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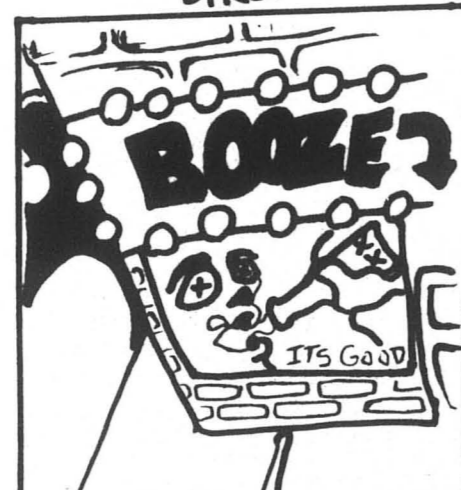
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poems

It was cold, that night
I summoned her by name.
The numbing taste of cool air
like the grasp of anesthetic
in the slowly freezing alley.

My fingers felt dipped in nitrogen
as I lit the candle with my Zippo
I counted the scratches on the ancient lighter
waiting for the flame to catch

My breath congealed
in the dry stench
of the alley
Crystals forming
on the pools of lead
at my feet

The dull throb of the buildings
slipped away as I called her name
my Demon Mistress
my lover in monochrome
tonight I would be hers

Her hands appeared first,
the nails like talons
then the polycarbon cloak
then the patent heeled boots
then the non-face framed
by the monofilament fibers
that served Her as hair

With an edge in her voice
like surgical steel
She greeted me as always
with kind disdain.

"You summoned me,
My love,
to this cold-hell?"
She queried.
"I wish,"
I replied,
"for one more gaze
into the coldness
of your heart."

She shifted,
and reached,
and slowly sank
her talons
through my chest
drawing me close to her.

The scream
of the flesh,
that was not mine,
ceased as her lips
joined mine,
Her tongue
tasting the blood
as it passed my lips.

She drank from me
like a chalice,
Hers for a lifetime
As I stared
endlessly,
into the cold
beauty of her heart.

It was cold, the night
I summoned her by name,
But it mattered not
to the unmoving body
in the slowly freezing alley.

Eric Stenson



Daffodils

In my room
drinking tequila,
I slam my fist
into the door.

I can't even
watch television
without seeing
one of you.

I can't stop it
turning to spring,
but I see your face
in every daffodil.

My fist will heal before
the daffodils are brown.

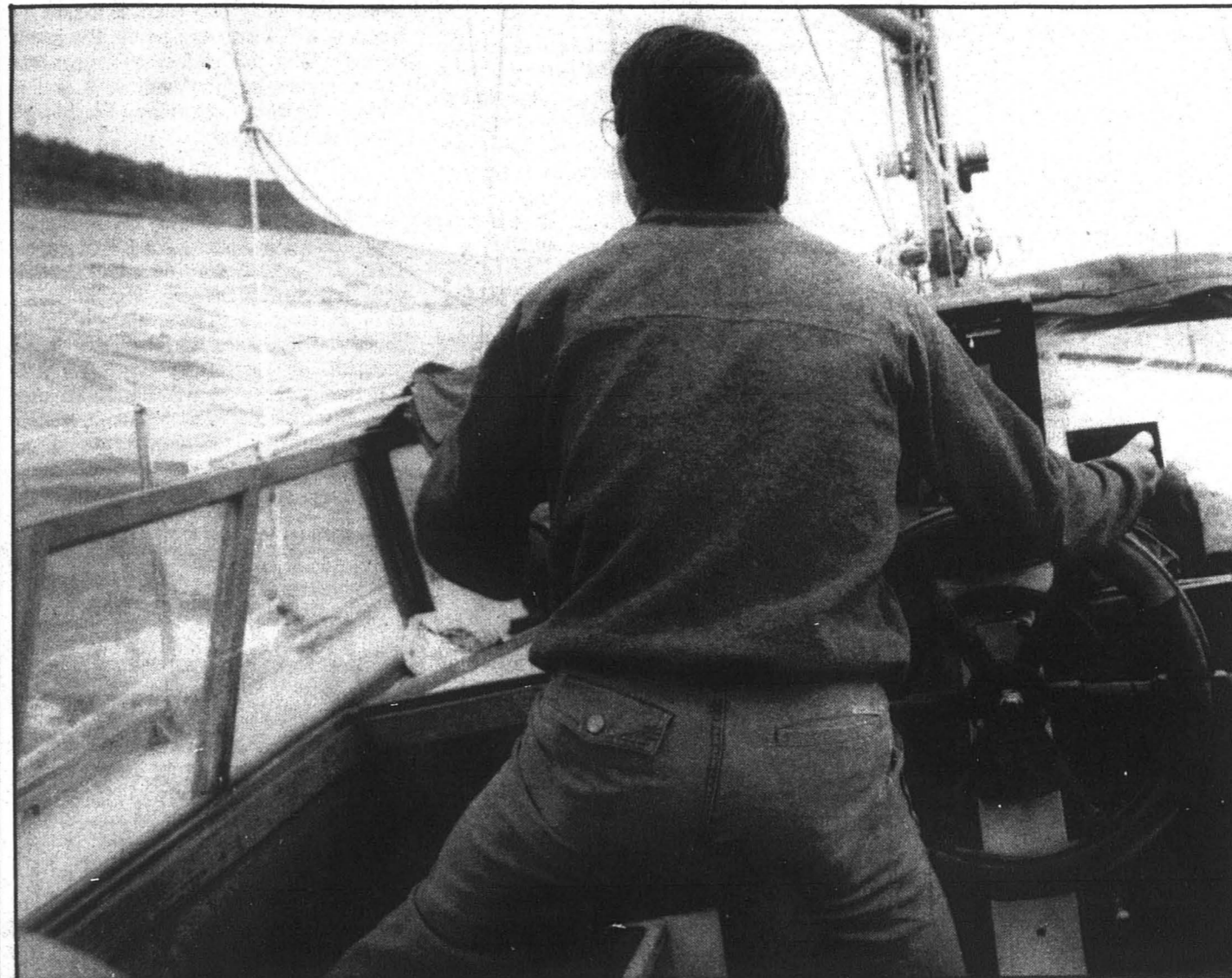
Michael McNeille



Cooper Point Journal

May 10, 1990 Volume 20 Issue 24

Sailing in the San Juans



The program Exploration, Discovery, and Empire took a sailing trip in the San Juan Islands last week. Above, Steve House sailing one of Evergreen's mighty fleet, the Swirrel. Left, taking bottom samples at Echo Bay. photos by Peter Bunch

Cultural Caucus illegal

by Tim Gibson

In a board of trustees meeting heavily attended by those interested in the fate of the new "cultural caucus," the trustees said Wednesday that, as it stands, the new governance system must be reworked in order to get approval.

"In its present form the proposal is in violation of the Constitution," said de-facto Board member Joe Olander.

Assistant Attorney General and Evergreen Legal Counsel Mike Grant, in a memo to the board of trustees concerning the legality of the new government, wrote that the new student governance system would "not withstand constitutional scrutiny" and in his opinion, is illegal. He wrote that the caucus system violated a host of State and Federal civil rights laws, including the 14th amendment to the US Constitution.

Grant also said that he believed the trustees' decision to send the "cultural caucus" amendments back to the students effectively re-establishes the old Student Union.

However, Grant said he believes the cultural caucus was an attempt toward a true multicultural government, and that all those interested in creating a legal student government should continue to negotiate attempts at multiculturalism.

During the open meeting the board of trustees heard three of the supporters, Larry Jefferson, Isa Solanti, and Mary Lou O'Neil, speak about the new caucus system. Each spoke of the benefits that a multicultural student government would bring to all cultural groups on campus.

In his address to the trustees, Jefferson spoke of the necessity to address Assistant Attorney General Grant's legal challenge.

"The document is not static," Jefferson said, "there is room for change."

However, O'Neil added, that change should take place within the amendment procedures as proscribed by the new government.

When asked by board member Carol Vipperman to identify the "down side" of the new "cultural caucus" system, O'Neil

see split page 16

Olander announces interim Provost

News Release

President Joseph Olander announced his appointment of Russell M. Lidman as interim provost and vice president for Academic Affairs at The Evergreen State College.

Lidman joined Evergreen's faculty in 1974, and since 1985 has served as director of the Washington State Institute for Public Policy. The Institute, housed on Evergreen's campus, draws on the state's university and four-year college faculty to perform research on topics of interest and importance to Washington's policy makers. Currently, the Institute is conducting the Family Income Study, a major survey and research project that

provided comprehensive information about the state's dependent and "at-risk" populations.

During his tenure at Evergreen, Lidman helped develop the college's graduate program in Public Administration and served as one of its first directors. He spent a year in Lima, Peru as a Fulbright professor, teaching in a government training program and helping to develop a graduate management program. He also spent three years with Washington's Department of Social and Health Services Office of Research. Lidman has also been an economist for the US Department of Health and Human Services, a researcher

with the Institute for Research and Poverty at the University of Wisconsin, Madison, and a faculty economist at Oberlin College, Ohio.

In announcing Lidman's appointment, President Olander said that Evergreen continues to face many significant challenges, including working toward its goal of becoming a multicultural teaching and learning community; the goal of seeking the financial resources needed to strengthen and support the college's work, and facing the external pressures that follow from being a public institution of higher education.

"The interim provost must have the skills to step up to these challenges with

the sensitivity and grace that come from having deep roots in the college and an historical understanding of our work," says Olander.

Three internal candidates applied for the position, slated to last one year. Before the process began, Olander said the interim provost will be neither advantaged, nor disadvantaged, should the person decide to apply for the permanent provost position.

In September, a task force will launch a national search for a permanent provost.

News Release is an Evergreen community member who contributes volumes of material to the CPJ.

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NEWS BRIEFS

Quote of the Week

"While it is acceptable to provide a statement of intent encouraging the general goal of cultural diversity, such goal may not be implemented through the specific governance structure set forth in The Student Union document."

Part of a memo from the Attorney General outlining the unconstitutionality on both the state and national level of the new cultural caucus student union.
See story on cover.

Security Blotter

- Monday, April 30**
1148: There was a fire alarm in C Dorm due to burning food.
- Tuesday, May 1**
1146: A male who'd been known to harass a certain female student was spotted on campus.
1820: A Security officer threw a small bag of marijuana into a toilet and flushed it as others watched.
- Wednesday, May 2**
1457: Many bike parts were thought to be stolen from the bike shop.
1500: Security was informed that the harassment suspect spotted Tuesday had a restraining order against contacting the certain female student.
- Thursday, May 3**
0021: Graffiti was discovered in the first floor men's room of the CAB.
0822: More graffiti was found in the men's room on the third floor of the Library.
1071: A large black dog harassing students in the Computer Center was apprehended. The dog had no tags and was thus taken away by animal control.
1235: Someone's bike was taken from the Library loop.
1310: The fire alarm in C-dorm went off due to burning food.
1423: A bunch of graffiti was found in the HCC.
1451: CRC staff reported that someone was being rude to them. He had been rude to them before.
2030: A female on campus said she got a sexually harassing phone call.
2303: An incapacitated drunk male was discovered collapsed on the Library meadow. He was taken away by medics.
- Friday, May 4**
0045: A ten-speed Schwinn bike was taken from outside I Dorm.
0333: One of F-lot's electrical light posts had been defaced.
0809: A custodian found graffiti on the

- third floor of the Library.
1555: The rude patron from Thursday again made unwelcome remarks, refused to show identification and complained about CRC prices to staff there.
1750: Four middle school students performed malicious mischief by destroying a sprinkler head on the big field.
2333: A fire alarm in J Dorm was activated by burnt food.
- Saturday, May 5**
0811: Security found a "Wanted" poster in the CAB with an officers picture on it. They took it down.
1932: C-lot had been marred with graffiti near the Library loop.
2355: There was a report of male in Cooper's Glen walking around with no pants on. He was contacted by an Cooper's Glen manager.
- Sunday, May 6**
0046: A person was carrying an open container of alcohol outside of K Dorm. Security gave a verbal warning.
0255: The motor pool parking truck had some graffiti on it.
0417: A male who had been drinking dropped to the floor in one of the men's rooms. A friend took him home.
0514: There was a car crash at 17th and Kaiser roads.
0943: Both the clock tower stairwell and the CAB third floor lounge were defaced with graffiti.
2312: Hot pink graffiti involving Central American political issues was discovered in the CAB second floor men's room.
- Many public services were performed last week. A motorcycle rider got a verbal warning for speeding in a parking lot.
- The Security Blotter is written mostly by James Egan, created by interesting entries in Security's incident log. Comments and criticisms can be directed to the CPJ or him.*

ReOrg! document

The S&A ReOrg! team, which was stripped of final approval from the Student Union due to the internal "coup d-etat" last month, brought its finalized document to the board of trustees on Wednesday for approval. Since the document is so inter-linked with the Student Union, and needed approval there first, the board could only voice approval of the document "in spirit" rather than conduct an actual vote officially recognizing the document. The document is a result of last spring's student sit-in protesting the firing of Ted Hong and the control of student fees on campus.

WashPirg re-newel

The board of trustees Thursday unanimously approved the re-newel of WashPirg's Evergreen contract. The contract included a \$1.50 hike in the optional donation students pay from \$2 to

\$3.50 per quarter and asked the Pirg's to give an annual report to the board. The board was also reminded that the contract included an option for the board to terminate the Pirg's contract if they give 30 days notice. According to the contract the Pirg's have to have a student referendum every two years to assure the students still want them on the Evergreen campus. The referendum this year had overwhelming support with 96% or 939 voting students approving WashPirg's presence on campus.

CORRECTION

The teach-in on May 23 is Racism Awareness Day, not "Racial" Awareness Day as printed in the CPJ article concerning the Student Union forum [Vol. 20 Issue 23]. The teach-in is not on student governance but on the larger problem of racism in the Evergreen community. May 23 will not be devoted to discussing the new student government.

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DTF gets tough

by Tina Cook

The required firing or disenrollment of second-time sexual harassers is the most significant change the Sexual Harassment Policy Disappearing Task Force (DTF) plans to recommend in its final report.

"One time around the block and we're going to educate you," DTF member Mary Lou O'Neil said. "The bottom line is the policy will say we're going to fire you after the second offense."

The group was charged by the Faculty Agenda Committee to recommend revisions to the current Sexual Harassment Policy, frame a working definition of gender harassment, identify gender harassment issues facing the Evergreen community, and make recommendations for a gender harassment awareness program.

The Sexual Harassment Policy DTF will hold a community forum May 17 in the CAB lobby at 8 pm as part of Women's Empowerment Week. The DTF is seeking community input to help in making their recommendations.

According to a DTF draft report, the most significant policy changes they plan to recommend are "a strong educational component and serious consequences for those who harass" and the inclusion of gender harassment in the Sexual Harassment Policy.

"In the event of a second offense of sexual harassment, members of the faculty and exempt employees will be met with immediate termination of employment and community membership," according to the DTF's Sexual Harassment Policy draft.

The draft also warns the same consequences may be applied to first time offenders if the offense is serious, for example, sexual extortion or assault.

If the offender is a student, expulsion and termination of community membership apply in the case of a second offense, according to the DTF's amended policy draft.

The existing Sexual Harassment Policy does not address repeat offenders. Another change the DTF plans to recommend is the required presence of a third party when the person making a harassment complaint and the accused meet to discuss a conflict.

In the sexual harassment policy as it now stands, "members of the Evergreen community who come into conflict on issues of discrimination and retaliation must first make a determined effort to resolve problems between themselves in a constructive and mutually agreeable manner."

Only if such a meeting does not meet the satisfaction of both parties involved does the present policy advise complainants they "may contact the Affirmative Action Officer for the purpose of policy clarification, informal discussion, advice and assistance." The DTF plans to recommend this second step be avoided by involving the Affirmative Action Officer from the beginning.

The DTF will make its final report to the Faculty Agenda Committee and the President's Office by May 21.

Tina Cook is an Evergreen student and is writing a series on sexual/gender harassment on campus for the CPJ.

Health Fair



Health Fair '90 was held in the Library Lobby last week with tests, massages, and advice available. People stopped by to get their blood pressure checked, look at the Birkenstocks, or get their finger pricked to read their cholesterol level, the editor's was 137, thank you. photos by A.E. Guis



Environmental forum features Orians

News Release

"Tropical Forests and Human Welfare" is the topic for the First Annual Rachel Carson Environmental Forum, featuring one of Washington's most eminent environmentalists, Dr. Gordon Orians, at 7:45 pm Thursday May 10, in Lecture Hall 1 at The Evergreen State College.

The forum is sponsored by Evergreen's Master of Environmental Studies program. Admission is free and members of the community are invited. The forum opens at 7 pm with a free concert in the Lecture Hall Rotunda, featuring "Kori-Siku," a Seattle based band that performs music of Latin America and the Andes.

Gordon Orians is acting director of the Institute for Environmental Studies at the University of Washington, and is president of the Organization for Tropical Studies, based in Costa Rica. He'll

discuss serious problems posed for humankind by tropical rain forests depletion, which may cause more than a million species to become extinct over the next decade. This creates loss of potential economic resources, foreclosing of recreational and aesthetic benefits, and moral dilemmas. It also further taxes the Earth. Orians will present strategies to counteract the problem.

The annual forum is named for Rachel Carson, a scientist who in 1962 published the book, "Silent Spring" that warned of the dangers of DDT and other chemicals to wildlife and the environment. The book and the furor it raised are credited with helping make ecology one of the great popular causes of our time.

For more information, contact Eli Sterling, forum coordinator, at 866-6000, x6479.

News Release...you know who it is.

Forums held on growth, multiculturalism

On Monday, May 14, in lecture hall #5 from 3:30 to 5:00 pm there will be a campus wide forum on growth options. Several options ranging from no growth to cluster colleges will be discussed. These options are outlined in a paper developed by Evergreen's Planning Council. Copies of this paper will be available in Steve Hunter's office on the third floor of the library and also in the S&A office CAB 305. This issue will have a direct impact on faculty/student ratio, seminar size, the availability of housing, and almost every other aspect of campus life. Widespread input is necessary if administrative strategies and budget allocations are to be reflective of campus opinion.

Two more forums will be held to discuss how the college can strengthen its commitment to multiculturalism. They will be held May 17 and 22 from 12:00 to 1:00 in C... Options that are being considered... on increased

scholarship money to the establishment of cultural centers such as the Longhouse. Copies of the multiculturalism paper will be also available in Steve Hunter's office and the S&A office.

These forums are a part of the effort to revise the Strategic Plan, the document that delineates the goals and objectives that shape Evergreen's budget priorities. This project has been under way for nearly a year now. The revision is intended to clarify and/or modify the college's stand on enrollment growth, to reinforce Evergreen's commitment to multiculturalism, to improve the quality of life on campus, to expand public service efforts, and obtain adequate fiscal support for the college. It is the goal of the planning council to develop option papers on all five topics. However, growth, multiculturalism, and quality of life are the only three that have complete drafts. The quality of life option paper will be available along with the other two document although discussion on it has not been scheduled until fall quarter.

Members of the Planning Council include: Mike Beug, Dianna Caley, Debra Dillenbeck, Carolyn Dobbs, Kathleen Garcia, Patrick Hill, Doug Hitch, Steve Hunter, Larry Jefferson, Gail Martin, Paul Mott, Dean Olsen, Sarah Pedersen, Les Purce, Nancy Taylor, and Ken Winkley.

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National Nursing Home Week 1990

by Paula Lang

National Nursing Home Week 1990 will be celebrated during the week of May 13-19, and nursing homes nationwide have been making preparations for this event months in advance. The purpose of National Nursing Home Week is to recognize nursing home residents, encourage community involvement and promote public awareness.

Elizabeth Meador, the activities director at the Olympia Manor Nursing Home, claimed this is always the most exciting week of the year for the residents and staff. "We do something different each day which will include everyone," Meador stated.

The most popular events are the Hawaiian luau at noon on Tuesday, May 15 and the country western barbecue in the early evening on Friday, May 18. Residents, staff, and volunteers will dress appropriately for both occasions and decorations will adorn the establishment. Decorative items in connection with these days are needed to enhance the

atmosphere of the recreation area where residents gather for activities and daily meals. Offers of artistic talent could help accomplish this endeavor.

National Nursing Home Week begins on Mother's Day, and residents' family members have been invited to attend a tea on Sunday afternoon. "I'm trying to get people involved more. If families can see how much fun they are having, maybe they'll come on in more often and get involved," Meador explained.

Other events such as Volunteer Day, Hat/T-Shirt Day, Dress Down Day and staff potluck will also be included on the Olympia Manor schedule during National Nursing Home Week.

Through her experiences with nursing homes, Meador fully acknowledges the need for volunteers, especially during National Nursing Home Week since many people are unable to make a long-term commitment. People will be needed during this celebration to help with preparations, and those with special talents are equally encouraged to offer entertainment.

We'd like for people to come and visit, and get to know our residents. Come and see them on a one-to-one basis. That would be really nice," stated Meador.

In the past, nursing homes nationwide would release helium balloons once a year containing invitations encouraging a visit with a specific nursing home resident. "They quit doing it last year because of the environment," Meador claimed. The current lack of publicity and interest on the part of the media has left the general public largely unaware of this commemoration.

In association with this upcoming event Meador said, "we want to show the public that nursing homes aren't where people go to die; they are where people go to live...I think a lot of the residents feel this way, too. They're not forgotten people; they're in a big group, that's all...We want the public to be aware of that. They're not locked up, and they're not scary people. They're just grandmas and grandpas, and they need people. All of them do."

Meador has been greatly enlightened by the experience of spending time with our senior citizens and has suggested that if everyone would attend just one event during National Nursing Home Week, maybe the public would begin to acknowledge senior citizens as a valuable segment of our society.

Anyone interested in participating and sharing their time will find nursing home residents most appreciative. For additional information on National Nursing Home Week at the facility of your choice, contact the individual activities director. At the Olympia Manor, Activities Director Elizabeth Meador may be reached at 943-0910. She is hopeful the citizens of this community will find the time to join in making this annual event a success. People wishing to volunteer time and effort on a continuing basis are always needed and welcomed as well.

Paula Lang is an Evergreen student, CPJ staff writer, and nursing home volunteer at Olympia Manor.

Sexual Harassment DTF:

No obligations to implement changes

by Tina Cook

Although the Sexual Harassment Policy Disappearing Task Force (DTF) has spent months working on their recommendations, no one is under any obligation to implement them.

The group's final report will be given to the Faculty Agenda Committee and the President's Office by May 21.

"They can throw them away, right into the recycle bin if they want to," student Mary Lou O'Neil said. "Hopefully it will have some sort of influence."

Faculty and DTF member Les Wong expects the reaction to be varied. "Some will ignore it, some will work against it, and some will be heartened by it."

According to Wong, there's an element of animosity when any kind of policy is established. "Some people say, 'Look, we're smart enough (to avoid harassing people) and don't need it.' I'm not convinced by that answer."

Even if the DTF's recommendations have no immediate impact, "It's important to have a public record of all the work that's been done, the essence of why it was started put on paper and people see that," said staff member Jacinta McKoy.

While the students on the DTF started as the Wimmin's Safety Group, others joined for different reasons.

"I'm really burned out on DTF's," McKoy said. But the Sexual Harassment Policy group gave her new energy. "I thought it was really important and wanted to have the voice of a staff member" in the DTF.

"There's a kind of myth at Evergreen that everyone is politically correct and everything is run by consensus and nobody has any anger," McKoy said.

The reality is different. "Sexism here has been so pervasive from the beginning and it just needs to stop," McKoy said.

As an example of institutional sexism at Evergreen, McKoy pointed out that feminist theory is not taught in the Political Economy and Social Change program.

Like McKoy, faculty member Laurie Meeker is making a special effort to be on the DTF. "During their first year, faculty are absolved of any governance work, but I thought this was really important and wanted to be on it," she said.

"When I started talking to the group about the Sexual Harassment Policy and found out there are no serious consequences and never have been, I thought it was appalling," she added. "That's unacceptable."

The DTF grew out of a group of students who started meeting in spring, 1989 in response to attacks against

women on campus. The gathering became the Wimmin's Safety Group. According to O'Neil, the Group "just started rewriting the sexual harassment policy," as a reaction to students "not feeling safe in the classroom."

The first draft of the Wimmin's Safety Group's amended policy was distributed on campus for comments and appeared in the CPJ [Vol. 20, Issue 18]. The DTF was charged by the Faculty Agenda Committee shortly after that, and has continued revising the Sexual Harassment Policy since then.

The DTF consists of students Sky

Lacastro, Micha ne Lona, Gail Witte, Mary Lou O'Neil, Kelly Wright, Maria Brigancia; faculty members Laurie Meeker and Les Wong; and staff member Jacinta McKoy.

Tina Cook is an Evergreen student and is writing a series on sexual/gender harassment on campus for the CPJ.

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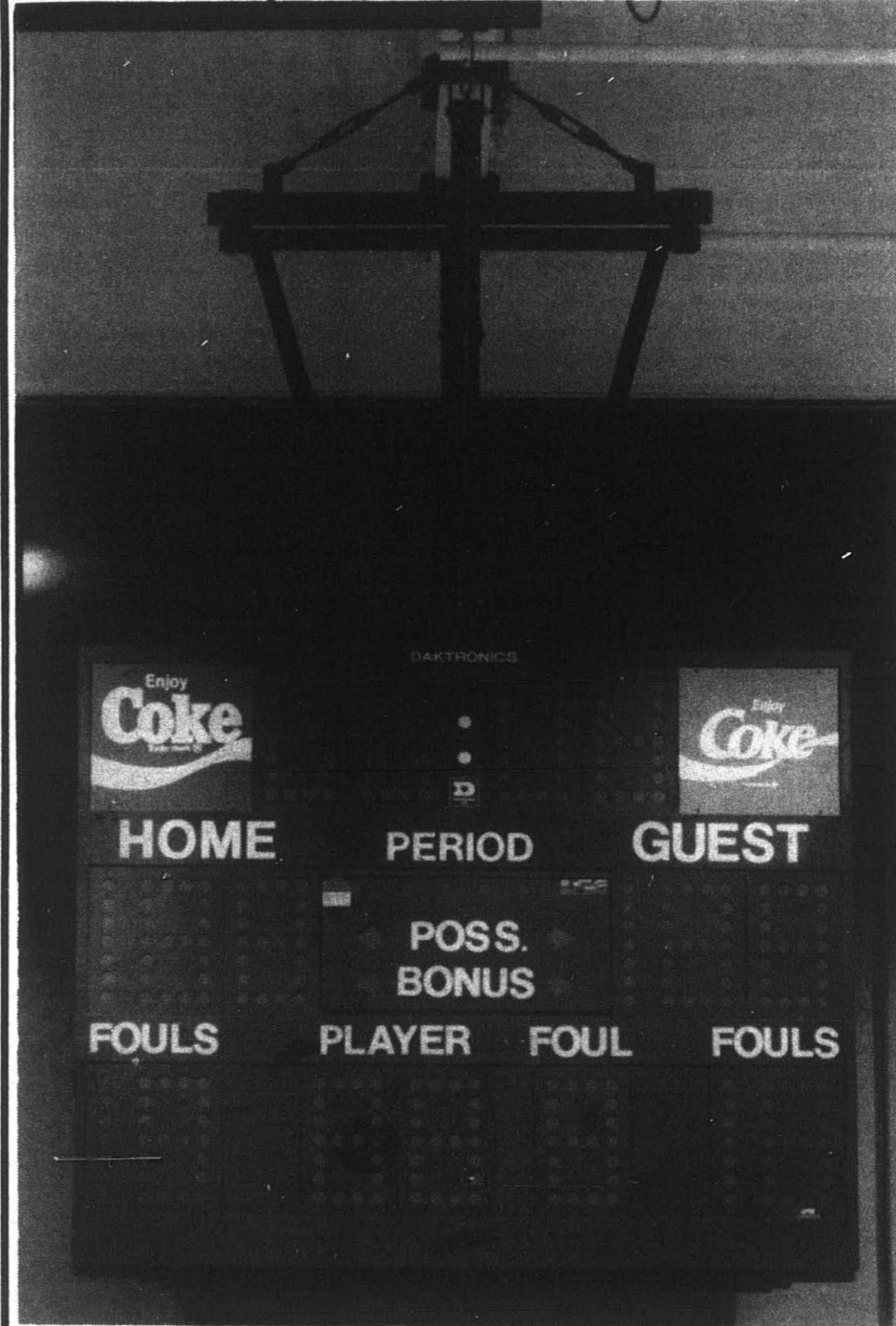
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SPEECH: Gathering information on the environment

News Release

In 1871 physicist James Clerk Maxwell hypothesized that entropy could be reversed if a "demon," as he called it, could separate fast-moving molecules from slow ones. Scientists scratched their heads for decades trying to exorcise Maxwell's demon until in 1950 a French physicist demonstrated that choosing between fast and slow molecules would require more energy than the energy gained by the demon's use of that knowledge.

But dreamers—sitting late at night in front of their perpetual motion machine designs or walking beneath the moonlight envisioning a self-contained world where people acted sensibly—still wonder what would happen if communicating knowledge didn't take quite so much energy.

Well, Maxwell's demon is loose again and, for now, has found a home in downtown Olympia. SPEECH, the South Puget Environmental Education Clearing House, opened its Fourth Street doors in April and has been busily collecting and distributing information on the environment ever since.

SPEECH arrived on the local scene in March with a flyer announcing that, "Out of a growing concern for the state of the Earth and increasing environmental threats to our local ecosystem...out of an awareness of the need to better inform the community and each other of specific action needed for change...out of a longing to band closely together and share our sometimes overwhelming commitment and energy and underwhelming material resources...SPEECH exists."

Co-founder Gita Moulton emphasizes SPEECH does not supplant any existing environmental organization. "As a resource center and service provider we can facilitate the work of other groups. SPEECH simply provides meeting space, access to resources like a bulk mail permit and publication equipment, and information on a range of national and local environmental issues."

"SPEECH can be a home for Olympia's environmental community" added SPEECH's other co-founder Sue Patnude. "With office space in a high-profile area, it can be what one of our regular volunteers Darien Brown calls the

hub of a community wheel, with spokes not only going to other environmentalists, but to the community at large."

Patnude and Moulton have worked on environmental issues for years (Patnude currently chairs the Community Sustaining Fund and Moulton has been active with No Sweat and the Sensible Growth Coalition) and believed that a community environmental center could improve local groups' effectiveness by eliminating duplication of efforts—i.e. stepping into the role of Maxwell's energy-saving demon.

"As information gatherers and sharers," commented Moulton, "we might suggest courses of action, but are not setting anyone's agenda. What we can do is plug volunteers into local environmental work, both at the center and in the community."

Volunteer coordinator Ann Butler is excited about the volunteer possibilities SPEECH offers. "We can be a volunteer led organization. With our space, facilities and opportunities for meeting with the public, volunteers can initiate and carry out any number of creative projects."

Butler suggests volunteers fist help with SPEECH's most pressing need: staffing the center to greet people and answer questions during public hours—currently Tuesday-Friday noon through 6 pm, Saturday 11 am through 3 pm.

Volunteers during that time also can pursue their own projects, organize materials and maintain the environmental bulletin board.

When not open to the public, the SPEECH office can be used by members and member organizations for meetings and events. Already SPEECH has hosted the Sensible Growth Coalition, The Nisqually Delta Association, Earth First, No Sweat, Citizens for Balanced Growth and Thurston Futures. SPEECH also is helping to coordinate local efforts to gather signatures for growth-control initiative 547, another special project in need of volunteers.

Future projects for SPEECH include a monthly newsletter with a full calendar of events, educational essays, information on local groups, activities of local government officials, and "hot spots" like Grass Lakes and Cascade Pole. Moulton and Patnude also hope to open avenues of dialogue between traditionally opposed members of the community like environmentalists and timber workers.

Although pleased with SPEECH's start, Moulton and Patnude aren't quite sure yet about the Maxwell's demon theory. "I'll believe we're saving community energy when we have a little more leftover for ourselves," joked Patnude.

SPEECH is located at 218 W. 4th. If you have any questions or want to volunteer, call 786-6349 or stop by during public hours. May 19th SPEECH and the Co-op are co-sponsoring a community spaghetti feed and dance at the South Bay Grange Hall, with the ever-amazing Mud Bay jugglers and the Twice Baked Dance Band. Tickets are \$10, free for Olympia Food Co-op working member. All proceeds will go towards sustaining SPEECH operations.

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Evergreen's Strategic Plan

This fall the President and the Faculty Agenda Committee requested that Evergreen's Strategic Plan be updated and revised. The Strategic Plan is a statement of Evergreen's role and mission, the guiding principles of the Planning Council, and ten strategic statements accompanied by proposals which detail planning goals and objectives. A new

Strategic plan for multicultural diversity

The Strategic Plan states that "The College will increase its efforts to make diversity a resource by focusing curricular and extracurricular attention on understanding and learning from differences rather than just tolerating them." Since that statement was written, the College has devoted considerable energy to developing the diversity of our campus community and our curriculum. We are now in a state of significant transition and we are more fully recognizing that what we are attempting to establish is a new world view. Such an undertaking is a long and arduous process demanding an expenditure of significant mental, physical, emotional and financial resources.

Members of the Planning Council have been involved in a variety of discussions and written interchanges regarding the multicultural initiative, and have been repeatedly impressed with a crying need for extensive open and honest sharing of the fears and tensions felt around the initiative as well as a discussion of strategies for building a multicultural learning community. Therefore, this issue paper 1) describes where we are now with the multicultural initiative, including the issues and concerns we have heard expressed; 2) suggests some options for planning the future of the multicultural agenda; 3) requests your opinion of those options; and 4) lists, in an appendix, some examples of specific activities which such options might generate. This paper is intended to stimulate thought and community discussion, not to restrict in any way the range of ideas or alternatives considered.

I. WHERE WE ARE NOW

At this point, we can look to a variety of steps taken toward establishing a multicultural learning community at Evergreen. Among these are: hiring well-qualified faculty and staff of color at a faster rate than ever imagined possible three years ago; making cultural expertise an important criterion in many new job descriptions and most hiring decisions over the past three years (for both faculty and staff); revising the admissions policy to allow for later applications and to give preference to several factors related to diversity; an ever-increasing retention rate for students of color; substantive all-campus events such as the Black Athena seminars and guest speakers as well as many smaller staff training sessions on racism, sexism, social justice, intercultural communication, and related issues; substantial funding for faculty development related to multicultural issues; high exposure of our graduates to cultural diversity as compared to national averages; extensive additions to library resources on diverse cultures and an increasingly multicultural curriculum.

While it is very important to note these steps, it is equally important to note that if we are to be successful in our efforts to establish a truly multicultural community and education, we have many problems and issues still to confront. In fact, the steps taken so far serve more to heighten our awareness of the complexity of the project and the seriousness of the obstacles than to provide assurance that we are near any sort of racial Nirvana. The problems and conflicts which have arisen from changes thus far must be used

Planning Council was convened by the Provost to begin revision. Next week's meetings will mark the beginning of a series of all-campus consultations on long range planning intended to continue during the 1990-91 academic year.

Evergreen's Planning Council met throughout 1989-90 to identify the major issues facing

to help build insight to guide future progress. Some of us have gained some slight experience in being multicultural; it is time to review the issues and challenges that have arisen in order to determine how best to strengthen and confirm our momentum toward multiculturalism.

II. ISSUES/CONCERNS

Various members of the community have expressed a wide range of concerns about the drive for diversity. The following list is not in any way an evaluation of the comments recorded; it is merely an attempt to state many of the issues that community members have described to us.

"This community may not recognize the challenging nature of a change as fundamental as building a culturally pluralistic community. While the charge exists on paper, many of us may not admit the cost of translating theory into practice.

Although much progress has been made to specify and define cultural diversity, there is still a lot of confusion. To some, it means a broad range of differences including race, ethnicity, class, lifestyle, sexual orientation, mental and physical challenges, religion and age. To others, it means international diversity, and bringing an end to the nationalistic isolation of our culture. To still others, it means specifically that historically disenfranchised U.S. ethnic groups be significantly represented in the college's community and services. The danger is that "diversity" becomes whatever the speaker wishes it to be, or whatever is least threatening, and that it becomes, therefore, meaningless as a planning concept.

Expanded presentation of multicultural issues in the curriculum and the increased representation of people of extensive multicultural experience in the faculty are impressive signs of progress, yet racist behaviors and attitudes still appear throughout the community. Sometimes it appears that racist behaviors are being protected. We need strategies for addressing and recognizing our racism and for getting beyond guilt to social responsibility.

The peculiar nature of educational methodology at Evergreen (the intense focus upon the book, the seminar, the expectation that each person speak, the assumption of activism) may be very culturally based and may not match the learning styles of a culturally diverse community. At the very least, there is sometimes lack of recognition of various ways of knowing, and lack of support for such variety.

Some members of the community believe that there will be or that there already is an erosion of intellectual standards as a result of the multicultural initiative. The exact nature of this concern varies: some faculty have experienced multicultural education as merely a critique of the dominant culture or class, rather than as a serious exploration of various cultures and ways of knowing; others feel their academic freedom is threatened by vague definitions of racial or sexual harassment; still others perceive uncritical acceptance of anything with cultural significance and a lack of ways of evaluating such content or methodology; finally, support for students who lack traditionally-defined academic

the College during the next several years. Five issues have been identified: Enrollment growth, Multiculturalism, Quality of Life, Public/Community Service and Fiscal Planning. We have prepared issue papers on the first three topics. They are available at either the S&A office on the third floor of CAB or Steve Hunter's office on the

skills sometimes appears to allow "passing" such students on without actually making sure they have the skills they need from their education.

The social ideals of the Evergreen community (as represented by the Social Contract, the faculty evaluation policy, etc.) seem to be constructs primarily of European-American culture or counter-culture and are effective to a varying degree for individuals from other heritages.

The assumption that cooperative teaching and other joint endeavors will assure the spread of cultural sensitivity and knowledge (once there is sufficient representation of diverse cultures) can be exploitative. People of color sometimes get tired of always being the teachers as once again, the victims are being made responsible for solving the problems caused by the dominant culture. Some faculty of color have to spend so much time educating whites that they have little time left to teach and support students of color who need a mentor. At its worst, this expectation for diffusion can lead to tokenism as people of diverse backgrounds may be added to teams, committees or units solely because of color, with little regard for the interests, capabilities or skills of the people so assigned.

Faculty of color experience severely conflicting expectations: on the one hand they are expected to be a resource for diverse cultural information; on the other hand they are criticized for placing too much emphasis on cultural examples or content. They feel they are consulted as specialists in issues of diversity and ignored as specialists in their disciplinary fields of expertise. Further, there is a sense a faculty member (or student) of color refuses to play the role of expert in matters of race and color, they will be deemed incompetent or be sanctioned in some other way.

Evergreen places a high value on sharing administrative duties and the importance of disinterested perspectives in decision-making. Rotation (a general concept applied in the deans' area, DTF formation, and staff/faculty positions) significantly supports this value. Rotation, as a form of internal promotion, conflicts with the desire for greater diversity if the groups out of which rotation occurs are not particularly diverse. Equally, internal promotion of staff is a way to reward and best use valued personnel. Again, lack of diversity within staff units can make internal promotion work against the effort to enhance diversity, particularly in highly paid, more responsible positions.

The International Studies DTF redefined its focus as inter-culturalism in recognition of the impossibility and artificiality of segregating the study of foreign cultures from the study of cultural relations within countries. As a result, the DTF, largely made up of European-Americans with interests in international studies, developed recommendations which significantly involved the way internal U.S. ethnic issues might be addressed. The relative lack of involvement by people of color poses a serious challenge to the validity of the process and the DTF's recommendations.

Despite significant hiring successes both in regard to the representation of people of color and of people with multicultural experience, we need to do

third floor of the library.

Forum's are only being conducted on the first two issue papers this spring due to time constraints. The two documents reprinted here are the enrollment growth issue paper and the multiculturalism issue paper.

See story on page 3 for additional information on the forums.

diversity

more to diversify our community. We have not yet been able to expand significantly the representation of people of color in our student body, although we are doing well in comparison to our peers, and the results of the new admissions policy look very positive so far.

"Cultural diversification (along with other changes) is exposing some tensions as we adjust. Sometimes it seems that tolerance and civility are becoming less prevalent. New members of our community are in need of extensive support (such as time and opportunities for collegial discussion) to sort through their experience of this distinctive community. Experienced Greeners need the same time and opportunity to absorb and assess what they learn from new members of the community. As new folks meet resistance they wonder if Evergreen really wants their expertise; "old timers" wonder whether their abilities are valued any more and whether established community values and methodologies as well as traditional disciplinary contents have a place in the new multicultural arena.

"Individuals need to be able to find support from others who share similar experiences, issues and problems. Sometimes that support is hard to find because there is no organized location for it, because there is not yet enough cultural diversity in the community, because the time of people of color is spread too thin over a wide range of campus activities where their representation is needed and because there is some resistance to activities which can be interpreted as "separatist."

"Cultural studies need to be organized into identifiable segments of the curriculum in order for prospective students to find them, and in order to provide the support that a separate community of learning can provide. On the other hand, cultural issues should be critical to the whole curriculum. These appear to be conflicting needs.

"What is the financial/resource cost of all this? Do we need to grow to provide the flexibility to diversify our community? Where is the money coming from for the retraining and the research we need to make this change intellectually valid and stimulating? Are we wearing ourselves out in yet another enormous initiative when we can barely keep up with what we are doing already?

"Issues of gender and class often seem to be shunted aside in our eagerness to address ethnic issues. For example, the percentage of women faculty have decreased in recent years. Also, the issue of the class background of potential faculty or staff has been difficult to address in hiring procedures (although, for the student body, we have been able to give preference to first generation college students in the new admissions policy). How do we address issues of gender and class as well as race?

IV. WHERE DO WE GO FROM HERE?

The following options are trial balloons, ideas for starting a discussion of where we should go from here in our path toward multicultural community. We need to know from you: (1) Do these options describe the options you would consider see multicultural, page 8

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multicultural, from page 6

for further action? (2) Are there other ideas we should consider? (3) Which options do you think are best or most important?

Keep in mind: All these issues translate into money. For every choice made, budget requests, money-raising priorities, and internal allocations will be influenced!

The enormity of the challenge to create a multicultural learning community is both daunting and exhilarating. It requires a complete rethinking and re-imagining of many aspects of our community. For the purposes of the planning process, the Planning Council has decided to focus the discussion of such complex issues on representation and hospitality (a term which we recognize is controversial). That is, for the purposes of this planning discussion, a multicultural learning community will mean: 1) that a variety of cultures are represented at significant levels both in the population of faculty, staff and students and in the content of the curriculum and 2) that we provide a hospitable environment for people of a variety of cultures. Representation is supported by activities such as recruitment, hiring, and admissions; hospitality is made possible through the activities generally associated with retention (for students) and quality of worklife (for staff or faculty). The following choices address how we want to go about achieving both representation and hospitality at Evergreen.

Choice I: What do we want the college community to "look like" in the year 2010? If representation and hospitality are the two elements of multiculturalism, to what specific groups do we address these activities? A wide range of groups have been included in discussions of multiculturalism: people of color, United States people of color, people from any culture other than US-WASP (including all non-U.S. folks), all disenfranchised groups (including women, Vietnam veterans, the poor, the physically and mentally challenged, lesbians and gays, etc.). Which groups do we wish to include in our definition of multiculturalism?

Choice II: Once we have determined for which groups we wish to achieve both representation and hospitality, the next

question is how to marshal our resources to do so. We suggest two major alternatives:

--Apply equal effort for each group across the board with fewer resources available for each group

--Apply extraordinary efforts to a particular group or groups (in addition to current, somewhat broadly distributed services and efforts), establishing a sequence by which we achieve significant success with one group before going on to another group.

Choice III: If extraordinary efforts are to be applied to particular groups in sequence, what are the criteria for establishing such a sequence? Following are some ideas. Which are most relevant and important?

--Potential for impact on the college community

--Potential for greatest service to the group

--Potential for successful recruitment

--Greatest use of existing Evergreen strengths

V. YOUR IDEAS

Please give us your responses to the options listed above. Again, we would like to know: 1) What should we look like in 2010? 2) Do we direct our efforts across the board or to targeted audiences? 3) If we focus our resources, how do we decide where to focus them?

VI. APPENDIX

Following are specific strategies which came up as a result of the campus discussions held so far. They represent examples of a variety of ways in which the campus could implement the choices outlined above. People of color were the selected population to which these examples are directed, but parallel services and goals could be established for any group selected. It should also be noted that many of these ideas are already partially initiated.

A. Strategies for achieving representation:

Note: In discussing a desirable goal for levels of representation, the Planning Council has often envisioned a community in which 1) in seminars, three to five students of color would usually be present instead of being isolated in a largely white area (similar benefits occurring in teams and work units) and 2) people of color could choose to work together in significant numbers within some situations

correct, a resource that results in those communities trusting us with their young people. I would add that any student would benefit from such openness to any analysis.

What we do next becomes vitally important as faculty of color move toward a group of self-definition (a new opportunity for many faculty of color) while at the same time maintaining a professional relationship with our colleagues. And here is point #3: Faculty of color are working intensively to identify their roles and personal alignments with TESC's notion of cultural diversity without appearing as separatists nor as malcontents. It is difficult to do so while I am a new faculty, working to establish my rapport with colleagues and also inheriting something of a guardianship role. Cultural processes have been at the center of my intellectual efforts and certainly a key component of my personal life. I care a lot about colleagues. Point #4: Perhaps our community also needs some time to think and discuss and establish what our new collective consciousness will be before we determine our next step. I am convinced that we are at a transitional node with ramifications far more critical than past "nodes." Caring faculty developed a notion of cultural diversity prior to the presence of significant voices from faculty of color. Now that faculty of color are present to contribute their voice to this concept, a re-exploration, a re-visioning is certainly needed.

Rationale for my proposal: I have never had the opportunity to discuss what the nature of cultural diversity is with colleagues who are also faculty of color. I have always been either alone or perhaps one of three full-time tenured

(such as First People's Recruitment, the Tacoma program, native American Studies, etc.) without gutting representation campus wide.

--Bridge programs with specific K-12 schools

--Scholarships, financial aid Internship and placement programs

--Hire recruiters for each major ethnic group

--Develop consistent relationships with diverse communities

--Develop recruitment internships for students of color based on a partnership model

--Assess curriculum for attractiveness to specific groups; provide more obviously culturally-oriented programs (such as South Africa; African-American History; Chicano Arts)

--Assure coverage of issues relevant to color across the curriculum

--Do a needs and interest assessment of potential students of color; design programs accordingly

--Expand and support current on-site offerings such as the Tacoma program and community-based Native American Studies; implement more such programs

--Establish sports programs which appeal to urban people

--Change campus aesthetic and mascot

--Evaluate curriculum annually for multiculturalism and develop plans for curriculum for following years based on that evaluation.

B. Strategies for hospitality:

--Review Evergreen teaching styles, policies, practices, and reward systems for differential negative impact on particular groups of students (are seminars, pot-lucks, all-year programs, etc. more problematic for some groups than for others?) and consider providing alternatives

--Write program covenants which specifically address issues of cultural sensitivity and intercultural communication. Involve students in the writing of such covenants rather than presenting them with pre-prepared documents for their signature.

--Openly recognize racism and establish more accessible methods for addressing incidence and training. Include the entire community in responsibility to teach and learn about multiculturalism. Support discussions both among and within various groups (for example, whites

among whites as well as with people of color). Make student evaluations of faculty available to new students so that they can make informed choices about the sensitivity of faculty they select.

--Seek ways to encourage the expression of ideas from new community members to old; reduce the tendency to expect new members to be learners rather than teachers.

--Provide greater flexibility in team assignments of new faculty of color and for program reassignment for students in recognition of the devastation racial insensitivity can cause.

--Organize more campus-wide functions, events, discussions around race and culture issues. Work on shared definitions of words like racism, democratic pluralism, multiculturalism. Explore world views, axiologies and epistemologies. Organize events around critical issues such as "Does equality threaten excellence?"

--Provide more (and more visible) support systems for people of color (counselors, grievance officers, mentors, support groups, student groups, full-time staff for student groups, etc.). Consider greater centralization of existing services such as recruiting and retention. Create an ombudsperson or committee for all race-related grievances.

--Establish ethnic-group-specific cultural centers, such as the long-awaited Longhouse, where people can gather to build and maintain culture-based communities

--Regularly and frequently, provide learning opportunities such as racial justice workshops and cross-cultural communication training for staff, faculty and students

--Support a social justice agenda and the resulting time commitments of students. Explore ways to incorporate such service into academic time so that the whole community will be accountable for a social justice agenda.

--Provide support for more individualized faculty attention to students of color.

--Continue to expand opportunities for faculty development in areas supporting multicultural learning. Make more time and structures for talk.

faculty, from page 8

white economist can possibly be knowledgeable of both Asian and European economics. I am often invited to lecture on Eastern thought and Buddhism but never on Freud or Jung simply because I am not white and therefore couldn't possibly understand the Western mind.

2. Faculty of color are often courted and hired for their expertise in the ways of being and knowing of nonwhite peoples. But soon after arriving here, they are roundly criticized by faculty and students alike for not being interdisciplinary and general enough, i.e. because their expertise is too focused and deep. I have been criticized for using too many examples from Asia, Japan and

Strategic plan for enrollment growth

A. Enrollment Pressure

The college faces pressure for enrollment growth currently. It appears likely that enrollment pressure will increase during the next 10 years. Factors contributing to this pressure include:

1. Thurston County is among the five or ten fastest growing counties in the country. The County population is forecast to increase by 24% by 2000, amounting to growth of approximately 37,000.

2. Evergreen's appeal to prospective students has increased each year for the past five years. The demand for enrollment has exceeded state-funded ceilings for the last three years.

3. National and State demographic forecasts indicate a substantial increase in the traditional college-bound age group beginning in the mid-1990s. Enrollment at both community college and four-year institutions is expected to increase sharply beginning in 1995. The traditional college-age (17-22) population in the state is forecast to increase by 100,000 between 1995 and 2006. A dramatic upturn in the 23-29 year-old population is forecast to begin at the turn of the century, yielding a gain of more than 40,000 persons by 2006. State population forecasts indicate steady growth among both age cohorts through the year 2010.

4. The State and the Higher Education Coordinating Board have identified current unmet educational needs among "place-bound" adults in the state's urban areas and expect the College to meet some portion of that unmet need in Thurston and southern Pierce counties. Yet, as a consequence of enrollment demand among full-time students in excess of state-mandated ceilings, our own service to part-time students has declined markedly at the very time responsiveness to such students has gained statewide attention.

5. The legislature continues to scrutinize Evergreen's comparatively higher costs-per-student which could be reduced by enrollment growth.

6. Generated by the reaction to costs of new construction, the HEC Board commissioned studies of space utilization on existing campuses. Evergreen and HEC Board staff are currently negotiating the number of additional FTE students which could be accommodated at Evergreen without new construction. At this time, estimates range from approximately 150 to 450 FTE.

7. HEC Board staff have recommended a growth rate of approximately 35 students per year for the next 20 years at Evergreen. That rate of growth would bring us to head count enrollments of 3,581 in 2000 and 3,931 in 2010. Head count enrollment for Fall Quarter 1989 was 3,237. While the HEC Board has not adopted the staff recommendation yet, it has approved the general direction of this proposed growth plan.

8. Growth to 3200 FTE

In the previous planning process, 3200 FTE was identified as a target enrollment which allowed "duplicative depth" in the faculty and expansion of the curriculum in necessary areas. Evergreen's 1991-93 Budget Request brings us to that target enrollment. Evaluation of the feasibility of a Weekend/Evening College enrolling 400-

Buddhism, while many of the Western Ideas I have expressed have either not been heard or been written off as coming from a from a person who could not possibly know much about the West. At the same time, white faculty seem to be able to talk about both Western and Eastern thought and traditions freely and with confidence and acceptance.

3. New faculty of color are placed on teaching teams in their first year or two, which have members who are known to have had difficulties with faculty (and students) of color in the past.

Then they have to take verbal abuse throughout the year and be burdened with hostile faculty evaluations in their portfolios for the remainder of their teaching careers. It is even more unfair

that the administration makes decisions to hire or not to rehire based upon these damning evaluations written by racist faculty (and Students).

4. Many of the white female faculty and students who have had negative experiences with men are especially hostile towards male faculty of color. They carry emotion-laden stereotypes of nonwhite men suppressing women in their own cultures. Every word and gesture by male faculty of color seems to fit their stereotypes, which leads to much anger, resentment and frustration along with ungrounded charges of reverse discrimination, sexism and sexual harassment. Unfortunately many others in the Evergreen community (administration, faculty, staff and students alike) take these charges seriously because they

haven't dealt honestly with their own racist baggage.

5. In our faculty there are many who are quite proud of their own intellectual abilities and love to strut on the stage "showing off their stuff." If faculty of color happen to be less articulate and verbose in speaking and writing, especially in the instances where english is their second or third language, they are criticized for again being "affirmative-action" hires and are not sought out for teaching teams except for the purposes of "balancing out" a team. In more spiritual communities, the saying that "those who speak don't know; those who know don't speak enjoys much wider acceptance.

Ryo Imamura

state college, we have a responsibility to respond to educational needs in the area. But, the prospect of substantial and/or rapid growth raises a variety of concerns in the Evergreen community. The size of the College, even with a substantial infusion of support dollars, threatens a sense of community, informality, and the possibility of participatory governance valued by many on campus. In preliminary conversations with the campus constituencies, we have heard that growth, even the growth we have experienced already, raises the question of whether or not we can remain the community we have been. The Planning Council takes that concern seriously. Growth without new buildings will require more regimented scheduling of classrooms and sharing of faculty office space. Growth with new buildings will have a substantial environmental impact on the campus and the surrounding area.

THE FOLLOWING OPTIONS ARE

TRIAL BALLOONS

•Possibilities for Growth Beyond 3200: Note that new buildings are required for options 1 - 4.

1. Expand the curriculum as currently configured to 3500 FTE.

This option assumes no major changes in the offerings or organization of the College. We would add students and faculty until we reached 3500 FTE. We would draw the line on additional growth at that point. If the State became convinced of the need for additional educational options in this region, we would advise them to build another college. This option responds to the pressure for growth but sets a limit to the amount of growth. It provides the state with some lead time to plan for growth in the region beyond the 3500 FTE at Evergreen. This option does not address the campus concern that growth to 3200, much less beyond, erodes our sense of community. Growth to 3500 FTE may seem too modest to warrant the capital outlay required for new buildings and lead to a legislative decision to lid enrollment at 3500 within existing facilities.

2. Develop Clones of the College

Accept the pressure to grow by setting up contiguous, similar but essentially autonomous, colleges with maximum enrollments of 2500-3000 each. Each college would share facilities like the Library, CAB, Rec Center and administrative services. This option responds to the pressure for enrollment growth but attempts to preserve the values of small-scale learning communities within each college. It could even allow for colleges with enrollments below our current size. This model could reduce administrative costs in the operational budget by spreading costs over a considerably larger student FTE enrollment. The President and others knowledgeable about the politics and economics of higher education in this state view the economic impact of this option as incompatible with the branch campus planning already underway by the UW and the HEC Board and therefore as the least viable in the current political arena.

3. Add a Weekend/Evening College

This option assumes the College's

daytime curriculum remains about the same size as it is now. Our response to increased enrollment demand would be made through a Weekend/Evening College growing to as large as 600 FTE. This option has the advantage of responding directly to the unmet needs of "placebound adults" who have attracted Legislative attention. It could serve to reduce pressure from the legislature for enrollment growth within the current daytime curriculum by providing a fairly immediate response to placebound adults. It is possible that teaching in a Weekend/Evening College would be conceived as a faculty--development opportunity. Weekend/Evening College provides an opportunity for programmatic responses more tailored to the needs of adults in the area. This option does not address enrollment pressure from the traditional college-age students, who will require full-time, daytime offerings and whose numbers will increase dramatically in the future. While we have experience with evening/weekend programs in Vancouver and Tacoma, and on a small scale in Olympia, a part-time curriculum serving 600 FTE students (likely to amount to 1200+ head count) is a major new undertaking. It could be argued that if we agree to grow on the Olympia campus, that growth ought to build on what we already do well--a full-time, daytime interdisciplinary curriculum. The Weekend/Evening option contains the risk that we would move toward two separate faculties and student bodies. There is a possibility that staff and facilities would not be funded at the same level as a new college and that this under-funding would generate increases in workloads.

4. Clone Option Plus Weekend Evening

This option combines the second and third proposals described above. It holds open the possibility of shifting (or expanding) emphasis from part-time, placebound students to full-time, daytime students as growth in the traditional college-age population places enrollment demands on the college.

5. The No-Growth Option

Resist all efforts to make us grow beyond 3200 FTE on the grounds that such growth will erode the quality of education and with that, our institutional values. This option deserves real consideration. It takes a hard stance against further erosion of community values attributed to growth. It is probably the most difficult position to defend with the Legislature and would require very solid arguments including satisfactory strategies for addressing educational needs independent of Evergreen. This option also requires that other objectives (e.g., multiculturalism and gender equity) must be obtained within 3200 FTE.

6. Other Options: Please use this space (and/or additional pages) to describe new options and return your suggestions to the Planning Council c/o the Provost's Office, Library 3131.

See story on page 3 for the location of forums

for the location of forums

Two faculty letters on multiculturalism

Letter #1

Background: The hiring of a number of faculty of color (now 20% of the "permanent" staff) has intensified a wonderful process reflecting TESC's commitment to cultural diversity on the faculty. The national collegial community, particularly students of color in graduate schools, has recently acknowledged that the permanent presence of faculty of color is an essential first step in developing a full and meaningful education. While many students ask that colleges begin to add faculty of color to their permanent staff, it is clear we are beyond that point. I would argue that we are not that much ahead, but we are ahead.

Point #1: that does not excuse us from considering the next important question, "what is our next step?" While it is always nice to be ahead of the pack, I would prefer to compare our efforts to our own expectations. I've heard little of what these expectations might be. Point #2: One possible step is to promote the activity of faculty of color and/or other faculty work or program development that emphasizes cultural diversity so that such work appears attractive to students of color. This program development and faculty activity must also appeal to the communities and families of color who stand to benefit by the exposure of young minds to such ideas and their subsequent return to their families and communities. Such a partnership would be of immense benefit to our campus (greater numbers of students of color) and to communities and families (increased leadership talent). TESC becomes a resource to communities of color and history is

correct, a resource that results in those communities trusting us with their young people. I would add that any student would benefit from such openness to any analysis.

What we do next becomes vitally important as faculty of color move toward a group of self-definition (a new opportunity for many faculty of color) while at the same time maintaining a professional relationship with our colleagues. And here is point #3: Faculty of color are working intensively to identify their roles and personal alignments with TESC's notion of cultural diversity without appearing as separatists nor as malcontents. It is difficult to do so while I am a new faculty, working to establish my rapport with colleagues and also inheriting something of a guardianship role. Cultural processes have been at the center of my intellectual efforts and certainly a key component of my personal life. I care a lot about colleagues. Point #4: Perhaps our community also needs some time to think and discuss and establish what our new collective consciousness will be before we determine our next step. I am convinced that we are at a transitional node with ramifications far more critical than past "nodes." Caring faculty developed a notion of cultural diversity prior to the presence of significant voices from faculty of color. Now that faculty of color are present to contribute their voice to this concept, a re-exploration, a re-visioning is certainly needed.

Rationale for my proposal: I have never had the opportunity to discuss what the nature of cultural diversity is with colleagues who are also faculty of color. I have always been either alone or perhaps one of three full-time tenured

faculty of color. These past 6 quarters have been wonderful and confusing for I now find myself within a community of considerable "color" proportions confronted with an issue whose practicalities I've never been able to discuss before. The theory of a diverse faculty and campus had seen considerable, but the practicality of what you do once you do have significant cultural diversity on the permanent staff is quite new to me.

My proposal: There is the need for Faculty of Color to discuss our notions of cultural diversity amongst ourselves. It would be a new opportunity for me (and I think for others) and one which I think would not be served by small faculty groups in general with faculty of color dispersed among these groups. That would appear too much like the dilemma confronting the few students of color in seminar. We're guardians again, without really knowing the sentiment of our colleagues and in my case, somewhat unsure of my own vision (though I've never doubted my commitment). Contrary to rumor, the faculty of color have not met frequently nor have we centered our discussions on TESC's future. Small groups of widely varying membership have gotten together over very specific items.

A second proposal: The idea of how cultural diversity affects the basic fabric of TESC life has not been discussed (I owe Bill Bruner for this idea) and needs to be. For example, how will the cultural styles of students influence (or not?) seminar form and evaluation? student evaluations in general? individual contracts? faculty covenants? the assignment of new faculty of color to teams? How might we alter the

registration process and program fairs to remove barriers to students of color unfamiliar with the college process? How do we re-vision student services, eg health clinic, counseling, housing to meet the needs of students of color? How does this effort influence TESC's relationship with Olympia and other surrounding communities? Race relations in the dorms? etc., etc.

These questions deserve some time and some discussion. They are not easy topics nor are they amenable to quick resolution. They are truly "value"-laden ideas which need to be translated into some kind of action plan which fairly represents the consensual idea of our community. I hoped that by raising them, I might contribute to the discussion your group will experience. I sincerely hope I've helped. I certainly apologize for my long-windedness.

Les Wong

Letter #2

You and your committee (?) have listed several important concerns regarding racism/multiculturalism at Evergreen. Let me add a few more for your consideration:

1. Faculty of color are disparaged both openly and privately by some white faculty as being "affirmative-action" hires. They are considered to be inferior with tainted degrees and expertise restricted to areas related to their cultural backgrounds. For instance an economist of Japanese descent may be invited to contribute her views on Japanese or Asian economics but is not seen as an expert on European economics. Only a

see faculty, page 9

IN YOUR FACE

by Jon Epstein
SJM, 32, tall (6'3"), Famous Public Radio Talk Show host, and white racist seeks love, fulfillment...Are there anymore white racists out there? Don't get me wrong, I'm not prejudiced. Well, not very prejudiced.

I grew up in and around New York City and I had African-American friends from an early age. My journey in life to become a radical has always led me to believe the Marxist assumption that racial issues are a smokescreen used by the powerful to keep the working class divided. If workers could unite and overthrow the rich and powerful then racism would disappear. After all, the statistical data shows whites are becoming less prejudiced.

When I challenge the authority or policy of an African-American official I always make it clear my judgement is not based on issues of race. Instead, I claim my argument to be grounded in matters of professionalism and experience.

I have justified my actions this way for many years and I have never claimed to be white racist in a personals ad. But I have decided to come out and publicly proclaim my racism. Two things have brought me to the surface on this difficult subject. First, the controversy brewing around the Student Union. Second, Portraits of White Racism, a book by David Wellman.

In this book Mr. Wellman challenges the fundamental assumptions I make as a white person in America. While many of us try to come up with eloquent rational for rejecting the new student union structure we should keep in mind Mr. Wellman's argument.

"If the consequence of whites according to black demands reduces black-white equality and if whites choose to oppose it, then regardless of the principles invoked, that opposition perpetuates the status quo."

In other words, if you are white and you choose to oppose the student union structure which would decrease the unequal relationship between whites and people of color, then regardless of your argument, you are perpetuating the status quo. Remember, prejudice is not the issue here. Plenty of rational, thinking, unprejudiced people could come up with all kinds of excellent reasons to reject the new structure. It's not representative (is your Federal Government?)

It was created by a coup (sounds like the history of US politics). It wasn't fair (did your parents tell you that life is FAIR?)

I say let's try this new structure. I have some racist attitudes about it but what the heck. If it doesn't work we'll know soon enough and it will change again. Nothing stays the same, most things change, evolve, and grow. Sometimes they die. One thing is for certain. Whatever structure you end up with will have minimal impact on the college. I say this as a frustrated member of the S&A Board. I have personally experienced the weight of the bureaucracy and it is heavy.

Eppo is an Evergreen fossil and espouses his thoughts on a weekly radio show called "Mouthing Off" on KAOS-FM from 10-1 pm Fridays.

Opinion

Is culture only distinction?

by James Dannen

After attending the community forum on the "New SU," it is apparent the controversy enshrouding student government has not dissipated.

There is no doubt a majority of those in attendance, who ventured an opinion, were in favor of the very European concept of dividing people along racial lines.

The question still lingers: does race equal culture and, if so, is it the only meaningful defining characteristic? To answer "yes" would be to ignore class and gender. (Ideology is a product of one's mind and, as it was explained to me at the forum, would be "soft culture.") Nonetheless, only Milton Friedman would argue that one is not born into a class or a gender and subsequently shaped by its advantages and limitations.

Measuring the effects of race, class, and gender in order to determine which factor is most weighty would be absurd. Unfortunately, this metaphorical scale is the philosophical underpinning of the "New SU."

Despite a flawed fundamental assumption, the proposal goes farther than the "Original SU" in addressing one defining aspect of culture. However, unless the concept underlying the "New SU" is also applied to its funding body, the S&A Board, student government will lack of tokenism.

The funding body, without requirements for ensured participation, would hold a fiscal veto over its "multi-cultural" counterpart. Of course, S&A Board apologists, citing rules which state that spring allocations must be approved by the SU, have maintained this is patently false.

The fact that spring allocations are not finished until the last possible moment before they are to be approved by the board of trustees, render all authority meaningless due to time constraints.

The S&A reorganization team might have been able to correct this error if it weren't for a "proviso" in the "New SU" which effectively eliminates student government until the fall. Now, there is no body to approve an S&A reorganization plan.

The restrictive definition of culture and the specter of tokenism could have been avoided. However, the process, or more accurately lack thereof, by which the "New SU" was "passed," made it impossible to address these issues.

Due to the SCC's failure to notify students of the proposed governance changes, only a select few were notified. As a result, attendance at the meeting in which the "New SU" was considered was restricted to the plan's proponents and a few unwitting others.

Like any group which feels its own momentum and fears the backlash of

opposition, the supporters for the plan passed it as quickly as possible. Unfortunately, this rules out any serious consideration of the issues involved.

Because these issues were not worked out, there are two camps. One is vehemently in support of the "New SU" without change. The unlistened to other is by definition opposed to the "New SU."

The two sides have talked but have failed to negotiate.

The supporters of the "New SU" couldn't be blamed for ignoring their perceived adversaries if it weren't for the possibility the board of trustees will reject any proposal originating from a divided student body.

As a trustee stated upon approval of the "Original SU," "The true test of any governance structure is the support of its constituents."

It's time to come to at least a temporary resolution to this dispute. Most of the issues dividing these camps could be resolved in an afternoon and, most likely, with but a handful of additional caucuses and an accountable funding body. Fight or talk--there is more than student government at stake.

James Dannen is at Evergreen and one of the co-founders of the original Student Union.

Investing in repression

by William Kramer, Sean J. Starke, and Scot Wheat

Coming on the heels of the massive Exxon Valdez oil spill, the State of Washington's decision to increase its holdings in Exxon raised many eyebrows. Our's were among them. This prompted our investigation into the policies of the State Investment Board.

We were surprised to discover the board invests in corporations with a history of social and environmental abuses. Exxon is an obvious example of such a company, but the State Investment Board maintains holdings in many corporations with equally disturbing records.

The State Investment Boards' purpose is to invest the retirement funds of Washington State employees. According to the Board's statement of purpose: "The Board and its staff operate under investment authority which mandates the prudent person rule and requires the board to diversify the assets of the funds under its authority and to establish investment policy and procedures designed exclusively to maximize returns at a prudent level of risk [emphasis ours]."

The total assets which the board controls amounted to 16.1357 billion dollars as of June 30, 1989, included in these investments are stocks, bonds, mortgages, and cash reserves.

A complete inquiry into all of the companies which the state holds stock in would result in a larger amount of information than this forum allows for; therefore we will restrict this article to seven major corporations and their dealings in Central America:

•Exxon-(Market value of bonds held \$2,157,510 and 64,600 common shares of stock valued at \$2,842,400)

•Royal Dutch Shell-(Market value of bonds held \$3,939,520)

•Chevron-(Market value of bonds held \$9,899,200 and 120,000 common shares of stock valued at \$3,515,551)

•Dupont-(Market value of bonds held \$56,041,240 and 50,000 common shares of stock valued at \$543,500)

•Dow-(Market value of bonds held

\$9,784,800 and 23,000 common shares of stock valued at \$1,932,000)

•Monsanto-(Market value of bonds held \$10,945,600 and 93,300 common shares of stock valued at \$9,831,487)

•BankAmerica Corp.-(Market value of bonds held \$970,094 and 1,100,000 common shares of stock valued at \$29,150,000)

In South America, the anti-apartheid movement has focused on oil companies due to their significant role as facilitators of regional oppression. The same can be said of oil companies operating in Central America. According to the 1990 edition of the *Worldwide Refining and Gas Processing Directory*, Exxon, in conjunction with Royal Dutch Shell, owns the Refineria Petrolera Acujutla S.A. in El Salvador. Exxon has many more operations in El Salvador, Honduras, Costa Rica, Guatemala (see 1989 *Caribbean and Central American Databook*). Jonathan Feldman states in his book *Universities in the Business of Repression*; "...in Central America crude petroleum plays an important role in fueling the war machine in Guatemala and El Salvador and is a strategically important commodity to Central American nations." Local petroleum production fuels the helicopters, tanks, armored personnel carriers, and other weapons systems which support the regional oligarchies, intimidate reform and labor movements, and in general maintain a "stable investment climate" for multinational corporations.

Chevron, in addition to petroleum operations throughout the region, also owns a major pesticide manufacturing subsidiary in Costa Rica (Quimicas Ortho De California). This subsidiary sells pesticides in Costa Rica, Guatemala, Honduras and El Salvador. Chevron sells the chemical compound "monitor" throughout Central America. In 1981 the US EPA put severe restrictions on the use of monitor, due to its extreme dermal toxicity and its residual effects on birds.

It can be fatal if inhaled or absorbed through skin. The world health organization classifies the liquid as "highly hazardous." Another pesticide

which Chevron distributes is "orthocide." Orthocide is a known carcinogen that has been restricted in India, yet it is still widely distributed in Central America.

Dupont is another major player in the Central American pesticide/herbicide market. Dupont's principal contribution is the manufacture of "Lannate." Lannate is regarded as relatively safe if used in a restricted and well regulated environment. However the National Wildlife Federation has noted that Lannate is highly toxic and has caused hundreds of poisonings in areas of high use.

Dow Chemical Company owns the Dow Quimica de Centroamerica. While the linkages of production and distribution of Dow herbicides are somewhat nebulous, the Pesticide Action Network contends that Dow is responsible for the manufacture of EDB. EDB is a potent carcinogen and mutagen which is known to damage male and female fertility. EDB has been found in Central American soil samples and is capable of penetrating human skin, rubber and plastic, as well as the skin of various crops.

In 1984 Dow was named in a suit filed against Brazilian Electric Company by 150 Brazilian citizens. The utility company sprayed the defoliants "Tordon-155" and "Tordon-101" along a 500 mile stretch of power lines. These compounds, produced by Dow, are structurally similar to another proud member of the Dow family--Agent Orange.

At least forty campesinos were killed by the indiscriminate Tordon sprays and countless other were injured.

Monsanto rounds out our study of chemical corporations in which the State of Washington invests. As of 1989 Monsanto owned a refinery in Guatemala. Monsanto also has trade links to Costa Rica, El Salvador, Guatemala, and Honduras.

Monsanto is responsible for producing one of the world's most nefarious pesticides--parathion. According to Feldman and the Pesticide Action Network (PAN) parathion is "...so acutely

see **Invest page 12**

Letters

There has been some confusion regarding Pamelyn J. McMillan's letter in last week's CPJ [Vol.20 Issue 23]. The letter was written in biting sarcasm, a bit too biting apparently. The letters below reflect the fact that some people didn't understand the intent of the letter.

Kevin Boyer, editor

Break through fear

I wish to address the "fear" that Pamelyn J. McMillan expressed in her letter to the editor. [Vol. 20 Issue 23]

I was born into a white, Catholic, military, heterosexist family with roots

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The CPJ editor and staff are determined to make the CPJ a student forum for communication which is both entertaining and informative.

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Letters--Monday, noon
Ads--Monday, 5 pm

Rules for Submissions:

Submissions are accepted from CPJ staff members as well as students and community members. Submissions must be original. Before undertaking time-consuming or lengthy projects, however, it's a good idea to contact the editors ahead of deadline.

Submission should be brought to the CPJ offices on an IBM formatted diskette. Any word processing file compatible with WordPerfect 5.0 is acceptable. Disks should include a double-spaced printout, with the author's name, daytime phone number and address. Disks will be returned as soon as possible.

If you are unable to comply with the submission requirements for any reason, contact the editors for assistance.

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Letters will be edited for libel, grammar, spelling and space. Letters should be 300 words or less. Every attempt is made to publish as many letters as possible; however, space limitations and timelines may influence publication.

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tracing back to the pre-American Revolution Era. Two of the documents that enabled my father to trace our ancestry were indentured servant records and slave ownership documents. Tracing the roots of my "isms" has been an emotionally painful process at times, but it has been and continues to be important to me because I want to be a part of the remedy to the social ills that plague our campus, our country, our world. I strive to not be a part of the problem.

It has been my observation that people who whine about reverse discrimination are a part of the problem. I see all protests of unfair representation in the new student union caucuses as ignorant and blatant racism and sexism. And, Pamelyn, your definition of "we true Americans" is the very mentality of people who cloak themselves in hooded white robes. How dare you compare yourself to the Mandelars of the world. RIGHT OFF SISTER.

The effort of the student union caucuses to bring quality dialogue to the community of Evergreen is not a threat; it is a gift of hope to all people concerned with eradicating the many social ills that have long been in existence and that threaten all of us.

Break through your "fear," dear. You don't need more time; the time has been now for a long time coming.

Catherine Dawdy

Whites promote racial separation

I am inclined to respect the opinion of any person that takes the time and effort to voice it. However, I reserve the right to value it. Your little doozy of a letter to the CPJ [Vol. 20 Issue 23] has absolutely no insightful value for me. It is weak, unsubstantiated, and, in my opinion, a piece of shit.

I would like to offer to you a theory of mine and many others called the institutionalization of hierarchical racial separation. The basic principle behind this theory is that whites have been and continue to promote racial separation in numerous areas of American society. For example, I had the dubious pleasure of examining a high school history book under review for the Olympia School District. I discovered that slavery was hardly mentioned until the Civil War. The Reconstruction period received about two pages, as did the Civil Rights Movement.

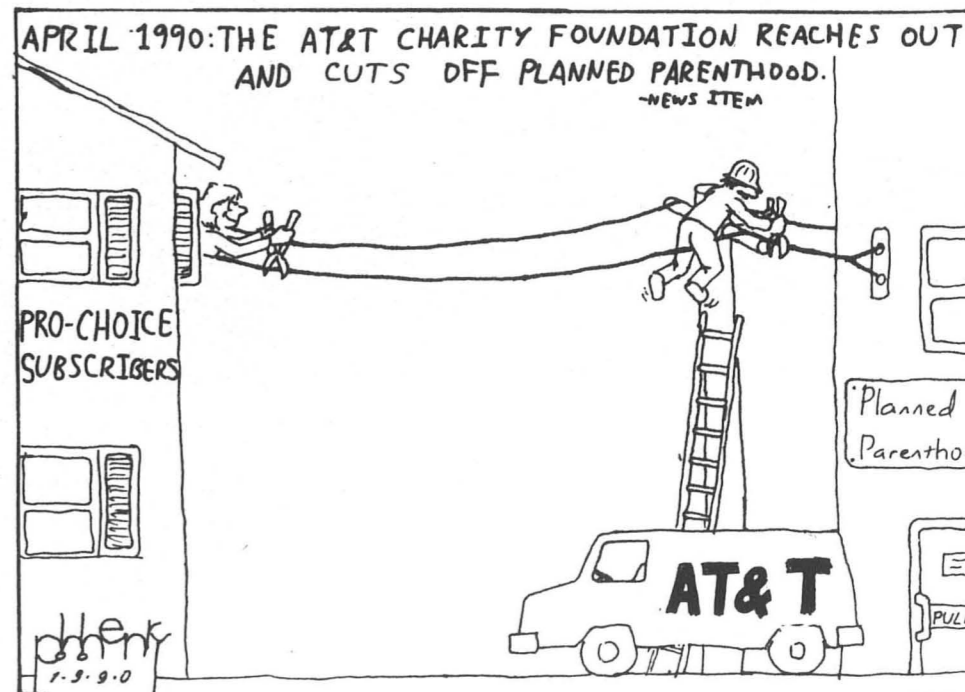
The Harlem Renaissance was placed in the period of the Negro Awakening. The depiction of the Japanese and the Japanese-Americans during WWII was deplorable. The rest of the book was devoted to the contributions of whites in America. I view this as institutional racism.

"There are some people of color in power in places outside of Evergreen. I can't tell you where but I am sure that they are there." If you are going to publicly make a statement such as this be prepared to back it up! Included in institutionalized racism is business, politics, religion, crime (20-25% of the African-American population in this country is currently in jail) and the list goes on and on.

I agree, the climate is changing in this country, but is it to the benefit and empowerment of African-Americans? I say it isn't.

Another problem I have with your letter is that you are asking that students of color to stop trying to empower themselves and leave the power to white people. If you really believe racism exists, as you admitted, then is it not logical to consider the effectiveness of white rule? In my opinion white rule has been shameful, disgusting, and most obviously humanistically disrespectful.

Perhaps it is time that white people relinquished their fearful grip on national control and left it up to people of color. In that respect why not start here on our



campus. After all, this is advertised as a culturally diverse institution which, if you examine the catalog, that promise is broken.

Finally, I am appalled that you attempted to compare the black people of South Africa with the white students of Evergreen. It is a weak, vile, ignorant, disconcerting comparison. Not only that, but it assumes that people of color will behave as do the whites in South Africa. That is placing a highly ambiguous and unfair/uncalled for tag on people who are trying to do something for the students of this campus. Once again, I am appalled.

I debated within myself as to whether or not I should disclose my skin color. To me it is not important. But I feel it is important to say that I am white because I don't want any student of color to take any of the bad rap which may develop because of this. I also didn't want it to seem as though they were tooting their own horn. Although, if they want to my lungs are available.

Michael Sell

SU opportunity for change

For a campus that continually speaks of diversity and expresses so much concern for ending racism I was startled by the uproar over the new Student Union proposal. While paying lip service to social change it seems we are seeing just how many of us have an investment in the status quo.

I found Chris Chandler's piece a refreshing change from the reactionary half-thoughts that had been appearing since the new SU was proposed (the cartoon comparing Olympia to Johannesburg April 26, Pamela McMillan's letter May 3). We should all take time to realize the potential for cross-cultural/cross-sexual identity communication and education could take place within the new SU process.

Rather than running scared to our own kind crying about lack of representation we should open the lines of communication between caucuses and constituencies and acknowledge our common needs as students. I am a white woman of middle class background, but I cannot believe that only a white female representative can address issues I feel are important or make decisions that will improve this institution. Frankly, I have more faith in gay men, lesbians, and people of color to try and enact change, which I believe is what we are looking for.

Krista Paulsen

'Euro-American' means 'white'

The term "Euro-American" has recently appeared at Evergreen in both casual and serious conversations about cultural and racial issues. Its arrival makes me both laugh out loud and listen

carefully. How ironic to now see all white people referred to as "European" in origin, and how discouraging to hear "European" sloppily used to homogenize many cultures into a singly entity.

The term "Euro-American" has for many replaced the term "white." I object to the term "Euro-American," and especially to its use in this manner. It is an attempt to refer to white people in an acceptable "cultural" way without overtly using the concept of race.

Let's be honest here, "Euro-American" means "white." But all whites are not of European descent, all Europeans are not of one culture.

To refer to what have formerly been called "white people" as "Euro-American" is to insinuate that all people of European descent, and I would argue all other whites as well, are comparable vis a vis issues of culture and race. This is simply untrue.

Apparently little has been learned from the widespread adoption of the term "people of color," which is currently the fashionable term used to make a generic racial distinction between white people and everyone else. Perhaps some confusion can be abated by more consistent use of language. Why not get really ridiculous and talk about "people without color" or "colorless people?"

This still poses a problem however, for olive-skinned people of Mediterranean descent, or the pinkish ruddy-cheeked Irish. How does "People of tint" grab you?

Seriously, perhaps we should celebrate this new term "Euro-American," because it forces us to look at the racism inherent in any discourse that relies in any way on "color" to refer to differences between people. Perhaps that is what "Euro-American" is getting at, but because it homogenizes many distinct cultures under one term, I can't reject the sense that it is really simply another way of referring to "whites."

When we confuse the language of culture with the divisive and oppressive rhetoric of race, we are in danger of obscuring both the complexities of culture with the subtleties of racism. Isn't our reliance on the concept of "color" the very definition of racism? I hope some readers believe it's worth thinking about.

Etta Lee

Don't blame me for other's sins

I am writing in regard to the proposed cultural caucus Student Union system. I have many complaints with the system. First, segregating students along racial, religious, and sexual lines is contrary to the word Union in Student Union. It seems obvious that categorizing people in this way is limiting, and a

see **Union page 12**

Union, from page 11

threat to Evergreen's sense of community. Second, when people are lumped together into a category, these people can easily be viewed as the other. This convenient separation of us and them is a false dichotomy. It allows people to project their fears onto groups of people instead of dealing with issues within the personal psyche. Jung called it the shadow. The things we fear the most are hardest to see in ourselves.

Could it be the racial, cultural, and sexual minorities are so afraid of oppression that they are unable to see the motive in themselves when seeking more than a proportional amount of power in the student union? Oppression of a dominant culture in the name of diversity is as unacceptable as oppression of minority cultures in the name of the dominant one.

Issues of power, control and oppression should be recognized and dealt with on a personal level, not projected onto innocent groups of people. It is true that I am white. That does not make me an oppressor by association. I refuse to be blamed and punished for the sins of others, and denied proportional representation in student government.

I understand that minorities have been oppressed. It should be obvious that oppression of the majority will only create more victims. It was Gandhi who said, "An eye for an eye and the whole world goes blind."

Don't 'reduce,' 'refuse'

To those responsible for the sign found stuck on the wall of the CAB on April 23 I have this to say—right on! Refuse, re-use, recycle; that's what the sign said. I've heard the same idea stated in the words reduce, reuse, recycle, but truly one of the best ways to reduce is to refuse; refuse to be a party to Madison Avenue's attempts to foist off mountains of worthless and useless excreta the population is subjected to night and day. Right on! Refuse, Re-use, Recycle. Glenn Duncan

Replace SU with dictatorship?

Wow! It is so great to see that the new Student Union has such widespread and vocal support. I daresay, the amended Student Union document has almost unanimous support. It is hard to believe that such a magnificent idea could be flawed.

But, just in case something goes wrong, and I can feel that there is great anti-Union sentiment on the campus, I'll wait there, on the wings with my own amendment:

"The Student Union should give up any pretensions of democracy and fair representations. The Student Union, from the point of the passage of this amendment, shall be a supreme dictatorship. The dictator's official title shall be The High Greener. The High Greener will be determined through a tournament of gladiator-style to-the-death battles between would-be SU leaders with chainsaws in the new Gym/Geodome (Bonus! CRC custodial staff would get overtime hours cleaning up the blood off the nice floor!) The High Greener shall be granted all power in all affairs concerning students.

In the event the tournament finishes as a draw (both candidates either die or chicken-out), the Student Union shall be permanently dissolved and anyone who dares to say the words "governance" will be shot by Security armed with slingshots."

Of course, such an amendment will probably never come to be. Sigh. In any case, I have another proposed amendment waiting that would grant the following oppressed Greener minority groups the official representation they have been denied for so long: stray dogs and Republicans. Priority would be given to the dogs. Brian Almquist

Invest, from page 10

toxic that a teaspoon spilled on the skin can be fatal." PAN claims parathion is responsible for as much as half of the pesticide poisonings in the world today. Tom Barry and Deb Preusch have documented that nearly 90% of the parathion produced in the United States is imported by Central America. El Salvador's export cotton crops are treated with 1/5 of all Parathion used in the world. Not surprisingly the Salvadorans in cotton producing regions suffer a poisoning rate of 5.16 per thousand.

Advocates of herbicide/pesticide use in Central America claim these products control pest damage and increase agricultural productivity. However, a preponderance of empirical data suggests the opposite.

For instance, pesticides/herbicides perpetuate a self-defeating cycle in which pests often develop high levels of tolerance to the toxins, which necessitates increased pesticide use. Additionally, natural predators are often wiped out due to indiscriminate pesticide/herbicide use. Thus, while chemical companies can expect increased sales from such a cycle, they are the sole benefactors of this practice.

While chemical companies profit from this dependency, the people and the environment of Central America suffer. According to the Agency for International Development, the annual per capita pesticide poisoning rate for Central Americans is 1,800 times that of US citizens. This is in part due to crop sprayings which contaminate the water supply. Moreover, campesinos who pick agro-export crops are subjected to these toxins via aerial sprayings of the fields in which they work. As the entomologist Lou Falcon describes:

The people who work in the fields are treated like half-humans, slaves really. When an airplane flies over to spray, they can leave if they want to. But they won't be paid their seven cents a day or whatever. They often live in huts in the middle of the field, so their homes, their children and their food all get contaminated.

Many of the toxic pesticides/herbicides sold in Central America lack any warnings and safety precautions on the product labels. Thus, many Central Americans are exposed to these toxins with no idea of the consequences. Efforts at regulating toxic pesticides/herbicides have been met with unified opposition and lobbying by major chemical companies. For instance, Dow, Dupont and Monsanto are members of ANDEF, a Brazilian organization which is attempting to have law 7747 revoked. This law would require chemical companies to give data on the toxicity levels of pesticides and bans organochlorine pesticides and all those chemicals "which are not authorized in their country of origin."

Finally, it must be remembered that since pesticide/herbicide use is concentrated on export crops that go to "developed" nations, talk of higher yields, whether accurate or not, is meaningless for the well-being of the malnourished majority in Central America. However, US citizens, as consumers of export crops, are directly effected by corporate irresponsibility in the "Third World."

In 1983-84 it was found that the US Food and Drug administration used methods which were incapable of detecting two-thirds of the pesticides registered by the EPA for use on food. When the Natural Resources Defense Council sampled fresh fruits and vegetables, they found that 44 percent contained residues of nineteen different pesticides—several of which were known carcinogens.

Along with petro-chemical corporations, multinational financial institutions also play a substantial role in the shaping of Central American policy. The State Investment Board has major holdings in Bank of America (BOA), which wields extensive economic clout in Central America. BOA is second only to

the Guatemalan government as a source of working capital for the export sector.

BOA has been involved in the subversion of human rights throughout Guatemala. BOA has financed businesses with direct links to death squads in Guatemala, such as "PROKESA," whose general manager is Fred Sherwood.

In a CBS documentary Sherwood claimed, "Why should we be worried about death squads? They're bumping off the commies, our enemies...the death squads? I'm all for it." BOA also financed The El Salto Plantation owned by Roberto Alejos Arzu, where in 1980, 9 workers were killed during a dispute over working conditions.

As well as silencing Guatemalans who dare question its policies, BOA has intimidated stockholders who have had qualms about institutionalized repression. In 1982 several groups such as the Interfaith Center for Corporate Responsibility (ICCR) and the California State Teachers Retirement System registered shareholder complaints. Hoping to defuse a public confrontation at the shareholders meeting, a BOA corporate secretary ominously suggested that ICCR investors should perhaps consider "what would happen to their representatives in Guatemala should the stockholder action be made public."

It is ironic the money of Washington State workers is going to the funding of repression, degradation and murder of people and workers on a Global scale. Individuals and organizations, such as the Washington State Investment Board, who purchase stocks and bonds do not necessarily do so out of some sick desire to oppress workers and poison the environment. Instead acquisitive behavior in the pursuit of financial security is a logical by-product of the existing capitalist economy.

It is crucial, however, to realize that purchases of stocks and bonds occur through seemingly neutral market relations of exchange that obscure the effects of investment. As long as "public" corporations provide their stockholders with steady and profitable rates of return on their investments, the accountability of corporate policies and actions is rarely questioned. The bottom line for most publicly held corporations such as Exxon, Shell, Chevron, Dupont, Dow, Monsanto, and Bank of America, despite the fluff turned out by their P.R. departments, is to maximize rates of return for their stockholders while enhancing corporate power through expansion, diversification, and control of given markets. In this context, decent wages and healthy conditions for workers, along with requirements for responsible handling of wastes and emissions, are reduced to mechanistic inputs in the cost of production which "restrain" capital and profits.

It is this thinking and approach to "development" which makes Central America ripe for fluid investment and short-term profitability. In the words of a UN official from the "Third World":

The multi-nationals like to say they're contributing to development, but they come into our countries for one thing—cheap labor. If the labor stops being so cheap, they can move on. So how can you call that development? It depends on the people being poor and staying poor.

The development model currently operating in Central America involves the systematic repression of labor movements. It co-opts regulatory agencies, rendering them ineffective or, if nothing else, they are crushed by corporate lobbies such as ANDEF in Brazil.

Complimenting the policies of multi-nationals is US economic and military aid, which entrenches regimes and oligarchies who control light industry and export crops. This partnership of local and international economic powers perpetuates the social injustice and conflict which marks the region.

The repression and environmental destruction in Central America affects US citizens as well. The repression of Central American labor movements facilitates capital flight from the United States to

cheaper labor markets, thus undermining US labor unions and throwing US workers out of jobs. America's consumption of Central American products exposes citizens to dangerous levels of carcinogens in food products and exacerbates shared environmental problems such as pollution and deforestation.

Exxon's recent behavior regarding the Valdez spill indicates that multi-national corporations have equal capacity for irresponsibility and arrogance in both their neo-colonial fiefdoms and their own backyards. Poor and working class communities in the United States are often seen as appropriate dumping grounds for industrial waste (witness Love Canal). The same petro-chemical companies listed above are among the leading dumpers of toxic waste in the United States. According to the Council of Economic Priorities, eight out of ten US citizens, or some 190 million people, live near a source of toxic waste or toxic waste dumps.

The conditions and relationships that allow for corporate irresponsibility both at home and abroad must be changed. On the local level, concerned state employees might consider several divestment tactics. It is important to realize that State pension fund monies belong to State employees—not the State Legislature, or the above corporations. Since these monies translate into substantial voting blocks in the above corporations, State employees have the power to initiate changes in current corporate policies.

State employees, through resolutions issued from union locals, could pressure the Investment board into re-examining its policies and prompt it to formulate a more responsible strategy of investment. If sufficient pressure is brought upon the director, State employees could effectively use the proxy leverage that the Board holds. Yet the responsibility to prompt change is not limited to state employees. A potent coalition of concerned state employees, students, community activists and progressive legislators needs to articulate its disdain for corporate irresponsibility at home and in Central America. By exposing the role that state pension funds play in aiding repression and environmental destruction, advocates of social justice can prompt the State Investment Board to find a balance between profitability and social responsibility.

**Sources for this article include: State of Washington State Investment Board Eighth Annual Report and Investment Portfolio (issued June 30, 1989); Worldwide Refining and Gas Processing Directory (1990 ed.); Caribbean and Central American Databook, 1989; Universities and the Business of Repression by Jonathan Feldman (1989); Pesticide Action Network's "Dirty Dozen" booklet (1985); Central American Factbook (1986). Sean J. Starke and Scot Wheat are staffwriters for the CPJ. William Kramer is a rhetorical consultant.

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Anaerobic digestion: 'Digesters' composting energy

by Tom Martin, Paul Horton and Jon Abplanalp

Energy Topics

Because of environmental concerns, diminishing natural resources, economic hardship, and increased public awareness, the United States is being forced to reconsider many energy practices of the past. We are realizing that appropriate technology can be a smart alternative to the "traditional" brute-force generation of electricity. The problems attendant to fossil fuels and nuclear power are well known.

Resources formerly considered to be waste have been successfully utilized as energy sources throughout history. Gasoline is a common example. Today we are in a position to develop another waste material into an energy source: biomass. Biomass is organic matter and waste from plant, animal, marine sources, and sewage. It is all natural, 100 percent bio-degradable and packed with usable energy.

This energy can be used by burning the biomass directly to produce heat, or converting it into methane gas by a process of natural fermentation called anaerobic digestion. This process occurs naturally in swamps with the help of bacteria which cannot live in an atmosphere containing oxygen; anaerobic bacteria.

In a controlled process, anaerobic digestion occurs in two steps inside a sealed container using two types of bacteria. The first, mesophilic, lives best at temperatures between 86 and 122

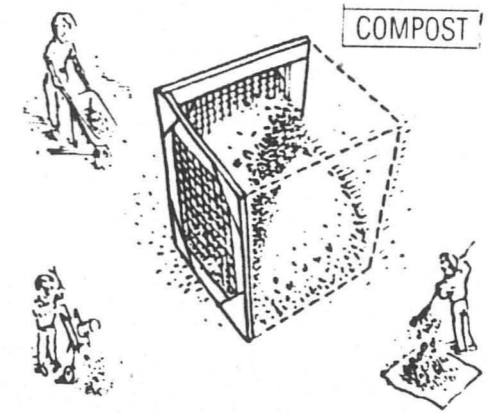
degrees Fahrenheit. The second, thermophilic, survive in temperatures between 122 and 140 degrees. As one type of bacteria feeds on the biomass they give off acids as waste, which the other bacteria consume to produce methane gas and carbon dioxide. The remaining organic matter is unglamorously called sludge, and is an excellent fertilizer. As a result of the digestion process, the sludge is almost completely free of disease organisms which could be harmful to humans or animals. The few that remain are easily dealt with using standard sterilization techniques employed in treatment facilities today.

The benefits of using methane gas to power our machinery are many. Methane is a clean-burning high BTU fuel which releases few pollutants. The carbon dioxide released by production and use of methane does not contribute to the CO2 problem because it is not a fossil fuel. Fossil fuels release CO2 which has been trapped safely for millions of years underground, while growing plants continually recycle atmospheric CO2. By reducing the amount of fossil fuels burned, methane may help slow the CO2 buildup in our environment, and possibly slow global warming.

Another major contribution this process could make is cleaner water.

Presently, sewage is processed by dilution with water, combined with aerobic bacteria (which need oxygen) and is released into our waterways. Anaerobic processing collects and destroys pollutants and diseases, and allows the resulting organic matter to be safely returned to the soil. This is not possible with current treatment techniques.

Anaerobic digestion is not a new technology. The process has been in use in China for generations in the form of composting. Today it is used to produce methane gas in small family and village digesters, as well as large urban facilities. The large plants produce electricity and fertilizer critical to the Chinese economy.



The government has promoted development by organizing a corps of educator-engineers that travel the country helping the villagers to build digesters from local materials at very low cost. They also provide training to operate them successfully, so successfully in fact, that today there are reported to be over 9 million digesters in operation.

Since the country is severely lacking in fire wood and industrial fertilizer, the contributions made by the digesters are making a huge difference in Chinese citizens' lives. India has similar problems and is conducting a digester construction campaign, which so far has not been as successful. The design employed is more complex and the

operators less trained, resulting in smelly unproductive digesters and consequent dissatisfaction with the technology. This points out some of the problems which should be taken into account before applying the technology here.

The unreliable productivity and foul odors emanating from "sick" digesters is a matter of incomplete training and improper operation. In order for the digester to remain in balance it must be closely monitored; a task computers are perfectly suited for. Ph balance and biomass mixture are also a critical factor, as are temperature, maintenance of the facility and waste management. The cost of construction ranges widely depending upon the size and fermentation period, as past experience shows in China and India. Modern techniques of monitoring and management can be used to overcome these problems, and are being implemented in projects here and abroad.

A Washington-based company, Universal Synergenics, is operating a mid-sized digester facility in Hawaii which is proving very successful. The same company is building a large facility in Holland which will process several million cubic meters of biomass per year. If successful, more are planned for construction throughout Europe with the goal of energy self-sufficiency within the plants, as well as energy and fertilizer production for the surrounding areas. The plants are thoroughly modern in design and have been developed from lessons learned in the past.


The technology of anaerobic digesters is beneficial in many ways ranging from reducing the size of landfills to cleaner air and water. In March of this year the Department of Energy published its 1991 budget proposals. Biofuels Energy Technology heads the list, and is slated to receive \$28 million in Federal funding in 1991. Good news, after so many years of government disinterest in environmental and energy topics.

Tom Martin, Paul Horton, and Jon Abplanalp are Evergreen students currently enrolled in the Energy Systems program.

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split, from cover... **New SU deemed unconstitutional**

said, "we seem to have split the students."

"It goes against some of the major tenants of society," she explained, "like majority rule."

After the three caucus supporters finished fielding questions from the trustees, the board members opened the meeting to those in attendance. Those in opposition to the new governance quickly used this opportunity to voice their concerns.

Brenden Williams spoke of his ongoing concerns with the structure of the "caucus" form of government.

"I refuse to be confined to little

boxes by bigots," he said. He also accused the new system of neglecting gender issues in its basic 14 member "cultural caucus" structure.

James Dannen also spoke of his reservations with the new governance system. His objections, however, focused on the manner in which the supporters of the system passed the new government through the old Student Union, and their actions since that April 18 meeting.

"They have not shown a willingness to discuss," he said.

At the end of the presentation, board member Carol Vipperman counseled all students interested in

forging a more inclusive and multicultural government.

"I'd encourage you to look at what's the real issue here," she said, "Don't get too positional. Work with each other."

After the meeting, Dannen indicated his willingness to participate in a meeting to rework the caucus system.

Dannen said that he believes the next step should include a well-advertised meeting open to all students. In the meeting, he continued, smaller groups could tackle problems such as the constitutionality and structure of the amendments.

However, caucus supporter Soltani

spoke of the problems facing any form of dialogue between sides that have sometimes become embittered.

"Regardless of what James [Dannen] and Brenden [Williams] may say about their desire to involve 'both sides' in a negotiation process," she said, "their hostile attitude and behavior at the board of trustees clearly displays an unwillingness to work toward any equitable compromise."

Tim Gibson is an Evergreen student and a staff writer for the CPJ.

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CALENDAR

10 THURSDAY

ON STAGE

HOW IT IS: 8 pm; TESC Recital Hall; free.
A play about young relationships, abuse issues, motherhood, and life in the kitchen.

SPEAKERS

ELANA FREELAND: 7:30; Four Seasons Books; information: 786-0952. The professional storyteller will tell two tales based on *The Fairy Tale and the Human Psyche*.

FORUMS

ENVIRONMENT: The First Annual Rachel Carson Environmental Forum; 7 pm; Lecture Hall Rotunda. Featuring Gordon Orians, Acting Director of the Institute for Environmental Studies, University of Washington.

MEETINGS

AMNESTY INTERNATIONAL: 6 pm; Student Union Lounge, third floor of the Library Building.

11 FRIDAY

ON STAGE

HOW IT IS: 7 pm; TESC Recital Hall; free.
A play about young relationships, abuse issues, motherhood, and life in the kitchen.

TIL THE FAT LADY SINGS: 8 pm; Washington Center; tickets: \$7; information: 753-8586.

ENVIRONMENT

HEARING: 9:30 am - 12:30; NOAA Sandpoint Auditorium, 7600 Sandpoint Way NE, Seattle. Congressman George Miller will conduct a hearing concerning proposed oil drilling off the Pacific NW coast.

CAREER DEVELOPMENT

RESUME WRITING WORKSHOP: 12 - 1 pm; LIB 1406A; information: 866-6000 x6193.

MUSIC

JAZZ: Bert Wilson & Rebirth; 1 pm; Red Square; free.

CHESS

KASPAROV CHESS CLASS CHALLENGE: 6:40 pm; CAB 108; \$2 entry.

12 SATURDAY

ON STAGE

HOW IT IS: 4 pm; Outside CRC; free.
A play about young relationships, abuse issues, motherhood, and life in the kitchen.

DANCE

MERRY MORRIS MEN DANCERS: 12 - 1 PM; Farmer's Market.

OLYMPIA OLD TIME COUNTRY DANCE: 8 pm; South Bay Grange, 3918 Sleater-Kinney Rd. NE; admission \$4/\$2 Seniors and youth 10-16.

13 SUNDAY

MOTHERS DAY

CELEBRATION FOR PEACE & THE ENVIRONMENT: 12:30 - 4 PM; Marathon Park; information: Eliza at 754-1880 or Helen at 866-2278. The Greens of Olympia and FOR, with others, are sponsoring a picnic with music, speakers, and fun.

14 MONDAY

FILMS

LABOR CENTER FILM FEST: 12 - 1 pm; Lecture Hall 3. *Locked Out: The Story of BASF's Attack on Workers, Community and Environment in Louisiana.*

CHESS

INFORMAL CHESS: 7 pm; TESC Community Center.

MEETINGS

OLYMPIA BUSINESS AND PROFESSIONAL WOMEN: Annual meeting; dinner at 6 pm; \$10; program starts at 7 pm; information and reservations: Shawna Burkholder 357-4211.

COOPERATIVE EDUCATION

ORIENTATION SESSION: 12 - 1 pm; LIB 1406A; information: 866-6000 x6391.

15 TUESDAY

SEMINARS

MEN'S DISCUSSION GROUP: Noon; LIB 3500; information: 866-6000 x6040 or x6467. Men taking action on sexism issues.

16 WEDNESDAY

CAREER DEVELOPMENT

FINE ARTS PANEL DISCUSSION: 1 - 3 pm; LIB 3500; information: 866-6000 x6193. An Artists' Portfolio Workshop follows at 3 pm.

MEETINGS

RAG-WOLF: Rainforest Action Group, Watchers Over Last Forests; 7 pm; ERC/CAB pit. Everyone welcome.

ON STAGE

WAITING FOR GODOT: 8 pm; Recital Hall; free. Please call for reservations. Information: 866-6833.

ACADEMIC FAIR

ACADEMIC FAIR: 3 - 5 pm for daytime programs, 5 - 6 pm for evening programs; LIB Lobby.

17 THURSDAY

ON STAGE

ANTIGONE: 8 pm; Experimental Theatre. Interpreters for the deaf and hard of hearing will be at this performance.

FORUMS

SEXUAL HARASSMENT: *Breaking the Cycles: Stop Sexual Harassment at Evergreen*; 8 pm; CAB Lobby. Share your concerns with the Sexual Harassment Policy DTF.

18 FRIDAY

ON STAGE

WAITING FOR GODOT: 8 pm; Recital Hall; free. Please call for reservations. Information: 866-6833.

CELEBRATIONS

MALCOLM X'S BIRTHDAY: Noon; Lecture Hall 1.

19 SATURDAY

ON STAGE

ANTIGONE: 2 pm & 8 pm; Experimental Theatre. Interpreters for the deaf and hard of hearing will be at this performance.

20 SUNDAY

ON STAGE

WAITING FOR GODOT: 2 pm; Recital Hall; free. Please call for reservations. Information: 866-6833.

ANNOUNCEMENTS

LEGISLATIVE INTERNSHIPS: Now is the time to pick up your application form for Winter Quarter, 1991, in the Cooperative Education Office, LIB 1407. The early deadline for submitting all application materials is June 20, 1990. Information: 866-6000 x6391.

BICYCLE TOURS: For people aged 18 - 30. 1990 Summer tours range from 12 - 47 days and cost from \$635 - \$2365. Tours go to various locations in Europe. Information: 1-800-736-2453.

CHILD CARE: If you need help with child care, call the Child Care Action Council Resource and Referral 10 AM to 2 pm at 754-0810.

TEEN CARE LINE: Confidential, anonymous, reassuring ears. 352-3322, long distance 1-800-627-2211.

WALKING CLUB: Weekdays 4 pm; green mound on Red Square.

SAFEPLACE is looking for women of color and minorities to be volunteers and offers a flexible schedule. Information: Kimberly at 866-8754.

WOMEN OF VISION: Women leaders from western Washington and the Soviet Union will meet this summer at a joint US/USSR women's conference to be held in Tacoma. Soviet participants include women active in politics, education, environment, law, journalism, and psychology. Women interested in being considered as US delegates should request an application from Cecelia Funhouser at 584-4176. All applications must be received by the selection committee by Friday, May 18.

SCHOLARSHIP: \$2000 is offered for the 1990 - 91 academic year to a junior or senior woman student who is attending full-time, with strong academic standing concentrating in a business management related field and a demonstrated financial need. Applications are due no later than 5 pm on Wednesday, May 30. Information: 866-6000 x6310.

THE JURASSIC CAFE: The Cafe is open every Friday night from 9:30 pm to 1 am in the faculty & staff lounge. Come read, relax, play board games, or just listen to music. Bring a friend or bring a musical instrument! The Jurassic Group is a team of students whose mission is to provide activities for those choosing not to use drugs or alcohol. Information: 866-6000 x6800.

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WORDS FROM UMOJA

by Rita Cooper
I have been honored to be the advisor to Umoja this year, with the help of Stone Thomas. I believe there was much accomplished this year, for which the students can take pride. There are fewer than 50 Afro-American and African students on this campus therefore the amount of activity generated by this small number is amazing. Following is a summary of some of the activities.

- Outreach to other black student groups in the area:
- Umoja representative went to meetings and social activities sponsored by the black student unions of the following schools: St. Martins, UPS, Ft. Lewis, Seattle University, University of Washington, Evergreen Tacoma.

- Umoja invited these unions to participate in our activities, and many have.
- Social activities outside Evergreen:
 - Weekend Hike
 - Trips to Seattle for Ethnic theater, dinner at an African restaurant, dances at University of Washington and St. Martins
- Social activities at Evergreen:
 - Potlucks
 - Two dances for everyone at Evergreen to participate
 - Videos-Eye on the Prize
- Educational Activities at Evergreen:
 - Minority aides coalition from Seattle came to campus to talk and distribute material
 - Black Muslim representatives came one week to talk; next week Umoja

weekly meeting devoted to discussion of philosophies of the faith.

- Cross cultural/racial dating, marital relationships discussed, with guest speakers
- Jewish-African relations discussed with guest speakers
- Meeting with Wallace Terry
- Co-sponsored multi-cultural panel on Environmental Issues
- Black History moth brought videos by black film makers as well as videos about black people; brought representatives from African bookstore and African clothing store to the CAB
- Creation of a library dealing with African-American life and values.
- Participation in Evergreen activities:
 - Co-sponsored activities with other

groups on campus such as the Anti-Apartheid groups and the First People's Coalition

- Weekly column in CPJ
- Co-coordinator of Umoja assigned participation in student governance activities. Other members agreed to attend S&A meetings and Student Union meetings
- Served on interim Provost advisory committee.

Conferences attended include National black student convention, New York; conferences on ethnic diversity in California and in Seattle.

Umoja students serve as advisors and as a support system to fellow students who encounter problems at Evergreen.

'Intimate knowledge of Bigfoot behavior'

by Chris Bader
D.P. of Carson, Washington knows Bigfoot well.

According to D.P., a Bigfoot is, on the average, about 9 feet tall. They have black hair (he has never seen other colors) which forms a cone on the top of their heads. They have ape-like faces and appear to be very intelligent.

The creature is omnivorous and enjoys deer, tree roots and berries. In fact, according to D.P., Bigfoot takes the pelts of deer, elk, and bear and wears them during the cold winter months.

Bigfoot is also fond of making high-pitched screams and whistles. Its favorite cry, which D.P. is happy to demonstrate, is a loud "Yee-tee-tee-tee!!"

D.P. has acquired his intimate knowledge of Bigfoot behavior through personal experience. Besides seeing Bigfoot more than a dozen times, he often hears the creature and finds its tracks.

He says that he sees Bigfoot so often because it migrates through the Columbia Gorge and up the Wind River, close to



where his farm sits.

D.P. always knows when Bigfoot is migrating, because some of his rabbits or pigs will disappear and he will find tracks in his yard.

He also knows Bigfoot's likes and dislikes:

Bigfoot hates guns, says D.P. It observes humans from afar when they enter its territory. If Bigfoot sees a gun, it will flee, leaving humans none the wiser.

The creatures can become used to a certain human, especially if that human brings them food. It also hates messy and smelly campfires.

After seeing a person many times, Bigfoot may "drop its guard" and become

Bigfoot behavior'

less concerned with hiding itself. At that time, says D.P., "you will see it."

Is all this true?

Hell if I know. D.P. sounds sincere and perhaps he has real experiences to

back up his conclusions; that's as far as I'll go.

Chris Bader has only two more weeks to have written copy for every single issue of the CPJ this year.

Wilson and 'Rebirth' play free concert

News Release
Bert Wilson plays his hometown Olympia with a red-hot jazz ensemble in a free performance on Friday May 11 at 1 pm on Evergreen's Red Square.

In his thirty-year career, Wilson has performed with such jazz greats as John Coltrane, Rahsaan Roland Kirk, Barbara Donald and Sonny Simmons.

Wilson began playing the saxophone to overcome the crippling effects of polio when he was a child, and developed

many of his own techniques. These techniques shine as Wilson and "Rebirth" take jazz to new heights, stretching beyond the realm of the traditional.

In the event of inclement weather, the performance will be moved to the campus Library Lobby. This event is sponsored by Evergreen's S&A Productions and the Serious Music Program. For more information contact S&A Productions at 866-6000 x6220.

CARTOONS

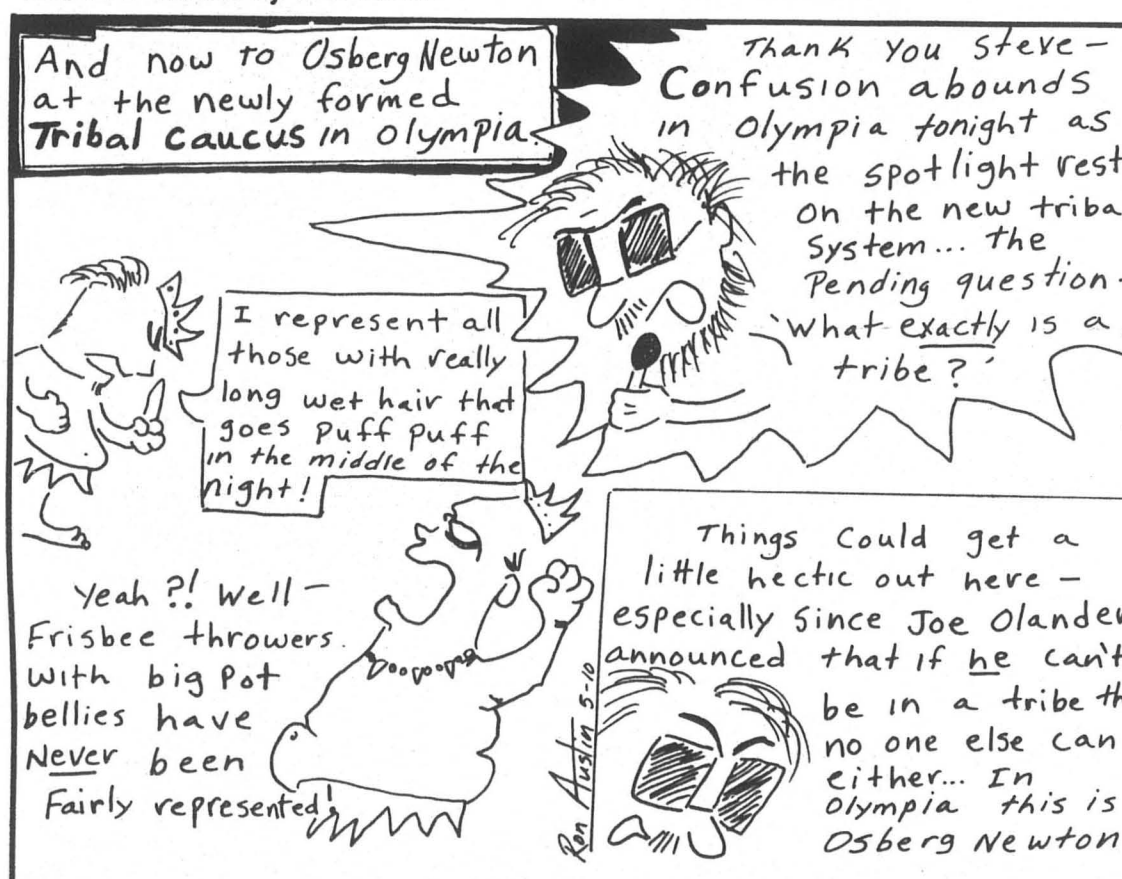
UltraCow by Devin Bennett



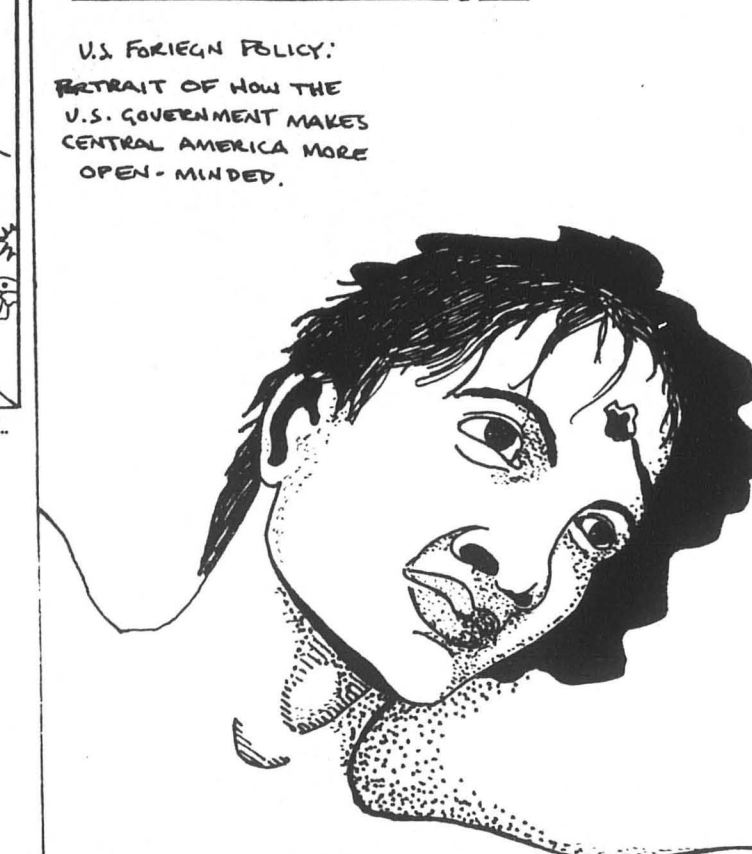
The Fascist Chemists by Morgan Evans



God is a Rabbit by Ron Austin



DEATH OF HEARALD Matt Pipes '90



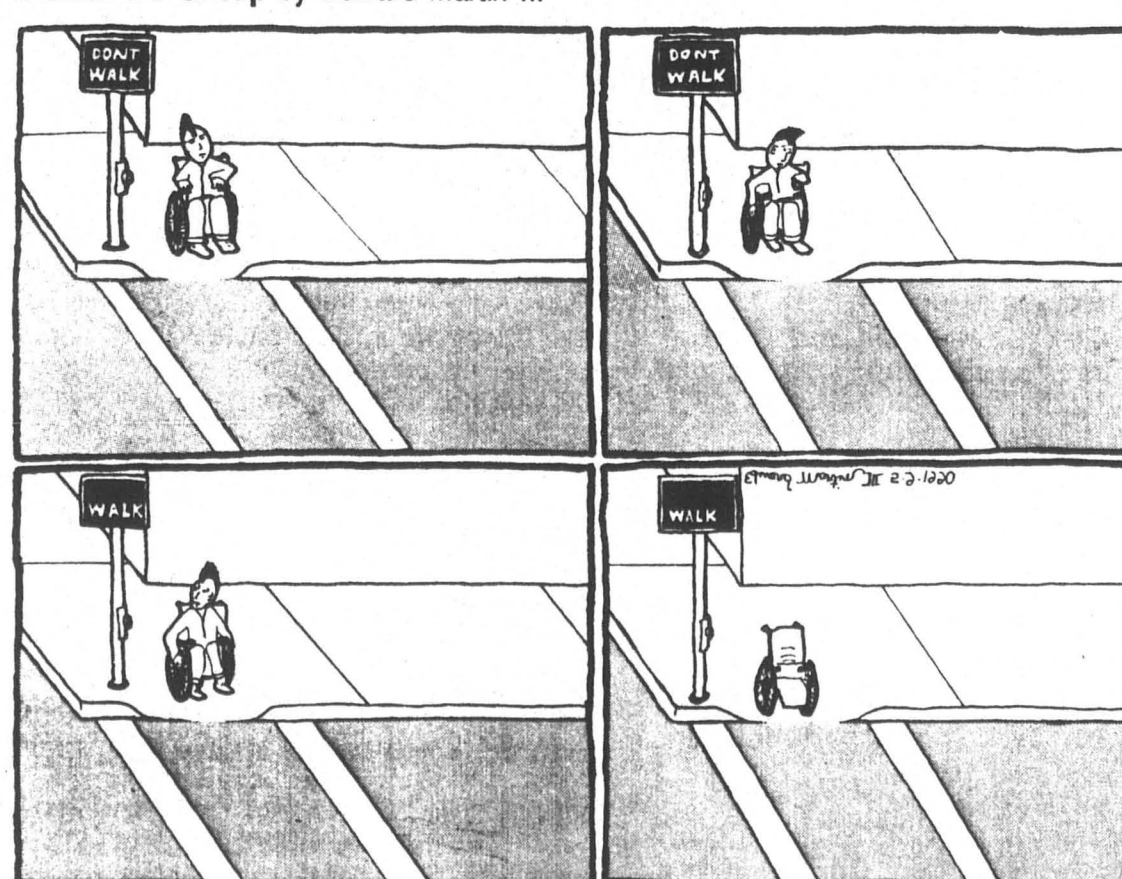
Fistful of Droolers by Kenta Hadley



Scotty by Jeremy T. Owen



Bullets are Cheap by Edward Martin III



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•STOP BY THE CPJ, CAB 306A
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HELP WANTED
ATTENTION - HIRING! Government jobs - your area. Many immediate openings without waiting list or test. \$17,840 - \$69,485. Call 1-802-838-8885 EXT. R 14471.

NANNIES required for east coast families. Great working conditions. Evenings & weekends off. 1-year contracts. Airfare paid. No fee. Min. \$150/week. More for experience. **CLASSIC NANNIES: 1-800-663-6128.**

Camp Counselors for NW Girl Scout Camp. Must enjoy working with children in outdoor setting. **SALARY/MEALS/LODGING/ TRAINING** provided. (206) 633-5600 for application. EOE.

ATTENTION: EARN MONEY READING BOOKS! \$32,000/year income potential. Details (1) 602-838-8885 EXT. BK14471. 6 am - 11 pm 7 days.

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FREE TRAVEL BENEFITS! AIRLINES NOW HIRING! ALL POSITIONS! \$17,500 - \$58,240. Call 1-802-838-8885 EXT. X-14471.

ATTENTION: EARN MONEY TYPING AT HOME! \$2,000/YR income potential. Details. (1) 602-838-8885 EXT. T-14471.

NANNY/HOUSEKEEPER NEEDED. Creative outgoing, non-smoker with driver's license, for suburban NY City home. Help run household & nurture 5 yr. old & new born. Area offers cultural, academic activities. Weekends off. Two weeks paid vacation. Summer travel with family. Minimum 1 year commitment. References required. 1-914-763-5376.

"GET A JOB"
Can't you just hear it when you get home? Does this cause you stress? Don't worry. **EXPRESS SERVICES** has already done the looking. We have full and P/T temporary positions with hundreds of employers in Tacoma and S. King Co. We will keep you as busy as you want to be, on any shift you want, and allow you the flexibility to take time off when you need it. Clerical and light warehouse/production positions available for any major. In Tacoma call (206) 475-6855, S. King Co. call (206) 850-1344 for registration details.

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FOR SALE
ATTENTION: GOVERNMENT SEIZED VEHICLES from \$100 Fords, Mercedes, Corvettes, Chevys. Surplus Buyers Guide. **1-802-838-8885 ext. A14471.**

STEREO SYSTEM. Sony Tuner, power amplifier/STR-V45 cost \$200. Sony CD PLAYER/CDP-302 \$100. SONY TAPE PLAYER/TC-RX400, \$100. KLIP SCH-HERSAY-HBK speakers \$150. All good condition. Call 866-6398.

WANTED
ORIGINAL PHOTOS, POETRY, SHORT FICTION, & CARTOONS for publication in the CPJ. Please bring work with name & phone number to CAB 306A.

Male model for Sat./Sun. life-drawing sessions. Work to continue through the summer. Fee negotiable 943-8830.

Vocalist/Performance Artist desires non-functioning kitchen appliances. Toasters, blenders, whatever. Don't throw them away, give them to Dan in D114 or call 866-9926.

PERSONAL
PROTEST U.S. NAVY'S CRUEL, UNETHICAL, ABUSIVE USE OF DOLPHINS FOR MILITARY PURPOSES. SEND LETTERS CALLING FOR AN IMMEDIATE HALT OF SUCH PRACTICES TO: PRES. GEORGE BUSH 1600 PENNSYLVANIA AVE. N.W., WASHINGTON, D.C. 20500. FOR MORE INFO CONTACT PAWS: 206-743-1884.

Errata - My faith in my own beliefs is so shaky that I feel threatened by a cartoon. I am just too sensitive for this world. I must consult my therapist.

HOUSING
Spring quarter housing contract for sale. One room in a spacious four bedroom apartment. With neat, intelligent, non-smoking women. Contact Catherine at 866-2478.

Looking for adult woman to share my waterfront house. \$250/mth. plus 1/2 all utilities. Please call 866-9575 (msg.) or 866-8201 after May 15. Great place! Very quiet. Will return calls ASAP.

OPPORTUNITY
Would your organization like to make \$500 for a one-week campus marketing project? **CALL: CORINE OR MYRA at 1-800-692-2121.**

SERVICES
ACUPUNCTURE & BODY WORK CHRIS SYNODIS, certified acupuncturist, licensed massage therapist, masters in counseling. Practice of acupuncture integrated with acupressure, and chinese herbs. Covered by student insurance. 1415 W. Harrison call 786-1195 for appt. or consultation.

LOST/FOUND/FREE
THE CPJ WANTS TO HELP. NO CHARGE FOR LOST/FOUND/STOLEN/FREE CLASSIFIEDS.

LOST - Black, short-haired female shop CAT from downtown Olympia area April 7. Very friendly. Greatly missed! Call 357-7117.

LOST! Rugby shirt. Lg. dark blue, long sleeved. Missing from community laundry room. Reward offered. Call RON 866-1764.

LOST: On April 30, Monday, around 9:45 pm, a slide projector, box of books and numerous notes and papers were placed accidentally in the wrong vehicle (a truck) by a student in Wetlands Ecology. This material is needed back desperately by the adjunct faculty to whom it belongs. **Please contact the MES secretary, Jane Lorenzo, (Lab 1, Rm 3015, ext. 6700) if you have any knowledge of this.**

Ring lost! Great sentimental value (16th birthday present). Gold w/dark blue hear-shaped stones. Please call 866-8949.

FREE - Adult female **MOUSE.** Free to good home. Doesn't bite, good breeder, comes with food & bedding. **NOT SNAKE OR OTHER CREATURES FOOD.** Call Mary 352-7282.

Found: guitar, call TESC campus security x6140. Describe to claim.

Free Goldfish. Pets or feeder fish 30 fish available. 3 inches. Call 754-8211.

Tape case fell out of a white car leaving the dorm loop May 9 around 5:30 pm. Call Housing Maintenance at x6114. Describe to claim.

Stolen from Capital District - blue backpack containing irreplaceable photo negatives in a red binder. Also missing box of photo paper & prints. Items have extreme personal value. If you have found anything that resembles these items, or have any info, please call 866-9527.

Missing from locker in TESC COM Bldg. Yngasawa Alto Sax in brown leather case & arley flute also in case. Instruments urgently needed by music major. Any info on the return of these can be left at 866-6000 x6054. No questions asked.