

COVENANT
HUMAN ENVIRONMENTS, HUMAN EXPRESSIONS
VANCOUVER PROGRAM
1988-1989

We bring to this, our last year in Vancouver, high expectations of both the students and ourselves. We are determined to go out with a strong program, with high spirits, and with a big fuss.

As we've worked together for 10, these many years, we do not anticipate any new sorts of difficulties. We are confident that we can manage disagreements and misunderstandings as well as we have in the past. We therefore think that a covenant reiterating our past covenants is redundant.

But here it is.

THE COVENANT

SUBJECT MATTER AND GENERAL GOALS OF THE PROGRAM

Students will select from among our course offerings each quarter, with our advice. We encourage them to participate in the two senior seminars, but the choice is theirs. We encourage participation in seminars rather than independent work since this will be the last year of classes.

We will evaluate students on their understanding of the material, on their ability to transfer and translate the material into other settings, on the quality of their seminar participation, and on the quality of their written work. On principle, we will not award partial credit.

We expect students to make significant improvement in their performance over the course of any quarter, and over the entire year. For example, we anticipate that students entering statistics in the fall will be paralyzed at the thought of numbers and formulae, and we expect them to be able to interpret statistical data by the end of Fall quarter, to analyze it by the end of Winter quarter, and to design and implement a statistical research project by the end of Spring quarter.

THE JOBS

Budget: Jin
Student Records: Jin
Liaison with Deans: Bill
Business Meeting agenda: Bill
Faculty Seminar agenda: Jin [Frank Motley joins our seminar]
Advising of students: Bill and Jin
Approval of Seminar Group Switches: Bill and Jin
Enrollment of new students: Jin
Equipment and Supplies: Bill
Changes in Planned Curriculum: Bill and Jin and Frank
Liaison with LSC, SPLU, Labs, etc.: Bill
Space and scheduling: Jin and Anne
Supervision of Student Aides: Jin and Anne
Communications to Students: Bill and Jin and Anne
Visiting Speakers: Bill and Jin
Writing the covenant: Jin

THE OTHER [VANCOUVER] JOBS

Prospective student advising: Jin
PLE student advising: Bill
Upside-Down student advising: Bill
Liaison with WSU: Mike Beug
Financial Aid advising: Bill and Jin and Anne
Liaison with Veterans' office: Bill and Anne
Registration: Jin and Anne
Adjunct hiring: Bill
Treks to the Faculty meetings in Olympia: Bill and Jin
Graduation planning: Jin
S&A advisor: Jin
Library liaison: Frank
Book fetcher: Frank
Faculty/Staff social activities: Bill
Moral support for Jin: Bill and Frank
Moral support for Bill: Jin and Frank
Moral support for Frank: Bill and Jin
Moral support for students worried about Vancouver closure: Bill and Jin
Shit catchers for students mad about Vancouver closure: Bill and Jin

Each of us will participate equally in planning each portion of the program. We'll each teach at least one seminar group for each of the two Senior Seminars. We will each accommodate as many independent study projects as possible. We will divide the difficult students equally between us.

THE PROCEDURES

We will do complete evaluations of each student each quarter. Each student will have a conference with one of us. All faculty (including adjuncts) will submit a completed evaluation by the first Monday of evaluation week to the faculty member holding the conference. Each student will bring a draft of her/his self-evaluation to that conference. Students who challenge their evaluations after the conference bring it first to discussion with the faculty member who authored the evaluation. If the student is not satisfied, then she/he sets up a meeting

with either Bill or Jin and the author of the evaluation. If the issue is not resolved there [as it always has been in the past] the student may take the matter to Mike Beug. Students may register for and earn part-time credit, but in general, they may not earn part of the credit for a particular class. (That is, they may not sign up for a four-credit class and then earn only two of those credits.)

Students who disrupt others' learning will be asked to leave the program. They may appeal to the faculty team and then to Mike Beug.

We will hold faculty seminar Thursday 1-3pm. We will hold several informal business meetings throughout the week as necessary. (We're talking about two people who see each other daily)


We will evaluate ourselves and each other in writing by Friday June 9, 1989. We will have a final evaluation conference. These evaluations will consider teamly obligations, planning responsibilities, Vancouver business, and sense of humor.


We will prepare the program history by having the wits to save all syllabi, assignments, and planning notes throughout the year. We'll keep them in a box in Jin's office labeled "Program History," oddly enough, and Bill will organize them in June.

Finally, we'll change the planned program only after thorough consultation and rumination.

To conclude: we expect difficulties will arise, but we are confident that we can resolve them.


Bill Bruner


Jin Darney


Frank Motley