

## CREDIT AND EXPECTATIONS OF STUDENTS

Human Health and Behavior is an integrated, coordinated study program. Some segments of the program might be identifiable as the equivalent of conventional courses, but even these will be integrated into the whole program theme. Except for the purpose of writing equivalencies on final evaluations, we will not try to separate out identifiable segments of the program, and we will continually stress the integration of information. (In fact, one purpose of the program is to help you learn how to bring together materials from many sources and fields and integrate them critically to answer a central question.) Therefore, you are expected to enroll as either a full-time or half-time student and either do all of the work or the designated half-time option. You may not receive credit for some more limited part of the program without prior arrangement with the program faculty.

With the exceptions appropriate for half-time work, you are expected to meet the following obligations.

1. Attend all class meetings--seminars, lectures, workshops, labs, films and special events (aside from purely social functions). An occasional absence will make essentially no difference (and needn't be explained unless you want to do so), but a short series of absences will bring an inquiry of concern and habitual absence will mean loss of credit. If you have to miss a few days because of illness or emergency, please see that your seminar leader is notified.

2. Attend all class meetings on time. All program events will start within a minute or two of the time announced. We won't wait for you. You will miss important things by being late. Furthermore, it is the height of discourtesy to come in late (especially to a lecture) and to walk out early (especially from a lecture). Any sensible adult can plan his/her schedule to get to places on time and to take care of other business at other times.

3. Do all of the assigned reading. Absolutely essential. This is the heart of our work.

4. Turn in all written work on time. We will write a great deal in this program. Your writing will be among the most important evidence we have that you are learning, working and making significant progress. You must do it. Even if you don't like everything you've written, we need to see it so we can give you the help you need. You have to turn it in on time because we will plan our schedules to allow certain blocks of time to read your work and comment on it.

5. Show evidence of a sincere effort to participate in seminars and workshops. Our teaching is based on making you participate actively in your own education, principally through seminars and workshops. The seminar format may be unfamiliar to you and it may take you a while to learn how to participate productively. We don't expect instant brilliant work from everyone. But we do expect to see continued improvement and a sincere effort to participate in an appropriate way.

6. Take all required exams and demonstrate adequate thought and understanding through them. There will be at least one general exam each quarter. Some exams will be take-home. All exams will require thought, not memorization. They are required of everyone.

7. Show a generally positive and cooperative attitude toward other students and toward the program as a whole. Evergreen is based on cooperative learning and on collegial relationships between students and faculty. We depend on students' working together, discussing program work and helping one another. Students who understand are encouraged to help those who don't. Students are encouraged to form small study groups and work together for their mutual benefit. We don't have a competitive system, and no one benefits from competition here.

8. Write a thoughtful self-evaluation at the end of each quarter and a summary self-evaluation at the end of the program. Write evaluations at the end of each quarter of your seminar leader and of other program faculty with whom you do much work. Evergreen is based on mutual evaluation, and a reflective self-evaluation is an important component of your education.

\*\*\*\*\*

In summary, the minimum requirements for credit are:

1. Attend all formal program meetings regularly, on time. Credit will not be denied because of occasional absences, but if you are consistently absent you will first be warned and then denied credit if the absences continue.

2. Read all assigned materials and show evidence of having read them through writing and participation in program activities.

3. Do all required written work.

4. Show evidence of a sincere effort to participate in seminars and workshops and of a continuing effort to improve.

5. Take all exams and perform satisfactorily on them.

Your evaluation will be based on the general quality of your work. In your evaluation we may mention consistent absences and lateness, general work habits, sense of responsibility, and general attitudes toward the program work. We may also mention your cooperativeness and your ability to work independently and with other students.