## 3ubice COOPER POINT JOURNAL

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## Cooper Point Journal

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## editor

 ti locke-flemingnews editor brian murphy
production manager michael stivers
business / advertising jim feyk
photography doug king
advisor margaret gribskov

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printer

## Sumat Journal

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## ON THE COVER:

Recently there have been attempts to soften Evergreen's "hippie" image in order to appeal to a broader range of students (and their parents).

Does the cover photo show what we are becoming? Are we slipping back into that circa-1965 sugar-smile world of sories and frats, Eng. Lit 100, keggers, curfews and dress codes?

Hopefully not! In the past, Evergreeners haven't been shy about speaking about controversial issues and bring them to light. Although we could easily get into flag-waving rhetoric, we have and will continue to demand a say in determining the course of our education.
Yet, we are still faced with sitting it out with our elders - the administration - and working out a new system of cooperation.

1965 could be around the next corner - or yesterday.
Pictured: Chas Davies and Jennifer Parks
Photo by Kathleen Meighan

# How We Relate to Our'Public' 

by Brian Murphy

I'm a graduate. Hotdamn.
If anyone asked me how many colleges I'd attended I'd be tempted to say three: Evergreen 72-73, Evergreen 73-74 and Evergreen 74-75. There would be obviously a facetiousness to my reply; by the same token, there would be the element of truth.

So rapidly has the college changed since I arrived fresh out of high school and middle-class ghetto, that I can hardly compare the college I began with the one I finished. It's a change, I fear, with no cause for boast.

Evergreen was created to be a different kind of school for a different kind of student. Evergreen was created to offer an alternative mode of learning for the person who didn't fit the mold carved by the other state colleges. Evergreen was created to open new channels of thought where any idea may find a home or at least given a chance to build one. That school can not exist if it pretends it wants to grow up to the University of Washington.

Evergreen bends itself backwards to please the public with its image; Evergreen will turn itself inside-out to try and show the public what it wants to see, and in those contortions it loses track of what it is really supposed to look like. If Evergreen ever steps out of the Magic Mirror Maze of public relations (remembering it is a college and not $a$ profit-seeking corporation) and looks at itself in the light of day, maybe it will once again regard that image with pride. But, if it continues to wander aimlessly admidst the opinions of the legislature and the public, bouncing off of each trying to find the face that makes them smile, it will never escape the confusion.

There must be a lacking of confidence by our image-makers in the ideals the founders laid for us. How much threat can the legislature have when the only voices of doom stem from a minority of the minority party? Certainly, the votes of 82-3 and $86-9$ by which the State House of Repesentatives squashed the proposal to close Evergreen pose no special threat? Perhaps, there are those here who find a particular importance in persecution....

Yet, the danger does not lie entirely within out PR system, either. Of equal alarm is the growing trend in administrative expediency. Once easily accomplished tasks, be it arranging a contract or acquiring equipment, are becoming increasingly bureaucratic and more frequently discouraged. The trouble arises mainly from the expansion of the school and its attempts to cope with that metamorphasis, but this only accentuates
the need to "bring the school back."
In no way do I intend this criticism to be a last stich slap, like spray-painting a high school on senior skip day. I am as happy as I figure I could be with a college education and would likely not have completed four years had I attended another school. What I want is to have the school learn from its mistakes and keep on trying new methods, taking the chance of failure, and not returning to the old methods. What are the old methods
other than institutionalized failures, and mediocres ones at that?
And, what I want from this is to hopefully open a few eyes and see if maybe they won't agree that giving Evergreen the chance to be different, and openly different, is the only real chance it has.


## Alternative to the Alternative

by Ti locke-Fleming
Since Evergreen is, has been, or should be an alternative college, it stands to reason that its newspaper should be an alternative newspaper. An underground/ aboveground affair a la the Berkeley Barb comes to mind - or perhaps a combination of Rolling Stone. Time, the Christian Science Monitor and Helix.

The Cooper Point lournal has been a combination of many features, all battling along bravely, being above all else a reflection of the Community-Evergreen. And as that reflection, the lournal is composed of equal parts concrete, mud, beauty bark, newsprint, creative typesetting and staffs zonked by Wednesday-night layout sessions that last well into Thursday morning.

Since its inception late in 1971 as a mimeographed sheet called alternately The Paper and the Weekly (D)Rag, the lournal has had cooperative staffs, nine editors, one major name change, three format changes, several office switches, numerous budgetary crises and dozens of threats from irate subjects of stories. However, we have managed to keep the same advisor (well, sort of - she'll be resigning at the end of summer).

The Journal's biggest problem has been editor turn-over. Of the nine people who have been editor, five have held the post within the past year. Consider that the tone and style of the paper change with each editor and you've got a good idea of the turmoil under which the paper struggles. The "Old Editor's Club" has been taking bets on how long I'll last - the longest term to date being 18 issues (about four-and-a-half months).

We have been hampered by the lack of a journalism program too. By and large. we manage to gather our core staff, writers and photographers piecemeal. The shortage of people in journalism affects the people at KAOS as well as ourselves. The cry of "Rotate!" is heard frequently as KAOS' news director comes to our office to write a story and the lournal's news editor and myself go to read the KAOS evening news. We also lose good people to Evergreen's excellent internship program. What serious student wouldn't rather work out there in the real world for real money than fight it out building a paper for slave wages and long hours?

The loumal also acts as a learning resource. Students who wanted to learn about newswriting were sent to us, and immediately put to work (a) beating out the news briefs or (b) writing a feature in their field of expertise. In addition to regular duties, the core staff also teaches the total immersion concept in journalism, also known as "instant assimilation" and "If I don't get that story in by 3 p.m., we'll have a one column by four inch hole in the paper with your, yes, your name in it!"

What can you expect to see next year in the lournal? In the past, we ve had a fair mix of stories: good, bad, irrelevant, confusing, investigative ... and as I mentioned before, style changes with each editor. I'm the first non-white to be editor, although not the first woman (Jill Fleming has that distinction) and I'm subject to frequent attacks of whimsy. TLEE! BDIIT! GROG! DEADLINE!

Anyway, we do manage to get a paper out every week, come high water or our lights going off automatically at $1 \mathrm{a} . \mathrm{m}$. We also have some great friends who come up to offer us moral support, the colonel's chicken and tuna-fish sandwiches.

It you happening to be wandering by our oftice at $5 \mathrm{a} . \mathrm{m}$. Thursday morning and see our lights on and people working - we're not starting early - we've been working since early Wednesday trying to get the paper out to the printer in Shelton by $8 \mathrm{a} . \mathrm{m}$.

If youre not happy with something in the paper, tell us, or write a letter, or stomp on my desk - better yet, write for us.
See you in the tall.

## allatars

## I975 Library Group Allstars

Beginning their 7th season in their own park. the Dan Evans Library, the Library Group Allstars promise another exciting year of books, magazines, video tapes, games, maps, 35 mm cameras. modules, workshops, self-paced learning units, people, art exhibits, study rooms, coffee breaks, forms, procedures, rare books, microfilms slides, art prints memos, the card catalog. Frank Motley, sound recordings, inter-library loans and a partridge in a pear tree. The Allstars are in the dugout, on the mound, way out in left field and on the front lines to help you locate that resource, answer that question or help produce that illuminating media presentation.


Kris Fallstone, Megan Price. Davey Hames, Grace Phillipson, Joan Sather, Kathy Earl

## Circulation

Someone has to keep track of where everything is, recall books and things for use by other users and send out nasty overdue notices. The circulation folks will also get materials from other libraries if you ask them.


Kaye Utsunomiya, Frank Motley (photo), Melanie Crawford, Amy Van Wyck

## Reference

There are many ways of approaching various subjects and there are numerous avenues of researching a topic: the reference folks can guide you, suggest related topics or fields and help you use the vast number of reference materials. Kaye in 3319 will see to your film needs.


Susan Smith

## User Services

Former circulation person Susan Smith has moved into the previously unfilled position of Head of User Services. She is very helpful in guiding you to the right person, place or thing in the Library to answer your question or meet your need.

# cllatars 



Chas Davies. Elleen Meconi Position-not-yet-filled

## Media Loan

All sorts of media equipment is loaned to Evergreeners over the Media Loan counter. Project a film. make a movie. take a picture, record a concert or television program with some of the nifty equipment Media Loan will loan to you.


Bonnie Ward Malcolm Stilson. Gabrielle Duverglas

## Aquisitions

Deciding what new (or old) materials to buy. where to buy them from. how to pay for them, where they might be located in the Library is the bulk of what the acquisitions folks do. Lead aquiror Malcolm Stilson also writes musical comedies. which heil be doing exclusively while on leave during winter and spring quarters


Libbie Beck. Pat Matheny-White (photo), Becky Scott, Pam Searles. Jean Jelle. Erlene Zaugg, Linda Yee, Mary Woempner. Melante Crawford

## Cataloging

Undoubtedly one of the most arduous library jobs is cataloging the materials for the various indexes and processing them so they can go on the shelves and eventually be checked out. Seldom seen and under-appreciated, these young women do the organizing. indexing and labeling that makes this library a library rather than a bookstore.


Jovana Brown. Joanne Jirovec

## Brown And Jirovec

This organization couldn't survive without those endearing folks in the main office to answer correspondence and the phone, to maintain the files and monthly time records, to build and bal ance the budgets, dream up policy, make decisions and make the coffee, to call meetings and occasionally call somebody on the carpet. Dean Jovana, housemother/secretary Joanne, associate dean/media man Dave Carnahan and a new budget coordinator make up the main office menagerie.

## cllatars



Yves Duverglas

## MinioMedia Production Center

From his safe and quiet perch in Media Loan. comes Yves Duverglas to the MPC for this academic year. The Mini-Center is a place to develop your raw. gathered media materials into finished products for your program. portfolios or personal projects


Al Saati and Dick Fullet

## Media Engineering

The designing of media facilities and selection. purchase and installation of all the media equipment is Al Saari's ballgame And Dick Fuller works in the master control room of the TV studio maintaining. adjusting and operating the cameras, video recorders and all sorts of other tancy electronic devices


Jim Rousseau and Floyd Kloepter

## Media Repair

There are over 4000 pieces of media-type gear on this campus, plus several media production installations: Jim and Floyd and numerous students are the lucky tolks responsible tor keeping It all working and tweeked up And that is no easy lask

## allatars



Ford Gilbreath and Woody Hirzel

## Photo Services

These two people work to take care of all the photo production, equipment and facilities needs on this campus. And informally they'll provide a little consultation and instruction, too. Woody handles the more bureaucratic aspects and the satellite darkrooms, while Ford takes the photos and does the production work.


For lots more information on the Library, its resources and its people, assemble a copy of the Library Hands-on Book - located just inside the second floor entrance to the Library. Remember, any library is of, by and for people - otherwise a vending machine would do . .

Operating Hours
Second and Third Floors:

| 8am to 11 pm | Monday - Thursday |
| :--- | :--- |
| 8 am to 7 pm | Friday |
| 1 to 5 pm | Saturday |
| 1 to 9 pm | Sunday |

First Floor, Media Services:
8 am to 12 noon Monday - Friday
1 pm to 5 pm


Dave Imanaka and Jan Seifert

## Graphic Design

Like Photo Services and Electronic Media, Dave and Jan in the Graphic Design studio provide professional graphics design and execution.
Nearly all the college publications and fancy campus graphics work is done by this dynamic duo.

elephants never forget

sizes that fit you.


To Us This Is Your Face Grin And Wear It!


## New Security Chief Takes Over

"I wish there had been a school like this when I was going to college, instead of having two years of college I'd probably have four, maybe a Master's degree or something." - McDonald Smith

McDonald Smith, newly appointed Security chief, expresses an interest in and concern with the students at Evergreen that seems to enable him to maintain his duties with a human side rarely found in people who deal with the kinds of things that his job requires him to.

After high school and two years Smith took a job with the Tennesse Valley Authority, working on security for the project. World War Two came along, and he was drafted into what proved to be a thirty-one-year career, during which he eventually worked in various jobs with security. After being discharged in 1972 he studied at a police school in Seattle. After 13 months of training he applied for and was hired as a Security Officer at Evergreen, a position he has held for the last three years.

When speaking of Security's role at Evergreen. Smith stresses understanding, a willingness to listen and to talk things out, as a part of the key to prevention of crimes such as vandalism and theft. According to Smith, Evergreen has one of the lowest percentages of theft and vandalism in the nation. He feels that this is also due in part to the lack of a uniformed, weapon carrying, police-type force, which would cast students and security into adversary roles.

The one real problem, according to Smith, is the old subject of dogs on campus. We have a Pet Policy which
says, among other things, that dogs on campus must be under the physical control of the owners. That means on a leash, not tied to a tree. Security, though they don't like to, can and will take your dog in and take it to the Humane Society.

## Voices from Primordial Present

The dolphins (the Cetacea) have been here longer than we have: at the time we were theoretically tree shrews, whales were completely developed and so were dolphins. Perhaps they can tell us what it is to coexist peacefully and harmoniously with the earth and maybe, just maybe, how to cease our own poisonous relationships. They seem to speak for a form of consciousness we are beginning to re-explore in our own inner natures. If we pay attention and let them live perhaps we will hear them speak. in their own accents, their own language.

That's how fourth-year student Mark Overland describes the purpose in his proposed project to deans Willie Parson and Charles Teske; maybe we can learn from the orca (killer whale).

Overland and Sara Heimlich, also a fourth-year student, have put together a proposal to use media equipment - still cameras, receivers, transmitters, synthesizer - to attempt communications with the orcas. They would transmit electronic signals mimicking the orca and use the receivers to record any responses. Perhaps, they hope, they could even begin to understand each other.

In their preparations the students have organized a group of researchers from media experts to professional skin divers. They have also received approval from the U.S. Coast Guard to use a lighthouse in the U.S. San Juans as a base for their research. Requests for federal funding have not brought any money in (usually due the different department's lack of it) but received strong encouragement from Sen. Warren Magnuson (D-Wash.), Rep. Don Bonker (D-Wash.) and Hawaii Deputy Marine Affairs Coordinator Howard Pennington.

## Notice

At the top of the second column on page 20 of the Supplement there's a blank space. In that space, pencil in "Affirmative Action." Thank you.

The program proposed by Heimlich and Overland, entitled OFRA, is outlined in a 16-page project statement that covers the project goals, philosophies, techniques and cost, complete with maps of the area where the study would take place and a diagram of the electronic equipment layout.

Though so much preparation has al ready been taken care of and several obstacles cleared, the project still has a great distance to go. They have the people and the place, but they still need access to some of the media equipment. They are still in the searching process.

In one of the grant requests, Overland expressed a feeling of urgency for the study. He writes: "Every twelve minutes a whale is killed in unspeakable agony. Every year hundreds of thousands of porpoises in the Atlantic and Pacific oceans are suffocated, drowned, and torn to pieces in the Purse Seine nets of the tuna fisheries. If we are to make 'contact' to communicate and learn from these marvelous creatures, we must act with great speed and urgency." And, Overland adds, "There may not be much time.
more news briefs on page 10


## SELF-HELP LEGAL AID

Self-Help Legal Aid was started last fall by Hap Freund and Larry Stenberg in response to numerous student inquiries about personal legal hassles. Statfed by student interns trained by Freund, the office functions as a "counseling advi sory/referral service for assisting student with legal difficulties," according to their Student and Activities (S \& A) Proposal It also serves as a "liason between the Evergreen community and Olympia's social service and law entorcement agencies.'
The type of help requested is diverse consumer complaints, landlord tenant problems, public assistance, food stamp. unemployment compensation, automobile and hitchhiking hassles plus numerous other complaints.

This summer the office planned to prepare a series of informational brochures to be made available to students who have ${ }^{\prime}$ NOT encountered legal
ditticulties... We see that the implementation of a 'preventative law' program at Evergreen would help to encourage the 'selt-help' aspect of our oftice. This is our ultimate goal.

The office is located in Lib. 3223. Their phone number is 866-6107.

Fire Alarm Schedule

The tollowing schedule is proposed for checking tire alarm systems.
August 25. 20. 27 Residence Halls September 2.3.4 Library September 4,5 Seminar Building September 8,0 Activities and Recreation September 11.12.15 Science Lab I September 15 Lab Annex September 15, 16 Lecture Halls
Fire Department and Facilities personnel will be pertorming the tests. Applicable codes require the tests and we will endeavor to keep incovenience to all staff at a minimum. Your cooperation during the tests will be appreciated.

## BETTER DAYS

Proprietor: Claudia Rice Evergreen Alumni

## QUARITY



218 West 4th Olympia
Tues - Sat $\quad 12$-5:30 $\quad 357-9510$




HOURS-9to9 daily 11to7 sunday FRESH MEAT SOLD ON SUNDAY

## 'Getting Ready'

## Can we?

When it is impossible for a person to empathize, pointless and condescending to sympathize, the most one can do is strive to understand. That understanding may not bring any change in attitude save one's own, but that in itself is at least on advance in a glacier of change. And, if in learning, an individual can enlighten others. The change creeps that much closer.

Losi Mark Stalvey is a Middle-American WASP homemaker who found her greatest educational experience in her children's elementary school. Her book Gelting Ready is a recounting of a step-by-step unveiling of bigotry and dehumanization, pervasive throughout the public education system, to a wide-eyed and unworldly homemaker from Omaha.

Stalvey's introduction to racism stemmed from a helpful, though dangerously naive, suggestion to a black friend that their tamily move into the Stalvey's all-white neighborhood. Her friends, far more aware of the bigotry of white isolationism than the author, politely attempted to decline the offer. Stalvey, completely oblivious to the fact that no one in her neighborhood made overtly racist statements because no one cared to even think about it, ignored the reservations of her friends and began an all out search for a house for the Bensons. After all, it was Doctor Benson, and who would object to a doctor moving in?

Quickly, she learned who would object. There was no direct affront to either the Stalvey's or the Bensons, but shortly after Lois began house-hunting for the black tamily, her husband was notified that he would soon be up for a transfer on his iob. Shortly, the transfer became mandatory and the Stalvey's moved to Philadelphia.

In Philly, the Stalvey's began looking tor a house in an integrated neighborhood. The cold, bigoted attitude of their old conmmunity in Omaha had left a bitter taste, causing Lois to vow her children would not grow up with, kind of isolation. They found an attractive two-story house in a primarily black neighborhood. The area was not void of other white families, but most of them sent their children to private schools. Stalvey's children would attend public school.

The rest of the tale is a continuing ambivalence: she is convinced that what she is doing is best for her children, but, like many mothers, would like to ease out the hardships for them. Beyond that she

wants to soften all evils for the friends her children bring home, children that don't have the option of pulling out and going to another school.
Stalvey manages to keep a clear view of her personal progression. Toward the beginning of her trials, she recalls her reaction to the news of a mob of spitting, jeering whites and armed National Guardsman preventing nine small black children from entering a school as a distant "Oh, isn't that awful, I'm so glad my children won't have to face things like that." By the end of her story, she has seen her son beaten up and thrown down steps every day for months. She has seen other children, beaten, physically and mentally, by teachers. Her aloof, isolated attitude gives way to concern, compelling her to "fight the system." Her efforts leave her with some interesting empirical philosophies in handling human aggression that clearly show an ability to understand people, or at least children.

At several points, it seems, Stalvey's attempts to take on the problems of her children and their friends nearly destroy her. She faces enough trying to cope with
her problems of culture shock without suffering the broken dreams of the children trapped in the schools. Still, she throws herself into the parent-teacher feuds as well as stepping into small time fist fights between the local kids.

A particularly strong point of the book is the author's ability to admit her own failings. Stalvey does not hesititate to confess the racial myths she still bears and she openly admits when she was duped by the smiling congeniality of the school administrators she had originally admired. Frequently, she finds herself at odds with those she had placed full trust.

Getting Ready is Stalvey's second major book and I trust not her last. (Her first work is The Education of a WASP.) In 1974, when Getting Ready was printed, Stalvey still had two children headed into high school. Far from having conquered the system. Stalvey is stili learning, and it seems in the book has much left to learn. A third book on her experiences should reveal an even more knowledgable view on inter-cultural existence, and maybe, even indicate a possibility that there can be understanding.


## Shopping Center

## On the Bus Line from Evergreen



| - Beer <br> - Cheese \& Wine <br> - Cafe | DCOME AS YOU ARE AS <br> PIZZA PARLOR and Ye Public fouse <br> WESTSIDE SHOPPING CENTER \& 827 S . PLUM IN OLYMPIA 357-7575 |
| :---: | :---: |
| - Washing <br> - Dry Cleaning <br> - Clothes <br> - School Supplies <br> - Odds 'n' ends |  |
| Jim Allen's Westside Service <br> Vacuum cleaner parts and repairs all makes <br> Sewing machine sales and repairs <br> WE TAKE TRADES \& GIVE TERMS. | 32 LANES OPEN BOWLING AND LEAGUES of all kinds RESERVATIONS for GROUPS <br> WESTSIDE SHOPPING CENTER 943-2400 |



## Checking Accounts

Automatic Banking
Installment Loans

## First Bank Bonds

Master Charge Card

Auto Leasing


## Through the Past Darkly



If you keep in touch with Evergreen and its processes, its relationships with the community and its governance system, there's rarely a dull moment. What we have done here, is select what we felt were the major events, activities and people in the spotlight starting at the fall of last year and briefly review them. Some of what is here is reprinted from past issues, some of it recounted by people involved or taken from the old stories. At times our view may be a bit whimsical, but our purpose is not to
resurrect past issues, but give you an idea of what the college is really all about resurrect past issues, but give you an idea of what the college is really all about.

## EVENTS

## COUNSFLOR STRIKE.

On October 23, the student paraprofessional counselors ( 11 of them) walked out following a dispute with their employers in the Student Development Programs. Their complaint: unfair working conditions.

The walk-out was not sudden. A week before the paraprofessionals had gone in to negotiations with Director of Counseling Services Lou-Ellen Peffer and Dean of Student Services Larry Stenberg. The newspaper then read:
Three major issues were settled in these negotiations. First, the paraprofessionals felt they were not receiving sufficient training in counseling, which they thought they had been promised. Second, they wanted more supervision from the three full-time professional counselors who also work in Counseling Services in order to "continually upgrade our skills." Third, they wanted more space for one-to-one counseling and for storage. These were all resolved

When two other major complaints remained unresolved, the paraprofessionals sent a memo to Administrative Vice President Dean Clabaugh, giving him 23 hours in which to meet their requests. At the end of that period. their demands unmet, they walked out.
The two unresolved demands of the strikers are that they be paid for up to 19.5 hours per week of work instead of the 15 they have been receiving, and that extra money be allotted to the paraprofessionals for attending workshops and bringing in consultants for "training that can't be provided within Counseling Services.

Reconciliation on the final two points remained a problem. Discrepancy in opinions of where the money will come from caused further delay. In that time, three of the striking paraprofessionals resigned. Finally on Nov. 6, the strike ended when Counseling Services agreed to the increased hous pay "in cases of emergencies." Money was also allocated for counseling training although Peffer admitted that "it was probably not enough.'

## TUITION RIP-OFF

Students, frequent activists and frequent apathists alike, came to life when the Counsel on Higher Education (CHE, note: no accent) recommended the legislature raise the cost of tution in the community colleges, state colleges and universities. The raise would have cost veterans at Evergreen $\$ 71$ per year and resident non-resident students and undecided increase.
EPIC (Evergreen Political Information Center) and the Studies in Capitalism


Group Contract set into motion following progress of the tuition hike. It even became a topic at a gathering in the school's red square. In the end, it was all without cause. The tuition increase never got off the ground (fortunately).

## GAY RIGHTS

The Gay center proved to be one of the most active political movers in the school last year. Spurred by the rejection of faculty member candidate Chuck Harbaugh (see section on People) the Gay Center commenced to initiate a movement to expand Gay rights to be protected under the Equal Opportunity/Affirmative Action program. The goal was to have Political ideology and sexual orientation included in the Human Rights document as liberties to be unchallenged. Their attempts met an untimely fate at the hands of the Board of Trustees.

A request to bring the question to a public hearing was denied, with one dissenting vote: Tom Dixon the board's only minority member. A motion was made to table the issue indefinitely, offered by Ms. Janet Tourtellotte, but was defeated by the board. Tourtellotte had told the board, Evergreen wasn't ready for this, and doesn't need to try every innovation that comes along.

Faculty member Ron Woodbury appeared at the board meeting to try and offer his feelings of the "sexual orientation" situation. He told the board "discrimination against homosexuals is a real and present danger on the campus." Education, he added, is needed to halt accusations that homosexuals are mentally ill or unstable people.

Representatives of the Gay Center have been working for months to include the expanded language of the Human Rights document. So far they have been unsuccessful. Even this most recent effort (that is to avoid saying the last) reaped only a verbal mandate by the board to McCann "to not discriminate against homosexuals." Despite requests by the Gay Center, the board would not put the mandate in writing.
And that was the best the Gay Center managed to extract from the schools administrative processes. The struggle lasted months before this defeat, and, it continues.

## WOMEN'S DAY

International Women's Day was celebrated by many women on campus There were films and guest speakers for the participants to learn from. IWD is a day for women to celebrate their role in fighting oppression, celebration sponsors
explain; their own special oppression is the oppression of others.
In one of the prepatory statements for the celebration, that special role is explained:
Women have been playing leading roles in the struggle for human rights and against oppression and exploitation throughout the past century. Internationally women have demonstrated and shown their support for wars of liberation from Angola to Zimbabwe. Nationally poor and working women have organized for unions, better labor and health conditions and quality child care. Third world women not only experience these conflicts but further discrimination in education, job training and political control of their communities

## INDO-CHINA RALLY

"The government tries to tell us that we're tired of marching, but if they continue to intervene in Southeast Asia, they'll find out who's really tired of marching: the generals are tired of marching, the politicians are tired of marching, the giant corporations are tired of marching, but we're not that tired of marching-we're willing to march again."
Spring was really beginning to show it's warmth and color, the wind kept things cool as 350 loosely clad students gathered in Red Square for a Vietnam Teach-In. Other students, unaware of the teach-in before walking into it, may have wondered it through some quirk of time they turned up in 1968. But this time the sounds were different. It was no longer a cry to be heard, but voices saying we have been heard-we have won, but there is little satisfaction in the victory.

That was how the teach-in appeared at the time. A small group of people got together and planned it the day before, when it became apparent that the fall of the Thieu regime was imminent. Spontaneously, six speakers were lined up including people speaking at their first rally to persons active since 1964 .
The quotation at the beginning, by the way, was a statement made by faculty member Stephanie Coontz, as she addressed the rally.

## THIRD WORLD

BICENTENNIAL FORUM

One of the more unusual events last year was the Third World Bicentennial Forum, held in April. The Forum brought together people of many colors, not for just another conference, but rather a co-operative learning meeting. People gathered together to seminar on problems as they applied to the Third World working, prison systems, social welfare, mental health and basic survival in the white-dominated world.
The Forum was organized by a small and energetic group of people who wanted to bring to light some of the problems and cultures of the Third World in America. They organized, planned and produced the Forum with little or no help from faculty. From beginning to end, it was an entirely student-generated program - unique within itself.
Activities during the Forum included seminars and movies, rap sessions and workshops, poetry readings and a pre-Forum concert by Buffy Sainte-Marie
ethnic meals and a Third World Art Show. Now, after the Forum has ended at least one lasting memorial to the Forum will be on the Evergreen campus - a mural by a Seattle, artist to be placed on an outer wall of the $C A B$ Building.

## THE PRINTSHOP "BUST"

The school print shp ran into troubles with the feds when it was found the shop was reprinting U.S. postcards. The Man came to investigate when an employee at the local post office noticed the post stamp imprinted was in black ink instead of the usual red ink.
So, the feds came, acting important and hassled one of the faculty members (whom they learned not to hassle twice). As it turned out, the whole thing was a mix up with no malintent. It did. however, set off a shake-up in the printshop.

## BOYCOTT SAGA

A recurring controversy hit its height last spring when several members of EPIC, the Revolutionary Students Brigade and Mecha picketed SAGA food service because they were serving Teamster lettuce. A number of verbal agreements were made during the last couple years but were never recalled quite the same by the opposing parties. Coverage read:

The controversy has surfaced more openly this year than in the past. Protests at the beginning of the year were quelled by one of the now infamous verbal

areements; according to the students luvolved it indicated UFW lettuce would be sold whenever available and local or leuf lettuce when it wasn't. Saga food service manager Craig McCarty recalled it as UFW when available, whatever's available when UFW isn't.
The protestors set up a salad and sandwich line outside of food service to provide an alternative for hungry students.

By Tuesday, the demonstrating hit a peak. People were singing...."and on his farm he had no union ee-i ee-i ooo, with a scab, scab here and a scab, scab there"..... but beyond the jovial attitude in the protest (which, by this time, was beginning to take its toll on Saga) a few sparks were beginning to fly.

Saga employees were beginning to feel maligned, personally, by the turning away of their business. They tried to argue with the protesters, saying, "it isn't our decision, go picket Moss or how 'bout the state?"

The picketers involved in the exchange responded, "then we'll pressure the state into changing their ways, we've done it before" with such an attitude a fullfledged chorus of We Shall Overcome felt pending.

After about five days of protest, an agreement was reached. The school agreed to provide only United Farm Workes Lettuce when it was available and
local or leaf lettuce when it wasn't. But, the reason for the school's submission had nothing to to with the protest. They gave in because SAGA was losing money, that the school had to subsidize.

## STUDENT SHOT

An Evergreen woman was shot in the leg while riding in to the Westside of town. She had taken the 4 th street cut off from Mud Bay road which bypasses the Westside Center, Captain Coyote's and those places. A young man pulled over is his car a ways ahead of her and walked into the woods with a rifle case. As she passed, she was hit in the leg with a .22 caliber bullet.

## SINGLE, WORKING,

## PARENT/STUDENT

Each of us has several roles to play some have more than others. Presently "The student" is the primary role most of us are participating in. Another facet in that role is the "working student." Most work-study jobs at Evergreen occupy 15 hours per week of a student's time. Time which others devote to study, student activities involvement or playing.

But other students here fulfill yet another demanding role - one of parents.

And in that set of responsibilities another dimension emerges - that of being a single parent.

This was how the Journal announced the coming of the Single-Working Parent conference. The conference addressed the problems faced by student parents, who haven't the freedom to pick-up and go anywhere at just any time. The conference was one day long.

THIRD WORLD RESERVE

## FUND

The Services and Activities Fees Board (S\&A, see explanation of their function in the Supplement) created a Third World Reserve Fund. The explanation:
The board made some decisions which will have long-range effects on the school. The most momentous of these was the establishment of a "Third World Reserve" of $\$ 36,059.81$. Certain campus organizations, including KAOS-FM, the Gig Commission, Leisure Education, the Speaker's Bureau, the Faith Center, and the Cooper Point Journal, have access to portions of this reserve, on the condition that they "actively seek" the participation of Third World groups. If, by a certain date (which hasn't been determined at this writing) the board feels that "meaningful interchange" has taken place, the organ-

ization will receive the part of the Third Wiorld Reserve allotted it. If the board However, the fund was protested by the Journal business manager (not necessarily the opinion of the staff) and taken betore the Board of Trustees. As of this time, the Reserve Fund has been nullitied, but it doesn't look like that one's entirely over either


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M-F 11-8


M- 11

This next section is dedicated to those people who made headlines for individual efforts or for individually bringing the school down around their ears. Unfortunately, some of these stories bear no humor. However, the people here are important and added something, one way or another, to last school year.


## AL ROSE RESIGNS

For a moment we float back a few months in time past fall quarter of last year. Al Rose, Assistant Director of Student Services, resigned because of what he felt was bad business dealing with the S\&A funds. No one explained it any better than he did:

In the last few months, we have opened a lot of eyes in the Evergreen community. The administrators are still stealing student fees, but a lot more students are aware of it now. The problem I have is it seems so obvious to me that students should say what happens to student fees that I assume it is obvious to everyone else. That is a false assumption.

Recently, my supervisor brought it to my attention that my time and energy as an Evergreen employee are misdirected. I should not create so many waves. I should take my concerns to him and he will handle them for me. I should not go over his head.
I remember a time at Evergreen when
administrators did not feel a need to be comfortable in their jobs. And when people said the hell with organizational charts. If you have a problem, see the person that can help you.

I still believe in the ideals on which Evargeen was established, but not on the reality which it has become. And I cannot compromise my values to the point to which I hawe been requested.

STUDENT FOUND DEAD AT DORMS

The whole school shook during the first week of classes when it was found a new Evergreen woman had fallen to her death. Here's how it was reported:
This morning at approximately $2 \mathrm{a} . \mathrm{m}$. Vicki Faye Schneider, a first-year Evergreen student from San Antonio, Texas, was found dead on the pavement at the north side of Residence Hall A. Schneider had apparently fallen from a height and had a shallow knife wound in the abdomen.

Cause of the fall has not yet been determined, but early evidence tends to indicate suicide. However, the Thurston County Sheriff's Department and Campus Security have not ruled out the possibility of murder. Schneider also had a broken neck, presumably from the impact of her fall, but the actual cause of death has not yet been determined. It is also uncertain where in the residence hall she fell from.
Yesterday was Schneider's 18th birthday. She talked with her mother at 9 p.m. and was described as being normal and not despondent.
For a couple of days, no one knew whether it was homicide or suicide. Many anticipated the worst. The school remained in a state of depression, tangible it seemed, before spirits were restored. After a lengthy investigation, a coroner's report ruled the death a suicide.

## CHUCK HARBAUGH REJECTED

Faculty candidate Chuck Harbaugh, a sociologist, counselor and program
director for Seattle's Stonewall, an alcohol rehabilitation center, met with a rude introduction to Evergreen. Interviews for the planned program selected Harbaugh as their candidate. The deans said he should be sent through the usual interview procedures and finally, after the interviews, issued this statement:
"1. We are fully aware of Chuck's convictions and what he publicly stands tor and feel that the College's hiring him would indicate willingness to have him communicate his strong beliefs on campus.
"2. We believe Chuck not to be a counselor who happens to be gay, but one whose gayness is an important and strong part of all he does and all he says. We are, therefore, uncertain that the in-


Chuck Harbaugh
stitution is ready for Chuck.
" 3 . We realize that the College was perhaps 'ready' for a Gay Festival. But the current academic deans are not ready to make a highly symbolic step.
'4. Chuck is a avowed liberationist'. Were he to come to work here, we believe there would be pressures to enforce an understanding that Chuck operate in a role that separates him from his 'liberationist' role. This, we believe, would be unfair and unrealistic.
"5. Chuck has made it clear that his inter is in a regular, continuing appointment at Evergreen. We believe that it would be unfair and unrealistic to consider him for a visiting position for the rest of this year, given his interest in a continuing appointment, and given our Reduction In Force policy which would prevent him from being considered for one year following the time he would work here We also believe Chuck's committments elsewhere require a clear nution it his possible future here at I:vergreen. We are not willing to commit to any future here for him; we believe it would be misleading to pretend otherwise.
"6. Finally, we believe Chuck would be unsuitable for a program such as Developrnental Learning in so much as it is a bask. get your head together about learning' program with a smail faculty. We believe that, because of Chuck's strong convictions, he would be better suited to an advanced program with three or four faculty where there would be a likely balance of viewpoints and personality.

The Gay Center reacted strongly feeling the maneuver was a direct affron to the GRC. They demanded a retraction and issued a list of further demands. The issue went into mediation with Student Development Dean Larry Stenberg as mediator. The deans rescinded their position and agreed upon the following demands:
"a) The Academic Deans interpret current hiring policy to prohibit discrimination on the basis of sexual orientation or political ideology.
"b)Dean Rudy Martin will initiate discussion to develop a "Faculty Handbook" statement aimed at prohibiting discrimination based on sexual orientation or political ideology.
"c) Dean of Student Development Programs Larry Stenberg and Academic Dean Willie Parson will initiate discussion to develop a Social Contract statement aimed at prohibiting discrimination at Evergreen based on sexual orientation or political ideology.
"d) Dean Lynn Patterson, Larry Stenberg and Gay Resource Center representative Craig Conner will initiate discussion to develope an Affirmative Action/Equal Opportunity policy statement to prohibit discrimination at Evergreen based on sexual orientation or political ideology.

Even so, the matter was delayed again while Vice President and Provost Ed Kormondy pondered the situation. Eventually. Kormondy offered the position to Harbaugh. He declined.

## A VOICE FROM WOUNDED KNEE

Dennis Banks, a leader in the American Indian Movement(AIM) appeared at Evergreen to discuss the continuing conflicts at Wounded Knee. Banks was among those tried for the occupation of Wounded Knee in 1973 and was charged with 11 of the 13 major crimes in the country. The Journal reported:

Banks summed up his talk by saying, "I think as we move forward to July 4, 1976 the most serious question has to be polled and asked and answered is about independence. Indian people on the reservations have had a number of things happen in the last 200 years. Probably the only question we will be asking and answering for ourselves is will the next 200 hundred years be like the last 200? The answer to
that of course can only be no. We see the beginning of the resurrection of our sacred place. You have to go full circle. Wounded Knee was the beginning of the mending of the circle of lite It is the beginning of the blooming of the tree of life

## JOHN MOSS APPOINTMENT DISPUTED

## by Mary Hester

The "John Moss Controversy" spanning approximateiy 8 months was the first dispute to work its way through every Committee on Governance (COG) grievance procedure and even beyond causing wounds that are still blistering.

As a study of contradictions between the idealism of the documents that supposedly govern the college and the interpretations of the administrators who hold decision making power it's an important piece of Evergreen history.

On November 13, 1974 in a surprise move. Administrative Vice-President Dean Clabaugh appointed Director of Auxiliary Servicen lohn Moss to the dual directorship of I'ersonnel and Auxiliary Services. This immediately sparked a controversy which was brought to the December Board of Trustees meeting. There faculty member Hap Freund
presented the Board with petitions containing approximately 150 names asking the Trustees to "overrule and rescind" Clabaugh's decision.

Segments of the community expressed unhappiness with the lack of input into the decision, believed the action violated the Human Rights and Affirmative Action Document and pointed out the existence of under-utilization of women and nonwhites in the officials and managers category. The opponents of Clabaugh's decision produced a letter from the Health, Education, and Welfare office which said that combining positions created a vacancy and therefore must be opened up to a non-discriminatory applicant pool.

On the other hand Clabaugh contended the decision to combine the positions was made because of expected budget constraints during the coming biennium. The college had been instituting a policy of attrition management. This policy was one in which jobs vacated were not reopened but combined with other jobs or eliminated completely. In line with this policy Clabaugh listed external pressure to reduce administrative costs, human considerations in precluding future firings, and


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careful consultation and consideration of the Affirmative Action document as factors considered in his decision.

It was decided at the Board meeting to begin the COG grievance procedure. On Jan. 9 formal mediation was declared unsuccessful so the proceedings moved on to one of the best attended All Campus Hearing Boards ever.

After two days of hearings and four hours of deliberations the Hearing Board in late January decided unanimously to reverse Clabaugh's appointment of Moss. In it's memo, the Board found that Clabaugh had violated the "spirit of Affirmative Action by his failure to take specific action as required by that policy." He was also found to have violated the "letter of the Affirmative Action policy" when he appointed Moss to a newly created position without selecting a candidate from a non-discriminatory applicant pool."

It was the general feeling things would end there. However, Clabaugh surprised everyone by taking it to the Board of Trustees. The Trustees surprised everyone by reversing the Hearing Board's decision.

Except for Tom Dixon, the only minority on the Board of Trustees, the Trustees believed the "action by the Administrative Vice-President was within his authority as one of the chief administrative officials of the college and that nothing illegal was involved in the management decision made." The opinion continued. "The decision of the Campus Hearing Board reflects not the legality of illegality of the action but a different managerial judgement..."

In his dissenting opinion Dixon said he thought the spirit as well as the letter of

the Affirmative Action policy had been violated by Clabaugh's action. " feel that I cannot in good conscience ag ee with the decision made by the majority of the Trustees and that it would constitute a grave error were 1 to so agree.

After the Trustees decision the school seemed to explode. President McCann scheduled a speech which conflicted with lesbian/feminist speaker Rita Mae Brown adding to the unrest and uproar when a group walked out in protest. Before that an Evergreen Political Information Center member publicly admonished McCann for recommending a tuition increase. In addition, student Jerome Byron (see disenrollment), trying to defend his dog's right to be in the Lecture Hall was dragged screaming from the auditorium by a combination of Security and Counseling personnel.

Finally. McCann asked a Special Advisory group consisting of a few select staft, faculty and student members to meet and discuss the implication of the Trustees action relative to Evergreen's people and processes.

The group met at the Tyee Motor Inn and in early March McCann addressed a packed Library Lobby. He announced several solutions from the advisory groups discussion which he felt needed to be accomplished. He stated. "The Affirmative Action document is substantially adequate: however, one sharpening up must be made. The Attirmative Action Officer must approve the procedure of selection." and the need tor a screening and selection policy for exempt administrative staft.

Subsequently A DTF was called to continue the process of pulling Evergreen back together. That may have been the end of it there but the petitioners in the case decidet to appeal the matter in Superior Court. Freund, in a letter to the Trustees said he believed their decision was made on tacts not presented, not on the record. You tailed to address the issues presented and ignored uncontroverted tacts. The judge later dismissed the case on the grounds the petitioners did not constitute an "aggreived party.
All in all, the Trustees decision left many segments of the college discouraged about the long process of COG's grievance procedures, the Trustees disregard for a decision made by a hearing board composed of Evergreen community members, the role of what some saw as racist management style vs. the reality of the Humar Rights/Affirmative Action Document.

Summing it up, Moss, when asked if he had considered resigning during the controversy replied, "My resignation would only have avoided the problems for awhile. Those questions being: Who is running Evergreen? What guidelines need to be considered in that running? Can a vocal group of people not privy to all information sit in judgment?"

## JANE FONDA SPEAKS

Movie star, anti-war activist and just personality in general Jane Fonda paid a quick visit to Evergreen last winter. At first, it seems, few people recognized her as she began to speak.


She spoke with a softness, yet was wery cloquent but intense. Her thoughts secmed disorganized $\mid$ sic $\mid$ but she knew what she was falking about. There is no area in the world as strategic for American military involvement than $S_{0}$ utheast Asia. Fonda said. This is the first time in the history of our contry that we are losing our sphere of influence.

## BYRON FIGHTS DISENROLLMENT

l.ast spring, the All Campus Hearing Board, after reinstating student Jerome Byron who had been disenrolled by Provost Ed Kormondy, instituted several policy changes concerning guidelines for tuture disenrollment proceedings.

At the end of Fall Quarter 1974, Byron was disenrolled, according to Kormondy, for violating the Social Contract's standards of "reasonable conduct" and disrupting the learning process in his group contract. Byron was later reinstated at the beginning of spring quarter by a Superior Court Judge who then ordered a hearing take place. Previously the Hearing Board had retused to hear Byron's grievance on the basis of insufficient grounds.

The Hearing Board voided the original disenrollment because informal mediation never occurred between Byron and his taculty member: "reasonable standards of conduct" which Kormondy cited in his disenrollment letter to Byron "did not sulticiently inform the petitioner of the charges against him:" and the evidence presented by Kormondy at the hearing "was not sufficient to substantiate" alleged violations of the Social Contract.
Concerning future disenrollment procedures the Hearing Board made several roommendations:
--students receive a hearing before disenrollment occurs.
--the burden of proof lie with the person seeking the disenroll rent, and
--Hearing Board procedure follow state statutes during disenrollment hearings.
The Hearing Board affirmed Kormondy's authority to disenroll students but also noted that "this must be done in accordance with the procedures as well as the substantive due process guaranteed in the COG document.'
As a postscipt to this event Byron is suing Kormondy, President Charles McCann and Dean of Student Services Larry Stenberg for $\$ 66,958$ in connection with the case.

## CHICK COREA

Chick Corea and Return to Forever hit campus at the beginning of last November. The group is based on the principles of Scientology and the philosophy of L. Ron Hubbard.
For two performances the keyboard whiz and the Return To Forever group rocked the crowd with tight, progressive, improvizational
jazz.
Journal reporter Doug Ellis chased the elusive band around Seattle in hopes of grabbing an interview. After several swings and misses, Ellis caught the band and pulled Corea aside. He writes:
"We talked about the ! !uman condition. and I found that Chick was well versed in religious philosophy as he spoke of various doctrines of religious orders. All religions have a basic thread to them: each deals with the human condition and

1 found that is what is lacking in many of the other religions is a direction Scientology deals with results and the result leads to a direction or goal."


RITA MAE BROWN VISITS CAMPUS
Poetess and author Rita Mae Brown, a lesbian feminist, spoke here at the end of last February. While saying that she didn't want to be a "professional lesbian" Brown analyzed the problems of political organization and the need to be progressively active. She discussed the presence of woman-hatred in the society and warned listeners that we "can't look for the answer, (we must) be the answer."

Brown also talked about her life in the rural south and performed an oral interpretation from her book Rubyfruit lungle. For lesbians, an important need was filled in Brown's verbalizations of a gay woman's struggles.

## MARROM RESIGNS

Evergreen, Security Chief Rod Marrom resigned after he admitted to taking \$108 in gate receipts from the Friday Night Film Series. He was placed on provisional status by his supervisor Dean of Student Development Larry Stenberg.
Marrom's resignation was effective June. 30.

## FACULTY MEMBER ATTACKED BY MEDIA

Faculty member Stephanie Coontz, hired to replace Dave Hitchens in the Human Responses to Human Documents program, found herself under fire, once again, from the conservative forces in the government. Legislators expressed their shock at the hiring of a known anti-war activist in fear she would spread her "anti-American" ways to students.
Even KIRO-TV in Seattle got into the act with a Lloyd Cooney Editorial special. Cooney quoted a Gallup poll that said four out of ten college students believed violence to be a "sometimes justifiable" means of changing American society. He says this kind of conclusion can hardly be avoided considering policies of colleges that hire people like Coontz.
McCann, among others, responded to this nonsense mentioning they overlooked a few things like Coontz's exceptional teaching abilities.

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## CONSERVATIVE BACKLASH

I received some criticism about my last column. Several of the people who read it intormed me that I was holding out as an unreconstructed racist (which, I suppose, is the worst kind). I find this response just a bit confusing as I was trying to clarify a very confusing issue rather than take a specific point of view. To those who were offended, I apologize. It was a simple oversight on my part that there are those on this campus who are so insecure in their moral and political beliefs that the slightest exposure to alternate viewpoints causes instant apoplexy.

There is an interesting aspect to this story though which some of you may be interested in hearing about. There was an attempt on Wednesday night during the final steps before publication of the paper to cut my article on the grounds that it was racist. A vote was called and it was determined that it should be published. Only after a decision was reached was I called and informed of the action.

On Thursday I confronted one of the offended staff members and asked why I was not called and the questionable material examined before attempts to censor took place.

I should say that I am writing this in the paper, not because I harbor any ill feelings about the attempt but rather because those most offended are founders and ranking members of the Evergreen Political Information Center (EPIC). What is interesting about this is that last Friday as it came time for EPIC to ask the S\&A board for next year's funds $(\$ 8,700.00)$ they admitted that some of the criticisms leveled at them about the less than non-partisan information they offer was true but they certainly had no objection to, in fact they encouraged the spreading of all political information. Since the EPIC members on the paper staff felt that my questions about racial problems was a political issue I can only assume that they should support the publication of my article, if their statements to the S\&\&A board were true. The fact that they didn't support it, in fact they were adamant about censure, forces me to conclude that a contradiction in policy exists.

I have written this because I am offended. I am being asked to help finance an organization whose members seem to disapprove of free speech. If these two staff members do not reflect the group's viewpoints then I suggest that the group ask them to leave, they are taking the last vestiges of EPIC's credibility away far faster than it can be restored. If they do represent the group's viewpoints I strongly suggest that those of you who disapprove of this group's policies make your teelings known to the S\&A board.

## CONBERVATIVE COWDASH

I feel a need to respond to the individual idiocies of this world in particular some certain statements made verbally and in print which give me bad individual cases of backlash not to mention heartburn and cramps. Now I feel this need pretty badly. In fact it's a downright dire need so I'm afraid there's going to be no way any individual is going to talk me out of writing this and not have it printed and not make you withstand ten inches of foolishness but you can always read those ads just to my left in case in fulfilling my need it gets too bad for the individual reader.

Just because I am Irish does that mean I must identify with all other Irish on campus call them brothers (ughl) and run out and start an Irish coalition? I feel no brotherhood with any Third Worlds or Viet Cong or any of those organized coalitions all over the world whom are interested in putting down the precious individual and instead promoting groups which sap the individual of his individuality and force us to become automatons carrying out Hitler's or Ho Chi Minh's or Gandhi's or maybe the grand wizard of the Ku Klux Klan's bidding (whoever he is).

I mean I say this because I find this a bit I mean I think for the better but try telling them that. I like that odd catchy phrase I should say that right off. But if 1,000 Irish were bussed to Evergreen the whole neighborhood would change. For the better I think but try telling Saga that. Saga doesn't want 1,000 Irish busboys any more than the Irish busboys want to eat Irish potato chips every afternoon.

Peopie are becoming more and more alienated and isn't that right? Who can say things won't be very different when socialism and capitalism both require expanding markets? I would not argue with that. After all I said it. I I I am am am. To quote Descartes' immortal individualist words " . . . therefore I am." He believed in the power of the individual and no coalition can stop the rampage of the individual from marching on to conquer racism imperialism fanaticism liberalism backlash whiplash haberdash heartburn and stomach cramps. My but those cramps are painful.

Well I feel like my need has been satiated. I think I want to flush now but I'm not really sure. As soon as I finish writing this I'm going to S\&A (whoever he is) to apply for an individual's coalition. Then we all can coalit to put down all those isms not to mention litions and zations that conspire to make me their brother and their uncle when everybody knows that I have no blood in common with anyone but my mother and fathers. Right mom? Right dads? Mommy when can I have a Captain Billy Official Fighting Cap? Remember you promised. Could I have a box of Rice Puffies - I want to send away for the Genuine Rubber Puffie Yo-Yo on a Rubber Band.


## JOURNAL NEEDS WRITERS

The Journal is looking for people who are interested in writing. There is a need for individuals who want to write and are willing to learn how to write news stories for the campus news section as well as longer investigative stories; feature stories dealing with the campus and the immediate area; editorials and commentaries; columns and reviews; and profiles of interesting members of the campus community.

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# The Journal's Do-it-Yourself Evaluation Kit 

## THE EVERGREEN STATE COLLEGE, OLYMPIA, WASHINGTON the student's own evaluation of personal achievement



This quarter I really got it $\qquad$ - I felt the experience was a $\qquad$ 3 one for me, and I discovered a ot of new things about $\qquad$ 4 .

The reading for the seminar was mostly interesting; it varied from $\qquad$ I would have liked to read sore about the relationship of $\qquad$ , but as $\qquad$ 7 said in the reading, "That for which we strive must always 8 , except if we free ourselves of 9_." I feel that statement allies to ne Eersonaliy.
iffy activities this term, besides the reading, included $\qquad$ 10 , $\qquad$ _, and gathering $\qquad$ 12 , which left me enough time to $\qquad$ on my own. Other people in the pro ram seemed generally $\qquad$ 14 , although one guy in my seminar kept $\qquad$ 15 .


[^0]Date

## 1

a) Pacific Northwest: People in the Mud
b) Creative Sod Shoveling
c) Backgrounds of Backgrounds of Backgrounds
d) Implied Banality
e) Implied Banana
f) Implied Banana in Your Ear
g) The Marx Brothers and the Third World
h) Human Responses to Human Refrigerators

2
a) for $\$ 3.95$
b) on
c) together
e) for free
f) without trying
g) off
h) but then I lost it

3
a) contrived
b) growing
c) shrinking
d) sexual
e) final
f) duil
g) incomprehensible
h) blank

4
a) myself
b) everyone else
c) goosing
e) death
f) late-night TV
g) sleeping
h) the properties of tin foil

5
a) the sublime to the ridiculous
b) the first page to the last page
c) here to there
d) north to south
e) good to the bad to the ugly
f) the library to my bookshelf

6
a) Laurel to Hardy
b) cucumbers to Gerald Ford
c) chickens to lips
d) blank to blank
e) the pied to the piper
f) one to ten

7
a) Baudelaire
b) Donald Duck
c) a book
d) Carol Burnett
e) Howard Cosell
f) L. Ron Hubbard

8
a) strive back
b) explode
c) sink
d) take a dive
e) get its nose out of join
f) sit in the catbird seat
g) try to fight City Hall
h) take so much for granted

9
a) that for which we strive
b) the influence of marijuana
c) the influence of peyote
d) freedom
e) Howard Cosell
f) quotes like this
g) jock itch
h) Saga cookies

10
a) hiking
b) strange sex
c) smoking
d) drinking
e) relaxing
f) drinking
g) eafing
h) drinking

11
a) working in the lab
b) groveling in the dust
c) flying in the plane
d) begging in the street
e) screaming in the hall
f) living in the material world
g) dying in the material world

12
a) specimens
b) moss
c) dust
d) together
e) bits of string

13
a) relax
b) read
c) rot
d) burp
e) keep time
f) sleep

14
a) satisfied
b) absent
c) two-dimensional
d) one-dimensional
e) extraterrestrial
f) medieval
g) bored
h) dead

15
a criticizing me
b) touching me
c) breathing
d) a mouse in his trousers
e) dark secrets
f) a diary

## 



Record-sefting price of $\$ 42,000$ was received for 'finest known" 1893-S Morgan silver dollar sold recently by Bob Pearson, Evergreen Coins and Investments. Coin went to anonymous collector.

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HOROSCOPE

## BY VINCE FOSTER

The concept of Evergreen as an individual entity with a certain birthdate is approached with the idea that the life of a school is its students. Therefore the time of birth, the first breath, is the minute, hour, and day of the beginning of the first class or seminar. Evergreen as an individual entity was born on October 4, 1971, at $9 \mathrm{a} . \mathrm{m}$. The college, then, is full of the qualities of Libra with Ascendant Sun, Mercury, Venus, and Uranus in this sign. Evergreen was born on a full moon in Aries. Mars is in Aquarius, Jupiter and Neptune in Sagittarius, Saturn in Gemini, and Pluto in Virgo.

Before breaking down the individual aspects of the chart I'll try to give a holistic view. Aso an entity Evergreen's main focus is strong, magnetically attractive, and individualistic. If the time of birth is correct this energy manifests from the collective subconscious forces of the whole. This magnetic center in Libra, the sign of relationships, beauty, and harmony, interacts well in defining and energetically stabilizing itself as a vehicle for social transformation. Though Evergreen has a natural flair for attracting financial support, its independent and unusual form creates some conflicts which cause it to become aware of its effects on others and its own modes of operation.

## PREDICTIONS:

Uranus transiting the Ascendant of the last couple of months is creating a dramatic change in Evergreen's appearance to the outer world.
Spring of ' 77 will be a time of defining or confining Evergreen's energy expression, and the beginning of a new cycle or mode of financial operations.
1980-81 will call for strong redefinition of Evergreen, its purpose and goals. It will most likely sail on through this test.
1982 will be a time of transformation of financial structure due to this test.
1983 and ' 84 will be years of taking on a new form to the outer world.
1985 will be a time of expansion of the energizing forces in a well-defined and stable area of activity.



[^0]:    Seminar Leader or Sponsor

