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file: NWNAB

## The Evergreen State College

October 4, 1977

TO: Fred Tabbutt  
FROM: Betsy Diffendal  
RE: Summer RULE Evaluation - First Report on Native American Enrollment at Evergreen

Fred, the attached fact sheets are a part of the work that Mary Ellen Hillaire and I did this summer with the RULE evaluation funds. The bulk of the data are drawn from special printouts prepared by Jim Johnson from Evergreen student files over the past six years. In addition, a sample of Indian graduates were interviewed about their current employment or educational activities.

This information is appropriate for public relations use and I hope that it will be so used, since this is the first data of this sort that has been prepared about Native American enrollees.

Several things seem particularly noteworthy - one, that 64% of all Native American enrollees are Southwest Washington residents (95% are residents of the State of Washington); second, that Evergreen has the second largest number of Western Washington Indian students enrolled in any college in the State of Washington; third, that Evergreen's rate of Native American graduates - 22% of all those who enroll - exceeds the national average by over five times. The national average of Native American college graduates is 4% of those who enroll in college; and finally, that many of the Evergreen Indian graduates are making really outstanding contributions to their communities.

I appreciate the opportunity afforded by the RULE grant to began looking at some of these data.

BD/brs

cc: Dan Evans  
Edward Kormondy  
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the Deans  
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## FACT SHEET ON NATIVE AMERICAN STUDENT ENROLLMENT AT EVERGREEN 1971-1977

Since the fall of 1971, a total of 358 self-identified Native American students have enrolled at Evergreen.

Eighty Native American students graduated from Evergreen as of June 1977, or 22% of all of those who ever enrolled.

57% (203) of all of the Native American students who enrolled at Evergreen were attending college for the first time.

43% (152) of all Native American enrollees at Evergreen transferred credit from another institution.

- 19% (66) of all Native American students at Evergreen transferred up to one year - twelve Evergreen units - of credit from another institution.
- 17% (62) of all Native American students at Evergreen transferred between one and two years of college credit from another institution - thirteen to twenty-four Evergreen units.
- 7% (24) of all Native American students at Evergreen transferred between two and three years of credit from another institution - twenty-five to thirty-three Evergreen units.

51% of all Native American students who have enrolled at Evergreen have been women, 49% men.

The median age of Native American students at Evergreen is 30, or about seven years older than the median age for the student body as a whole, which is 23.

95% of all Native American students enrolled at Evergreen are Washington State residents.

64% (229) of all Native American students who have attended Evergreen were residents of the Southwest Washington counties of Pierce, Kitsap, Thurston, Pacific, Wahkiakum, Cowlitz, Lewis, Mason, Grays Harbor, Clallam, and Jefferson.

31% (112) of all Native American students who have enrolled at Evergreen were Thurston County residents at the time that they enrolled.

Of the 203 Native American students whose higher education was funded by the Western Washington Indian Agency during the 1974-75 academic year, 18% (36) students attended Evergreen. This gave Evergreen the second largest number of Western Washington Indian students of any college, university or community college in the State. The University of Washington, with 54 Western Washington Native American students led in enrollment.

### Evergreen's Native American Graduates

Of the 80 Native American graduates of Evergreen during the years from 1972-77, 62% (5) were men and 38% (30) were women. The median age of the graduate is 30, the same as for the total enrolled Native American population.

\* 16% (13) of all Native American Evergreen graduates spent all four of their undergraduate years at Evergreen.

84% (67) of all Native American graduates were transfer students, bringing with them college credits from other institutions.

- 23% (18) of all Native American graduates transferred up to one year - twelve Evergreen units - of credit from another institution.
- 41% (33) of all Native American graduates transferred up to two years thirteen to twenty-four Evergreen units - of credit from another institution.
- 20% (16) of all Native American graduates transferred up to three years - twenty-five to thirty-three Evergreen units - of credit from another institution.

Number of graduates by year are as follows:

<u>1972/73</u>	<u>1973/74</u>	<u>1974/75</u>	<u>1975/76</u>	<u>1976/77</u>
6	13	20	26	15

Evergreen's Native American graduates are attending graduate schools, holding leadership positions in their tribal governments, and working in a variety of settings which support the development of Indian communities.

Among the Evergreen graduates who are enrolled in graduate programs are HAZEL PETE, in the University of Washington's Master's program in Indian Education; COLLEEN YOST, in Portland State's Master's program in Indian Social Work; CAROL HART, JOSEPHINE MARCELLAY and DONNA LINSTAD.

The tribal chairwomen of two Western Washington tribes are Evergreen graduates - RAMONA BENNETT, Chairwoman of the Puyallup Tribe and GEORGIANA KAUTZ, the Nisqually Tribal Chairwoman.

Several Evergreen graduates are working in the area of education: JACQUE DELAHUNT, formerly with the Indian Education Program of the Olympia Public Schools, now a member of the Evergreen faculty for 1977-78, teaching in the Third World Child Development Program. COLLEEN NEAL is the Cultural Enrichment Specialist for the Bainbridge Island School District. The Assistant Program Manager for the Seattle Public Schools' Indian Heritage Program is Evergreen graduate, ROSANNE PENNINGTON. FRED SHELTON, who has been working as an education counselor with high school students through the Seattle Indian Center, now is returning to his home community on the Kuskokwim River in Alaska to work in the area of mental health.

COLLEEN JOLLEY currently is a Planner for the Nisqually Tribe, and ROBERT BLACKETER, a Fisheries Technician, is working with the Nisqually Fisheries Enhancement Program.

CLYDE BILL is the Business Manager for a small business enterprise on the Puyallup Reservation, and ANDREW de LOS ANGELES is the Editor of the Indian Voice, an Indian newspaper published in Tacoma.

MARY McQUILLEN, a 1977 graduate from Port Angeles, is acting as a consultant to the Presbyterian Church, while CATHERINE TALLY is the CETA Coordinator for the Lummi Tribe near Bellingham. An Eastern Washington graduate, PAULINE COVINGTON is the

ive American Enrollment

Executive Director of the Economic Development Action Team at Colville. LINDA YELLOWCALF is working for Thurston County as a CETA counselor.

ROBERT SEELEY, a Thurston County resident, works with Pacific Northwest Bell; and REGINALD SELTICE is a civilian employee at Fort Lewis with the Army Medical Service. THOMAS BIRDINGROUND and NORMAN NAULT have worked as consultants, providing technical assistance to tribal governments. PAT MIRABAL is working in Trukee, California as a counselor.