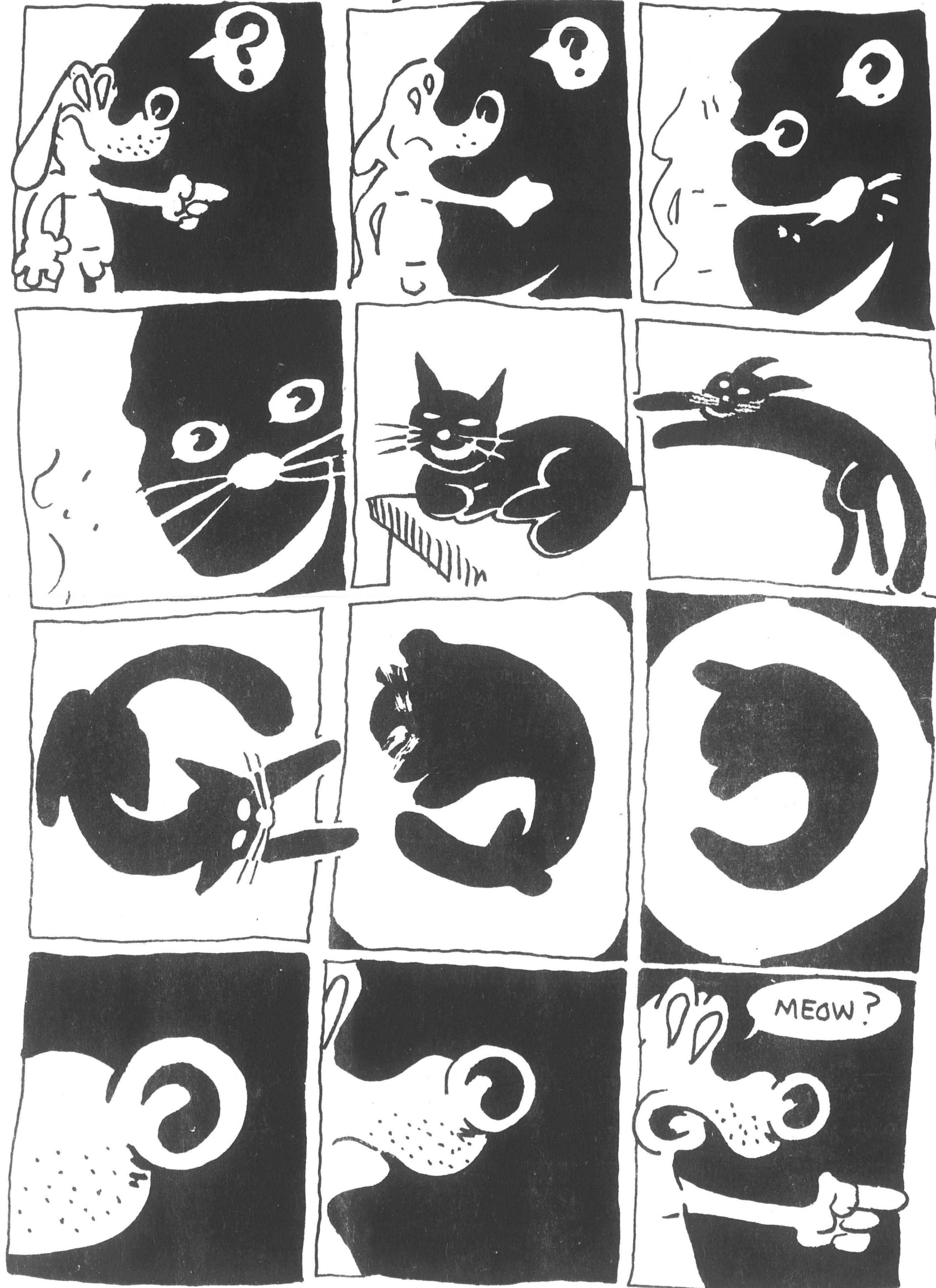


# MORTY *the* DOG "GETS ORIENTED"



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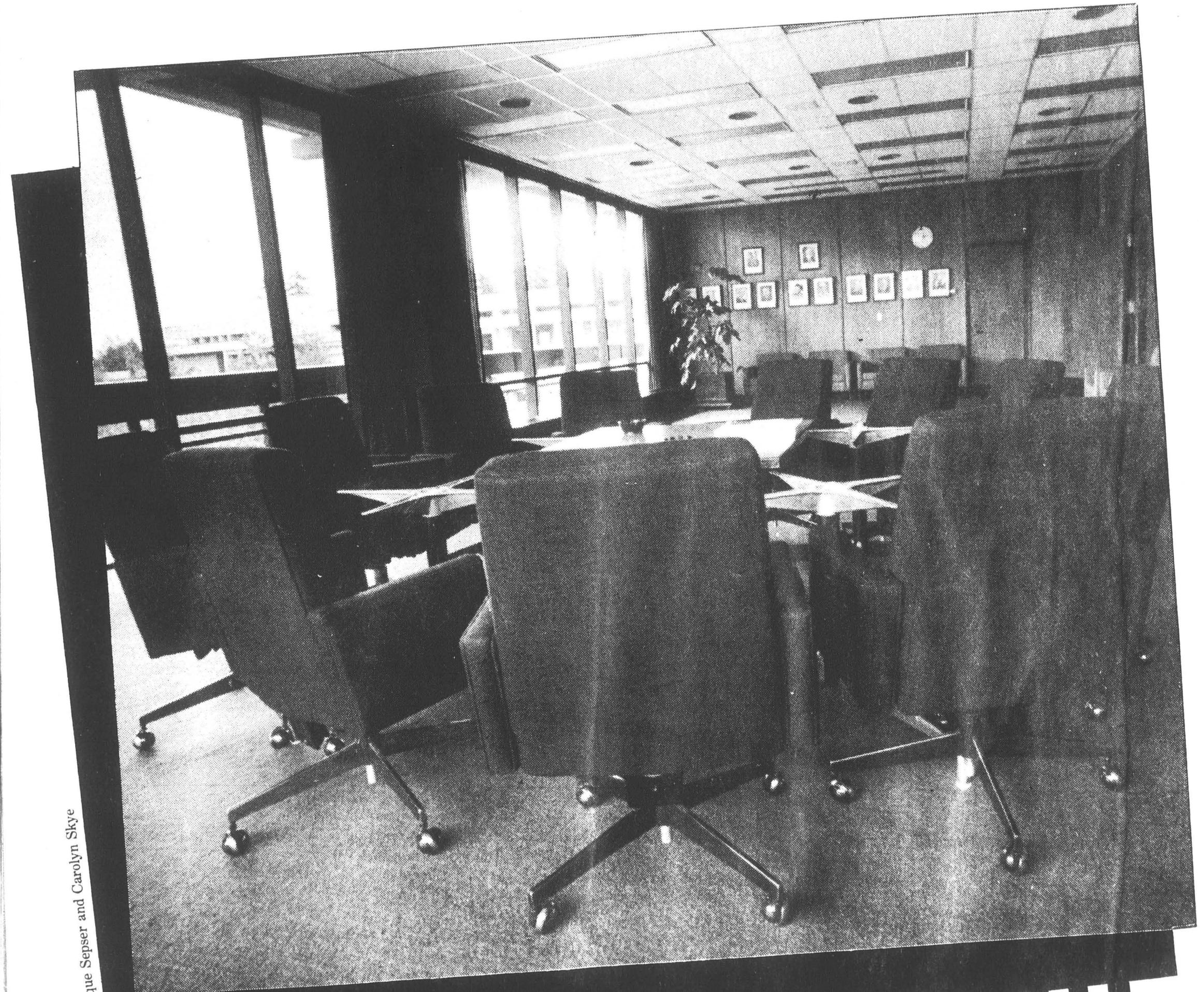


photo by Dominique Sepsier and Carolyn Skye

governance



## Editor's note:

"Governance." The temptation to ignore it altogether is there. The word has been drowned in talk-minus-action, flogged to death by disagreement and bitterness. Still, it stands as the most timely and pressing issue facing us here and now. Choosing to ignore it means letting someone else choose it for us.

We have several pieces, several perspectives, on what governance means to a body with no final decision-making power, and on how to go about consolidating and using most wisely the power we do have. Issues of apathy, efficacy, oligarchy, history and diversity have been addressed, in the interest of provoking discussion.

Of even more immediacy is the voter registration deadline of October 4. See page 4 for more information.

Finally, we extend apologies to the many who were offended by the calendar insert in our first issue. The JOURNAL staff was no happier about the ad than any of you, however an explanation of our financial crisis may (or may not) explain our mistaken action.

A letter on the facing page asks whether we really need a paper which will accept such trash for money. Our response is that this campus needs an independent student voice more than it ever has; at the same time, the CPJ faces perhaps its most inadequate budget ever. We will be selective of our advertisers in the future, however we ask the community to recognize that the amount of writing we can publish depends directly on ad revenue, whether we like it or not. Our decisions are not always simple.

Again, we invite you to visit or write us with your thoughts or opinions. We hope you enjoy the reading.

--Jennifer Seymore

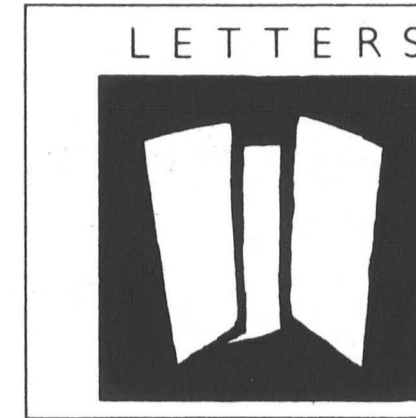
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# S T A F F

The COOPER POINT JOURNAL is published weekly for the students, staff and faculty of the Evergreen State College, and the surrounding community. Views expressed are not necessarily those of the college or the JOURNAL's staff. Advertising material contained herein does not imply endorsement by the JOURNAL. The office is located at The Evergreen State College, Campus Activities Building, Room 306. The phone number is 866-6000, x6213. All calendar announcements must be double-spaced, listed by category, and submitted no later than noon on Monday for that week's publication. All letters to the editor must be typed, double-spaced, signed, and must include a daytime phone number where the author can be reached. Letters and display advertising must be received no later than 5 p.m. on Monday for that week's publication.

Editor: Jennifer Seymore □ Managing Editor: Polly Trout □ Art Director: Rebecca Blissell □ Photo Editor: Dominique Sepser □ Assistant Photo Editor: Carolyn Skye □ Poetry Editor: Paul Pope □ Health and Recreation Page Editor: Jacob Weisman □ Reporter: Benjamin Barrett □ Advisor: Susan Finkel □ Business Manager: Felicia Clayburg □ Advertising Manager: David George □ Advertising Assistant: Julie Williamson □ Typist: Jennifer Matlick



Dear CPJ,

I nearly wrote you last quarter when you ran the ad for the U.S. Army. But this Budweiser garbage is the last straw. I can't believe you would accept money for such crap. Cutting down trees to print stuff like this is bad enough, but to use a plasticky picture of a tree (a Redwood?) with a beer bottle label on it is really low. Does the Cooper Point Journal really need money so bad that it has to accept this kind of advertising? And if the answer to that is yes, then maybe we don't really need a college newspaper if it can't be supported some other way.

Sincerely,  
Ellen Rainwalker

To the Editors:

Putting a big, colorful, vulgar BEER ad in the CPJ's first issue of the year gives the wrong message to new and returning students: "Welcome to Evergreen — drink lots of beer — get smashed!" We have an alcohol abuse problem on this campus; more permission and encouragement to consume alcohol is not what's needed.

As mental health counselors, we're aware of the alcohol-related pain and chaos in the lives of many in the TESC community. We regret that the CPJ chose to put financial gain ahead of social responsibility.

Sincerely,  
Shary Smith  
Barbara Gibson  
The Counseling Center

P.S. A redwood tree that turns into a beer bottle? Please.

Editor:

I have read CPJ for a few years, now. Why is this year's paper so terrible? It is beyond a doubt the worst looking issue I've seen thus far. The pages are not stapled together. The articles are put together like a turn of the century newspaper, straight up and down. And why has there not been

any sports? Is wellness sports? I looked a very long time to find the sports.

I hope you get your act together soon. I need to know what is happening, not what is going to happen in the future. Tell me the facts!

Good luck! I hope you pull through the hard times.

Sincerely,  
Gary Cole

Dear Editor:

I have just completed reading your reformatted *Cooper Point Journal* and have found a most striking resemblance to the Gannett publication *USA Today*. First of all, you have "Brief summaries of essential news...contained near the front." Second, at the start of each section is a poor imitation of *USA Today* graphic illustrations. The only thing you should have that *USA Today* doesn't is staples.

But, I think the worst tragedy of all is your attempt "to make our sports coverage appealing and useful to the most number of people." The newly christened Health and Recreation (or Wellness) pages is a sorry excuse for sports coverage. The article by Darren Lilla on soccer read like a summary and was highly unprofessional. The rest was boring and uninteresting.

As far as the rest of your paper goes, frankly, upon first seeing it, it reminded me of a cheap London tabloid. The only redeeming item within was the pull-out Bud Light calendar.

In the future why don't you put out a real newspaper instead of a *USA Today* clone?

John Christopher

Dear Editor:

Thank you for the Polly Trout insider's view of Cleveland Green. The depth of her questioning was amazing, "Do you ever think of leaving Evergreen and being a custodian somewhere else?" "Oh yes, sweet Polly. I want to be the custodian to the stars, so that maybe one day Robin Leach will interview me!" Of course, Cleveland didn't say that — he was too polite. Polly instead chose to display all of her prejudices on page 36 and 37. Perhaps, she really thinks that custodians have nothing else on their minds other than the type of garbage people throw away. She showed us that she has no respect for Cleveland, custodians, People of Color or our own intelligence.

This interview could have been better if she had asked questions about what Cleveland did before he came to Evergreen, about his family, his travels, his proudest moments, where he came from, etc. Next

time, she should be prepared to ask questions with substance and stay away from People of Color. It is obvious that she has very little experience outside her own white middle class sphere.

Polly: Are some students messier than others?

Are some newspaper reporters insensitive fools?

Sincerely appalled,  
Helen Gilmore

To Polly at the CPJ,

I can only report my disappointment in your interview with Cleveland Green. The questions you asked left no room for Cleveland to respond in an interesting way. And the format (Q&A) you chose to use in reporting your findings was sterile, dry, and demonstrated sloth.

Those of us in Lab II know Cleveland as a happy, friendly, and helpful character. None of this is conveyed in the article. In fact, all I left the interview with was the sense that a friend had been misrepresented and a morbid *deja vu* which took me back to my ragged junior high school newsletter.

Derek Maher

CPJ:

Three Evergreen students united by their common, yet unusual, experience (or lack thereof?) are looking for others in the same circumstances who would be interested in putting together a group contract for Winter Quarter.

Our situation is that, although we are all over the age of 21, we do not know how to drive. This is a distinct disadvantage in contemporary American society. For example, we have never: driven to a drive-in movie; gone through the drive-up window at a bank, or at McDonald's; or cruised. In light of our handicap, we feel it is high time we learned to drive.

One note: any interested parties must never have driven. Lack of a license is not enough. Any experience with automobiles or motorcycles is a disqualification.

If this idea should capture the imagination of any Evergreen faculty who would be willing to sponsor us for two credits and who, for instance, might have learned to drive later in life, please contact us as well.

Stefan Killen  
Brian Seidman  
Clayton Glad





## Voter registration ends Saturday

Washington residents planning to vote in the November 4 general election must register to vote by Saturday, October 4, 30 days prior to the election. If you did not vote in the last presidential election, and have not voted since, you are probably no longer registered to vote.

The November 4 election features Proposition 40, the vote on whether the State of Washington should continue to challenge the U.S. Department of Energy's efforts to locate a high-level nuclear waste repository at Hanford.

In addition, Democratic challenger Brock Adams is running neck-and-neck with incumbent Republican Slade Gorton for the U.S. Senate. All eight federal congressional seats are up for grabs, as well as myriad State, Senate, Representative and local positions.

Students between 18 and 21 vote far less than older citizens. This is your chance to make your views count. You can register at the County Courthouse or the WashPIRG office, LIB 3228. Register by October 4, and vote on November 4!

-- Ron Smithrud

## Parking crunch angers staff

It was a nice idea: people who are only coming to Evergreen for a short errand should have a place to park for free. The prospective Geoduck should be able to drop off an application without being charged seventy-five cents or cited for parking without paying. After the prospective student matriculates, the parents want to take a look at the campus. Don't charge them! And please don't require our guest lecturers to pay for parking.

After receiving requests from three different divisions of the administration, Ken Jacobs, Director of Facilities, agreed that visitor parking was a nice idea. One afternoon, he pulled out his map of the parking lots and chose the section of the parking lot easiest to find and with the best access to

the campus (to not have visitors walking towards the Evergreen Parkway).

One morning, late in August, Judy Huntley came to work at her rigorously early time, 7:30. But her parking spot was gone! In its place was a spot labelled "visitors;" next to it there were fourteen others exactly alike. "I agree with the concept, but why couldn't they have put just three or four in each row?" she asked. In bad weather, she resents having to work long hours and then to walk long distances.



photo by Carolyn Skye

Others agreed with Judy. Quoted one, "Most colleges have staff designated parking. I can understand why we don't here, but then to take fifteen prime parking spaces away — that's insult over injury."

Denis Snyder, in addition to the bookstore and food service, is in charge of the parking booth. When the spaces were actually painted, he was on leave although he agreed with the concept. He said, "We're trying to do something positive."

As Gail Martin, vice president for student affairs, said, "There's the whole issue of hospitality; that's what the totem pole (next to the bus stop) is all about."

Because Evergreen was designed as a totally pedestrian campus, all the parking is distant from the buildings anyway. It seems to make sense to get the visitors to campus as efficiently as possible.

What are the limits on the visitor spots? Anyone who will be here for one hour or less can park for free in a parking space. Anyone choosing to stay longer will be greeted with a ten dollar citation.

Will the situation change? Ken Jacobs doesn't know yet. If it doesn't, save the front parking space for Judy if you see her pulling out at noon; she only has a short errand and will be right back. If the visitor spaces do get juggled around a bit, still save that spot for Judy. She really does get here that early in the morning. Anyway, she still says it's a nice idea.

--Benjamin Barrett

## White, male S&A Board wants to diversify

Want to be on the S & A Board? Want to get your wisdom teeth pulled? There are a lot of similarities, say some. But sometimes you've got to do what you've got to do. Being an S&A Board member is quite a challenge. It's guaranteed to give you lessons in group dynamics, fiscal management, political wheeling and dealing, social responsibility, organizational operations, and saint-like patience that you couldn't buy with any amount of tuition money. Quite simply put, it's the real world come home to roost at Geoduck U. If you are the kind of person who isn't afraid of real work in the real world, if you want to make a difference, if you think you can make balanced decisions in a cross-fire hurricane, you may be right for the job.

The board, consisting of six students, one staff and one faculty, is responsible for preparing an annual budget providing for those programs funded from services and activities fees, which come from student tuition. The duties include evaluating existing and proposed programs and making funding recommendations to the college administration.

Prior to the annual allocation the board is busy gathering advisory information relevant to current, short and long term needs of the college (EAC 174-162-240). Soliciting information from students, faculty, staff and administrative groups enables the board to determine which student needs can be fulfilled with Services and Activities funds.

"We need women and people of color," said Dave Campbell, S & A coordinator. "Right now most of our applicants are white men. I don't think that a board of all white men would necessarily be unfair or insensitive, but women have needs that are special to women, and women need to be heard, as well as people of color."

Board members gain valuable experience in leadership development, practical business skills, policy and budget analysis, program evaluation and decision making. Interested people should request an application in the Student Activities Office, CAB 305 or contact S & A Board coordinator Dave Campbell at x6220 by Oct. 8. S & A will hold an "open house" on Wednesday, Oct. 8, from 10 AM to noon in CAB 110. Board members will be chosen by the 15th.

--R. Paul Tyler, Kathy Ybarra, Polly Trout

## 85 attend president's convocation



photo by Dominique Sepsner

"In any organization, the work is done by just a few people despite all the rhetoric and all the other people who may talk about wanting to be involved." With this paraphrase of the Iron Law of Oligarchy, President Joseph Olander set the tone of September 19th's Student Convocation. The most immediate analogy was the turnout. About 85 students came to hear Evergreen's top administrators, leaving 200 seats empty. This contrasted sharply with the Faculty Convocation, which overflowed Lecture Hall 1 with more than 300 people.

Mr. Olander re-affirmed his support of the Strategic Plan and conveyed his optimism about Evergreen's future. The bowels of his optimism were fortified with a lingering belief in academic excellence, a quality which he said needed nurturing in the school's programs.

Drawing on themes from the Strategic Plan, Mr. Olander spoke of the "staged growth" which is planned for Evergreen and took the bold step of defining "diversity" as ethnicity. He spoke also of the biennial budget, which he proudly asserted had been "driven by policy" rather than vice versa.

On growth, Mr. Olander stated that efforts to bring the FTE (full-time student enrollment) to 3,200 by 1988-89 is a goal set with the optimum physical, financial and collegial capacities of the campus in mind. Increasing enrollment remains controversial, however. Last year about 100 students had to be housed off campus in lieu of dormitory space. Moreover, as Bill Zaugg, an administrative assistant at the Student Affairs office explained, there are concerns about endangering the current flexibility of classroom space, and the overburdening of equipment resources, as well as a certain resignation surrounding a gradually more impersonal interaction between faculty, staff and students.

The president spoke of the desire to erect a multipurpose building. He did not say if or how this building related to the Longhouse Project, which is something the Native American students are interested in and which has become something of a proverbial Evergreen issue.

He said he wants Evergreen to be "bigger, better, and a hell of a lot more fun."

The Convocation podium was then passed to Provost Patrick Hill. Mr. Hill invoked a theme popular in contemporary educational through whereby "matching the institution's resources to the expectations that students bring" is paramount. He voiced the observation that 71% of Evergreen's students want to evolve a philosophy of life and education, as compared to 40% at other schools.

Mr. Hill said it is important to ensure "opportunities for significant interaction and participation in education," and that these were threatened by growth that is not well administered. To that end he called on students to participate in this year's DTFs. He mentioned the Faculty Evaluation DTF which will be revising the Faculty Handbook and which will have to deal with disgruntlement centering around the evaluation process, especially where student participation in decisions about the hiring and firing of faculty are concerned. There will also be a DTF on the Native American Studies (NAS) area starting in November, he said. This group will have to cope with the school's responsiveness to both concerns of NAS students and independent study options, as well as relations between NAS and the rest of the school and the role of NAS at Evergreen as regards intercultural literacy and communication.

Vice President for Development Sue Washburn spoke of the new microcomputer based teaching lab and the 24-hour Emergency Communication Center designed to enhance student security and safety.

Suggesting that Evergreen is "all flash and no cash," she told an anecdote of an experience in the course of her unenviable job of raising money for the college: she told a person who she happened to see that she'd heard he might be a good donor. He denied this, saying that he'd had a vasectomy.

Ms. Washburn and Vice President for Student Affairs Gail Martin cautioned against some sinister undertones at Evergreen. The former felt that an internal lack of tolerance had reared itself last year. Gail Martin described a distrust she sensed students had for the administration, as well as between each other where matters concerning the school were involved.

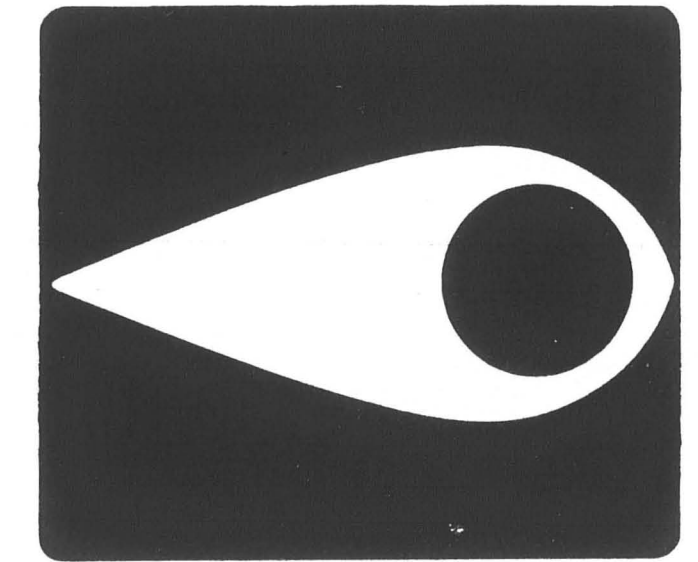
Ms. Martin, in the course of encouraging students to participate in the governance

restructuring, emphasized the conventional role of experimental liberal arts college students as especially involved in their school and community. These comments underlined a subtheme of apathy which ran through most of the speeches.

After the Convocation about 30 members of the audience participated in a forum to discuss issues. They enumerated some major concerns and agreed to hold informal meetings. They will be coordinated through the Student Communications Center, LIB 3231, x6008.

--Ben Tansey

## Police battle burglaries with Operation I.D.



Police Sergeant Darwin Eddy is even more prepared to "take a bite out of crime," this year. Last year, he single-handedly conducted the Operation I.D. program; this year student managers in the dormitories are going to help him.

The Operation I.D. program is a method of engraving and recording valuables for recovery in case of a burglary. After engraving items in an inconspicuous place with a driver's license number or social security number, the valuable is recorded in an inventory book and receives a sticker. After all of a person's items are recorded, the home receives an Operation I.D. sticker similar to the one on the items. Because pawn shops look for serial numbers, burglars will try to avoid stealing such items.

To get involved, just ask your student manager to get you on the sign-up list. If you live off campus, at Adult Student Housing (ASH) or Woodland Green, call the Thurston County Sheriff at 786-5500 or the Olympia Police Department at 753-8300. You can also call between 9 a.m. and 4 p.m. Monday through Friday to make an appointment with Campus Security for an on-campus engraving. Bring in your boom box and Sergeant Eddy will assist in burglar-proofing it.

--Benjamin Barrett

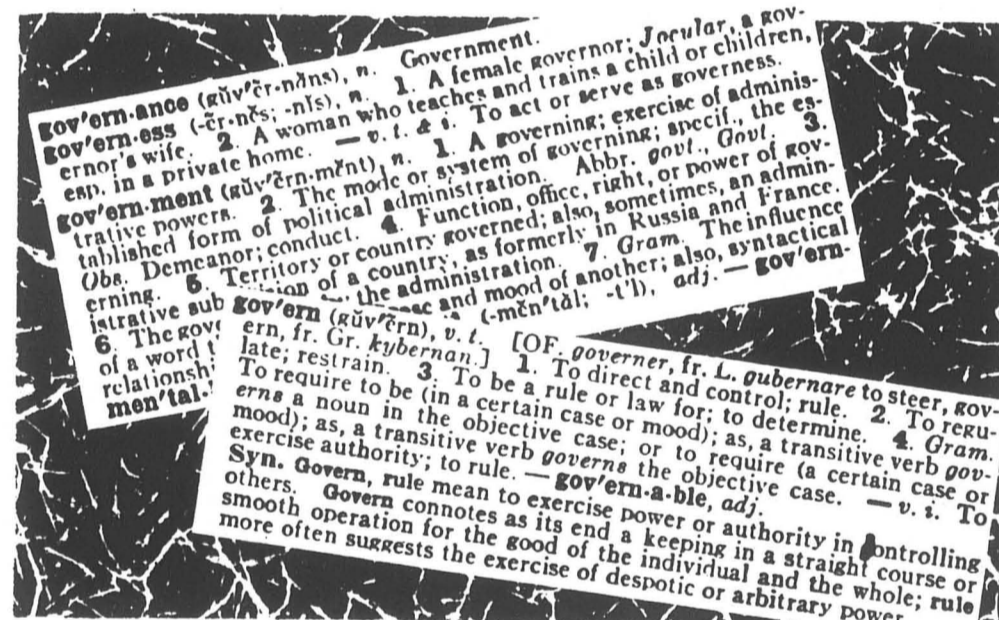




# GOVERNANCE

by Polly Trout

The following is an essay on student governance at Evergreen and the balance of power in decision-making between the administrators, faculty and students. It is one person's opinion of a nebulous subject. I have researched student input in governance by reading official documents, old Cooper Point Journals, and memos and letters from the past about governance found in the S & A files. Mixed in with this factual history is my own interpretation of those documents. The Cooper Point Journal wishes to promote dialogue by presenting many perspectives on complex issues such as governance, and encourages readers to submit their own articles.



Student Governance: Don't be surprised if this phrase doesn't mean much to you. By the dictionary definition, it should mean, "the process students use to make and administer public policy." Since students do not govern, the phrase is misleading rhetoric. Evergreen uses it to mean "a system students use to give advice to those that govern the campus." This year Evergreen students will form a new system of "student governance" by December 15, or Gail Martin, Vice President of Student Affairs, has threatened to form one for students. A DTF proposal will be submitted next week and applications for student volunteers will begin being accepted.

Evergreen, like all colleges and universities, is run by an oligarchy consisting of the Board of Trustees; the president; and the employees the president hires and to whom he delegates authority, like vice presidents and deans. These administrators are "on their honor" to make decisions in the best interest of the students, and to carefully weigh student opinion. In some matters, the administrators feel that students should have autonomy; what these areas are up to the administration to decide.

Luckily, according to Gail Martin, the school has a pretty good track record of honoring reasonable student requests. "For the most part, historically, administrators have taken most, if not all, advice of students," she said. For instance, the Board of Trustees can veto the student-formulated S & A budget proposals, but Gail could only think of one instance when this had happened. The administration returned the S & A budget for athletics in 1981.

She said that the administrators are held legally responsible for their decisions in a way students couldn't be.

As we enter into a time of generating a new system of student governance, some questions need to be examined. How can students give the administration a clear picture of just what their wants and positions are? When is the administration justified in ignoring that petition?

In the spring of 1971, the Committee on Governance formed a subcommittee on "Student Input to the Governance Process." The subcommittee's preliminary draft (the final draft seems lost) shows us that many of the issues we face now have always been around. The complete version is available at the SCC office in the Library Building. Here is an excerpt from the introduction of the report:

**The Student's Position in the University:** *In discussing briefly this issue we noted that, in strict power terms, a student in a state college or university (yes, even at Evergreen) is on the short end of a slave/slave master relationship. Even at Evergreen, the ultimate authority lies with the President and the Board of Trustees, and in this sense the students are slaves. Now, whether this power relationship has any practical meaning at Evergreen is an entirely different matter. Provided that the students are allowed to make their own decisions in those areas of decision-making that are exclusively their own concern (e.g. dorm rules) and are assured effective input . . . into other decisions within the community, Evergreen's actual fundamental power relationships need not be a major factor in its community life. In short, there is no good reason why the Evergreen community cannot function well as a genuine community, receiving meaningful input from all segments of the community, if everyone is committed to this goal. The success or failure of the Evergreen experiment will in large measure be determined by the success of this endeavor.*

In 1979, a group of students formed a study group to research "Student Participation in Decision-Making." The complete paper is available at the SCC and at the S & A Office. This is their introduction to the paper:

*There are a number of reasons why it is preferable that students be involved in governance and curriculum planning at Evergreen. The most important of these include:*

*-- Evergreen, because of its unusual flexibility, needs more than the usual amount of feedback to be certain that everybody's needs are being served.*

*-- One of the major goals of nontraditional education is to nurture a feeling of responsibility in individuals to the world around them, and to help people learn to more actively control their own direction. These are best achieved through experience.*

*At Evergreen there has been little controversy regarding whether there should be students involved in decision-making. The major questions instead are:*

*-- How can students, who tend to be transient and often inexperienced in decision-making, be best involved without compromising the good judgement and efficiency that can come from experience and continuity?*

*-- How can students commit the time necessary to involvement without compromising the quality of other parts of their education?*

*-- How can students be represented at the institutional level while avoiding the type of student power elite that tends to develop in traditional student government structures?*

Both of these papers went on to give some concrete advice on how to reach their stated goals; that advice may help us now. The questions asked then are still relevant to us today. Both papers, as well as other documents and articles about governance that have been published in the *Cooper Point Journal (CPJ)*, are examined here to help us think about how to create a vital form of student governance. Specifically, we will look at the possibilities in a student council, DTFs, the selection of student representatives, and student evaluations of faculty and administrators.

## The Evergreen Council

In the past, Evergreen has usually had some sort of constant committee that met to discuss issues and formulate student opinion into a formal proposal to the administration. Most recently, this body was the Evergreen Council, which was dissolved last year by President Joe Olander. No such body exists now.

The council consisted of 4 exempt staff, 5 classified staff, 5 faculty, 15 students, and the president or his representative. Students could petition to have an issue discussed and voted on, or members of the council could suggest items. Their discussions were passed along to administrators as "advice."

This sort of forum can be a dynamic and important one, and the new form of student governance will almost certainly have some standing committee of this sort, but some important decisions about it need to be made. Will the committee consist of students only or will it include faculty and staff? How will delegates be chosen? What happens if the administrators ignore the board's advice?

The Study Group on Student Participation in Decision-Making in 1979 had this to say about the Evergreen Council. Perhaps it will give us insight into why the board failed to give convincing "advice" and how the new board could work better.

*The Evergreen Council suffers from a severe sense of uselessness. Incentive is low to stay involved because:*

*-- The Council has no authority. The Council is not informed about campus issues and is not in a position to make decisions that will be heard and respected.*

*-- The Council is not clear about its role. Even if the Council were heard and respected, it's not clear what it should do.*

*We suggest that the purpose of the Council be clarified as follows:*

*The Evergreen Council should serve as an advisor and watchdog for all major decision-making at Evergreen. It should be aware of all major decisions being made and how they are being made. The Council should watch to see that the COG (short for Covenant on Governance, "COG" means the formal Evergreen document that outlines parameters for governance. It is periodically updated) is being followed: Is the decision being made at the right level of decision-making? Are all the proper people being consulted*

*and/or involved adequately? In any case, where the Council feels a decision is not being made properly, it should comment on what changes need to be made in the process to be in line with the COG; and then continue to monitor the decision until it's satisfied that the decision is being made properly.*

*To accomplish this, we suggest that council meetings actively solicit reports from all appropriate governance meetings and decision-makers on what decisions are being made at Evergreen and how they are being made. At the end of an Evergreen Council meeting, one should have a clear idea of all important decisions being made at Evergreen. Time should also be set aside for complaints from individuals about the process of particular less major decisions.*

Gail Martin said that the new governance system would probably include a student board where "student opinion can get organized and articulated." At present, a student can send a memo to an administrator about a concern, but it is the voice of one student only and doesn't carry much weight. If a board of student representatives were to send the same memo, it would be the official "recommendation of the students" and thus be a lot more convincing.

"It shouldn't be a place where a student goes and says, 'I'm pissed off about this parking ticket.' It should be a place where, if enough students are concerned about the parking regulations, some formal position comes forward," said Gail.

The board could also keep tabs on whether or not the administration was following the advice given. If the advice was being ignored and no valid reason was given, the board could possibly remedy the situation by a) widely publicizing the discrepancy and

*continued on next page*

## What you can do

Tired of just sitting around complaining about the pitiful lack of student input on campus? Here are some practical things you can do to change it.

—Read the Governance Information Board outside the bookstore in the CAB building. All meetings and documents will be posted there.

—Gail Martin has open meetings from noon to 1 p.m. in her office, LIB3236.

—While only members of the S&A Board, Advisory Board

and Board of Trustees can talk during meetings, you can attend, listen, and tell your representative what you think so that he or she can bring it up.

—The *CPJ* has meetings from 11 a.m. to noon on Fridays to evaluate and critique the last paper, and discuss goals and strategies for future issues. Everyone is invited to attend.

—By joining a DTF, you can directly affect future policies by researching a subject and outlining a plan of action.





arousing wide-spread student disapproval on campus and b) nagging until something gets done. Presently, there is no follow-up system at all, nor is any record kept by students of what happens once a recommendation is made.

#### Disappearing Task Forces (DTFs):

Another need a student council could fill is monitoring DTFs. A "Disappearing Task Force" is a short-term committee that is formed to research and make recommendations on a certain problem, and it is dissolved once the DTF makes its final report to the administration.

Unfortunately, there is no system to monitor whether or not the DTF is considered and implemented. In 1976 a program secretary was quoted in the *CPJ* as saying, "None of the DTFs have any power even if they are representative of the people. Administrators can ignore the DTFs. That's why it's so damn hard to get people on DTFs." The Daycare DTF's recommendation of increased administrative support is a good example. A student council could keep an eye on DTF final reports and remind administrators of the findings if students feel they are being ignored.

Some DTFs primarily affect staff or faculty and are initiated by those constituencies. Some are initiated by administrators because it seems needed. Whether or not students can propose and implement a DTF through the new governing procedures is yet to be decided. In all cases, there is controversy over how to choose the members of a DTF, when it's time to dissolve a DTF, how to decide whether or not the findings are valid and should be implemented, how to monitor the administration year after year to make sure the implementations don't slide into disuse, and when it's time to reevaluate the recommendations to keep up with changing times. All these questions need to be addressed.

#### Selecting Student Representatives

Selecting which students should represent students on a standing council or DTF is the hardest question facing us, according to Gail Martin. Voting is an unpopular solution for fear that the voters will be uninformed at the polls, or base their decision on the "popularity" of the candidates. Consensus takes so long that very few people are willing to undertake the hassle; therefore, it isn't a real consensus.

Gail advocates a process used to select members of the Strategic Planning Council as a good way to choose members of a DTF. In this process, students submit applications, and the applicants meet, talk, and vote on which one of themselves will be on the committee. Gail said that this system worked well because anyone who cared enough to apply had an honest, avid desire to see the project carried out well, and would thus be the best judge of who a qualified applicant would be.

One suggestion for choosing members of a large, standing board would be to have one representative from each seminar, program, or specialty area, with other seats reserved for special interest groups not otherwise represented. In the past, some committees have been so desperate for volunteers that anyone willing is automatically on.

#### Student decision-making on academic matters

The average student's primary concern is academics, and he or she feels most strongly about decisions that affect his or her academic plans. Academics, some feel, is also an area jealously guarded by administrators from student decision-making. Students want to help decide what programs are offered and to help plan the curriculum, but feel locked out of the plans.

"There's lot of different reasons for that," said Gail, "not all of them evil. It's the most complex part of the college, and requires both short and long term planning needs, and has absolute deadlines. I don't know if having a better student governance system will directly affect that. It's been a hard area to structure student input in. Maybe if we get a more organized student voice, they could give some good advice."

"I don't want to leave you with the impression that there is no student input," she added. "It's there, but largely invisible." Gail went to two conferences last year where students advised on academic matters, and commented that their success was due to their organization and articulation of their position.

In the seventies, proposed curriculum was posted and open to student discussion and input.

#### Evaluation, hiring and firing:

No area on campus is more touchy than student input into the hiring and firing of faculty, staff and administrators. Some students believe that the administration does not always put the needs of the students first when hiring, nor does it act promptly when it becomes clear that the employee is not performing and

does not appear likely to perform his or her job satisfactorily. In several instances some students believe that the administration promised to "do something," only to drop the case once the protesting students had left.

Since records regarding employee performance are confidential, it is extremely difficult for a student to judge if the employee in question really deserves to be fired. Certainly, this is an area where the administration, who have been here many years and can see the whole picture of the employee's performance, can make the most informed decision. However, students certainly can give valid input into these matters, and one way to receive that input is for students, as well as administrators, to regularly and formally evaluate employees.

In 1971 the subcommittee on Student Input to the Governance Process had this to say:

*In power terms, the evaluation mechanism is the only real weapon possessed by students short of overt, destructive forces of protest we at Evergreen hope to avoid. Consequently, the evaluation mechanism must be carefully thought out and applied effectively.*

*We have two primary summary recommendations: 1) We at Evergreen should strenuously avoid the institution of a conventional student government; conventional student government is, as a rule, a hypocrisy of the greatest magnitude, powerless from the very beginning, and a waste of valuable time and effort; 2) the "meaningfulness" of any student input to the governance process will largely be determined by the effectiveness of the evaluation process.*

#### Why are students so apathetic?

Administrators have said time after time that they do not get as much student input as they would like. Most students do not make an effort to let the administrators know what their advice is; as long as this is the case, the administration can hardly be called to task for ignoring student input.

The Student Communication Center Coordinators, Cheryl Cowan and Yolande Lake believe that the reason students don't get involved in decision-making is that they are uninformed and they don't know where to get the information they need. They are working to make governance information easily accessible.

According to student and political activist Paul Tyler, there are three big problems with student governance at Evergreen. First, "There is a politically apathetic environment in America. New students have no awareness, no history, no interest in politics." Secondly, "The training and orientation for new students about governance is minimal. There is no educational program that combats that apathy." His third reason for low student involvement was "Lack of institutional memory. The average student is on campus two and a half is on campus two and a half years. By the time you know the ropes, you're out. Administrators are here year after year. They know who to talk

to, where the money is." There is no system for passing down records and knowledge to students year after year. "You can submit a proposal one year, they'll stonewall it, and nobody remembers it the next year," he said.

In short, there are far too few student volunteers to do what needs to be done. "There are so many issues, and no priorities, you energy gets dispersed. We never get enough critical mass to deal with a problem," he concluded.

Paul thinks that all new students should be required to take a two credit course on Evergreen's history and governance. He suggests that the class meet for two hours on Wednesday afternoon for a quarter, and the only requirement be attendance.

Gail Martin agrees that it would be good to have a class to teach students about Evergreen's history and governance, but doesn't think it should be mandatory. "Maybe I'm old-fashioned," she said, "But I think an active community member needs to be a volunteer. As a member of the community, you take academic and personal growth, and give back community service." She added that there was no way to "make" students volunteer, but that she hoped to help student interest expand through "grassroots work over a long period of time with much persistence."

I believe that students are apathetic because there is no guarantee that their advice will be heeded, regardless of the time and energy they put into making wise, knowledgeable recommendations. The "word of honor" of administrators is not enough. I think that Evergreen needs to formally agree on a process where students can autonomously make some decisions and have veto power over others before it sees a student body actively, excitedly involved in decision-making.

#### In conclusion


Cheryl and Yolande of the SCC encourage you to keep from being discouraged. "Students have all the power," they said. "If it wasn't for students, the college wouldn't exist."

The task ahead is a huge one, but the decisions students are making now could affect Evergreen for years to come. For students to have real power in campus decision-making, a solid form of governance needs to be implemented quickly.

"Ideally, I would like to see decisions made by the community...realistically, we're not ready for that." That was the opinion of faculty member Susie Strasser, as reported in the *CPJ* in 1976. Ten years later we seem no closer to that goal. When *will* we be ready for it? Perhaps we need to stop waiting for power to be handed to the community and begin actively seeking it.

In Gail's opinion, it doesn't much matter what we do at this point as long as we do something. "We spend all our time talking about how we don't have it, how we're going to do it. We're absolutely killing this thing with process. Let's just do it! It would be better to have an imperfect system that can be changed than to waste another year with no system at all."

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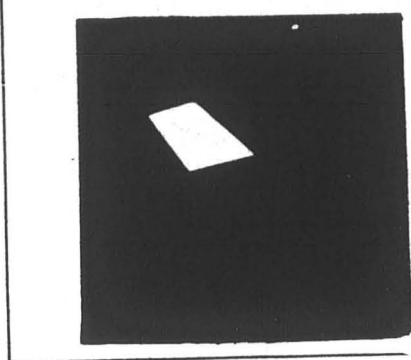
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## SCC: Working toward a balance of power

This article is part of a weekly interview series in which the CPJ will talk with members of the community who have diverse and interesting views, or who have specific knowledge which may further understanding of our community and the issues facing it. This week, the CPJ's managing editor Polly Trout talked with Cheryl Cowan and Yolande Lake of the Student Communications Center about the SCC and how it hopes to help Evergreen.

**Polly:** Do you have any advice for the new Governance DTF based on your research into Evergreen's past?

**Cheryl:** There's nothing I can point to and say, "that worked." You have to look at why things failed. My advice would be to keep in mind that we're trying to be alternative here, and we have an opportunity to not take the easy way out.

**Yolande:** I think that when you're looking at questions like this it's important to remember that history is cyclical and things go up and down, from one side to the other, and that since on a national level we're having this huge conservative swing, we're feeling that to some degree here. So you have to keep your perspective and not throw your hands up and say, "It was good once, but now it's terrible." You have to think, "It's not as good as it has been, but it can be better than it has been."

**Cheryl:** We need a system where it's not so bureaucratic that students are turned off from getting involved with it. Not just students. It has to be something that's inviting for the community as a whole to be interested in what's going on. What the governance system is going to be dealing with are issues that everyone, if you sat down and talked to them, are interested in because it affects them. Something has to develop that's really visible to the community.

**Yolande:** I think it's a question of a delicate balance, too. It seems like you need to have leaders, not the president or people in an office, but people who stand out as people of integrity, and stand for our ideals. It gives other people in the community something to look up to. We haven't

really had that, where in the first years there were certain people every year that were really active. Now people don't really know each other. In those days, if you said someone's first name everyone knew who it was. It was much more closely knit. We've lost that.

You can look at it positively and say, "Things are at a bad state now, but it's getting to the point where people are getting active."

**Polly:** Do you have any ideas about how to accomplish that?

photo by Matthew Green



Yolande Lake, left, and Cheryl Cowan

**Yolande:** What we're trying to do with our job is give information out in such a way that it inspires people to be active, and it shows them this is where we were, this is where we're going, this is where we are now, in such a way that they'll want to do something about it.

We have some things that we can feel good about. We went to an open meeting in Gail Martin's office this morning and a lot of people were there to talk about the

grievance procedure. Afterwards, the people got together and exchanged names and phone numbers and decided that they want to spend an evening this week talking about Evergreen's history and trading stories. That's a beautiful thing, just incredibly positive. So many things can come out of that. It's really what we need.

**Polly:** You've spent a lot of time going through these files and learning about Evergreen's history. Can you share some of the perspective that's given you?

**Cheryl:** We can do that, and it's a good thing for us to do, but I would also encourage people to read the files themselves, because what we get from them would be different from what other people would. Some of it is just feelings that you can't express.

One of my favorite DTFs was in 1974-75. President McCann put it together to study the work environment because he felt that things were becoming too bureaucratic. I was fascinating to see how the college was administrated in the early 70's without being even half as bureaucratic as things are now. It was a laid back at-

mosphere. Yolande has said that governance was there just to maintain things and keep things going. One change I've seen just from looking at the files is a tightening of power in the administration.

I don't want it to seem like I think that the people before were better. That's not true. It's just that the newness of the college was a really exciting time and there was a sense that people spoke out against issues, they were really involved. We came across some old articles in the (school) paper, and people would write some really radical things. People would get really emotional about campus issues, really caught up in it.

**Yolande:** It used to be, and everyone knew it, that each person in the community had a voice, and the voices were all very close to being equal. Kind of like the Summerhill philosophy where the students and the janitor and the cook all spoke together and made a decision and maybe it wasn't the best, or the most efficient decision, and people would say, "What would so-and-so know about making that decision?" On the other hand, wonderful things would come out of it too, neat, creative things. Now we've swung over to the more traditional way where the few people who are "most qualified" more or less just do it and other people let them do it. It's the fault of everyone. The way we are now, almost no one has a voice. They have it, but they don't use it.

**Polly:** Do you think the administration really wants to make the change back the other way?

**Cheryl:** Some of them. I think—I don't want to get in trouble for saying this—some administrators feel there's no need for change because they think things are running OK now. They think, "What's the problem?" Things are getting done, we've grown, we can't go back because that was then we were smaller and would never work because things are more complicated now." But I feel that the administrators opposed are opposed because they don't see a need for it. We just need to get across that there is a need for it.

**Yolande:** Also, just as the students get locked into their daily grind of going to classes and reading their books, administrators do that too. They get locked into the way things are now and trying to do their job the best they can. But I think if students are active and get involved and are really willing to participate and help make this a place where everyone has a voice, then we can make it happen again.

**Cheryl:** It's so much easier to let things evolve from a loose structure, to giving the administration a little more and more control, and to let them gradually have more control over the classroom structure and what programs are here. It's harder to go from control to letting go of that control. It's being fought right now. Maybe it is seen that if we change things, we'll lose control. Not in the sense of "I want power," but "things are going to be chaotic, it's going to be a mess, if students have a say." like with individual contracts. I think certain administrators feel that there is a real lack of control if a student goes off and does something like that. How do they know if he's learning anything?

**Yolande:** Like the big joke, "Why did the Greener cross the road? To get credit." Administrators and people running the college get a lot of flak for that, and with the lessening of communication, they aren't aware of what's going on in individual studies. Students don't even know themselves. Maybe that's one thing we need to do when we talk about celebrating ourselves.

**Cheryl:** Or with the Native American Studies program, what Yolande just said is right on the button. The administration is really uncomfortable with that program because it's so loosely structured and students can do so much on their own. They don't have the connection to know what was going on. The answer isn't to put on tighter controls, but to get that communication there. Hopefully the DTF will take care of that.

**Polly:** Gail Martin told me that she believes the administration really wants to follow student advice, but the students need to combine into a unified voice to present their recommendations. Do you have any advice on how to get there?

**Cheryl:** I'm kind of optimistic about it. Now, students are meeting together. Maybe it's only 30, but it's something. It's going to be a combination of things. We need to use the CPJ to get the information out.

**Yolande:** It's going to need a lot of networking too, and that's what our job is all about: getting people together that are concerned about the same thing. As far as advising students on what to do, I think they should think about what they want, get a hold of us so that we can get them hooked up with other people who feel the same way, to talk to their friends—make it the subject of a lunchtime conversation.

**Cheryl:** And we encourage students to get things on paper. Write a letter to someone. Write about the grievance process to Gail. Just as long as you get something into the hands of the administration that they can look at, and know there's an opinion there.

**Yolande:** Historically, one thing we found is that students used to support each other so much more. Now, you get a group of Greeners together in a room, and there's group A, group B, group C, and they can't talk to each other, and they're all sure that the other person's out for no good, and it's so sad. Why not assume that we're all in this room together because we care? Even if you don't agree with a person, be able to give him respect, and support him.

I think beyond the basic things of writing a letter, having a meeting, more than that, we need to do wild and crazy things. We need to get together in Red Square and send up red balloons. Have a fire, have a night concert, do things that are really living and vibrant.

**Polly:** Any closing comments?

**Cheryl:** I would encourage students to come talk to us, and to keep an eye on decisions that are being made. It's not like decision-making is closed to students. They can get involved.





This page is devoted to student groups; each week one group will write about an issue of concern to its members. This week: Janine Thome of the Evergreen Political Information Center (EPIC).

## Governance from Within

by Janine Thome

A friend of mine commented that governance at an experimental college is like mixing oil and water — it doesn't work.

The culminating attempts by the TESC administration to appoint students to "govern" the student populace indeed evokes a sense of wonder as to how such a concept could ever be implemented in an egalitarian manner.

An article in the orientation issue of the CPJ states that, "As students return to Evergreen this fall, they will be asked to consider how they wish to be organized, and have been given a deadline of December 15..." Clearly, the attitude seems to be that administrative intervention is needed to determine the direction of student organization.

Granted, organization is needed among students; there are many TESC in-house issues that directly concern students. Interested participants must be united to meet those concerns, and an accurate,

unified voice must be presented to the administration, and other members of the Evergreen community. As students, we should be asking ourselves how we wish to pursue our goals and demands, and set our own deadlines.

Ultimately, the concept of governance comes from within; we must all pursue our individual concerns and seek our own support groups to achieve those goals.

There are many campus/community issues that require truly unified efforts to achieve desired results.

Should we allow Rainier Bank to set up its corporate multinational roots in Evergreen, using student monies to further its exploits? Do we continue to allow SAGA foods, which is owned by Marriot Hotels (another corporate entity) to use our monies to cater to the rich in South Africa? How do we put the making of the Evergreen catalog back into creative, inspiring student hands, with the blessing (and funding) of the administration?

These, and many other issues must be addressed and examined by students; the above questions have already been answered by the administration. Are the results truly in students' best interests?

As a fourth-year student here, and as coordinator of a student group, I encourage independent student interaction. I disagree with the ultimatums set by the administration and the prevailing attitude that we students must conform to administrative ideals of organizational effectiveness. The administration emphasizes the free spirit identity of students to sell the college, yet denies us that very identity when urging us to define our role in campus decision-making processes (and if we don't make that definition, they will).

We have many voices at Evergreen, and many viewpoints. This is a quality of the Evergreen identity; rather than have the administration create their idea of our unity, we must be free to create it within the structure of our own individual means and values.

## Frustrated parents seek support

by Richard Siddoway

Being a student is challenging for most people. For a student/parent, the challenge is somewhat more acute. Trying to meet the demands of an academic program while providing physical and emotional support for a child or children is a difficult balancing act.

Approximately twenty percent of TESC students are parents. Approximately ten percent are single parents. Support services for this large group of students are

almost non-existent.

In an effort to address this issue, a group of student parents has formed a Parent Action Coalition. This group met for the first time on Wednesday, Sept. 24. The primary problem for most student parents is affordable childcare. Among student parents there is widespread dissatisfaction and anger about the lack of institutional support for campus childcare. Operating funds for the existing (limited) childcare program are provided almost exclusively by Student Activity funds. While the existing program is

important, it doesn't come anywhere near providing for the very real needs of parents and single parents who are attempting to further their education.

The Parent Action Coalition will be meeting every Wednesday from 2 p.m. to 3 p.m. in LIB 3226. The first 15 minutes of the meeting are reserved for facilitating childcare exchanges (especially for children not served by the existing childcare facility). For more information please contact the Evergreen Parent Resource Center at 866-6000, x6036.

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## Washington's Toxic Problem

by Ron Smithrud

A campaign protesting the use of Hanford, Washington, as a dumpsite for nuclear waste is reaching a critical point.

Referendum 40 is on the ballot on November 4 statewide. The ballot asks Washington citizens whether or not the state should continue to challenge the U.S. Department of Energy (DOE) in its efforts to locate the first nationwide high-level nuclear waste dump at Hanford, Washington. A YES vote means that you DON'T want Hanford selected as the nationwide site. Passage of the referendum would also give the governor the right to veto DOE selection of Hanford.

WashPIRG believes that the selection of the Hanford site in the final three was based on political expediency, not scientific



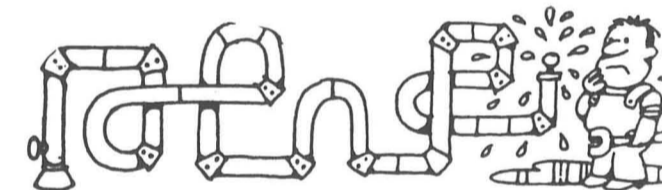
graphic by Rebecca Blissell

fact. There are alarming questions about the environmental safety of the site. Hanford is now regarded as the most likely site because the DOE already owns the land and because DOE seems to think that Washington residents want it. The November 4 election is your chance to tell the Reagan administration what you think. To vote you must register by October 4.

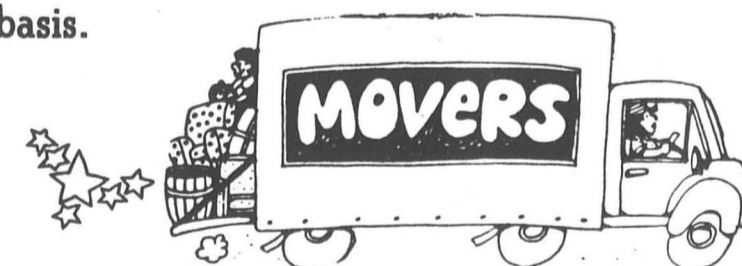
WashPIRG has a series of public education programs and study groups scheduled between now and November 4. Weekly meetings are held to inform interested students about the issue. Students are also needed to participate now in preparation of the Referendum 40 "Campaign Kickoff" coming in a few weeks. They will be poster-ing, leafletting, and doing many other campaign activities. WashPIRG is located in LIB 3228, x6058, and is open to all students.

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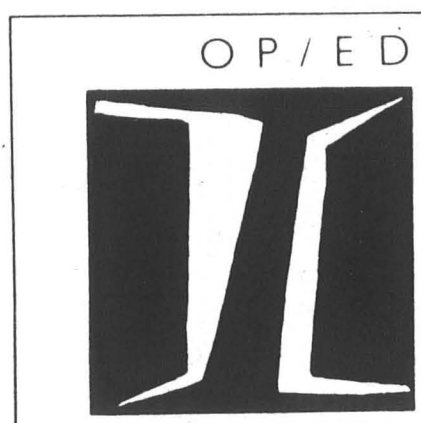
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# Bureaucratic Roadblocks Keep Students Down

by Steven Aldrich

When the people who sell The Evergreen State College to prospective students, legislators, and the general public are at work, they tell those people Evergreen is different from most other colleges. One of the main ways, they say, our college is different is that we at Evergreen see ourselves as members of a community, rather than as members of factionalized constituency groups—students, staff, faculty and administrators—who collectively define an institution.

Supposedly, as community members we at Evergreen are all able to participate in the decision making process used to define what educational, career, and professional opportunities we want our community to provide us with. This is commonly called governance; a static term that seems to have more to do with three piece suits, long meetings, and stuffy offices than it does with the dynamics of building community.

Once people get past our institutional rhetoric they find out our college really isn't as different from others as it might initially seem. Most of the decisions that have the greatest effect on shaping our community are made by a few administrators who dress in suits, have long meetings, and inhabit stuffy offices on the third floor of the library.

In reality, Evergreen is a community sometimes factionalized along lines defined by different constituency groups.

I think administrators genuinely want students to be involved in the decision making process on campus. Provost Patrick Hill demonstrated this at last week's convocation when he defined several major Disappearing Task Forces (DTFs) and invited students to be on them. He demonstrated it further when he said the quality of decisions made by those DTFs and other committees would be compromised if there weren't students on those committees presenting their ideas.

I'm not always sure those in power are aware of the institutional road blocks which prevent student involvement.

One of the criteria the admissions staff used to use in deciding who, of all those who'd applied to study at Evergreen, would be allowed in was what applicants had written in response to the question: How is

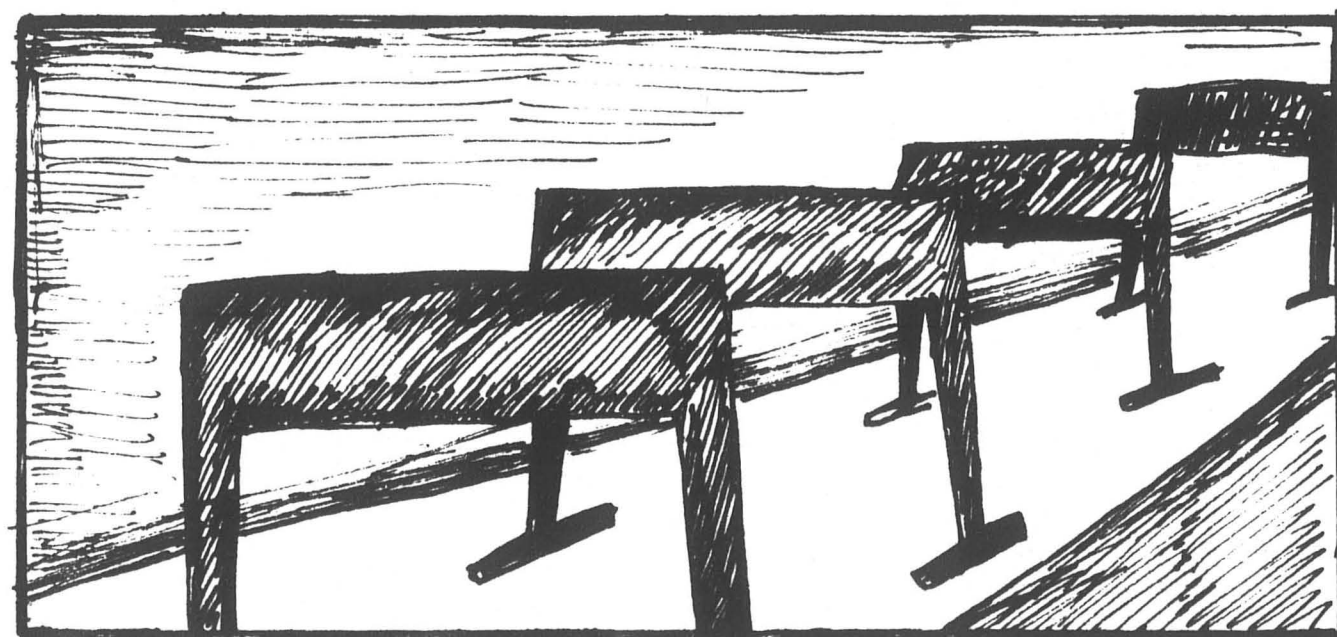
Evergreen different from other schools?

New students were supposed to be aware of the above described community and egalitarian ideals and be committed to participating in the decision making process that, it was hoped, would insure the realization of those ideals. People who didn't have an understanding or commitment to those ideals were deemed a threat to the community and encouraged to apply elsewhere.

The question disappeared from the application package about the time the draft ended and the institution started having difficulties getting the number of students the legislature thought it should.

cofunded by the administration and S&A, and the administration is working hard to channel student ideas and feed them back through that office, and to use the center to help students organize. This is not to imply that other avenues for student input are being blocked.

Students usually know best what students need. Sure, when we're making decisions about our education, there are times when we might need to consult with people who have more or different experiences than we do, but ultimately we should be able to decide what will work best for us. Instead, it often seems faculty



But there is still an expectation that students will participate with other community members in deciding how The Evergreen State College shapes itself. The only problem is that this expectation is not made very clear. When one considers this omission with the fact that we all grow up in a society where we are taught to delegate our decision making powers to legislators and that one has to be a professional to be involved in government, it's not surprising that students, in general, don't get involved in campus governance.

I encourage people who are interested in being part of the governing process at Evergreen, and don't know how, to check out the Student Advising Handbook. I've been told there is information there that describes to some degree how Evergreen is different from other schools.

The Student Communications Center—co-coordinated by Cheryl Cowan and Yolande Lake—is a valuable resource for students wanting to help shape the Evergreen community. The center is

and administrators consult us, then decide for us.

Covenants—which define what students need to do to receive credit for any given course—are written by faculty and given to students at the beginning of each quarter. In the past, covenant creation was a group activity, as was book selection and class structuring. People at Evergreen talked about "learning to learn," and developing group contracts and covenants was part of that learning process.

Now those decisions are made for students. The faculty go on a retreat each spring and design the courses they'd like to teach. Then, if they can convince enough students to enroll, they get to spend following quarters teaching those courses.

We as students can veto a course by not enrolling, but we're not allowed to directly participate in creating our academic options. This de-emphasizes one of the major creative facets of "learning to learn," and seriously compromises the value of the education we receive at Evergreen.

## Evergreen requests \$43.5 million

Evergreen's 1987-89 biennial budget request—all \$43.5 million of it—has been submitted. The figure is "hefty but honest," according to President Joe Olander, and includes several items of interest.

The request is 30% larger than the '85-'87 version, yet the administration is hoping for a bigger piece of the pie, due to a recent wave of publicity on the "crisis" in higher education. Stan Marshburn, assistant to the president, said, "The interest that's being developed at that level—that notoriety—is going to result in additional funding. That's a given."

Stan pointed out the three "themes" of the special budgetary items beyond what we need to keep operating. These "three real big, easy packages" include: \$1.7 million for improvement in academic areas, \$1.2 million devoted to "management efficiencies," and a whopping \$3.5 million in order to boost enrollment from 2,600 FTE (full time students) to 3,200 by fall, 1988.

Under the academic heading, \$500,000 will go toward "faculty and professional development," meaning a 20% increase in faculty salaries to match those in other regions of the country. Also, \$300,000 has been requested for expansion of the library collection (at which fingers were wagged during the last accreditation check-up). \$90,000 will go toward "evaluation and assessment" of how and what we teach, if the budget is approved.

The second "theme" has to do with "get-

ting some money to help us get the tools we need to properly manage the institution," according to Stan Marshburn. This will include vast amounts of computing equipment and software, as well as programs in staff development and training, all of which is supposed to add up to a more smoothly running operation.

The injection of 600 additional students into the college over the next two years is perhaps the most striking aspect of the request. That would fill the "physical plant" to capacity and "round out" the school, as Joe Olander puts it. "I think the college has suffered over the last two years because of stressed resources," he said. By boosting enrollment, he hopes to reduce costs per students and to "fill in some of the curriculum holes we have right now."



Not cited as one of the Big Three, yet of major interest to many, is the administration's \$14.2 million request for capital needs. \$8.7 million of this amount is earmarked for a multifunctioned community building. "Read that 'gym,'" says Joe Olander. The building would seat over 2,000 people, have classroom and office space, and would attract famous speakers and performers, say its supporters.

Who wrote the budget? "At the time we were building this, Jack Daray was the budget coordinator, and Linda Brownell and Steve Trotter were budget analysts,"

explained Stan Marshburn. Each of the three vice presidents and their budget coordinators prepared requests for their division, some with the assistance of special committees. For instance, the academic segment of the budget was built by Vice President and Provost Patrick Hill and his budget coordinator, in conjunction with the budget subcommittee of the Faculty Agenda Committee, which represents faculty interests.

In addition, the budget was strongly driven by the Strategic Plan. Stan said, "Everything that went into the Strategic Plan was then kicked around in the budget so that it was really a combination of the two. So, there were a lot of people involved."

Next, the governor's office will review our request and make its recommendations. On December 20, Booth Gardner will come out with an overall state budget — including Evergreen's — and that will go to the legislature.

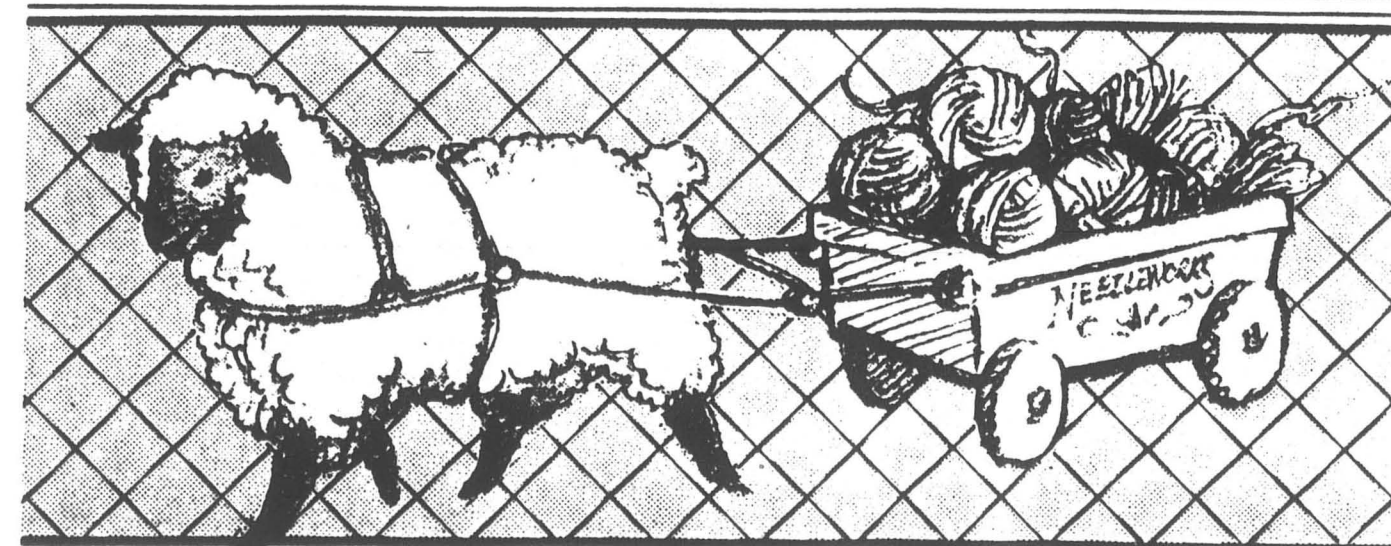
"It's unlikely that we'll get everything we've asked for," said Stan. "A budget is really a way to help us focus our thinking about what kind of institution we want to become. That's really what the budget is, just a tool. And when we think we know where we want to take the institution, then we lay it out there in terms of the budget. Then people come back and say, 'Well, that's a lot of good thinking, but this is only as far as we can go.' We will get more than we got last time, but we won't get all that we asked for."

-- Jennifer Seymore

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## Puget Sound cleanup plan proposed

The draft plan released by the Puget Sound Water Quality Authority on September 17 proposes sweeping actions Soundwide to control and prevent pollution. The plan presents a range of strategies to address pollution sources throughout the Puget Sound region.

Recommendations include:

- \* A new emphasis on control of toxic chemical discharges.
- \* Increased permit fees for discharges from industries and sewage treatment plants to pay for more effective pollution control.
- \* A requirement for all 12 Puget Sound counties to develop and adopt nonpoint pollution control programs.
- \* Special provisions to control pollution from septic systems and farm animal waste.
- \* Requirements for cities and counties to better control stormwater pollutants.
- \* Identification and acquisition of the most important wetlands.

The draft Puget Sound plan includes a preferred strategy and alternative programs, along with estimated costs for each program and an analysis of the programs' effects on the environment.

The draft plan is the result of a year-long effort that has included research and writing, public meetings, and consultation with federal, state and local governments, business and industry, tribes, environmental groups and other members of the public.

"The next step — setting priorities — is perhaps most important," said Authority chair Kathy Fletcher. "We're looking to the public to help us decide which actions in the plan are most important and where the region should spend its scarce resources first."

Public hearings on the draft plan and draft environmental impact statement will be held in all 12 Puget Sound counties in early October. Written comments are welcome; the deadline is October 17. The Authority will adopt the first Puget Sound water quality management plan in December.

-- Puget Sound Water Quality Authority

## Olympia funds Nicaraguan reparation

The Olympia chapter of the Pledge of Resistance (POR) raised \$2,000 towards their Nicaraguan Reparations campaign to

raise \$54,000. This amount represents Thurston County's proportional share of the \$100 million which Congress recently allocated to Contra forces fighting in Nicaragua.

The group is committed to raising as much of the \$54,000 it can, to send to the people of Nicaragua. It will be sent through non-governmental, non-profit aid organizations to be used to provide medical care and to reconstruct medical, educational and other civilian facilities.

"Many people felt frustrated and disappointed following the Congressional vote on Contra aid last month. The vote went against the sentiment of the majority in the country as indicated by opinion polls across the nation," Tom Lineham, a local pledge member explained. "This is one way for people to express themselves in a positive way to help correct the dreadful damage done due to our nation's unpopular and misguided policy towards Nicaragua."

POR feels that the U.S.-supported war in Nicaragua is both inhumane and illegal.

In order to bring further attention to the POR reparations campaign, pledge members have set up bi-weekly vigils every other Monday on Percival Landing and at the corner of Union and Plum.

--Olympia Pledge of Resistance

Wednesday is supposedly set aside for activities related to campus decision making, but nobody tells students. Last year I heard one faculty member tell a student who was having difficulty getting his studying done that Wednesday was the day set aside for catching up and he should use it better.

A friend told me his instructor, one of the campus old-guard, informed his class on the first day of the quarter that Wednesday, as all old Evergreen students knew, was faculty prep day and no classes were scheduled on that day.

At the first day of class this year, in a class that had several transfer students who knew little or nothing of our decision making process, no mention was made of governance. We were told that an optional class would be held Wednesday afternoon, but not why it was optional. I have a strong interest in participating in the decision making process on campus, but my primary reason for being at Evergreen is to study. As long as optional academic activities are offered on Wednesday, and not on other days, I'll be in the classroom and not at Advisory Board meetings on those days.

We need to decide as a community, again, if we really want to minimize the conflict between academic and governance activities by not allowing faculty to schedule classes on Wednesdays. We need also to develop a way of making sure all community members—faculty, staff, students, and administrators—know exactly what this means.

In the world outside Evergreen, people's ability to get involved in governing their communities is compromised by the time they devote to their jobs, families, and other activities. Each individual has to decide for him or herself what is most important and how to best integrate his or her different activities.

As a liberal arts school, Evergreen tries to help people develop as well-rounded individuals. Involvement in the decision-making process is part of that development. But frequently, academic programs are designed so that students must devote up to 60 hours a week to them to do well. I know many faculty and administrators feel that it is an accomplishment, and a positive source of self-esteem, to focus on one activity this way, but others would say this encourages "type A" behavior and elitism.

For many students, it means they don't have enough time for governance. I think we, as a community, need to look closely at this conflict. Maybe we could structure a two credit governance component into each program. This would ensure that students develop skills in this area, minimize conflict with other academic activities, and give graduates the ability and the expectation to be involved in the decision making process in whatever community they end up in.

## Voting makes enough of a difference

by Todd D. Anderson

It is fairly easy to sit back and say, "Voting doesn't matter because it doesn't make any difference who wins anyway." Anyone who reads the campaign literature of most candidates running for office can easily determine that there isn't a wide disparity in positions on most issues. There are few if any candidates for federal offices that propose to change the devotion of the U.S. government to a capitalist economic system or who favor sweeping cutbacks in the military-industrial complex. It is highly likely that the only candidates with a serious chance of winning will occupy the same ideological spectrum that Americans are usually offered, ranging from slightly left of center to hardcore conservatism. There is, however, always enough of a difference to justify voting.

The race for U.S. Senate features a challenger, Brock Adams, who opposes funding of the Strategic Defense Initiative, while the incumbent, Senator Slade Gorton, favors it. Gorton is a lukewarm opponent of giving military assistance to the Nicaraguan rebels (he supported it every year until this year when he is up for election), while Adams has expressed consistent opposition. Since votes in the Senate

on issues like contra aid and confirmation of President Reagan's judicial appointments are usually close votes (as Gorton's support of conservative federal judge Daniel Mainion showed), who represents Washington State in the Senate can make a difference.

There is also a statewide referendum on the proposal to make Hanford a nuclear dumpsite. A resounding vote (on referendum 40) will give Congress and the Department of Energy an idea of where Washington voters stand on the issue.

Since tax reform is certain to be an issue in the next session of the state legislature, the results of this election will decide whether we have a legislature that wants to make the tax burden more equitable or one that wants to keep it as it is, on the backs of the poor and middle class.

Voting in an election will not turn the world upside down and root out all evil overnight, but not voting is the least viable alternative. Those who choose not to cast a ballot deny votes to the candidates or issues that most closely resemble their political perspectives and thus capitulate to those who least represent them.

The deadline to register for this November's election is October 4.

## Our hometown bank?

by John G. Kaiser

Last Spring many of us emerged from the depths of the library or the adventures of a field trip to discover that South Sound National Bank had gone. We were assured, as new customers of Rainier Bank, that nothing much would change. We would still enjoy the same friendly faces and even more services. Only the name had changed. "No one works for you, comes through for you like a Rainier Bank Personal Banker," we were told. It sounded so nice, too bad it just ain't so.

Now, after returning from summer break, we have no choice but to stare into the empty space of the old bank with a sense of wonder. Maybe we didn't give Rainier Bank enough profits to stay and stick it out. Perhaps we should have bounced more checks just to pay a few more service charges. We could have organized a bake sale if they'd only asked.

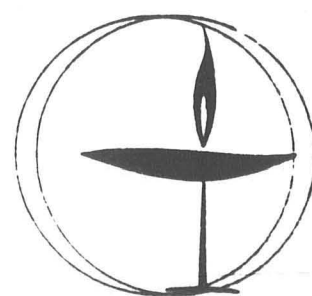
Leaving during the summer was prett

sneaky. Something tells me they're in it for the big time bucks.

Some people may prefer machines to people. It's easy when you don't have to smile or talk about the weather. Regrettably, a machine just won't tell you why you can't get your money several days after depositing a cashier's check. Informing it that 99% of all checks clear within two business days will only be met with the same green glare. But if you do manage to get to the real bank on Black Lake Boulevard, don't expect much more than automated responses to your queries. They will probably tell you that your cashier's check could be forged or stolen. Banks make up to one billion dollars a year by holding customers' checks and depositing the funds in high yielding money market accounts. Rainier Bank wouldn't do that, would they?

Things have changed. It ain't our hometown bank no more.

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## Advisory Board update

By the time you read this the President's Advisory Board will have met to discuss procedural matters such as: should alternates attend all meetings; whether or not visitors at the meetings should participate in discussions, or whether they should talk only through their constituency representatives; the types of issues to be dealt with by this group; and how to deal with separate constituency members who want to get involved in decision making Evergreen.

The President's Advisory Board (AB) advises the president on what action he should take on issues he brings to them. It was formed last spring at the recommendation of a DTF charged by the president to define a body to replace the Evergreen Council, and appears to be the one body that gives all community members an opportunity to influence how Evergreen structures itself.

Student delegates to the AB are Bret Lunsford, Patricia Gilbert, and Andrew Tartella. Since ex-student delegate James Bodin transferred to the University of Washington, a new alternate needs to be chosen. Vice President for Student Affairs Gail Martin can be contacted by those interested in how this will be done. S & A Board Coordinator Dave Campbell is the S & A Board delegate, and an at-large member is to be chosen by the AB to fill the space vacated by MPA graduate Joseph Waterhouse.

Although at this time there doesn't appear to be a defined method for students to organize and work with the AB, those interested should be able to accomplish this task if they all call the Student Communications Center (x6008) and use its resources.

-- Steven Aldrich

## Faculty salaries below average

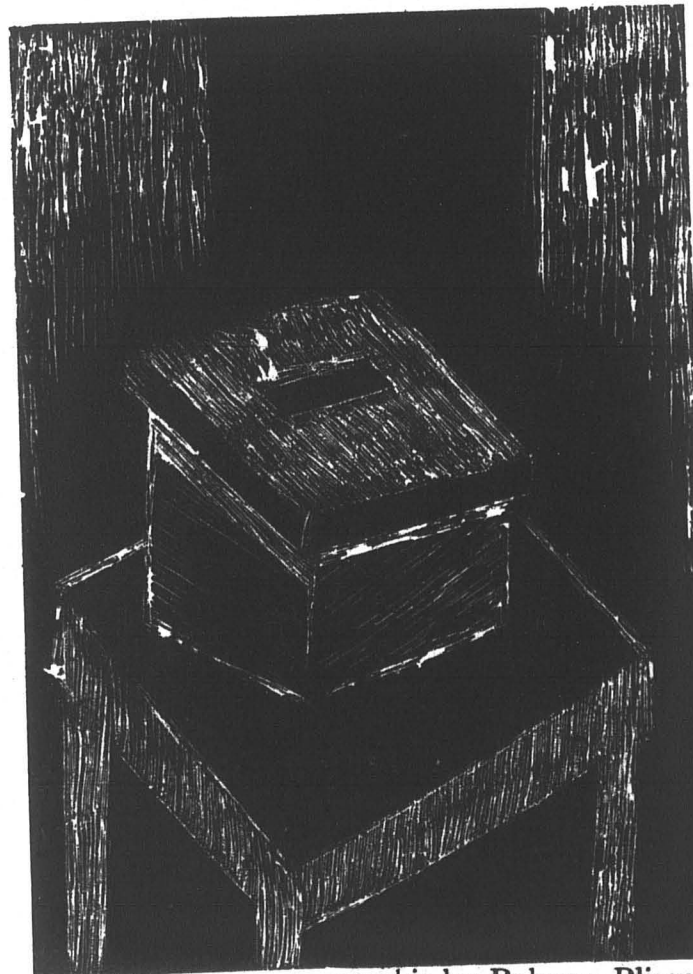
The Higher Education Coordinating Board met September 16 to formulate recommendations to the legislature of the state of Washington. One was to equalize the compensation received by faculty members of public colleges and universities. They also identified the twelve most critical issues from the responses of a survey which will be used to construct the framework of a Master Plan for Higher Education. The third decision was the setting of a timetable in which to complete the plan.

According to Dr. Robert Thoeny, Executive Director of H.E.C.B., if the recommendations are accepted by the Washington State Legislature for the

1987-89 biennium, faculty salaries will be comparable with peer institutions in other states. It was suggested that the gap of 10.6% to 23.8% be closed and that an additional 7.7% assumed inflation rate must also be considered. On September 26 this report will be delivered to the legislative educational committees and the Offices of Financial Management, after which it will be voted on by the elected governing bodies.

The creation of the H.E.C.B. was mandated by the 1985 Legislature to form a new master plan by December 1989. It is composed of nine citizens appointed by the Governor and confirmed by the Senate to provide planning, coordination and policy analysis for higher education. It has more responsibilities than the Council for Post Secondary Education which it replaced. The Council consisted of representatives from secondary institutions who were professional educators.

-- Irene Mark Buitenkant



graphic by Rebecca Blissell

## Student offices robbed

The Student Communications Center and the Peace and Conflict Resolution Center offices were robbed the night of September 19, when one of the doors was accidentally left unlocked.

The two student offices occupy one large room on the third floor of the library. An S & A owned answering machine and a tape recorder, belonging to a student coordinator, were taken from the room, which was found rummaged through and disheveled by Yolande Lake of the SCC at noon the next day. A dance was occurring in LIB4300 the evening of the robbery.

"People are only stealing from themselves," said Yolande, "Now we don't have an answering machine and no one can get a hold of us when we're not there."

--Jennifer Seymore

## Primary reveals Greener apathy

The Washington State primary was held September 16 and Evergreen campus residents stayed away from the voting booth in droves. College Precinct, which encompasses the dorms and mods, had the poorest turnout in Thurston County. Only 14 of the 360 registered voters in the precinct, or 4 percent, voted on primary day. Clearly, many had good reason for not appearing, as school was not in session, but no absentee ballots were requested either, according to Karen Huntley of the County Auditor's Office. Huntley said this is not atypical; "The turnout in College Precinct is traditionally low."

It is much harder to judge voting participation of off-campus residents since they live in areas which also comprise non-Evergreeners. Just under 27 percent of the registered voters in Broadway Precinct, which includes ASH, cast ballots for the primary. Turnout in precincts south of campus to Mud Bay Road and east to Budd Inlet, which contain a number of Evergreen students, was closer to the countywide average of 30 percent.

This pattern is not likely to hold in the general election as WashPIRG is conducting an extensive voter registration drive. WashPIRG members set up a desk in the CAB building to register voters during the past two weeks. As of Thursday, September 25, WashPIRG had registered 140 people.

A low turnout among Evergreeners could be detrimental to liberal and public interest groups as the West Olympia area tends to be heavily liberal and generally favors Democrats. In 1984, Democratic candidates carried most of West Olympia (College Precinct gave 260 votes to Walter Mondale and just 28 to Ronald Reagan). This year was no exception as Democrats again ran well in most of West Olympia, but this was somewhat diluted by the light turnout.

October 4 is the deadline to register for those who want to vote in the general election. You can register at the County Auditor's office, public libraries, post offices, and at the WashPIRG office in LIB 3228.

--Todd D. Anderson

## Storm puts out traffic signals

The Sept. 19 electrical storm caused severe damage to the traffic signal system in downtown Olympia. Fourteen traffic controllers were damaged; eleven of which were damaged beyond repair. The lights are operating in a flashing mode and will continue to do so until replacement controllers can be installed.

Until the problem can be corrected, everyone's patience and cooperation at these intersections is appreciated. Updates on this situation will be forwarded as we receive them.

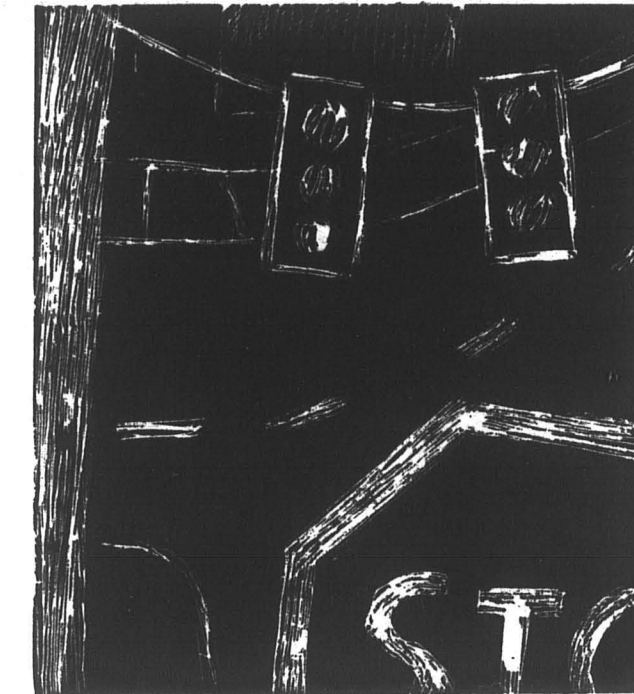
-- City of Olympia

## Alternative grade school seeks applicants

"It's an outstanding alternative to public education," said parent Susan Finkel when asked about the Olympia Community School. "It's a continual enrichment program. They really pay attention to the individual child."

Susan isn't alone in her enthusiasm, for the OCS is starting its fourteenth year and

has just expanded to include kindergarten through 5th grade children. The school is private, ungraded, nonsectarian, and parent-run.



Three certified teachers supervise 25 to 35 children. The school covers the basic grade school curriculum, as well as a more in-depth emphasis on art, music, math, computers, science, etc. The children participate in many field trips, such as skating once a month, and swimming weekly. Tuition is based on a sliding scale and ranges from \$150.00 to \$230.00 per month.

"Kids can work at their own pace," said parent Debbie Dantona. "Individuality is stressed at OCS. Children's opinions are respected by the teachers and they are encouraged to speak their minds."

At OCS, parents give input and keep up on "what's going on" at monthly meetings. Parents serve on the school's parents board, coordinate fundraising activities, help with transportation for field trips, do carpentry and repairs, build equipment, attend regular parent meetings, and participate in school cleanups. Parents are encouraged to visit the school during class time, and have regularly scheduled conferences with teachers.

Parents interviewed were especially pleased with their children's social progress at OCS. "Kids learn to respect each other," said Debbie. "Children help make the rules. The structure encourages social activism, not passivism," added Susan.

The school is located at the Geoduck House on the Evergreen Beach, at 4346 Sunset Beach Drive. As of mid-September, applications were still being accepted for the current school year. For more information, call the school at 866-8047, or the president of the parent's board, Ann Beug, at 866-0927.

-- Polly Trout

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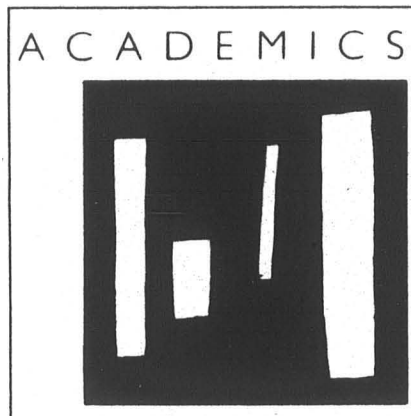
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# Keeping Freshman Sane

by Ann Faith

School can be tough, and in some ways Evergreen is tougher than more traditional schools. You are thrown into the fire from the start, and have more responsibility than you may be used to. Initially this can be difficult to recognize, because Evergreen fancies itself as more of a "family" than other schools do. Perhaps you're not used to calling faculty by their first names, and you are used to being tested now and then so you know how you're doing. Evergreen's lack of tests and grades can make it appear more lax, less structured, and easier than other schools.

But this is Evergreen's mask. Its academic programs are quite rigorous, as you've found out by now. While you're not tested in a tangible way, you'll know something's amiss by that feeling in your stomach when you fall behind in your reading, your journal entries, or when you miss a couple of lectures. Here are some tips that might help you get through the sticky spots that are sure to arise:

1. Be an aggressive student. Seek your faculty outside of class when you are puzzl-

ed or troubled by the work. If faculty haven't posted office hours, it may be that they prefer to make individual appointments. In a very real sense, you "rent" Evergreen's faculty each quarter, and it is largely up to you to make sure you're getting your money's worth.



2. Suggest that your seminar have a potluck dinner when the time is right. Potlucks can really take the edge off when you've been bashing away at the books for a couple of weeks, and it doesn't seem like you're avoiding your work because everyone else is avoiding it, too.

3. Start a weekly study group with a few people in our program with whom you communicate easily. Study groups can be great for untangling theory. Meet at school or at somebody's house, and keep it small so you can really concentrate on the work. Go

ahead and be the one to start it. These groups can be especially valuable for interpreting your first paper assignment.

4. If you want honest, reliable criticism on your writing, go to the Learning Resource Center on the third floor of the Library. An LRC tutor will read your draft, and walk through it with you to improve everything from clarity, style and grammar to your attitude.

5. Go to the reference librarians if you're having trouble getting started on a research project. Evergreen's library is a tight ship, and the staff are friendly, helpful, and know the library backwards.

6. Talk to the other students in your program. Evergreen can be isolating, even though we're a "family." Make the first move, say hello, complain about the workload, ask a question. You might even consider flirting.

7. Use the recreation center. Sometimes swimming, weight lifting, or just sitting in the sauna for a while can really help you think. It costs \$3 each quarter for students.

8. Write a letter to someone and tell them what you're doing in school this year. It will help you figure it out, too.








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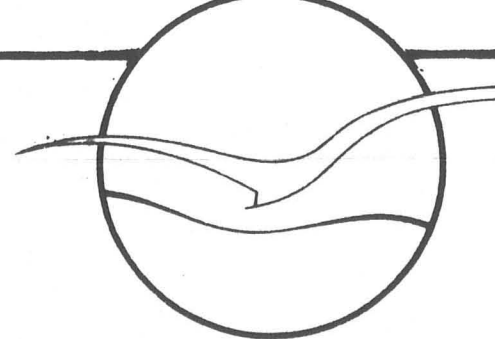
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coffee at six to clear Saturday's head.

Al the boss is a real nice guy.

Joe Earleywine



October Apples

Friday clear and sunny, but somehow Saturday was monsoon non-stop. Skimmed the paper, did the dishes, stalling for the downpour, but finally donned the yellow rainsuit, top and bottom, got the alder pole off the woodpile and started knocking them down. The neighbors, Laura and later Kathy, came to help. Wouldn't have made it, otherwise. With the two Kings that Kathy, the kids--Malorie and Ty-- and I picked Friday, this driveway King made half a dozen boxes and four bags under a fat tarp in the truck. Apples ripe for cider, we took off for the mill ahead of time.

Piling Mal and Ty in the idling truck with thermos, cigs, checkbook and a towel for the fogging windows-- an old friend calls from New Jersey as I'm stepping out the door-- then we're heading out on 7th to Boulevard through hard rain and traffic to Yelm Highway with windshield wiping and swiping towel to Rich Road, rainsuit dripping as Big Bob booms Cougar football through East Olympia across the tracks with a smoke and steaming coffee, Malorie and Ty slumped in sleep, and I now complete, rolling down the bright black road through brimming fields with my kids and a truck full of October apples to squeeze. Hold it

close around the corner to the mill. A guy beside the drive was building a fountain in the rain. Malorie up and slipping in the sliding door where the press bore brown mash in a clear cascade that paced a winding line of apple pickers around the cast-iron stove. Filled 40 gallons and got three cups of free hot cider we sipped on the way home. To the last drop,

a great haul.

Mark Clemens





## Skab With a Mission

by Frank Gunderson

Human Skab is a ten-year old boy who plays African music with buckets and spoons. He story-signs about his life and the things he sees. His musical influences are big time wrestling, He-man cartoons, and Motley Crue. Try to imagine Captain Beefheart as a child. That's Human Skab.

Human Skab comes home from school with a list of song titles. Stuff like *Hang the Devil on a Cross*, *Kill the Russians Now*, *Why Do Girls Go Out Past Ten*, *Hitlers in Hell*, and *Searchin' the World for Darwin*. Important issues for a child of ten. He sets up his equipment on the living room floor, after his parents have gone to church. He has a He-man microphone, a cheap Panasonic tape recorder, and a 3-string Martin guitar. And lots of buckets and spoons. Otherwise it wouldn't be from Africa, he says.

Human Skab got a Mohawk. His dad said he could have one. It's part of his image, he says. He doesn't want to let down his fans. Here are the words to one of his songs:

*If you wanna be a bloody spirit,  
this is what you have to do.*

*You have to go downstairs with no flashlight,  
jump over a cliff,  
do a flip, have an arena,  
and rock and roll in it.  
Yes, this is what you have to do.*

Human Skab is a radio superstar. None of his friends believe him, though. They think he is a liar. They tell their big brothers, who wait for him after school with sticks and rocks. He pleads, "If you wanna believe me, you won't hear me on KISW (Seattle's Best Rock). You have to listen to The Food of the Gods, KAOS in Olympia (cool local station). Only then will you know that I am even more famous than John Wayne. C'mon you stupid freaks, I will throw you into outer space and turn you into a constellation!"

Human Skab has further advice for those radio programmers who can't resist stealing his tapes. "If you want to hear me, why don't you come over to my house instead. We can make a video in my front yard, while I put my neighbor's cat in a plastic bag. Then when the old lady comes out with her nightgown on, SHATTER, the windows are broken!"

On sunny days Human Skab takes his tape recorder and a rake to Main Street. He bangs his rake on the sidewalk and yells at passers-by, "We gotta kill the Russians, they don't have MTV. Make 'em like they're dead as Ethiopians. Skeletor knows more that you do, cross-eyed."

"I'm not doin' this for the money," Human Skab explains. "I'm on a mission. I have a message for the world. It's not just playin' guitars good that is important. It's all the things that you do."

A Human Skab tape takes awhile to get used to. A child's cacaphony can get on the nerves, quick. But if you get over the initial shock stage and bother to hang around, you will find yourself in a land of aural/oral make-believe where anything can happen, and usually does. The adult perceiver becomes kid anthropologist, hunting for meaning, and finding it everywhere. The listener becomes Human Skab, and experiences.

Human Skab loves to get mail. If you like, you can write him at P.O. Box 1130, Elma, WA., 98541. His latest recording, "Thunder Hips and Saddlebags," is available for \$3.50 or trade or a good story. All monetary proceeds will go towards getting him a real good tape recorder.

## Parisian pitfalls don't daunt the dazzle

by Irene Mark Buitenkant

Twenty-eight days in Paris is hardly enough time to fully experience a city which proudly preserves its traditions and buildings, many of which are five centuries old. Also, it venerates individuals who are responsible for its culture. Artists, writers and generals are memorialized on monuments and their faces are printed on money. Their heroes have to share commemorative thoroughfares because there aren't enough streets. For example, Ave. de Versailles becomes Kennedy Ave., which becomes New York then Cours Albert and then Cours la Reine — which doesn't facilitate getting about.

Paris is a city that works—



better than New York, that is. Each morning men in emerald green and orange uniforms sweep the debris off the sidewalks into the gutter. Water comes up from an opening near the curb and a stream rushes the debris, along the curb and down the

street to a drain a few hundred feet away. Orange and green rectangular plastic garbage containers are rolled onto the lift of matching green sanitation trucks. The containers are mechanically lifted and rotated, dumping the contents onto a belt that carries the trash into the truck interior. One does not see numerous obese plastic bags waiting at the curb, which is so common in New York. A City of Paris sewer tour is proudly given, which allows the public to visit sewers that carry waste to a sewage disposal plant

outside of Paris and also empties storm water into the Seine River. These tunnels also contain conduits for distributing gas, electricity and telephone service throughout the city.

The Seine functions as an aesthetic as well as a useful artery. Fourteen bridges cross it, but the relationship between it and people is hardly lessened by the vehicular traffic along and across it. Walks along stone banks that touch the water, tree-lined sidewalks next to parallel roadways, sightseeing boats and barges, and barges converted into delightful houseboats with deck gardens are evidence that people "own" this river.

The government seems to be for the people. The transportation system — using rails is called the Metro — is clean, fast and efficient in a city having about the same population as New York City. The bus system criss-crosses the city and has a local route that circles it, thereby making it easy to visit the outskirts and observe where most people live. There is much well-maintained "housing" with gardens, as well as local parks and neighborhood shopping. High-rise apartment buildings are to be found here and not in the center of Paris. The one tower in Montmartre convinced the Parisians that they wanted to keep central Paris humanly scaled by preserving all of the six-story 19th century buildings. There is some resentment that Haussman, who built hundreds of these in 1860, had to destroy historical structures to make space for them.

The government maintains the centuries-old Gobelin tapestry factory which employs 39 people, who served three-year apprenticeships and passed rigorous examinations. Each artisan now produces an average of one square meter of handwoven tapestry a year. Inefficient, perhaps, but traditional pride prevails.

It would take months to visit all of the churches and museums in Paris. Special museums of marine history, history of man, architecture, French history, technology, cinema, plus museums for individual periods of art and for individual artists — all are gifts from the people to the people.

Human senses are exercised in Paris. Sights, tastes, sounds, and smells range from good to bad. Seeing the architecture, the shops and the creative advertising simulates the taste of the food. Pastry is beautiful and tastes wonderful, having been created by chefs who have not abandoned traditionally basic ingredients for artificial substitutes. Time and skill are used to decorate prepared food so that sometimes one would want to frame it rather than eat it.

One may get used to the traffic noise, but Paris is hardly quiet at any time. There may be good reason for people perfuming themselves. It is important to look down when walking. The number of uncurbed dogs is large. The smell of the automobiles is only surpassed by the smell of urine. One can't pour so much wine into men and then charge them a franc (15 cents) to void it.

Leaving the George Pompidou museum and becoming one of the pacing crowd headed toward the Metro, I slowed down in response to the hesitation of a woman ahead of me who gasped and made sounds of astonishment. Between her head and that of another pedestrian I saw the profile of an elderly man, head tilted slightly back, eye closed, and mouth shaped in a smile of contentment. Through a space between some bodies ahead, I saw in the same plane as the head a 90 degree arc of amber liquid, starting waist high and ending at the base of a tree. Understanding flashed through my brain and I quickly averted my eyes from the private/public behavior and quickly proceeded.

The Avenue of the Champs-Elysees is no longer the graceful tree-lined street carrying horse-drawn carriages, as presented in historical movies and paintings. The bottom-line syndrome is at work here. Banks, airlines, tourist-type restaurants, large multi-theatre presentation signs and skinny trees characterize the high-traffic neighborhood.

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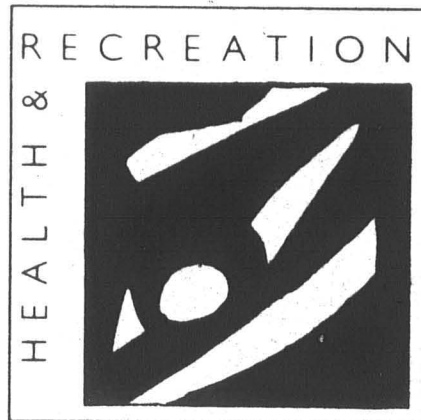
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## Bivalve bicyclist competes in Europe

by Jacob Weisman

Andrew Murphy knows what it means to be an American bicyclist, competing in Europe. A freshman at The Evergreen State College, he spent nearly ten months as an athletic exchange student, racing for G.S. Moplan at Appennino Fabriano, Italy.

"I got kicked off my team," he says, laughing.

"In Europe they have a system of *domestiques*. And since I was a new rider, I had to sign on as a *domestique*. As a *domestique*, if the race leader flats a tire, you're expected to give him yours. I didn't want to do that.

"Instead, I practiced every day I could during the winter. I was in a mountain valley. In order to get out of the valley, you had to go quite a ways uphill. When spring rolled around, I was leading the team, and tearing up the pavement.

"Under the system, the old team captain would have had to be my *domestique*. But when the new season came around, they left my name off the registration."

Andrew began racing with another team as an alternate but was unable to adjust to the restricted duty. Ironically, his experiences came while Greg LeMond was on his way to becoming the first American ever to win the Tour de France: the Wimbledon of bicycle racing. But not all of his experiences in Italy were bad ones.

"I stayed with a family. It all went really well. But they kept feeding me starchy foods that I knew I shouldn't be eating. I was riding pretty hard. But I must have gained about twenty pounds; I was like a beach ball."

Since his return from Italy, Andrew has enjoyed racing in his first year of regional class — otherwise known as Cat 3. As a junior class cyclist, he once won a race against the regional alternate for the world championship in Germany. "It was the greatest experience of my life," he says. "I just sat down and hammered. I hammered hard."

## Leisure Ed Offerings

by Debbie Waldorf

Leisure Education is highlighting a new quarter with the beginning of Wellness workshops. Because good health is affected by everything you do — or don't do — any Leisure Education workshop could be part of your health and fitness activities. Fall quarter Wellness workshops include: Fitness Assessment and Design, Weight Training, Slimnastics, Hatha Yoga, Your Aching Back, Start Your Day Here, Prod Body Aerobics, Fitness Swim, Aqua Dynamics, Aqua Aerobics, Masters Swim, Food and Moods, Lifestyle Eating Plan, Massage Techniques, and Self Awareness and Meditation.

Fall quarter also offers a broad spectrum of activities to complement the Wellness offerings. Some of these include: Racquetball, Sailing, Scuba Diving, Modern Dance, Clogging for Fun, Ballet, Knitting, Floral Design, Environmental Law, Guitar Basics, The Storyteller, Harmonica, and much more. Costs range in price from \$5 to \$225.

Registration continues on campus at the Recreation Center Office, room 302, daily 8 a.m. - 5 p.m. through October 3. Mail-in registrations will be accepted. Classes begin the week of September 29 and continue for eight weeks, through the week of November 17, unless otherwise stated.

For more information and a complete brochure listing call 866-6000, x6530.



## Around the Horn

by Michael Astrov

The Recreation Center is planning their annual "Get wRECKed" party for Friday October 10. The party, thrown every year by the Recreation and Athletics staff, will feature a dance party, three courts of wallyball, swimming in the pool, 2 hot "tub" rafts, team twister, a beer garden and a community finger painting mural.

The Seattle Supersonics open training camp at St. Martin's College this weekend. A scrimmage will be open to the public on Wednesday, Oct. 8. Tickets will be \$3 for adults and \$1.50 for students with I.D. Children under 12 get in free.

Evergreen tied Lewis and Clark College 0-0 last Saturday. The game ended after 4 quarters when the opposing coach declined to go into overtime.

Soccer Schedule:

| 1986 Men's Soccer Schedule   |      |                            |            |       |
|------------------------------|------|----------------------------|------------|-------|
| Date                         |      | Opponent                   |            | Time  |
| Oct. 1                       | Wed  | Univ. of Puget Sound       |            | 5:00  |
| Oct. 5                       | Sun  | Univ. of Washington        |            | 3:00  |
| Oct. 7                       | Tues | Pacific University         |            | 3:30  |
| Oct. 12                      | Sun  | Western Washington U.      |            | 3:00  |
|                              |      | Alumni Homecoming          |            | 4:45  |
| Oct. 18                      | Sat  | Concordia College          |            | 2:00  |
| Oct. 22                      | Wed  | Seattle University         |            | 3:00  |
| Oct. 25                      | Sat  | Whitworth College (Dist)   |            | 1:00  |
| Oct. 28                      | Sun  | Gonzaga University         |            | 12:00 |
| Oct. 29                      | Wed  | Pacific Lutheran U. (Dist) |            | 3:30  |
| Nov. 1                       | Sat  | Whitman College (Dist)     |            | 1:00  |
| Nov. 2-9                     |      | District Playoff           |            |       |
| Nov. 10-16                   |      | Area Playoff               |            |       |
| Nov. 24-29                   |      | National Tournament        |            |       |
| 1986 Women's Soccer Schedule |      |                            |            |       |
| Date                         |      | Opponent                   |            | Time  |
| Oct. 4                       | Sat  | Western Wash. U.           | conference | 1:00  |
| Oct. 5                       | Sun  | Oregon State U.            | conference | 11:00 |
| Oct. 8                       | Wed  | Univ. of Puget Sound       | conference | 4:00  |
| Oct. 12                      | Sun  | Seattle U.                 | Homecoming | 1:00  |
| Oct. 13                      | Mon  | Whitman College            | conference | 1:00  |
| Oct. 19                      | Sun  | Washington State U.        |            | 11:00 |
| Oct. 22                      | Wed  | Pacific Lutheran U.        |            | 3:30  |
| Nov. 1                       | Sat  | Washington State U.        | conference | 1:00  |
| Nov. 2                       | Sun  | U. of Washington           | conference | 1:00  |
| Nov. 8                       | Sat  | University of Oregon       | conference | 1:00  |
| Nov. 9                       | Sun  | University of Portland     | conference | 1:00  |

★★★ Home games are in bold type ★★★

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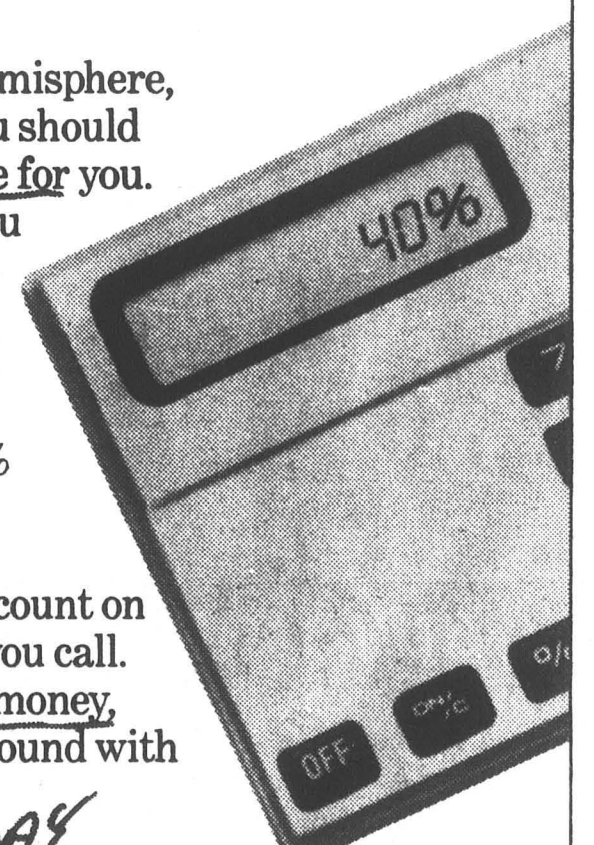
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## CALENDAR



**The Cooper Point Journal** wants to become a community project working towards providing a forum for student information and opinion. We need your help. Here are some ways that you can help us make the CPJ as fair and comprehensive as possible:

—Come to our open meeting from 11 AM to noon in our office, CAB306A, on Fridays to evaluate and critique the last paper and to plan and set goals for future issues.

—Submit opinion pieces, poetry, photos, artwork, and creative writing.

—Become part of our newswriting team by attending our meeting from noon to 1 PM on Fridays to talk about story ideas, assign news stories, and network with staff photographers.

—Help us put the darn thing together on production day, every Wednesday from morning to ungodly hours of the night. We need experienced paste-up people, proofreaders, errand-runners, cookie-bakers and people who like us to cheer us up.

—Write us a letter telling us through honest, constructive criticism how we can do better next time or what you especially liked so that we can do it again.

## governance

**The Services and Activities Selection Committee:** Historically, the S & A Board has been selected by the S & A coordinator. This process has come under criticism for several reasons, the foremost being that the selection process lacks any means for community input and that the board, being selected by one person, may not be representative of the college community it serves.

The selection process for the incoming 1986-87 board will help alleviate these concerns, and help produce a board that represents the college community fairly, by creating a S & A Board Selection Committee.

This committee will consist of two staff persons, the Dean of Student Development and the Coordinator of Student Activities, and three students.

The board will hold interviews of all applicants in public meetings and submit a list of six board members and three alternates to the S & A coordinator for final selection.

The Selection Committee will meet **Oct. 15** in CAB 110 from 10 AM to 3 PM to interview all applicants. Please attend and give your opinion.

**S & A Open House** on Wednesday, **Oct. 8**. Attend and meet the staff and all the prospective S & A Board members. From 10 AM to noon in CAB110.

**Student Job Openings:** The following positions are open. Apply immediately at the S & A Office, CAB 305.

S & A Board minute taker

S & A office aid

ERC co-coordinator

Women's Center co-coordinator

LGRC co-coordinator

Survey coordinator

UMOJA co-coordinator

Innerplace coordinator

Recycling coordinator

Greenet coordinator

Tides of Change coordinator

## music

**Disco Dance and Hip Hop: This Friday, October 3**, at Gescoco, 5th & Cherry at 9:30 PM.

**Guitar & Say Duo:** Jonathan Glanzberg & Steve Munger play Blues and Jazz at the Rainbow Restaurant at 4th and Columbia, Friday & **Saturday, October 17th & 18th** from 9:00 PM

**Jazz at the Rainbow Restaurant:** Jazz showcase hosted by drummer Bob Meyer—every **Wednesday**, featuring different guest stars each week. Thursday's feature Jazz Jam session with saxist Steve Munger. For further information call 357-6616

**Olympia Old-time Country Dance** will be held **Friday, October 10**. The Dance will feature live music with Fiddler Andrea Hoag and Pianist Bill Boyd, with dance caller and teacher Don Lennartson. The dance will begin at 8:00 PM at the Olympia Ballroom, 116 E. Legion Way. General Admission is \$3.50; \$2.50 for seniors and young people.

Jazz vocalist **Jan Stentz** and pianist **Barny McClure** will be performing at Ben Moores Restaurant on **October 17th and 18th** at 112 W. 4th St at 8:00 PM. There will be a special cocktail performance from 10:00 PM till midnight.

**Guitar & Say Duo:** Jonathan Glanzberg and

Steve Munger will play Blues and Jazz at the Rainbow Restaurant at 4th and Columbia, Friday and Saturday from 9:00 to 12:00 on **October 17th and 18th**.

**Grateful Dead** lyricist **Robert Hunter** and **Jim Page** will play **Halloween in Seattle** at the **5th Avenue Theatre, 1308 5th Ave.** on **October 31st**, beginning at 8:30 PM. Tickets range between \$9.00 and \$14.00 and are available at all Ticketmaster outlets

**Seattle Symphony** will perform at the Washington Center on **October 7th** at 7:30 PM. This is the first of two Olympia appearances to be made by the Seattle Symphony during the 1986-1987 season

**Harriett Christian Taylor**, Contralto, will perform Bach, Handel, Mozart and Brahms on **Sunday, Oct. 5**, at 3 p.m. at the Garfield High School auditorium in Seattle. Donation of \$8 requested. For more information call 323-1978.

**Scottish Traditional Singer** Jean Redpath will perform at the University Methodist Temple in Seattle on **October 25th** at 8:00 PM.

**Singer/Songwriter Bill Staines** will perform his folk music on **Saturday, Oct. 8**, at 8 p.m. at the Museum of History and Industry, 2700 24th Ave. E., Seattle. Dan Maher, known for his Celtic folk music, will open the show. Tickets are \$7 in advance and \$8 at the door. For more information call 545-4167.

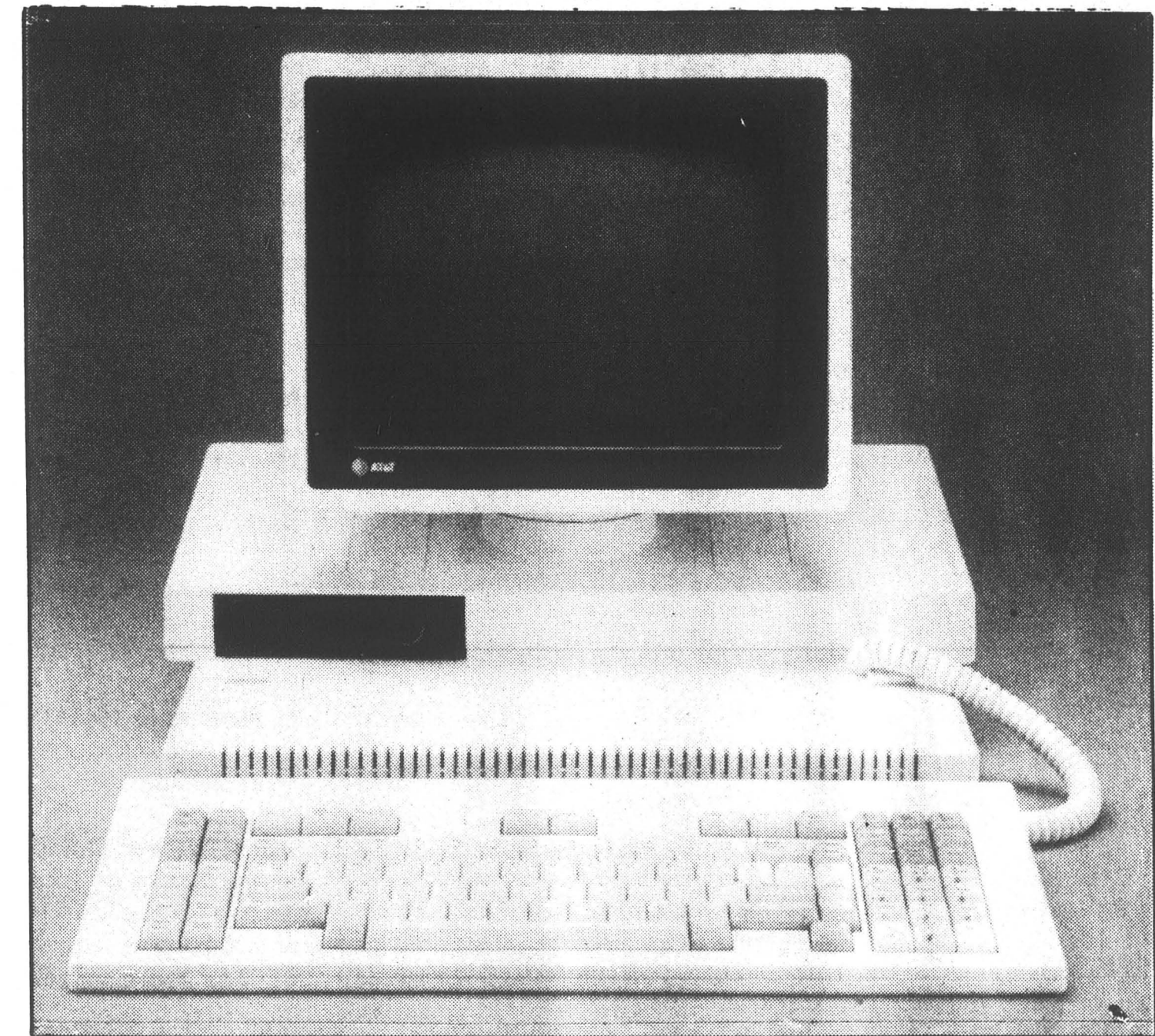
## stage&screen

**Contemporary Dance Workshop** with Helen Walkley and Karen Scherwood will run for 8 weeks between **October 6th** and December 4th. Classes will be held Monday nights from 6:30-8:30 and Thursday from 5:00-7:00 at the Olympia Ballroom. For more information call 1-325-8028 or 1-627-0399.

**The Pirates of Penzance**, Gilbert and Sullivan's comic opera, opens **Oct. 3** at the Washington Center, on Washington St. and Legion Way. It will be performed by the Olympia Chorale and Light Opera. Ticket prices are \$12, \$9, and \$6. For more information call 459-6669.

**Renata Scotto** will be featured at a recital held in the Seattle Opera House, Thursday, November 6th at 8:00 PM. The performance will be recorded by KCTS TV and edited into a ninety-minute television special hosted by Spleight Jenkins in early December. For ticket information call 443-4700.

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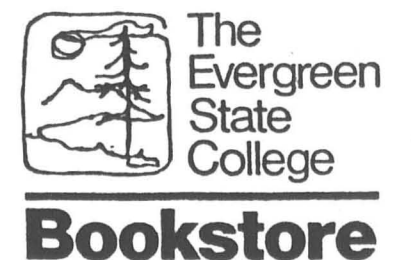
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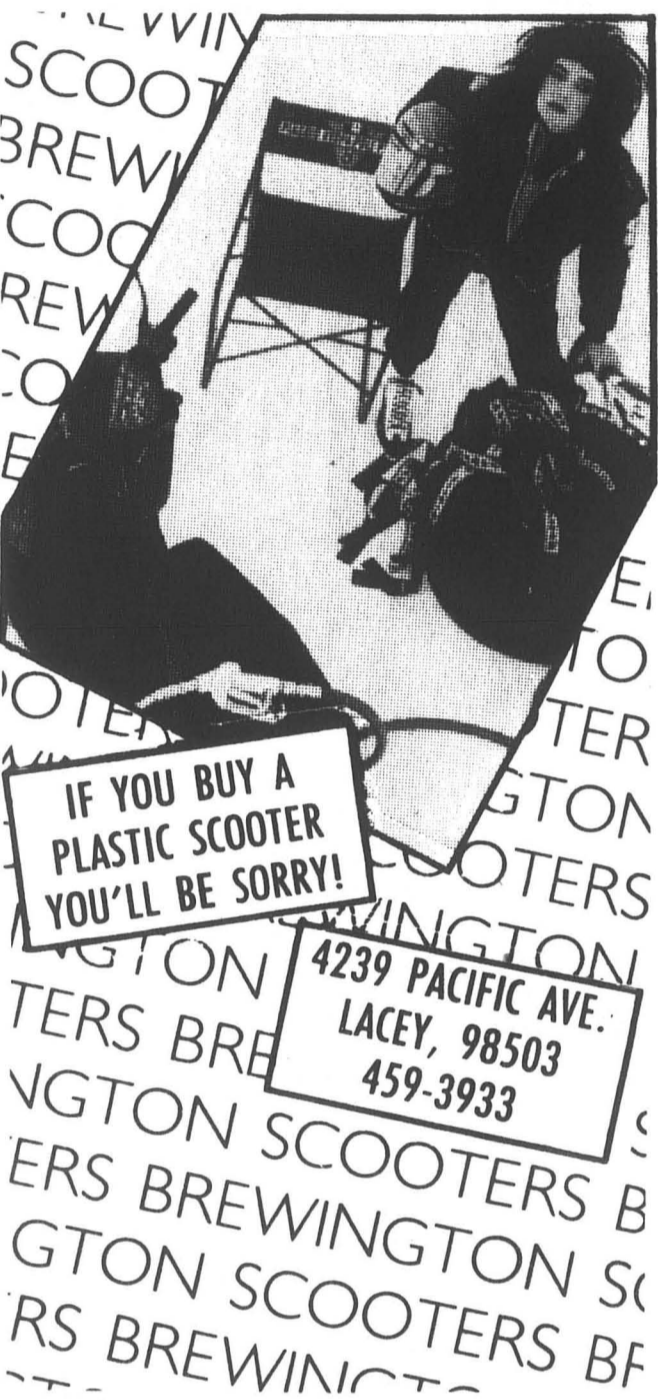
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**It's a Scream**, a comedy about a man who inherits his father's movie studio which specializes in horror films, will be performed at the Chinook Theatre, Fridays and Saturdays from **October 3rd** through November 1st at 8:00 PM. For additional information call 967-3044.

**AUDITIONS** for the Capitol Playhouse production *Oiver* will be held **Friday, Oct. 10 and Saturday, Oct. 11** at 7 p.m. Children's auditions on Friday, Oct. 10, at 1 p.m. only. Please prepare a short, up tempo show tune. Pianist provided. Auditions held at the Capitol Theatre, 206 E. 5th, Olympia. Call 754-5378 for more info.

**The Jail Diary of Albie Sachs**, the story of a white South African lawyer imprisoned for his opposition to apartheid, is being presented by A Contemporary Theatre from **Sept. 18 to Oct. 12**. ACT is located at 100 W. Roy, Seattle. A special art exhibit of drawings by South African artist Thelma Chait can be viewed in the lobby. There will be a free public discussion following the play at the matinee performance on Sunday, Sept. 28. Tickets range from \$9 to \$17. For more information call 285-5110.

**Duffy Bishop and the Rythym Dogs** is the name of a new R&B musical showing at ACT, 100 W. Roy, Seattle, on Sept. 22, 29, and Oct. 6 at 8 p.m. Tickets are \$8. For more information call 285-5110.

**Joint Forces Dance Company** will open the 1986-87 Evergreen Expressions Series at 8:00 PM on **Saturday, October 11**, in the Experimental Theatre at the Evergreen State College. Tickets cost \$6; \$4 for students. Call 866-6833 for complete details.

**The Hasty Heart**, a play about a Scottish soldier convalescing in a British Army hospital in the Orient at the end of WWI. Tacoma Actor's Guild, 1323 S. Yakima, Tacoma. **Oct. 3-25**. For info call 272-2145.

## visual arts

**Childhood's End Gallery** is showing the Vivan Kendall's cityscapes in oil, Reid Ozaki's ceramics, Jerlyn Caba's fused and etched glass, and Rollin Geppert's black and white photographs from **Oct. 3 to Nov. 4** from 10 a.m. to 6 p.m. Monday through Saturday, and from noon to 5 p.m. on Sunday. Located at 222 W. 4th, Olympia.

**The Evergreen Student Art Gallery** is showing "Summerworks," a collection of final prints by Evergreen summer photography students. Located on the first floor of the CAB, directly across from the Greenery. For more information call Val Kitchener at x6412.

**The Marianne Partlow Gallery** will be presenting the metal sculpture of Jean Mandeborg and the fiber art of Gloria Crouse until **Oct. 8**. Located at 500 S. Washington St. Hours are from 10:30 a.m. to 5:30 p.m. Tuesday through Friday, and 11 a.m. to 4 p.m. on Saturday.

**Duane Pasco** will be showing a new exhibition of his work at the Marianne Partlow Gallery from **Oct. 10 to Nov. 18**. Included will be carved boxes, masks, chests, poles, and original serigraphs by the carver. Mr. Pasco will be available at the opening of the show, on Friday, Oct. 10 from 5 to 8 p.m., and Saturday morning on Oct. 11 at 11:30 a.m. The gallery is located at 500 S. Washington St.

**Nib n' Inks' Annual Calligraphy Show** will be held **September 27th through October 25th** at the Four Season's Bookstore, 3413 Capitol Boulevard, Tumwater, Monday through Friday 10:00 - 6:00 and Saturday 10:00 - 5:00.

**Tacoma Art Museum** will be featuring a collection of Northwest art by artists such as Mark Toby, Paul Horiuchi, Walter Isaacs, and James Martin. The exhibit will show from **October 9th to November 16th**. The museum also has a small, permanent collection of European impressionists.

**Abbot Pacher, O.S.B.**, will present a lecture on the **Martin of Tours Collection** at the Tacoma Art Museum, Thursay, **October 16th** at 6:00 PM. The lecture is \$1.00 for students; \$2.00 for Non-member adults.

**Seattle Book** is an exhibition of 15 photographic and written works by Northwest artists commissioned by the Seattle Arts Commission to be featured in *Seattle Book*, a publication presenting a sampling of the varied meanings the city holds for inhabitants and visitors alike. Located on the Fountain Level of the Seattle Center House. Runs through **Nov. 16**. For more information call 625-4223.

**Stained Glass Competition and Exhibition:** open to all stained glass enthusiasts. Deadline for entries: **Oct. 31**. Exhibition opens Nov. 6. For more information call the Mandarin Glass Company, 582-3355.

**Northwest Photography Competition:** Open to all artists using photographic techniques, such as silver print, photo silkscreen, gum print, color print, photo-sculpture, etc. Entry day is **Saturday, Nov. 1**. Entries must be shipped to the Humboldt Cultural Center, 422 First St., Eureka, CA 95501. Entry fee is \$10 for the first entry and \$5 for each one after that. For more information call (707) 442-2611 or write.

## health&rec

**St. Peter's Hospital** is offering a three-session program on dietary habits, weight control, and disease prevention, on **Tuesdays, October 7-21**, 7-9 PM in room 202. Thursdays will feature an eight-week series designed for people who have had a cardiovascular illness or who are interested in preventing one. The series will run October 9-13 from 7-9 PM. And a three-part series, "Rx: Relaxation", will meet October 7, 14, and 28. Tuition varies between \$22 to \$40 per program.

**Tai Chi Chuan classes** for both beginners and intermediate participants are being offered by the Olympia Parks and Recreation Department. Tai Chi is a Chinese martial art in which relaxed, slow movement facilitates the effective use of the mind and body through postural alignment and basic movement principles. Classes meet **Thursdays, Oct. 2 through Nov. 20**. Beginners meet from 7 to 8 p.m., Intermediates from 8 to 9 p.m. at Old Washington. The fee is \$25.

**Citizen CPR:** a chance to learn or brush up on life-saving skills or cardiopulmonary resuscitation, **Thursday, October 15**, 7-10 PM at the community center. Free; advance registration required.

**Wallyball:** every Monday 7-9 PM on CRC racquetball court number 1.

**Volleyball:** every Tuesday and Thursday 12-1 PM, Red Square.

**African Dance:** every Wednesday 3:30-5:00 PM in Rec. Center room 307.

**Last day for Leisure Ed registration** is Friday, Oct. 3 at 5 p.m. unless the workshop discription indicated an extended registration deadline.

**Seattle Supersonics** will open training camp at St. Martin's with an open scrimmage on Wednesday, **October 8**. Tickets are \$3 for adults; \$1.50 for students with I.D., and are available through St. Martin's.

**Get wREcked** party featuring swimming, beer garden, and wallyball will be held Friday, **October 10** at the Recreation Center.

## exploration

**Zen meditation** every **Wednesday** at 8 p.m. in the Lecture Hall rotunda. Free. Bring a firm, thick pillow. Sponsored by Olympia Zen-Kai.

**Transcendental Meditation:** An advanced

lecture on **Tuesday, Oct. 7**, rm. 3502. Call Theresa at x6011 for more info.

**Gay Men Support Group every Thursday** from 7 to 9 p.m. at the GRLC, LIB3223, x6344. Begins Oct. 2.

**The Group**, a therapeutic experience. A supportive setting for personal issues. Register at the Counseling Center in the seminar building. First meeting **Oct. 8** at 3:15. Will meet every Wednesday fall quarter. Barbara Gibson and John Miller will facilitate.

**What do I say now?** is a group for adult daughters and their mothers being formed at the YWCA. It is a "free experience offered to mothers and daughters who want to explore and enhance their relationship with each other in a caring and supportive environment. The 6-8 week group, once formed, will meet at the YWCA at times convenient to the participant. For more info, call 273-5476 or 352-0593 by Oct. 15.

**The Challenge of Blending Families** is the topic of a breakfast at the YMCA on Tuesday **October 7** from 7-8 AM. The speaker will be Susan Klovee-Smith, parent, counselor and Executive Director of Big Brothers and Big Sisters. Located at the YMCA, 220 Union Ave. S.E..

## community service

**Ecco Celebrates the Evergreen State:** The Evergreen College Community Organization kicks off its 16th year in style with its fourth annual "Celebration of the Evergreen State," featuring Washington's mouthwatering best on Sunday **October 19** at 4 PM in the Library at the Evergreen State College. Tickets may be purchased in advance at the Evergreen Bookstore.

The **YMCA** is having their annual "Attic Sale" Saturday, **November 29**, 9 AM to 4 PM. Donations should be brought now to the YMCA at 220 Union Ave. S.E. between 9-5, Monday through Friday.

**Thurston County Rape Relief and Women's Shelter Services** needs volunteers to answer crisis calls; work with clients; counseling; advocating; and working in the business office. We have a special need for daytime volunteers. Extensive training provided. Call 786-8754 for an application

An orientation about **Big Brothers** and **Big Sisters** will be held **October 9** aboard the yacht SUVA. The SUVA will be berthed at Percival Landing and the orientation will take place between 11:30 AM and 1:30 PM



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## politics

**Gideon Spiro** an Israeli citizen who opposes his government's occupation of Lebanon and the West Bank will speak in the Campus Activities building, Room 108, the Evergreen State College on Friday **October 3**, at noon. A former Sargeant in the paratroopers, Spiro has been an active member of Yesh G'vul, the Israeli soldiers who refused to serve in the 1982 invasion of Lebanon. He advocates non-violent resistance and is an outspoken opponent of the Israeli government's growing repression of Palestinian refugees. He will speak against the massive support given Israel by the United States that enables Israel to carry out its own version of "apartheid" against the Palestinians living

within their territories. For more information call 586-0085 or 357-7272.

**Anti-apartheid divestment rally** will be held **October 9-10** in Olympia. The rallies will call for the State of Washington to divest from all companies doing business in South Africa. Currently, the state pension fund has over one billion dollars invested in such companies. The rallies will be held at noon on the capital steps. For more information call EPIC at x6144.

**An evening of letter-writing** at Olympia's Bread and Roses House of Hospitality to help Amnesty International will take place on Friday **October 3** beginning at 7:30 PM. The evening program is free and open to all. For more information call 754-4085.

**Richard Feather Anderson** will give a lecture on Geomancy, **Tuesday, Oct. 7** at 7 PM at **the Organic Farm**. Geomancy is "the study of how architecture, technology, and other human sciences and concerns can be brought into ecological and holistic alignment with the Spirit and veins of energy within the earth."

**Western Washington Fellowship of Reconciliation** invites you to help them raise a Challenge Fund to be used to fund peaceful community services in Nicaragua. The fund hopes to match, dollar for dollar, the money Congress is sending the Contras. For more information call 789-5565.

**The Good News Network** invites you to meet some of the political leaders in our region at a conference entitled "Politics that Heal." You will hear such speakers as Gib Curry and Don Hynes, Emissary Foundation International; Chuck Zimmerman, Beyond War; Frank Seal, Sixth Sense; Tina Burrell, Holyearth Foundation youth exchange; Norma Jean Young, Seattle Reiki Center; Ellen Goldman, Whole Health Institute. The meeting will be held in Tacoma, Saturday, **October 18** from 1:30 to 6:30 at Lakewood Community Center, 9112 Lakewood Drive S.W. Pre-registration is \$10 before October 16. At the door, \$15. For more information call 537-9220.

Seattle activist and author **Gloria Martin** will sign copies of her recently published book, **Socialist Feminism: the First Decade**, at an autograph party Saturday **October 11**, at Imprints Bookstore and Gallery, 917 N. Second St., Tacoma. Martin's book is an inside account of the formative years of the Freedom Socialist Party.

**Senator Gorton seeks interns:** Applications for US Senator Slade Gorton's 1987 Senior Citizen Intern Program are being accepted now through **Nov. 1**. The internships begin Jan. 1, 1987. Applications may be obtained by calling Sen. Gorton's state offices in Seattle, 442-5545, or Vancouver, 696-7838. Applicants must be at least 60 years of age, residents of Washington state, and citizens of the US.

## other stuff

**GRE and LSAT practice tests** will be held on **Friday, Oct. 10** in Lecture Hall 1. The GRE will be from 8 to noon and the LSAT will be from 1 to 5 PM. Call x6193 or drop by LIB1213 to preregister for either practice test.

**Resume Writing Workshop:** Learn how to write an effective resume for a job or an internship. On Friday, **October 10** from noon to 1 PM., the Career Development Office is presenting a Resume Writing Workshop for all students in L1213. Call x6193.

**Dean Claussen**, former Foreign Service Officer, will be on campus Monday, **October 6**, discussing career options in the Foreign service. He will hold a drop in session in library room 3402 from noon to 2 PM. All interested persons are encouraged to attend.

**Interested in a Career in Foreign Service?** The U.S. Department of State has announced the date for the Foreign Service Examination will be given this year on December 6. The deadline for applying to take the exam is **October 24**. Application forms and booklets explaining the

examination process and the Foreign Service can be picked up in the Career Development Office in L1214

**The Divine Church of the Thunderlizard** is a non-profit religious organization dedicated to the belief that the return of the Dinosaurs will occur in our lifetime. Our fifteen member-strong congregation assembles during the full moon to worship and give praise to our highest lord, JOE SAUR, otherwise known as SEXBIRD. Our exalted reverend, the enigmatic Frank Gunderson leads his flock through song and psalm and delivers HOLY MESSAGES relayed to him directly from the mind of Joe himself. "Verily, verily, I say unto thee, for it is EXXON, the Great WHORE, who desicrates the Holy Buriel Grounds and uses my BLOOD to fuel the Beast. Go YE into the four corners of the earth, with drum and honker in onr hand, and a vial of my blood in the other, and proceed to destroy by Great Fire the four-wheel abominations. When your work is complete, I shall return."

The DCTL joyously awaits the return of our lord from the bowels of the earth. For it is written: "This is no Godzilla movie. The earth shall open and SEXBIRD will come forth to gather all the card-holding believers onto his back to watch from above as the wicked tools of mineral extraction are swallowed back into darkness and destruction.

WOE UNTO THE RAGHEADS THEN They shall wail and expire while the believers sigh with the pleasure of fulfilment." The DCTL has declared the first week of October to be the International Week of the Dinosaur.

To become a card-carrying member and to receive the official DCTL newsletter, send only one dollar to: DCTL, PO Box 10341, Olympia, WA. 98502 or call the Dinosaur Awareness Hotline at 1-206-866-9507.

**Internship Planning:** The Office of Cooperative Education is offering a massive orientation session for all winter and spring quarter planners. The meeting will be Wednesday **October 8** from 1-3 PM in lecture hall 1.

**Foreign Language Instruction:** The Defense Language Institute in Monterey will be hiring foreign language instructors over the next four years. The major languages they need expertise in are: Russian, German, Korean, and Spanish. The DLI offers intensive foreign language instruction on campuses in Monterey and San Francisco to members of the military and civilian government employees. For employment information and application documents, write Paul Palla, Chief, Recruitment and Personnel Services, Civilian Personnel Office, Presidio of Monterey, CA 93944-5006. Applications are continually accepted. For further information, contact the Career Development Office, LIB1213, x6193.

**Employment Opportunities in Television:** a round table discussion presented by the Seattle chapter of NATAS. **Thursday, Oct. 9** from 6:30 PM to 9:30 PM at KIRO-TV, Seattle. For more information call 682-3576.

**Rental assistance program:** the Housing Authority of Thurston County is accepting applications for the waiting list of the Rental Assistance Program. Further information on the program and applications can be obtained by calling their office at 753-8292 or visiting in person between 8 AM and 5 PM, at 505 West 4th Ave, Olympia. The average wait has been two years.

**Graduate fellowships for minorities** are being offered by the Committee on Institutional Cooperation. Each CIC Minorities Fellowship is for four years. Each award will pay full tuition plus a stipend of at least \$7,000. The fellowship is for members of minority groups seeking PhDs in social sciences, humanities, sciences, math, or engineering. apply now. For more information call toll free between 9 AM and 4 PM, EST, at 800-457-4420.

**National Science Foundation Graduate Fellowships:** Students selected will receive stipends of \$11,100 for a twelve-month fellowship tenure. The deadline for applications is Nov. 14. For more info write the Fellowship Office, National Research Council, 2101 Constitution Ave, Washington D.C. 20418 or see Career Planning and Placement.

**Live and learn in the Austrian Alps** with the University of New Orleans at UNO-INNSBRUCK, an International Summer School program. Register now. For more info write to UNO-INNSBRUCK-1987, c/o International Study Programs, Box 1315-UNO, New Orleans, LA 70148.

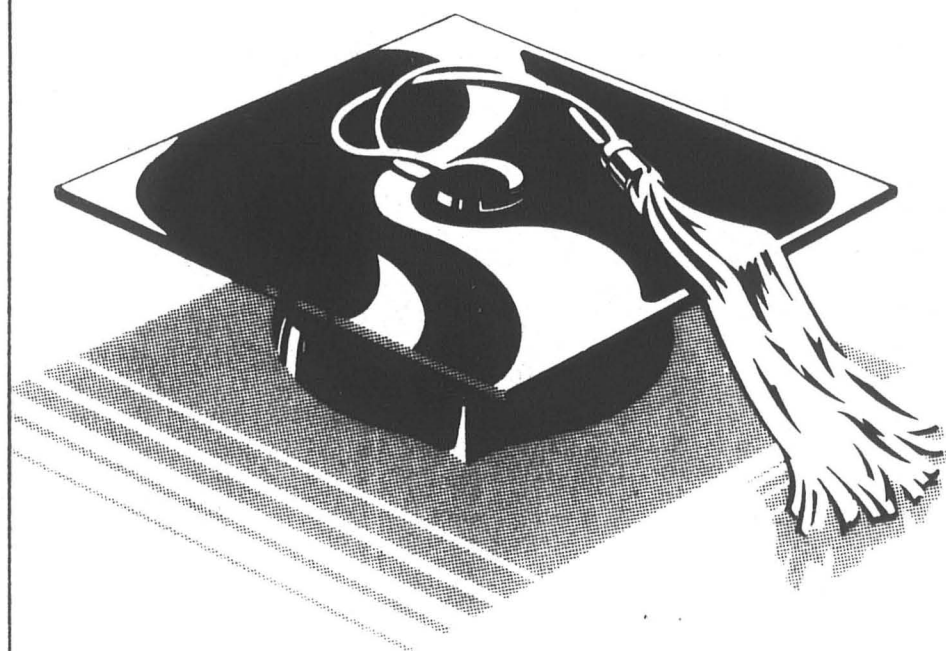
## environment

**Avoid chimney fires** and increase the energy output of your wood. Learn how to heat with wood safely and efficiently. Thursday, **October 16** 7-9 PM at the Evergreen State College, Library room 2101.

**Heat Pumps:** A presentation on heat pumps and how they operate. A free presentation will be given Wednesday, **October 8**, 7-8:30 PM at the Timberland regional library in Olympia.

**Adopt-a-Stream Conference: Salmon, Education and Watershed Enhancement:** Friday, Oct. 10 and Saturday, Oct. 11, at the Everett Pacific Hotel, Everett. Cost is \$45. For more information call 833-8001.

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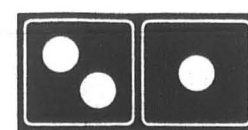
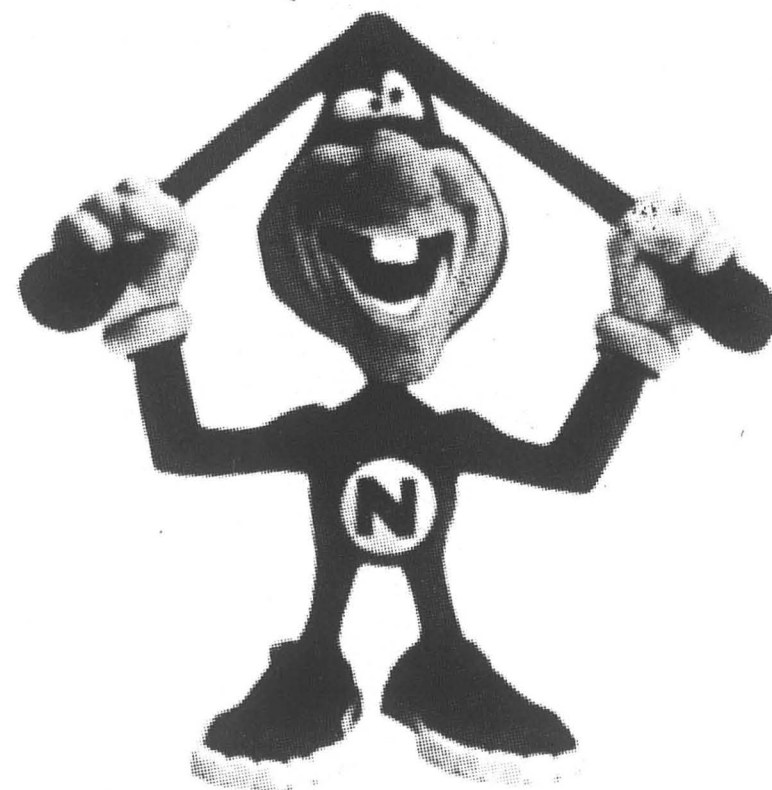
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