

Zachary Zimmerman
Freshman
Color Photography



Upcoming Evergreen elections

How will they be handled?

By Sam Goldsmith

Odds are the person sitting next to you doesn't know about next week's election to create a student government.

An unscientific poll found that 60 percent of Evergreen students are unaware of next week's student government election. The poll asked 40 students what they knew about creating a student government at Evergreen. Only 40 percent of students knew anything about next week's election.

The election starts week ten and asks students if they want to ratify the Geoduck Union constitution, leading to creation of a 21-member student government.

Among those who did know about the election, only half understood the student government proposal.

"I know surprisingly little about the student union," said junior Carl Fredricks, "but I do know about the election."

In order for the election to be valid, only 25 percent of Evergreen's total student population have to vote—roughly 1075 students.

Jayne Kaszynski, co-coordinator of Greeners for a Student Government—the group that drafted the constitution—says activists working on the campaign have tried to inform students with posters, articles in the CPJ, class visits, and most recently a mass-mailing.

"I would like it to be higher," said Kaszynski in reaction to the poll numbers, "but I think we're doing pretty damn well for Evergreen." She says it is difficult to engage students for campus initiatives at Evergreen, citing the poor voter turnout for the Clean Energy Commission election earlier this quarter. Only 59 students voted in that election.

But Kaszynski has to do better for this election to be valid. She says holding the election week ten when students will already be online registering for classes means they are more likely to vote. Votes for the student government election—like all other student elections—are cast online.

She also plans to have last minute campaigning throughout week ten. Student government proponents will spend the week talking to students face to face and encouraging them to vote for the constitution.

While Greeners for a Student Government campaign to ratify the constitution, others will campaign simply for students to vote at all.

Adam November, student election commissioner, and Tom Mercado, director of student activities, created a plan to increase voter turnout for both the student government election, and the WashPIRG fee reaffirmation election. These elections happen at the same time.

November and Mercado rented six laptops to use at student polling stations throughout week ten. Students will be paid to run the stations, which are comparable to voting booths. A sign reading "vote here" will mark the stations, placed strategically in locations with the most student traffic, like the library lobby, CAB lobby, SEMII café, HCC, and outside the Greenery.

This plan to increase voter turnout comes with a price tag. Because college laptops are reserved for academics, student activities had to rent the computers from Rent-A-Center, and buy wireless adapters for each computer. The computers and adapters will cost an estimated \$680. November and Mercado hired 17 students to run the stations for an estimated cost of \$2000.

Greeners for a Student Government will have activists campaigning throughout next week, telling students to vote for the constitution and directing them to polling stations. To avoid any impropriety, November set a 50 foot perimeter around polling stations where campaigners won't be able to go. He says this will ensure a place to vote free of campaigners.

Continued on Page 7 ...



The organic farm has just under an acre of land used to produce crops and host composting and provides a classroom for students interested in ecological learning and living. Photo: Laura Hadden

Organic farm gears up for new season

Farm incorporates green courses, strengthens Greener community

By Nicki and Michael Dallmann

The frogs are out, the robins are singing in the branches, the chickens are laying again. It's time for another season at The Evergreen State College Organic Farm! What's new this year? We're in the process of building a new greenhouse (20' by 40') for hardening off our starts, there's talk of chickens and turkeys being raised this summer, our new ducks are laying eleven eggs a day, and we're preparing for a whole new class of Practice of Sustainable Agriculture students.

This year we decided to start a little bit earlier, seeding close to 144 flats of onions, shallots and leeks for two farms, Boisfort Valley and Helsing Junction, that we sell organic starts to every spring. We cultivated our first ground in the hoop house last week, planting several rows of spinach. Next week we begin seeding our famous salad greens that you can look forward to at the beginning of market on April 11.

For those of you who are not familiar with the farm, we have about two acres in production. Included in the two acres are community garden plots, a student

project area, a diversity of vegetable crops, a small apple orchard, blueberries, raspberries, strawberries, 15 ducks and about 60 chickens. Every year around 20 PSA students operate the farm from April until October. This includes a market up on campus on Tuesdays and Thursdays and a 15- to 20-person Community Supported Agriculture subscription (CSA). The first members to sign up weekly via e-mail are promised a CSA box full of all the produce and fruit we grow that week, along with half-a-dozen eggs. The box costs \$20 and is picked up on Red Square on Tuesday afternoons.

The class intent is to give students a working farm opportunity while educating them in local sustainable practices. The farm gives students a firsthand chance to learn how to grow their own food as well as creative freedom to explore their interests through outdoor projects. And wait until they taste their first fresh tomato right off the vine!

Melissa Barker, the farm manager, waits

Continued on Page 7 ...



Spring quarter's Academic Fair attracted hundreds of students looking for prospective classes and discussing opportunities with faculty. Photo: Aaron Bietz

Community Action Focus: Students In Action

By Jacob Berkey

Students in Action will change the world. It is easy to sign up, and upon completion of your service agreement you will receive a \$1,000.00 tuition award. SIA is an AmeriCorps program for current students. To be eligible for this award, a student has to participate in community action. This action takes many forms, including tutoring,

environmental work and various community outreach projects. A lot of this may be work you are already doing or are planning to do with your spring quarter internship or work-study position.

Many students have already enrolled in SIA and are being rewarded for the many great things they are getting done from Issaquah to Portland. Some of these actions include: feeding the homeless, reading to children, gleaning food for the hungry, tutoring math, helping the disadvantaged access healthcare, restoring habitat, distributing toothbrushes and teaching children about nonviolent communication methods. Since so many people are getting involved, spots are limited.

Continued on Page 5 ...

Finding our power as women

Expressing ourselves truthfully

By Claire Dulka

I have wandered into a humongous blackberry bush. All around me is juicy, ripe fruit for the taking. It is sweet and I gorge myself. Afterwards, my hands are stained blue. I feel sick, like I will puke Grandma's jam. Decidedly, I look for a way out, but ouch... damn it! ... these thorns snag my skin. I panic, which only increases my discomfort. I am yelling and screaming for help and soon my voice is gone.

Who would have ever thought that I would get into so much trouble? For me, the juicy ripe fruit was my own fruit. At a young age I grew breasts and hips as well as sexual curiosity. I was attracting attention, which was feeding my appetite to be a woman. I am still trying to be that woman. Lately, I have been dressing to accentuate my sexual appeal. I hold a belief that my body is a malfunction button. If my intellect or sense of humor fails, I can always count on my tight sweater. I try and play it off like I am just a sexually liberated person, but how can I deny my wounds that won't heal?

Truth has a way of becoming a rushing river. It can drown all the lies that I have ever told myself. Times like these, I need a strong arm to paddle my way to health. I have been saved many times by women when I was going under, just as I have taught many others how to swim.

In the care of women, I have found my power as a woman. Together we have sifted through the good and the bad. We have created a shelter in which we seek refuge not only from patriarchy, but the personal limitations we place on ourselves.

I am pleased to say that this quarter Evergreen has housed many supportive forums and unions for women's issues. My first exposure was at the audition for the Vagina Monologues. It was unlike any other audition I've experienced. There were a dozen or so women sitting in a circle laughing and smiling. At one point we did

a group moan that everyone in the entire CAB heard. This moan was followed by our own individual signature moan. It was an incredible experience; we disregarded being "quiet ladies" to uncover a greater power. We were reclaiming what belongs to us, our sexuality and identity as sexual beings. Although I was never cast in the 'cunt crew,' I feel that just the experience of being there brought me to a new place in my womanhood.

Another experience of female bonding and support was the screening of the "Abortion Diaries" by Penny Lane. Her documentary exposed the startling fact that a large percentage of women and girls have abortions every year and dissected the social taboo about abortion through personal accounts. The film displayed many women of different ages, ethnicities and religious backgrounds. The common theme of their stories was that for a long period of time they did not tell anyone about their abortion. Instead, they kept it a secret, harboring shame and grief within themselves. After the show my good friend and I were talking about the message of the film. I learned that she had an abortion that she kept to herself. At first I took this as a personal attack on our friendship, but soon realized that silence in our culture comes as second nature. This is why I wanted to write this article.

It is a tragedy that many people are not outfitted to talk about personal issues. Instead we pretend that they are not there. We must realize that we will not abolish oppression of any kind by protest or rally alone. Our freedom will not come in an election, but rather by dealing with the emotional, the heart, the root of our pain.

Studies have shown that the repression of sexual abuse, loneliness, self hate, etc.

Continued on Page 7...



Do you feel there is adequate information about student government to vote in the upcoming elections?

By Lindsay Adams & Victor Sanders

"Information has been out there in the CPJ, TESC Talk, and people coming to my class and talking about it. I learned from the CPJ that at one point we had a student government, but it didn't go so well. I am all for it, because we have no voice."

Ian Ettinger, Junior
Res Publica

"I know how to vote and when to vote and I will vote, but I haven't really thought about it critically."

Neil Coffey, Sophomore
Movement and Resistance

"There is a lot of information available, but students have to seek it out because it is not visible."

Kaite Dunn, Junior
Molecule to Organism

"I don't know if there is enough information because I haven't looked. I don't feel comfortable voting because I am not informed, but I should. I would probably take enough time to read a pamphlet before I vote."

Aaron Herbison, Junior
Res Publica

"The poster with the fine print, I read every word. And I'm going to vote March 14."

Lizzie Diehl, Senior
Public Works

"I feel there is adequate information but can't really feel passionate... don't really give a shit. I don't understand how it relates to me or 'real issues.'"

Patsy Hutchison, Sophomore
Borders Of Identity

KAOS Olympia's Community Radio Fall Membership Drive

KAOS 89.3 FM Olympia Community Radio kicks off its Spring Membership Drive on Thursday, March 9. The seven-day drive will end Wednesday, March 15. New supporters and renewing KAOS members are invited to contribute to the public radio station's goal of \$30,000. All funds raised during the drive will be used to support the programming and training activities of KAOS Olympia Community Radio. Since 1973, KAOS has been the South Sound's only full-time commercial-free public radio service, offering a wide range of independent music, local and global news, and community information. The station streams its broadcasting live on the World Wide Web at www.kaosradio.org and can now be heard on Comcast cable in Thurston County on TCTV Public Access Channel 22. KAOS listeners can call in their support to the station's main studio line at (360)867-5267 (866KAOS), or they can join online by visiting the KAOS Web site at www.kaosradio.org. Contributions can also be mailed to: KAOS, CAB 301, 2700 Evergreen Pkwy NW, Olympia, WA 98505.

One of Thurston County's largest volunteer-based organizations, KAOS is programmed by a staff of nearly 100 student and community volunteers. Their varied perspectives and sensibilities make KAOS a unique resource for information and entertainment often ignored by major media.

Capture the Flag

The CPJ has received a document from an unidentified source indicating that "the biggest, baddest, most badass game of Capture the Flag ever" will be held this Saturday, March 11. Some readers lucky enough to have played this gym class favorite in their earlier education have undoubtedly wondered what it would be like without the coddling effects of the teacher's presence. Less athletically inclined readers may have been traumatized, even with that protection, by the fundamental ferocity of the game, but want a chance to see if they have since acquired what it takes to right the wrongs of the past. Others still may be totally unfamiliar with Capture the Flag but want to know what mere game could have such a hold on its players, even years later. With those fateful days of elementary school long gone, this "final showdown" could easily be the last chance for all three to find their answers. Meet at 3:00 p.m. in the meadow by Indian Pipe Loop.

WashPIRG Hunger and Homelessness Campaign

WashPIRG's Students Against Hunger and Homelessness Campaign at The Evergreen State College plans to send about 12 students to New Orleans to help out with relief efforts after the tragedy of Hurricane Katrina. As you may know, many evacuees still cannot get to their homes, living conditions are still unsafe, many neighborhoods are still without water and electricity, and many peoples' basic needs are still not being met. The 12 students will be working with Common Ground Collective. Common Ground Collective is organizing to provide medical care, distribute food and supplies, and rebuild homes. Most of the work we will be doing will be gutting houses in preparation for people moving back in. I am writing to you because I need your help as we have been able to raise most of the money for tickets, but we are still short on our estimated goal. The best way for you to contribute to these efforts would be to give a contribution towards this trip. Any money left over will go to the Common Ground Collective (<http://commongroundrelief.org>).

Get a Plot for Gardening

The Community Gardens at the Evergreen State College is a Student Activities group dedicated to providing gardening space to members of the Evergreen and greater Olympia communities. It also provides gardening tools, seeds, watering equipment, common areas and access to the group's collection of gardening and other informational materials. The Evergreen Community Gardens 2006 season is on its way. Plot registration has begun, with the plots becoming available sometime during April or May depending on the weather. Information and registration packets are available at the Community Gardens office, located in the workroom of the Evergreen Organic Farm, 2712 Lewis Rd. Weekly meetings will begin Week One of Spring Quarter, every Wednesday at 2:00 p.m. at the Community Gardens office. For more information call 867-6145 or e-mail varaar29@evergreen.edu.

Changing the Face of Food at Evergreen

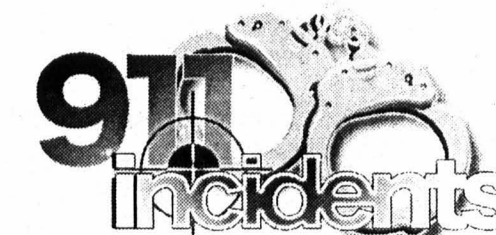
If you eat at Evergreen from time to time, you may be thinking about issues involved in dining here beyond just what's on your plate. Whatever your thoughts, if you're on campus for almost every meal, you probably end up thinking them it pretty often. Now you have a chance to say what's on your mind and learn about future possibilities for on-campus dining. Today, organizing student group members will speak alongside Art Constantino, Vice President for Student Affairs, and other school administrators on food services and the possibility of creating a new self-operated dining facility. This event will begin with a presentation and question and answer session on the subject from 4:30 to 5:30 p.m. followed by an open forum from 5:30 to 6:30 p.m. Sponsored by EPIC, SOFA and Evergreeners, this event will be held in Sem II E1105 today, March 9.

Filmmaker Heather Carawan

The Evergreen Tacoma Media Literacy Club will host filmmaker Heather Carawan for a screening and after-screening discussion of her nationally acclaimed documentary, "The Telling Takes Me Home." This half-hour documentary includes footage from the Highlander Research and Education Center where Heather spent most of her childhood. Additionally, the film pays tribute to Southern regional musicians such as Nimrod Workman, Florence Reece, Chuck Neblett and Matthew Jones. Heather's parents popularized the song "We Shall Overcome." Continental breakfast and snacks will be provided. This Saturday, March 11, from 11:30 a.m.-1:30 p.m.

Volunteer for Biology Conference

The Society for Northwestern Vertebrate Biology and the Washington Chapter of The Wildlife Society are seeking volunteers to assist in their 2006 Joint Annual Meeting at The Evergreen State College in Olympia, WA, March 27 to 31. Volunteers will receive a 50 percent registration discount. You can learn about careers in the field and get to know wildlife by working side by side with professional biologists. To volunteer, contact Dan Dugger (dugrdan@allvantage.com).



MARCH 1, 2:28 P.M.

Someone tampering with valves in SEM II set off the insane talking fire alarm for the second time this week. Officers and fire officials are concerned because there is nothing restricting access to the valves.

MARCH 3, 12:09 A.M.

Officers responding to a noise complaint behind U Dorm came upon a student who was throwing objects at windows and admitted he was disturbing people and did not care. He was arrested for MIP and for presenting a false South Dakota I.D.

MARCH 3, 1:05 A.M.

Officers doing rounds near G-Dorm found a student walking with two cans of beer in his hands. When asked what he was doing, he stated that he had no excuse. The student later admitted to drinking 7 beers and possessing marijuana.

MARCH 5, 4:30 A.M.

County Dispatch contacted Evergreen police after a student had called for help for a lip injury. When asked how her lip became injured, she stated that she needed to remove a cyst, so she placed a rubber band around it, cutting off the circulation, then cut it off with a pair of scissors. D.I.Y. Medical Procedures.

MARCH 6, 12:25 P.M.

Food Service staff contacted Police Services after they took a student into custody for trying to smuggle food out of the Greenery. The student stated he was having a band come and needed food to feed them. The food was discarded and his actions were forwarded to the Grievance Officer.

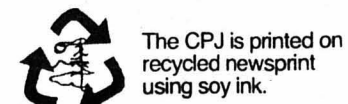
The Cooper Point Journal is written, edited and distributed by students enrolled at The Evergreen State College, who are solely responsible for its production and content. It is published 28 Thursdays each academic year, when class is in session: the first through the 10th Thursday of Fall Quarter and the second through the 10th Thursday of Winter and Spring Quarters. It is distributed free at various sites on The Evergreen State College campus. Free distribution is limited to one copy per edition per person. Persons in need of more than one copy should contact the CPJ business manager in CAB 316 or at 867-6054 to arrange for multiple copies. The business manager may charge 75 cents for each copy after the first. We also sell display and classified advertising space. Information about advertising rates, terms and conditions are available in CAB 316, or by request at (360) 867-6054.

Contact

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CAB 316
News: (360) 867 - 6213
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Business: (360) 867 - 6054
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Contributions

Contributions from any TESC student are welcome. Copies of submission and publication criteria for non-advertising content are available in CAB 316, or by request at 867-6213. Contributions are accepted at CAB 316, or by email at cpj@evergreen.edu. The CPJ editor-in-chief has final say on the acceptance or rejection of all non-advertising content.



The CPJ is printed on recycled newspaper using soy ink.

Meetings

Our meetings are open to the Evergreen community.
Paper Critique 4 p.m. Monday
Comment on that week's paper. Air comments, concerns, questions, etc. If something in the CPJ bothers you, this is the meeting for you!

Student Group Meeting 5 p.m. Monday

Find out what it means to be a member of the student group CPJ. Practice consensus-based decision making.

Content Meeting 5:30 p.m. Monday

Help discuss future content, story ideas, Vox Populi questions and possible long term reporting projects.

Content Forum 12:30 p.m. Wednesday

Lecture and seminar related to journalism and issues surrounding CPJ content.

Thursday Forum 4 p.m. Thursday

Discuss ethics, journalism law and conflict resolution.

Staff

Business
Business manager.....Corey Young
Assistant business manager.....Jordan Lyons
Business apprentice.....Lindsay Adams
Ad proofer and archivist.....Carrie Ramsdell
Circulation manager.....unfilled
Paper archivist.....unfilled
Distribution manager.....Anna Nakano
Ad sales representative.....Kristen Lindstrom

News

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Managing editor.....Kate DeGraaff
Arts & Entertainment.....unfilled
Briefs.....Francesco Di Stefano
Calendar.....Francesco Di Stefano
Comics.....Chelsea Baker
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Letters & Opinions.....Alex London
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Student Voice.....Shane Bolinger
Design.....Curtis Randolph
Victor Sanders

Advisor.....Dianne Conrad

COMMUTER CONTEST

Ends March 12th 2006!

Participating is easy- just fill out a Commuter Log and you will be entered into a drawing for great prizes like massages, and gift certificates to local shops and restaurants!

To be entered in the winter quarter drawing bring your completed commuter log to Parking Services between March 12th and March 24th or enter it online at: www.evergreen.edu/commute

Anyone can participate, just fill out a Commuter Log the week of March 6th!

Pick one up at Parking Services or the Evergreen Bike Shop

notice of election

March 13
– April 7

• Student Union Constitution

• WashPIRG Fee Reaffirmation

voting locations

Monday -Thursday

CAB 8:30^{AM} - 8:30^{PM}

LIB 8:30^{AM} - 8:30^{PM}

HCC 6:00^{PM} - 8:30^{PM}

SEM² Cafe 5:00^{PM} - 8:30^{PM}

Greenery 5:30^{PM} - 8:30^{PM}

Friday

CAB 8:30^{AM} - 1:00^{PM}

HCC 8:30^{AM} - 1:00^{PM}

Petitioners question dean's decision to put ornithology on hold

By Sam Goldsmith

Evergreen professor Steve Herman retired in 2000, but continued to teach ornithology—the scientific study of birds—every spring quarter since. His post-retirement contract ran out last year, and for the first time in 34 years of teaching, Herman will not be offered a teaching position this spring.

News that Herman would not teach next quarter was unexpected, but according to deans, there is no available room in the curriculum. Students planning to take his spring field studies program created a petition, urging the college to make room for Herman.

Petition organizer Jeremy Krumlauf and a group of disappointed students sent a letter to curriculum dean Tom Womeldorf on January 20 asking him to reconsider Herman's program.

Womeldorf, along with faculty members, make the final decisions for what is offered each quarter. They maintained their decision not to include Herman's program in the spring curriculum.

When students got a negative reply from Womeldorf, an on-line petition was created. "We were thinking, of course the program would be there," said Krumlauf, an Evergreen junior. "It's been there for 30 years."

He wants Herman to teach this spring so he can continue his focus in ornithology and work with a true expert.

Krumlauf plans to look for an internship, but says nothing can compare to Herman's ornithology program. "To have Steve Herman on a resume or as a reference is really attractive for getting a job in the field."

Krumlauf and others are left with no ornithology option next quarter. Evergreen hired a new ornithology faculty after Herman

retired, but she is not teaching ornithology next quarter. She can't sponsor independent learning contracts because she is a new member of the faculty. The only other faculty with a background in ornithology is away for maternity leave.

Beyond his own academic needs, Krumlauf says students leave Herman's classes with not just an education in biological sciences, but a passion for conservationism and the environment. Petitioners agree that Herman's programs are unmatched at Evergreen or any undergraduate institution.

Krumlauf wants the petition to prove there is a demand for Herman—and his program—this spring.

Womeldorf, dean of curriculum, says the decision is not about the importance of ornithology or Herman, but filling the biggest holes in the curriculum. Womeldorf says there are always more requests to teach than available spots for teachers. Teaching spots are called lines. The amount of lines per quarter is determined by how much money is available to pay the faculty. In this case, there is not an available line to pay Herman for spring quarter. Because his post-retirement contract expired, he is not guaranteed a line in the curriculum. "When we looked at the curriculum to decide where the biggest holes are, this didn't rise to the top," said Womeldorf. "Had there been more lines available, we may have gotten to ornithology."

He says Herman was not the only person denied a line for spring quarter. "This is not a unique situation," he says. But petitioners say this situation is unique because Herman built a legacy at Evergreen and in the field of ornithology. His 34 years at Evergreen left many students avid for

avians and the environment. Former students of Herman went on to found The Herman Institute for Biological Studies in Costa Rica. This sentiment is amplified in the petition, which is posted online. The petition has over 150 signatures from students, parents and a large number of alumni, many of whom posted comments. Patrick Migas, class of 2001, writes, "I feel, as do many, that if Dr. Herman has the desire to teach, TESC should have the good sense to let him and provide him the resources needed to do it his way." Current student Scott Schuetzler writes, "Steve's programs are important, and they cannot be replaced or replicated. He is a true conservationist, and an inspiration to those who aspire to make a difference for wildlife." Herman teaches a similar but shorter version of his ornithology field study program during summer session. The decision for spring quarter does not affect his ability to teach summer classes. Herman was unavailable to comment on this story. Petition organizers say Herman is aware of their work, but not involved in challenging the college's decision. According to the petition website, Herman expressed a "great interest" in continuing to teach at Evergreen. But for this spring, Dr. Herman's ornithology program is extinct.

View the petition online at www.holkrum.com.

Sam Goldsmith is a senior enrolled in a contract titled Writing the News.

Action

Continued from cover...

We are down to only fifteen-300 hour timeslots for those who are interested and want to reap the rewards of involvement.

Not only do these students get the self-satisfaction of helping others, but they also get a wicked T-shirt to show their pride. Aside from the T-shirt and the self-satisfaction generated, there is also the tuition award available ... a real benefit to the long-term pocket book and a perfect gift for your innerfiscal conservative. If you are out moving and shaking in the community, participating in community action, or maybe you are interested in pursuing new things this spring quarter, we can help you at the Center For Community-Based Learning and Action, Sem II E2125, extension 6317 or sis@evergreen.edu.

Many projects are on the horizon. Various community organizations can use a hand. Just last weekend the Center helped clean up blackberries and invasive holly trees from a local park, restoring the natural environment for everyone's enjoyment. The volunteers even found a grappling hook in a tree that they were never able to recover even after 45 minutes of trying to get it out.

Keep your eyes peeled Neighborhood Action Week April 24-28. Stop by the Center—opportunity awaits.

Jacob Berkey is a first-year MPA student.



Seniors:

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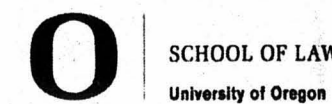
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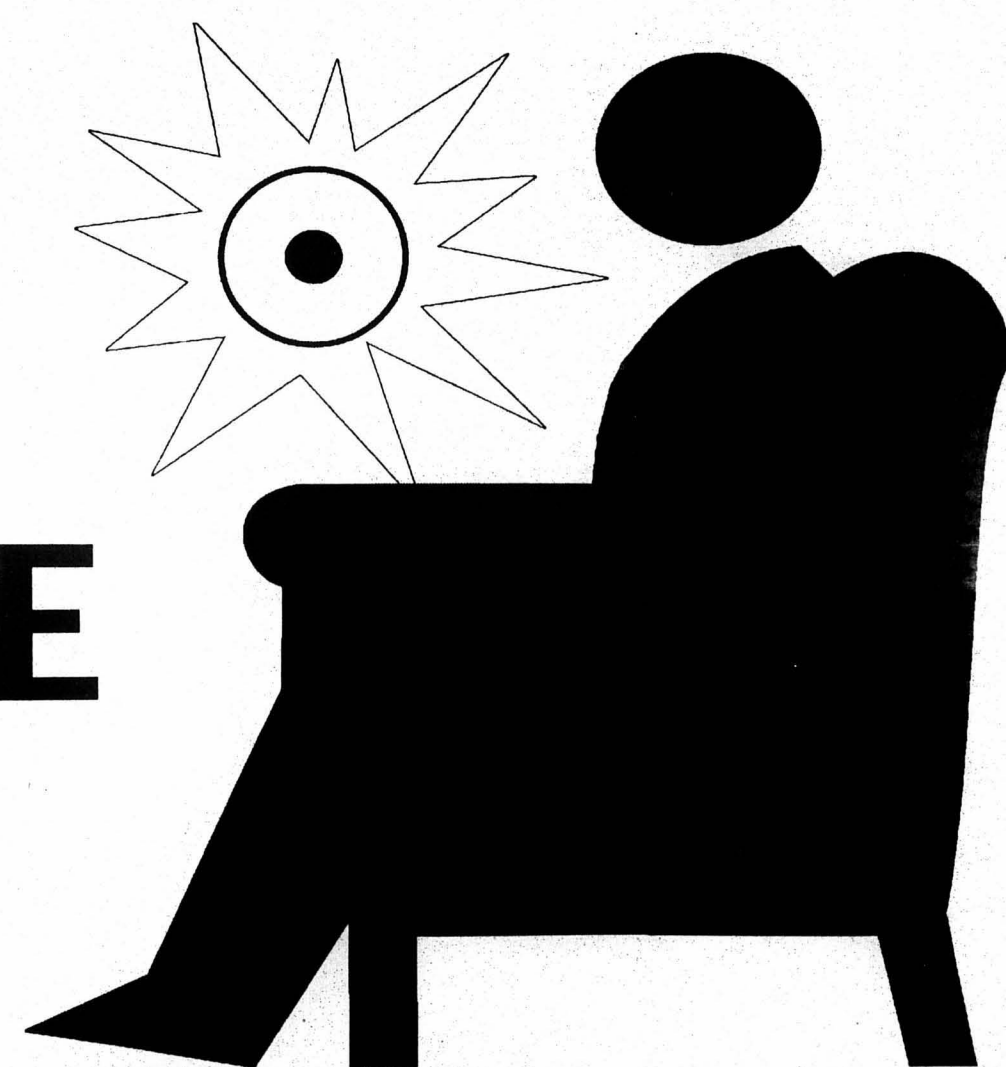
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Application Deadline is April 7

Questions about the Geoduck union constitution

Constitution is just step one for Union supporters

By Yazmin Shah with contributions from Sam Goldsmith

Starting Monday, students will vote to ratify the Geoduck Union constitution. If it passes, Evergreen will have the framework for a 21-seat student government. But only the framework.

Ratifying the Geoduck Union constitution is the first step in creating a student government. How much power the government will have, how it will represent the student body, and how representatives will be elected remain unanswered for now.

If the constitution is approved, there will be an election next quarter for the 21 student representatives. Brad Bishop, co-coordinator of Greeners for Student Government, says in order for the government to succeed, students must do more than vote for the constitution. They have to run as representatives.

If there are less than 21 candidates for student representatives, students will run unopposed and 21 seats won't be filled. Bishop says Greeners for Student Government will have to recruit students to run for seats. "There is a certain level of faith that there will be enough people with interest in running," says Bishop.

After the spring election, the proposed student government must determine what they will do as a governing body, including what issues they will take on and how. Bishop says there are a lot of questions that will just have to be answered with time.

An example is the hole in the current Geoduck constitution regarding freshman representation. Since elections for student representatives will be held every spring

quarter for the following year, freshmen, first-year and transfer students won't have a chance to run as representatives. This means the Geoduck union won't represent this large portion of the student body every year.

"I hope the people that we elect take this into account," says Bishop. He expects the constitution will be amended within a year to address this and other questions.

There is also the question of how the student government will be an accurate representation of the student body. There is no assurance that the 21 representatives who run will be a diverse group who represent all voices of the community. Bishop says that it is "up to the voters" to make sure the student union honestly represents the campus.

If students want to be represented by evening and weekend students as well as full-time students, then students must find and elect them. The responsibility to find a diverse group of people to run as student representatives rests in the hands of the student body.

Once elected, these student representatives will have to determine what issues they will focus on and how they will operate. The constitution demands that a student government be created, but it will be up to the representatives to create it.

"This is a starting point," says Bishop. He says the constitution only guarantees that Evergreen will have a student government. But how we will govern is still to be determined.

Yazmin Shah is a sophomore and Sam Goldsmith is a senior. They are enrolled in a contract titled Writing the News.

Farm

Continued from cover ...

with an eagle eye for ideal tilling conditions for the first planting of beets and carrots. "We're just waiting for that one small window in March that we missed last year." The season didn't pick up until mid-June last year when the rains finally stopped, but Barker is optimistic this year. The normal farm constituency consists of the farm manager, five composters, one community garden coordinator, three students fulfilling winter contracts, two farm aids, the Demeter's Garden coordinator and two caretakers. We're an active community of dedicated individuals who just like to watch things grow. If you like to watch things grow too or want to become involved, come down and give us a visit.

The Caretakers

Nicki and Michael Dallmann are juniors enrolled in Ecological Agriculture.

Election

Continued from cover ...

Students will be able to vote until the first day of spring quarter, but Greeners for a Student Government hope to get enough yes votes within the first few days of week ten to carry the initiative through. They worry that during eval week and spring break, students will be even more disengaged with elections than usual, and less likely to vote.

And without at least 25 percent voter turnout, and a majority in favor of the constitution, the Geoduck Union will be dead in the Puget Sound.

Women

Continued from page 2 ...

resulted in female ailments like ovarian cancer, latent genital warts, chronic pelvic pain and painful sex, just to name a few. Consequently, by disregarding our emotions and feelings, they will manifest in physical ways that we can no longer ignore.

Our bodies speak to us and we must listen on a new level. This deep connection matched with intuition has allowed me to stay connected with myself and other. When I am grounded in this place I can be of service to those in need of guidance. I have taken simple steps just by talking candidly about my past experiences and sharing my fears. There is a great comfort in this release just as there is comfort in listening to others. This exchange is something that requires practice. In time we can relish in the blackberry bush, never feeling the thorns. With the support of healthy relationships I am healing my past and creating a vision for the future.

I want to commemorate *all* women in this article in honor of International Women's Week. I also want to share my gratitude to all the men in my life that support my path and power as a female. Remember to be generous to our selves and one another.

Claire Dulka is a first-year student enrolled in Northwest Crafts.

Sam Goldsmith is a senior enrolled in Writing the News. His poll only questioned students at the Olympia campus, but voters from the Tacoma and Tribal campus will also participate in this election. For more information about his polling method, or for general questions and comments, e-mail golsam21@evergreen.edu

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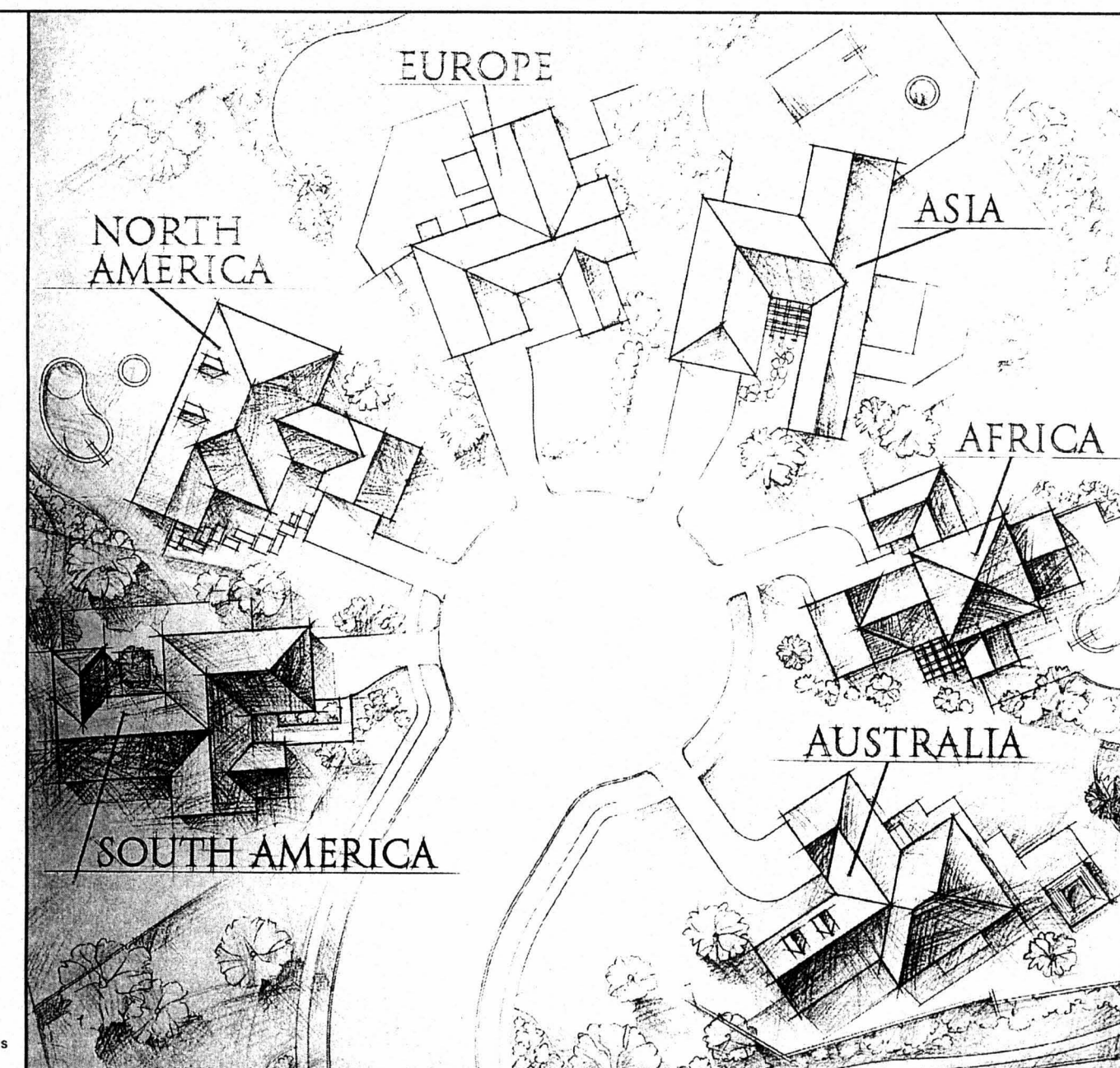
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Are you prepared? Disaster tips for people with special needs



By Linda Colwell

In a disaster, people who have special needs will manage the situation much better if they have a plan and are prepared. If you are visually impaired, plan for losing the auditory cues you usually rely on. Have emergency security lights installed in each room that can be installed into electric wall outlets and offer light for one to six hours. Store high-powered flashlights with wide-beams and extra batteries. Understand that service animals may become confused, panicked, frightened or disoriented during and after a disaster. Keep them confined or securely leashed or harnessed. A leash/harness is an important item for managing a nervous or upset animal. Be prepared to use alternative ways to negotiate your environment. If helpful, mark emergency supplies with large print, fluorescent tape or Braille. Advocate that TV news not only post important phone numbers, but also announce them slowly and repeat them frequently for people who cannot read the screen.

If you are hearing impaired, consider storing your hearing aid(s) in a strategic, consistent and secured location so they can be found and used after a disaster. Store extra batteries for your hearing aids and implants. Maintain TTY batteries, and store extra batteries for your TTY and light phone signaler. Determine how you

will communicate with emergency personnel if there is no interpreter or if you don't have your hearing aids. Store paper and pens for this purpose. Consider carrying a preprinted copy of important messages with you, such as: "I speak American Sign Language (ASL) and need an ASL interpreter," "I do not write or read English," and "If you make announcements, I will need to have them written or signed." Maintain advocacy for TV stations to broadcast all news and emergency information in open caption format. If possible, obtain a battery-operated television that has a decoder chip for access to signed or captioned emergency reports.

People with special medical needs should always have at least a three-day supply of all medications in their original containers. These medications should be with you, in case you can't get home immediately after a disaster. Also, have a list of all your medications: name of medication, dose, frequency and the name of prescribing doctor. Have an extra three-day supply of any medical supplies you use, such as bandages, ostomy bags or syringes. For all medical equipment requiring electrical power—beds, breathing equipment or infusion pumps—check with your medical supply company and get information regarding a back-up power source, such as

a battery or generator. Have written operating instructions attached to all equipment. In the event that you have to leave your home, have a bag packed at all times that contains: a medication list, medical supplies for at least three days, copies of vital medical papers such as insurance cards, power of attorney, etc. An important part of being prepared for a disaster is planning with family, friends and neighbors. Know who could walk to your home to assist you if other means of transportation are unavailable. Discuss your disaster plans with your home health care provider. Ask your local fire department if they keep a list of people with special medical needs; ask to be included if they do maintain a list.

For people with mobility disabilities, store your needed mobility aids close to you in a consistent, convenient and secured location. If you use a motorized wheelchair or scooter, consider having an extra battery available, or understand how to charge the battery using a car battery or an adapter for your car lighter. Keep a pair of heavy gloves with you to use while wheeling or making your way over glass or debris. If you spend time above the first floor of a building with an elevator, plan and practice using alternative methods of evacuation. If needed, enlist the help of your personal support network. If you cannot use stairs,

discuss lifting and carrying techniques that will work for you. There will be instances where wheelchair users will have to leave their chairs behind in order to safely evacuate a structure. You will need to give brief instructions regarding how to move you.

Look for us in the CAB every Tuesday, March 7, 14, 21, (not on the 28, that's spring break) and April 4. We will be there with free Disaster Preparedness booklets, cards and other miscellaneous items, and be available to answer your questions. If you have questions, call John Davenport, the Emergency Response Coordinator on campus, at extension 5028. Next week's article: "How to Put Together a 72-Hour Emergency Kit."

The information in this article was taken from the "Disaster Preparedness Handbook, an emergency planning and response guide."

Linda Colwell is a senior at Evergreen currently enrolled in an Individual Writing Contract with Paul Sparks and is assisting John Davenport in promoting disaster awareness on campus in preparation for the statewide earthquake drill to be held on April 6, 2006.

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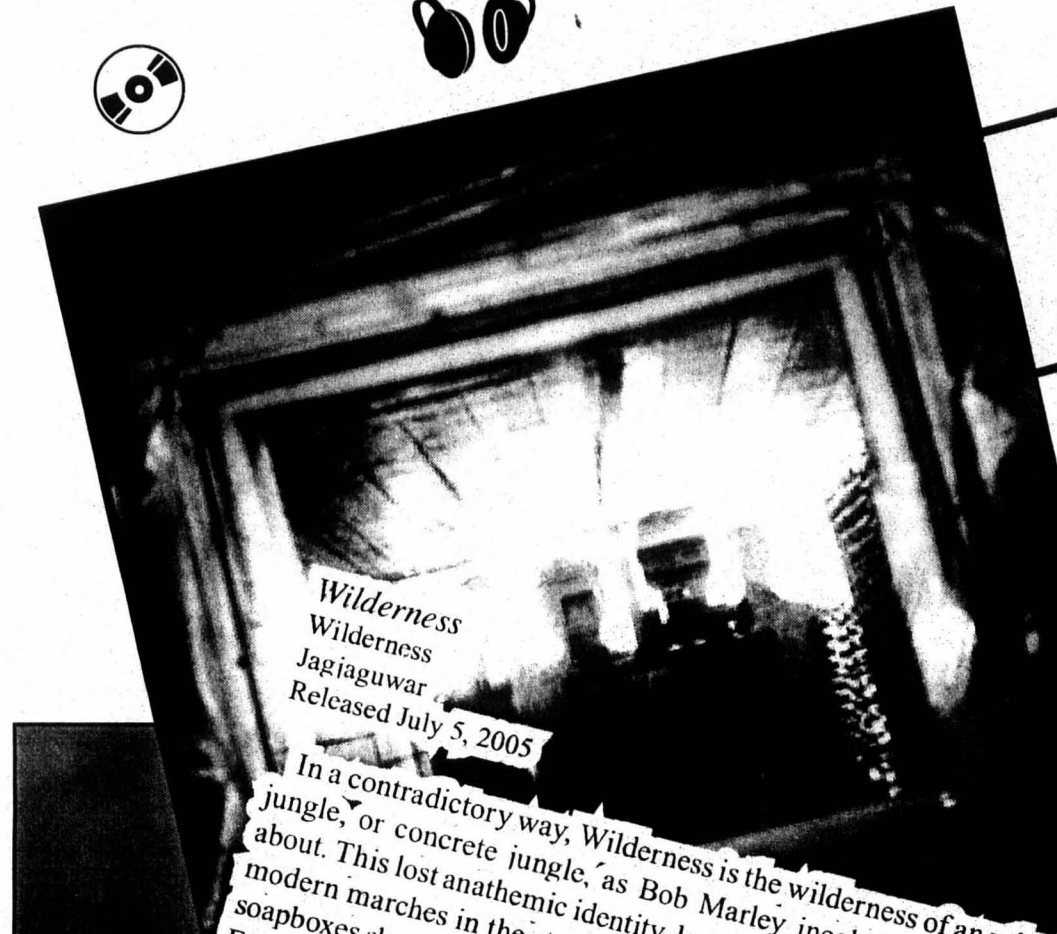
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Nothing is Cool

By Matthew Allison



*Wilderness
Wilderness
Jagiaguwar
Released July 5, 2005*



*E.P. To Be You and Me
Broken Social Scene
Arts & Crafts
Released 2005*

In a contradictory way, Wilderness is the wilderness of an urban jungle, or concrete jungle, as Bob Marley incoherently prattles about. This lost anathemic identity-less placeless wondering. Post-modern marches in the street, speakers standing on podiums and soapboxes shouting to the crowds politico-abstractions, harangues. Fanfare for the 2000 man; for caveman/future man post-punk/post-rock urbanic angst like Joy Division, Grandaddy or Radiohead. Impressions of:

Secret military maneuvers behind your eyes, warning of the tarian alienation demonstrations, abandoned to the hinterland, apocalyptic visions of redemption. Meryphone vocals from within a dream, instrumental murk and mire, floods; ideas, words hollered, lost, obscured. Uneasy while comfortable, life-affirming existential metropolitan neuroses. Grinding machines surreal industrial sprawl droning machine, churning ambient assurance of each day's clockwork progression. Angelic, oddly almost disturbing images, concept of beauty, visceral discord sown upon ugly beauty, thrown against itself like steel monoliths colliding in a thunderstorm.

Broken Social Scene are the busiest beesiest band in existence. Since the release of their first album *Feel Good Lost*, they have been consecutively touring and recording and touring and recording. Since *You Forgot It In People*, they have written a movie soundtrack, released multiple side projects as well as a B-sides compilation, and recorded enough tracks for multiple albums. The *E.P. To Be You and Me* is a complimentary release to their latest self-titled album. Vague wifts of sound fade in and out like flickering lights, whispers, siren calls from within a nebulous is a complimentary release to their latest self-titled album. Ethereal glazing veil of zephyrs grazing guitars. New faces of Broken Social Scene: discotheque electronica gone awry, acoustic balladry and even a pop song. Muddy denseness, effects intertwining. Humming acoustic folk, softer, downy. Muddy denseness, effects intertwining. Humming acoustic folk, softer, downy. Muddy denseness, effects intertwining. Humming acoustic folk, softer, downy. Major Label Debut (fast)" is a joke they play on themselves because it is unbelievably single-worthy and will be caught in your barb with uber-catchy barbs and hooks you'll never wish to extract.

Matthew Allison is a sophomore enrolled in Voice of the Poem.



*Feels
Animal Collective
Fat Cat
Released Oct. 18, 2005*

What's that carnival music you've got playing? The Animal Collective has been continually evolving with each release. *Feels* finds them at their newest, strangest and catchiest, having finally blended the latter two, which almost never meld, following awkwardly in the footsteps of *The Flaming Lips*. Bubbling bouncing rippling ricocheting disjointed colliding songs that in their disjointedness form a perfect harmony, as though each note's chaos is held in check by each respective sound's confusion, preventing cacophony.

A Quantitative and Symbolic Reasoning Center Puzzler

The Weekly Quantitative Reasoning Challenge

The Evergreen Tutoring Center (ETC) invites you to challenge your quantitative reasoning skills by solving our puzzle of the week. Each week we will present a new puzzle for you to solve. When you come up with an answer, bring it to the ETC in CAB 108. If you are one of the first three with the correct answer, we have a prize for you.

A point P is chosen at random inside an equilateral triangle of side length 1. Find the expected value of the sum of the (perpendicular) distances from P to the three sides of the triangle.

Week 8 Answer: The air conditioners are needed to cool off the cabin because the body heat of every body in the plane (plus the U.V. rays striking the fuselage, less effected by the o-zone layer at the high altitude, heat-up the skin of the plane) heats-up the air; also, the friction generated as the plane rips through the air at 600 knots does more to heat the plane than cool it.

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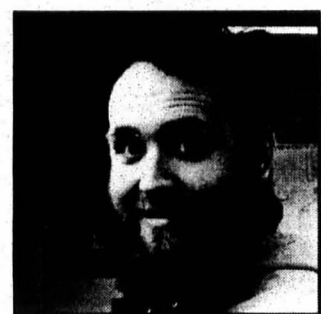
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Making Evergreen food better CAB redesign and beyond

Following ideas about big picture food issues on campus. "If disasters in the centralized dining services kitchens have left you



By Tyler "T-Claw" Crawford

hungry, then here is a way to help prevent these problems in the future." (The full version of the article will be published in the Infoshoppe Zine #4 available in CAB 310 and on the TESCTalk listserv)

Imagine having the food you love readily available on campus. Would your interdisciplinary studies be well complemented by a culinary component? What about a small student run

café or co-op to not only eat lunch and feel good where your money is going, but also have a place to hang out? Do you have food needs being left unmet that need to be addressed? Do you want food on campus that you care about, that you would be interested in contributing towards? How about increased consumption of local foods year-round on campus? How would you like food from our own farm and other local farms more consistently?

This article discusses the redesign of the CAB, sustainability on campus and our food service. Included are proposed ideas of changes, discussions of cost and a call for action to get this food change on a roll. If you are interested in food politics in any way you should try to find time to read this and spread words of support or criticism.

We need new facilities. A secondary restaurant is number one on the list of necessary improvements. The Greenery serves the purpose of shoveling lots of food through lots of bodies in a day, but there is a need for more conscious, values-based and tasty food vendors. The Greenery in and of itself needs renovations and more space, but this focuses on other facilities that could help decentralize the food production. Ideas of a student run café or co-op have been gleaming in the eyes of many since the last attempt at the corner store pizza or sandwich shop. The second kitchen would not have the stress of feeding thousands of meals a day. That would make it easier to create better food and provide for backup if the central operation has a disaster. The food's quality would be fostered by an increased sense of student accountability for their own food. The structure would allow for maximum input of students' food aspirations and could serve as a more pleasant place to spend time than a cafeteria. The restaurant would be a place to display student art, music and academic work.

The kitchen could double as a food processing facility off-hours. Freezing, drying, boiling and canning could be done by restaurant workers, academic programs and by local farmers renting out the space. Tastier local foods could be used year-round. In this way we won't have to get our apples from New Zealand or our potatoes from Idaho. We can freeze and dry our own beans, which are supplied by surplus from summer's harvest when there are fewer students here to eat. This has been proven successful and economically viable in schools around the country including Warren Wilson College school food programs run by Anne Cooper. In the complete version of the article these examples are gone into with more detail.

A food storage cellar and freezer would be necessary if the kitchen was being used as a food processing facility. The cellar would provide much more versatility for eating local foods year-round. Food can last 3 years or more after being canned, which would be good for crop rotation on the farm. Also with the cellar, produce like potatoes, onions, apples and squash can be kept all winter.

As part of academic program work the restaurant could be used as a Learning Kitchen Facility. This would help complete the loop of studies related to food like, *science, agriculture, political economy, culture and small business studies*. There is also the option of creating an academic program where part of the academic work is running and working in the kitchen. Four-credit night classes could be specific niches of culinary studies that aren't offered at SPSCC. Given the popularity of similar programs (such as Farm to Table), a culinary arts program is likely to fill on the first day of registration. This facility and programming would add a lot of value to the college in the eyes of prospective freshmen.

A small student-run co-op grocery could be incorporated into the restaurant. Even a small produce cooler and a couple bulk bins for more co-op style groceries on campus would be a huge step. A 5-acre expansion of the Organic Farm from 1.3 acres is not directly related to the

CAB redesign, but basically with better farm facilities the consumption of more farm goods at campus food vendors may be possible in the future. *More details are found in the full article.*

Culinary Arts faculty or existing faculty will need to commit to culinary aspects in course work or to coordinate other functions such as the food processing facility to keep the operation going as students come and go. Additional staff to help coordinate food stuff on campus would also help. The administrators of housing and food service already seem overworked and are intimidated to take on new, more progressive food endeavors because their workload would only increase.

Where will the money come from? The CAB redesign, its priorities, and its costs are of immediate concern. How will we make it affordable? There are 8 ways to make this operation in the full version of the article, including things ranging from subsidized labor from academic programs to student activities funds.

The pertinence of this topic is that the College Activities Building on campus will be redesigned in the next few years and they are taking input from students and faculty about what they feel would be important to incorporate into the new building. Surveys are available in the CAB now and there will be meetings and forums to be attended by concerned students.

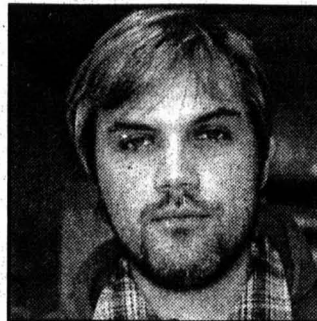
The top priorities so far, set by students, were identified as: 1. Better food service options and a comfortable, homey building. 2. Improved Student Activities space and a performance space. The students will vote on three different price level commitments to dictate the type of CAB redesign. The three levels will be somewhere around \$1-5 a credit per quarter, for 20 years. Make sure your priorities in the CAB redesign are heard; complete surveys, attend meetings and take direct action—these are of immediate importance. If all you think we need is more water fountains, they need to know that. If you think some new food life here is what is needed, then the committees, administration and architects have open ears.

Would you appreciate eating at or participating in any of these proposed changes? Things you can do: 1. You can respond to T-Claw at cratyle29@evergreen.edu or call 360-867-6144 and leave a message for SOFA. 2. Fill out a survey put out by the CAB pre-design committee; they are available in a tall black triangle on the second floor of the CAB. 3. Talk to the Vice President for Student Affairs, Art Costantino, at 867-6384, costanta@evergreen.edu, or the Director of Housing and Food Service, John Lauer, at 867-6419, lauerj@evergreen.edu. "They need your input." 4. Do an independent learning contract with T-Claw spring quarter. 2-20 credits. 5. Find faculty/staff and students who are interested in supporting some of these issues and just talk about it.

Tyler "T-Claw" Crawford is a sophomore enrolled in an independent contract about food service.

Student government, Evergreen's hierarchical power structure and you!

What's wrong with Evergreen's decentralized decision-making process? Well, it's not decentralized.



By Avery Jacob Wiscomb

The power structure at the Evergreen State College is hierarchical: students are at the bottom, the president and the Board of Trustees are at the top. Our school is not run by teachers and students; it's run by professional administrators.

Students need a centralized representative organization because students need to better respond to what is rapidly becoming an opaque and authoritative administration, hiding behind closed-door "workgroups." Students need an organization in the know, a place where students can go to get straight, honest, timely answers to their questions, a place where students can see their concerns seized up by the many and actualized daily.

Centralized student government at Evergreen means two things: it means political leverage at the local level, which can be used to enact institutional policy change, and it means Evergreen students will finally be able to participate in educational policy implementation and reform at the state level.

If you have a problem, a concern or even a complicated question, the administration doesn't have to pay attention to you. After all, you're just one student, one of almost five thousand. Want proof? Just go and try to get an institutional policy changed. Good luck. If, on the other hand, five thou-

sand students have a concern, a problem or a complicated question, the chances for change increase dramatically.

Some student concerns that can be better addressed with a unified student voice:

(1) Evergreen teachers aren't paid what they're worth, and despite administration's pledge to pay their teachers at the 75th percentile of the national ranking of teachers salaries, Evergreen teachers are, in fact, paid at the 23rd. An Evergreen teacher with 1-6 years teaching experience starts at under \$40,000 a year. Many commissioned sales associates at Nordstrom's make more money than new teachers at Evergreen.

What does this have to do with students? Everything. For how much Evergreen is willing to pay teachers is linked, in part, to who Evergreen can hire and who, in the long run, will stay.

Student tuition has gone up 66 percent since 2001, whilst the wages of Evergreen teachers have only slogged forward by way of fixed, cost-of-living pay increases. What's worse, the Evergreen State College employs nearly one hundred adjunct faculty, that is, about 1/4 of all faculty, faculty who are paid at only 80 percent of the regular faculty wage, or, in the case of a teacher with 1-6 years of experience, 80 percent of 40,000 dollars per year. Adjuncts also receive fewer benefits than regular faculty and are given, at best, one-year contracts. These contracts are renegotiated year after year after year (some adjunct faculty, in fact, have been signing one-year contracts for ten years or more). Each year presents adjunct faculty members—and their families—with the possibility of sudden

unemployment, just like contract workers at Microsoft.

(2) In May of 2002, Evergreen's Board of Governors folded the Evergreen Endowment—some 5 million dollars that provides our meager ration of grants and scholarships—into the University of Washington Consolidated Endowment Fund for subsequent investment. Despite repeated requests from students, the Evergreen Foundation has refused to release information as to how these funds are invested, ignoring concerns that many corporations the Endowment may be invested in profit from human rights abuses. One possible corporation, Caterpillar Inc., supplies D9 and D10 bulldozers to the Israeli Defense Forces, bulldozers that are militarized and then used to illegally occupy Gaza and the West Bank, bulldozers that are used to uproot olive groves, demolish homes and occasionally run over protesters. Other corporations the Evergreen Foundation may be invested in include Bechtel and Halliburton.

(3) Evergreen loses roughly 25% of its incoming class after their first year. Because it has to fill seats, Evergreen was forced to admit 98% of students who applied last year. All these procedures do little for the national academic reputation of Evergreen, which is now, quite literally, "a school for everyone," even for students who aren't ready to tackle college-level coursework.

(4) Evergreen has signed a series of lousy food contracts, the latest with Aramark. Aramark is a campus-wide food monopoly; so long as there is Aramark, there will be no other food service provid-

ers on the Evergreen campus. It's in the contract. Aramark provides ferryboat food and expects students, left without immediate options, to pay high prices. Freshmen who live on campus are also required to purchase expensive meal plans, and Aramark gouges café customers, it seems, to give forced-Greenery eaters better deals. Evening and weekend studies students are limited to vending machines or the Sem II café, which oftentimes has but yogurt and day-old muffins. Admittedly, Aramark has tried to do better—witness the awesome power of the burrito cart—but the recent sewage crisis in the Greenery kitchen shows that Aramark has no contingency food service plan when regular operations become beleaguered, no plan, that is, save pizzas, burgers and potato chips.

(5) The Evergreen Health Center is funded with student funds, that is, you pay for it, and yet students are having a harder and harder time getting appointments, answers or medicine. When can you drop in without an appointment? Nine hours a week, or thirty-six hours a month. This doesn't seem like a big deal until you're deathly ill, far away from home, and can't get help from a Health Center you're paying to keep running.

Vote for the Geoduck Union on or after March 13 when you register for spring quarter classes on Gateway (just click 'Student Votes'), or look for voting stations in the CAB and Library buildings. Your vote won't change anything, it will change everything.

Avery Jacob Wiscomb is a senior studying ancient philosophy, Latin and Greek.

Top 7 reasons to vote yes for the Geoduck Union



By Jayne Kaszynski

- 1. We will have the power to affect our school.** Workers didn't get the weekend by individually asking their bosses for time off—they organized. As students, we need to do the same thing. Evergreen has armed police. Our food service is owned by a corporation with ties to the prison industry (and the food isn't even good). Tuition has risen 66% since 2000. Housing prices are up. It's time for us to use our collective power to make the changes we need.
- 2. We will be represented at the state legislature.** Let's talk to the real people in charge. The legislature funds Evergreen, so if we want lower tuition we need to lobby the folks at the capitol. Every four-year college in Washington *except Evergreen* has a student lobbyist working for them at the capitol, even though we're the one with a campus in the capitol city. One of our student representatives can bring our voices to the state legislature.
- 3. Our government will be more equitable.** Majority rule isn't working for our federal government, because a 51% majority can overrule the wishes of 49% of the country. Consensus decision-making means that minority viewpoints are listened to seriously, rather than voted down and dismissed. It may take longer to reach a decision, but the decisions reached are more just and more likely to be implemented since everyone has agreed on a course of action.

Jayne Kaszynski is an MPA student and Evergreen grad. She works as the Senior Coordinator with Student Activities and serves as the student member on the Board of Trustees.

- 4. We will always have the final say over our government.** We are the ultimate check and balance to what our representatives are doing. Anyone can propose an amendment and every amendment has to pass a student vote to take effect, so our government will always work for us.
- 5. Someone will be paying attention.** We don't all have time to pay attention to everything that's happening on-campus (the administration can barely do it, and they don't even have class-work to do). But our representatives can make sure that someone is paying attention, and that the rest of us are alerted whenever a big decision is about to happen.
- 6. It won't cost us anything.** The student government can run on money that is already available for student groups on campus, which means voting "yes" for the Geoduck Union won't cause tuition to increase.
- 7. We have nothing to lose, and everything to gain.** What can I say—it's cheesy but true.

You should support WashPIRG's fee renewal

This week, I am asking people to vote yes for the WashPIRG fee renewal. If you support the fee renewal, the biggest mistake you can make



By Jesse Stark

is not to vote. That is because here at Evergreen, in order to approve a fee, at least 25 percent of the student body must vote in addition to there being a simple majority. Voting opens March 13, and is very accessible. You may vote at several polling sites on campus or online by logging into your Gateway account.

WashPIRG is unique in that it allows students to take an issue that they care about and provides them with the resources to make their voices heard. If you vote yes to Evergreen's WashPIRG chapter, your \$8-per-quarter fee—which would go up from the current fee of \$6 per quarter—would go to hire staff who work in partnership with students, faculty and other campus groups on local and

state public policy matters. It also funds a network of students and staff around the country who are working with Evergreen to win national campaigns. WashPIRG students and staff also provide service opportunities. A prime example of this is the upcoming trip to New Orleans, where 10-15 Evergreen students are going to New Orleans for spring break to help rebuild the city in the wake of Hurricane Katrina. Students who cannot afford the fee or who do not share the values of the organization can opt out of the fee.

A good example of the PIRG network in action is the efforts to stop the cuts to the federal student aid program. Politicians, many of them with political and financial ties to the lending industry, have been trying to cut student aid and balance the budget on the backs of students. The national PIRG, of which WashPIRG is a part, has been among the leaders fighting the cuts, generating over 15,000 phone calls in January alone. Following the February 1 vote on the budget bill, WashPIRG has been mobilizing students to pressure the Department of Education's Commission on Higher Education to recommend loan program reform as a

top priority for the federal government. In addition, WashPIRG has been among the leaders in fighting for environmental issues that TESC students care about, such as getting more clean energy on campus, successfully working to defeat attempts to open the Arctic National Wildlife Refuge for drilling, and successfully passing a measure forcing the federal government to pay for the Hanford nuclear cleanup. WashPIRG does this by providing organizing and advocacy skills to students and letting them run the campaigns themselves. Experienced staff help the students design and implement the campaigns, but students make everything happen. Below is some personal testimony on how WashPIRG has affected me.

When I first came here last fall, I did not know anybody. I was interested in political activism, and WashPIRG was there to help me become more knowledgeable about political events. The experienced staff also trained me to be more effective in informing and mobilizing other students about important issues. One of the most astonishing things I found out about the 2004 election was how poorly informed people often are when deciding

how to vote. Groups like WashPIRG have done much to educate students and the public about issues important to them and how our political leaders stand on those issues. Since I started writing for WashPIRG, I have had people tell me all the time that they learned something from what I have written. I am glad that I could be of help, and anybody who has an ability to write can step into my shoes and follow in my footsteps if and when I decide to move on. WashPIRG empowers ordinary students like you to make a difference in public policy.

Everybody's vote will count, regardless of which side you are on. George Bush won in 2000 because 537 Florida voters decided to stay home from the polls that day. Here in Washington, Chris Gregoire won the governor's race in 2004 because 100 Washington voters decided to stay home that day.

Jesse Stark is a senior transfer student and is the WashPIRG media intern.

Evergreen Kung Fu shows their mettle at the Island Open Championship

By Devon Waldron

In their first competition of the winter academic quarter, Evergreen's Bak Shaolin Eagle Claw Kung Fu team traveled by car and by ferry boat to Victoria, British Columbia to compete in their third tournament of the season, the Island Open Championship. The competition, organized by Albert Labossiere and directed by one of Canada's top tournament promoters, Bill Hunter, hosted some of the top local talent from the British Columbia area. Led by team captain Devon "Dakota" Waldron, Team Evergreen's Dan "Doj" Edleson-Stein, Aubrey Harding and Darius Harding competed in both traditional soft forms and fighting. Team Evergreen was joined by Bak Shaolin Eagle Claw National Team members and Evergreen Alumni Sam Haskin, Jesse Harter and Andrew Bresnik, all former Team Evergreen captains. Also attending were members of the Phinney Ridge Kung Fu Club, Bak Shaolin Eagle Claw's Seattle branch.

The day began with the under-black belt soft forms division. Though the members of Team Evergreen often compete in different divisions based on their experience level, the Island Open had only one soft forms division for all adult competitors ranked below black belt. The result was that Team Evergreen's competitors were up against not only other beginners, but intermediate and advanced competitors as well. Knowing how to turn up the heat, Evergreen's Aubrey Harding and Brandon Ward of the Phinney Ridge Kung Fu Club, Seattle's branch of Bak Shaolin Eagle Claw, pulled out performances earning them third and second places respectively. John Cary, an Evergreen alumni in his first tournament appearance, earned a fourth-place finish in the highly competitive division.

Next came the beginner point fighting ring where Cary, Ward and Phinney Ridge club member Bryan Williams all made their competitive debuts. The ring began with John swiftly defeating his first opponent, taking him into the second round. Brandon, after a loss in the first round, fought his way through two more difficult matches to earn

the bronze. John stayed strong all the way through the competition, outscoring his final opponent and taking the gold.

Team Evergreen's Aubrey Harding and Darius Harding, along with "Doj" Edleson-Stein, fought for the first time in an intermediate division. In an intense kickoff match, Edleson-Stein narrowly defeated his opponent with his usual quick and scrappy style. Aubrey fought an experienced opponent, pressing him hard but finishing just shy of a winning score. Darius, with a bye, edged out Doj for a chance at the gold. By the end of the division after a series of heated matches, Darius had won the silver and Aubrey had the bronze.

The final event of the day was the black belt point fighting division where current Evergreen team captain Devon Waldron and former team captain Andrew Bresnik fought alongside Team Evergreen alumni Sam Haskin and Jesse Harter. Bresnik fought first and was matched up against local legend and two-time NBL World Champion Bill Hunter. Bresnik shocked Hunter with his speed and skill, forcing the exciting match to time out with a one-point difference in favor of Hunter. Waldron fought second, lining up against a bigger opponent who he quickly bested to move on to the second round. Haskin fought well in the third match,

but was edged out by a fighter who would go on to beat Hunter for first place. Next was Jesse Harter, who beat his opponent in a hard-hitting and fast-paced match, showing once again that he is both a skilled and entertaining fighter. In the second round, it was Devon's turn to square off against Bill Hunter, where he pressed the champion in a very close match resulting in a 2-1 score in Hunter's favor. Jesse fought Hunter next, each "hunting" for the point that would send him to the first place match. In the final moments of the fight, Hunter broke the tie. Harter went on to defeat his next opponent for the bronze in the third round.

After the team's successful showing at the tournament, they took a well-deserved break in beautiful Victoria, British Columbia where they had a chance to celebrate their victory in the city's historic downtown.

Team Evergreen looks forward to continuing an already strong and successful year. The team would like to thank Grandmaster Leung Fu and Sifu Dana G. Daniels for their tireless efforts in teaching Bak Shaolin Eagle

Claw. The experience gained at the Island Open Challenge will help all the participants and the members of Team Evergreen shine in another challenging and competitive year. Next up: the team will return to Vancouver, BC for the Tiger Balm Internationals on March 18 and 19 and the Western Martial Arts Open on April 8. The competition season will continue with a string of regional and national events through the spring and summer quarters until its finale at the MAAD Challenge in Portland, which will take place during the annual Bak Shaolin Eagle Claw summer camp in June. Be sure to check them out!

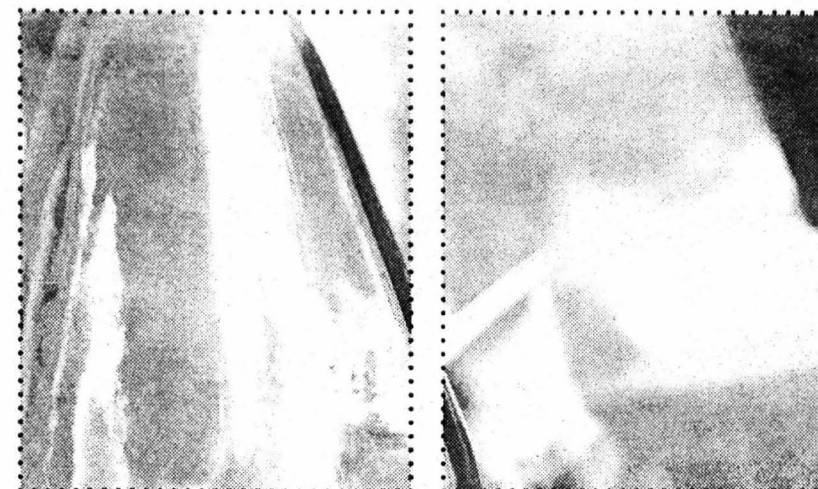
The Evergreen Bak Shaolin Eagle Claw Kung Fu Club and Competition Team meets Monday through Friday. Contact Team Captain Devon Waldron at (360)357-9137 or Devon.C.Waldron@gmail.com. Bak Shaolin International website: www.bakshaoilineagleclaw.com.

Devon Waldron is a senior enrolled in SOS Software.



Team Evergreen (6) with national team members. L to R Owen O'Keefe, Doj Edleson-Stein, Sam Haskin, Devon Waldron, Coach Daniels, Jesse Harter, John Kerry, Aubrey Harding, (Kneeling) Brandon Ward, Andrew Bresnik, Darius Harding. Photo courtesy of Devon Waldron

Photos by Aaron Bietz



• Asian Culture and Art – Indonesian Gamelan Degung and Chinese Martial Arts beginning tonight at 8:00 p.m. in the COM Building Recital Hall.

• Prison as a Form of Violence against Women – This workshop will be on the history and facts about women in prison and the

oppression that exists within the prison industrial complex with a question and answer session.

Presented by The Birth Attendants, an organization that provides free doula services to incarcerated women, as part of International Women's Week. In Sem II C2105 from 12:00 to 1:00 p.m.



thursday 9

• Asian Culture and Art – Indonesian Gamelan Degung and Chinese Martial Arts continues tonight, again at 8:00 p.m. in the COM Building Recital Hall.

• Renee Tajima Peña - There will be a screening of one of her films and a discussion on video activism and women's representation in film and filmmaking in Lecture Hall 3 at 4:30 p.m. as part of International Women's Week.

friday 10

• Dreaming Einsteins continue their two-day run at Evergreen in the same manner described in the March 10 entry.

• Tenzin Tingkhie – The premier of this Evergreen student's film on race issues at Evergreen with a question and answer session in Lecture Hall 3 at 2:30 p.m. as part of International Women's Week.

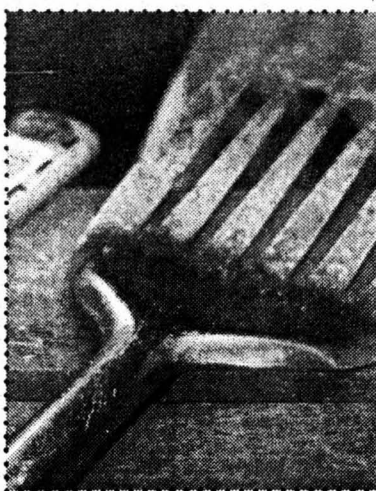
• Audio Software Workshop – Presentations on Ableton Live and Native Instruments Reaktor from Ben Stein and Alex Tripp, respectively. This is production of Electrosow, Evergreen's new electronic music student group and will be occurring from 4:30

to 6:00 p.m. in Sem II C1105.

• Dreaming Einsteins are playing the Experimental Theater of the COM Building starting tonight. Tickets are \$10 general admission and \$5 for students and seniors. Tickets can be purchased in advance through buyolympia.com and the Evergreen bookstore or one hour before the show at the COM Building Box Office. The concert begins at 8:00 p.m. and there will be no late seating.



saturday 11



The Evergreen State College presents

Concert for Scholarships



High Energy Funky Grooves

The Jude Bowerman Band
Alice Stuart & The Formerlys

Good Rockin' Blues

Sunday, March 19, 2006

Hearty Reception from 5 - 6:30 p.m.
Concert begins at 6:30 p.m.

Evergreen's Experimental Theatre

Reception: \$10 Concert: \$18

Tickets available at:
BuyOlympia.com
Orca Books
Evergreen Bookstore
Box Office two hours before concert.
For information call 360.867.6106.



All proceeds go to The Evergreen State College Foundation Scholarships.

ONE WORLD - IN CELEBRATION!

Paul Zaloom
"The Mother of All Enemies"

Don't miss this shadow puppet play - a mutation of the traditional Middle Eastern Karagoz - about the consequences of being on the fringes of society... EVERY society. The show also features cantastoria, or picture performance, an age-old story telling technique. With his weird and amusing drawings, Zaloom ("Beakman's World") recounts the U.S. Marines repeated efforts to recruit him (he's sorta old for the Marines; 54. He's also gay...) It's all comedy, needless to say.

MATURE M

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When workers organized they got the 8 hour workday,
the weekend, higher pay and health insurance.

What are we going to get?

FIND OUT

VOTE YES FOR A COLLECTIVE VOICE
VOTE YES FOR STUDENT POWER
VOTE YES FOR THE GEODUCK UNION

Remember to vote when you register for spring quarter classes!

You can vote for the Geoduck Union starting March 13th and continuing until spring quarter registration ends! Vote at a polling sites on-campus or at home when you register.



Voting instructions:

Go to www.evergreen.edu/gateway.
Sign-in with your student ID and password.
Look toward the bottom of the page—click on “student votes.”
Choose the “student government vote” option.
Vote!
When finished, click “survey complete.”

For more information on the student government proposal, contact the student group Greeners for Student Government at: <http://greenergov.brightercolors.com>, greenergov@evergreen.edu or 867-6636.

CONSTITUTION OF THE GEODUCK UNION

Article I: Name
The name is the Geoduck Union.

of the Geoduck Union Representatives.

Article II: Scope
The Geoduck Union is the official representation of the student body of The Evergreen State College.

Article VII: Meetings and Quorum
The Geoduck Union Representatives meet weekly at a publicly-announced time and place, and these meetings are open to the public. To conduct business, Geoduck Union Representatives must reach quorum, which is fifty percent plus one of the current representatives. The Geoduck Union Representatives will choose one representative to facilitate meetings.

Article III: Membership
All registered students at The Evergreen State College are members of the Geoduck Union.

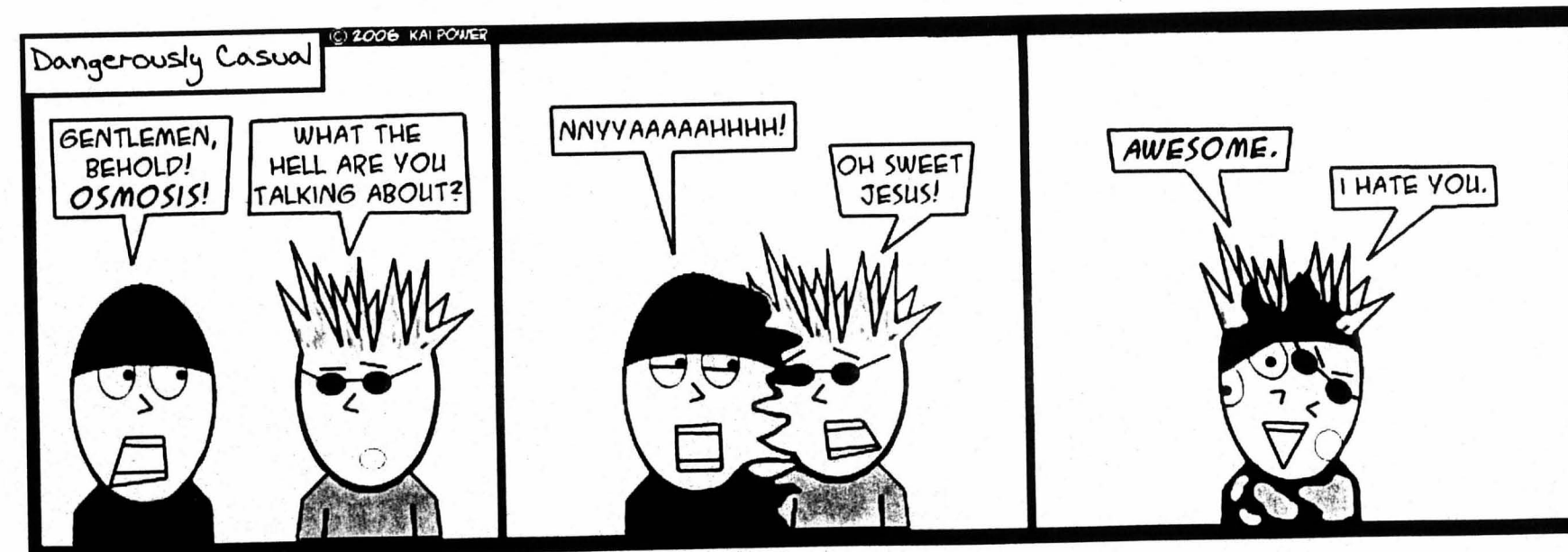
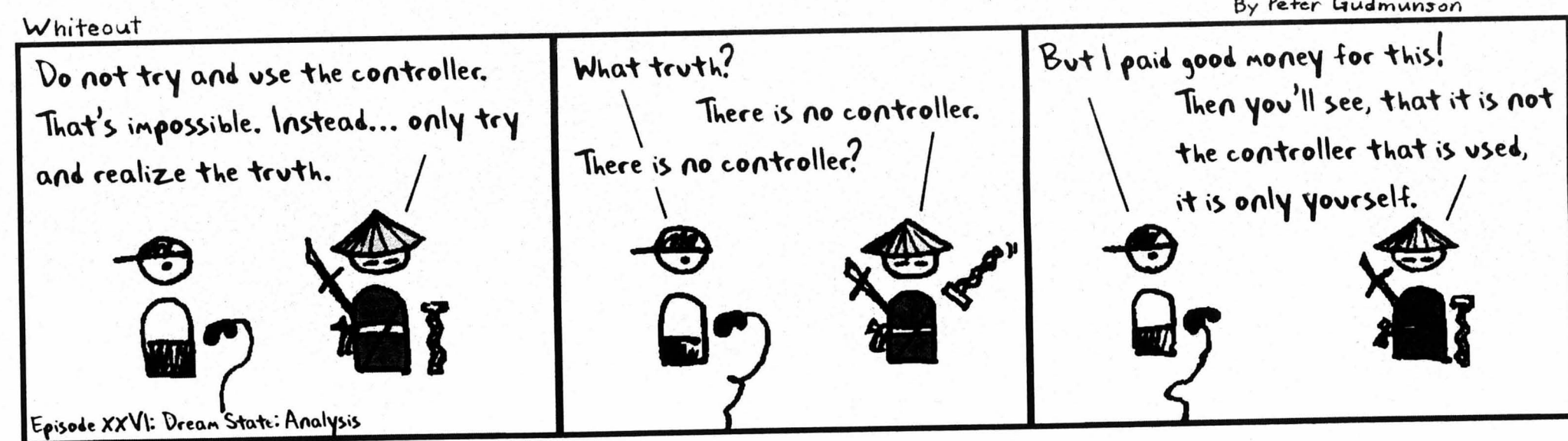
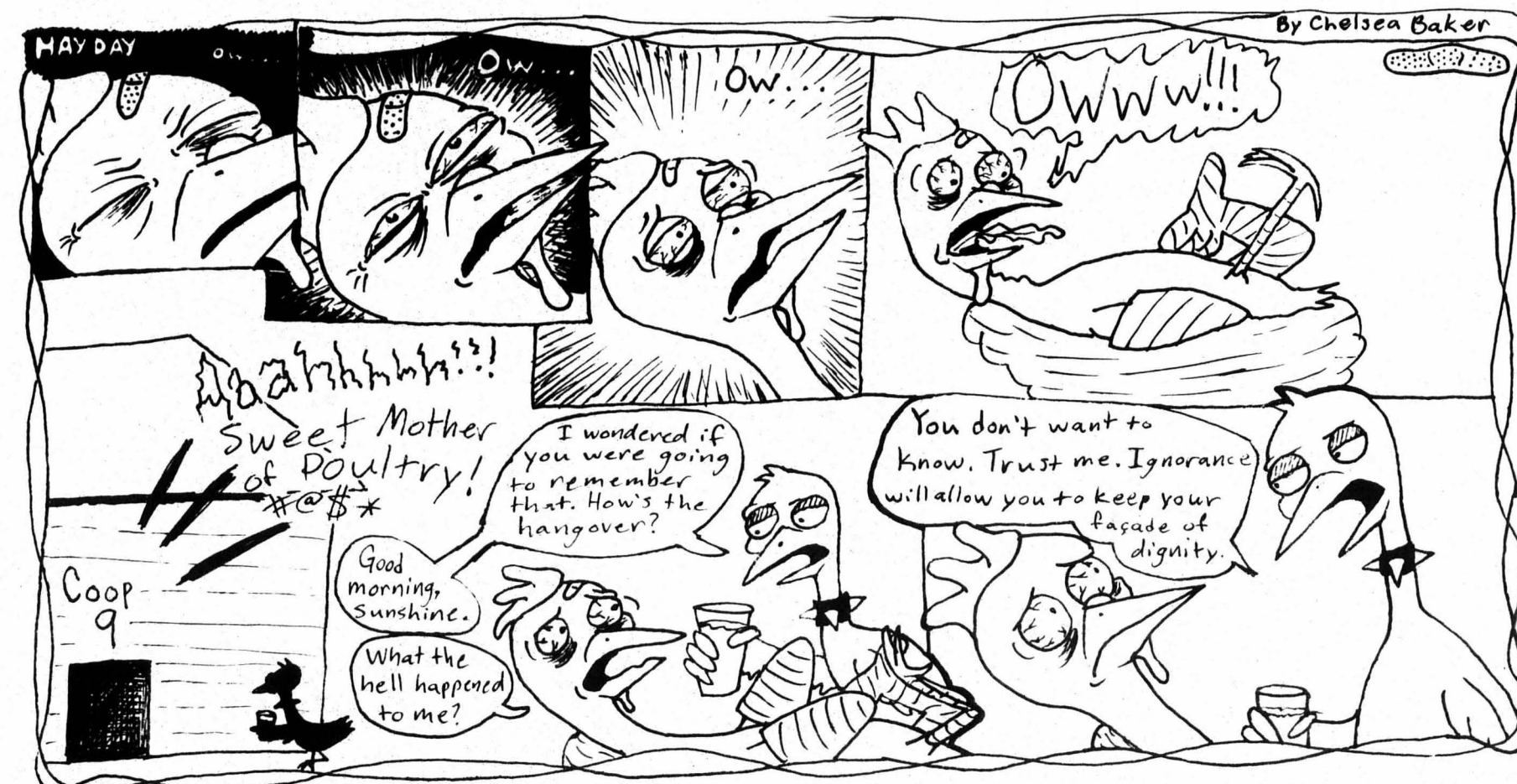
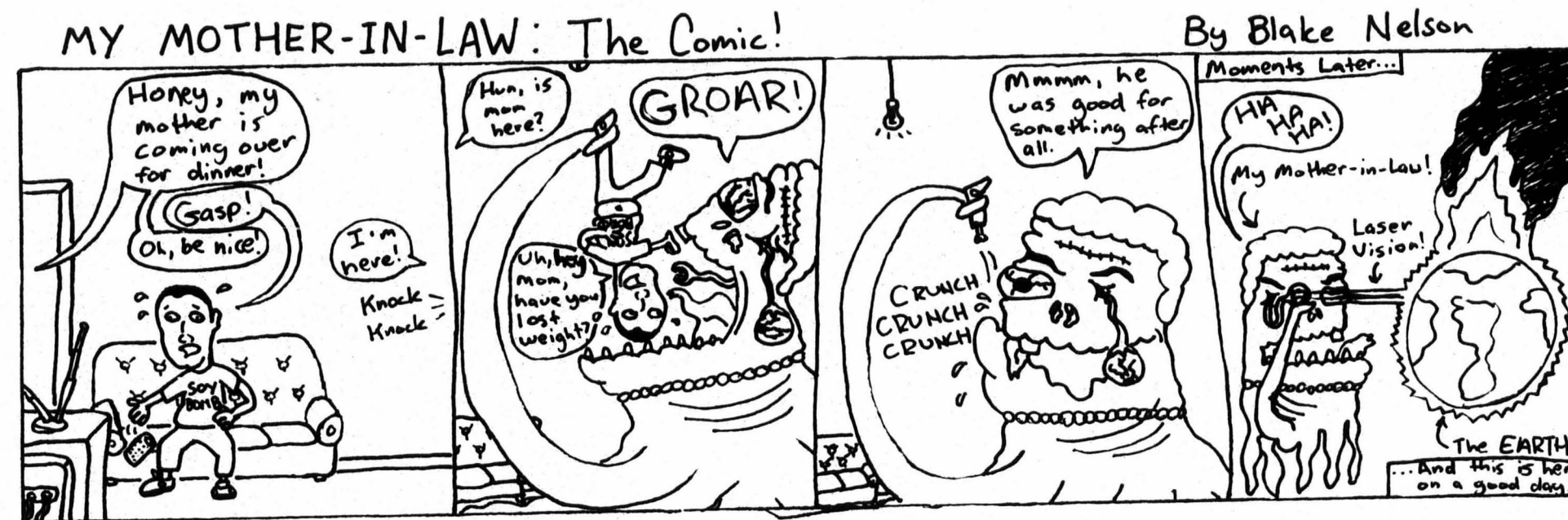
Article IV: Representation
The student body will elect 21 student representatives, called the Geoduck Union Representatives.

Article VIII: Decision-Making
Geoduck Union Representatives make decisions by consensus. If Geoduck Union Representatives fail to reach consensus, they may suspend consensus by a two-thirds majority vote. While consensus is suspended, Geoduck Union Representatives may make decisions by two-thirds majority vote.

Article V: Elections
Representatives are elected by a student election held each Spring Quarter. Every student may vote for 21 candidates. The 21 candidates receiving the most votes will be the Geoduck Union Representatives. One representative seat is reserved for a student from the Tacoma Campus and one seat is reserved for a student from the Reservation-Based Program.

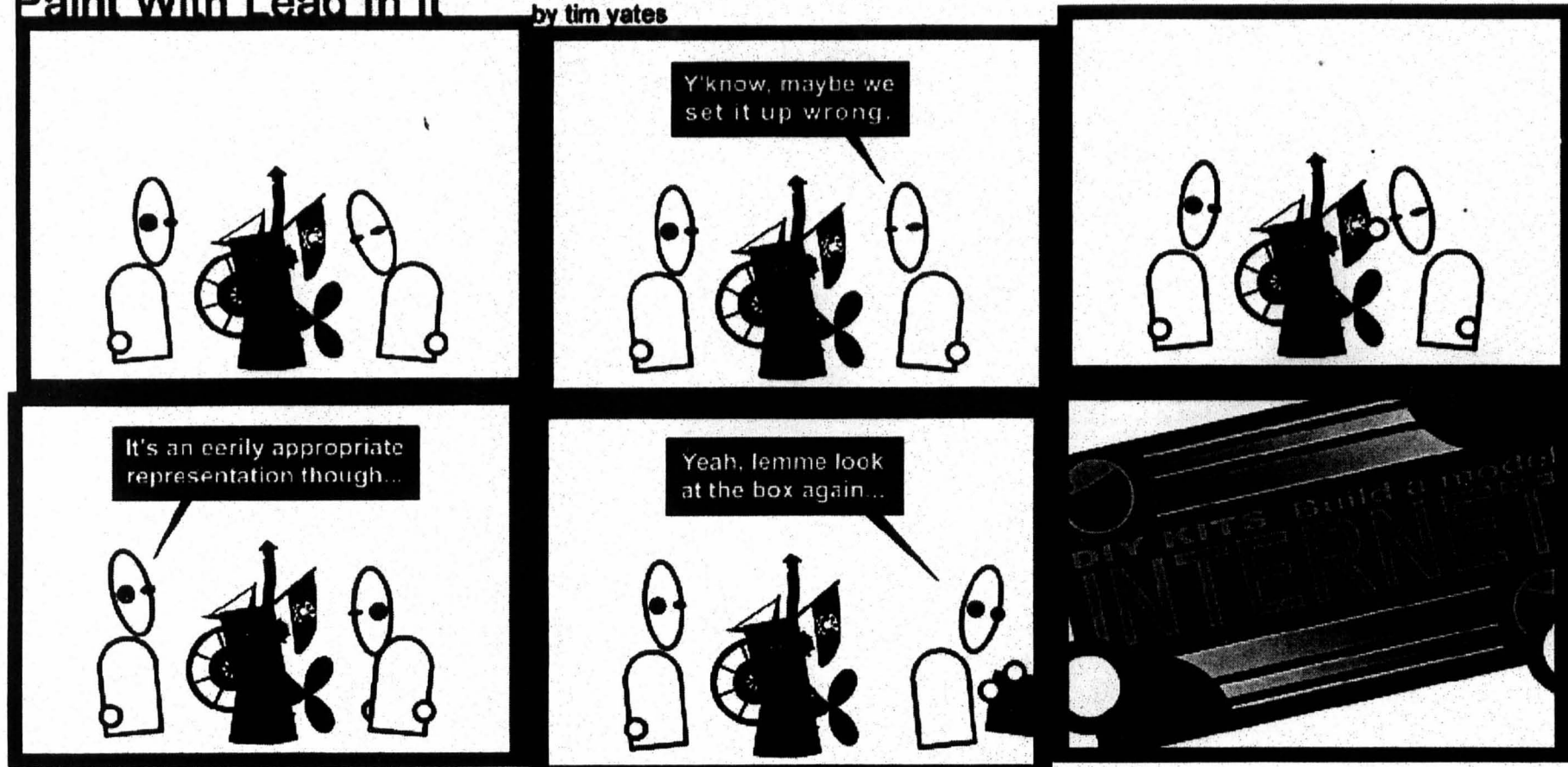
Article IX: Amendments
Amendments to this constitution may be proposed by Geoduck Union Representatives, or by students who present a petition signed by 10% of the student body. Proposed amendments come before the student body for a vote. To pass, amendments must be approved by two-thirds of those voting, with a minimum of 10% of students voting.

Article VI: Procedures for Removal
Representatives may be removed by consensus minus one



Paint With Lead In It

by tim yates



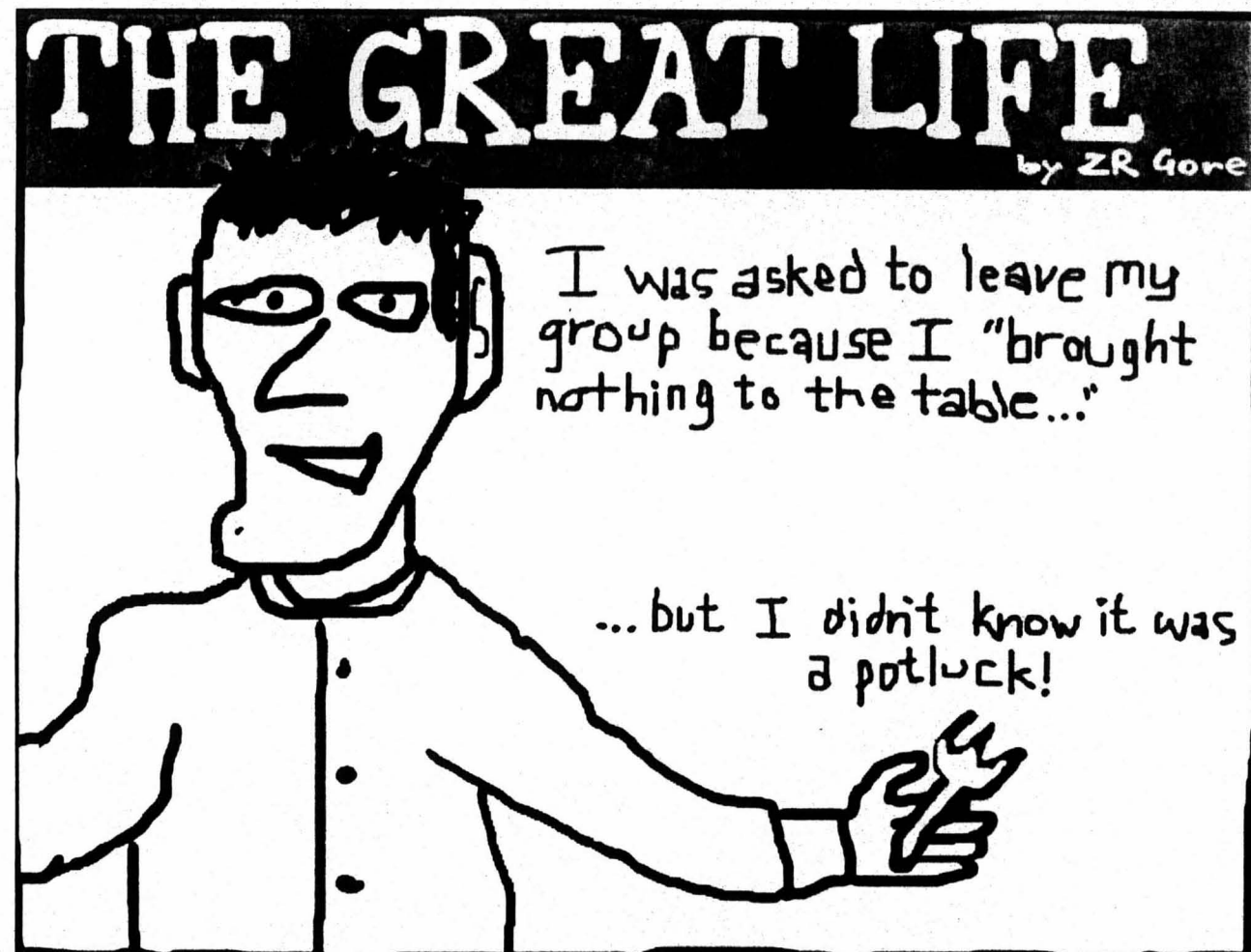
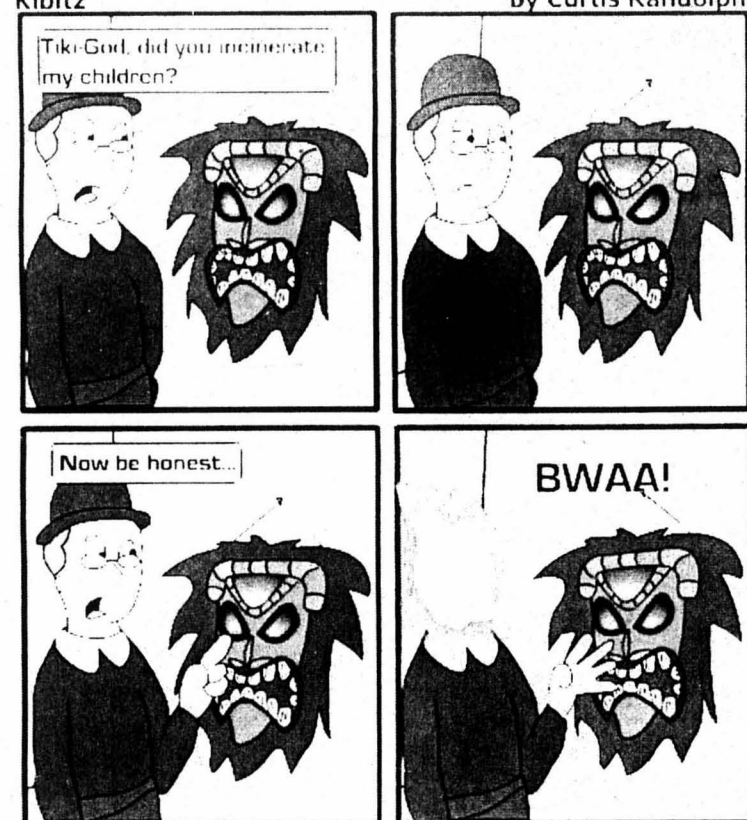
Cargo to Nowhere

By Chris Enright



Kibitz

by Curtis Randolph



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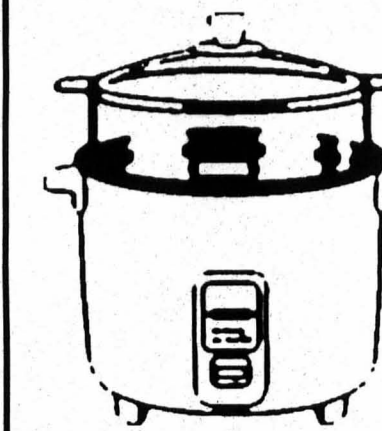
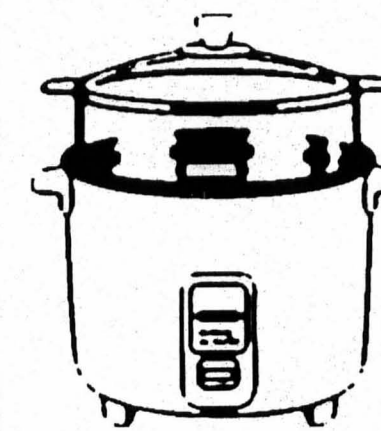
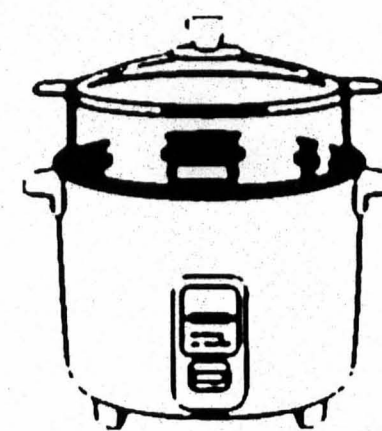
<http://www.angriestricecooker.com>

Connor Moran

Bayer company is best known for trademarking Aspirin in 1899

However, a year earlier, they grabbed another drug noted for its heroic healing properties.

They named it Heroin.

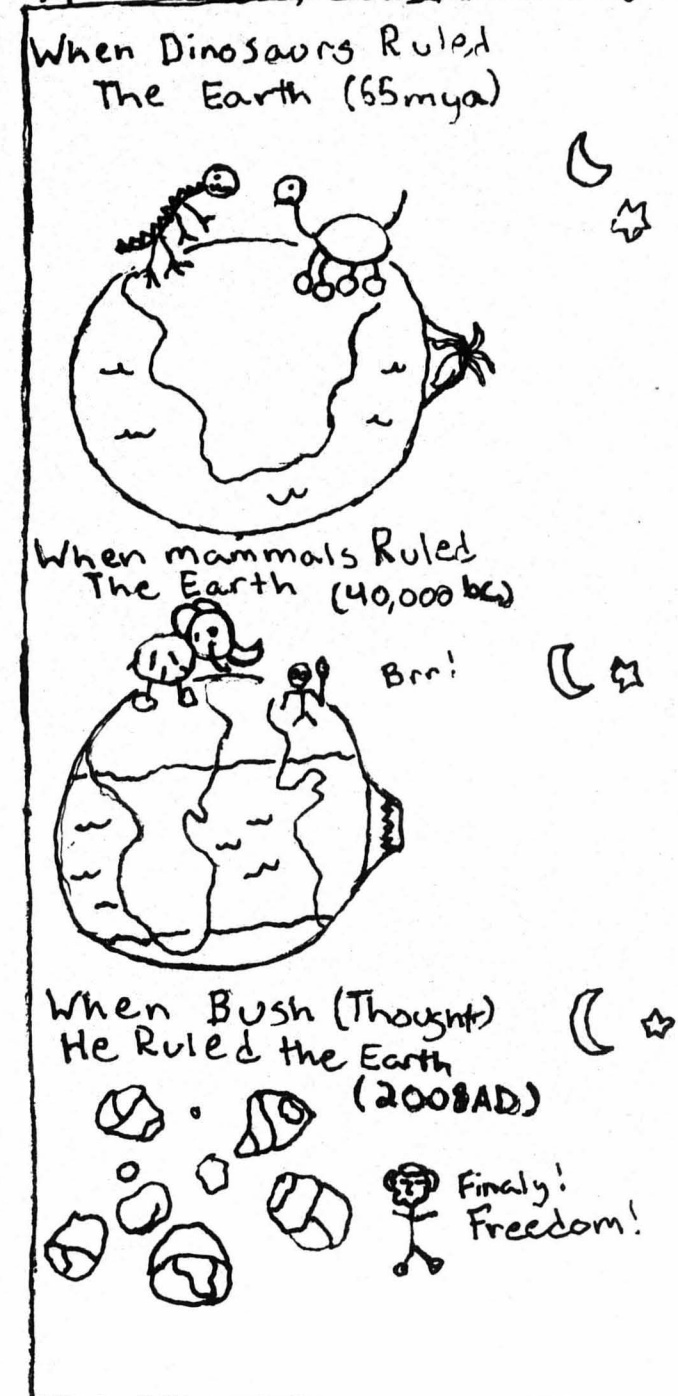


Make the lizard by Clark

We work in the back corner, at my brother's Pizza Place...

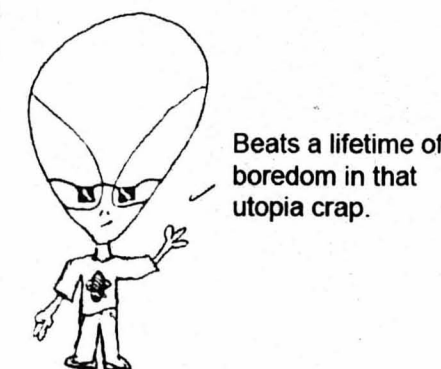


A Comic By Shane Bolinger



Alienation \ #2 | Reality Drowns

Sure is more violent around here..



What will you do once you become desensitized?



Looks like he's dead.. Now what?

