

CONSTITUTION FOR PUZZLES, GAMES, AND PROBLEM SOLVING

I. Responsibilities Shared by All

1. Cooperate with colleagues in order to maximize the value of the program
2. Attend and participate fully in seminars
3. Attend lectures
4. Learn and use BASIC language for the computer
5. Participate fully in setting up and running the games fair at the end of the program
6. Participate in evaluation of program, self, and other members of the learning community

II. Additional Responsibilities of Faculty

1. Attend and participate in faculty seminars
2. Help students to maximum of ability and available time
3. Suggest and contribute puzzles and games
4. Develop new programs

III. Additional Responsibilities of Students

1. Help other students to maximum of ability and time
2. Develop a new game, write a clear set of rules for it, and write an essay discussing strategies for playing it
3. Develop a notebook of puzzles, games, strategies, and logical techniques
4. Supply games and puzzles for other students (Make, them, buy them, or provide instructions for others to use in the construction)

IV. Additional Responsibilities of Coordinator (possibly to be delegated)

1. Moderate faculty seminars
2. Develop and supervise program budget
3. Liaison with deans and their desks
4. Schedule meetings and other events, rooms, and facilities
5. Mediate disputes among members of the team (see below)

V. Resolution of Disputes

It is the responsibility of the coordinator to strive to reach a consensus in disputes involving members of the faculty. In the absence of consensus, the dean is asked to mediate.

Covenant: Conditions Under Which Credit May Be Earned

In order to be considered eligible to receive credit from the ICS Program, I agree to observe the following procedures pertaining to my academic work:

1. To complete reading and writing projects and be prepared to discuss them during the designated times (see attached schedule, "The Week's Work");
2. To work with the other seminar members to create a dialogue within the seminar on matters of substance, i.e., a dialogue that clarifies issues contained in, and suggested by, the readings and other program materials;
3. To attend seminars, large group meetings, and other Program activities regularly;
4. To seek advice and guidance from the seminar leader on academic work, and to offer advice when it seems appropriate;
5. To keep a journal in which I record my reflections on various program activities (readings, writings, seminars, etc.), and to discuss relevant portions of the journal with the seminar leader as often as seems necessary.

Signature of Student

Date