



The Cooper Point Journal
is a weekly student newspaper serving
The Evergreen State College
and the surrounding community
of Olympia, WA.

Student with hearing
loss discusses how the
disability adds difficulty
to everyday life
page 2

What happens to sur-
vivors of sexual assault
during pregnancy?
page 4

January is cervical can-
cer awareness month.
What you need to know
page 6

Blotter is back!
page 6

Housing director and
student discuss safety
regarding generator
failure
page 10

Alternative political
strategies
page 11

Box scores for women's
and men's basketball
page 12



A fallen tree leans against R dorm.

Casey Jaywork

REALLY BIG STORM 2006:

One student's perspective of
the drama and disaster on
Evergreen's campus

BY CASEY JAYWORK

How I feel right now is cold, wet and joyous.

How I look right now is like a drowned hippy rat.

A chainsaw serenades me from outside, while a cop ban-
ters with Housing and emergency personnel. The time is
12:47am; it would be earlier, but for the storm.

What happened is this: at 10 p.m. I'm at the Lacey Transit
Center, which strangely has no power despite every single
building on every block around it beaming watt after watt
of humming electricity. At 10:30, I'm at Olympia Transit
Center, hearing that "power lines are down, cars are on fire,"
and the bus to Evergreen won't be leaving until 11:30.

Thank God for the Reef.

When we finally roll into the college, I join a half-dozen

other passengers for a quarter-mile trek past police, fallen
branches and diabolic flares to get to my dorm. Through my
window I sight a forty-foot tree draped diagonally across the
entrance of R building.

Outside, students are wandering amid harried emergency
personnel. I grab my camera, join them; my breath swirls
through the screaming rain, the dull moan of wind-bela-
bored tree-trunks audible in the night.

There's another absurdly large fallen tree a few buildings
over; some kids are climbing on it. Most of the buildings are
as dark as mine.

What I keep thinking is, this has already happened once
this quarter. Why the hell don't I own a flashlight?

STORM PAGE 5

Student gov't cautiously joins lobbying group

BY TORI NEEDER

During it's January 17 public meeting the
Geoduck Union (GDU) voted on whether or
not Evergreen would become a member of
the Washington Student Lobby (WSL). After
some discussion, the motion passed but not
without some reservation.

When the GDU began investigating
membership in the lobbying group, the main
topic of discussion was appropriating funds
for membership fees. Because the WSL is a
private political organization, student money
channeled through the S&A board could not
be used to pay membership fees or transpor-
tation to WSL events.

Working with the office of Les Purce and
the Board of Trustees, the GDU was able to

locate a donation of about \$2500 to cover
representative travel expenses and the (pro-
rated) WSL fee. The name of the donor has
yet to be released by the GDU or the Office
of Les Purce.

The momentum that originally sur-
rounded the WSL issue had subsided by the
time it came to a vote this past Wednesday.
Representative Victor Sanders expressed
concerns about the WSL's strength as an
organization and its ability to deliver as a
lobbying group.

Representative Ben Gass commented that
joining the WSL this year would not be about
winning victories in the legislature. "This is a
trial run with the WSL ... its about us join-
ing them and seeing if its worth the money,"
said Gass.

Members of the GDU were concerned

following a presentation by a professional
lobbyist with the WSL at their December
7 meeting.

The sentiment was expressed that the
WSL representative did not demonstrate
adequate understanding of the governing
philosophies of Evergreen.

The existing channel of communication
between the WSL and the GDU was also
brought into question. Representative Kylen
Clayton stated that he had reservations about
voting on the issue because he did not have
access to some emails that had be exchanged
with the WSL. "I'm feeling like, I'm not
going to say 'sure' because I don't have all
of the information," said Clayton.

Representative Steven Engel spoke up in
support of WSL membership. A member of
the WSL committee, Representative Engel

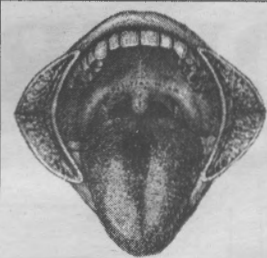
emphasized the potential opportunity that
Greens' would have to lobby in the state
legislature.

Before the vote Representative Sam
Green expressed that while he still had
doubts about the WSL, he thought it would
be wise to move forward. "Since we have
nothing to lose but energy, we have people
that are willing to put in the energy, we have
the money" said Representative Green, "I
would personally be in favor of using the
money and trying it."

When the GDU came to a vote, the motion
was passed with a mood of caution and opti-
mism. The vote was brought to motion by
Green and seconded by Clayton.

Tori Needer is a junior enrolled in Health and
Human Development.

VOXpop



How did you deal with the recent power outages?

By Sarah Alexander



"My power wasn't out, and I had a party"

Leah Montangè

Graduate student

In the Masters in Teaching Program

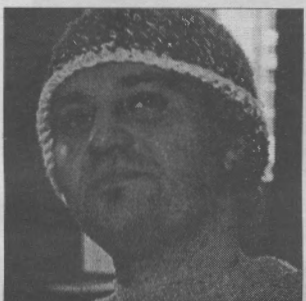


"Had lots of time to be with friends, read and make scarves. it was nice not having electronics."

Cara Maldonado

Junior

Introduction to Environmental Studies



"I have a wind up flashlight, so I didn't have to worry about losing batteries. I went out to eat instead of cooking at home. And I got my camping gear ready."

Eric Smith

Senior

Creating Conceptual Images



"First I sat in the cold, then we cooked on a camp stove, then after the fourth day without power we went to my mom's house."

An Meisinger

Senior

Independent Contract

Understanding / hearing

BY JANIS AARON MOORE

[Author's note: I deliberately put the slash between *Understanding* and *Hearing* because we frequently say "I can't hear you" when actually it should be "I can hear you speaking, but I can't understand you."]

Helen Keller was asked if she could have her sight or her hearing, which would she want. She said, "My hearing, because when you lose your sight, you lose things. When you lose your hearing, you lose people."

Those of us with hearing loss lose many nuances and subtlety of human communication. We miss visual nuances because we focus on a speaker's lips, not their face. We miss audible nuances because a portion of the incoming sound is muted or distorted. For example, we frequently "don't get the joke." When telling a joke, people frequently lower their voice at the punchline, leaving people with hearing loss "in the dark". Imagine what it feels like (emotionally) to be in a room with people who are all laughing at a joke you can't hear. Where do you find your own joy in this situation? How can your joy be part of the collective joy when you can't join in and share it?

The muses often escape us, too. The enjoyment of live theatre and music performances is diminished when we can't under-

stand the actors or hear certain sounds. I'm sure subliminal tapes fall into the category of "missed connections" as well.

I believe some students have "shunned" me because of my hearing loss. One young chemistry student said she didn't want to be my lab partner because she mumbled. Perhaps she was one of many students who are terrified about speaking in public. I couldn't help but think that she might have benefited from working with me. Perhaps, working together, she could have helped me in class, and I could have helped her improve her speech patterns.

Hearing and understanding are not only important for academic reasons, but safety reasons as well. This becomes very clear when you're driving down the highway and see a roadside alert telling you to tune your radio to 1650 to listen to an advisory. If you're deaf or hard of hearing, you can't understand the advisory. Sometimes my car makes noises I don't hear. One night I was about to drive away when someone stopped me to tell me it sounded like something was wrong with my engine. I can't hear smoke alarms at all, even with my hearing aids.

"Excuse me." I needed to get his attention as he was writing on the chalkboard, talking with his back to the audience. He turned to face me. "I have a hearing loss and need to read your lips." He nodded and went on.

There are many ways that hearing can be tested. The test is given in a soundproof room where the client can't see the mouth of the tester. One test is for word recognition. A series of words are spoken and the client repeats the word.

Human speech consists of 18 "places of articulation" – organs and parts of anatomy (larynx, glottis, vocal cords, throat, tongue, teeth and lips) and their positioning and movement to make noise.

Vowels carry the sounds, consonants stop sounds. "I eh oo uh O" with consonants becomes "I went to the store." Some people with hearing loss can hear vowels, but have difficulty hearing consonants. Since many consonants are sounded by moving lips, teeth and tongue, it can be helpful for the hard-of-hearing to "read lips," or "speech read." Therefore, it's important for a speaker to make eye contact with the audience, ensure their facial hair doesn't obscure their lips from view and keep the room well lit for visibility.

Vowels and consonants are spoken with frequencies in hertz. Vowels are lower frequencies and consonants are higher frequencies. Therefore, people with hearing loss in the higher frequencies may have more difficulty hearing and understanding consonants. The ability to distinguish consonants without reading lips hampers the client's ability to recognize words.

HEARING PAGE 3

Contributing to the CPJ

The content of The Cooper Point Journal is created entirely by Evergreen students. Contribute today.

The Cooper Point Journal is written, edited and distributed by students enrolled at The Evergreen State College, who are solely responsible for its production and content.

is published 28 Thursdays each academic year, when class is in session: the first through the 10th Thursday of Fall Quarter and the second through the 10th Thursday of Winter and Spring Quarters.

is distributed free at various sites on The Evergreen State College campus. Free distribution is limited to one copy per edition per person. Persons in need of more than one copy should contact the CPJ business manager in CAB 316 or at 867-6054 to arrange for multiple copies. The business manager may charge 75 cents for each copy after the first. Terms and conditions are available in CAB 316, or by request at (360) 867-6054.

Copies of submission and publication criteria for non-advertising content are available in CAB 316, or by request at 867-6213. Contributions are accepted at CAB 316, or by email at cpj@evergreen.edu. The CPJ editor-in-chief has final say on the acceptance or rejection of all non-advertising content.

COOPER POINT JOURNAL

Business
Business manager
Lindsay Adams

Assistant business manager
Cerise Palmanteer

Business apprentice
available

Ad proofer and archivist
Carrie Ramsdell

Ad Representative
available

Circulation manager/Paper
archivist
available

Distribution manager
available

Ad designer
Christina Weeks

News
Editor-in-chief
Sam Jessup

Managing editor
Sean Paull

Arts & Entertainment
coordinator
Brandon Custy

Briefs coordinator
available

Calendar coordinator
Lauren Takores

Comics coordinator
Nicholas Baker

Copy editor
Nicholas Klacsanzky

Copy editor
Lauren Allen

Letters & Opinions coordinator
Alexandra Tobolsky

Photo coordinator
Sarah Alexander

See Page coordinator
available

Sports coordinator
Arland Hurd

Page Two coordinator
available

Reporter
available

Reporter
Ian Humphrey

Page designer
Joel Morley

Page designer
Seth Vincent

Page designer
available

Advisor
Dianne Conrad

Assistant advisor
available

Call the Cooper Point Journal if you are interested in any of the available positions listed above.

Cooper Point Journal
CAB 316

News: (360)867 - 6213

Email: cpj@evergreen.edu

Business: (360)867 - 6054

Email: cpjbiz@evergreen.edu



The CPJ is printed on recycled newsprint using soy ink.

HEARING PAGE 2

hampers the client's ability to recognize words.

Sometimes people think you're hearing selectively because on certain occasions you seem to hear quite well. What they don't realize is that understanding / hearing depends on many factors. Some vocalized subject material might have a lot of words which are familiar and easy to lip / speech read. Other material might have a lot of words which are not lip readable. In certain environments I can hear many sounds, but my brain is unable to process {the sounds} so I can understand human speech. "Sound" does not equate with human speech.

"Could you please speak slower? Even with my hearing aids, you're talking too fast for me to understand what you're saying."

There are dozens of hearing aid manufacturers, and many more kinds of hearing aids. Some hearing aids are programmable and have settings which can be changed to the specific needs of the client. There are also different sizes of hearing aids. Some are so small they fit in the ear canal; others are larger and fit behind the ear.

There are also myriad assistive listening devices. Some work with hearing aids, and some don't require a hearing aid. Some hearing aid manufacturers also produce devices which work with their hearing aids and can be used to amplify sound in certain settings, like a classroom. Assistive listening devices which help people hear in classrooms might have directional microphones which can be worn by the speaker. Others have omnidirectional microphones which amplify all the sounds in the room, including air con-

ditioners, fans and even noises from fluorescent lights.

However, despite these technological devices, many people with hearing loss still can't hear perfectly. Some people are sensitive to over-amplification. When I use my assistive listening devices with the omnidirectional microphone, I often leave class exhausted and emotionally distraught. The stress of trying to understand, yet not succeeding, is draining and frustrating.

I'm getting frustrated. "You're still talking too fast for me to understand you." Oh, he's 'one of those' - people who can't seem to change their speech patterns. "Can you please slow down?" Geez, he's a faculty member at Evergreen which is committed to accommodating students with disabilities. Hasn't anyone coached him? Does he care?

In studying hearing loss and human speech, I learned something which has helped me understand why people have difficulty changing their speech patterns to accommodate me. Human speech is learned very early in life and, as such, is a very unconscious activity. Even those people who understand my situation and attempt to adjust their speech sometimes forget themselves. They get excited about something and move into "motor mouth" mode.

So along with trying to learn what's being taught and understand what's being said, I must also try to curb my frustration. Sometimes repeated reminders work ... for a while. I need to learn how to approach people so my requests for accommodation don't become critical or fault finding.

"We have a student with a hearing loss. She has a device which helps her hear better. Would you pass this microphone around and introduce yourself?" I felt like I had "died and gone to heaven".

There is a variety of things a speaker can do to help ensure that hard-of-hearing people in the classroom or audience can both hear and understand. They range from selecting the hearing environment to controlling speech patterns and personal actions. For example, select rooms with good acoustics. Cement or plaster walls, high ceilings, and wooden or tiled floors make sounds reverberate, creating excessive ambient noise. Close windows and doors if there's a lot of noise outside the room. Make sure there's adequate lighting on your face for people to read your lips.

Make sure you have everyone's attention before you begin speaking. Face the audience when you speak. Don't hide your mouth, chew food, gum or smoke while talking. Speak for a few moments, and ask the audience if they can hear you. If someone can't hear you, ask how you can accommodate them. Do they need to move closer to the podium? Can some of the other things, like lighting, ambient noise, be adjusted to facilitate hearing?

Speak clearly, at a moderate pace. Use facial expressions, gestures. Give clues when changing the subject. Repeat or paraphrase comments from participants who might not be able to hear. Encourage others to be sure their comments are spoken clearly and with volume.

None of these things requires expensive technology or extraordinary effort. It just takes someone who cares. And these simple adjustments and accommodations can make a world of difference to a student who is trying to learn, relate to and communicate with every person in the room.

Janis Aaron Moore is a junior enrolled in the Prior Learning program and multiple individual learning contracts.

EVERGREEN POLICE BLOTTER

COMPILED BY CURTIS RANDOLPH

**Case Number: 06-2192
11/27/2006**

A CW employee, on his routine check of the Com Lab, found a substance smeared on the window of both the ticket booth and the outside of a door near the ticket booth. An officer responded to the scene. The substance was a soft material that the officer believed could be washed off without permanent damage. No information available on the identity of the substance.

**Case Number: 06-2225
11/30/2006 at 2056 hours**

An officer used a Laser Imaging Detection and Ranging (LIDAR) device to detect the speed of a vehicle in a 25 mph zone. The LIDAR unit measured the vehicle's speed at 43 mph. The officer activated their emergency lights and pulled the vehicle over. The driver was given a verbal warning for speed and not having a current proof of insurance. Dispatch later ran a check and found the driver had his license suspended in the 3rd degree. The driver did not get away completely free

though, and was issued a criminal citation #C 2333 EC for Driving While License Suspended (DWLS) 3rd Degree, which was mailed via certified mail to the address that was listed on the driver's license.

**Case Number: 06-2227
12/01/2006 at 2338 hours**

On the above date an officer was dispatched to a report of two males in the area of F lot who were drinking, yelling and throwing sticks, much like two monkeys who found a whiskey still out in the woods. Being 23 and 19 years old respectively, the 19 year old was given a Required Grievance Meeting (RGM) form. The two were entirely cooperative during the contact, suggesting that they were not actually monkeys.

**Case Number: 06-2244
12/04/2006**

Someone is still trying to break into the Lab buildings. This time they updated their battle strategy from using bare hands to force the metal doors open to instead using screwdrivers. While the door was forced slightly ajar, the top pin was still set preventing the door from opening.

**Case Number: 06-2267
12/06/2006 at 2331 hours**

While conducting a foot patrol an officer observed suspect at a designated smoking area on the east side of I-Dorm. The officer observed the suspect holding a can of spray paint in his right hand and applying spray paint on the seat of a picnic bench. The officer made contact with the suspect and asked if he was a student at Evergreen. Suspect stated "no." The spray paint can was seized and observed to be an 11-ounce can of Rust-Oleum brand spray paint of the color "Metallic Finish." Suspect was transported to police services for field booking procedures. Suspect stated "I didn't know it was illegal" and "there was other graffiti on the bench so I thought it was okay." Suspect was issued a criminal citation #C2284EC for malicious mischief 3rd degree, as well as a criminal trespass warning. Suspect understood the citations and signed them.

**Case Number: 06-2276
12/07/2006 at 2120 hours**

Victim stated that he was studying in his living room when an object struck

his living room window. Victim stated he looked up and observed that his window was shattered. Victim stated that as he approached his window to check the damage he observed an unknown female subject outside on the south side of his residence. Victim stated he did not know the female subject, and provided a partial description. Estimate of damage is under \$150.

**Case Number: 06-2280
12/08/2006 at 0056 hours**

An officer was at the intersection of Evergreen PKWY NW and Overhulse PL NW investigating a road hazard. While at this location the officer observed graffiti on the nearby stop sign. The officer observed the word "COPS" written underneath the letters "STOP" on the sign. The graffiti was written in a gray colored spray paint and the letters were approximately 5-inches tall. The officer conducted a check of the area and observed graffiti on a total of eight other signs within and near the intersection. The graffiti consisted of gray colored spray paint crossing out various let-

BLOTTER PAGE 5

News briefs

Homelessness

If you are a student suffering from homelessness and would like to talk to someone about on-campus and off-campus resources to help your situation please get in touch with Haley Lowe who is the designated contact person for homeless students. Please call ext. 6308 Monday through Thursday during the day or ext. 5112 during the evenings. Your best resource after hours and during the weekends would be Police services.

Evergreen feeds Peace Corps

This year, Evergreen State College has again made the Peace Corps' top 25 list for small schools. Evergreen is ranked No.

18 with 17 alumni currently serving as Volunteers. Since Peace Corps' inception, 165 alumni of Evergreen have joined the ranks of the Peace Corps.

Impeach Bush

The Citizens' Movement to Impeach Bush/Cheney is convening a "town hall meeting" on February 20, 2007 to discuss impeachment. This free event will be held at the Washington Center for the Performing Arts in downtown Olympia and will begin promptly at 7 p.m. Three special guests, Elizabeth de la Vega, David Lindorff and Ray McGovern, will present their perspectives and engage in a panel discussion as part of the event. Elizabeth

de la Vega is a former federal prosecutor with more than 20 years of experience and recently published United States v. George W. Bush. Investigative reporter Dave Lindorff has been working as a journalist for 33 years. His extensive research culminated in a co-authored book, The Case for Impeachment, outlining numerous impeachable offenses and arguing for the necessity to defend the Constitution. Ray McGovern, a 27-year veteran of the Central Intelligence Agency, has organized the Veteran Intelligence Professionals for Sanity; an advocate of impeachment, he has been outspoken in opposing the use of torture and the use of fraudulent information to justify the war in Iraq.

Everyone can write news.

Submit your news briefs: short, factual accounts of past happenings.
cpj@evergreen.edu.

When survivors give birth

BY TIMIA OLSEN

While some people know that childhood sexual abuse can have

a possible impact on a woman's childbearing experience, this knowledge is sometimes unknown by the woman, their partner, family members and caregivers. There are an estimated 39 million survivors of childhood sexual abuse living in America today (www.rainn.org). Statistics show that one in four girls are sexually abused before the age of 18 (U.S. Department of Justice, 2003).

It is stated in *Possible Impact of Childhood Sexual Abuse* (Simkin, P. & Klaus, P. 1995) that, "no single person exhibits all these symptoms. Nor is every person who exhibits one or few of these symptoms necessarily a survivor of sexual abuse."

Some childbearing women who have survived sexual abuse might experience some of the following symptoms

During pregnancy:

- exaggerated symptoms of pregnancy
- a rejection of bodily changes during pregnancy
- repeated miscarriage
- threatened premature labor
- a strained relationship with their partner
- the baby being perceived as an invader
- difficulty with gender preference of caregiver
- fear of being out of control or dependent
- dreams and nightmares
- fear of invasive procedures (vaginal exams/needles), childbirth pain
- depression or anxiety
- recovery of abuse memories

During labor and birth:

- fear of gender of caregiver, the unknown/danger, blood and other bodily fluids and invasive procedures
- feelings of mutilation (tearing / episiotomy / cesarean section)
- excessive pain and tension
- issues around control
- being passive or submissive
- abandonment/isolation issues
- dependency on partner/ doula/ caregiver
- panic
- hyper-vigilance or ambivalence
- experiencing body memories of past abuse and intense distress
- disassociation from the body during labor and birth

To learn more:

To find out more about this subject, please join us at *When Survivors Give Birth: Understanding and Healing the Effects of Early Sexual Abuse on Childbearing Women*.

Penny Simkin will present "an overview of the prevalence of childhood sexual abuse and its long-term effects, and the impact it has on childbearing." Penny Simkin is a physical therapist, doula and childbirth educator. She is a renowned author and co-author of a myriad of books including *Pregnancy, Childbirth and the Newborn*; *The Birth Partner* and *When Survivors Give Birth: Understanding and Healing the Effects of Early Sexual Abuse on Childbearing Women*. Simkin has made great advances in understanding and supporting women and families throughout their childbearing experiences. *When Survivors Give Birth* is a compilation of research and experiences she has had with

survivors during their experiences. We are thrilled for this incredible presentation which includes a two-hour lecture followed by a question and answer session. It will take place this Friday, January 19 from 5-7:30 p.m. in the Longhouse. This is a free event and is open to all people! Because this subject material can be intense for individuals, advocates will be available throughout the presentation.

Timia Olsen is an alum, while currently still the Student Educator Coordinator for the Office of Sexual Assault Prevention on campus. She will be departing for Guam in February to work with individuals around family planning, pregnancy, childbirth, lactation and postpartum issues.

WORKERS WANTED

Join the Cooper Point Journal Team!

POSITIONS AVAILABLE:
DISTRIBUTION
CIRCULATION
ADVERTISING REPRESENTATIVE
BUSINESS APPRENTICE

Build up your resume

Learn new skills

Applications Available in CAB 316



All photos by Casey Jaywork

Scenes of the damage in the soup following a late December wind storm.

STORM PAGE 1

Mother Nature has been fucking Olympia for days; the ground and air and my beard are all saturated in the juices of her shrieking, glorious orgasm.

One of the ideas this school seems to have is that if you build a ton of steel and concrete buildings in the middle of the woods and put the word "Green" in your name, that somehow makes you environmentally friendly.

Don't get me wrong: I think it's great that we're so concerned about bicycle trails and cute fuzzy wildlife.

It's just refreshing to see, if only for a moment, what nature actually looks like:

red in tooth and claw, an unaccommodating mistress lacking both manners and mercy.

It's nice to remember what it feels like to have the Big Brothers of Infrastructure and Order flex and quiver under the weight of a force that couldn't care less about class or work in the morning.

Well, okay; she did wait until after the end of the quarter.

I'm cold and wet because it got into my head to run around in the chaos outside like a child or a vulture; I'm joyous because just for this fleeting moment, I'm free. Call it anarchy or bad luck or a delusion—and yeah, I'm sitting in my dorm writing, as usual. But the difference is that right now, it's my choice. I'm not worried about bored

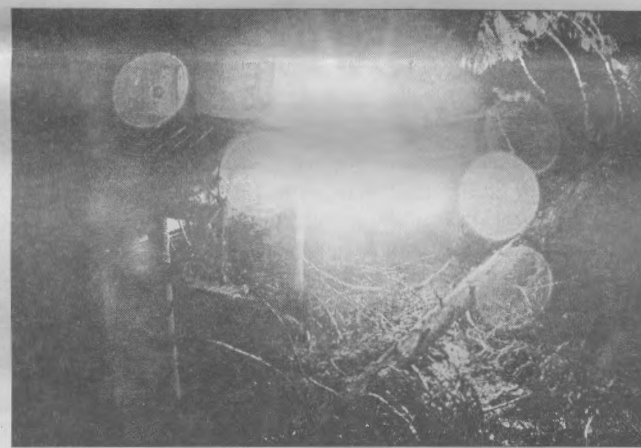
cops or judgmental peers, missed parties or disappointed parents. The truest equality I've ever seen has been everyone getting screwed by the same common mishap. Call me vain, but there's something euphoric about having all the authorities—and this includes my peers and our ideas about how to behave—too busy to tell me what to do, even if they wanted to.

But perfection is fleeting, and already I can hear the bellows of "Go around!" and "You can't be here!" echoing through the night. I understand, of course: got a job to do, gotta keep things on track. And yeah, most of us are too stupid not to hurt ourselves in an emergency situation, though I have to think of house pets being "saved" from the wild.

I guess what I'm feeling is the thrill of knowing that all the pretentious bullshit I live in daily is just that, and that God and the universe are ultimately on the side of the rebel. Because we like to forget that Darwinism isn't pretty; that the choice we make usually isn't Life or Death, but Life or Not. Protective bubbles are nice, but suicide is the epitome of safety.

Like so many of my generation, I've been there and done that in high school. When I die, it'll be with scars that come from living without armor.

Casey Jaywork is a freshman enrolled in Tradition and Transformation. He can be reached at burch-9030@yahoo.com.



BLOTTER PAGE 3

ters on DO NOT ENTER signs and street signs within the intersection. An anarchist symbol was drawn on two signs. Because of the extensive damage, western civilization, and democracy with it, fell into ruin. As a result of this, the anarchists, instead of being beaten into lifeless organic matter by larger and stronger people, became leaders among men and were actually appreciated.

**Case Number: 06-2286
12/09/2006 at 2249**

An officer on rounds was walking through the HCC and observed a hole in the wall of the Men's restroom. The hole appeared fresh and the dust from the drywall was still on the floor. No suspects at this time.

**Case Number: 06-2297
12/10/2006**

An officer was told of an intoxicated person who was being uncooperative. The location was the smoking area in the TESC dorm courtyard. When the officer arrived, suspect was not answering the housing staff about who he was. He stated he did not believe he had to. He was slurring his speech and argumentative.

There was a strong odor of intoxicants coming from his breath. He did not believe he was doing anything wrong. He repeated that several times. He stated he was under 20, and was clearly intoxicated. He was arrested for "Minor Intoxicated in Public."

He was given his 3.1 warning and he said he knew about all the kind of stuff because he was in prison for 53 days. A PBT device measured his blood alcohol level to be 0.177.

**Case Number: 06-2339
12/19/2006**

At approximately 1245 hrs on 08 Dec, an individual entered a conference room (CAB 108) and used non verbal communication to let the conferees know that he/she was hungry. The group felt manipulated into giving the individual a sandwich. They were concerned that he/she might be mentally unstable. The individual starting sorting through their office supplies, but did not take anything. The individual then left.

**Case Number: 06-2370
12/24/06 at 1640 hours**

A red Chevrolet pickup(WA.) was observed that did not have any mudflaps. Contact was made with the driver. He was asked for his license and stated that he did not have one. He was unable to provide a current proof of liability insurance for the vehicle. He was issued notice of infraction #I4499EC for NOVOL with ID.

He was given a verbal warning on the mudflaps and no insurance, and advised to fix the situation. Suspect stated that he had to get his status released from California first and would have to go to court there to do that. Dispatch checked suspect's status in California due to his comment. His status came back as suspended in California for Failure to Appear. He

was issued criminal citation #C2337EC for driving with a suspended license 3rd degree which was mailed via certified mail. The moral is: if you don't have a license, don't have insurance, and are currently evading the judicial system in California, then don't drive around without mudflaps. Or at least don't tell the officer about the California thing.

**Case Number: 06-2383
12/30/2006 at 2207 hours**

Orange colored smoke was observed billowing into the sky from the vicinity of the round-about at McCann Plaza. The smoke was billowing in such a manor that it appeared something was on fire. A closer inspection of the area revealed that the smoke was coming from a small 4-inch by 5-inch canister. The canister label identified the item as an Ikaros brand buoyant smoke signal device, orange in color, with a 3-minute dispersal.

The smoke was so thick that it was obscuring the northbound lane of traffic. After the smoke signal device dissipated the item was seized and transported to Police Services. Two officers conducted an area check of the parkway and campus roadways but no other devices were located. The smoke signal device was logged into evidence and secured at Police Services for disposal. End of report.

**Case Number: 06-2391
12/31/2006 at 2157 hours**

While conducting a check of parking lot C an officer observed a suspicious vehicle parked on the east side of the parking lot in

a darkened area. Condensation was observed on the windshield and side windows. While checking on the vehicle movement was observed in the rear passenger compartment, and a male and female were observed in the back seat, both of them naked.

It was evident that the male, and the female, were engaged in sexual activity in the vehicle. The officer made contact with the two and asked them why they were conducting their personal and intimate business in the parking lot. The female stated she believed that there would not be anyone around.

They detoured during their driving to park in the lot and engage in the aforementioned activity. The officer informed the male and female that they would not be arrested for the criminal offense but advised them that any future contacts of the same nature would result in arrest. Both stated they understood.

**Case Number: 07-0012
01/03/2007**

A 52 year old man refused to exit the swimming pool on the aforementioned date when the swim team was scheduled to use the pool. He did not believe the swim team coach had the authority to remove him from the pool so he decided to disregard the coach's several requests to get out of the water.

The coach explained to the officer that, besides the swim team being scheduled at that time, no one was allowed to swim when there was no lifeguard on duty. The 52 year-old man was told to leave. He then stated that he wished to file a formal complain against the CRC. He was told how he could do so.

January is cervical cancer awareness month

BY FAUNA L. BUSHONG

A great way to start off a healthier New Year is to schedule your annual physical exams, and for women the New Year is a good time to get into the habit of getting routine pelvic exams. This can be taken care of right here on campus at the Student Health Center for a lower fee than most off campus facilities.

The Student Health Center is located in Sem I 2110, which is the main floor of the building, across the open breezeway from Police Services. Sem I is number three on the Evergreen Campus Map, on the left between the Library and the Longhouse.

For women an annual pelvic exam is vitally important in order to screen for cervical cancer. Cervical cancer was once the leading cause of death for women in the United States; however, during the past four decades, incidence and mortality have declined significantly due to early detection and treatment.

Cervical cancer is a disease in which cancerous cells form in the tissues of the cervix. The cervix is the lower, narrow end of the uterus (the hollow, pear-shaped organ where a fetus grows). The cervix leads from the uterus to the vagina (birth canal).

Cervical cancer usually develops slowly over time. Before cancer appears in the cervix, the cells of the cervix go through changes known as dysplasia, in which cells that are not normal begin to appear in the cervical tissue. Later, cancer cells start to grow and spread more deeply into the cervix and to surrounding areas.

Risk factors of cervical cancer:

Human papilloma virus (HPV) infection is the major risk factor for development of cervical cancer. HPV infections are so common you are almost safe to assume everyone will be exposed at one time or another in their young adulthood. In fact, in the year 2000, more than 4.5 million of the 6.2 million new HPV cases occurred in young men and women between the ages of 15 and 24. These numbers are worrisome due to the fact that an HPV infection of the cervix is the most common cause of cervical cancer. Not all women with HPV infection, however, will develop cervical cancer. Women who do not regularly have a Pap smear to detect HPV or abnormal cells in the cervix are at increased risk of cervical cancer.

Other possible risk factors include the following:

- *Having multiple births.
- *Having many sexual partners.
- *Having first sexual intercourse at a young age.
- *Smoking cigarettes.
- *Oral contraceptive use ("the Pill").
- *Weakened immune system.

Although there are not always noticeable signs of early cervical cancer, it can be detected early with routine screenings. Some of the following symptoms may be caused by cervical cancer:

- Vaginal bleeding
- Unusual vaginal discharge
- Pelvic pain
- Pain during sexual intercourse

A women's health care provider should be consulted if any of these problems occur because they may be symptoms of other serious conditions.

Women should have routine screening, including a Pap smear test to check for abnormal cells in the cervix. The chance of recovery is better when the cancer is found early. To prepare for the Pap test, women's health care providers recommend that for two days prior to the test you should avoid:

- Douching
- Using tampons
- Having sexual intercourse
- Using birth control foams, creams, jellies or vaginal medications and creams

Also you should schedule your screening when you are not having your menstrual period because the blood can interfere with the Pap test.

The Pap Smear Test itself is done during a pelvic exam by swabbing the cervix and vagina with a piece of cotton and a brush to collect cellular material. These cells are then viewed under a microscope by a licensed histologist to detect cellular abnormalities. If test results are abnormal on a Pap smear, targeted removal of pre-cancerous cells prior to the development of invasive cervical cancer can usually be done in an outpatient office procedure with no time off from work or studies.

The widespread use of Pap testing has reduced the incidence and lethality of cervical cancer in developed countries, but continues to kill several hundred thousand women per year worldwide.

We know cervical cancer screening saves lives, yet ...

*11% of United States women report that they do not have regular cervical cancer screenings.

*In the United States, about 14,000 women are diagnosed with cervical cancer each year and more than 3,900 women die in the United States each year from this disease.

*Women in developing countries account for about 85 percent of both the yearly cases of cervical cancer (estimated at 493,000 cases worldwide) and the yearly deaths from cervical cancer (estimated at 273,500 deaths worldwide).

*In the majority of developing countries, cervical cancer remains the number-one cause of cancer-related deaths among women.

*A woman who does not have cervical cancer screening on a regular basis significantly increases her chances of developing cervical cancer.

*High-Risk HPV Types are directly related to cervical cancer, yet many women are unaware of what HPV is or the relationship it has to cervical cancer disease.

What can you do to further decrease the prevalence of this disease? Call the Student Health Center at (360)867-6200 to find out how to schedule a pelvic exam; don't forget to pass the word along to all the women you care about; and always remember early detection saves lives.

Statistical data provided by the Centers for Disease Control and Prevention (CDC), the American Cancer Society, The National Cervical Cancer Coalition and the National Cancer Institute.

Fauna L. Bushong is a senior enrolled in SMA program and various Nights and Weekend studies.

ZEN MASTER TO SPEAK AT LONGHOUSE FEB. 1

BY ANGUS TIERNEY AND FRED LAMOTTE

Evergreen's interfaith spirituality group, Common Bread, invites you to an evening with a Zen Buddhist meditation master on February 1 in the Longhouse.

We welcome Eido Frances Carney Roshi, founder and Abbot of Olympia Zen Center. She will present a talk and lead meditation beginning at 7 p.m. Founded in 1995, Eido Roshi's center of Soto Zen Buddhism offers traditional Zen practice as well as community service through volunteer hospice work, Zen arts classes, caregiver retreats, prison visitation and the establishment of a non-religious meditation program for those coping with addiction and grief.

Born in Brooklyn, New York, Eido Roshi was raised in the Catholic faith. She moved to California and became a student of Kobun Chino Roshi in 1971, received monk's ordination from him in 1976, and practiced with him for 13 years. After obtaining a master's degree from San Francisco State University in 1986, she moved to Japan in 1990 to teach English at Notre Dame University in Okayama.

An interest in Ryokan san, Japan's beloved hermit priest and poet, led Eido Roshi to receive Dharma Transmission in Ryokan san's lineage. During the years she lived in Japan, Eido Roshi entered monk's training at Shoboji Temple, founded in 1365 as the third largest Soto training center in Japan. She became the first woman to complete training at that temple.

Olympia Zen Center has a strong connection to the arts, hosting artists and poets through its Zen arts program. Eido Roshi is currently writing a book about Ryokan san, a portion of which will be presented at a worldwide Ryokan san convention at Entsuji Temple in spring 2004. She is an accomplished poet and painter. In April of 2000, her dragon sumi-e paintings were featured in a one-woman show at the Washington Center for the Performing Arts and at Chilton's End Gallery. Many of her students are active writers, poets, musicians, actors and painters.

In 2002, Eido Roshi began monthly visits with Buddhist inmates at Stafford Creek Correction Center near Aberdeen. From this practice, Eido Roshi has developed a book that can be used by prisoners for individual spiritual exploration. She is establishing a Buddhist halfway-house in Tacoma to assist former inmates during their re-entry into society.

Eido Roshi has just returned from a teaching tour of the United States to train other Buddhist teachers. Yet the dynamism of her life arises from the simple power of Zazen, "Just Sitting." The deep river of her presence speaks directly to the human heart, often without words. Whatever your faith, you will find her Zen presence profoundly enriching. All are welcome to join Eido Roshi on February 1 at the Longhouse.

Angus Tierney is the student leader of Common Bread. Fred LaMotte is the Common Bread chaplain.

COMMUTER CONTEST

Begins December 4th, 2006!

This year Evergreen will run its Third Annual Commuter Contest to help encourage and reward students, staff and faculty for choosing to commute alternatively to campus.

Our goal is to continue to increase the number of trips to campus that are taken using alternative means. Just about any trip you take that isn't alone in your car will help all of us here at Evergreen and serve as a positive example for others in our communities and region.

Anyone can participate, just fill out a Commuter Log the week of December 4th!

Pick one up at Parking Services, the Evergreen Bike Shop, or online at:
www.evergreen.edu/commute

Participating is easy- just fill out a Commuter Log one week each quarter, and you will be entered into a drawing for great prizes like massages, and gift certificates to local shops and restaurants!

Stay with the program for both winter and spring quarters, and be entered into our grand prize drawing.

To help make your commute a little easier, you can also get access to your very own ventilated clothing locker- use it to store your gear overnight and to dry your clothes during the day.

To get a locker, come by at any time to Parking Services, and fill out an application.

Alternative commuting at least one day per week will help prevent over 33 tons of CO₂ from release into the atmosphere this academic year!*

*Roughly speaking, one gallon of gas releases 20 lbs. of CO₂ into the atmosphere. Assuming an average vehicle gets 20 mpg, every mile that is commuted alternatively prevents 1 pound of CO₂ from release into the atmosphere. 33 tons is based on 250 participants choosing to commute alternatively one day per week for three quarters- won't you be one of them?

Food allergy and intolerance

BY DANICA PARKIN

A person may begin suffering adverse reactions to a certain food at any point in time. It's also possible that a person has been suffering symptoms most of their life and has not known the cause. These reactions can occur sporadically or cause a person to feel crummy from day to day. Adverse reactions can display themselves in a variety of ways.

Symptoms of food allergy or intolerance can be noticed on the skin and in the digestive and respiratory systems. Those whose bodies react badly to certain foods may suffer from an itchy red rash, hives, eczema, or in severe cases swelling of the lips, mouth and tongue. Symptoms that pertain to the digestive system include nausea, vomiting, diarrhea, gas, bloating and abdominal cramps. Food allergy or intolerance can also cause runny nose, sneezing, watery or itchy eyes, nasal congestion, wheezing, shortness of breath and anaphylactic shock.

The general public often considers the reaction that a person has after eating a certain food to be sign of an allergy, but doctors draw a distinction between allergy and intolerance. An allergy involves the body's immune system. The immune system reacts to an allergen, causing a person's antibodies to attack the allergen. The antibodies produce different reactions within the body, which display themselves through various symptoms.

Food intolerance can best be described as an extreme sensitivity to a food. It does not involve the immune system, and has varying symptoms. Because the immune system does not react in the instance of intolerance, it is difficult to determine its source. A lack or deficiency in digestive enzymes can cause some types of food intolerances. Lactose

intolerance is a result of the body not producing enough lactase used to break down lactose, the predominant sugar in milk. Gluten intolerance results in damage to the small intestine, making it difficult for the body to absorb water and nutrients from foods. Intolerance reactions are often delayed while allergic reactions are typically immediate.

The most common food allergies and intolerance are to milk, eggs, nuts, wheat, soy, gluten, yeast, and fructose. If you suspect you might have a food intolerance or allergy, you

has a higher risk involved for those who are suspected of having a severe allergy. Food allergies can also be tested using a RAST laboratory test, which is performed on blood. RAST tests for the amount of specific IgE antibodies in the blood. These antibodies are present if there is a true allergic reaction.

While your doctor may use either of the above tests, the most commonly used tool for diagnosing food allergies and intolerances is the food challenge, also called an elimination diet. I would like to point out that while this is

reactions. This type of testing is very useful and effective for determining mild allergic and intolerance reactions, but individuals are suspected to have a severe reaction to foods should take caution. For these folks, blood testing is a much safer first approach.

If you are diagnosed with a food allergy or intolerance, be prepared for some lifestyle changes. People who don't have an allergy or intolerance often can't imagine the effort and thought that suddenly surrounds meal-time. Replacing the nutrients lost by no longer being able to eat certain foods is a big concern. Label reading becomes a large part of grocery shopping and eating out is no longer an easy option. It isn't fun to interrogate wait staff and fast food workers about how your food is going to be cooked, what other foods it's going to touch and omitting certain ingredients. You might even find that some of your favorite foods are now off limits. Even though it can be a very frustrating transition, I can speak from experience that paying close attention to what you're feeding yourself can make you more knowledgeable about your body and help you feel better physically.

Sources:

- www.foodintol.com
- www.WebMD.com
- www.BioMedCentral.com
- www.cchs.net
- www.caringmedical.com

Dancia Parkin is a senior enrolled in Health and Social Policy, and is a Student Medical Assistant.

Food intolerance stats:

Dairy intolerance: 75% of people, 3 in 4.

Yeast sensitivity: 33% of people, 1 in 3.

Fructose or sugar sensitive: 35% of people, 1 in 3.

Gluten sensitivity: 15 % of people, 1 in 7.

Food allergy: 1% of people, 1 in 100.

From www.foodintol.com

should talk to a health care provider and get more information about testing for possible allergies and thresholds of intolerance.

There are several of ways to test for food allergies and intolerances. There are two types of skin tests that are commonly used. The first is conducted by placing a suspected allergen on the skin and pricking, or scratching, the skin surface to introduce the allergen. The other skin test involves injecting a small amount of allergen under the skin surface and watching for a reaction at the site of the injection. This test is used with caution as it

the least expensive way to determine whether or not you have a food allergy or intolerance, it is also the most time and energy intensive. A food challenge often begins with keeping a food diary. Daily meals and snacks are noted in the diary as are any adverse reactions or symptoms that an individual experiences. This can help your doctor determine which foods might be suspect. The actual food challenge consists of eliminating the suspected foods from your diet for several weeks and then gradually reintroducing them one at a time while observing the body for adverse

BUSINESS APPRENTICE WANTED

Want to help run the Business Operations of the Cooper Point Journal?

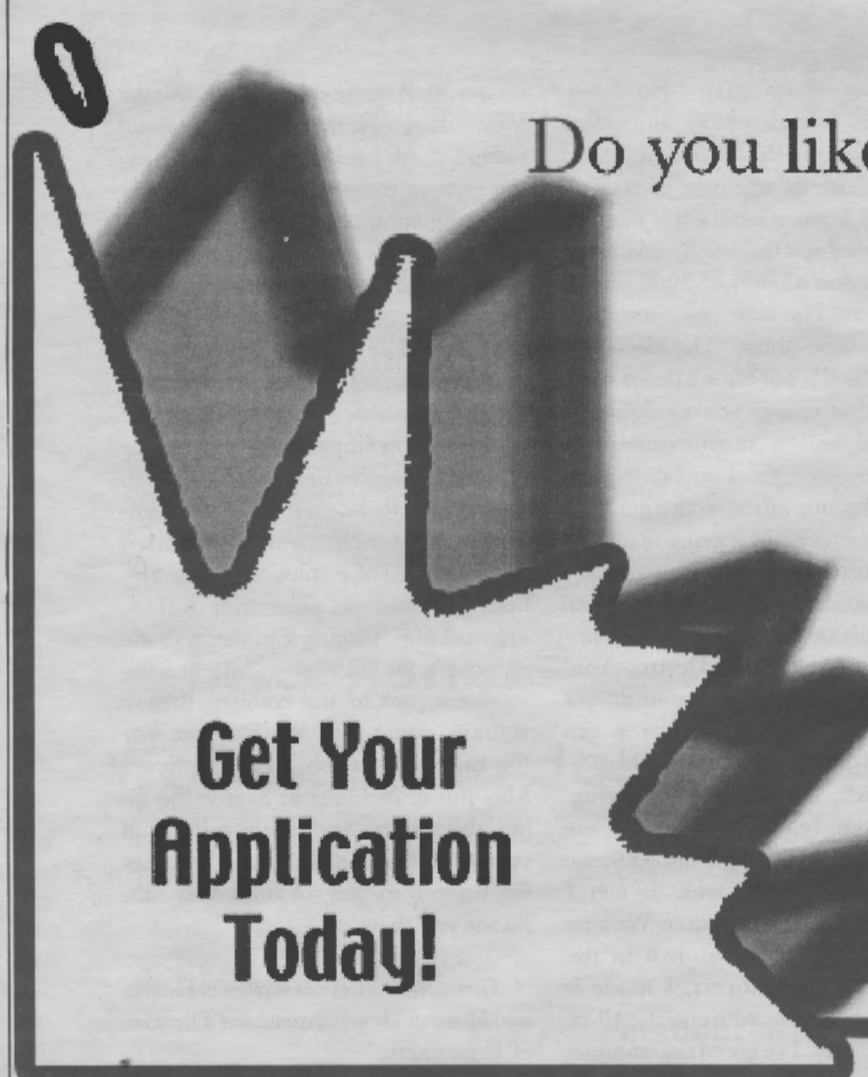
Do you like to work with people and money?

Do you have organizational skills?

Apply to be the Business Apprentice for 2007

Applications are out now, available in CPJ Office

Get Your Application Today!



Poetry

Back from forest walk.

BY HUNTER BICKEL

Being in the Evergreen woods is like refreshing in an experience whose benefits are easily forgotten. From home I think of the woods as wet, cold, lonely and unrelated to my immediate life or the culture I operate in.

Yet to take even a short walk is to once again touch something beyond description or concept. By adopting a slug's pace, and exploring each nuance of bark and beaded water, the previous vexations of mind and spirit begin to release.

At walk's end there is sadness, the parking lot, the rush of automobiles and those too busy with thought to appreciate a moment of silence. For the Nth time I must remember that I'm liable to forget the peace and beauty I now feel drenched in - when family, friends and finances tug as priorities.

I have forgotten before and returned, knowing that I forget.

Hunter Bickel is a senior enrolled in Heritage and Writing From Life.

dreams don't matter for the meaning. what matters is the way they move, pt. III & IV.

BY JOEL MORLEY

no more using constellations like awnings on malignant, coughing rooftops at the tops of inner city bottoms. no more inhaling exhaust & breathing out pleas for transcendence. no more threatening jumps but not jumping. no more no mores & no more urban absolutes. no more dreaming beyonds in your dreams. dreams are for being beyonds.

no more breaking brothers' arms & other family twists during sleepy autumn dinnertimes when father's roast is almost ready & sister's toast is being toasted upon & uncle's wine is ripe for loving licks. this dream is a portrait & what you're breaking is the very arms of harmony.

Joel Morley is a sophomore enrolled in a contract called D.I.Y. Writing, Design and Publication.

Book review

An Episode in the Life of a Landscape Painter

BY GRANT MILLER

An Episode in the Life of a Landscape Painter is a tiny little book written by Cesar Aira—an ostensibly eccentric person, and a writer prolific enough to have written over forty novels. It's the kind of novel that lends itself to be read in one sitting, and the title is apt in that the book recounts a fictional episode in the life of Johann Moritz Rugendas (1802-1858). In reality Rugendas was a landscape painter who traveled in Latin America to paint landscapes for Alexander Von Humboldt in the early 19th Century (Humboldt was a Prussian naturalist and geographer, and perhaps the first westerner to travel and write about Central and South America from a "scientific" point of view).

But this is where Aira's book fascinated me: it's about a painter, and ironically painting is simply the manipulation of color, which is distinguishable variations of light, and it is a chance encounter with light that interrupts Rugendas's journey through Argentina and subsequently marks him for life. After this dramatic encounter, Rugendas continues painting the landscape, consumed by light and land, and irrevocably becomes a part of the landscape he attempts to represent.

Episode illuminates Rugendas's encounter with light and landscape in a probing

yet transparent prose style that leads the reader in two directions at once—a narrative both linear and cyclical, replete with lines such as, "A bird flashed across the empty sky. A cart immobile on the horizon, like a midday star. How could a plain like this be remade?" Aira's use of language is both simple and complex, and his content mirrors his form with themes ranging from the complexities and ambiguities of language, the relationship between Art and Science, Knowledge and Facts, and of course, Life and Death. Aira presents a challenge to readers, and this little book seems as if it could be read and reread, read and reread, and the thoughtful reader could gain a plethora of fresh insights with each reading.

In the preface to the novel, Roberto Bolano tells us that Aira writes roughly two books a year. Sadly, few of these have been translated and distributed in the United States. Aira is an astute writer with a distinct style, and one can only hope that Chris Andrew's translation does *Episode* justice. Also, one can only hope that Chris Andrews gets busy translating more of Aira's work, so English speaking readers can catch up with this prolific author.

Grant Miller is a senior enrolled in a contract about the weather.

Everyone can write news.

All Evergreen students are welcome to contribute to The CPJ. Email cpj@evergreen.edu.

Album review

Explosions in the Sky

"All of a Sudden I Miss Everyone"
Temporary Residence Ltd.
2007

By Lauren Allen

After two years of listening to "The Earth is Not A Cold Dead Place" and "To Those Who Tell The Truth" on repeat, Explosions in the Sky has finally graced us with yet another mind-blowing album, "All of A Sudden I Miss Everyone." And I must say, I'm incredibly excited. To me, finding out about this release a few months ago was the equivalent of a six year old hearing that Santa is going to visit three times this year.

The long anticipated fourth album, "All of A Sudden I Miss Everyone," recorded by John Congleton (The Mountain Goats) at Pachyderm Studios, this album is Explosions in the Sky's best display of not only their musical talents, but the skillful intensity of their live performance as well. This may be their most concise album yet, as the songs seem to be less drawn out, and definitely shorter than in prior albums, but each still full of the transitions from near silence to shattering guitars and feedback Explosions in the Sky is known for.

Starting out the album with "The Birth and Death of the Day," Explosions

in the Sky transitions from the expected sliding guitars to an almost heartbeat-like bass drumming layered under two softly intertwining, individual melodies. In typical Explosions in the Sky fashion, the melodies decrescendo to an ear straining volume, then explode into a multitude of sounds and instrumentation. Though the track itself may end after close to eight minutes, the musical progression continues in "Welcome Ghosts," one of the more continually intense tracks on the album.

"It's Natural to be Afraid" follows "Ghosts" nicely, both in title choice and in the continuation of the musical story being told. My favorite song on the album, it starts out with a full minute of eerie effects pedal work under a delicate almost unfinished melody. Enter the low octave piano keystrokes and the building feedback of the guitar and you think you're in for the usual burst of music, but instead, it fades into to a single guitar, simple and sweet. With their trademark "How the hell do they do that?" guitar crescendo and the mix of inaudibly quiet and loud music coming from your speakers, this song is a perfect example of why Explosions in the Sky has the following they do.

Tying it up with "So long, Lonesome," an incredibly short track for Explosions in the Sky, it is a perfect ending to one of the best releases of this year. I know it's still early January, but I promise you this will be on the top of the greatest albums of 2007 lists ... all of them. The song sounds slightly Growing-esque (think "The Sky's Run Into The Sea"), but adds a piano composition that causes you to drift into the blissful land of 'instrumental/post rock/shoe-gaze.' Yes, I said shoe-gaze, that wonderfully introspective genre of music that isn't really a genre at all, but a way of listening.

Explosions in the Sky, as with several other bands on Temporary Residence Ltd. (Mono, This Will Destroy You, Eluvium) is the perfect 'soundtrack to my life' music. Its music you can listen to while studying (no distracting vocals!), falling asleep, driving, smoking pot, ignoring people on the bus, or walking through the sporadic snowstorms we keep having. In fact, I highly recommend the latter. Walking from Division to Downtown in the most recent snowstorms, I made it almost through the entirety of "All of A Sudden," and I've got to say, standing

on the 5th Avenue bridge watching the snow fall as it hit the waters of Capitol Lake, I think I finally understood why this style of music is so good. It is not only well composed, but it allows you to interpret what you will of it.

Just recently released, I recommend picking this album up. It can be purchased on CD or on a double LP (a must have for all you vinyl junkies out there, I pre-ordered my copy awhile ago, now I'm impatiently waiting for my mailperson to drop it off) through Temporary Residence Ltd (www.temporaryresidences.com). An added bonus for fans of Explosions in the Sky, both new and old alike: they're touring, and after playing Europe, and the east coast, and Europe again, then the southern part of the country, they're actually coming to Washington. For the first time in, oh, ever I believe? May 6th at Neumos in Seattle. So go buy this album, and listen to it at full volume until the metal/vinyl becomes too warped to play, or until May 6th. I'll see you there.

Lauren Allen is a junior enrolled in Health and Human Development and Theories of Personality.

The Language Symposium

Proper English: Says why?

BY VICTORIA LARKIN

“Grammar” has come to mean, especially to those of us who’ve dreaded the thought of learning it, complex authoritarian rules imposed on our writing by *the man*, and in fact, to some extent, that’s what is. Especially in English. You might feel like you have to study Latin to understand English, and, to some extent, you would be right. Many of the rules of English grammar are based on Latin constructions. In the 18th Century, so as to bring order to what seemed a mess, some not unbrilliant men decided to lay down the law, as they deemed it to be.

But English is a uniquely mutty language, having developed through waves of invasions and settlements. Most of English is actually Norse/Germanic/Scandinavian, French, Latin and what-have-you, and had simply evolved over the centuries of its culture which is why there is so much irregularity found, especially in the spelling. At the point when dissemination of the written word became part of cultural existence/expression, certain gentile hommes in England wanted regularity, consistency. This has its place. For, while I cood spel as I wyshe and yood still be able to figgger out wott I was getting at, it kud be hard on the printerz. I cud spell the same word fore diferent wayz in wun artikul and eech wood have to be customized. This cood take fore ever, and yoose up more letterz than I hav.

Hence rules. Now, rules of any kind have a tendency to make the natural rebel in me begin to itch. I want to know who made these rules: who were these dudes, and why do we follow their rules, and why we can’t come up with new ones if we want to. And while I’ve concluded much about the rules and uses of punctuation, and plan to begin a little rebellion of my own, in the tradition of at least Gertrude Stein, I can understand why we have grammar rules: They facilitate communication.

Every single sentence one utters is made up of grammar. Obviously grammar is a sort of after the fact study of what has arisen in languages, but all languages follow some structure. With structure out this not me comprehending you, though clever if you can out figure brains have you if. Demanding more much and if as not speaking native language of.

It’s quite fascinating actually, to think that humans in every culture have evolved some logical system of communication that can be mapped out later and shown to have an inherent structure which can be taught and learned by others.

But why, if we all grew up speaking our language, should we study how it’s constructed? I’d say: especially for writing. And of course, you might say ‘Why write? I hate writing. I only write for school.’

Well, I’d say, that’s too bad. Writing is powerful. Where would we be without Frederick Douglass’ books about his life in slavery? Without diaries from folks who did or didn’t live through some Holocaust or other? Without *The Lord of the Rings*? Without *The Bible*? No, don’t answer that...Okay, I don’t know where we’d be without all that stuff, and the oral tradition might’ve been good enough, but Here We Are, and we all read, and watch things that are based on writing, and someday we might have something to say, and due to class snobbery we won’t be taken as seriously if’n we can’t talk good, and especially if’n we can’t rite right.

The pen is a mighty weapon, and when used eloquently has stirred men’s and women’s hearts and souls to try to free themselves from various tyrannies. Though grammar seems like, and kind of is, a tyranny all its own, understanding it and knowing how to use it is equivalent to knowing how to wield any other weapon with proficiency.

The Grammar Rodeo series coming up beginning week two is about The Basics. Nothin’ fancy at all. Its and Bits and Curlicues. We’re not pros, we’re learning

too. Some folks spend their entire educations studying this stuff. We’re just going to break it down some, look at our building blocks and fumble through the maze of complexity and simplicity that makes up the riggings of our language. It’s to help escape fear of ‘the red pen’. It’s so you know for yourself where or why you’ve written a fragment. Maybe you wanted to. Maybe not. At least this way you can catch it for yourself, and then fix it, or use it.

We wish to lift at least one layer of veil from over this construction of our own making which we exist in every moment of our lives. For the really clever, it is a window onto how things work, which can enable plausible new inventions within the realm of grammatology to come about.

Okay, maybe you don’t care what goes into your language. Maybe you’re not one of those types that read ingredients: You don’t wanna know what’s in it, you just wanna eat it. But, hey, what you don’t know *can* hurt you. Knowledge is power. And while you might think: “Hey, I speak English all the time, I get along just fine, I don’t need to know what’s going on”, with just a tad more familiarity with the ingredients you’re throwing around, you might be able to serve up a much better meal.

The Grammar Rodeo will happen Thursdays from 4-5 p.m. in The Writing Center, Lib. 2304. Come on down!

This article is brought to you by The Writing Center, Lib. 2304, 867-6420

Contact The Language Symposium: languagesymposium@gmail.com

Victoria Larkin is a senior, a writing tutor, and enrolled in two contracts: Considering Language, and Wimmins Work: Channeling the Dance Within.

Community Opportunities Fair

January 31, 2007

12 – 3 pm

Campus Recreation Center (CRC)
Olympia Campus

Visit with over 100 local, regional, and national organizations that want to put your creative knowledge and talents to work!

Internships, work study jobs, part-time jobs, and volunteer opportunities abound, and there’s one that’s right for you!

Internships
Work-Study Jobs

Part-Time Employment
Volunteer Opportunities

Bring multiple copies of your resume

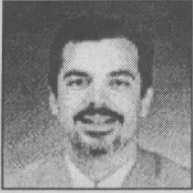
Information: www.evergreen.edu/advising 360.867.6392

Brought to you by Academic Advising, Center for Community Based Learning & Action, and Student Employment

Response to concerns about power outages

BY JOHN LAUER

The recent series of power outages have emphasized the need for emergency preparedness for both the college and individuals. As we have learned, we can find ourselves without power for an extended time and even generators can fail at the most inopportune time, including those in our residential community.



There are three large generators and one portable generator providing emergency power to our on-campus residences. These are tested and maintained regularly and have been reliable in past years. Recently, we have had some bad luck with the three large generators and currently have only one functional generator for A-D buildings and one portable generator.

One of our generators for A-D experienced a minor failure during the December outage and has been repaired and functioned without issue during the most recent outage over the weekend. The second generator for A-D buildings failed during the November outage and was scheduled to be back on-line in January.

Unfortunately the repair process has required the windings be shipped across the county and it may be another 30 days before that generator is up and running. That generator runs our emergency lighting and fire alarm panels.

We have utilized portable emergency lighting solutions during the two outages since losing this generator, but have had problems with persons taking this lighting out of the stairwells. Please do not take emergency lighting and discourage others from doing so! Our alarm panels are on battery power back-up which will carry us through 36-48 hours.

These batteries are two years old and are tested annually. They have a ten year life expectancy. When the panels move from AC to DC, a local alarm is triggered. This indicates that they are functioning properly but that they are on limited battery power. Our staff makes the rounds to silence the alarms.

During the extended December outage, the generator for the Housing Community Center (HCC) had a major failure that may take 60-120 days to repair or replace. This generator was relatively new, well maintained and had very low hours and should not have failed. Experts are telling us the failure is one they have not seen before.

Solutions: We have located a temporary generator that we will lease and install at the HCC while we are planning for a major repair or replacement. We are moving the emergency lighting and fire panels to our functioning generator in A-D buildings until the second generator comes on-line.

We are planning to either resize the generator at the HCC to also accommodate emergency power for the modular duplexes or purchase a fourth generator for that purpose.

Senior Administration and members of the

staff have met on multiple occasions, including on the Sunday of the extended outage and most recently the Friday of two weeks prior to address the successes and challenges (including the generator failures) of our collective preparations and responses during the series of storms. Tremendous effort is being made to ensure the safety of the campus community.

Everyone, even residential students, should put together a basic emergency kit that includes a working flashlight, spare batteries, bottled water, personal hygiene supplies, medications, and three days of non-perishable food.

You should also have a kit in your vehicle in case a sudden emergency prevents you from returning home immediately. You and your family should designate an out of area contact person that you can use to relay messages. In an emergency, local calls may be difficult to place, but you may be able to contact a relative outside of the local area.

During power outages, students should not evacuate, especially during an active windstorm. The safest place is inside away from windows. Having the emergency kit referenced above is a great way to help our community be in the best position to respond.

Residents who are uncertain about what to do in a power outage or other emergency should talk to their RA. The college is planning on offering secure, refrigerated storage so you can store an emergency supply of medication. We'll announce more information in the future.

If you have any questions on self preparedness, please contact Steve Craig at craigs@evergreen.edu or Robyn Herring at herrinr@evergreen.edu.

Residential students interested in being a part of the on-campus safety response effort should contact Chuck McKinney at mckinnec@evergreen.edu and consider joining the Housing Search and Rescue Team.

Richard Schneider posted a helpful response in regards to the emergency phones and it is included here for your reference "The emergency phones (blue pillars around campus ... except in Sem II where there are two yellow wall mounted units) are extensions off of the campus phone system, and should work if the switch is on back up power.

The new library generator had an equipment failure and did not come on, so the switch went down once its own back-up batteries were drained. This is the first time in 15 years that the switch went dark due to a failure. Generally speaking, this will not happen, and the generator issue is being addressed."

"As for the blue lights in the pillars ... unfortunately, those are on utility power without backup and will be dark during a power outage. As mentioned above, the phone are powered by the phone system, so even if the blue lights are out the phones 'should' work."

John Lauer is the food and housing director at Evergreen.

College not addressing safety

BY VICTOR SANDERS

On Friday night another power outage occurred on campus, and this would be the third time in less than two months that the generators have failed.



This may not seem like a huge issue for students who do not live in housing, but for students like myself that do, it is a giant burden and safety hazard. During the most recent power failure, trouble alarms sounded at every buildings fire alarm annunciator in Housing. Apparently this was to warn that the back-up batteries were at or near exhaustion, presumably from last months extended power outage. Blue light phone back-up lights were also exhausted, leaving the entire campus completely dark. Would the fire alarm still sound if a fire occurred? Would the emergency phones light and sound if someone needed help?

There are huge gaps in life safety and emergency procedures at Evergreen, and the power failures have exposed many of them.

Facilities either needs to push the College to invest in generator systems that will work, or ensure that this does not happen again. System failure three times is unacceptable. When the power goes out, it leaves just under a thousand students on campus vulnerable, including a nine-story building with residents who are presumably unfamiliar with evacuation procedures or routes. Evacuation does not mean just "getting out of the building as fast as you can." It means coordinating exact rooms to use exact routes to avoid back ups in stairwells, counter

flow of people and quick exits to safe meeting places. Risk of fire increases dramatically with power failure.

As a resident in Housing, I am unsure of what to do on campus when the power fails. Is there a staging area we should evacuate to? Actually, where IS my buildings evacuation point? I have never been told or informed of such procedures. There are no emergency procedure placards in buildings E-U (the soup) to seek information from. Freshman housing A, B, C and D dorm placards consist of pieces of paper pinned to the back of each door. And not only do they lack basic pictorial mapping of exits and evacuation routes, but they also do not show points of rescue assistance, fire extinguisher and pull-station locations or evacuation meeting spots. If a disaster or fire were to occur, residents would rely on these placards to coordinate an exit plan and understand what actions to take. However, the most basic map and procedure information is not on them. Room and floor numbers are still spray painted on walls and doors, a violation of ADA Regulations by today's standards. This leaves residents visually impaired when the lights go out—and visually impaired students in the dark all the time.

Campus safety should not need to be compromised because of our location in the forest, or the bad weather. The college has put systems in place, the generators, to prevent such hazards, and they are failing. Students in dorms -- unable to seek refuge off campus-- are left uninformed and susceptible to the hazards of the system failure.

Victor Sanders is a sophomore enrolled in Nuisance to Negligence.

A few questions to my extended Greener family

BY SKY COHEN

Where is the student unrest?



Our country invaded a sovereign nation, where were the protests?

Our country sanctioned torture at Guantanamo and Abu Graib, why didn't the students demand redress?

After four years in Iraq and tens of thousands of innocent civilians killed, why don't students raise their voices in disgust?

After six years of an administration that has eroded our civil rights through the Patriot Act and non-warrant wiretaps, where are the campus marches?

After six years of verbal antagonist labels

like Axis of Evil and Islamic Fascists, what happen to the campus "civil rights" movements?

Now Bush wants to increase the troop level in Iraq and is threatening attacking countries that support or harbor our enemies, when will the students of this country, more importantly our school say enough is enough?

Will it take a military draft before students feel threatened and get off their asses and yell "no more wars," "colonialism is dead," "give peace a chance?"

When did confrontation replace mediation?

Nationalist and religious movements are detrimental to our global society.

Sky Cohen is a sophomore enrolled in Culture in the Public Sphere.

Studying overseas: Preparing a better now

BY CHRIS CANTY

Evergreen is a place where dreams become reality through hard work and personal perseverance. It is a place where our illusive dreams become real from our dedication to academic study. Listening to our unique rhythms, we learn how to share our knowledge with each other and collaborate in exploring our individual ideas and concepts. This enables us to tackle real-world issues in all their complexities.

Evergreen is different from other universities because, with self-motivation, we can achieve anything. If you are the kind of person who wants to travel the world and learn from the culture in which you live then why not try studying abroad. Money need not



be an issue. Scholarships may be the way to go.

Benjamin A. Gilman International Scholarship helped me go to India winter quarter. Out of all the undergraduate schools in the nation, The Evergreen State College has received the most Gilman awards for travel abroad programs this year. We are fortunate to have great, supportive, academic advisors because 12 of the 19 applicants who applied for this year's Gilman scholarships at Evergreen received financial support. Soon, all 12 will be studying in environments that they only dreamt of seeing before Gilman offered them the opportunity of a lifetime.

If you have what it takes to pursue knowledge and the drive to make a difference in your community, Gilman can provide undergraduates with financial help for study abroad in a variety of places.

There are many ways to study overseas.

This year Gilman will underwrite study in Mongolia, Ecuador, Belies, Jordon, Mexico, India and Spain. The academic atmospheres vary as widely as the locations. There are consortiums, partnerships with other universities, Evergreen academic programs and/or independent learning contracts.

On January 15, 2007, I left for India to see how to bridge Eastern and Western psychology and to share the psychological insights, knowledge, and methods embedded in contemplative traditions of psychology. By learning how these practices challenge and complement traditional Western approaches to psychology, I hope to understand how to bridge the differences between inner psychospiritual growth and outer social transformation, with particular sensitivity to cultural, ethnic, class, gender, structural and global

OVERSEAS PAGE 11

McCain in '08

BY MATT TSIPIRAS

Awaiting a savior to restore integrity in the White House, political pundits fawn over their top picks for 2008. Among presidential hopefuls, senators Hillary Clinton and Barack Obama receive the most attention. Yet when name recognition and appeals to race or gender are swept aside, the strength of these candidates wears thin.



Obama is bursting with charisma. Nonetheless, he's only served in the U.S. Senate for two years and previously promised that he wouldn't seek the presidency in 2008. Clinton alienates conservatives, for being "too liberal," and progressives, for being "too conservative." After surviving the Bush dynasty, let's avoid returning the Clintons to the White House.

John McCain, on the frontlines and in government, has dedicated his life to our country. Driven by results rather than ideology, his appeal reaches to both sides of the aisle. McCain's 24 years in Congress reveal steadfastness to the greater good, and as our next president, McCain's resolve will not waver.

The senior senator from Arizona's most valuable trait, a willingness to reach across party lines, has accomplished meaningful change. His most popular piece of legislation, the Bipartisan Campaign Reform Act, curtails soft money in political campaigns and forces candidates to identify themselves in attack ads. In the bipartisan "Gang of 14," McCain helped to prevent Democrats from obstructing judicial appointees, simultaneously avoiding the "nuclear option."

Placing fiscal responsibility over special interests, McCain rejects pork-barrel spending and cutting taxes in a time of war. Furthermore, McCain denounced Bush's approval of

"enhanced interrogation techniques," insisting that the United States mustn't condone torture, because doing so would invite the enemy to torture our own.

As a POW in Viet Nam, McCain endured torture and learned the harsh realities of war. Challenging Donald Rumsfeld for waging war without sufficient troops, McCain called for the recent troop surge to restore order in Baghdad. Knowing the mistakes made in Viet Nam, McCain wouldn't let this become a politician's war, determined by opinion polls rather than conditions on the ground.

If we are to exit this quagmire, we need a president with the experience to finish the job. We need a real hero, not a draft-dodging chicken hawk.

Don't condemn McCain merely for his involvement in the Republican Party; it's for good reason that he's labeled a "maverick." McCain cannot be pigeonholed into the far right, and any attempt to accuse him of extremism will fail. He may have reluctantly spoken at Jerry Falwell's Liberty University, but he also addressed the New School, Greenwich Village's TESC.

Besides, divided government is necessary to slow the legislative cycle enough for politicians to actually think about their actions. Having a one-party state isn't productive, *no matter who is in charge.*

How better off would we be if McCain were our executive for the past six years? How much better would he have responded to the economic recession, 9/11, the budget deficit and Hurricane Katrina than the ineffective and unintelligent President Bush? I can't speak for you, but I'm ready to board the Straight Talk Express.

Matt Tsipiras is a junior enrolled in Four Philosophers.

CPJ insider exposes the truth

BY ALEXANDRA TOBOLSKY

To all members of the Evergreen community, This is your newspaper. Every single member of the Evergreen community has exactly the same right to submit and be published. That means that all students, staff and faculty members and alumni have the opportunity every week to write for the newspaper that all other members are provided. This is the place where not only do you have the opportunity to make your voice heard, but we need you to. It's by you, about you and for you. Without you, there is no newspaper.



This is the "Letters and Opinions" section. These pages are reserved for submissions of a non-news nature. In this space you can write a letter or opinionated article addressing any issue. Though you'll notice at the bottom of this letter that I'm the coordinator of the L&O section, it doesn't belong to me. In my case, being the coordinator involves writing an article every week, but the most important part is finding articles that are not my own. When there are enough of your submissions to fill the section, mine are cut. The show goes on with or without my article. The same goes for all other sections and their coordinators.

We each have reasons not to sit down and write one more thing on top of our already impossibly busy schedules. The ones I've heard most commonly are "I don't have time," "I really can't write well," "I'm scared of what people will think" or "Are you kidding? You'll just censor what I say."

I can't argue with the time constraints. School is school and that's why we're here. Your fellow students and CPJ staff members understand how busy you are. Believe it or not, we also have an essay or two or 10 to write. Writing is a very effective outlet for stress, especially if it has the power to change something that's stressing you. Not we nor any other

Evergreen community member is expecting a masterpiece, just your honest interpretation of anything you want to write about. No one is here to judge you. We're here to enjoy and appreciate what you have to say. There are also numerous writing resources on campus and our copy-editors make sure all grammar and punctuation is correct, without altering your meaning.

On that note, we absolutely do not censor. The CPJ reserves the right to not print unprotected speech, obscenity, malicious speech and plagiarism. It's a simple matter of the law. We do what we're allowed and don't what we're not. That being said, all else is fair game. We don't play favorites, we don't censor and we don't pick and choose. We do cover our asses. And yours, for that matter.

Your CPJ staff members are students first, staff second. We're real people with real lives and you can talk to us. We're here to produce *your* paper for *you*. So come see what we're about. Pick up the newspaper on Thursdays. Join the "Friendly Folks of the CPJ" Facebook group. Come to our meetings, all of which are entirely open to and reliant upon the public. Send us your articles, letters, opinions, reviews and artwork. It's your paper. You paid for it out of your tuition. Everything you don't like about the CPJ is in your power to change. Make it yours.

Sincerely,
Ali
Your friendly CPJ Letters and Opinions coordinator

Alexandra Tobolsky is a second-year transfer enrolled in Russia and Eurasia, Thucydides and Democracy, Understanding the Legislative Process and Evergreen Singers. She is also the CPJ Letters and Opinions coordinator. She welcomes your submissions, questions and comments at TobAle24@evergreen.edu.

Political strategy: Ignore your legislator

BY JACOB A. STANLEY

President Bush told CBS his thoughts on the Iraq situation Sunday the 14th: "I think the Iraqi people owe the American people a huge debt of gratitude." It made me wonder just what they should be thanking us for, or even if we have anything to be thankful to the U.S. government for either.



The role that responsibility plays in U.S. culture is an important one, whether it's the responsibility for the citizens of the country to take a share of responsibility for the war in Iraq, or the responsibility to do something about corrupt leaders that have led us into such a war. I really don't know how anyone can do much to our Republic these days, what with voting being a paltry glance into the lesser-of-two-evils realm of responsible actions; and writing letters, protesting, or even just not voting at all turning into a kind of political bickering that

amounts to the general public and legislators ignoring the little voices they hear nagging at them from the media sidelines.

Whenever I think to myself: "How can I fix this shithole government?" I come to sadly realize that I'd have to use the electoral process we use now to get anything done. If we're to change the election process, be it to run-off voting or some other ball of wax, by using our own electoral process we're already set in, then we're screwed. Someone has to run for office under the campaign that, once elected, they'd change this whole corrupt system for the better.

That old idea about how you do more damage to the system from the inside never thought to look into the realm of electoral politics, since if the system of elections don't work, then nothing gets altered. Elections are just another party for insane old men and women to get paid at, popping up one gopher-head at a time before they get hopped out on the curb after 2-4 years.

In any case, the idea here is one that ultimately, so long as our government suppos-

es a certain level of "representative"-ness to its democracy, we're stuck with the blame as much as they are. Oh, "they're corrupt, I can't change it, it's a big pile of crap waaaaah," you say? Well deal with it in a way that takes you outta the equation. Don't want the world to be able to blame you for the way your government acts?

Stop paying taxes, stop voting, hell, just plain stop paying attention to the way the whole pile of shit works as it is. If there's one thing a corrupt government built on the propaganda of idealism thrives off of it's the futile hopes and dreams of people's belief in a slow progress to the future.

I, for one, am going to keep at it. That is, keep at my method of futility and apathy towards the way this government chooses to work. If the world sees fit to attack the U.S. because of its illegal wars (are their legal ones, too?) or find a way to bicker at us without using force, then so be it, we deserve it. At this point the world looks a might bit too paranoid to strike out against the Bully-of-the-World:

U.S.A. It's as bad as a group of people trying to calm down a rabid dog with cookies and time-outs in the corner. The U.N. can't get around the vetoes, Europe is too busy making a break for economic freedom from the West, and China is busy learning to be moderate in their extremism to attack or do anything about what the U.S. is doing to the Middle East and the world at large.

All I can do is sit back, wait for a key issue to vote for, and bitch gladly with the rest of the world until the whole corrupt bag-of-crap is toppled or we get to make anew with some fancy revolution I, nor anyone else, could foresee coming. Food and shelter will still be expensive, no matter how we vote these days, nor will healthcare be dying down to a universal-hey, I can survive the pharmacy bill!-payment level anytime soon, so I say dig in and ignore the political blight upon the land for the better. They don't deserve the attention anymore.

Jacob A. Stanley is a junior enrolled in a contract about creative wordsmithing

OVERSEAS PAGE 10

issues. As more and more Americans seek alternative routes to healing, there is a greater need for trained practitioners to effectively link Western and Eastern perspectives.

Preparing myself for this eventuality, I will participate in several critical components of Eastern contemplative psychology including selfless service, meditation, exercise, reading, lecture; kirtan and mantra chanting, somatic and consciousness studies, and self-evaluations. Additionally, I will volunteer in several community-service programs in ashrams or neighboring villages. While living in various locations, I will maintain regular contact with my faculty sponsor regarding my progress

and project requirements.

When I return from India I will show several PowerPoint presentations in a couple locations on campus. My presentations will include slides, lectures and plenty of time for questions and answers.

I chose an independent learning contract. Others may choose alternative forums for overseas programs. If you, too, are interested in India, the "India: Politics of Dance; Dance of Politics" course taught by Ratna Roy and Jeanne Hahn is going to Northern India winter quarter. I've been told that "Memory of Fire: Spain and Latin America," taught by Alice Nelson, Diego de Acosta and David Phillips is going to Spain or Latin America spring quarter. If you can't personally afford to study

overseas, the Benjamin A. Gilman Scholarship International Program may provide up to \$4,500 to assist in your academic pursuits overseas.

Evergreen has recently advertised undergraduate scholarship and tuition award opportunities for the 2007-08 academic year. The information is available on Evergreen's website at www.evergreen.edu/scholarships or call (360) 867-6310 to have a brochure mailed to you, or pick one up outside LIB 1221 (right next to the Financial Aid Office). Don't miss out! The deadline for applications is February 1, 2007.

Chris Canty is a senior enrolled in a contract called Bridging western Psychology with Eastern Psychology



Arland Hurd

Wrap-up of men's basketball season

By Arland Hurd

Evergreen Men's basketball has had a rough start this year, at this time they are 3 wins 5 losses in conference, but are working strongly as a team.

Although the team has a lot of new member that are just coming together, the men keep a strong passing game and host Adam Moore, the Cascade Conference's number two scorer. Being fourth in offensive field goal percentages and fifth in total rebounds, The Evergreen men's basketball team are contenders for the playoffs.

After coming back from an on the road win the Geoducks tallied another victory against Southern Oregon University on the December 19. An assist from David Howard (G) #1 provided Adam Moore (G), #5, an impressive 3 point shot in the second half.

The men went on to beat Southern Oregon 79-66, moving us into position directly behind S.O.U. in the Cascade Conference standings, in the seventh seat.

The men went their next three games taking on three losses, including one loss from number 2 Oregon Tech.

The men came home on the 5th and 6th of January to play Corban and eighth placed Concordia. The first of their two games the Geoducks came out to the court with the skills needed to bring another victory to the men's record.

The Geoducks weren't as fortunate when they went up against Concordia, the men chocked up a loss with a score of 73-53. After the game #14 freshman Lloyd Jackson com-

mented "we've got to pick up the defense." This was true in every aspect, the men went into the second half leading the board and ended up losing by 20 points.

The men's next home game is January 26 against Eastern Oregon. The game is free with student ID, so come out and support the Geoducks. Women start at 5:00 p.m. and the men's team at 7:30 pm.

The men have had their ups and downs with this season. They have played some good ball against some strong teams and suffered some upsets against teams that we should have beat.

An average of 306 spectators show up to the home games and 717 at away games. This doesn't do much to help preserve that team spirit which is so desperately needed in clutch moments.

The players don't complain about this though. Dwain Hicks, #32, after a loss to number two seat Oregon Tech. said, "We need to come out of the gate stronger."

The men do what they've practiced to do, play good ball, but when they come back home and only see half the numbers rooting for them as were rooting against them on the road, the men can get distressed.

It would be great to see two thousand people at a ball game, like Eastern Washington had show up for their team, but that would take your participation Evergreen.

Arland Hurd is a senior enrolled in Mind and the World.

Evergreen box scores

Men's Basketball

Evergreen State Vs. Oregon University (W)

Date: 12/19/06

ATTENDANCE: 360

SCORE BY PERIODS	1st	2nd	TOTAL
Southern Oregon University	30	36	66
The Evergreen State College	36	43	79

Evergreen State Vs. Oregon Tech (L)

Date: 12/20/06

ATTENDANCE: 432

SCORE BY PERIODS	1st	2nd	TOTAL
Oregon Institute of Tech.	45	33	78
The Evergreen State College	27	31	58

Evergreen State Vs. Albertson College (L)

Date: 12/29/06

ATTENDANCE: 1100

SCORE BY PERIODS	1st	2nd	TOTAL
The Evergreen State College	41	46	87
Albertson College	42	69	111

Evergreen State Vs. Eastern Oregon University (L)

Date: 12/30/06

Attendance: Not given

SCORE BY PERIODS	1st	2nd	TOTAL
The Evergreen State College	45	55	100
Eastern Oregon Univ.	52	52	104

Women's Basketball

Evergreen State Vs. Southern Oregon University (L)

Date: 12/19/06

ATTENDANCE: 140

SCORE BY PERIODS	1st	2nd	TOTAL
Southern Oregon University	31	35	66
The Evergreen State College	26	33	59

Evergreen State College Vs. Oregon Tech. (L)

Date: 12/20/06

ATTENDANCE: 87

SCORE BY PERIODS	1st	2nd	TOTAL
Oregon Institute of Tech	36	35	71
The Evergreen State College	25	39	64

Evergreen State Vs. Albertson College (L)

Date: 12/21/06

ATTENDANCE: Not Given

SCORE BY PERIODS	1st	2nd	TOTAL
The Evergreen State College	27	36	63
Albertson College	41	47	88

Evergreen State College Vs. Eastern Oregon University (L)

Date: 12/30/06

Attendance: Not given

SCORE BY PERIODS	1st	2nd	TOTAL
The Evergreen State College	21	27	48
Eastern Oregon University	35	34	69



**FREE
Birth Control
for One Year!**

**at Planned
Parenthood**

Services include:

- Annual exam and counseling
- Birth control pills, IUD, foam, the shot, vaginal ring, diaphragm, condoms, the patch
- Emergency contraception

Call to see
if you qualify.
Everything
is confidential.

Planned Parenthood® 1-800-230-PLAN
www.ppww.org

Traditions café & World Folk Art

Fair Trade & Sweatshopfree Goods
Concerts, Theater, Forums,
Tasty Organic Food,
Building Community!



Sneakers from "CUC", a worker-run
factory in Buenos Aires, Argentina
300 5th Ave. SW, 705-2819
www.traditionsfairtrade.com

Events at Evergreen and around Olympia, WA

On Campus

Thursday, 18

4 to 6:30 p.m. "Jody and Judy" film and discussion. SEM II C1107. Hosted by VOX.

6:30 p.m. "Healthy Eating on a Budget" presented by KEY Students Services and Academic Advising. Prime Time, "A" Building, HCC Room 220.

7 p.m. "The End of Suburbia" film screening. LH1. Hosted by SEED, WashPIRG, and ERC.

Friday, 19

9 a.m. to 6 p.m. Christianity and Anarchy Conference. Organic Farm. Hosted by Radical Catholics for Justice and Peace.

3 to 4:30 p.m. Presentation by Antonia Juhasz, policy-analyst and author on U.S. economic policies in Iraq. LH1.

5 to 7:30 p.m. "When Survivors Give Birth: Understanding and Healing the Effects of Early Sexual Abuse" presentation by Penny Simkin. The Longhouse.

Saturday, 20

7:30 a.m. Outdoor Adventure Club ski trip to Snoqualmie Pass, Alpentol Mt. Meet in the bus loop, price is cheap.

10 a.m. to 4 p.m. Workplace Organizer Training SEMII, E1107. Hosted by Carnival.

10 a.m. to 4 p.m. Citizen's hearing on the legality of U.S. actions in Iraq: The case of Ehren Watada. TESC Tacoma, 1210 Sixth Ave., Tacoma.

Sunday, 21

10 a.m. to 4 p.m. Workplace Organizer Training SEMII E1107. Hosted by Carnival.

10 a.m. to 4 p.m. Citizen's hearing on the legality of U.S. actions in Iraq: The case of Ehren Watada. TESC Tacoma, 1210 Sixth Ave., Tacoma.

Monday, 22

12 to 1 p.m. "What in the world was Tolstoy thinking in 'War and Peace'?" presentation by Russian history faculty candidate Isaiah Gruber. SEM II A1107.

7 p.m. Prolegomena to a Future Poetics Reading Series, Donald Revell SEMII A1105

Tuesday, 23

11 a.m. to 1 p.m., 6 to 8 p.m. "Gender, Race, and the Landscape of Social Justice" lecture by Ruth Wilson Gilmore. Live video feed to LH 1 from TESC Tacoma, 1210 Sixth Ave., Tacoma.

4 to 6 p.m. Sex Work and Feminism workshop. SEMII, D1105. Hosted by VOX and WashPIRG.

5 to 7 p.m. Tenant's Rights Workshop. SEMII, C1107. Hosted by Carnival, WashPIRG and EPIC.

Wednesday, 24

3 to 5 p.m. Academic Information Technology (IT) Priorities Group meeting. SEMII A2109.

6 to 9 p.m. Mindscreen movie night, "Film Title" LH1.

Club Meetings

Geoduck Union
Mondays, 3:15 p.m. CAB 320
geoduckunion@gmail.com

Students for a Democratic Society
Wednesdays, 2 p.m., SEM II E3105

Alcoholics Anonymous
Wednesdays, 4 p.m. LAB I 1047
Fridays, noon and 7 p.m. LAB I 1047

Narcotics Anonymous
Tuesdays, 8 p.m., LAB I 1047 and SEM II 3107A
Sundays, 6:30 p.m. CAB top floor lounge

Student Video Gamers Alliance
Tuesdays, 7 to 9 p.m., CAB TV lounge

Evergreen Animal Rights Network
Thursdays, 4:30 p.m. CAB 3rd Floor

Society for Trans Action Resources
Wednesdays, 3 p.m. SEM II D3107

TESC Chess Club
Thursdays 4 to 6 p.m. SEM II C1105
All skill levels welcome

Evergreen Spontaneity Club
Tuesdays, 6 to 8 p.m. SEM II D1105
All experience levels welcome

Healing Arts Collective
Wednesdays, 1 p.m. CAB 3rd floor

Students Organizing for Food Autonomy
Mondays, 4 p.m. CAB 3rd floor. All are welcome.
Wednesdays, noon to 2 p.m. Bring pots of food to Red Square, intent on feeding any student, free of charge

SEED
Wednesdays, 1 p.m. CAB 3rd floor pit

Yoga and Meditation
Tuesdays and Thursdays, 8 p.m. CRC 116

The Outdoor Adventure Club
Wednesdays, 4 p.m. rock climbing gym

Infoshoppe and Zine Library
Thursdays, 4 p.m. LIB 3303

Next week/upcoming

Saturday, January 27, 2 p.m. "Light Motion" integrated dance performance. Experimental Theatre, COMM.

Friday, February 2, 7 to 9 p.m. "An Inconvenient Truth" film screening. LH 1. Hosted by WashPIRG and SEED.

Sunday, February 18, 7 to 8:30 p.m. Dr. Maya Angelou. CRC Bays 1-3. Student admission, \$12 in advance or \$17 at the door. General admission \$20 in advance and \$25 at the door.

Special announcements

Call this number to check if campus is closed due to inclement weather:
(360) 867-6000, then press 1

Slightly West is an annual publication that is currently accepting submissions of poetry, prose and visual art for its 2007 edition. We are not proposing any themes and are open to any and all content. The deadline is Friday, Jan. 19 by 3 p.m. in CAB 320, Slightly West drop box.

Remember to check out the 4th Annual TESC Science Carnival on Friday, June 1 and Saturday, June 2 from 10 a.m. to 4 p.m. It's free, fun, hands on, and welcome to everyone. There will be student demonstrators about all aspects of science at all levels.

Off Campus

Thursday, 18

6 to 8 p.m. Olympia-Rafah Sister City Project meeting
610 Columbia NW, across from Olympia Hardware
Actively promotes and fosters friendships between the people of Olympia and Rafah, Palestine.

Friday, 19

11 a.m. to 11 p.m. Art for Peace
The Side Door Gallery, 314 Capitol Way N.
Come to paint, draw, write and spend time with fellow artists thinking about peace.

Saturday, 20

9:30 p.m. Silversafe, Basic Radio, and Happy Ending (alt/rock)
The 4th Ave Tavern, 210 4th Ave. E.
21+, \$3 cover

Sunday, 21

5 to 6:15 p.m. Free School Yoga
610 Columbia St. NW
Free yoga class for all people

Monday, 22

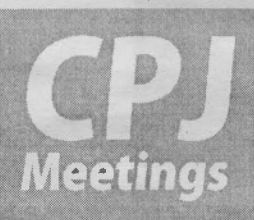
9 p.m. Monday Movie Night
Le Voyeur, 404 4th Ave. E.
21+, free

Tuesday, 23

6 to 7 p.m. Food Not Bombs
Media Island, 816 Adams St. SE
Cooking at MI starting 4:30, share food at the library, afterward clean-up at MI.

Wednesday, 24

7 to 9 p.m. Skateland Dollar Night
2725 12th Ave NE
\$1 w/ skates, \$2 without skates.



Our meetings are open to the Evergreen community. Please come and discuss with us!

Paper Critique 4 p.m. Monday

Comment on that week's paper. Air comments, concerns, questions, etc. If something in the CPJ bothers you, this is the meeting for you.

Meeting held by the TV on the 3rd floor of the CAB.

Student Group Meeting 5 p.m. Monday

Find out what it means to be a member of the student group CPJ. Practice consensus-based decision making.

Meeting held in CAB 316.

Content Forum

1:05 p.m. Wednesday

Lecture and seminar related to journalism and issues surrounding CPJ content.

Meeting held in CAB 316.

Thursday Forum

4:45 p.m. Thursday

Discuss ethics, journalism law and conflict resolution.

Meeting held in CAB 316.

Contact Calendar Coordinator
Lauren Takores
about including an event in The Cooper Point Journal.

cpj@evergreen.edu
(360)867-6213

ONE NIGHT ONLY!



Chelsea Handler

STAR OF AND
Girls Behaving Badly The Chelsea Handler Show

**COMEDY PERFORMANCE
LIVE AND IN PERSON!**

SUNDAY, JANUARY 28TH

7PM

LONGHOUSE

Housing Residents - Free!

Non-Residents - \$5

SPONSORED BY:

The Greener Living Association

Look how few comics were submitted this week! What's up with that?

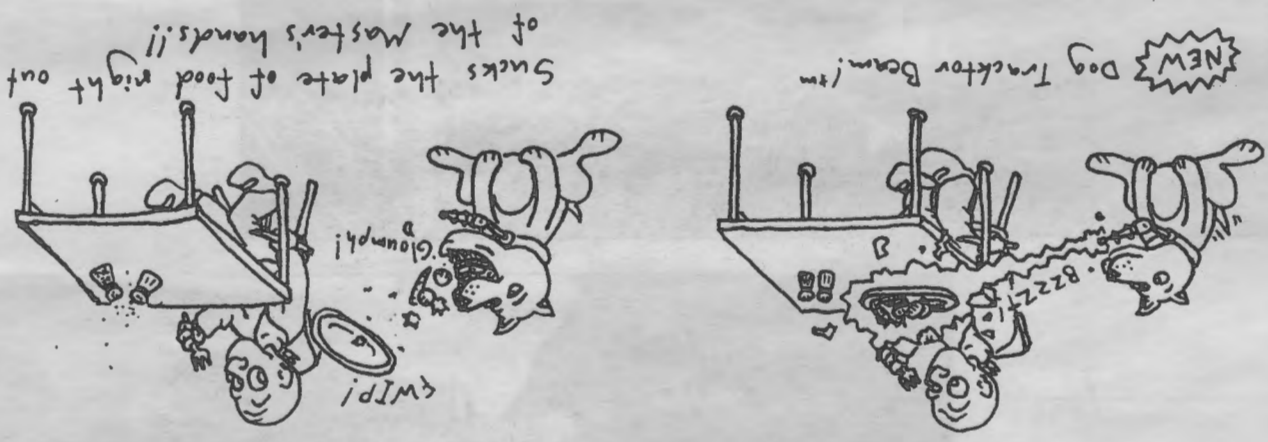
Birch Cooper



Have you never made a comic before? Then you should totally submit a comic! Do you often make comics? Then you should totally submit a comic!

Then you can e-mail it to CPJ@evergreen.edu or bring it by the CPJ offices on the third floor of the CAB.

John Miles Austin



© 2006 KAI POWER

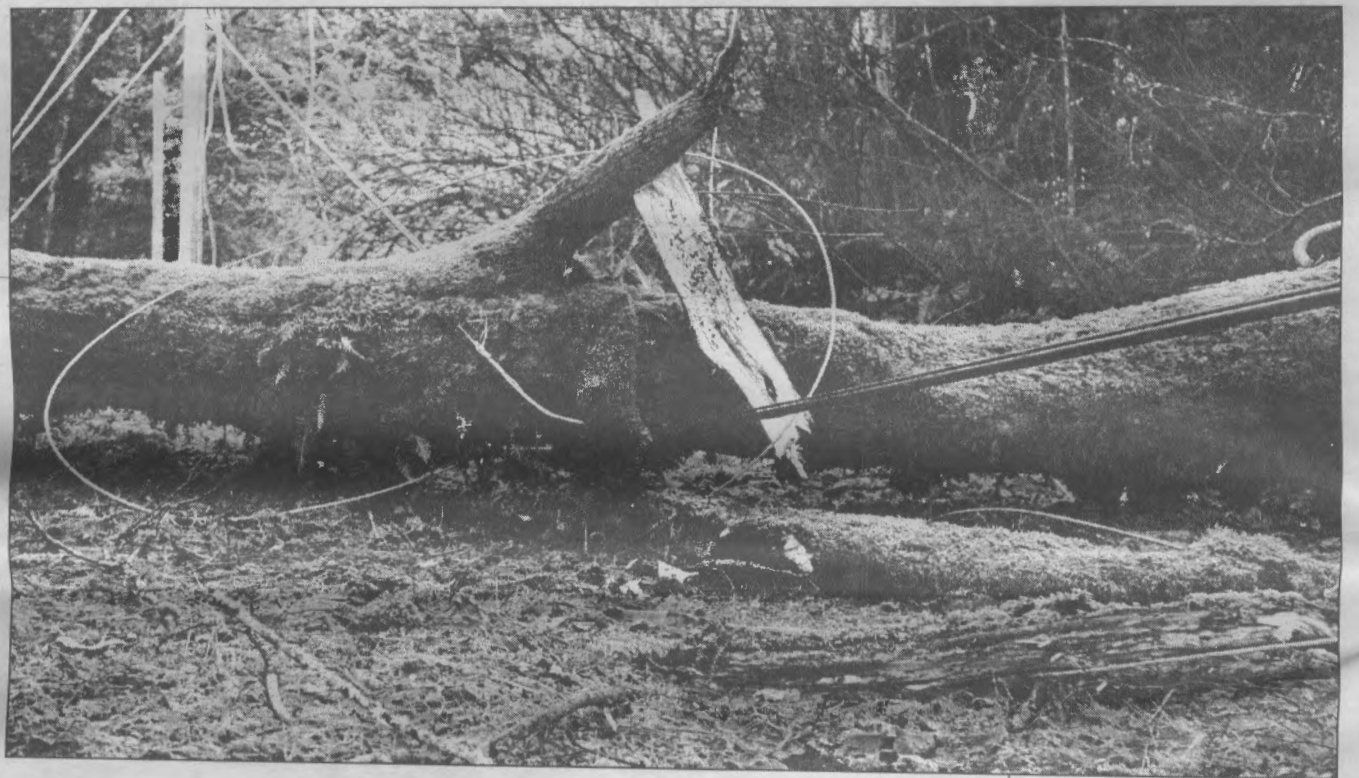


Evergreen after the windstorm

Photos by Nik Molnar

Students lounge on mattresses in the HCC and take advantage of the power there to charge cell phones and other devices.

A tree collapsed a section of power line near the Kaiser and Driftwood intersection, leaving the campus without power for several days.



Violent winds pulled a sign and its concrete support from the ground.



Contribute your artwork

It's easy to contribute artwork to the Cooper Point Journal. Email your work to cpj@evergreen.edu or drop by the office, CAB 316.

If you're sending in photographs please provide captions that describe what's happening in the photo. If there are people in the photo, please include names when possible.

If you're sending in a different form of visual art, don't forget to indicate the title and please include some information about the work.

The cooper point journal is printed every Thursday, and the deadline is Monday of that week. Make sure your artwork is at least 180 dpi to keep the images from pixilating.