promote GSU in the newsletter's pages;

9.3.4. Recruit and train reporters;

9.3.5. Report on events tied to the student movement and to GSU's aims and principles;

9.3.6. Ensure the publication of the newsletter on a regular basis;

9.3.7. Develop and promote a genuine student press within the student movement;

9.3.8. Communicate the opinions of GSU's bodies: including but not limited to the Popular Assembly, Regional Steward Council, Student Group Council, and the Empowered Students Panel;

9.3.9. Inform readers of the GSU's activities;

9.3.10. Inform students of education issues locally and globally with the aim of creating abroad based and well educated student movement;

9.3.11 Forward all newsletters to the Secretary of Web Management and insure newsletters are posted on-line.

ARTICLE 10: SUMMER UNION (SU)

By-Law 10.1: COMPOSITION AND DEFINITION

10.1.1. The Spring Popular Assembly will elect a Summer Union board containing (5) members.

10.1.2. The SU board is a hybrid of the RSC and ACT and simultaneously acts as the Union's policy making body as well as its action committee.

By-Law 10.2: ELIGIBILITY

10.2.1. In order to be a member of the Summer Union a candidate must:

(A) Be a registered student of The Evergreen State College

(B) Be registered for summer classes

© Have attended evergreen for two quarters

By-Law 10.3: OBJECTIVES AND TASKS

10.3.1. Coordinate the GSU's interim policy positions between Popular Assemblies, paying close attention to the Popular Assembly's intentions with regards to policy, sentiments, and yearly campaign program;

10.3.2. Promote as a top priority the empowerment of all students;

10.3.3. Inform Summer Union Stewards;

10.3.4. Congratulate and recognize the work of Union Stewards;

10.3.5. Appoint the best qualified students to any summertime campus governance committees and disappearing task forces;

10.3.5. Ensure that decisions taken during the Popular Assembly

are enacted;

10.3.6. Work to strengthen and democratize the GSU;

10.3.7. Write press releases;

10.3.8. Coordinate the office space for which it is responsible;

10.3.9. Assure the proper functioning of Student Group Council;

10.3.10. Supporting students in any and all struggles waged against oppression;

10.3.11. Hold weekly meetings during campus governance hours at a publicly-announced time and place;

10.3.12. Carry out necessary activities to maintain campaigns through any part of the summer. By-Law 10.4: INVOCATION

The Summer Union will hold weekly meetings during campus governance

hours at a publicly-announced time and place

By-Law 10.5: POWERS

10.5.1. Establish its own internal functioning;

10.5.2. Make interim policy decisions between Popular Assemblies, based upon the agenda put forth by students during the PA;

10.5.3. Make appointments to campus governance committees and DTFs;

10.5.4. Draft its own publications and newsletters;

10.5.5. Create the ad hoc committees required to reach its objectives;

(mobilization, research, news, etc.)

10.5.6. Call for an Urgent Assembly and provide the necessary literature;

10.5.8. Make recommendations and propositions to the Popular Assembly; By-Law 10.6: QUORUM

10.6.1 The quorum is set at 50% + 1.

ARTICLE 11: MODIFYING BY-LAWS

Any and all modifications of these By-Laws, with the exception of the amount of student dues, must be decided by a vote of two-thirds (2/3) of the students who are voting during the Assembly. In order for the vote to be held:

11.1.1. A notice stipulating the proposed By-Law modifications can be submitted by any Union member to the Popular Assembly, or;

11.1.2. Be submitted by a member of: the Regional Steward Council, Student Workers Council, Student Group Council, Action Committee, Newsletter Committee or Empowered Students Panel at least four (4) weeks prior to the said Popular Assembly;

11.1.3. In both cases, proposed modifications must be included with the invitation to attend the Popular Assembly put out by the Action Committee;

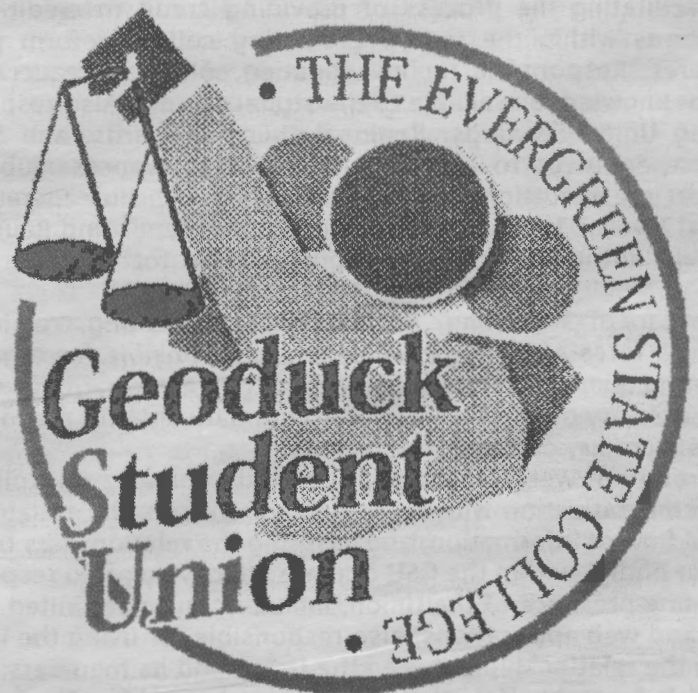
11.1.3. Members of the Action Committee may modify these By-laws by a vote of consensus. However the scope of the change is limited to grammar, and diction. The ACT cannot in any way change the intent or meaning of any by-law;

By-Law 11.2 TEMPORARY BY-LAW CREATION

11.1 The Regional Stewards Council can create a temporary by-law by a

2/3 majority vote. This By-Law will remain effective until the next Popular Assembly when the By-Law can be placed on a ballot to be voted upon by the Full Web Assembly. All temporary by-laws expire upon the opening of the Popular Assembly.

11.2 The Summer Union shall pass no law preventing any meeting of the Popular Assembly.



Free the Angola 3!

FRAMED AND SENTENCED TO A LIFETIME OF SOLITUDE

by DAN SHELLEY

After nearly fifty years of economic sanctions and animosity, it looks like the United States and Cuban governments are finally ready to re-establish diplomatic relations. President Barack Obama has lifted all restrictions on Americans visiting their relatives in Cuba, as well as their ability to send remittances to the island. And it won't be long before the heads of state of these two nations begin discussing the matter of political prisoners, both in Cuba and the U.S.



The Angola 3 were named after the slave plantation-turned prison in rural Louisiana where they've been confined for the last four decades. Sent to Angola prison for robbery convictions, Albert Woodfox, Herman Wallace and Robert King became politicized by the racism and barbaric cruelty that existed there.

In the early 1970s, prisoners at Angola were forced to work 96-hour weeks (16 hours a day/6 days a week) with two cents an hour as minimum wage. Considered the "bloodiest prison in the South", Angola was a living hell for the people imprisoned there. Violence from guards and between prisoners was rampant. According to former prison warden Murray Henderson, prison guards actually helped facilitate a brutal system of sexual slavery in which younger and weaker prisoners were bought and sold by other prisoners to be raped. Under this "trustee

system", the state armed certain trusted inmates with weapons, and those selected inmates (de facto guards) were given the authority to terrorize the greater prisoner population. This state-sanctioned system of violence resulted in the murders of 40 prisoners and the maiming of 350 more in a three-year period (1972-75).

It was against this backdrop of brutality that a group of prisoners formed the Angola chapter of the Black Panther Party. Fed up with the rapes, the beatings, the daily humiliations and injustices they were forced to endure, these prisoners organized to end segregation and to improve conditions for inmates at Angola. They protested for better wages in the cotton fields by organizing work strikes and they protested the indignity of cavity searches by carrying out hunger strikes. They mentored newly arrived inmates so they wouldn't fall victim to the rape culture. In short, these politically conscious men were a big pain in the state's ass because they threatened the power structure that the state created and preferred. They were considered a threat, and they had to be silenced somehow.

On April 17, 1972, the rage and indignation brewing at Angola had reached its breaking point and Brent Miller, a white guard at the prison, was stabbed to death. The administration, naturally upset by the murder, had somehow not anticipated such a violent reaction from the brutalized prisoners. For some reason, they did not expect the prisoners under their "care" to demonstrate the same depravity that the prison authorities

had demonstrated for so many years. And so it was now *their* turn to feel indignant, it was *the state's* turn for reprisal: they began their "investigation" into the death of Brent Miller by rounding up every black inmate in the vicinity and torturing him for the confession they desired. "You heard hollering and screaming and the bodies being slammed against the walls," said Billy Wayne Sinclair, a white inmate serving time at Angola. "...you could smell tear gas bombs. They would come in there and set them off. We heard the beatings that were going on for weeks after that."

The state never did obtain a confession, because after a notorious jailhouse rat named Hezekiah Brown came forward, they didn't need one. Brown, a serial rapist serving a life sentence, initially told prison officials he didn't know anything. But a short time later, officials reported that Brown had in fact witnessed the murder.

Later, Brown would testify that he was alone with Miller that morning when Albert Woodfox, Herman Wallace and Robert King (all members of the BPP) suddenly entered the dormitory and began stabbing Miller. An all-white jury convicted the three men after less than two hours of deliberation. There was no physical evidence tying the men to the murder. The word of a jailhouse informant, who was rewarded for his testimony with a state pardon, was good enough.

Wallace and Woodfox were sentenced to life in prison and have spent the last

36 years in solitary confinement, longer than any other prisoner in modern U.S. history. King received the same sentence, but was released in 2001 after his conviction was overturned. Though the three continue to maintain their innocence, the state of Louisiana refuses to entertain the notion that the wrong people were charged with Brent Miller's murder. And the warden of Angola refuses to release Woodfox and Wallace back into the general population because he's convinced they will convert other prisoners to "black pantherism".

These men were framed for their political activism within Angola. The state needed somebody to punish for a guard's murder, and who better than a group of revolutionary prisoners.

Revolution is defined as "a sudden, radical, or complete change." The inhumane conditions that existed at Angola prison in the 1970s demanded a revolution, a complete change from the barbaric status quo.

I sincerely hope President Obama does the right thing by granting Leonard Peltier clemency, that he frees the Cuban 5 and the Angola 3. But until he does (or until they are liberated through other means) I urge you, the reader, to learn about and support these political prisoners.

www.abcf.net/la, www.angola3.org,
www.freethefive.org, www.leonardpeltier.net

Dan Shelley is a sophomore enrolled in an independent learning contract.

Saving Trees, Saving Water

by CASSIE ANDREOTTI

I have lived in Olympia for the majority of my 27 years of life and have been a witness to the massive growth spurt the city has had. Everywhere I look: clear cut lots, scaffolding, larger than life parking garages and strip-malls. I realize compared to most urban areas Olympia is an 'evergreen state,' but I can only imagine what will happen 5 to 10 years from now if nothing is done to prevent the slaughter of our beautiful landscape.



Every day thousands of gallons of pure, clean, precious water are lost to us forever. Many may be puzzled by such a severe statement and not understand how that's possible when the world is almost entirely covered with blue. The truth is that "of the Earth's water, just 2.5 percent is fresh, and most of that is ice and snow." (Jones, p137) The majority of the fresh water we rely on each day is found underground and accumulates from rain, melting snow and ice. Unfortunately, deforestation in urban areas

across the country, including in Olympia, has drastically cut back the amount of vital groundwater we depend upon.

Deforestation is occurring at an astounding rate; trees are being replaced by homes, high rises, roads and highways. "In the past few decades, San Diego has lost 25% of its peak tree cover, while Washington, D.C., has lost 50%, the cover in cities in Michigan, North Carolina and Florida has fallen to about 27% of what it once was; Chicago and Philadelphia are just 16%." (TIME, Jan. 21, 2007) By clearing acres of trees and replacing them with yards of concrete we are interrupting nature's groundwater replenishing process, which leads to the loss of fresh water for us. Fortunately, there are cities such as Olympia that are beginning to do their part to preserve our trees, and thus our water.

Recently, on my regular drive to work, something caught my eye. There were small groups of people out planting and tending to the once ignored greenery on the sides of Harrison hill. It seemed somebody had noticed the slow trickle of concrete and asphalt taking over the city.

Olympia had begun taking the necessary steps for maintaining our lush, green environment. Within the next 20 years the city hopes to plant trees in at least 60% of the spaces available in residential and downtown streets with help from public/private corporations.

There is also a program offered by the city designed to include residents that who not be able to afford trees for their homes. The NeighborWoods Program "gives free trees to residents, along with free training in the care of those trees, in exchange for planting and caring for the trees." (City of Olympia, www.ci.olympia.wa.us/) Since the Program began in 1998, almost 3000 trees have been planted and over 400 volunteers have been trained through NeighborWoods. (City of Olympia, www.ci.olympia.wa.us/) It only takes four simple steps to obtain your own free trees:

- You must live within the city limits of Olympia
- You must attend a free 4 hour training workshop
- Trees must be planted according to

city regulations

- You must make commitment to taking care of the trees

The city's Water Resources Program has also "designed and installed water-wise gardens at six South Sound elementary schools; each installation was accompanied by weeks of environmental education focusing on the role of plants in protecting water resources." (Native Plant Salvage Foundation) Educating our youth about the importance of preserving our trees is a huge step in the right direction.

Take notice of the progress being made here in Olympia, the plans for the future of our town must be reached and with any luck surpassed. Protecting the trees in Olympia-for the sake of our water-and elsewhere, will have huge impacts all across the board; economically, aesthetically and most importantly environmentally.

Cassie Andreotti is a sophomore enrolled in Academic Writing.

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I'll never wank in the CRC again

by CASEY JAYWORK

All prudes are identical, but each pervert is warped in their own way.



I speak from experience. If flogging the bishop amidst locker-room soap bubbles counts as a scandal, then call me the Marquis de Sade. Only God (and the murdered souls of my unconceivable semen) knows how many sleepy seminars I've relieved with chicken-choking in the unisex. Though, surely, I am unique in this respect, as it is hardly imaginable that anyone else (and of course not you, dear reader!) might ever furiously masturbate with jackrabbit tempo and oozing genitals outside the privacy of their own home.

But recently I've required the relief, if only to mitigate the raging storm of confusion and failure that has been my spring quarter. As inspiring as an Ansel Adams and as taxing as a Clinton-democrat, my program Algebra to Algorithms became exponentially (not to be confused with *geometrically*, which has a differently shaped parabola) more interesting Thursday when the grapevine was lit ablaze with talk of our professor, Brian Walter, being arrested for jiggling his sausage while peeking in the boys room at the CRC.

Details came from local news station and perpetual-insult to Walter Cronkite KIRO-TV, from whose journalistic excellence you may recall the sensationally doctored footage of last year's Valentine's Day riot. True to form, their coverage has successfully portrayed Walter as a Hannibal-Lector-esque criminal mastermind and serial pedophile. Actually, the 'serial' part was explicitly accused by the prosecution during Walter's arraignment, at which he sported (via television, from a prison-cell) classic shackles and a spring-edition Guantanamo Bay jumpsuit (off-orange). How the prosecution might support these allegations of recursive shower-skanking (besides flatly assuming that all masturbators are addicts—which, to be fair, my own experience suggests) is unclear, as is what inspired Idiot Student #2 on the KIRO video segment to imply that since children sometimes use the CRC, any sexual activity within it is de facto a threat to them. (Because, you know, there is vanilla sexuality, and then there is child molestation; no alternative exists between them.)

In addition to being offended that I wasn't the voyee, I must admit bewilderment at the reaction (i.e. felony charges) to Walter's

(alleged) game of one-eyed yogurt-slinging. Having known or known of TESC faculty who sexually harass students, allow homophobic harassment of their students, give their blessing to cliff-side substance binges, smoke up/sleep with students, and conspired to create (a) cover up(s) of said activities, one has to wonder: what's the big deal? A professor embezzled tens of thousands of dollars from students earlier this year, but it's monkey-spanking that rallies the defenders of society? Hell, last year I advocated bestiality in *this paper* (committing felony in the process) and John Law couldn't have cared less—but now someone has an actual orgasm and suddenly the witch-hunt is on.

Maybe this is just pervy lil' me, but the actual harm caused by publicly throttling the turnip appears to be somewhere between farting in a crowded elevator and speeding in a school zone. Voyeurism in a public shower is a little like littering in a dump or defacing a wrecked car—and if Peeping Toms are so bad, why isn't the guy who was *watching* Walter jack-it also

in trouble? Is this an activity that's only illegal if you enjoy it?

Disregarding the ersatz eye-candy who is presumably pressing charges, and the puritanical paternalists of our penal system, it is unclear what anyone can do to remedy the situation. (Side note: why wasn't this handled in-house, since it appears to be *exactly* the kind of bad-but-not-terrible situation our on-campus restorative justice model was designed for?) Clearly, Walter is

facing felony charges and sex-offender (or, more properly, 'SEX-OFFENDER!!! Grab your pitchforks!') status (and with a career in teaching!) for a crime that warrants the equivalent of a speeding ticket. If anyone needed another reduction ad absurdum to demonstrate the injustice of our Justice system (besides, y'know, drug laws and most of our presidents), well, look upon these works, ye sane, and despair.

Since the justifiable-spermicide defense isn't likely to save him, and a Red-Square 'Bate-In would be redundant, the most you or I can do is look Brian in the eye and say that we're against the load that's been shot onto his chest, and we're right there behind him, ready to suck it up alongside (but be careful not to stare when you tell him—it's a felony). The arm of the law may be long, but the arm of one's peer's is elephantine. Let's use that arm to form a hug—after we've washed our hands, of course.

Casey Jaywork is a senior enrolled in Algebra to Algorithms.

Education and exclusion

by CAITLIN MCNULTY

Higher education in the United States, despite private scholarships and federally subsidized grants and loans, systematically excludes those from lower socioeconomic classes. From great disparities in the quality of public primary and secondary education to unbelievably high tuition prices, those whose families are not able to pay for their education often are forced to go straight into the work force. Even public higher education in the United States works to reinforce social classes rather than promote income equality.



Venezuela seems to have found a solution to this perpetuation of the inequitable distribution of wealth and power. Education is guaranteed as a right in the Venezuelan Constitution; Education is a human right, a fundamental social right. It will be free, democratic, and mandatory...Every person will have access to an education...of equal quality and providing equal opportunity (Bolivarian Constitution of Venezuela 36)

In the Venezuelan system of higher education, tuition is free for all, as is housing, transportation, and meals in an attempt to make higher education inclusive and accessible for all sectors of the population. In addition, a host of social programs have been implemented to improve the quality and accessibility of the Venezuelan education system as a whole. Mission Simoncito fosters early education and brain development through providing free comprehensive day care and preschool to students aged 1-6, helping to ensure that all students are ready to start school. Mission Robinson works to improve adult literacy, and Mission Ribas provides primary and secondary education to adults who dropped out of school. Mission Sucre brings university professors to smaller cities and towns to make college accessible for those with families to care for. In the next three years, 29 new universities, traditional and vocational, will be built in an effort to

accommodate the large influx of students coming from the improved educational system. These programs have formed a network that has nearly eradicated illiteracy in Venezuela. They have also contributed to the accessibility of higher education, with the number of students graduating public universities each year soaring from 172,432 in 1998 to 504,958 in 2007. In addition, it is estimated that over 70% of the new students entering Venezuela's university system come from families living below the poverty line.

Venezuelan students are also obligated to give back to their communities. As part of a new graduation requirement, students must complete 120 hours of community service in a field related to their major. The hope is that this will bridge the social gap between university students and their communities to create an ethic of compassion and involvement. Julia, a student at la Universidad de los Andes in Mérida, was inspired to volunteer at Mission Robinson after witnessing the sheer joy her grandmother felt when the program taught her to read,

"My grandmother said she felt like a whole new world was opened up to her...The first book she read was the 1999 constitution she helped to ratify. In my work I get to bring that kind of power to people"

As a university student in the United States, I would love to see our system of higher education adopt any one of these changes. Due to budget cuts in the state of Washington, tuition at Evergreen will go up thirty percent over the next two years, excluding even more low and middle-income students from attending. We can either allow this global financial crises to perpetuate the current inequitable distribution of wealth, or we can learn from the positive examples countries such as Venezuela present and move towards an ethic of community collaboration where education is a right for all rather than a privilege only a few are able to enjoy.

Caitlin McNulty is a student enrolled in Venezuela: Building Economic and Social Justice.

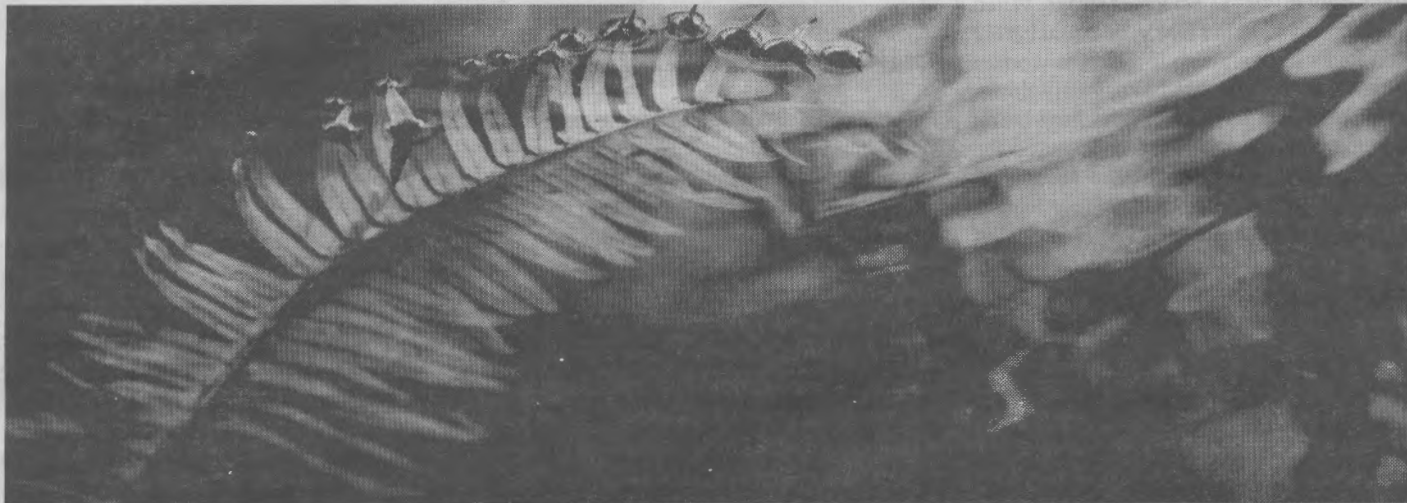
Cut this out so you can remember these important things:

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Ask a parent to help you use scissors.

Ghosts of the Mist



by NICHOLAS BARDONNER

PHOTO FROM BARDONNER'S PHOTOCOREOGRAPHY PRESENTATION GHOSTS OF THE MIST

NICHOLAS BARDONNER

On Wednesday, June 3, I would like to invite the campus community to attend a special performance of my first piece of Photochoreography, *Ghosts of the Mist*.

The ten-minute piece will show every half-hour starting at 3 p.m. in the Recital Hall of the Communications building. The last showing starts at 6 p.m.

There is no cost for admission.

Photochoreography is a unique multimedia art form fusing photographic essays with evocative music.

Ghosts of the Mist involves the projection of hundreds of photographs touching on the ephemeral qualities existing along the coastal Pacific Northwest.

The imagery is choreographed to the beautiful and haunting second movement of Henryk Górecki's *Symphony of Sorrowful Songs*.

I am a graduating senior from Los Angeles.

Ghosts of the Mist is the culmination of my work in Student Originated Studies:

GHOSTS OF THE MIST INVOLVES THE PROJECTION OF HUNDREDS OF PHOTOGRAPHS TOUCHING ON THE EPHEMERAL QUALITIES EXISTING ALONG THE COASTAL PACIFIC NORTHWEST.

Visual Arts as well as the emphasis of two Foundation Activity Grants. To complete the principal photography, I traveled and camped between Neah and Nehalem Bay during the winter months.

The imagery reveals multiple dimensions of the region, and includes everything from close-ups of delicate moss tendrils to wave patterns photographed from a helicopter.

Please join me on June 3 to share in the experience.

Nicholas Bardonner is senior enrolled in SOS: Visual Arts.

PRESS: PRODUCTION A LITERARY ARTS REDUX

by MARIE LANDAU

PRESS: Production is a six-hour renaissance of last year's three-day conference extravaganza, PRESS: Activism and the Avant-Garde. If you attended last year's PRESS, you'll remember the slew of panel discussions, workshops, readings and performances that left participants gleefully exhausted in its wake.

Production intends to localize the energy of the original PRESS into something more intimate and interactive, by drawing on the creative talents of the audience, as well as performers.

By blurring the distinction between performers and spectators, we can flesh out the importance of process and collaboration and invite community members to build and transform their own creative outlets.

To be a part of PRESS: Production, join us Saturday, May 30th at Northern, the new all-ages venue at 321 4th Avenue downtown. Our schedule is:

12pm-1pm: Reading by Derek Hain, Otis Pig, Alex Valin, Marie Landau and others.

1-2: Loteria Text Generation workshop with Kate Robinson.

2-3: Book-binding with Braekit (\$8 sliding scale to bind and keep your own copy of Braekit, a poetry compilation curated by Alex Valin and Jenny Paris).

3-4: Performances by Ben Jones, Dan Brittain and the Anti-Fun League.

4-5: Experimental Text Generation workshop with Grant Miller and Meghan McNealy.

5-6: Audience presentation of text from workshops and RAFFLE!

The raffle prizes include a \$15 gift card from Orca Books, a badass gift basket from Olympia Coffee Roasting Company and yummy bites from various local restaurants.

Marie Landau is an alumnus of The Evergreen State College.

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To Eat, To Sleep, To live.

by M.R. WEERTS

Beefy. The steam smelled beefy as it rose up from the tub. The bills were getting cleaner; just one final rinse and they would be ready to dry. The young man considered the state that he was in: fleece pants around his ankles, face greasy from sleep with dried scat trailing down his legs, and decided to get into the shower with his money. He quickly cleaned himself and stepped out of the shower with \$150 plastered to his wet ankles. Peeling it off, he saw that there was another \$350 in the waste amongst his pajamas. He decided that he had washed enough poop off enough money for one day and threw the entire mess into the trash. Still naked and wet, he gathered the money from the bathtub. He wrung out each individual bill before arranging them into piles of \$500.

how expensive the clothes at the men's wear house were as he blew through a red light. He thought about what he was going to eat after he got drunk: Lobsters, or steaks. When Clayton arrived at the DMV, he could barely keep focus long enough to give the woman his information because he was only thinking of how hungry he was and how badly he wanted to eat and drink. He waited for his license to cool down before he opened his wallet and slid it into an empty leather pocket. This was the thickest his wallet had been since he had all those one dollar winner scratch off tickets inside and it made him smile. He could feel it bounce in his back pocket as he left the DMV and walked toward the first restaurant he saw. It was a steak house called "Parilla. Clayton felt classy just walking into the place, although he was underdressed for the occasion. The

SOME CHEESECAKE AND A WHITE RUSSIAN

When he was all done there were ten piles. \$5,000 in cash was more than he had ever held at one time. For minutes he stared at the piles of money, feeling happier and happier as he realized just how much this meant for him. He thought of how he should celebrate as he dried the mystery money in the oven. Drinks: first he would drink fancy cocktails, maybe go to a cigar bar or someplace for sake—anywhere as long as it was expensive. He would have to get another drivers license. His was lost after a date with his ex-girlfriend. Ever since then he had no way of proving that his name was Clayton Gel, he weighed 165 pounds, his eyes were HZL, and most importantly that he was of legal age to drink, gamble, buy cigarettes and view pornography. He locked the apartment door, and descended the stairs. Clay thought about investing some money into the 1985 Jetta GT that he was about to get into; then he thought about shoes. He was thinking about

restaurant was completely empty, save for a bartender polishing glasses in front of a wall of very well lit booze. Claytons mouth watered as he slid onto a stool and contemplated his order. "Hi there," said the bartender "Hi" said Clayton "Wanna see my ID?" "You're old enough I can tell. What can I get you" Clayton scanned the wall of alcohol, the taps of beer, an abridged lunch menu and started with his order. "I will be having: Two shrimp cocktails, a salty dog with grey goose, two fingers of Johnny Walker black label, neat, two pints of Guinness draught, A pint of Smith Wicks, some cheesecake and a White Russian." The bartender was surprised, but it was a slow day so he just went with it "Will that be all?" "I'm not sure. Just pour the drinks for now and keep the tab open. I'm celebrating." M.R. Weerts is Michael Weerts is a former Evergreen Student.

The Producers

A FLAMBOYANT MINI ROMP

~ JILL STORLIE

"Here comes Bialy!" choruses a gaggle of Manhattan octogenarians. Here, in this case, being the South Puget Sound Community Colleges' Kevin Meinhart Center for the Arts, which is currently hosting Mel Brooks' *The Producers*. Max Bialystock, inept Broadway producer and woo-er of nymphomaniac widows everywhere, is played beat for uproarious beat by Robert Coral. Meek, thumb-sucking accountant Leo Bloom is played to a tee by Harrison Fry and, boy-oh-boy does Mandy Wickline make Ulla dance. It's a riot, curtain to curtain.

You may remember this Tony Award winning musical from its second stint on the silver screen in 2002. For fans of either film it should be known: seeing it live is a refreshing experience. There's no substitute for the

feeling you get when you know an actor is drawing strength from your laughter, and film can never give you that, no matter how big your TV.

As for the highlight of last week's premier performance, honors must go to the song and dance extravaganza "Springtime for Hitler" featuring a dancing bratwurst, a sexy S.S. chorus line, and the pratfall-that-wasn't, resulting in one actor being rushed post-show (because the show must go on, even when you're bleeding profusely from the face) to the emergency room for stitches. Hopefully that won't get an encore.

Co-directors Don Welsh and Claudia Simpson-Jones craft Brooks' masterpiece into a rolling-in-the-aisles good time. Be sure not to miss out on this hilarious staple of musical theater. The last four performances will be given this Thursday, Friday and Saturday at 8 p.m. and Sunday at 2 p.m. at SPSCC.

Flight of the Lawnchair Man, from cover

The design is intentionally surreal, with Russian Neo-Realist art giving its retro cartooniness a subtle edge. From the flag-waving opening number, "Everything is Perfect in Passaic", to the finale, there's a hint of unease and menace.

In less capable hands, "Flight of the Lawnchair Man" could easily fall into the trap of being overly saccharine, or degenerate into self-indulgent sarcasm, instead, the humor and meaning add depth to each other. The play is fun, the actors are incredibly amusing to watch, and the music is silly and catchy, but this isn't just an empty, vapid musical.

The effort put into this play is obvious,

and the hard work done by the cast, crew, and director is obvious. The finished product is amazing.

Flight of the Lawnchair Man plays this Thursday, Friday, and Saturday at Evergreen's Experimental Theater. Tickets are available at Buyolympia.com, the Bookstore, and the box office in the Communications building. They are \$5 for Greeners and \$8 for everyone else.

Come support the arts at Evergreen! You won't find a better way to spend a five-dollar bill this weekend.

Nicole Cipri is a senior currently enrolled in an Independent Learning Contract

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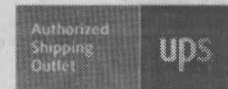


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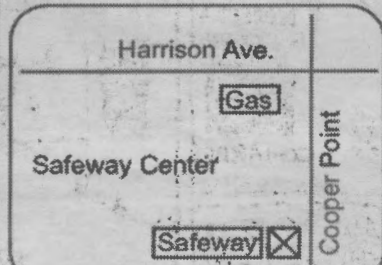
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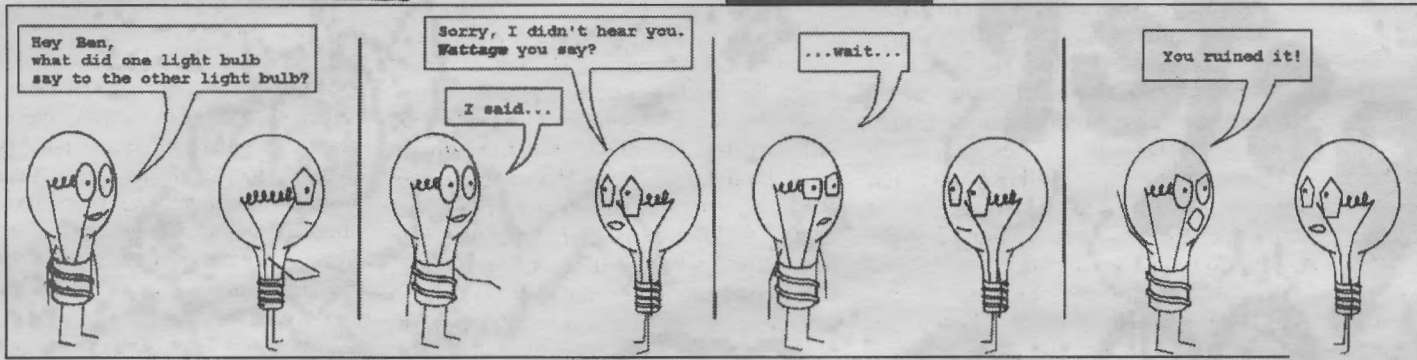
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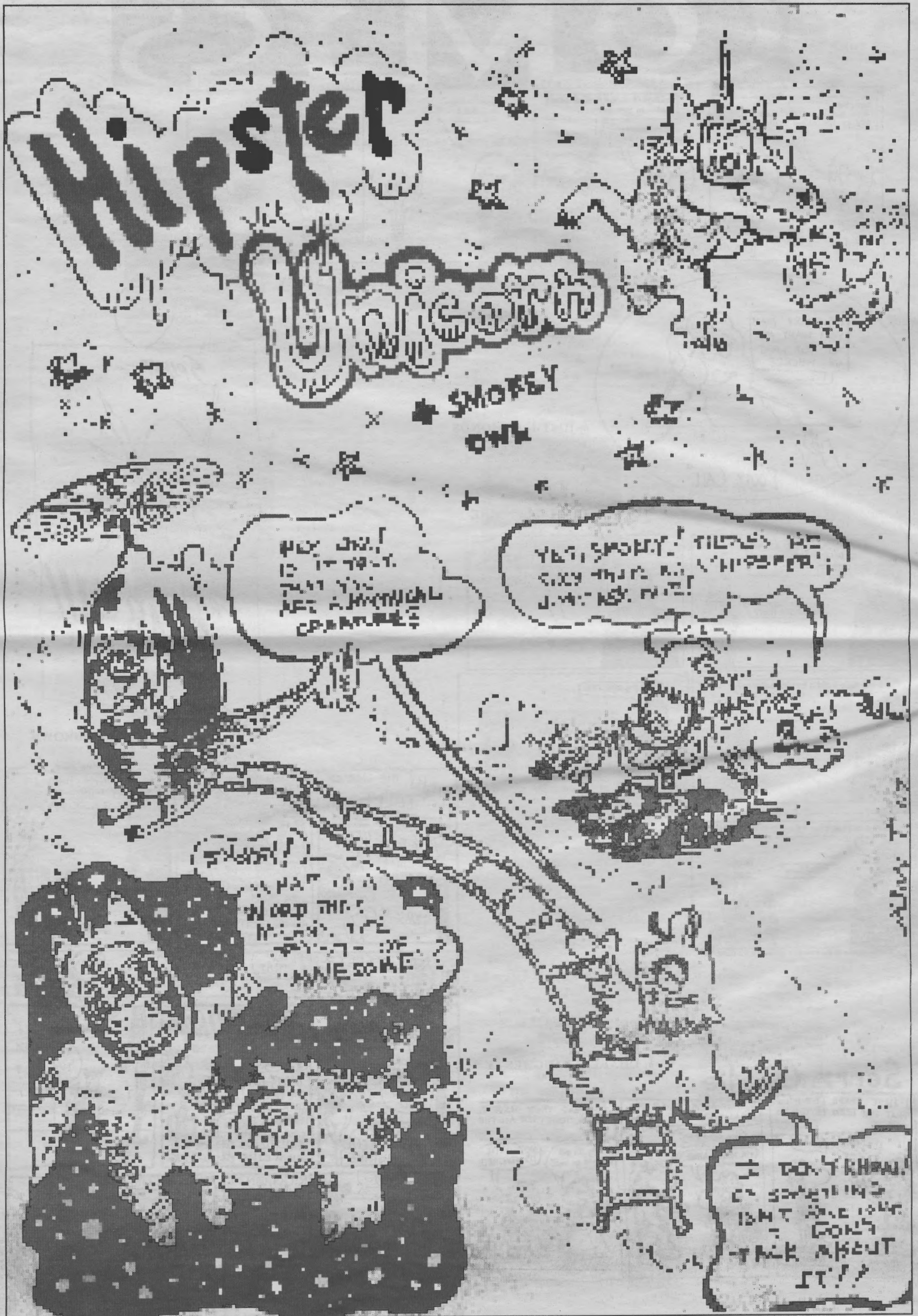


by MADELINE BERMAN

Sorry Charlie

by CHARLIE DAUGHERTY





by JASON TRENT