

October 18, 1974

## October 25 Deadline

### KORMONDY CALLS FOR REACTIONS TO NON-WHITE PROGRAMS DTF

The Non-White Programs DTF is once again a topic of concern at Evergreen. Provost Ed Kormondy, who charged the original DTF last January to "take stock of what we are doing and what we need to do" to achieve minority student goals and other goals related to non-white involvement and enrollment at Evergreen, has asked for final reactions to the DTF by next Friday (Oct. 25).

The report, completed at the end of Spring Quarter, was drafted primarily by non-white members of the Evergreen community and offers a number of suggestions which have prompted considerable discussion throughout the campus. Among those general suggestions are:

---filling all vacancies in employment for the next two years with non-whites and women. Hiring priority is suggested to be non-white women first; non-white men second, and white women third.

---faculty and staff hiring be prioritized to bring a racial/sexual balance of qualified Asians, Chicanos, Native Americans, and Blacks to the campus according to established criteria.

---the Academic area, Student Developmental Services, Auxiliary Services, the Non-White Coalition, the Admissions Office, the Library and any others who so choose should co-sponsor and fund a regular summer orientation program of at least two weeks duration for prospective non-white students.

More specific suggestions include:

---Bookstore establish a line of credit on books for non-white students.

---Food Services offer at least one daily serving of non-white ethnic food.

---Financial Aid and Placement give top priority to placing non-white students on work study and institutional jobs.

---Health Services hire a full-time doctor

---Academic Deans place non-verbal expressions of competence on a par with the written essay as a major criterion in faculty hiring.

Complete copies of the DTF report are available for examination at the Information Center. Read it over and share your reactions with Kormondy before Oct. 25. It's part of your responsibility as a member of the Evergreen community.

### NEW COORDINATOR NAMED FOR WOMEN'S CENTER; REORGANIZATION MEETING TODAY

Chris Ruggiero, an Evergreen senior from Pompton Plains, New Jersey, has been named to coordinate the Women's Center, headquartered in Library room 3214. The center, which is open from 11 a.m. to 4 p.m. Tuesdays and Thursdays, is being "completely reorganized" according to Ruggiero, a transfer student newly arrived on campus from the University of New Mexico.

A reorganization meeting --- to establish committees and assign members to those committees --- is being held today (Oct. 18), beginning at 1 p.m. at Route 15, Box 650 (the first house north of ASH on the Overhulse Road). All interested Evergreen women are urged to attend --- and to plan for a "long, hard meeting", according to Ruggiero.

### PHOTOGRAPHY INSTRUCTOR FROM CENTRAL HIRED

Ford Gilbreath, a former graduate teaching assistant for the Central Washington State College Department of Art, has been hired as an Evergreen photographer. The appointment,

effective Oct. 21, was announced by Woody Hirzel, acting coordinator of Library Media Services.

Gilbreath, who taught photography at Central until July, has also served as an instructor's aide in the Department of Cinema and Photography at Southern Illinois University, where he earned his bachelor's degree. He has also undertaken graduate work at CWSC.

An experienced free lance photographer, Gilbreath is a native of Hopkinsville, Kentucky, where he graduated from high school in 1968. He replaces Craig Hickman, who has taken a year's leave of absence, effective Oct. 31.

#### LEARNING SERVICES CENTER OFFERS NEW APPROACH

Since the first of September, five faculty members have been earnestly and energetically involved in creation of the newly-named and completely reorganized Learning Services Center, located on the third floor of the Library.

Guided by experiences of the now-defunct Learning Resources Center and the recommendations of the Learning Services Disappearing Task Force, the five, under the direction of Faculty Member Maxine Mimms, have shifted the emphasis of the center from one which aimed at helping students on a one-to-one basis to one which involves all Coordinated Studies faculty members in helping their own students.

#### IDENTIFY AND REMEDY

"We're primarily concerned with helping identify and remedy student deficiencies in communications skills," Faculty Member Richard Brian pointed out. "We're trying to make students and faculty aware of need for academic skills improvement if they exist and then we're trying to help faculty members help the students in their own programs.

"We're concentrating heavily on diagnostic and developmental learning work this fall," he continued. "At the same time, we're working with faculty to assist them in improving teaching methods."

Already this quarter nearly 1000 students in 17 Coordinated Studies programs have been tested for reading and writing skills, and a large percentage have also volunteered for math skills tests. In each case, a member of the Learning Services Center staff --- which also includes Faculty Members Charles Lyons, Thad Curts and Niels Skov --- have taken the tests to the Coordinated Studies programs, explained, and administered it.

Once test results are determined, the LSC staff will return to discuss those results with each Coordinated Studies faculty member. When explanations are complete, the responsibility for helping students becomes a coordinated effort between program and LSC faculty.

#### CAN'T CLOSE THEIR EYES

"It's no longer possible for faculty members to close their eyes to the fact that their students are having difficulty," Brian said. "They can't just send students with problems up here and hope we'll be able to help them. Instead, faculty members themselves will have to deal directly with their students."

After the tests have been returned to Coordinated Studies faculty and discussed with students, the LSC staff will invite programs to visit the third floor Library headquarters and become familiar with the facilities, which are extensive, though not yet complete.

Rooms for reading instruction, self-taught typing, basic mathematics and computer assisted instruction have been set up. All the computer terminals, currently located on the first floor of the Library, are being moved upstairs to the center, and each of the other LSC rooms is being equipped to help faculty and students work independently or in groups to improve skills in all areas.

At the same time, the LSC staff is organizing a series of workshops for program faculty. These workshops will introduce program instructors to such problems as how to administer reading tests, what they mean and how the information can be used to design a reading improvement program tailored to each student where necessary.

"What we're trying to do is help faculty members do their own academic work better," Mimms explained. "We see ourselves as a support group for Coordinated Studies programs. We aren't waiting for students or faculty to come to us. We're going to them, helping them determine the problems and outlining for them methods for basic skill improvement."

#### SUCCESS LIES IN FACULTY HANDS

Success of the venture lies almost entirely in the hands of program faculty members.

If they don't attend the workshops or work with their seminar groups, then, Mimms indicates, the LSC will not be of much use to the students.

As originally outlined by the Learning Services DTF, the LSC staff will also be responsible for coordinating the External Credit Office, modular (part-time) programs, foreign language instruction and Self-Paced Learning Units. In addition, the LSC staff is, in theory, to work directly with Counseling Services in identifying student problems.

In practice, the new Center is concentrating on organizing its resources and examining student skill levels. The five staff members are in contact with Counseling Services, but not on a direct basis, and with the Self-Paced Learning Lab, located in the Laboratory Building. The staff has not, as yet, had time to involve itself in the module programs or foreign language instruction. Despite the heavy time demands on LSC faculty members --- each of whom is carrying at least eight individual contracts as well as working in the Center --- the staff is also coordinating the External Credit Office (see next week's Newsletter).

Winter and Spring Quarters LSC staff members hope to have completed the diagnostic tests and to begin developing complete files on learning resources. They will also undertake national research on the subject of development of learning systems. In addition, LSC staffers will offer a variety of mini-modules for students and workshops for faculty. They will also continue to provide technical assistance to program faculty in the areas of reading, writing and math.

#### COX WINS INTERNATIONAL FILM AWARD

Jim Cox, an Evergreen junior from Spokane, has won a bronze, third-place medal in the Seventh Annual Atlanta International Film Festival. Cox's seven-minute film, "Neptune," won the award in the Experimental/Live Action category for his abstract, visual piece based on the Neptune Movement of Gustav Holst's "Symphony of the Planet."

The annual Atlanta film competition drew more than 2,000 entries from 32 nations. Awards were given only to the top three films in each category. Cox completed his film at Evergreen in conjunction with academic work done under the guidance of Faculty Members Paul Sparks and Lee Anderson.

#### 2,439 ENROLLED; MORE RESIDENTS AND NON-WHITES IN FALL QUARTER STUDENT BODY

Preliminary figures for Fall Quarter enrollment show 2,439 students currently attending Evergreen, according to Registrar Walker Allen. The total compares with 2,327 students attending Fall Quarter 1973.

Allen noted that the tentative figures also reflect an increase in the percentage of both residents and non-white students at Evergreen. "Last fall 75 per cent of our students were residents of the State of Washington," he reports. "This fall that figure is up to 80 per cent. This percentage increase reflects a deliberate attempt on our part to provide academic services to more Washington residents."

The percentage of non-white students enrolled at Evergreen has also climbed from 8.5 per cent (or 198 students) in 1973 to 9.7 per cent (238 students) this fall. The preliminary enrollment figures also reflect an increase in the percentage of students who returned to Evergreen from the previous year. Fall Quarter 1973, 55 per cent of the students enrolled in Fall of 1972 returned to TESC. This year, 61 per cent of those students who attended Evergreen last fall have returned. This figure, as Allen noted with a grin, "sure says we're doing something right."

#### PORTLAND PUPPETEERS RETURN OCT. 24

Jennifer and Bob Williams, professional puppeteers from Portland, will present their latest puppet play, "The Wonderful Adventures of Perseus Including His Journey Into Africa," Oct. 24 beginning at 8 p.m. in Lecture Hall One.

"The Wonderful Adventures of Perseus" is a marionette play from the Greek myth --- performed by 17 intricate string puppets designed and built by the Williams couple, both of whom are Olympia High School graduates. It's family entertainment, so bring your kids, old and young. They'll love it!

ALL DAY AFFIRMATIVE ACTION MEETING SET WEDNESDAY

All Evergreeners have been invited to attend an Affirmative Action Followup Workshop Wednesday (Oct.25) from 9 a.m. to 4 p.m. in Lecture Hall One, according to Rindy Jones, Evergreen director of Equal Opportunities/Affirmative Action.

The workshop, designed to followup the two-day Affirmative Action workshops held last summer for staff and faculty, will feature discussions with four off-campus facilitators: Joe Drake, Robert Ford and Carolyn Patton, all of Impact Associates in Tacoma, and Jim Carroll from the Seattle Office of Health, Education and Welfare.

Ample time for open discussion and/or questions and answers relating to affirmative action at Evergreen will be provided, Jones said. The event is part of the year-long program of Community Day activities.

MICHIGAN VISITORS TO DISCUSS PYSCHIATRIC TREATMENT FOR CHILDREN

A psychiatric social worker, Autheta Burke, and a child psychiatrist, Harold Lockett, will discuss the effects of the community mental health movement on services to children at Evergreen Monday (Oct. 21). The two speakers --- both on the staff of Hawthorn Center, a pioneering state psychiatric treatment center for children with neuro-psychiatric disorders --- will lecture at 10 a.m. Monday in Lecture Hall One. They will also participate in discussion groups beginning at 2 p.m. in CAB 110.

Burke is director of social service at Hawthorn, while Lockett is assistant director of the center. They were invited to Evergreen by Faculty Member Wini Ingram, who was formerly associated with Hawthorn. The morning lecture and afternoon discussions are free and open to all interested persons.

WEBB NAMED TO HEALTH COUNCIL

Faculty Member Jack Webb, has been appointed to the Board of the South Puget Sound Comprehensive Health Planning Council, which promotes, assists and plans for public health services in the tri-county area of Thurston, Mason, and Lewis Counties.

Webb, a member of the "On Knowing" Coordinated Studies faculty team, is also an editorial consultant for the SPSCHC, and serves on the Acute Inpatient Care Policy and Planning Committee.

NISBET TO DISCUSS EVERGREEN AT UCLA MEET; SOULE GOES TO EXPO

Faculty Member Chuck Nisbet accepted an invitation to speak at the 20th annual meeting of the Pacific Coast Counsel on Latin America Studies at the University of California at Los Angeles tomorrow (Oct. 19). Nisbet will deliver a paper on "Latin American Studies Through the Back Door: An Evergreen Approach" at the meeting. His will be the only paper at the conference describing a different way of teaching Latin American studies at the undergraduate level. He said he was invited to speak before the group after a California Academic Dean attended the Northwest Chili Symposium last January. "He was so impressed with the fact that our academic programs would allow undergraduates to conduct such an extensive symposium, he thought I should discuss it all in California," Nisbet reported.

Meanwhile Faculty Member Oscar Soule is attending a meeting in Spokane entitled "EXPO '74 Symposium on Law and Environment." Soule will attend workshops throughout the three-day event at Gonzaga University and tomorrow, will give a 15-minute report of his observations of the symposium. He was invited to participate by the EXPO Symposium Committee.

OMBUDS/ADVOCATES SELECTED

Ten students have volunteered for and been named ombuds-advocates for the 1974-75 academic year. The ten --- Mary Hester, Spider Burbank, Ross Carey, Gordon White, John Praggastis, Doug Ellis, Beverly Feuer, Andy Ryan, Michael Hanly and Tina Peterson --- were scheduled to meet for the first time Oct. 16. Topics of their meeting was appointment of a coordinator for the soon-to-be opened Ombuds/Advocate office, discussion of policies and procedures, and other organizational items necessary to see that the office is open and ready to serve the Evergreen Community by Nov. 1.