

Cooper Point Journal

The Evergreen State College

Olympia, Washington

Vol. 3 No. 10

December 5, 1974



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Cooper Point Journal

The Evergreen State College Olympia, Washington Vol. 3 No. 10 December 5, 1974

New Looks

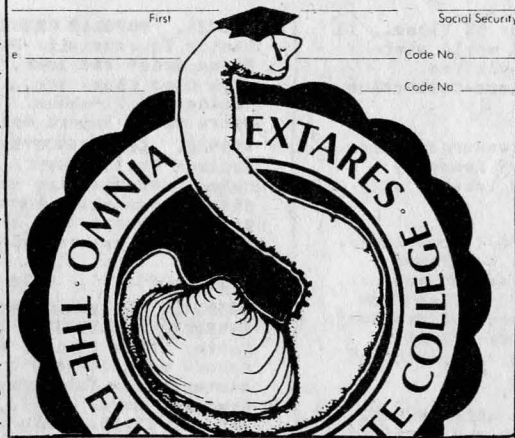
Pages 16 & 18

It's that time of the year again, for some of us at least: as an academic project draws to a close, we have to write evaluations. For many students who come here from a more standardized school, where "evaluations" are grades handed out by a teacher, the new system of evaluating oneself in prose on a permanent carbon-generating form can be a confusing and alarming one. What do you say? To over-praise yourself is ungracious, as every child learns, but it won't look good in your portfolio if you deprecatingly write "I did badly."

To help out new students unfamiliar with the process of evaluation writing, and to give experienced Evergreeners what may be a new look at it, the Journal has assembled a multiple-choice "evaluation kit" in this issue which everyone is encouraged to use as a reference in filling out their own forms.

And as students evaluate themselves at the end of the term, many members of the Evergreen community are trying to evaluate the school itself — how well is our system working? Are we accomplishing the goals we are here for? Along these lines, the Journal thought it might be helpful to look to the stars for guidance, and consult an astrologer. We were lucky to find on campus a student named Vince Foster, who describes himself as "a student of astrology," to draw up a complete astrological chart on Evergreen as if it were a living entity. Astrological charts are not a rigid guide to character, according to Foster; they are "a framework to work from" in pulling together one's character and life. We hope that it will serve such a useful purpose for Evergreen.

EVERGREEN STATE COLLEGE, OLYMPIA, WASH
THE STUDENT'S OWN EVALUATION OF PERSONAL ACHIEVEMENT



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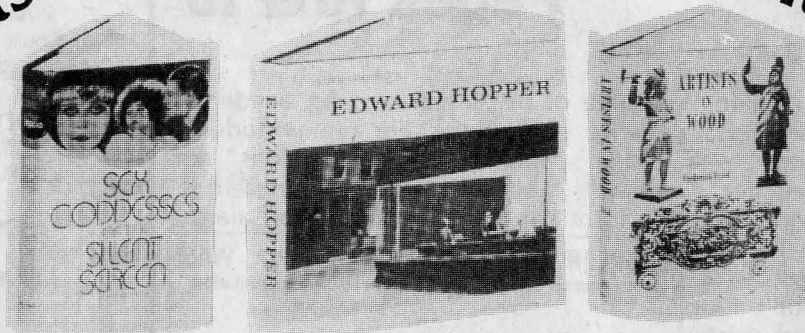
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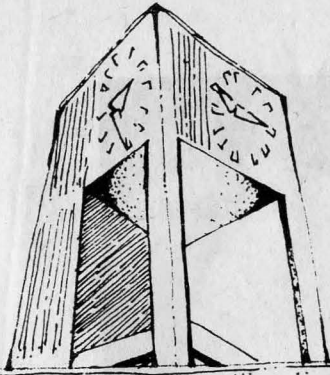
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TIMES AT DESC



Dept. of Continuing Academics

Reflecting upon the furors that have arisen through the span of this quarter, we decided to take a look in retrospect at what has been accomplished by programs and contracts on campus.

Two Cities of Destiny has been putting on High Tea every Wednesday at 4 in the afternoon in the Oxford sense with music, goodies, tea, and good conversation. This fact, though little known, has been open to the campus for those wandering by with nothing to do but socialize in the "best" of company, and will be continued next quarter.

Pacific Northwest: People on the Land has been making excursions around the state to locations such as Cape Alava and the Columbia River Gorge to study the effects of dams and irrigation on the land, Willipa Bay, Neah Bay, and other places to further study human effects on the environment of the state.

Marx and the Third World has extensively studied Marx and Hegel, learning the different aspects of political and economic socialism, reading such high class material as *Das Kapital*, *The Communist Manifesto*, and other analytical papers of Marx, and have been working in the context of doing a serious study of Marx.

Applied Environmental Studies has, after much serious deliberation, determined that they will do at least two projects during spring quarter, possibly dealing with areas such as solid waste disposal in Thurston County, aquaculture in lower Puget Sound, a study of the Yakima River Basin or maybe even cranberry culture in western Washington. Not exciting you say? You haven't seen anything yet.

Marine History and Crafts, though not building the Queen Mary, will be building a waterborne craft of some kind during spring quarter, and are deciding this and next week on what parameters will be used to build the boat and what design to

use in the spring quarter.

Dreams and Poetry, a program of last year, is putting together a book of writings by individuals within the program which will hopefully be published by some firms that are interested in it. The book is going into its final stages before going into publication for the individuals who contributed material to it, according to faculty member Richard Jones, who is doing most of the final composition of the book.

Communications: Inside & Outside has been making progress in many directions, according to faculty member Craig Carlson. Carl Cook had a very good show on KAOS, said Carlson and thus we will take his word for it. As for everyone else, they appear, in Carlson's estimation, to be "doing terrific."

We were slightly embarrassed by Gordon Beck of Human Expression when we found out we had missed the "Celebration of Materials" given by the Human Expression program on November 18. Beck said that examples of ceramic work, print work, audio compositions


and films, among other types of performances, were presented by students in that program. He also reminded us that another celebration of materials would be presented in January, and that we will have no excuse next time.

Backgrounds in America's Future has been studying literature and history extensively. An in-program module looked into the effects of Social Darwinism on the United States coming out of the 19th century. Although they had no real projects, the future holds much for it in terms of spring internships.

Even though we were not able to contact all the programs and contracts, the general consensus within those that we have contacted has been a general feeling of well being and success, and the completion of initial goals being attained without too many hard feelings getting in the way of doing what had to be done. There have been rough times this quarter, mostly caused by administrative proliferation, but as far as academia goes it appears that, at least temporarily, Evergreen is in the clear. **KG**

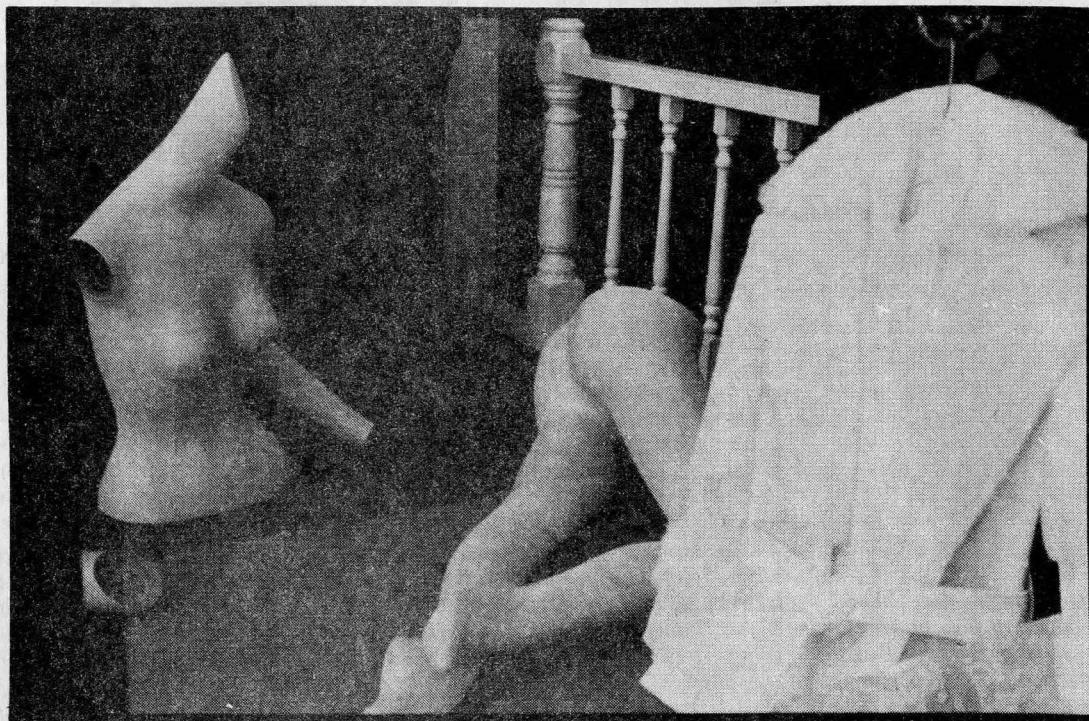
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BOOKS



Letters

Barnett's aid

"absurd"

To the Editor:

I am writing in regard to Eunice Barnett's absurd letter, published in the November 21 issue of the Journal. It seems to me that no one who gets 300 dollars per month plus full credit should worry.

In my eyes, affirmative action seems to function quite well. I am a white, Jewish male with parents who make more than Financial Aid thinks they should, which makes me a quadruple minority or something like that, but I'm not walking around playing any violin. Since my folks make money, I don't qualify for work-

study, and as a result I don't have a job (the only other jobs are institutional and are practically non-existent thanks to Affirmative Action). So I chose the course of instructing a workshop, for which I receive \$297.70 for the quarter. I should like to comparatively review expenses.

Your rent, at \$139, is fitting for a full-time secretary, and I assume you have chosen the obvious luxury of living alone. My rent is \$33 and I live with two other people — you must be housed in the capitol dome. At \$200 for gas, that's 400 gallons which is at the least 10 miles per gallon, 4,000 miles (where the hell do you go, LA for weekends?), compared to \$20 or \$30 per month in my 1951 Chevy truck. I think the payments on your 1975 Buick LeSabre Gross Plus are showing.

At \$100 for food you must weigh 200-300 pounds — I spend \$40 to \$50 and don't get any food stamps either. At \$300 for books and materials, I can see that

much of your rent has to be for storing all that junk. Mine cost \$50 to \$100 at most. For \$100 in doctor bills I'm sure you must be seeing a shrink (I suggest it). I spent \$25 to have my teeth cleaned for the first time in a year. \$100 for clothes exemplifies your absurd economy. I spent \$2.50 last spring at Salvation Army for two pairs of pants.

In closing, my questions to you are: a) why is your lifestyle so different from mine, b) what is a "double minority," c) if there are special circumstances influencing your budget, why didn't you say so, and d) what do you want from the college, an education or a new stereo? I do agree that, at 15 percent, bank loans are not the answer. I stress: you're making two to three times what I make and until now the only noise I've made is the rumbling of my stomach at different times of the day.

D. Schy

Cooper Point Journal

ACLU on Harbaugh

To the Editor:

I do not know if Chuck Harbaugh is qualified for the faculty position for which he was interviewed. But I do hope that the rejection of Mr. Harbaugh's candidacy was not based upon his homosexuality.

Evergreen State College has achieved a reputation as an experimental and innovative institution, one whose administration and faculty are committed to the principles of freedom. I do know that some, if not most, of the College's instructors came to Evergreen after their devotion to those principles forced them to leave institutions more concerned with security than the high standards of the academy. Should it be true, as your recent article asserts, that Mr. Harbaugh was denied appointment because of his sexual orientation, I will conclude that the devotion of the College's leadership to freedom is nothing more than a mask to shield its own notions of security.

Mr. Harbaugh will surely survive denials of his constitutional rights. And Evergreen will probably survive the annual attacks launched by state legislators. But the principles of freedom for which the College supposedly stands cannot survive the assaults of the enemies within.

Lauren Selden
Executive Director
American Civil Liberties Union

Critiquing the questionnaire

To the Editor:

Again it is apparent that the program planning process has shown its obsolescence. I am referring to the "Curriculum Planning Survey," distributed by the deans Wednesday, November 27, to be turned in this Friday, December 6. The questionnaire claims to be "an improvement of the one used...last year." Does it meet this claim? Will the survey serve any purpose?

The first thing that strikes me is the presentation of a sample response to Question #3 on page 1 of the survey. It announces that there are three levels: basic, intermediate, and advanced; and that "group contracts and individual contracts are by definition advanced work." Is this not institutionalizing a grade/class-level system, i.e. freshmen

(sic)-basic, sophomore-intermediate, junior-advanced, and senior-contract work? We are thus permitting the establishment of a system which is in direct conflict with the philosophy of Evergreen.

Question 3 points to a division of "Subject Matters" or "Fields" as listed on page 6. All knowledge is plugged into four boxes: General Arts, General Humanities, General Social Sciences, and General Natural Sciences; further each of these boxes is divided into seven to ten cubicles. Had this list of fields been used to determine a high school's elective classes, it might have been appropriate, but as a survey of students at Evergreen it is a disgrace and a sham of our principles.

I would like to look more closely at field number 21: "Area Studies (geographic area, Black, women's etc.)" "If we are committed to an affirmative action policy and a genuine attempt at providing curriculum aimed at these "areas," how could the deans possibly make a decision as to a women's or Native American's program, when a student can only respond with a single number-21? They have cleverly built into their survey a mechanism of eliminating areas of student interest with which they do not politically agree. If the survey, on a number of levels, contradicts Evergreen's philosophy, why the survey? I propose that it is only a placebo, i.e. candy medicine, and an excuse to the question, "What about student input?"

Does it meet its claim that it is an improvement? I think not, and ask is it a mere "improvement" in last year's survey that is needed? The system needs a total change, not reforms of questionnaires. To do this students must take the initiative, the deans appear unwilling to do the job.

Geoff Rothwell

Modules inadequate

To the Editor:

The modules offered for winter quarter do not include any kind of humanities modules (literature, history, etc.). I am glad to see the science ones but feel that there should be more of a balance offered. I tried to find out about the proposed modules in mid-November and no one I asked knew anything about them except that sooner or later a list would come out. On Monday, December 2, Rudy Martin sent out a list. I read it and then went to talk to him. He told me that it was the final list and that it was too late to change anything about the modules, and that maybe something could be worked out for spring quarter. He said that he had sent a memo to the faculty and staff asking what modules they either

wanted to teach or to see offered and that these turned out to be science modules.

I asked if there were any faculty persons I could talk to who might want to teach some sort of humanities module and he replied that no, he didn't think so and besides it was too late. I find it frustrating that the list of proposed modules is seemingly not available until all decisions concerning it are already made.

It is not the fact that the final decisions were made by the deans that frustrates me, as much as the fact that the decisions were not based on any student input and do not reflect the variety of student interests.

I would like to see some sort of humanities module offered next quarter. If other students, faculty, or staff also feel this way the Ombuds-Advocate Office is compiling a list of interested people so that possibly some sort of module can be formed.

Kate Loughney

Watergreen College

To the Editor:

We may have not become a Woodstock Nation, but we have succeeded in becoming a Watergate Nation. The most recent event that qualifies Evergray for its membership in Watergate Nation is the deans' reasons for rejecting Chuck Harbaugh.

To many, such an incident might seem a first for what some might call an "experimental" college. This might seem like I'm crying wolf in the Garden of Eden, but the clues and loose ends are there for anyone but the most apathetic to find.

It was because people had been led to believe that such incidents were to happen only at "other" colleges which in turn led to the student apathy that dominated Evergray's first two years. The change in attitude, now that so many things have been changed with only weak student objection, is evident in Evergray's founding of an Ombuds/Advocate Office.

In talking with newer students, I'm always amazed when they call Evergray an "experimental" college. The founders and planning faculty with a few exceptions never considered this an experiment, for it is little more than a compilation of various structures used by some private schools.

I am not a prophet of doom, but I have been here for four years and have not seen any alternative proposal to bureaucracy seriously considered; we have an Experimental Structures Projects group contract and yet all major buildings, even bike shelters, are erected by outside contractors who are told to build buildings that will impress the legislative branches;

Page 7

we have painting groups and yet it isn't until a mad painter strikes that we consider painting any of Evergray's gray desert.

Perhaps it is time to stop impressing, perhaps it is time we did a few things for ourselves, perhaps it is time to stop saying we are experimental and seriously consider an alternative to our traditional bureaucratic administration that is making us more traditional each year.

Christopher Carson

Keep uniforms

To the Editor:

We have been informed that a certain member (or members) of the Fringe Benefits Disappearing Task Force (DTF) is proposing or is about to propose discontinuing the use of uniforms for the custodial staff and maintenance staff.

When I was hired by Evergreen as a custodian 2½ years ago I was promised a certain number of uniforms to be furnished by the college, including the costs and trouble of cleaning and repair. Approximately a year ago the college rescinded the cleaning service, which results in a cost to each individual employee of approximately 75 cents per day, plus the

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costs involved in maintenance of the uniforms. Since the nature of our jobs involves filthy work, which is damaging to our clothing and our shoes, we feel that if this proposal to discontinue uniforms and shoes is adopted, it would equal a sharp reduction in pay.

In the 2½ years I have worked at Evergreen I have had a multitude of individuals ask me for directions, help, information, etc. because my uniform identifies me as an official employee of The Evergreen State College. It looks neat and clean; I am proud to wear it.

I, myself, have polled a number of the faculty, staff and students in reference to the wearing and non-wearing of the uniform. Many of them say that they are glad we are wearing them, due to the fact that they can readily identify us for help or directions and that when they see us in and out of offices, they know that we are authorized personnel.

Twenty-two out of 26 custodial/maintenance people desire to wear the uniform. If discontinuance is ever adopted, a direct payment should be made to each individual member of the maintenance/custodial staff who performs duties that cause damage to their clothing and footwear. This would be to cover the cost of clothing that is understandably damaged in the course of their work.

However, if the supplying of uniforms is ever discontinued, I see no other course than to take the matter up with Higher Education Personnel (HEP) Board.

In summarizing, I would like to recommend that the next DTF be a DTF to disband all future DTFs as I see no forward motion from any of them, just time consumed.

Leonard George Hulet

Resolved by amputation

To the Editor:

I guess most of us have had a chance by now to look at the deans' program planning survey. It is short and sweet. No ifs, ands, or buts.

According to the grapevine (at least my branch of it) the surveys in past years on program planning revealed that what students wanted most faculty wanted least, and what faculty wanted most students wanted least (a gross oversimplification, I realize). So this year it was done in a different way so that could not happen again (grapevine still).


As you look at the survey, questions one and two are relatively non-controversial. "What is your I.D. (social security) number?" and "What programs have you taken?" But then we get to question three, and we are faced with the most traditional list of subjects that anyone could possibly compile. I suppose (deans, correct me if I am wrong) that the rationale here is that "interdisciplinary" means several traditional "subjects" stuck together! Maybe for some of us here at Evergreen that is a good definition. For myself it is not.

Then I tried an experiment. I took what I knew of several programs of the past, good programs in my opinion, if the reports are reliable, and I tried to describe them using up to four (the maximum for this survey) of the subject areas. I could not. They just wouldn't fit.

So it does indeed look like the problems of student-faculty differences have been resolved. Resolved by amputation, and the use of a subject list that was a little more applicable when most faculty were going to school than it is today. So in a time when human society seems to be changing faster than ever before in history, we (and I am guilty too) are trying to fit the process of human growth into 34 traditional subjects. And I just realized that even for a traditional list, it is very incomplete.

Jon Bender

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More on the Third World

To the Editor:

I have received a number of responses regarding my November 14 letter appearing in the Journal under the title "Third Worlders Ignored?" The form and nature of these responses has been diverse and wide ranging.

I believe it incumbent that I address the more pertinent responses.

It has been pointed out by certain Third World students, faculty, and staff, that in the brief account I gave of Third World activity on campus, I failed to mention the Non-white Disappearing Task Force (DTF) and its subsequent report. This, I must acknowledge, is an egregious omission on my part. For the record, on January 24 of this year, a charge descended from the office of Vice-President and Provost Edward Kormondy (right wing of the Library building, rm. 3131). The charge, accepted by DTF chairperson Rudy Martin, indicated a serious need to "take stock of what we are doing and what we need to do" respecting Third World people on this campus. The DTF, consisting mainly of Third World persons, though not entirely, was then formed. After much painstaking investigation and compilation of information, the group came forth with its report.

The report contained 11 "General Recommendations" under which, addressed with specificity, are a multiplicity of viable alternatives to the status quo. The report must be viewed as unifying, for in its words it "specifies and clarifies in concrete action terms, the needs of Third World persons on this campus."

From other quarters stemmed charges that the letter "served to further divide" Third World and white students. If such is the case, it is certainly not the result of malicious intent on my part. If anything, the letter should have had a completely opposite effect. The problems I cursorily touched on, affirmative action (especially as it relates to Third World Students), financial aid (or the lack of it), exploitation within this institution, and other concrete problems upon which I did not focus, i.e., increased staff hiring on every level, faculty hiring, etc., are issues around which the Third World neighborhood and the white community can unite and struggle for. That is, of course, if those who express concern for unity in *theory* are committed to the same in *practice*.

Is such unity possible? This writer is inclined to answer in the affirmative. How-

ever, it must be seriously questioned whether it can be affected by extant white chauvinism, and hence tokenism, frequently employed around here (e.g. notes addressed "to whomever," going on to say, "Somebody told me *you people* . . ." [italics mine]). Furthermore, until the hidden agendas are shredded and deep-sixed and replaced by candor and flexibility, stacatto pleas for unity will be sounded but drowned out by scurrying feet jockeying for position. Until leadership from Third World persons and women can be accepted, until white students (and faculty) make honest attempts to educate *themselves* to the problems of their darker-complected contemporaries, Aretha Franklin's words will suffice: "Ain't no way."

There also appeared to be concern regarding the letter's apparent lack of "class analysis." This I must assent to. Was it due to inability? Unwillingness? My mother — who has been involved in 40 years of struggle (as you read this she is in Louisiana killing softly a group of health providers for their relationship to consumers) — would disabuse custodians of such notions. Most likely she would say I am indeed cognizant of the class nature of oppression, that I, in fact, speak of the existence of class struggle and need for working class unity, but that while I hold these truths to be self-evident and she does too, I also recognize there are some preliminaries which need attending to. These preliminaries include survival work in Third World neighborhoods; for in the words of Angela Davis, referring to the revolutionary role of the African Woman during slavery, "... her survival-oriented activities were themselves a form of resistance. Survival, moreover, was the prerequisite to all higher levels of

struggle [Black Scholar p. 7, Vol. 3, No. 4, Dec. 1971; italics mine]." Also, there is the matter of white chauvinism, which would take reams of paper and gallons of ink to address superficially! Nevertheless, it must be combatted — by any means necessary — whenever and wherever it rears its ugly head.

Now, I am fully aware, as Earl Ofari points out, that "in purely economic terms the American bourgeoisie's dominance has little to do with race. Since the majority of whites are also excluded from any kind of capital control." Ofari defines the bourgeoisie as "... a small group of capitalists who own and control the basic means of production. Included are the banks, factories, farms, mines, shipping, transportation, communications, and commerce." Continuing, he says, "Most of the productive wealth is tied up by the top 500 corporations, starting with General

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Motors, Standard Oil, and Ford Motor Co. at the top. [Ebony, p.138, August 1973]. While recognizing this, it must also be said that because of the nature of American Society (the Kerner Commission Report of 1968 indicated 66 and 2/3 percent of the whites in America are overt racist — I have reason to believe it much higher) people are forced to unite first along racial lines. Realization of this fact is no way tantamount to forsaking class unity. As Earl Ofari states in reference to Afro-Americans campaigning for elected offices independent of the two capitalist parties, "A far better political solution would be for black workers, with their untapped power in industry's point of production, to create their own demands. This could lay the base for political coalitions with other poor non-white [and white] workers around common class in-

terests [*italics mine, ibid*]." Investigation will reveal concrete examples of this.

This raises another point. Certain individuals (some of whom expressed inordinate concern over my letter's apparent lack of "class analysis") gain a smattering of knowledge and feel, as Bill Withers says, that "it's their appointed duty" to force this information upon others. And by elitist, doctrinaire advances they attempt to delimit the parameters of cognition. As a result of this, they effectively "turn off" potential allies. Perhaps Pope had this in mind when he said, "A little learning is a dang'rous thing . . ." Or, as Mao put most trenchantly, "Many who have read Marxist books have become renegades from the revolution, whereas illiterate workers often grasp Marxism very well. Of course we should study Marxist books, but this study must be integrated

with our country's actual conditions [*italics mine, Oppose Book Worship, p. 7*]."

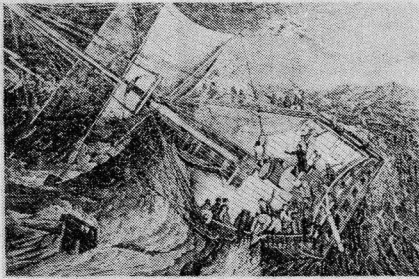
Advanced, also, was the position that views I put forth were "simplistic." Regarding this, in my behalf I shall allow William Blake to speak: "He who would do good to another must do it in Minute Particulars. General Good is the plea of the scoundrel, hypocrite and flatterer, for Art and Science cannot exist but in minutely organized Particulars and not in generalizing Demonstrations of the rational power." The term "simplistic," as used around here, is one of the most haughty and intellectually chauvinistic terms ever formed between teeth, tongue and palate. In my way of thinking, if views put forth ignore complexities and complications but contain a sizeable element of truth, then that element of truth must be used as a foundation. Let's build on it.

A phenomenon somewhat remotely related to tendencies to label views such as those I advanced as "simplistic" is the peccadillo exhibited by some in taking up very important but distant causes. These causes, i.e., the African Drought, Chile, Puerto Rico, Vietnamese Prisoners, etc., while of utmost importance, and while having direct and indirect relationships to domestic circumstances, must be linked to within touching distance. Starving Afro-Americans down (and up) South (for that matter), Chicanos and Latinos subjected to spying and murder, brain-carving and "vegetablizing" that goes on in "penal" institutions in this country are not disconnected from the above matters. Noteworthy is the fact that most of these issues seem to directly involve Third World People. Of equal importance is that while most of these issues directly affect Third World people, the recognized Third World campus organizations are either not contacted at all to develop, conjointly, approaches to these particular issues, or contacted after the fact (e.g. to put on a cultural program). Also the form this contact assumes is usually, "We are having a meeting at ---, be there," rather than "What time is it convenient for you to meet?" As long as these attitudes, and actions, which the spawn prevail, incoherent babbling about solidarity will be largely ignored.

Concerning complaints of "poor journalism," I have never masqueraded myself as a journalist. Of necessity, I did, however, work a semester as a staff writer for the *Black Call* at Los Angeles City College. Poetry (*We Speak As Liberators: Young Black Poets*, Apollo, 1970) is more or less my area of focus. Still, I owe no particular allegiance to prevailing ethnocentric standards regarding quality. Moreover, relative to the letter being construed as a personal attack, it must be said that certain individuals — via mental gymnastics and semantic subterfuge — are adroit enough to contort anything into such posture. However, no amount of twisting

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will obscure white chauvinist tendencies possessed by such persons. No, the letter was not a personal attack. It was, instead, a feeble attempt to shed light on the plight of Third World Students in contrast to some of the more fortunate students; little more, nothing else.

An interesting aside: Stevie Wonder was singled out for "class analysis" for singing idealist love songs and making millions off Afro-Americans. Again, I must call upon Mao, "No investigation, no right to speak." He says, further, "When you have not probed into a problem, into the present facts and its past history, and know nothing of its essentials, whatever you say about it will undoubtedly be nonsense. Talking nonsense solves no problems, as everyone knows . . ." Stevie Wonder, as did Billie Holiday and as does Aretha Franklin and James Brown, sings love songs. However, he nor the other artists mentioned have repertoires quite that limited. Going back as far as "Uptight" and perhaps earlier, Stevie Wonder exhibited proclivities toward pointed social commentary. Latter tunes "Superstition" and "Living For The City" (all one need do is listen to the lyrics) unequivocally bear this out. The same may be said of James Brown's "Say It Loud I'm Black and I'm Proud" (which coupled with material conditions of the time served to advance Afro-American consciousness), Aretha Franklin's "The Revolution Will Not Be Televised," Lady Day's "Strange Fruit" (a poignant comment on lynching of Afro-Americans), etc. Parenthetically, it was this writer's experience to be in a room with revolutionaries from Guinea-Bissau (who had been involved in at least two years of armed struggle against Portugese Colonialism) who spoke little English but upon the first four bars of guess who, could say guess what? Stevie Wonder. And as for making millions off Afro-Americans, I know for a fact Mr. Wonder had put money back into the Afro-American neighborhood via the Black Panther Party and other survival-oriented programs; as has Vicki Carr in the Chicano neighborhood via scholarships to undergraduate and professional schools. Also, he like the other artists mentioned have done numerous benefits for the neighborhoods which produced them.

It is also most important to note there exists a question of language when attempting to categorize music — especially Afro-American music — as idealist. Case in point is the lyrics "Swing low sweet chariot, coming for to carry me home . . ." during chattel slavery. To slave masters and overseers this meant the nigras were callin' on the almighty, but for Africans on those plantations — who never lost the will to resist — it meant Harriet Tubman and other conductors of the underground railroad would soon lead them to freedom . . .

Reymond Turner

December 5, 1974

"Bonnie Raitt"

"Takin' My Time"



"Give It Up"

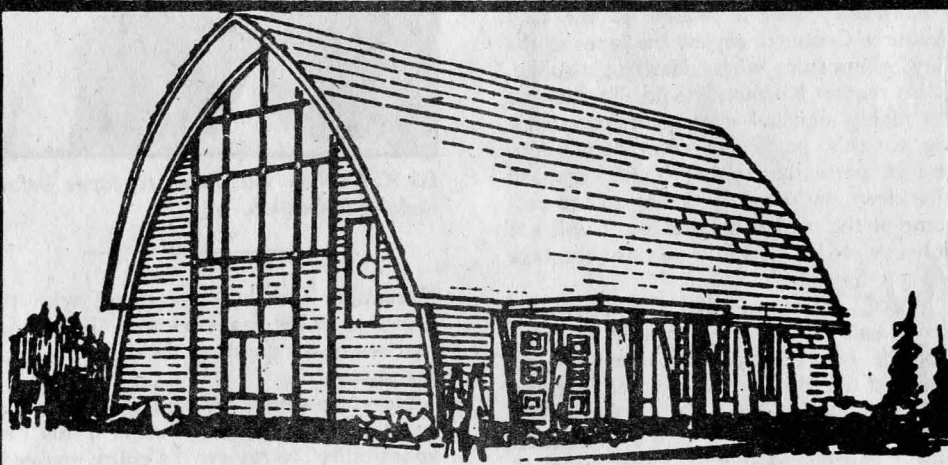
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Wednesday Holy Communion	10:00
St. Christophers	
Sunday Morning Worship	10:00

Fr. McLellan is on the Evergreen State College campus every Wednesday at noon.

Campus News

In Brief

NO DECISION FROM KORMONDY ON HIRING HARBAUGH

On Monday, November 25, in a reversal of their earlier decision, the academic deans recommended to Vice-President and Provost Ed Kormondy that Chuck Harbaugh be hired as a visiting faculty member for the Developmental Learning program. This reversal came as a result of an informal mediation session between the deans and the Gay Resource Center Steering Committee held November 19.

Kormondy has not made his decision yet, despite the fact that a week has passed since the deans recommendation and it is nearing the end of the quarter.

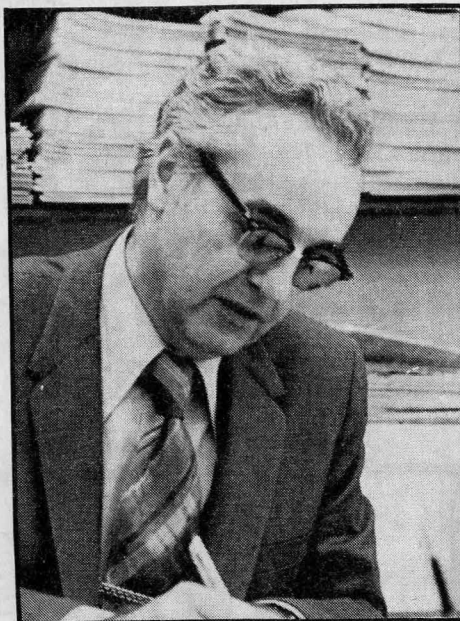
Kormondy sent a request to the Gay Resource Center to review the tapes of the Gay Symposium where Harbaugh spoke. In his request Kormondy said, "In view of the highly unusual circumstances attending to this particular recommendation, and in particular to the highly atypical interview conducted according to the outcome of the mediation process, I will not only review his portfolio but also the tape of the interview."

Marcel Hatch of the Gay Resource Center said, "To me, Kormondy is saying that the issue is much broader than we were led to believe. It shows the inability people have to make decisions on this campus." Craig Conner, also of the center said, "The fact that Kormondy wants to listen to the tapes seems contrary to what the deans told us, namely that only academic qualifications would be considered when deciding about Chuck."

Some students feel Kormondy is using the tapes as a possible reason for not hiring, and that he is stalling his decision until the end of the quarter when a negative decision will not have as much impact on the community. "I expect Chuck Harbaugh can smell a run-around game because he's been through it all before," said Conner.

When asked about his request for the tapes and their importance to his decision Kormondy said, "I haven't had time to review all the material yet, and that includes the tapes. This issue is a matter of public concern, and it is my responsibility to deal with these concerns. This has been a highly unusual situation."

Kormondy had indicated originally, when the deans recommended not hiring



Ed Kormondy will listen to tapes before making a decision.

Harbaugh, that he went along with the decisions of his deans because "I have not had reason to question them. I rely upon the deans."

Now, however, he said that he is not questioning the deans but it is his "responsibility" to review the entire matter in the way he sees fit.

The delay in Kormondy's decision has caused concern on the part of many people. Harbaugh has said he will make no decision until he sees a contract. "It's hard for me; I know there are those who don't want me here, and it would be hard to work here knowing that. I feel like an injured party, so it's hard to make a decision."

Kormondy says he will make a final decision by the end of the quarter. If Harbaugh is sent a contract, then the decision will be up to him. If not, there is still the possibility of legal action being taken. Craig Conner and Marcel Hatch see the issue relating to student power. "We represent a major power block, and justly so. This is what we will be concerned with in the coming months. We have to utilize the power we have. The issue of Chuck's gayness is still of concern on all levels of this campus."

HEARING BOARD MEMBERS RESIGN

Members of the all campus hearing board in the credit dispute case between Robert Wood and faculty member Medardo Delgado have resigned, creating, for the time being, a major gap in the campus grievance process. The board, consisting of three permanent and four temporary members (two from each of the disputants' peer groups) was finally dissolved at a meeting held Wednesday morning, December 4.

The board members' resignations came after it was discovered that they had not followed procedures set down in the Committee on Governance (COG) document. Faculty member Peggy Dickinson, a temporary board member, said in a memo addressed to the board members that COG had been violated when the board continued a hearing after Wood had to leave for the hospital without having completed the presentation of his case. "I think the board made a mistake in not stopping the hearing," said Dickinson. She requested that the board dissolve itself.

Dickinson also cited personal bias as part of her reason for resigning from the board. "Frankly, I am so prejudiced against Robert (Wood), feeling strongly that he tampered with the process and acted unethically in contacting both Bob Barnard and Phil Moor (both board members), that I could not serve on a reconvened board," she said.

Wood said that faculty member Bernard and student Moor were contacted because he wanted to find out what had happened after the hearing during which he had to leave.

When asked about the board's resignation, Wood said he felt the decision was "honorable" in light of the fact that there was admitted bias.

Resigning members of the board are: student Bernel Hill, staff member Candy Spencer, faculty member Russ Lidman, student Carlos Rose-White, Moor, Barnard, and Dickinson.

The former board members and the Ombuds-advocate Office are planning to convene a Disappearing Task Force to review and formulate recommendations for hearing board procedures.

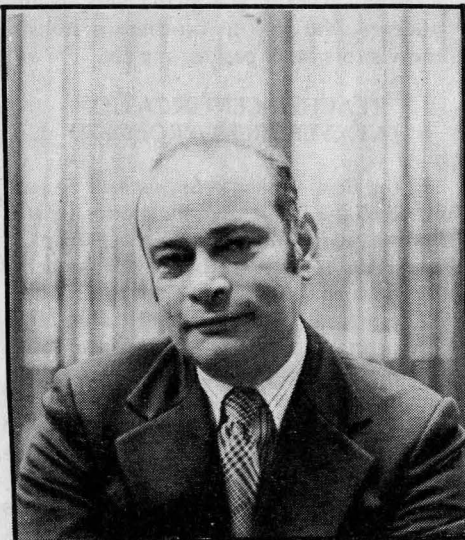
It is not known if a new board will be appointed in the meantime.

BUDGET CUTS MAY CAUSE REORGANIZATION

Evergreen's budget for the next biennium may result in a reorganization of the college staff and administration in an effort to cut expenses. The budget recommendations, which have been characterized as "austere," were released to college administrators late last week as part of the state's Office of Program Planning and Fiscal Management (OPP&FM) report.

"At least subjectively the budget recommendations seem austere indeed," said Administrative Vice President Dean Clabaugh. "I am pleased with the governor's support of student growth and continued faculty growth," he said. But Clabaugh and other administrators are concerned with the total recommendation and how it will affect staff and administrative operations.

The OPP&FM report, which contains Governor Dan Evans' recommendations for the entire state's budget, will not be made public until after he officially presents it on December 20. Until that time the governor has ordered that no part of the budget be released.



Dean Clabaugh — "The budget recommendations seem austere indeed."

But sources indicate that as far as Evergreen is concerned, while the total dollar figure as requested is higher than last year's budget, it is not high enough. Administrators are also worried that if the legislature behaves as it has in the past, the already low recommendation by the governor will be cut even further. "The governor's figure is what we'll get on the outside," said Clabaugh.

In light of the apparent low recommendation and the fear of further budget cuts by the legislature which comes into session in early January 1975, plans are now being developed to handle any cuts in funds. "In the next seven and a half months, when a position becomes open, we'll have to ask ourselves a question: is that a position that can be left empty?" said Clabaugh. This program of attrition management (leaving positions vacant) will be the primary way in which the college will cut its administrative overhead, which is now double that of other state colleges in the state.

The program of attrition management is already underway. Upon the resignation of Diann Youngquist as director of personnel, John Moss assumed her responsibilities as well as retaining those

of director of auxiliary services. The college is also not seeking a replacement for former Director of Development Marianne Nelson "pending better definition of the organizational structure into which development ought to fit."

"I don't anticipate a reorganization or reduction in force as occurred in the spring of 1973," said Clabaugh. "But there is a need, as the austerity of the budget shows, that the management of attrition will bring down administrative overhead."

At present Evergreen has 270 staff members. The college's attrition rate is just below 20 percent. Fifty-one staff members have resigned since January 1974. Some sources indicate that the staff may have to be reduced by at least that much in the next biennium.

Directors and deans of the college sectors such as the Library and Student Development, have been requested to re-evaluate how the governor's recommendations will affect their areas. This may mean a reduction in staff as well as the services those areas provide. They will make their preliminary reports on December 23.

KORMONDY RESPONDS TO NON-WHITE DTF REPORT

In a memo sent to Rudy Martin, chairperson of the Non-white Programs DTF, Vice-president and Provost Ed Kormondy stated the reasons for his belated assessment of the responses to the DTF's report, issued early last summer, and his personal reactions to them.

Kormondy stated he was "gratified to have had reported to me that, regardless of formal action on the report, a great deal of progress has been made in interpretation and implementation of numerous of the recommendations through interaction of the various units to which sections of the report were addressed and non-white members and groups in the community."

Kormondy did not respond specifically saying, "Because of the level of detail of the responses to it, I do not feel the necessity to itemize that which needs to be addressed." He is sending the responses back to the DTF for "careful review, consideration and reflection."

The areas Kormondy feels need attention are the elimination of ambiguities, establishing priorities, especially in fiscal areas, and seeing that there is a consistency with established college policy.

SWIFT MISREPRESENTED

In its last issue (November 21), the Journal mistakenly identified Ned Swift as a "principal organizer and proponent of a student union at Evergreen" under a picture of Swift. We apologize for this error, as Swift has not been an active organizer in the movement.

FACULTY LOOKING AT UNIONS

Due to apprehension about contracts and financial considerations, some Evergreen faculty members are looking at the possibility of organizing a faculty union on campus.

At a meeting Monday, December 2, three representatives from the Washington Education Association (WEA) spoke with seven faculty about the WEA and what it as an organization can do for aiding faculty positions and bargaining. A representative of the American Federation of Teachers (AFT) was also to have been present at the meeting, but was unable to attend.

The major worries voiced by the faculty at the meeting were uncertainties about the Evergreen three-year faculty contract. Also, at the present time, faculty are dealt with on an individual basis which gives them no group bargaining power in contract negotiations and financial considerations.

One point stressed by the WEA representatives was the ability of the union to bargain for the faculty with the backing they receive from a membership of 37,000 other faculty and four lobbyists in the legislature. They also pointed out that they could join in coalition with other unions and the affiliation of the WEA with the National Education Association.

Faculty members expressed doubts as to the effectiveness of the WEA to deal with other than short term bread and butter concerns rather than long term goals, which they felt the AFT dealt with more adequately. Concern also arose to remind the union representatives about the uniqueness of the faculty situation at the Evergreen campus in reference to faculty positions at schools with a more traditional outlook.

There is still a large amount of uncertainty about exactly what course faculty members will take on union happy birthday skip organization, but deliberations with different unions will continue through the rest of this year and early next year, with a decision to be made as soon as possible.

NEW JOURNAL EDITOR CHOSEN

Sam Solomon, special editor of the Journal for fall term, has been selected as editor for winter and spring quarters by the College Publications Board. The Journal's current editor, William Hirshman, took the post early in fall quarter when the previous editor resigned; Hirshman was filling the remainder of that term.

Solomon, a first year student from California, said "I strongly urge anyone interested and/or experienced in newspaper work, either writing and editing or production, to stop in the office and talk to me." The Journal office is located in CAB 306.

CAMPUS NIGHTCLUB TO OPEN AGAIN

Headrest, a nightclub on campus designed and run by students in the Minorities for Economic Development group contract, will open for business for the second time on Saturday, December 7 from 8 p.m. to midnight. The club, which premiered on November 23, attracting between 250 and 300 students, will be open to everyone on campus at a cover charge of one dollar for minors and two dollars for those wishing beer and wine.

Students in the contract organized all aspects of the club's operation which include obtaining a banquet license needed to serve beer and wine to customers over 21, and the backup money to begin the nightclub. A portion of this money came from the group contract, and some came from a loan from President Charles McCann. Enough revenue was generated from the first night to repay the loan and support Headrest's further operation.

Student Isreal Mendoza, one of the initiators of Headrest, said that there was no problem obtaining the banquet license which must be renewed each time the club opens. "The purpose of the nightclub is to learn how to get into business, among other things, we really researched what it takes to have a license. There's no other campus in the state that sells booze," said Mendoza.

Not all those who attended the opening of Headrest were pleased with it. Student Lee Riback said, "Every aspect of the gig was poorly done. The band wasn't jazz, it was funk rock, the handling of the drinks and door was extremely disorganized."

Mendoza said, "A lot of bugs have been worked out which we couldn't foresee until we actually opened." Due to the unexpectedly large turnout, the group ran out of wine and purchased Gallo wine, a commonly boycotted product, because it was all that was available. Mendoza stated, "It won't happen again, we apologize publicly."

As for the band, Mendoza said, "We wanted jazz. The people who went wanted to dance. Like any other business you supply what the crowd wants."

A dance band called The Rainbeaux Band will play next Saturday.

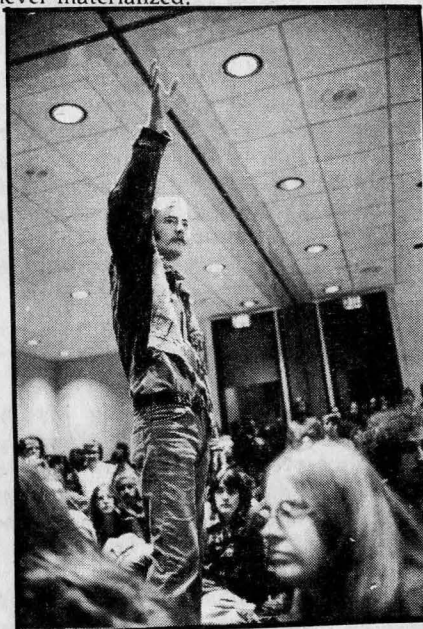
LIBRARY DETECTION SYSTEM UNDER CONSIDERATION

The library staff is now "talking seriously" about implementation of a library detection system, according to Dean of Library Jovana Brown. As a result of the increase in library thefts since October and necessitated by the preliminary budget plans due December 23 in which a detection system must be included, an "electronic book reminder" system has been recently under consideration.

Brown said that before a decision is reached community opinion would be solicited and any ideas for alternative solutions to the problem are strongly invited.

TOWN MEETING HELD AT EVERGREEN

An Evergreen "town meeting" was held November 22 in the Campus Activities Building to discuss student power and the formation of a student organization to handle complaints. The first of such a meeting, Dean Clabaugh mentioned that this type of meeting had been envisioned since the first year at Evergreen but had never materialized.



Beginning at 2:30 p.m., over 200 students were in attendance and the meeting lasted two and a half hours. Willi Unsoeld and Naomi Greenhut were among the few faculty present and they expressed their views in addition to the many students who spoke.

Some of the concerns represented were Media Loan equipment, S&A Board, ceramics equipment, curriculum planning, student workers at Evergreen, and the Harbaugh incident. The major issue discussed whether of not to organize students for power, and if so, how this might be done. No conclusions were reached at the end of the meeting although some of the issues were clarified.

The next town meeting will be held December 6 in CAB 110 at 2:30 p.m.

PARKING FEES MAY BE REINSTATED

Evergreen car owners may once again be paying to park on campus. Vice President Dean Clabaugh disclosed Tuesday, December 3 that he was working on a proposal, for presentation to the Board of Trustees sometime after Christmas which would re-instate parking fees for those who park in campus lots. The parking fees were abolished during the 1973-1974 academic year by the Board of Trustees.

"There's nothing definite yet," Clabaugh said. "I haven't really even talked to Charles (President McCann) about it yet." Clabaugh said the plan was being developed because maintenance costs for the lot are not accounted for in the budget. The money for parking lot upkeep, some 15 thousand dollars a year, must come from campus contingency funds. "If we could get the money we need from the parking fees, we could spend the reserve money on other important projects," said Clabaugh.

Due to inflation and unforeseen expenses some of the reserves are already overcommitted. "I never supported the abolishing of the fees in the first place," he said.

Clabaugh said the plan may exempt students who live in on-campus housing and visitors from paying any fee.

TEACHER CERTIFICATION AT EVERGREEN PROPOSED

In the next week a proposal will be submitted to the Dean/Faculty groups which, if approved, would set up a mechanism at Evergreen to certify Evergreen students who wish to teach in public schools.

The present system of certification relies on existing programs and contracts, with no coordination among all interested students, and the new mechanism would both provide that coordination and begin a program of student teaching through the Cooperative Education Office.

Clint Smith and Marty Lind, designers of the proposal, foresee that if they receive support from the college community they will go ahead and form a "consortia committee," in keeping with the regulations for approving and certifying prospective teachers set forth by the State Board of Education. The committee would include representatives from Evergreen, the participating school districts, and some professional teaching organization.

This committee's primary function would be to draw up a list of the skills and objectives of those students planning to teach, and to evaluate their knowledge "in the art and science of teaching," according to Smith.

He added, "What we need now is to know how much student support there is for such a certification mechanism, verifying one of our basic objectives — that there is a need." He urged students wishing more information or to submit written feedback to contact the Input Resource Center (IRS) on the second floor of the Activities building or the ESSENTIA office on the fourth floor of the Library building.

KAOS OFFERS NEW PUBLIC SERVICE

Evergreen's FM radio station, KAOS, is beginning a new feature for members of the college and local community to air their gripes, entitled "What's On Your Mind?" which it will begin as soon as there is available material.

Announcements

● The final date for payment of tuition and fees for winter quarter is, appropriately enough, Friday the 13th of December. Those in a coordinated studies program or contract which continues through winter need not re-register, but anyone starting a new program or contract for next term are required to fill out a re-registration form in the Registrar's office, Sem 2150.

● Approximately one hundred students will not receive their tuition bills for winter quarter due to non-locatable current addresses for these students.

Al Hanson, director of Student Accounts, concerned that these students pay their tuition by deadline by going directly to the Student Accounts office, said, "If they don't get their tuition in by December 13, it'll be bye-bye for them."

Student Emergency Loans, another student monetary concern, will be indefinitely discontinued as a result of a large percentage of the loans remaining unpaid. Director of Financial Aid Bill Smith said that the continuation of that type of loan is dependent upon a number of previous loans being repaid.

● All program proposals for the 1975-1976 academic year must be submitted to the academic deans by Friday, December 13. Proposals currently on the Curriculum Wall in the deans lounge in the Lab building may be read by any interested member of the community.

● People needing a place to stay during Christmas vacation have been invited to

stay at the Mukunda Community. Interested persons may contact Ron at 866-0404.

● Professor David McLellan, of the University of Kent at Canterbury, England, will give a public presentation entitled "Karl Marx: The Vicissitudes of a Reputation," at 4:00 p.m. on Thursday, December 12, in Lec. Hall 1.

● Six students and one faculty have been chosen to serve on the Services and Activities Board. The board members were chosen randomly from 66 names on the Volunteer Services List. The student members include: Steve Valadez, Cindy Stewart, Brent Ingram, Douglas King, Eunice Barnett, and Patricia Eskridge. Tom Rainey is the faculty board member and one staff member is still needed, and a faculty alternate will be chosen randomly from the faculty roster.

● The Services and Activities Board will meet Wednesday December 11 from 9 a.m. to noon and on Thursday, December 12 from 1 p.m. to 5 p.m., both in C A B 108. The amount of money available for allocation is approximately \$54,500.

● While the after-hours book drop at the library is being repaired, the Security office (Sem. 2109) will function as a place to return books when the library is closed. The new book drop, being built because the old one damaged books dropped into it, will be finished sometime during winter quarter.

● Faculty member Al Wiedemann has announced that information and application materials for the Evergreen Environment — IV group contract are now available in Pearl Vincent's office (Lab 2013). The Evergreen Environment will be a three quarter group contract in field biology and natural history.

Although it does not begin until spring quarter, 1975, most student participants will be selected by the end of fall quarter since Wiedemann will not be on campus during the winter quarter.

● A program entitled A Year in Taiwan beginning next fall is being planned by faculty member Lynn Struve and several students presently enrolled in the Chinese Civilization program. The plans include students living with individual families in Taiwan while studying specific fields of interest to each student. Students interested in joining this program must plan to study conversational Chinese during winter, spring and/or summer quarters and contact Struve by mid-January.

Struve can be contacted in Lib 2215 or 866-6620; during the evening Pete McCann at 866-0515 or Sherry Palmer at 357-7966 may be called.

● Evergreen student Jonathan Ott will present a lecture and slide show entitled "Hallecinogenic Plants of North America," in Lec. Hall 1, at 8 p.m., on Monday, December 9.

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Many people around the campus, the editors of the Journal included, have spent a good deal of time and energy in an attempt to understand the problems Evergreen is having currently. Unions have been suggested, petitions circulated, meetings held, essays written. But one method of diagnosing Evergreen's needs and future that has not — as far as we know — been used yet is astrology.

With this thought in mind the Journal located Vince Foster, an Evergreener who is "a student of astrology." He consented to draw up a complete astrological chart on Evergreen, using as a birthdate the time that the first seminar met, and here are his results.

BY VINCE FOSTER

The concept of Evergreen as an individual entity with a certain birthdate is approached with the idea that the life of a school is its students. Therefore the time of birth, the first breath, is the minute, hour, and day of the beginning of the first class or seminar. Evergreen as an individual entity was born on October 4, 1971, at 9 a.m. The college, then, is full of the qualities of Libra with Ascendant Sun, Mercury, Venus, and Uranus in this sign. Evergreen was born on a full moon in Aries. Mars is in Aquarius, Jupiter and Neptune in Sagittarius, Saturn in Gemini, and Pluto in Virgo.

Before breaking down the individual aspects of the chart I'll try to give a holistic view. As an entity Evergreen's main focus is strong, magnetically attractive, and individualistic. If the time of birth is correct this energy manifests from the collective subconscious forces of the whole. This magnetic center in Libra, the sign of relationships, beauty, and harmony, interacts well in defining and energetically stabilizing itself as a vehicle for social transformation. Though Evergreen has a natural flair for attracting financial support, its independent and unusual form creates some conflicts which cause it to become aware of its effects on others and its own modes of operation.

Following is an interpretation of the Ascendant and individual planets in their respective signs and houses:

ASC 29°



Symbolizes the way the entity projects itself in the outer world. Creative and sociable; expeditious and practical. Apt to try hard to please others and negate principles in order to be popular. Adaptable and versatile, but can be too much so;

there is trouble finishing projects. Very intuitive and restless. Full of change.

SUN 10°



Sabian symbol — a professor peering over his glasses at his students — keynotes the problems attending the transmission of knowledge in a special cultural setup. The centering and integrating principle is for the transformation of individual participation within the social whole through the process of human interchange — i.e., relationships. Has idealistic principles in mind for redefining values and social standards. Its position in the 12th house shows this to be in conflict with society but due to the dynamic magnetism — formed by the conjunction of this principle with those of attraction, association, and transformation, and the harmony of the integrating principle with that of defining and energizing — it results in being dynamic and constructive.

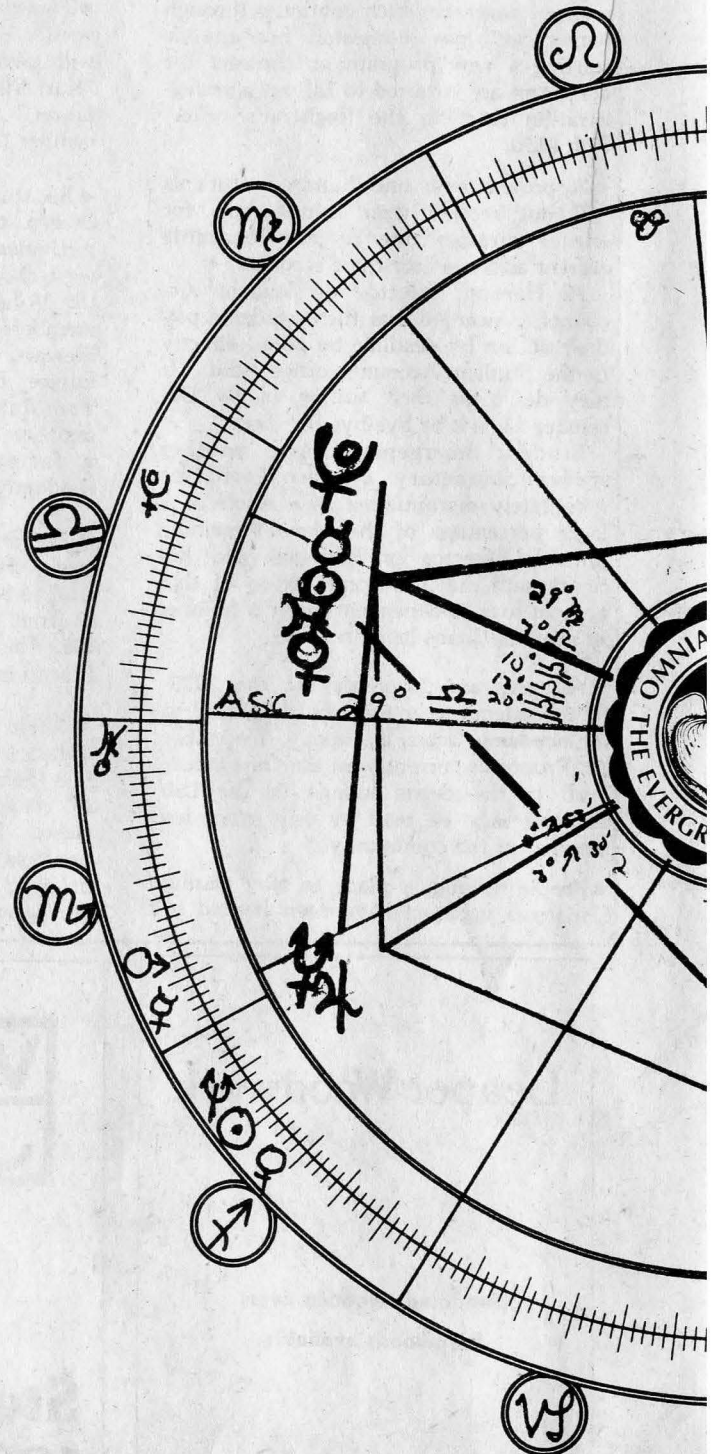
MOON



Cusp of 5th and 6th house. The bi-psycho functions and the feeling/instinct responses which provide protection and nourishment are directed towards the formation of a particular individuality. Its position shows conflicts as a result of the

outward manifestation of the self, bringing self-judgment and introspection and resulting in an objective awareness of the ways and means of these functions.

Evergreen's

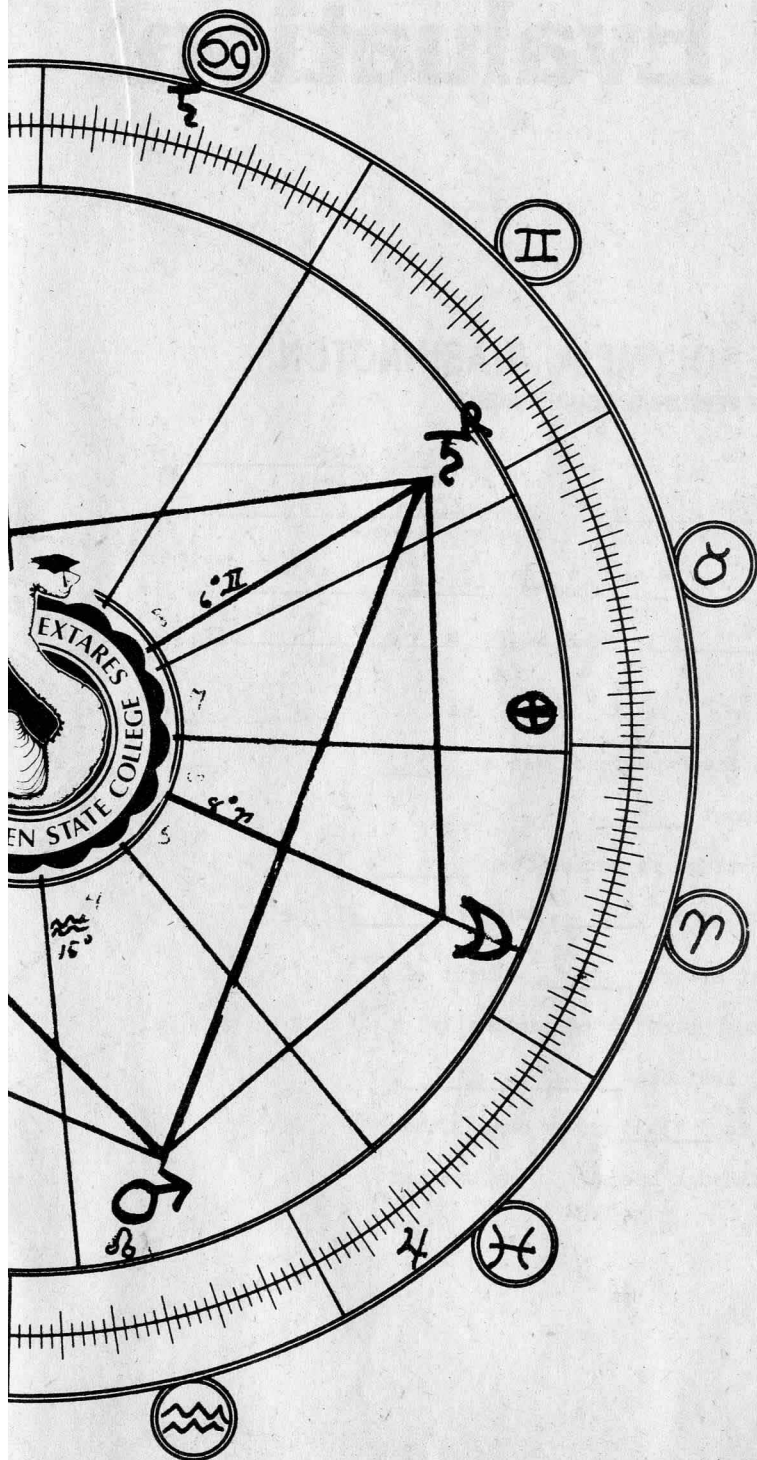


PREDICTIONS:

Uranus transiting the Ascendant of the last couple of months is creating a dramatic change in Evergreen's appearance to the outer world.

Spring of '77 will be a time of defining or confining Evergreen's energy expression, and the beginning of a new cycle or mode of financial operations.

Horoscope



1980-81 will call for strong redefinition of Evergreen, its purpose and goals. It will most likely sail on through this test.
 1982 will be a time of transformation of financial structure due to this test.
 1983 and '84 will be years of taking on a new form to the outer world.
 1985 will be a time of expansion of the energizing forces in a well-defined and stable area of activity.

December 5, 1974

MERCURY



On the 11th and 12th cusp. The principles of interchange, association, and relatedness, i.e., intellect and reason, unify with the energy center in intensifying and strengthening its purpose, bringing about new forms of social expression and relationship through the processes of transformation and rebirth.

relationship through the processes of transformation and rebirth.

VENUS



12th house. The Attraction principle which works to establish values and ideals for inner meaning are refined — aesthetic and artistic — and they combine with the powers of transformation to create change in these areas as well as genius and inventiveness. This principle also works in harmony with the forces of initiative and assertion.

MARS



In 4th house. The principles of the manifestation of energy and will are expressed in response to social need operating with the humanitarian ideals and often genius. The position of Mars at 15° Aquarius makes this an especially concentrated expression of this response to social movement for the purpose of integrating and stabilizing foundations.

pression of this response to social movement for the purpose of integrating and stabilizing foundations.

JUPITER



2nd house. Natural ruler of Sagittarius is the principle of growth and preservation, manifested here for the establishment of larger frames of reference, especially in academic and philosophical areas. Inspiration and idealization strong. Makes for

ease in expanding financial support but tends to spend easily, too. Combines with the universal tendencies toward the dissolution of old forms and values which can sometimes cloud judgment but gives a generous and sympathetic nature.

SATURN



8th house. The principle of definition through the process of focusing life force is based on the expansion of relationships through the creation of systems and techniques. Focuses on the exchange, regeneration, and transmutation of vital energies. Defenses against the outer world are weak but there lies a great deal of inner strength and security. This principle is in opposition to that of expansion, creating confrontations which result in objective awareness of how these operate.

defenses against the outer world are weak but there lies a great deal of inner strength and security. This principle is in opposition to that of expansion, creating confrontations which result in objective awareness of how these operate.

URANUS IN LIBRA



The power of transformation is a significant force within the whole, sparking conflicts and disruptions that bring forth change in social consciousness — the unconventional aspirations and acts of genius which transform are one of those factors

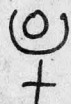
that create the magnetically attractive air of independence and individualism.

NEPTUNE IN SAGITTARIUS.



Principle and force of dissolution manifesting in the realm of the academic and philosophic but on the material level. This principle combines with those of expansion to establish larger frames of reference out of the antiquated forms.

PLUTO IN VIRGO.



The seeding principle and that of rebirth as in individuals and societies. Acts in the area of social expression. Operates by means of discrimination through critical analysis of the outcome of action.

The Journal's Do-it-Yourself Evaluation Kit

THE EVERGREEN STATE COLLEGE, OLYMPIA, WASHINGTON
THE STUDENT'S OWN EVALUATION OF PERSONAL ACHIEVEMENT

			Fall, 1974
			Quarter(s)
<u>Dent</u>	<u>Stu</u>		<u>866-00-6500</u>
Student's Last Name	First Middle		Social Security Number
Coordinated Study Title: _____	1	Code No. <u>-54321</u>	
Contracted Study Title: _____	1	Code No. <u>1/2</u>	

This quarter I really got it 2. I felt the experience was a 3 one for me, and I discovered a lot of new things about 4.

The reading for the seminar was mostly interesting; it varied from 5. I would have liked to read more about the relationship of 6, but as 7 said in the reading, "That for which we strive must always 8, except if we free ourselves of 9." I feel that statement applies to me personally.

My activities this term, besides the reading, included 10, 11, and gathering 12, which left me enough time to 13 on my own. Other people in the program seemed generally 14, although one guy in my seminar kept 15.

Dent
Student's Signature
Date 12/32/74

Seminar Leader or Sponsor
Date _____

1

- a) Pacific Northwest: People in the Mud
- b) Creative Sod Shoveling
- c) Backgrounds of Backgrounds of Backgrounds
- d) Implied Banality
- e) Implied Banana
- f) Implied Banana in Your Ear
- g) The Marx Brothers and the Third World
- h) Human Responses to Human Refrigerators

2

- a) for \$3.95
- b) on
- c) together
- e) for free
- f) without trying
- g) off
- h) but then I lost it

3

- a) contrived
- b) growing
- c) shrinking
- d) sexual
- e) final
- f) dull
- g) incomprehensible
- h) blank

4

- a) myself
- b) everyone else
- c) goosing
- e) death
- f) late-night TV
- g) sleeping
- h) the properties of tin foil

5

- a) the sublime to the ridiculous
- b) the first page to the last page
- c) here to there
- d) north to south
- e) good to the bad to the ugly
- f) the library to my bookshelf

6

- a) Laurel to Hardy
- b) cucumbers to Gerald Ford
- c) chickens to lips
- d) blank to blank
- e) the pied to the piper
- f) one to ten

7

- a) Baudelaire
- b) Donald Duck
- c) a book
- d) Carol Burnett
- e) Howard Cosell
- f) L. Ron Hubbard

8

- a) strive back
- b) explode
- c) sink

- d) take a dive
- e) get its nose out of joint
- f) sit in the catbird seat
- g) try to fight City Hall
- h) take so much for granted

9

- a) that for which we strive
- b) the influence of marijuana
- c) the influence of peyote
- d) freedom
- e) Howard Cosell
- f) quotes like this
- g) jock itch
- h) Saga cookies

10

- a) hiking
- b) strange sex
- c) smoking
- d) drinking
- e) relaxing
- f) drinking
- g) eating
- h) drinking

11

- a) working in the lab
- b) groveling in the dust
- c) flying in the plane
- d) begging in the street
- e) screaming in the hall
- f) living in the material world
- g) dying in the material world

12

- a) specimens
- b) moss
- c) dust
- d) together
- e) bits of string

13

- a) relax
- b) read
- c) rot
- d) burp
- e) keep time
- f) sleep

14

- a) satisfied
- b) absent
- c) two-dimensional
- d) one-dimensional
- e) extraterrestrial
- f) medieval
- g) bored
- h) dead

15

- a) criticizing me
- b) touching me
- c) breathing
- d) a mouse in his trousers
- e) dark secrets
- f) a diary

Admissions Goes Calling

How Local Students Hear About Us

BY RACHEL ROUSSO

One of Evergreen's perennial problems is its image in the outside world. As an experimental and unusual college we seem often to be misunderstood by those who hear about the school second- and third-hand, a problem which surfaces in our dealings with Washington's legislature, for example. This information gap extends also to high school students in the Northwest who are looking for a college.

Although prospective Evergreen students find out about the school through a variety of sources, the Admissions staff performs an essential function in providing information about the school and dispelling the many myths that surround it.

I talked with Ken Mayer, Director of Admissions, and went with Rich Nathan, one of Evergreen's three admissions counselors, to a high school-college conference to find out just what Admissions does.

The two college conferences we attended on November 14 at Centralia and Mossyrock high schools were near the end of an eight week conference tour run annually by the Washington Council on High School and College Relations. Every fall, admissions counselors from universities, four-year colleges, community colleges, and vocational-technical institutes throughout the state visit approximately eight Washington campuses per week giving informal presentations on their schools. The college conferences are attended by three to seven local high schools and anywhere from 15-18 state institutions.

Sometime prior to a conference, high school seniors and sometimes juniors sign up for three sessions they would like to attend. The admissions counselors from each institution give one to three presentations depending on the amount of student interest, which varies widely from area to area within the state.

Although different schools and individual counselors from the same school had slightly varied approaches to their presentations, they all included general information about their schools, including application procedures, financial aid, living situations, academic programs, and extra-curricular activities. Mayer said, "Evergreen counselors are handicapped by the

fact that they have to explain what we do here, while other school representatives just have to explain standard programs."

The students are encouraged to ask questions during the 25 to 50 minute sessions but the shorter sessions often don't allow adequate time for this. Students wanting more information about a particular school are asked to fill out a short form in order to receive answers to specific questions.

Some Drawbacks

The college conferences do have some drawbacks. According to Nathan, "Some high school students see it as just a free day from school. They don't know what to expect and they don't know why they're going." Their reasons for attending a certain session may not always be due to interest in a school. One student at an Evergreen presentation said he knew nothing about Evergreen but was there because his high school counselor told him he would like it. One girl frankly admitted that she wasn't interested in a particular school but that she was instructed to choose three sessions to attend and Evergreen was one of them.

"A lot of students know nothing about Evergreen," commented Nathan, "they come to the session because they've heard it's weird and they are curious, and others come because they've heard it's a radical school and they want to see what a radical school representative looks like." Mayer found that the tour this year has been entirely different than last year. More students are coming to the sessions and the students he has talked to are more academically oriented and serious about their education.

The counselors' main intent at these conferences is to develop an awareness of their school. Nathan echoed the thoughts of admissions personnel both at Evergreen and other institutions saying, "We feel that Evergreen has so much to offer that if a student is made aware of what we have he will be enticed to come here."

As opposed to the efforts of scouts for college athletic programs, Nathan and Mayer agree that what they do "is not a recruiting effort. It is giving information; it's telling students about other colleges as well as your own. There is not much competition between college admissions

counselors to get students to their schools. The main goal is to disseminate as much information as possible."

In addition to regular college conferences, the Admissions personnel also represent Evergreen at Team Conferences. "Basically the purpose of Team Conferences is to draw disadvantaged and non-white students," Nathan indicated. "The format is similar to the college conference except the target population is different." The only difference in format is that after one or two formal presentations the students are free to "float" and go to as many college presentations as they want instead of the usual three. The rationale behind the team conference is that often at college conferences the non-whites don't attend.

After the fall tour the three counselors also do follow-ups at individual high schools. Generally they return to schools that have sent the most students and to schools from which they would like to draw more students.

Campus Visitations

Although much of the counselors' time is spent on the road, they actively encourage interested students, parents, high school counselors, and faculty to visit the campus. Evergreen Admissions has a program for counselors coming to Evergreen to familiarize them with the school. During a recent visitation program Mayer noted that some counselors came to Evergreen doubtful, but left impressed by it.

"We want faculty from high schools and community colleges to visit in order to generate more awareness of Evergreen," said Nathan. "They are more likely to suggest Evergreen to their students if they realize the extent of lab equipment and other resources that are available to continuing students. It's a difficult school to understand and many school personnel have not done the research necessary to understand it."

The Evergreen Admissions staff feel that educating parents, community college and high school counselors, and teachers is especially important because according to Nathan, "a lot of students never make it here due to the fantastic negative feedback they receive from school counselors and parents." According to one eastern Washington high school counselor, "If

you go to Evergreen you'll come out an educated fool." The Admissions counselors have found that on the whole parents are very appreciative for an opportunity to hear about Evergreen.

Clearing Up Misconceptions

Although much of their effort is directed toward providing information, admissions counselors find that an equally important aspect of their job is clearing up the many misconceptions that evolve about a school. Like other institutions, Evergreen has been subject to stereotyping. The most frequently heard descriptions about Evergreen students include long hair, hippies, radicals, and students who don't study. Many people also entertain the notion that Evergreen involves totally independent study. As Nathan puts it, "Students here are given the independence to make their own choices but that is an entirely different concept from independent study."

Ideas about the school range from slightly off the track to completely absurd. For example, some people think that Evergreen is a two-year college. At a recent Board of Trustees meeting the following misconception was repeated: "I hear there is one student doing a contract trying to communicate with clams," to which McCann responded, "I heard the other day he got a 'hello' out of one of the clams."

Most college students are probably unaware of the important function they serve in terms of admissions.

"Every college's best recruiter is its students returning to their high school," Mayer said. Nathan added "We get a lot of students at Evergreen because other students have talked to them, but we also lost a lot of students due to negative comments they hear. Students should be aware that what they say about the school not only affects the people they're talking to but also their friends." He feels that the college's worst ambassadors are the students who know the least about the school.

Like many others, Mayer has noticed a change at Evergreen. He indicated that the first couple years it was every man for every interest and that Evergreen is now establishing its clientele. "The roots for the negative reaction we now get developed during the first two years of Evergreen's existence." Evergreen students indirectly affect outside opinions through publications including a compilation of what Evergreen graduates have done. Evergreen students doing internships in various communities are also a good source of information about the school.

Handling the Correspondence

The other side of the Admissions counselors' work is back at their offices where a phenomenal amount of correspondence

keeps them busy. They receive 20,000 telephone inquiries, 10,000 mail inquiries, and 3,000 personal inquiries each year. Admissions sends out 17,000 pieces of correspondence annually.

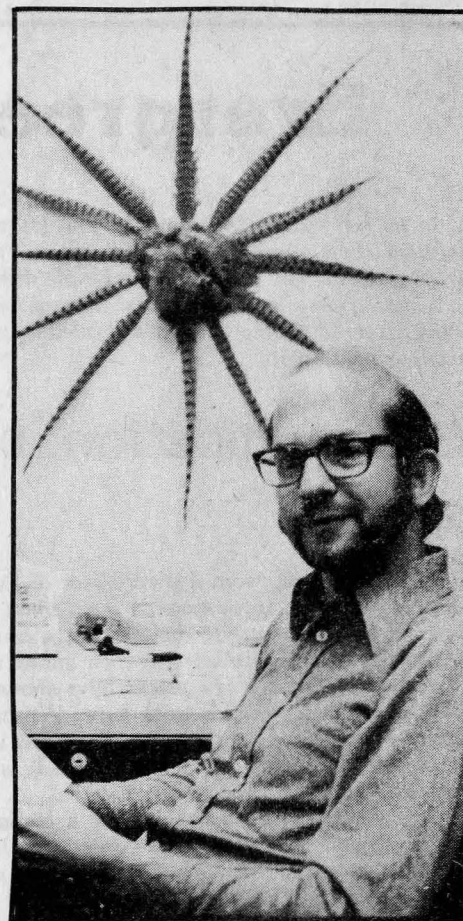
Evergreen had 1,200 new students last year and only 130 of those were fresh out of Washington high schools. Most new students have been out of high school a year or two and come here from a two-year community college, another four-year institution or a period of working and/or traveling. Mayer feels that "these individuals are likely to be interested in a school like Evergreen because they tend to be more independent. They are not as subject to peer pressure, parental pressure, hearsay, and the influence of high school faculty and counselors as a high school senior."

There were 498 applications from 35 different Washington high schools this year. Evergreen receives a lot of applications from students who attend middle and upper-middle class high schools such as Bellevue, Mercer Island, and Roosevelt in Seattle. According to Mayer, "students at these schools have more of an opportunity for independent study and are better prepared for this type of school. Also, parental attitudes toward education seem to be different in high and middle income areas."

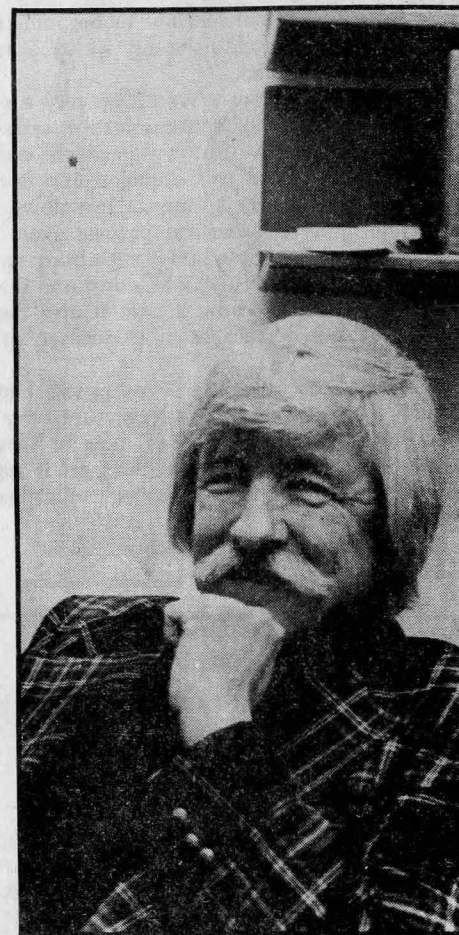
There were 516 applications from state community colleges and 31 applications from Washington's two vocational-technical institutes. The largest number of community college applications, 86, came from Centralia, and Tacoma was close behind with 73. There were 35 applications from Fort Steilacoom Community College and 34 from Seattle Central.

Applications from Washington's 17 four-year institutions totalled 435 with 138 of those being returning Evergreen students. There were 92 applications from the University of Washington, 57 from Western Washington State College, and 35 from Washington State University.

Students apply to Evergreen from all parts of the country contributing to a high percentage of non-residents in the student population. The first year 20 percent of Evergreen students were non-residents while last year the figure rose to 25 percent. As a result Admissions has discouraged applications from non-residents in order to admit the necessary quota of residents as expected by the state legislature. A large number of out-of-state applications come from California (266) and Oregon (141) while New York, Illinois, and Colorado are also well represented. The total out-of-state applications numbered 1,050 and the total from Washington state alone was 1,500. Evergreen also has received applications from 23 foreign countries with Japan and Germany heading the list.



Rich Nathan, an admissions counselor.



Ken Mayer, Director of Admissions.

Evergreen Essays in Response

In its last issue (November 21) the Journal published an essay entitled "Evergreen: Goals and Realities," in which we as editors tried to define and analyze in depth the difficulties that the college has been facing in recent times. In response to that essay we received the following three short pieces, all by members of the campus community.

Communication breakdown

To the Editor:

Being a refugee from a predecessor of Evergreen, Goddard College in Vermont, to be exact, I see a trend developing here that is very similar in nature to the one that is causing the Goddards and Antiochs to draft students to their ranks through the New York Times, yet. The last few weeks have shown that real problems in the educational process exist here. We can either use them to point out weakness and correct or wallow in them.

As we deal with this reality I feel it is important to keep in mind a couple of ideas.

1) Free education implies to me a common effort working toward a common end (the Evergreen ideal). Alternative education in the past seems to have broken down as soon as faculty, administration, students, and staff have lost sight of the goal they are all trying to achieve and, at the same time, lost the ability to interact with one another.

2) In order for barriers not to be built, the idea that as people we are all students until the day we become one with the universe is very much implied.

I see that right now it would be very easy to forget all this and let the breakdown of communication on all sides continue. Omnipotent deans, anti- (but just as much) omnipotent student body, and faculty, all lead to Confusion and everything that Evergreen is trying not to be. It is time to "tear down the walls, motherfuckers," and apply the learning process again. If we don't become a single Evergreen people body, each body receptive to the others, it won't become real in the 3-D world and that would be a shame. I am here because I know it can. It also means work, not ripping off library books because of frustration at the establishment administration.

We all must contribute — otherwise I predict Evergreen Community College and a state legislature who will be able to say "I told you so!" As a friend of mine at Goddard said once, "Just think, if six hundred people can't get it together, especially with money at the root of the problem, what the fuck is going to happen out there!"

Peace, love, and all that other bullshit,

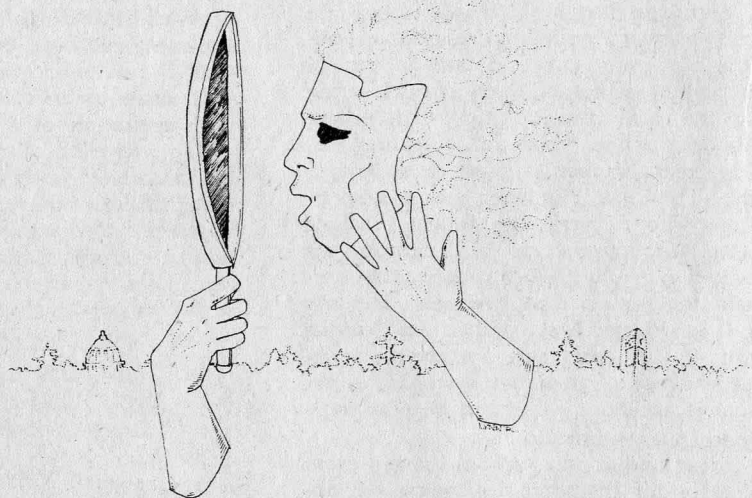
Randy Harrison

Randy Harrison is an Evergreen student.

Psychology and power

To the Editor:

My thanks to the Journal for their attempts to clarify the issue. I'd like to lend what intellectual abilities and experiences I have here at Evergreen toward continuing the effort. One of my colleagues suggested that the solution to what the Journal calls "our present turmoil" is to graduate all the students who embody the vestigial remains of the Sixties' ideology and fire all the faculty



under forty. I begged him to revise that number downward to 39 (which, it just so happens, is my age) but he was adamant, "you just can't trust anyone under forty."

The best description of the causes of the Sixties' ideology is David Gutmann's:

"This is an age which belittles the conventional holders of power, as well as the conventional routes for attaining power, but which at the same time eulogizes power itself. Indeed, a major impetus to group formation and cohesion in our time is the shared feeling of powerlessness among founding members and subsequent recruits . . . However, the history of our time gives us ample reason to believe that there is a subjective face to power, and that the inner sense of vitality, of substance, is not completely tied to the individual's sociopolitical situation, to his objective power base. The sense of inner malaise, of inner depletion, can occur at the highest levels of society, infecting precisely those groups who have the greatest leverage over their objective circumstances . . . The inner malaise is politicized, rephrased into a plausible attack against social injustice, but the ultimate complaint is against a self that seems devoid of substance rather than an establishment that withholds power. In fact, for the "lonely crowd" activism itself rather than any particular piece of social change becomes the real goal and the real remedy. A fullness of rage against the establishment and a sense of unity with other activists are partial substitutes for the absent morale, the missing core of self."

Notice that there is no mention of the Vietnam War, multiversities or corruption in high places. That's because the deepest causes are not political but cultural and psychological and, as research in the next decade will undoubtedly reveal, biological. Obviously I can't go into that here partly because of space and time but mainly because my sense of the format of "our present turmoil" (as opposed to the *causes*) is that the debate is to be political rather than intellectual and scholarly. As an old Sixties Activist, that suits me fine. As a friend of mine puts it, "Ho-hum, back to the barricades."

In the Sixties one of the firmest beliefs buttressing my distrust of "conventional routes for attaining power" was that if you did that, bureaucratic black magic would co-opt you rendering you instantly impotent. I hadn't grown up enough yet to recognize

that co-opting is a process which requires the cooperation of both parties. I believed that the bureaucracy had all the magic and I had none. Still, I was hooked enough on learning and believed enough in the tradition of Socrates that I managed to get through graduate school, proudest, I suppose, of my part in getting rid of the all-university requirement in Freshman English. That experience taught me that even an institution the size of the University of Washington could be moved. So when I eventually ended up at Evergreen I went to work to make sure that this bureaucracy could move even faster. That mechanism now does exist and it is embodied in COG II.

The trouble is, nobody uses it. I am, therefore, forced to conclude that the sense of powerlessness and impotence that people talk about has very little to do with the structure of the bureaucracy. What we are seeing then is a lot of people who feel themselves to be without inner resources hoping to get supplies from elsewhere. We see faculty hoping to get supplies from students. The students apparently perceive this going on widely enough so that they don't look for their supplies from the faculty but from the administration. Of course there isn't much you can do with the table of organization, or governance structure except structure the bureaucracy.

If the problem is in the structure of the soul then it might be instructive to look at some people who don't feel powerless. I happen to be one of those people and as near as I can tell my sense of personal authority stems from what I've learned here. I have bright colleagues and bright students who challenge me intellectually in my own discipline and in theirs. I've been keeping score of my working hours this week and, not counting Saturday and Sunday, they add up to 53½ hours. To be sure, only 12 hours of that is in activities that can be defined as personal scholarship unrelated to my current teaching assignment but it seems to be enough to make me feel that I am still intellectually alive. I think I perceive a similar phenomenon in students; those that are learning look pretty chipper and those that aren't seem less so.

I can't defend myself from the charge that I have become politically naive because of the inordinate amount of time I spend in teaching and learning and there may be people who can only gain a sense of potency by acquiring political power. Nevertheless, it is a matter of historical record that those at Evergreen who feel themselves powerless have consistently evaded making contact with the chief avenue to redress, the COG procedures, and their sense of impotence is not likely to diminish so long as they persist in their evasion.

Pete Sinclair

Pete Sinclair is a faculty member at Evergreen.

Political power

To the Editor:

I came to Evergreen because of one major word: community. Attempted definitions of that word are generally vague or misinterpretive, so rather than define it, I will state my feelings. They are: I am not the community; we are.

Today (November 22) at the town meeting many students with private concerns reverted to the use of the word "power" as a way to achieve their ends. The students are not alone, there has been talk in faculty meetings about unionizing, also. Power is a word alien to my notions of community. By relegating ourselves to the use of that word and everything it implies, we admit to ourselves and to the world that Evergreen is a failure as originally conceived. Rather than any feeling of community, we'll soon be left with a political power structure of personal interest groups vying for whatever they can wrest from the others. In short we will be playing the games of the outside world that, hopefully, are repulsive to most of us and were part of the original impetus for

coming here. Rather than something unique, Evergreen will become a cruel joke. A student union, or any kind of union other than a general forum, is only the result of blind individuals relating to their experiences of the outside world to Evergreen and trying to impose the same old methods for solutions to their problems.

The administration is a direct power connection with the outside world. They are responsible not only to us, but to the much larger society that funds us. As a result, we are not autonomous. We do not have the right or the power of self government. We cannot fire them; the administration will continue to exist no matter how many groups are formed or how adamant they may be. If people think they will be any more responsive to a student union than to present methods of persuasion, I think they are mistaken. Experience must have shown us by now that the contrary is true: that such polarization is in the interests of no one and is a digression from any spirit of community.

There are means of implementing change at Evergreen that few of the people at the town meeting seemed to have exhausted. A good part of the people were not even aware of the means available. If they were aware, and had exhausted those means, then they came to the meeting in hopes of finding a way to circumvent those means. They claim that the present system is inadequate for implementing change. They don't seem to realize that no matter which way they go, they will ultimately have to reckon with the administration. That is the impasse. Short of going to the Board of Trustees or the State Legislature, we haven't any means of circumventing that fact. What, on the face of things, seems to be a way of achieving a greater autonomy or implementing change at Evergreen in the form of a student union is a futile and dangerous gesture. What we'll be left with as means of communication will be the methods prescribed by one of the people at the town meeting: that we should take our demands and cram them down their throats.

At what point are we, as individuals, willing to sacrifice personal interests in the interests of the community? When we have exhausted all means of attaining goals through existing channels, do we then try to form our own channels? At what point do people come to the realization that they can't have everything they damn well please out of Evergreen? When do we come to the realization that Evergreen as a unique experiment in education is worth more than individual aims? If, at some point, people can't reconcile themselves to the community, which includes the administration, then they are not members of this community. They are here under false pretenses in the first place. The college catalogue in the form of a social contract specifically states that for people with no flexibility about what they will be able to study, or for people who wish to use Evergreen as a political tool, Evergreen is not their place. They can decide to leave and learn what they want elsewhere; but they have no right to impose their power trips on the rest of us.

A student union certainly would not represent me or the majority of the people I've spoken with. Our problem is that we who refuse to wield political power leave a vacuum for any group that cares to fill it. Such a group is ultimately signing the death certificate of any ideals that Evergreen may be based on. We must not let that vacuum be filled. We must boycott and ridicule any factional power group as being counterproductive and anticomunal. We, as a community, must either reconcile ourselves to administrative power or go higher in order to change it. There is no reason to destroy the community in the process.

Above all, we must not lose sight of the dream.

A member,
Philip Heninger



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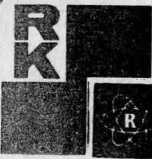
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Rape: The All-American Crime

By WENDY KRAMER

"The difference between rape and romance is a very thin line and we have to be careful. When a man is charged with rape, he loses a tremendous amount of respect in the community."

This statement, made by a New York state legislator, perpetuates a common myth in this society—that women ask for rape and deserve what they get. It is this widespread belief that has pushed rape into being the most increasing violent crime in the United States today.

Somewhere between six and nine p.m. on Friday, November 22, an Evergreen woman was hitchhiking from Westside Center towards her home on Cooper Point Road, when a young man driving a brown station wagon offered her a ride. He drove north on Kaiser Road to the college parkway and then out on Cooper Point. After making a few "wrong turns", he stopped at Cooper Point and 44th—not the woman's home. The assailant then pulled a gun and ordered the woman to undress. She did and was raped.

After the attack, the woman passed out, only to wake up lying in a ditch on Overhulse road. She lay there for about three hours before some other students found her and took her back to their house, where they called the campus Security office. She reported the rape to the sheriff's department.

The number of rapes involving Evergreen students has been on the rise since the school began four years ago. There have been six rapes reported either on campus or nearby, and ten sexual assaults. Two of those rapes and one of the assaults have occurred this quarter alone.

Rape of women hitchhiking occurs frequently around the country. But although hitchhikers seem most vulnerable to rape, the majority of rapes occur under much different circumstances. In about one-third of all rapes, the victim is acquainted with the assailant. Various studies have revealed that most rapes occur inside, and that the "dark alley" rape is not as common as many people believe.

In 1973 there were 51,000 rapes reported around the country; a 10 percent increase over 1972, and a 60 percent increase over 1968. Yet at least 40 percent of all rapes go unreported. It has been estimated that one rape occurs every 1½ minutes in this country. Statistics show that out of a total of 1,000 rape cases brought to trial in 1972, only 133 rapists were convicted. It is estimated that there are four women raped every week in Seattle alone. And that is a conservative estimate.

December 5, 1974



The suspect is in his early twenties, about 5'8" to 5'10". He has a medium build, short dark hair, blue eyes, and small, delicate facial features. His car is described as being an older brown station wagon with no door handles on the inside. If you have any information at all about this man, please call Security at 866-6140 or Detective Janice Marks at 753-8100. All information will be held strictly confidential.

There are more myths surrounding the crime of rape than any other violent crime. The idea that a woman "asks" for rape is totally untrue. Only about four percent of all rapes reported involve any provocative behavior by the victim. And the belief that rape is a spontaneous crime is just as incorrect. About three-quarters of all rapes are premeditated.

Contrary to popular belief, more white men rape black women than black men raping white women. The figures are four percent to three percent respectively.

Many states have begun to change their legal attitudes towards rape. Indiana now prohibits a suspended sentence for a convicted rapist. Iowa and California law now bar defense lawyers from asking questions about a victim's past sexual conduct. These changes in the law will force the courts and the public to recognize the guilt of the rapist and not the victim.

Here in Washington Senate Bill No. 3173, relating to the revision of the rape law, will be introduced to the legislature this January. It is similar to the California law is not allowing the victim's past sexual behavior to be admitted as evidence. It will also break down rape into varying degrees.

These steps will help to deal more effectively with the problem of rape, but it will take a radical change in people's attitudes before the situation is totally remedied.

While you have been reading this article, about twenty women will have been raped around the country.

It has been determined through various studies that rapes occur most frequently between 8 p.m. and midnight on Fridays, and particularly during the summer months, with July having the highest report rate of incidents. Rape has generally become a weekend and nighttime crime. Most victims are between ten and nineteen years old, and most offenders are between fifteen and twenty-four.

Any woman can be raped. There is no stereotype of a rape victim. Men rape regardless of a woman's age, race, or physical appearance. The one real boundary with rape is sex. Only a small percentage of rapists are women. However it is rare that a man would report a woman for raping him. The only instances of such reports seem to be women raping under-aged men.

On the Evergreen campus, November 18-22 was designated "Rape Awareness Week." There were discussions, workshops and films shown to bring people into touch with the serious problem of rape, and the possible ways in which solutions could be found. All areas of rape were discussed from the motivations of a rapist to a victim's treatment by police and the courts.

Few Cases Go to Court

Too many cases never go to court because the prosecutor will not accept a case which isn't foolproof. A woman faces judgements made by police, juries, friends, relatives, and a host of others. She is forced to bear responsibility not only for the rape, but for the reactions of others as well.

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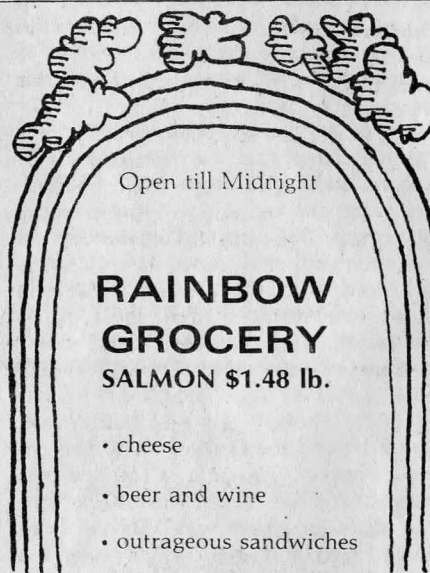
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SECRETARY

In charge of correspondence, subscription mailings, filing, and clerical tasks. 15 hours per week.

The following unsalaried positions will be open:

EDITORIAL

Managing editor: in charge of coordinating the news and feature editors and the production side of the paper. **Commentary editor:** to be in charge of assigning and editing editorials and guest commentaries. **Culture editor:** to be in charge of the new culture section of the paper, including regular columns, events and announcements, and entertainment features.

WRITING AND PRODUCTION

Anyone interested in journalism or simply improving their writing skills is welcome to join the staff. Writing workshops will be held regularly next quarter, and all writers are worked with individually. A special need exists for creative writers interested in writing commentary and news features in a more personal style than the usual "straight news."

PHOTOGRAPHERS

The Journal intends to put a greater emphasis on photos next quarter. Both creative, news, and creative news photographers are needed. Regular staff photographers will receive free use of darkroom equipment during non-office hours.

All positions will run through winter quarter. Two of the salaried positions will be work-study. Applicants should talk to Sam Solomon at the Journal office (CAB rm. 306) before December 12 (if he is unavailable there, he can be reached at 866-5107).



I'm coming to Evergreen and I want to rent a 3 bedroom house anywhere in the Tumwater/Lacey/Oly area.* I want basement, fenced backyard, oil heat, and rent hopefully not over \$160. Have two children, one pet, and a lot of plants. Contact Anka Andrews — 58 Willowood, Pocatello, Idaho 83201/(208)232-5684 or Jonathan Lee at ASH L110 / 866-6140 to leave message.

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The FORUM committee office is located in the Library, room 3210. We are in need of concerned, energetic, conscientious people to help Evergreen stage such an event. Areas of media, public relations, financing, art management, facilities and much more need design work and participation.

Students are now organizing to form a Bicentennial group contract for Winter and Spring quarters. If you would be interested in working for academic credit, contact Jane Gorai, April West in the forum office 866-6691 or at 866-3880 or 866-6034. Please contact one of those persons as soon as possible, as the deadline for a group contract is upon us.



The Third World
Bicentennial Forum
Committee

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Olympia, Wn. 98505
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BREATHING THE AIR

The Bell Jar, by Sylvia Plath.
Published in paperback by Bantam.

"What I've done is to throw together events from my own life, fictionalizing to add color," said Sylvia Plath of *The Bell Jar*. "It's a pot boiler really, but I think it will show how isolated a person feels when he is suffering a breakdown."

One cannot disconnect *The Bell Jar*, Sylvia Plath's first and only novel, from her life — it is in fact a chunk of her life. It is the time she tried to die. It is the summer they electrocuted the Rosenbergs. It is the canvas of her life painted with her pain — in blood red rage.

The book derives its greatest strength from its political impact. It is a chronicle of what happens to a woman with talent and belief in herself who isn't living her life to someday become Mrs. John Doe.

Plath performed brilliantly in school and won all the prizes. Beneath her nervous social manner she was ruthless about her perceptions, wary, and very individual.

It is hot and New York and Esther, the heroine of this thinly-veiled autobiography, is one of a privileged batch of "girls" winning a one-month scholarship to work for a Ladies Day-type magazine — a publication whose main focus is on such "feminine" concerns as fashion and glamour.

The destiny of woman is the destiny of civilization. Sylvia Plath once said when discussing her work that one cannot separate one's personal life from the Dachau death houses and the massive cold wave of pain that breaks across the face of all the disinherited of the earth.

The Bell Jar is perhaps not a work of great literature. Plath herself questioned its literary value and used a pseudonym when it was first published. *The Bell Jar* is, however, a political statement of tremendous power.

Esther's "boyfriend," Buddy Willard, was an up-and-coming med student who told her that one day she'd forget about all her poetry nonsense because she'd be Mrs. Buddy Willard. He seemed so pure — when he admitted he had had a "cheap" waitress for a lover, she saw him as a hypocrite.

"It might be nice to be pure and then to marry a pure man, but what if he suddenly confessed he wasn't pure after we were married, the way Buddy Willard had?" she asked. "I couldn't stand the idea of a man being able to have a double

life, one pure and one not."

Buddy's mother loves to say, "A man is an arrow and a woman is the place the arrow shoots off from." Esther didn't like the idea. Mrs. Willard also loved to repeat that what women wanted was infinite security.

"The last thing I wanted was infinite security and to be the place the arrow shoots off from," said Esther. "I wanted change and excitement and to shoot off in all directions myself, like the colored arrows from a Fourth of July rocket."

She decided that she never wanted to



get married.

"I know that in spite of all the roses and kisses and restaurant dinners a man showered on a woman before he married her, what he secretly wanted when the wedding service ended was for her to flatten out under his feet.

"I began to think maybe it was true that when you were married and had children it was like being brainwashed, and afterward, you went about numb as a slave in some private, totalitarian state."

She was trapped with "fashion conscious," "clean" women and decided to go to a party with the most "unclean" one. She ended up being handed a diamond and then knocked down and nearly raped

by a slick, rich, white-suited woman-hater.

"I began to see why woman-haters could make such fools of women. Woman-haters were like gods: invulnerable and chock full of power. They descended, and then disappeared. You could never catch one."

This was her last night in New York. She took her "stylish" wardrobe and threw it out the window into the city's "dark heart."

Her mother immediately suggested that she take a secretarial course, that a woman might be smart but she'd really be in demand only if she knew a skill — like shorthand. Then she "could transcribe letter after thrilling letter."

"The trouble was, I hated the idea of serving men in any way," said Esther. "I wanted to dictate my own thrilling letters."

She was home after her New York fiasco. She didn't want to take a secretarial course and then she didn't make it into the special writing seminar she had planned on. She couldn't sleep night after night. Her mother took her to a psychiatrist.

"I hated him the minute he walked through the door."

She thought about dying and tried to die, by hanging, by slicing her wrists, by swimming and swimming until she sank. But she found out that humans float.

Then she took a bottle of pills and a glass of water into an unused hole in the cellar. They found her three days later in horrible condition.

She was taken to a mental hospital where she slowly grew out of the death hold she had on herself. But in her life she did not win. Plath destroyed herself and was destroyed by the bell jar where she sat, "stewing in my own sour air."

"I've tried to picture my whole world and everyone in it as seen through the distorting lens of a bell jar," Plath said. "My second look will show the same world as seen through eyes of health."

That second look was never written. It was found stillborn in a cold London flat in 1963.

The writings of Anne Sexton, the poet and friend of Sylvia Plath who also committed suicide last October, will be read by Carol Fuller this Sunday, December 8, at 10:30 a.m. at the Unitarian Fellowship of Olympia, 219 "B" St., Tumwater.

THE BIG CHEESE

It has been said that cheese is "milk's leap toward immortality," and in some cases this has been almost literally true, for the recorded praises of cheese go back further than 500 B.C. There are many legends surrounding the origins of cheese, but all of them have this in common: a rider begins a long journey with milk stored in a pouch made of the stomach of a young cow. Later he discovers that his milk has separated into thickish lumps and a pale, thin liquid. Even so, he finds it to be quite delectable, and the first cheese is eaten.

Cheese has come a long way from that of the early legends, but milk and rennet, which is made from the stomachs of young cows, are still the basic ingredients in cheese making. Milk for cheese can come from several sources. Besides cow's milk, the milk of goats and sheep is frequently used. Mozzarella was originally made from buffalo milk and still is in some parts of Italy.

Beyond the basic ingredients, the process used for every cheese is different, with any slight variation in method producing an entirely different cheese. The U.S. Department of Agriculture lists over 400 kinds of cheese, including the "processed" cheeses. I am not sure that some of these deserve to be put in the same category with natural cheese, agreeing with Clifton Fadiman when he says that "process cheese represents the triumph of technology over conscience."

Cheese can be made at home if you have the right equipment, most of which is found in the average kitchen. The complete instructions for making cottage and Neufchatel cheese are to be found in *Joy of Cooking* in the section entitled "Know Your Ingredients."

Cheese is a nourishing and versatile food, high in protein. You can put it in

bread and biscuits, make a soup of it or put it into a cheese pie like this one: First line a pie pan with pastry. Sprinkle the bottom with about one cup of grated Jarlsberg cheese and about one cup of frozen chopped spinach, thawed and drained. Over this pour a well-blended mixture of one cup cream, one cup milk, 3 eggs, half an onion minced, 1/4 cup flour, 3/4 teaspoon salt and 1/4 teaspoon each pepper and nutmeg. Bake at 425 degrees for about 15 minutes, lower the temperature to 350 and bake for about 20

into thin slices enough sharp cheese to fill one cup. Butter a baking dish and place in it alternate layers of bread, onion, and cheese. Combine 2 eggs and 2 cups of milk and pour this over the layers. Bake at 350 degrees for about 1/2 hour or until the custard is set.

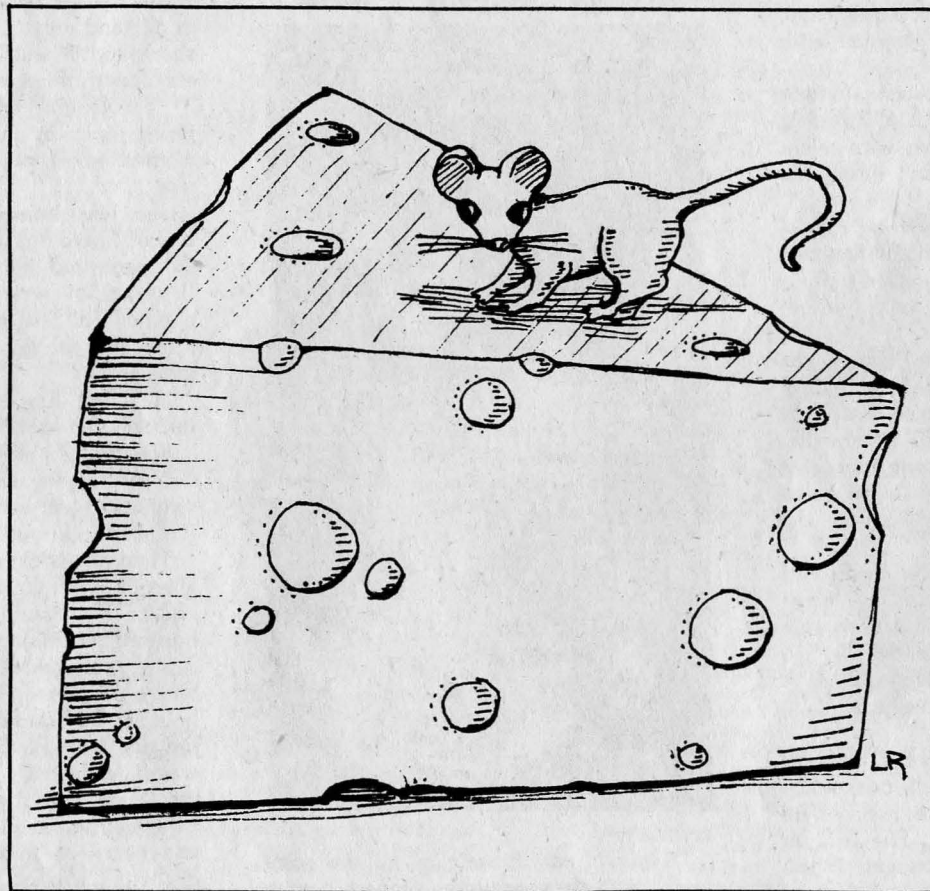
From all the signs, this winter promises to be an exceptionally cold one, so it will be important to remember warm and sustaining foods like this Cheddar Cheese Soup: In a large saucepan cook one sliced onion and one cup diced celery in butter for about 5 minutes. Blend in 1/4 cup

flour, 1/2 teaspoon dry mustard, 1 teaspoon Worcestershire, some crushed garlic, and salt. Add 2 bouillon cubes, 2 cups of water, and one diced carrot. Bring to a boil, and simmer covered for 15 minutes. Add 4 cups milk and heat almost to boiling. Add 8 ounces grated sharp cheddar cheese, stir until cheese is melted. Season to taste with salt and pepper and serve.

The best way which I can think of to enjoy cheese is in a cheesecake. This recipe is exceedingly simple and yet produces one of the best cheesecakes to be found.

Make a graham cracker crust using 1 1/2 to 2 cups graham cracker crumbs, 1/4 cup sugar, and about 6 tablespoons melted butter, or more if necessary. With this mixture line a 9-inch

springform pan, or two ordinary 8-inch pie pans. Beat together until smooth 3 large packages cream cheese, 3 eggs, one cup sugar and 1/2 teaspoon vanilla. Pour this into the waiting crust and bake at 350 degrees for 20 to 30 minutes. Remove from the oven and cool to room temperature. Mix one pint sour cream with 3 tablespoons sugar and spread on top of the cheesecake. Bake another 5 to 10 minutes at 500 degrees.



more minutes, or until an inserted knife comes out clean. Let the pie stand for at least ten minutes before serving, so it has a chance to set. This recipe can be varied with different vegetables such as asparagus or broccoli, or with the addition of ham or bacon.

The flavors of cheese and onion often blend well, as shown by this Bread and Onion Custard with Cheese: Saute in butter until clear one chopped onion. Cut into cubes 1/2 small loaf of bread. Cut

Northwest Culture



OLYMPIA

Cinema

Academic Film Series (Tuesday, Lec. Hall 1, 1:30 and 7:30 p.m., free): **Children of Paradise** — The complete 188-minute version of the French film made over a period of two years.

Friday Nite Film (Friday, Lec. Hall 1, 7 and 9:30 p.m., 50 cents): **Teorama** — A mysterious stranger seduces a bourgeois family. Directed by Pastolini.

Frank Capra's **Mr. Deeds Goes to Town** will be shown free tonight, December 5, at 8 in Lec. Hall 1.

Evergreen Coffeehouse (ASH Commons): **The Virgin and the Gypsy**—Based on D.H. Lawrence's last novel, the film stars Joanna Shimkus and Franco Nero. Screens Sunday, December 8 at 7 and 9:30 p.m.

Capitol: **Gone With the Wind** -- Long live the South.

Olympic: **That's Entertainment** -- Long live MGM.

State: **The Owl and the Pussycat** -- The Barbara Streisand musical, co-billed with **Confessions of a Window Cleaner**.

Evergreen Coffeehouse (ASH Commons): Friday, December 6, Lee Ann Bosworth sings and plays guitar. Saturday, Jeff Steinhart will perform. Both shows run from 8:30 to midnight.

In Concert

Applejam: Tonight, December 5, Papa Kennedy, the 88-year-old son of an itinerant logger and an Indian mother, will share his memories of growing up on the Choctaw and Chickasaw Indian Reservations. Friday, Tom Maddox and Susan Osborn perform original and contemporary pieces on voice and guitar. Saturday, the Gypsy Gyppo String Band performs old-timey, old mountain dance music. Doors open at 8:30, open mike at 9, and featured entertainment starts at 9:30 p.m. for all performances.

The Country Music contract presents Country Music Day at Evergreen today, December 5, from 10:30 a.m. until mid-

night in the second floor Library lobby. Included will be the Old Time String Band; British Isles music; ballads; bluegrass; country-western; fiddling; open jam sessions; concert and square dance from 7:30 on; and workshops covering women in country music, bizarre but virtuous instruments, bluegrass fingerpicking, and old time clawhammer.

Students from Interplay present a program of experimental theater, dance, music, and art Friday, December 6 at 8 p.m. in the second floor Library lobby.

Exhibits

Evergreen Library Gallery: Drawings by Les Lepere and jewelry by Merrily Thompkins will be on display through December 20. Outside the Gallery, an exhibit entitled "12 Good Young Painters" by members of Susan Christian's contracts runs through December 9. Included in the exhibit is Barbara Shelnett's **Hot & Cold**,

bearing the inscription, "Come closer. Lick this paper. Smell it. Smell yourself. Don't go to the bathroom — you can do it right here."

On Stage

The Flaming Zucchini returns to Evergreen — tonight, December 5 from 8 to 9 in Lec. Hall 3. According to organizers, the Zucchini has added a new trick to his fire-eating act: laying on a bed of nails.

TACOMA

Exhibits

The Silver Image Photography Gallery, 727 Commerce St., presents an exhibit of photographs by Carmel area photographers including Ansel Adams, Wynn Bullock, Al Weber, and Edward Weston beginning Monday, December 9, and running through January 12.

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