

The Evergreen State College

HAPPENINGS FROM THE THIRD WORLD COALITION - December 1979

In remembrance of Pearl Harbor Day,
December 7, 1941; from which World War II
escalated and 115,000 Japanese Americans
were incarcerated; an excerpt from a poem
by Lawson Inada, from his book "BEFORE
THE WAR - Poems As They Happened" -

FROM OUR ALBUM - III. Desert Songs

1. All That We Gathered

Because there was little else to do,
they led us to the artillery range
for shells, all that we gathered,
and let us dig among dunes
for slugs, when they were through.

Because there was little else to do,
one of them chased a stray
with his tail between his legs
and shot him through the head.

2. Shells

A desert tortoise -
something mute and hard -

something to decorate
a desert Japanese garden:

gnarled wood, smooth
artillery shells for a border.

When a guard
smashes one, the shell

cracks open and the muscles ooze.

3. It Is Only Natural

The pheasant is an Oriental creature,
so it is only natural
that one should fly into camp

and, famished by rations and cans,
break out in secret, native dance
over a fire, on a black coal stove.

4. Songs Of The 442ND

Caged creatures
have curious moods.

Some of them choose
to be turned

loose in a group,
to take their chances

in the open.

5. Steers

Because a dentist
logically drives a butcher truck,

I rode with my father
to the slaughterhouse on an afternoon.

Not hammers, not bullets,
could make him close his eyes.

6. He Teaches

He jerks the eyes
from birds, feet
from lizards,

and punishes
ants with the gaze
of a glass.

And with his sly
gaze, his child's face,
he teaches

what has its place,
and must be
passed on to others.

Hello People!

This will be the last edition of the community newsletter for this decade! I hope it has proven useful and informative. If you have any comments or items to be included, they will be gladly welcomed. All information is gathered in Library 3204, ask Kim where to put it, or call 866-6034.

A Special Thanks Is Extended To:

Diane Devlin	Ernie Jones
April West	Priscilla Cruz
Susan Ybarra	Kim Bingham
Steve Bader	Maria Anorga
Philip Jones	

For Their Contributions to the Nesletter.

Third World Coalition Board Meeting

All Third World students, faculty and staff are urged to attend. These are regular meetings to advise the Coordinator as to the direction the Coalition should go. Meetings are generally informal, with brown bag lunch. If you want to stop by and check it out, the meeting date for this month is December 4th, at noon, Library 3205.

The agenda for the December 4th meeting:

- Winter Festival Plans
- T-Shirt Designs
- Las Posadas
- International Women's Day
- Announcements

Winter Festival - January 23-24

We are finally making headway! Mark your calendars for January 23 & 24 for the Third World Coalition's WINTER FESTIVAL.

We currently have set, the film provided by UJAMAA, "The Harder They Come" for January 24 at noon, 5:30 and 8:30 p.m. in Lecture Hall 1. There will be a \$1.00 charge to cover the cost of the rental.

NASA is also working on providing a concert by WINTERHAWK, to be done on both evenings in the Recital Hall of the Communications building. The details are still forthcoming.

We are hoping for several Chicano Teatros and Asian/Pacific Island events and workshops. We will keep you posted. If you have any further ideas, please let us know. We can be reached at 866-6034.

Spotlight On: ERNIE JONES

Spotlight On: will feature a person of color monthly. I always find it interesting to hear more personally about other students and what they are about or faculty/staff people whose names you've heard but that's all. This will be the purpose, to become more acquainted with each other beyond job titles or organizational affiliations.

Ernest Milton Jones (Ernie) is a veteran TESCer (senior standing) from Manhattan, New York. Ernie is currently the Prime Minister for UJAMAA, the student organization for Blacks.

I posed the question of how he ever survived Olympia for four years coming from New York. He replied that he became avidly interested in outdoor recreation; mountaineering, cross country skiing, canoeing and ---uh---umm--- SPELUNKING (?!). For those not into such a sport, as I obviously am not, spelunking is the exploration of caves! Ernie commented on the fact that there are very few Black mountaineers or any Third World people interested in that aspect of outdoor sports. In this situation, he is a rare gem.

Ernie states that he actually had some background in it through his summer employment at Outward Bound and Darrow Hall. Darrow Hall, in Missouri, is a program designed for delinquent boys from the Chicago and St. Louis area. They are taken from their native environment and exposed to the experience of survival in the out of doors.

Ernie's commitment to working with delinquents has fostered his desire to work professionally in the area of family counseling. His four years here has led him into the academic area of education and psychology. He hopes it will be substantial enough for entrance into the University of Washington's Master of Social Work program next fall.

Native American Student Association

For those who do not know, we now have a weekly radio show. It is aired every Friday from noon to 2:00 p.m. If you wish to contribute any materials for the show (tapes, records, etc.), or wish additional information, please call Diane at 866-6024 or 6034. Tune in to KAOS 89.3 FM, Fridays at noon.

Northwest Indian Education Conference

Diane Devlin, Coordinator of NASA, attended this year's conference through financial support of the Third World Coalition. The following is her account of the proceedings.

This year, the conference was co-hosted by affiliated tribes of northwest Indians, Spokane Tribes of Indians and United Indians of All Tribes Foundation, Seattle. Over the three day period, a number of meaningful workshop sessions were conducted.

The emphasis of the conference was on the new bill ratified September 27, 1979, creating a new Department of Indian Education. All other education departments will be absorbed under one department. While the legislation does not include the transfer of the Bureau of Indian Affairs Education program, it will affect the transfer of Title IV Office of Indian Education and its programs. Johnson O'Malley money will also undergo changes by new programs.

The National Advisory Council on Indian Education has made preliminary recommendations and are as follows:

1. The Office of Indian Education must not be consolidated, altered or discontinued without prior consultation with the National Advisory Council on Indian Education.
2. Organizational structure of the Office of Indian Education must remain a distinct and separate organizational entity with the new Department of Education, and its administrator should report directly to the secretary of Education.
3. None of the statutory entities listed in the Conference Report of the Department of Education Organization Act of 1979, Section 413(b), should be consolidated, altered, or discontinued without prior consultation with the National Advisory Council on Indian Education.
4. The Council must remain intact and continue to advise the president.
5. All Title IV programs remain intact, and remain separate and distinct programs designed to meet educational and cultural needs of Indian people throughout the U.S.

The National Indian Education Association's eleventh annual convention will be held December 2-5, 1979, at the Convention Center in Denver, Colorado.

Native American Enrollment Decrease

NASA enrollment is down this year and is one of our targets, as a major concern. I am asking all alumni to please assist in the home areas with the recruitment of Native American students. April West, Coordinator of the Third World Coalition, has drawn up a report that I will send to all alumni. If you have moved, please send in your new address so we can keep you up to date with NASA news.

Asian/Pacific American Coalition

Attention - Asian/Pacific Isle peoples - Starting January, the Asian Coalition will be very busy and will need your help and support.

We spent fall quarter planning our calendar of events, encouraging interested

parties to get involved and establishing a communications network so we can better coordinate our activities within the College and with other colleges and community organizations.

Meetings which have been few and far spread will be set for Mondays at noon and office hours will be regulated (M-F, 1-5 p.m.).

Upcoming events include an orientational social night during the second week of January and a film festival in mid-February. Keep an eye and ear open for more details or call us at extension 6033.

MECHA Presents: Las Posadas

Like so many festivities in Mexico, "La Posada", a special Christmastime celebration, has its roots in both Spanish and Indian customs. When the Spanish priests arrived in Mexico to convert the Indians to Christianity, they found that many of the native religious celebrations coincided with important Catholic dates. The priests very wisely capitalized on these coinciding days, and the result was a Catholicism intertwined and enriched with many Indian customs. One of the most important of these in both cultures, was Christmas.

In his chronicle "The History of the Indians of New Spain", Friar Toribia de Benavente describes the Indian celebration of this time as a great series of processions, with flowered arches, elaborately adorned churches, many masses, and much singing and dancing - a festivity "of great devotion, which brings happiness to everyone".

However, the actual posada was initiated by Friar Diego de Soria, at the convent of San Agustin Acolman. At first, it was a special mass said each of the nine days preceding Christmas. Little by little the site was changed to private homes, and other details of both Indian and Spanish customs were added, until what came to be known as "La Posada" evolved. The traditional Posada involved first a procession singing litany to the Virgin. Then the group gathered would divide into two parts. One would go outside to "pedir posada", that is to ask for lodging at the inn (posada literally

means inn), a commemoration in song of the long trek of Mary and Joseph. Many times they would be told no by those inside, until finally they would be allowed in, where there would be food and drink for all. And always at the end of the party was the breaking of the pinata.

Today, a Posada may follow the traditional pattern, it may be just a party and/or dance, or it may be a combination of the two. In any case, the tradition of the Posada holds strong, and the nine days before Christmas are among the most celebrated festivities in Mexico.

This year, MECHA will be having their own La Posada celebration. It will be December 15, 1-5pm on the 4th floor of the Library. There will be pinata, foods, games and two Mexican dance troupes to entertain. Admission is free.

MECHA will also be hosting a state meeting of MECHA Central at 11:00 in the Board of Trustees Room, 3rd floor Library. Representatives from MECHA organizations from colleges and high schools around the state will attend. Emphasis will be on promoting higher education and discussion of ways to help organize Chicano students across the state.

At 8:00pm to 1:00am, there will be a Mexican dance for the adults celebration, with "Ray Tabares y los Mexicanos" providing the music. The cost is \$5.00 for the dance, with ice and mixers available. For further information, call 866-6143.

Migrant Parent Education Conference

Maria Anorga and Mario Alvarado attended the second migrant parent education conference held in Yakima at the end of October. The following is their report:

The Migrant Parent Education Conference was held in Yakima for the second time. This meeting was the third annual conference for the Migrant Parent Education. The meeting involved migrant parents and educational professionals from nine states.

The purpose of the conference was to accomplish three primary purposes: 1. To

give parents a better understanding of what the education process is for their child; 2. to show parents what happens to their children when they are in the classroom during a regular school day; 3. to inform parents what academic services the Migrant Education Program provides for their children while they are in Washington state.

The Migrant Education Program is aimed at seeing that migrant children receive quality educational opportunities despite the many interruptions caused by moving from one place to another over the course of the year.

The workshops held at this conference were of particular interest to parents because they got to discuss some of the problems that some of the children were having in school.

Some of the themes of the workshops were: Civil Rights, Bilingual Education, (Programs of Title I, Title VI) - these are under the bilingual studies. All of these programs have the health screening benefits for the migrant children.

All the parents attending this conference were interested in the programs and most of all, what was being done to improve the quality of services for the Migrant Education Program. During the conference, entertainment was provided by dancers from the Toppenish Indian Nation, Square Dancers from a local group, and Mexican Folklorico Dancers from Sunnyside.

Danforth Graduate Fellowship Program

Last year, we had the honor of having one of our Third World graduating seniors receive the Danforth Fellowship. It is now time for them to bestow a grant to someone else.

The criteria for eligibility is to be a graduating senior wishing to pursue a Ph.D. and then teach at an institute of higher learning.

For more information regarding the details, call Charles Teske at 866-6059.

English Tutors Needed

The Vice Principal of Capital High School has requested people willing to serve as English tutors.

There are approximately 50 Indo Chinese refugees, all adults, who are placed in a high school because of limited English.

They need someone to practice speaking English with them. Is there anyone available? There are possibilities for internships in the areas of education, English and social sciences. It could serve as an excellent tool for research or information sharing, regarding Indo China. The possibility of recording their oral history, folk stories, etc. is an idea.

If people are at all interested, please call April at 866-6034, or Jerry Rullen at Capital High, 753-8880.

Attention: Potential Radio DJs

KAOS-FM-89.3-Olympia- located on the third floor of the CAB building, needs Third World broadcasters.

KAOS offers free training by their expert staff. If you are interested in becoming a broadcaster on non-commercial community radio, now is the time. The number to call is 866-KAOS or call the business manager, Phil Jones, at 866-7074. We need you.

KWANZA

KWANZA is a symbolic celebration of the first harvest. It originates from the African festival of giving thanks to God and their ancestors for the harvest and to ensure good crops for the next season.

For Black Americans, the holiday begins December 26-January 1. The theme revolves around celebrating common African roots, reinforcing family unity and the seven principles (corresponding to each of the seven days) of the Black value system. The seven principles are in brief:

1. UMOJA, unity;
2. KUJICHAGULIA, self determination;
3. UJIMA, collective work and responsibility;
4. UJAMAA, cooperative economics;
5. NIA, purpose;
6. KUUMBA, creativity;
7. IMANI, faith.

Pan African Student Association

The following is an account of the Pan African Student Association conference attended by several members of TESC's UJAMAA.

The Pan African Student Association of Washington state held its second assembly in Pullman at CWU, November 2-4. UJAMAA Society sent two representatives, Phil Jones, Minister of External Affairs, and Valesha Goins, Minister of Records.

Objectives that were adopted by the Pan African Students Association -

1. Seattle Central Community College was established as a main base for the PASAWS.
2. Issurance of a monthly newsletter, that is to be compiled and re-issued.
3. Establishment of a further investigative committee.
4. Treasury being established.
5. Motivation for self-education.
6. United Sponsored Function.
7. Codes of Conduct (establishment of this will be made at a later date, the use of "conduct" makes this issue disputable, will be changed to Guideline!)
8. Districts in regions to be formed. (East and West)

Election of Officers for 79-80 Academic Year:

President: Callie Watkins
Vice President: Phillip Hall
Secretary: Jackie Staton
Treasurer: Gilbert Pettit

Committees to Establish:

Constitutional Committee
Public Relations Committee
Internal Education Committee
Program and Activities Committee
Finance Committee
Investigative Committee
Faculty Committee

Main Initiative:

1. Create motivation
2. Promote higher education
3. To use facilities for higher education

Schools Attended:

Bellevue Community College
Western Washington University
Central
Eastern
Yakima Valley College
Tacoma Community College
University of Washington
Highline Community College
Green River Community College
Fort Steilacom Community College
South Seattle
North Seattle Center Community College
Evergreen State College
Seattle Central Community College

Antioch graduate work
Hayward (non-representative)

If you have any questions regarding PASAWS, please contact UJAMAA at 866-6781 or Phil Jones at 866-7074.

Editorial

December 7 marks the day traditionally known as "Pearl Harbor Day", the day Japan attacked Hawaii, then a US territory, and began the chain of events leading to US involvement in World War II.

December 7 marks a day of remembrance, for veterans who have survived the war, and for family members recalling relatives who did not. It is also remembered (sometimes bitterly) by Hawaiians as a day marking the events which led towards statehood and loss of their land.

Both memories still foster some anger towards Japan and in turn towards fellow citizens of Japanese American ancestry. Perhaps the most bitter war memory though, will belong to the 115,000 innocent Japanese Americans who were sent to concentration camps, for no other crime than being Japanese.

The profound effect of this US historical fact still has many ramifications. The economic and psychological devastation is still evident among Japanese-Americans, though for some, it is two generations past. Japanese Americans are still fighting for redress and compensation for land and possessions confiscated during that time. The psychological effect has created a generation of child rearing geared towards assimilation and becoming "200% American". Creating a situation of self imposed cultural genocide, resulting in an out marriage rate to whites as high as 50%.

While many "in the know" white politicians and main stream Americans realize what a mistake they made, it is now too late. It is an historical American reality that as any new immigrant group arrives on these shores, they are treated with suspicion. Once a people protest their menial status of laborer or become solvent and an economic equal, standards of racism are put up against them. It has proven true for the Chinese, Japanese, Filipinos, Mexicans, and now the Iranians.

The mass hysteria created by the media is not a new event. The Iranians are new, are different, their native country supplies oil, which has become a sore spot with Americans. The situation in Iran with American hostages has served the purpose of legitimizing the release of American frustration towards Iran, at innocent Iranians and those thought to be Iranians, in this country. It has become the proverbial, "Last Straw That Broke the Horse's Back"; and I believe the frustration is being channeled at the result of the problem and not the problem itself.

My question is not whether the Shah should be returned to Iran, but instead, what effect is it having on Third World people in this country?

Are we leading up to once again, an exclusion of a group of people based solely upon their race? Are we gearing up towards incarcerating all Iranian people, up to persons with one-fourth Iranian blood, as the Japanese-Americans were done?

While the situations are not identical, they are similar in how the media is reporting the events and American people's reactions. There has already been reported destruction of property and businesses based solely on the fact that the "All American" believed them to be Iranian owned. Will other Middle Eastern people be faced with the same situation of proving their racial identity, as the Chinese did when the Japanese were incarcerated? We can't let the same racist mistake happen again!

Calendar of Events

- December 3 EPIC presents GUILTY BY REASON OF RACE and SUB-VERSION, noon, L.H. 1. Both are about the incarceration of the Japanese-Americans during WWII.
- Asian Coalition meeting, noon, L-3207
- 4 Third World Coalition meeting, noon, L-3205
- 5 MECHA meeting, noon, L-3205
- 7 Pearl Harbor Day
- 11 Third World social hour, 4-5pm, York Wong's office, L-2211
- 12 MECHA meeting, noon, L-3205
- 14 END OF QUARTER
- 15 Hanukkah
- MECHA Central, 11:00, 4th floor Library, Board Room
- Las Posadas Celebration, 1-5pm, dance 8-1am, 4th floor Library
- 24-25 HOLIDAY
- 26/
- January 1 KWANZA, first fruit celebration
- 14 Workshop on media loan equipment and accessibility. Noon, meet at media loan.



MOVIMIENTO ESTUDIANTIL

CHICANOS DE AZTLAN

The Evergreen State College

Olympia, WA. 98503

MEChA at Evergreen would like to extend an invitation to you to attend a Posada Celebration we are hosting on Saturday, December 15, 1979, fourth floor library, at 1:00 p.m.

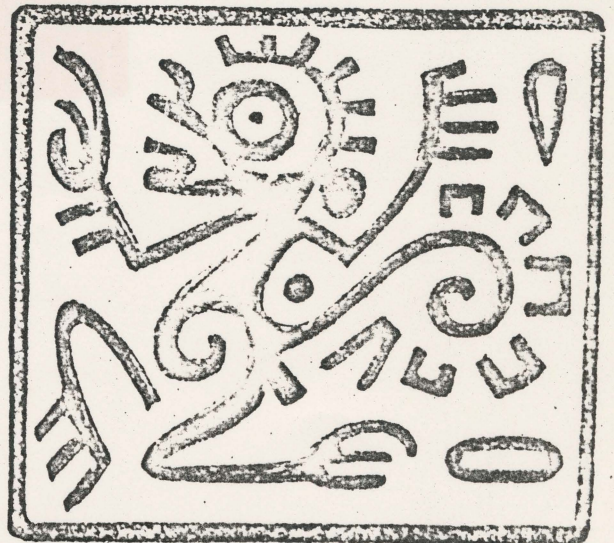
We are attempting to bring the Third World community together during the holidays with this festive occasion. A special invitation is extended to niños to attend these daytime festivities. This part of the celebration will include comida, piñatas, juegos, música and bailes. Additional cultural entertainment will be provided by Bailadores Bronce and Bailadores Futuro.

Before the celebration, MEChA will be hosting a meeting of the state-wide MEChA Organization - MEChA Central at 11:00 in the Board of Trustees room, Library, third floor. Agenda will include a presentation by Clifford Hooper on Higher Education. Mr. Hooper is a faculty member at Bellevue Community College. He is on the Committee for the Development of Multi-Cultural Perspective in Higher Education and working to develop awareness and active participation of students and faculty across the state in these areas.

In the evening, MEChA will host a Mexican dance featuring Ray Tabares y los Mexicanos beginning at 8:00 p.m. Tickets will be \$5.00 per person. Mixers and ice will be available.

Please pass the word to your friends and family. We hope that you can participate. If you have any suggestions to add to our celebration, we would be glad to hear from you. We are encouraging the community to get involved in its planning. We can be contacted at 866-6143 or 6034 (message).

En el Espíritu de Aztlan.....MEChA.



Ozomatli