

# A SEPARATE REALITY

## Native American Studies

# FINAL EVALUATIONS DUE!

The last formal class session in Olympia will be on Monday, June 5 and in Tacoma on Friday, June 2. At the latest, self-evaluations for A Separate Reality must be in by Friday, June 12. These evaluations are the basis for your credit in the program. Don't jeopardize your standing by getting an incomplete. This evaluation becomes a permanent part of your college record. Remember to type it, single spaced. You can use up to three Self-Evaluation forms to talk about your year's work. Ask yourself the following questions as you do your evaluation:

- What did I do?
- How did I do it?
- What did I learn?
- What difference does it make?

Don't forget to include any workshops or training sessions you may have attended; books you have read; or community work that has added to your understanding.

If you have any questions or are going to be delayed and receive an incomplete, get in touch with your faculty member:

OFFICE	MAIL	TELEPHONE
Hillaire Lib	1402	L1414 866-6334
Diffendal "	1403	L1414 866-6335
Mimms "	1408	L1414 866-6481
King "	1405	L1414 866-6087
Whitener "	1401	L1414 866-6605

### STATE SUPERINTENDENT OF PUBLIC INSTRUCTION TO SPEAK TO OLYMPIA CLASS ON INDIAN EDUCATION, JUNE 5.

On the final day of the Olympia Monday morning class, "Buster" Broulet, State Superintendent of Public Instruction will come to talk to the class and answer questions about Indian Education in the State of Washington. Please try to attend. Encourage any community residents interested in issues related to Indian Education to attend. The session will be from 10-12 a.m., Monday, June 5 in Library 1505.

# GRADUATES

*30 GRADUATES*

Congratulations to the following June graduates in the A Separate Reality class. Graduating ceremonies will be held at The Evergreen State College on Sunday, June 4th at 2:00 p.m.. Everyone is welcome to attend.

FIONA BUZZARD  
Guy Baker  
Jerry Beck  
Ella Brooks  
Reverda Brown  
Wayne Cantrell  
Jim Chupa  
Janet Cleveland  
Stephanie Cluff  
Margaret Greene  
Barbara Harmala

EVELYN ROBBINS  
RAMONA MCGUIRE  
Ree Hutchine  
Keith Keyser  
Carey Lewis, Jr.  
Maria Medina  
Caroline Mills  
Richard Pearl  
Susan Sherman  
Edmond Shippentower  
Benjamin Stiffam  
Mario Tejada

Delores Vaughn HELLU BELL

WILLIE NORRIS  
LINDA LOMBARDO

ARDEL WEST  
CHARLOTTE BRIDGEMAN  
TRISH STANLEY



BONE WITH SHELL INLAY, KITKSAN



Margaret Greene and granddaughter Shelly Louise Vail ("Quabashud" = Rainbow)

Evergreen graduating senior Margaret Greene, Samish/Lummi will be speaking at the TESC graduation on June 4th about her views of education as a Native American. She exemplifies the importance that Native Americans place on education and the commitment that they feel about leaving a legacy for their children.

It was the Judge Boldt decision that helped Margaret decide to attend TESC. She says that she realized that she would have to develop her academic background to be able to communicate with governmental agencies and present her ideas in a more understandable mode. She started Evergreen in 1975 and has been attending constantly since then. She has taken extra credits into other areas besides Native American Studies because she wants to increase her general background. She plans to go on directly to graduate school to study modern coordinated management that can be applied to an Indian way so that control can go back within the Indian Communities.

Margaret was born 56 years ago in Lummi territory near Bellingham, Washington. Of royal blood on both sides, her father's ancestry goes back to European and her mother to the Hillaire chiefs. The fourth child of thirteen, she attended day school on the reservation except for two years spent in Indian boarding schools away from her family.

In the tradition of her people, her husband was chosen by her family evaluating his equivalent blood lines of hierarchical ancestry. They have been married almost 40 years, have seven children and have cared for 25 foster children. She has also carried on the Samish tradition of bestowing Samish names on all her children and grandchildren in ceremonies held at the Lummi longhouse.

During World War II when Margaret's husband was in the service, she went to work as a welder in the Bremerton Navy Yard while her mother watched the children. When the war ended, she helped her husband in commercial fishing and also in a local cannery. She then became active in the weaving industry on the reservation and helped design a weaving shop as therapy for elderly citizens in Bellingham.

In 1964 she became a Licensed Practical Nurse on call in Whatcom County. She worked in this capacity for 13½ years performing many duties including supervising, intensive care unit, and her favorite, obstetrics. Although she worked with all kinds of people, she was often called especially as a facilitator for Indian care. She attended Skagit Valley Community College and was certified to teach nurse's aide classes in vocational education.

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Margaret Greene (cont.)

Margaret has always been active in Native American concerns from demonstrations to tribal government. She was an evaluator on the Indian Manpower Program; on the State Indian Advisory board that culminated in the publication of We Speak, You Listen; Past-Chairperson of the Samish Tribe; Secretary and board member of the Small Tribes of Western Washington, helping to formulate their constitution and by-laws and is still a member of their Health Commission; part of the Committee for implementation of the Judge Boldt decision; part of the delegation that went to Washington D.C. on EDA 701, the Economic Development request. She is presently on the Planning Board Commission of the Lummi tribe, dealing with the many economic, social, educational and health considerations of future tribal development.

Margaret feels good about her experience at Evergreen. "I wouldn't have given it up for anything", she states. "I'm very proud that I have been here. I was used to traditional classes and couldn't believe it was possible to have the involvement and relevance that we have at Evergreen. I just wish that I could do my graduate work here and I certainly plan to support Evergreen in any way that I can in the future."

When Margaret graduates on Sunday, June 4th she will have a good sized rooting section in the audience. Besides her children and their spouses will be her brothers and sisters and their spouses and her eleven grandchildren. Next year a son and possibly a daughter will be carrying on the family educational pursuits at Evergreen.

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#### SUMMER QUARTER

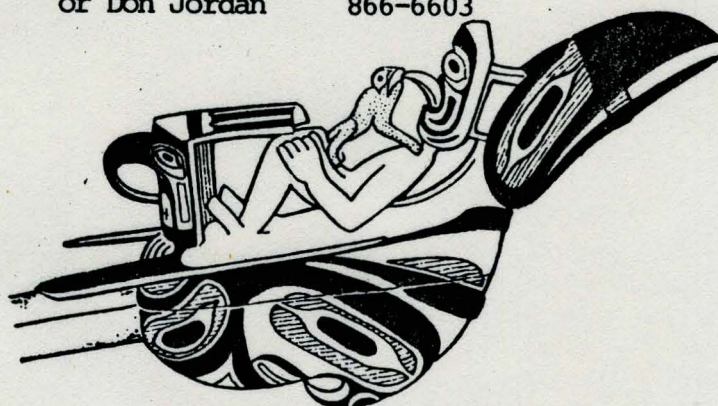
Registration for Summer Quarter will occur from June 19 - 26 during regular office hours, 8:30 - 12 noon and 1 - 4:30 pm. Individual contract faculty who will be available this summer include, Mary Ellen Hillaire - 866-6334 and Joyce Peskin - 866-6119. If you are interested in an

individual contract or are going to be working on an internship this summer, try to get in touch with faculty to arrange for a contract before June 19.

On-campus programs this summer which will require daytime attendance, will include the following programs which may also be of interest:

Institute of Western Black Culture II  
call Rudy Martin - 866-6102  
or Le Roi Smith 866-6729

Native American Literature and Art  
call Mary Nelson - 866-6316  
or Don Jordan 866-6603



#### NEXT YEAR'S NATIVE AMERICAN STUDIES PROGRAM

The name of next year's Native American Studies program will be SYMBOLIZATION: The Emerging Individual. The same five faculty who worked together this year will be teaching next year's program. Beginning in the Fall, we will be doing much of our teaching activity in the community rather than on-campus.

Registration for Fall Quarter will be possible from Sept. 25 - Oct. 9. The first day of class in the Fall will be on Oct. 3. By enrolling in SYMBOLIZATION you may find it convenient to participate in one or more of the following locations/kinds of program offerings:

#### On-Campus Option

In order to participate here you must have a full-time (30 hour/week) internship in some area of human services. Third or fourth year students preferred.

Students will be required to meet once a week, on Monday afternoons, for a seminar in which they will share their internship experiences with each other and with faculty. The multi-racial faculty team will discuss the various areas of human services delivery from the point of view of their ability to accommodate cultural differences, values and attitudes.

For information contact - Betsy Diffendal  
866-6335.

#### Third-World Student Media Option

Third-world students interested in learning about the use of media - video-tape, photography, communication skills may want to enroll in the Media Option. It is anticipated that students working with Lovern King, (Cherokee/Creek) will learn basic video techniques and will undertake projects in local communities.

For information contact - Lovern King  
866-6087.

#### Tacoma Group

Students residing in and around the Tacoma area may find it convenient to attend Friday afternoon class sessions in Tacoma. The focus of these sessions will be developed as the student needs and interests are identified.

For information contact - Maxine Mirms  
866-6418.

#### Olympia-Area Off-Campus Native American Studies Option

Plans are being developed for the formation of a group of Native American students residing around the Olympia area who would like to meet together, perhaps in the evening or on weekends for classes.

For information call- David Whitener  
866-6605.

#### Northern And Eastern Washington Native American Studies Option

Those Native American students who are working on independent study projects in their communities in the Northern or Eastern parts of the state may enroll in this portion of the program.

For information call - Mary Ellen Hillaire  
(Lummi) 866-6334.

#### EVERGREENERS PARTICIPATE IN NASA DEMONSTRATION

In a historic moment for Native Americans, satellite telecommunications have enabled live contact between ground stations spread out between the East and West coasts, connecting Indian people and federal agencies. The demonstration held April 10, 12, 14 was the culmination of a year's planning and work by the National Aeronautic and Space Administration (NASA) and members of the Crow and Pueblo nations, according to Evergreen Faculty Member Lovern King.

King, a Creek/Cherokee, and Evergreen student Pila Laronal, native Hawaiian, served as floor director and producer/director, respectively, for those three days of programming. They conducted their technical roles from a ground station in southeast Montana.

The four-way hook-up made possible the communication between participants at the Crow Agency in Montana; the All Indian Pueblo Council in Albuquerque, New Mexico; government offices in Washington, D.C.; and two California colleges, Humboldt State in Arcata and California State University at Long Beach.

The demonstration, according to Crow spokesman Sam Windy Boy, Jr., was aimed at showing the telecommunication system's ability to facilitate communication within and among tribes, between tribes and federal government, and between tribes and formal educational programs at colleges and other educational institutions.

