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Vol.6 No.2

The Evergreen State College

Olympia, Washington 98505

October 13, 1977

Equal Opportunity Program To Be In Full Swing '78-'79

by Mandy McFarlan

Director Stone Thomas and the Third World Coalition proposed the development of an Office of Educational Support at Evergreen. This office will house the Third World Coalition, the Upward Bound Program, and a new Educational Opportunity Program. The Board of Trustees has already approved the structure of the program, and Vice President Ed Kormondy will be receiving community input until October 16th regarding the appointment of Thomas as Director of the Educational Opportunities Program. There will then be a vacancy in the position of coordinator for the Third World Co-Thomas says that hopefully

the program will be in full swing for the '78 - '79 school year. The two main objectives of the Educational Opportunity Program are to assure that everyone with the intellectual capacity has equal access to Evergreen, and to develop a comprehensive, support ive service system which will maximuze student success. When the program begins, its first responsibility will be to recruit students who, because of discouraging barriers may not consider Evergreen as a realistic choice. E.O.P. will also offer academic advising, personal counseling, and referral services for both preand postgraduates. Basic skill de-



personal level and in modular courses. These services will be available to all Evergreen students needing additional support in order to succeed at their educational endeavors.

Evergreen, as a state supported institution, has a commitment to open its doors to anyone who is capable of doing college level work. More than half of the students at Evergreen come from public high schools. According to Thomas the need for an educational support program with

public high schools. Thomas pointed out that a large percentage of people are coming out of high school with very poor reading and writing skills. The schools have negated their responsibility of providing all students with adequate skills, usually because of high costs and overcrowding The community colleges cannot absorb all of these people because they, in turn, would become overcrowded. He added that students who have the desire and potential should have personal counseling is partly due the right to attend the four year by having more staff and coun-comprehensive supportive servvelopment will be offered on a to a failure on the part of the colleges. Another group that will selors, the E.O.P. will be able to ices at least a fighting chance.

Third World Coalition Director Stone Thomas benefit from E.O.P.'s positive support are students that come from traditional institutions and go through a difficult adjustment period at Evergreen. The counseling and referral services will ease the confusion and problems associated with this period.

> There are already places to go for help, such as Academic Advising, Career Planning and Placement and the Center for the Development of Reading and

complement these services. Also this new program will deliver its services in a unique way, by actively approaching students and graduates. Thomas describes it like this. "We will keep tabs on students, not in a C.I.A. way but as a follow-up. We'll be reaching out to the streets where the students are." If a stu dent drops out, the program wil make an effort to work with tha person to provide options by recommending other school counseling services or jobs. The E.O.P. will also contact student who aren't receiving tull credi in their academic programs (Evergreen's version of a dropping G.P.A.) to find out if these students want assistance.

In the original proposal, the Third World Coalition requested 117 thousand dollars for the Edu cational Opportunities Program they were given 20. Since it will take at least 100 thousand to follow the proposal. Thomas will seek funds from external agencies This year, he will also be setting up referral systems and developing monitoring systems to see how students are doing. Thomas feels that he is backing a successful program partly because Up ward Bound and the Third World Evergreen to the needs of the educationally disenfranchised student." This program hopes to Writing Skills (C-DRAW). But give students who are in need of

Playing The Insurance Game: Students Lose

by John Keogh

A self-insurance resolution adopted recently by the Washington State Department of Genour threat to student use of all state-owned motor vehicles, including those owned by TESC. At a meeting of the S&A Board on Wednesday, October 5, Assistant Director of Facilities Dan Weiss presented information on the measure, called the "Risk Management Program," which became effective October 1.

Risk Management was chosen by the General Administration Department as an alternative to the purchase of private liability insurance on the state motor pool. Due to rising premiums, liability coverage would now cost the state approximately \$2 million per year, versus \$300 thousand in projected yearly claims. Rather than submit to this inequitable arrangement, dedrop the state's liability coverage and rely on a "Tort Claims Fund" to meet any judgments rising out of liability claims against the

STUDENT LIABILITY

Students are covered under the plan only if they are employed by Washington State in direct connection with their use of state-owned vehicles. Students not acting as state employees could be held personally responin the Evergreen motor pool.

rences, TESC officials have placed restrictions on those who will be allowed to operate motor vehicles owned by the college. Students not employed in conschool-owned car or van are In such a case, the following now required to submit affidavits certifying that they are covered under their own insurance policies against liability claims up to \$35 thousand incurred while driving vehicles they do not own.

As well as posing a threat to student drivers, the new plan also jeopardizes certain Evergreen de- Barring the unlikely out-of-court partments with a procedural distinction between those dependent on state-allocated "operating funds," and the "auxiliary enterprise" - funded departments, such as S&A, Housing, and be compensated, and apportion

While the State Office of Fiscal Management (administrator of partment officials decided to the Tort Claims Fund) will bill departments financed with operating funds for reimbursement on liability judgments, it will do so ford without interrupting their prises, however, will be billed for ity to pay.

students and staff personnel between the campus and town during hours not served by municipal buses. Damage claims resulting from a serious accident involving a van loaded with 15

LAWSUITS

would happen:

dent's victims would be filed, naming the driver at fault, her insurance company (if she had one), S&A, TESC, and the State of Washington as defendents. settlement of all suits filed with all named defendents, the matter court would determine to what degree each of the victims should the sum of its judgment between the defendents according to its assessment of what percentage of liability each of them was responsible for.

If the driver was employed by S&A for her driving services, it is probable that neither she nor only in sums they're able to af- her insurance company would be held responsible for damages. "normal operations." Depart- The Tort Claims Fund would in ments funded by auxiliary enter- this case pay the court's judgment, and in turn bill S&A for the total amount of judgments | the entire amount. With a curincurred by their student em- rent bankroll of about \$350 thouployees, regardless of their abil- sand, S&A stands in a position of considerable risk because of This whole mess presents a this possibility. TESC trustees sible for liability claims resulting particular problem to S&A, would have to petition the State from their operation of vehicles | which operates a 15-passenger | Legislature for special assistance van for the transportation of in any situation where an auxil-

ment faced bankruptcy due to a

bill from the Tort Claims Fund. The student driver's insurance and personal assets would be at considered as an alternative. stake were she not state-emnection with their driving of a people would be astronomical. Ployed for her driving at the time of the accident. It is possible | which are supported by students that a legal test would reject the | through their payment of tuition. Risk Management Program's exclusion of students from coverage Lawsuits on behalf of the acci- under the Tort Claims Fund, and instruct the state to follow its | force was almost personally sadnormal procedures for the pay- | dled with a liability judgment

ment of damages. On the other hand, the courts might decide that the Risk Management Program had legally succeeded in making students responsible for liability claims inwould eventually go to trial. The curred while driving state vehicles. Such a decision would place the burden of payment on the hapless student's insurance company, and any amount in excess of her coverage would have to be paid with her private finances. S&A funds would probably also be in jeopardy under these cir-

> POSSIBLE SOLUTIONS Several possible solutions to these problems are now being considered by TESC officials. One is to institute a system whereby students would be hired with operating funds for the express purpose of serving as drivers, either on a temporary basis (i.e., paying a student to chauffeur her seminar on a field trip), or more permanently. But this solution is viable only for those departments, such as Academics and Central Services, which have the motor pool in use.

lege's motor pool is also being

A situation similar to this one arose recently in Boston, Mass. where a member of the police stemming from his on-duty operation of a squad car. Realizing the threat posed to them by the City of Boston's refusal to back them up on such claims of personal liability, the city's police personnel cooperatively refused to drive in the performance of their duties, and the city was forced to arrange for their pro-

Both the Boston case and the dilemma currently faced by students at Washington State schools hinge on the question of whether or not private citizens should be required to assume the burden of risk and expense implicit in their operation of vehicles owned by the institutions with which they are associated. Lamentably, TESC students don't perform driving business as integral to the immediate needs of society as the Boston Police Department. Immobilization of the S&A bus wouldn't cause chaos throughout Washington State, so it looks as though Evergreen is going to have to find its own means of keeping

Letters Opinion Letters Opinion



Well, Dan?

To the Editor:

I stopped by the CPI office vesterday only to find that Governor Dan had NOT yet replied to A. Nasser's article which appeared in last week's CPI. How irresponsible. What do you have to say for yourself. Dan?

In anticipation. Caroline Lacey

Ooooops

To the Editor:

The male is a biological accident the Y (male) gene is an incomplete X (female) gene, that is, has an incomplete set of chromo somes. In other words, the male is an incomplete female, a walking abortion, aborted at the gene stage. To be male is to be delicient, emotionally limited: maleness is a deficiency disease and males are emotional cripples. Valerie Solanis

Suggestions CAB II

To the Editor

We're busy figuring out ways of gathering ideas for the design of Phase II of the CAB. Actually, at this point, there is absolutely no fixed program - only a budget figure to stay within, and this



special rates for group

means that what the building expansion becomes will be a product of the input that we gather from all the users of the building students, faculty, staff and the community. In this sense, the design is the responsibility of all of us. We plan on a suggestion box to be located in the CAB, and are considering other methods. In the meantime, we welcome your ideas. You can address

CAB 305 CAB, Phase II design team

Future Schlock

you might have recently read that we are entering the era of "junk phone calls." What is a junk phone call, you ponder? Simply apply the principles of "junk mail" to the telephone, and boom!" you have junk phone

Initially big corporations and/ or marketing firms install any number of WATS (Wide Area Telephone Service) lines. This provides a cheaper-than-mail medium for selling. Then legions of clones or recordings (at this level it doesn't matter) are programmed to recite a sales rap after a computer automatically dials that specially selected number. You unsuspectingly answer carrying on a conversation. and are abused or entertained for a few minutes depending on your outlook. Products hawked may

EMPLOYMENT SEMINAR

be anything from septic tanks

How to Write a Resume & Letter of Application Date: Tuesday, October 18 Time: 3:30 - 5:00 Place: Library 1213

(naturally) to panty hose. Well folks, I got one, and I don't even have a phone! One

afternoon I was visiting a friend at a college in upstate New York. Suddenly the lobby pay phone commenced its muzak. My Paylovian response took over and I courageously answered, hoping that maybe something exciting like "Dialing For Dollars" was calling and I could tell them they your correspondence to us at

Instead I get this: "Hello, I'm Nancy Bladderfiller for Montgomery Wards. We're having a oig sale on edible draperies at

Being in a good mood I patiently waited her out and replied that I was visiting on vacation. "What do you do?" came an

almost human response Ha! I thought, since this isn't a real person, I don't have to give a real answer. "I'm a psycholo

gist." (Fantasy fulfillment #37) "What shape are we in?" she asked in a most reverential tone. "We're sick, very sick." End of conversation.

If something similar happens to you, the avenues of action are many. Being a telephone guerilla is a creative way of communicating the you would rather pass up that Golden Opportunity etc. Ye can always shout "NO!" and hang up, but what fun is that?? Use your imagination. Playing it like I did can be interesting at least, but you can never be as sured of a salesperson capable of

A dandy although demonic tactic my friend mentioned was to wait the spiel out. Then place

THE MANY TRASH 13 ANOTHERS SECOND DAND GIFTS

the biggest damn order for flexible light bulbs ever! Nothing Hughesian mind you, just enough to carry authority. Have it sent to that empty lot down the block. This works best with a recordiing. That way no seller's ass will get in a sling and you stiff the company for the cost and labor

of shipping and handling. Finally, let me leave you a strategy I picked up from my father. About halfway through the promo he interjects a "You're

This of course short-circuits them, and to prove they can function, he is asked to explain "I teach this material-market ing and salesmanship." Ye Gads now they are on trial

Um, how am I doing "Pretty good . . . but not good enough.

Speaking Of Menswear . . .

I am incarcerated at Monroe Prison, and I am writing to ask all you Evergreen readers if you have any second hand jeans and shirts that you can send me. I'm speaking of men's wear.

We can wear our own stree clothes, but I hardly have any, and if you don't have any, you have to run around in the usual prison garb, and believe me, you wouldn't want to wear them

CAREERS IN ART This workshop will include local artists and a representative from: Wa. State Arts Commis mission School of Art, U.W. - a Tacoma advertising firm

Date: Wednesday, October 19

Time: 2:00 to 4:00 p.m.

Place: CAB 110

Career Planning & Placement Library 1213, 866-6193

All I'm doing is just asking for a little help from you people on the free outside world. All you have to do is just wrap them up and mail it to me. I wear a me dium size shirt and a 32-31 jeans. So if you have any clothes you want to get rid of or can't wear any more. I'd be glad to accept them. You can send them to me at the address below

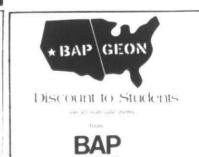
Dave Burnside #251928 - Box 777 Monroe, WA 98272

Write Soon, Please

I'm incarcerated in prison, and would like to correspond with college students. I'll answer all letters as quick as possible WRITE SOON PLEASE. Thank

> Ohio Penitentiary Robert Edward Strozier P.O. Box 511 Columbus, Ohio 43216

Announcements and Letters to the Editor will not be printed unless they are submitted typewritten and double-spaced. The deadline for announcements is 5 p.m Monday for publication the following Thursday. The deadline for letters is noon Tuesday for publication the following Thursday. Got that? Announcements 5 p.m. Monday. Letters Noon, Tuesday - DOUBLE SPACED TYPEWRITTEN



Understanding The Military Mentality

interest to the Evergreen community. The column is open to any individual or group on campus. The opinions expressed in FORUM are solely the author's and do not necessarily reflect the opinions of the college or the staff of the COOPER POINT

by Joe Lewis

From my own personal experiences, it seems that the military is not the most loved, or (more importantly) understood organization to the civilian world, especially among college students.

This really bothers me for two reasons. First of all I myself am a soldier in the Army (stationed at Fort Lewis). I mean, like dirty old men, even soldiers need love and understanding, right? The second reason is that since the military establishments of the world obviously have the power to drastically change the lives of each and every one of us (e.g., blast us off the face of the earth!) it seems most logical, that those who are even mildly interested in the survival of the human race, or at least in the survival of themselves, should make a minimum effort to understand the military.

Fortunately for the human race, there are those who abhor violence to any degree, and the idea of killing, or maiming another human body totally appalls them - and it should!

As could be expected, such people are totally opposed to any kind of military establishment. I really admire their sentiment, and anxiously await the day when all people feel the same humanitarian sentiment. With an unimaginable GLEE I'll burn my combat boots (they do get slightly uncomfortable after a while) and my rifle will occupy a permanent place above my man telpiece, as a stern reminder of the greatest suffering that we as a race can experience.

Contrary to popular belief, no one hates war more than the warrior, because he knows that it is his blood that will stain the battlefield, his screams of agony that will fill the air. If his experiences do not intensify the spiritual need for peace it is probably because he has become deaf to the voice of his conscience, and his heart has turned to stone. For such an individual, death means nothing, because he has

If my argument in favor of the military appears contradictory at this point, let me explain. Although we are spiritual, nonphysical beings occupying a physical body, we cannot allow our spiritual sentiments and ideals to cloud our perception of physical reality, and in physical reality there are many people in this world who would gladly trade

material gain. There are many people who derive great pleasure om oppressing others. Pretending that such people do not exist when they do (we allow them to exist), ignoring them in the hope that they will eventually go away, like spoiled children, or In order to fight, we have to learn how (setting up a defense saying that "as long as they don't directly interfere with my life, everything is fine - why get involved," is not an intelligent way of dealing with the problem, es-

on an international political level Right at this very moment there are at least eighteen nations at war with each other, for political. economic and social reasons. There are many religious (!7) wars being fought at this time. At any time American troops could be committed to

pecially since a lot of these peo-

ple occupy leadership positions

The peace that we now cherish as a nation (most of us anyway) will, in all probability, someday give way to war. America has never been invaded and our soil has not been the battlefield for an international war since the American Revolution . . . how long will it last? Excuse me if I sound like an alarmist but somehow I find it hard to ignore the nuclear warheads aimed at strategic sites in the U.S. (some of

ies). They tend to make me un-

to you, or if you are so spiritually evolved that you would rather let vourself be killed than harm another individual, you have nothing to worry about, your path is a simple one - just die! My only question to you is this what about the men, women and children who do not want to die. who believe that life should be lived to its fullest with all its joys and sufferings, who believe that they have something of value to contribute to the world even if it's only a bright smile. Are they to die too?

If there were a loaded rifle ly ing at your feet, would you really stand and watch someone you love being tortured to death? Would you really let this go on to avoid killing someone else? If the answer is ves. I really pity you because to my way of thinkng (even if it is a soldier's way of thinking, the product of a martial mentality), you're really not much better than the person doing the torturing. The only people I pity more are those who are under the impression that they can depend on you to help them if such a situation arises.

Perhaps you can tell me (with all the spiritual wisdom that you no doubt possess) who will look

GET IT IN THE

SOUTH SOUND

South Sound National Bank

after the weak, who will protect them when the strong allow themselves to be butchered like cattle in the name of nonviolence, no less. I think that most of us would agree that sometimes it is necessary to resort to violence in order to survive.

against an air attack does not come naturally!!). That is the job of the military, and the military cannot function without your support, the support of the imunity that it protects. To be sure, military power is used to oppress instead of liberate, for a political show of power, for imperialistic expansion, etc. but do not blame the tool for the mistakes of the person that manipulates it. A surgeon's scalpel may bring life or death depend ing on how it is used. Does the fact that it may be used to bring death mean that the scalpel is an evil instrument which should be

destroyed or done away with? If we did away with our Armed Forces what would happen if we were attacked? We'd all die that's what would happen. Do not allow spiritual ideals to cloud your perception of physical real ity. Without continuous military training, we cannot effectively fight. If our fight is for survival we cannot effectively survive. I the most heavily populated citwe cannot effectively survive, we will die. It's that simple. I am not saying that the mili

> violence. Any state of peace prought about by military means is temporary, since it deals only with an effect. (A temporary peace is better than no peace isn't it?) The cause of war and violence lies within our minds, the "man mind" of society. When our minds are filled with spiritual beauty and truth, there will b no room for violence. We will need no armies and no wars. This is the job of the artist (artist meant in a general sense, i.e. the sculptor, musician and poet) and the scientist. Art in its highest form, and when correctly applied, reveals universal truth Knowledge is power and wisdom is power used in the right way. Through the Arts and Sciences not through bullets and bombs. we may destroy the seeds from which grow war. Until those seeds are permanently destroyed however, we are doomed to fight for our survival, to learn through pain and suffering. Instead of soldier, you should thank him. When war comes, it will be he that sheds blood so that yours may continue to flow through

> your body We have to become much more aware, as tomorrow's leaders, of that intimate bond that exists between us as human beings, a bond of love that transcends all political, social and

centrate on it whenever possible (energy follows thought) so that it may grow and expand to fill the minds and hearts of our en-

If we can survive on this plane long enough to accomplish this, the soldiers who gave their lives for this ideal will not have given of us live our entire lives without sacrificing anything for the free-

loe Lewis is a paratrooper stationed at Fort Lewis. He plans to attend Evergreen when his term them for nothing. To give one's of enlistment is up.

The Cooper Point

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couraged to attend.

cribed if necessary for the purposes

the ((h)) Hearing upon request there

indings of fact shall be based exclu-

WAC 174-108-06011 ((6)) FURTHER

eyond the Campus Hearing Board can

be made by a petition to the Board of

nly be accepted if any of the condi-

GRIEVANCE PROCEDURES ((:)).

fficially noticed.

rehearing, or court review. A copy of

KEY

Inmarked items are those left un changed ((Items in double parentheses bold are new.

WAC 174-108-010 INTRODUCTION GUIDELINES TO GOVERNANCE AND DECISION-MAKING

(1) Evergreen is an institution process. It is also a campus commun ty in the process of organizing itself so that it can work toward clearing that both creative and routine work can be focused on education, and so the nutual and reciprocal roles of the cam ous community members can best relect the goals and purposes of the co ege a system of governance and deision-making consonant with those

(2) To accomplish these ends, gover reen community must have the fo owing qualities

a) The procedures must reflect the Evergreen approaches as stated in the ollege bulletin to facilitat((ing))e learn the President and the Board of Trus tees for institutional direction

(b) Decisions, and methods to be ised for their implementation ((should)) (ve)) level of responsibility and ac countability closest to those affected

(c) Those persons involved in making decisions must be held accountable should be locatable, and most im portantly need to be responsive)) "Ac countable" means subject to conseousness of the decision as well as re-

sponsible for justifying it. (d) Location of those responsible for the functioning of various areas of the organization chart, the Faculty Hand book, and the Evergreen Administra tive Code. Delegated duties and re sponsibilities should be made as explicit as possible, and information regarding the decision-making roles of various members of the Evergreen comable. Members of the Geoboard will also serve as information sources on these questions of locatability.

(((d))) (e) Decisions ((should)) must coordination with students, faculty and staff who are both affected by and nizing that administrators may be af by various countable restraints)) except on those rare occasions in which circumstances do not allow formal consultation with those to be affected.

((e))) ((Oligarchies are to be a (f) In cases of conflict, due process be initiated upon request by any memforth in WAC 174-108-06001 - 06011

(g) ((The)) Governance procedures (remain applicable)) change as the in tion ((grows)) changes and must therefore, provide an amendment pro cedure and ((P)) periodic evaluation

actually taking place) (h) Evergreen's system of governance and participation by all interested members of the Evergreen community should avoid fractioning into ((deci sion-making)) constituenc((ies))v faculty senate student council which replace rather than augment the deliberations of bodies composed of all major constituencies. ((i))) (j) Groups should utilize a con

he voting procedure should ((only)) be sed if consensus is unobtainable. (((j))) (k) ((A call for standing com-

mittees and councils should be avoided.)) If it is essential for standing committees or councils to exist ther must be a frequent turnover of mem

(((k))) (I) The Evergreen community

should support experimentation with

new and better ways to achieve Ever green's goals Specifically, it must atmunity and require members of the campus community to play multiple eciprocal, and reinforcing roles in bo the teaching/learning process and in the governance process.

(m) The governance system must rest on open and ready access to informaas well as on the effective keeping of

necessary records. viduals should not feel intimidated or be subject to reprisal for voicing their concerns or for participating in governance or policy making.

provide equal opportunity to initiate Evergreen policies apply equally regardless of job description, status or role in the community.

(((3))) ((The following system, de signed to accomplish these objec-

(((a))) ((Calls for the continuous flow

keeping of necessary records.)) (((b))) ((Provides for getting the work one and for consultation and deci sion-making by the accountable. lo

((e)) ((Allows for creative policy naking, including a policy initiation process open to any member of the ergreen community 1) ((d))) ((Insists on the speedy adjudi

cation of disputes with built-in guar antees of due process for the individ ((e))) ((Has built-in methods for

evaluating and if necessary, changing ((f))) ((Attempts in every instance emphasize the sense of community

community to play multiple, recipro may be discussed)) cal, and reinforcing roles in the cam community enterprise.)) WAC 174-108-020 THE LEGAL NA

RE AND STATUS OF THE EVER GREEN STATE COLLEGE 1) The Evergreen State College, es

tablished in Thurston County by the 1967 Washington State Legislature, opvised Code of Washington (chapter 28B 40 RCW) (2) Management of the college, care and preservation of its property, erec-

n and construction of necessary buildings and other facilities, and au thority to control collection and disbursement of funds is vested in a five-member Board of Trustees appointed the Governor with the consent of Senate for six-year overlapping terms. Board members serve without npensation. The State Attorney General's Office is constitutionally estab ished as the legal advisor to all state agencies and institutions. This agency vides legal counsel to the Board of istees, the President, and other desated members of the campus com nity. Evergreen's President is chosen and is directly responsible to the Board of Trustees for executive direct ion and supervision of all operations the college. The President of The Evergreen State College is appointed

a six-year term, reviewable annu ally, which term may be renewed for an additional six years for a maximum n of twelve years. The Trustees and the President in turn delegate many duties and responsibilities to others in (3) The governance system recog

izes that Evergreen is bound by two sets of rules which are not viewed a being inconsistent or imcompatible set of rules includes those federa state, and local regulations which are public institutions. The second set ules makes up the system of gover green State College toward its goals

WAC 174-108-030 INFORMATION COMMUNICATIONS AND RECORD KEEPING. ((The Evergreen community needs to be open self-conscious and self-correcting if it is to be both viable and innovative. The left hand does need to know what the right hand is doing. Furthermore, Evergreen needs o be able to remember the important things both its left and right hands success or failure they have done if his latter function calls for an effect live system of record-keeping and is ntegral to institutional evaluation. The mer requires the establishment of an nformation Center designed to provide the intelligence that all members of the nmunity need on a day-to-day, week-to-week, and month-to-month basis Combined with the President's Forum and the College Sounding Board the Information Center should prove invaluable as an aid to informed deci-

sion-making.)) (((2))) ((The Information Center.)) with the schedules desk. Office of Col. lege Relations, the campus newspaper, and KAOS radio to collect and dissen nate information about the broadest ossible range of activities within the

(b))) ((It is intended that the Inforinformation, will serve an active role in helping place people with questions answers This demands that the Infor ation Center have a sufficient staff to handle such requests))

(((c))) ((The Information Center ould be responsible for at least these activities publish the College Calendar Events, maintain a large master calendar on which additions to or changes in schedules may be made: the Center and around the school; naintain and make available the Voluntary Service List: and maintain a visible record of administrative areas of responsibility as per WAC 174-108 040(2).))

(((d))) ((The Information Center should also have on file college publications, Disappearing Task Force (WAC 174-108-040(4)(b)) Records and minutes of meetings. This should be done in an active and visible manner.)

(((a))) ((As an occasion for all conerned members of the Evergreen com nunity to come together, to think to gether, to talk, listen, and reason together, the President's Forum will meet regularly.))
(((b))) ((The President of the college

will lead the Forum discussions. He she will be responsible for preparing and publishing an agenda, but it is to ended. The Forum is not a decision making body. It is a place and a time and a gathering where hard questions can be asked, where dreams can be old, where plans for a better college

(((c))) ((In addition to the President's Forum, similar forums led by vice presidents, deans and directors, etc., are encouraged. These forums may allow for more focused discussion in specific problem areas of the community enter orise. All agendas should be publicized through the Information Center paper, and radio station.))

((4))) ((The College Sounding (((a))) ((As an important all-campus information and coordination body, the College Sounding Board will meet on a n of activities among all areas of the vergreen community. This group will recommendations for action as issues pertinent to the college arise (in e same manner as indicated in WAC 174-108-040(4) of this document). will constitute a consultative pool or sounding board" where discussic and advice on issues affecting various areas in the college can be heard and

tituted as follows:)) (i))) ((The President will be a mem er of the Sounding Board.)) int no more than 10 persons from is/her area of responsibility as mem bers of this body with all areas repre

(((b))) ((The membership will be con

sented.)) (((iii))) ((Fifteen students will requarly serve as members of this body They will be selected by their fellow tudents in a manner to be determine by the students. Annually, the Dean of ident Services will initiate the pro-

(((iv))) ((Participation on the Sound ne quarter, nor more than three con secutive quarters.))) ((All members of the Sound ng Board will serve as facilitators to

members of the Evergreen communin areas of initiative petitions or proposals, help individuals locate the facilitate communication and coordina n on campus.))

((d))) ((Participation on the Board should serve to acquaint its members with the multitude of problems, decisions, plans, etc., that typify an active he Board must arrange for a substitute if he or she is to be absent from any particular meeting. Each member will et with the appropriate constituer group to get information to take to the unding Board and to pass on infor

nation gained at the Board meeting.) (((e))) ((The Sounding Board is re ponsible for maintaining a picture di ectory (with pictures, names, addres ses, and phone numbers) in the infor green community can know who to

contact for help.)) (((f))) ((The College Sounding Board will select a new moderator and recorder for each quarter term. These responsibilities will be rotated through the Board membership. The moderator ular schedule, will prepare and publish an open-ended agenda for each meet discussion of the issues. The recorder will be responsible for reporting the issues discussed and providing copies of the minutes to each member of the campus newspaper, and the radio sta-

(1) It is the responsibility of the de cision-makers (including heads of decision-making groups and quasi-dec sion-making groups such as DTF chairpersons and program coordina ors) to assess the potential sensitivity or importance of decisions being made or under consideration. Such decision makers are accountable if subsequen events prove any withheld information to have been vital. Decision-makers must make use of available and appro priate communication means to disseminate the information. This section does not encourage a massive dissem ination of trivia, but depends upon and encourages the good will and judgment of the decision-maker to maintain an

ing to decision-making

open system of information flow lead-(2) The Evergreen community needs

correcting if it is to be both viable and nnovative. Primary responsibility for documenting Evergreen's evolution lies with the President who, therefore, must see that the records of decision

making are kept. (3) However, an efficient system of gathering historical data and Evergreen's evaluation system alone will not keep the community open and selfconscious. It is the responsibility of the Geoboard to see that an ongoing system of information dissemi evaluation, and correction is maintained. To this end, it ought to function as the critic of information flow and as requester of further information

WAC 174-108-((04001)) ((PATTERNS OF ADMINISTRATIVE DECISION-MAK ING)) (((1))) ((Decision-making at Evergreen will take place at the administrative level closest to those affected by the particular decision. Those responsible for making the decisions will be locatable and accountable; they will be expected to obtain input and advice from concerned parties as a regula part of the decision-making process.)) (((2))) ((Locatability: Location o those responsible for the functioning of various areas of the community is identified in the college organizational chart, the Faculty Handbook, and The Evergreen Administrative Code. Delegated duties and responsibilities should be made as explicit as possible, and nformation regarding the decisionmaking roles of various members of the Evergreen community should be formation Center. Members of the College Sounding Board will also serve as rmation sources on these questions of locatability.))

(((3))) ((Administrative evaluation accountability: Like the student and the faculty evaluation procedures. the administrative evaluation will em phasize growth in learning how to perform more effectively the roles for which the individual is responsible The procedure will include a large element of self-evaluation and evaluation by peers, but must also include input by other members of the college com munity (students, staff, faculty) wh experience the results of the adminis trative processes. It is through this evaluative procedure that the commun ity can express itself most construcively on the effectiveness of the administrative process and the degree to which it is being responsive to the needs and the long-term interests o that community. Without a smoothly functioning procedure encouraging evaluative contributions from a wide circle of community opinion concern ing the administrative performance of the decision-makers in the college, the campus community cannot be expected place its confidence in the system governance elaborated here. Adminstrative evaluation is therefore central and essential to the workability of the governance pattern proposed. Guide ines for annual evaluation of exemp administrators are included in The Ever green Administrative Code. Similar

procedures should be established to all administrators.)) (((4))) ((Consultation, input, and ad-(((a))) ((The Evergreen State College extensive standing committees and governing councils. Instead, decisions will be made by the person to who

the responsibility is delegated, after appropriate consultation.)) ((b))) ((At least three major avenues for consultation and advice are open to decision-maker within the college.

(((i))) ((Simply solicit advice on a di rect and personal basis. This should not be used as the primary basis for decision-making on important issues. particular, the use of a "kitchen cat et" for regular advice should be

(((ii))) ((Select a Disappearing Task Force (ad hoc committee) for the purpose of gathering information, prepar g position papers, proposing policy or offering advice. The DTF should be mposed of as wide a sampling of th mmunity as possible. Consistent use random selection from the Voluntary Service List and/or Community Ser ice List would assure that as many people as possible are brought ision-making. It may also be advisable include persons with particular ex tise. The Information Center should receive in writing an initial report of the TF's purpose and membership, min ites of meetings, and its final recommendations, including any minority report DTFs are expected to provide ac vance notice of the time, dates, and

locations of meetings.)) ((After submitting its written recomendations to the administrator, the DTF should not be dissolved until its that their recommendations were ac cepted; or, if not accepted, until they have met with the administrator reach an understanding on any differences between them, if possible, and received written notice of his/her final decision. The appropriate administrave officer is obliged to respond in writing to proposals within two weeks.

If accepted by the appropriate decision maker, the proposal will be made po cy and will appear in the next Ever green Bulletin, Faculty Handbook, or The Evergreen Administrative Code, or be made public through the various Evergreen communications systems.))

ii))) ((Appoint a longer-term ad visory body for counsel on a matter re quiring expertise (this option should used infrequently to avoid the "standing committee syndrome").)) (((c))) ((Three major resources exis or selection to these consultative processes:))

(((i))) ((The Natural Consultative Pool - only when it is clear that their recommendations affect a small or clearly limited and identifiable group.) (((ii))) ((The Community Service List all members of the Evergreen com nunity will be eligible for selection to the list by a random selection process

> lowing the random order in which they were selected.)) Service on the list is considered a responsibility and a privilege of member

> ship in the Evergreen community.)) ii))) ((The Voluntary Service List any member of the Evergreen comto the list, and if he/she so desires may specify certain interest areas where Bookstore. DTFs dealing with exper mental housing, administrative service sports, etc.). This list will be main tained by and made available through the Information Center. Any individua or group can use this list to randomly select individuals to serve on DTFs, to identify people with certain interests, r to find talent and expertise.))

041 GEOBOARD AND DTFs (1) The Geoboard, which will meet at least bi weekly, shall constitute the forum for discussion and advice on issues affect ing the college.

The Geoboard will also have a

"watchdog" function as the place where our principles are reiterated and our actions are weighed for compli ance with those principles. Member ship in the Evergreen community im plies willingness to serve on the Geo board and to appear before it when re

(2) The membership of the Geoboard will be constituted as follows: (a) The President or in his/her ab sence an appointed presidential repre-

(b) four exempt staff chosen by their (c) five classified staff chosen by

their colleagues;
(d) five faculty chosen by their colleagues;
'(e) fifteen students chosen by the student body. (f) At the time constituencies choose their members they will also choose alternates, at least two each by exempt staff, by classified staff and by faculty and at least six by the students. Al-

(3) Terms on the Geoboard shall be Members may serve no more than two consecutive terms. (4) All members of the Geoboard will

ternates shall be rank ordered by their

serve as facilitators to all members of the Evergreen community in areas of initiative petitions or proposals, help individuals locate the area of responsibility, and otherwise facilitate com munication and coordination on cam-(5) The Geoboard will select a new

moderator and a new recorder for each quarter term. These responsibilities will be rotated through the Board membership. The moderator will see that the group meets on a regular schedule and will assure a free and open discussion. The recorder will be responsible for reporting the issues discussed and for providing copies of the minutes to information channels such as the Information Center, the campus newspaper and the radio station

(6) The Geoboard will elect from its membership an Executive Committee of four members plus the moderator and the recorder. Each of the four ma on the Executive Committee.

(a) The Executive Committee will meet weekly on a regularly scheduled basis and will be responsible for preparing the agenda for the Geoboard The Executive Committee's primary function will be to insure that the is sues placed on the agenda of the Ge board warrant attention and that all such issues are placed on the agenda. (b) At the beginning of each meeting

mittee will give a brief account of its deliberations, and the moderator will entertain a motion to accept the (c) Members of the community wish ing to bring a matter before the Geo

of the Geoboard, the Executive Com

the agenda (d) In the event that the Executive Committee rejects a petition, it must respond to the petitioner by issuing a Note of Response to the petitioner an whomever seems appropriate.

the Executive Committee for a place or

accommodate their subordinates in discharging Geoboard obligations, and faculty will be expected to accommo date their students' participation. (7) The Geoboard shall establish

Hearing October 20.

(8) Any member of the Geoboard who misses two consecutive meetings the membership. The Executive Committee will appoint as replacement the alternate designated by the appropriate onstituency. Any member who resigns (9) The Evergreen State College

extensive standing committees and governing councils. Instead, the community uses short term groups aptly named Disappearing Task Forces (ad hoc committees) for the purposes of gathering information, preparing position papers, proposing policy, or offer-ing advice. The DTF should be composed of as wide a sampling of the community as possible. DTF meetings are public and the DTF must provide advance notice of time, date and loca tions of meetings. (b) ((p)) Provide a working system

(a) All DTFs dealing with nontrivial matters will be charged in consultation with the Geoboard. If triviality is questioned, the Geoboard will decide. An member of the community may charge a DTF, or the Geoboard itself may choose to do so on its own initiative or in response to a petition. The Geoboard will provide consultation, input and advice to assist in formulating the charge and in establishing the membership of the DTF. The petitioner or charger will ordinarily be a member of

without cause shall be dropped from

will be replaced in the same manner

wishes to avoid the usual patterns of

ate decision-maker. (b) Minutes of the DTF meetings must be kept and copies forwarded to the Geoboard. The DTF must submit appropriate decision-maker, to the Geoboard and to the petitioner or charger if he/she is not a member of

(c) Within three weeks of receipt of DTF recommendations, the decision-maker must submit copies of his/her decision to DTF members, to the Geoboard and to the petitioner or charge if she/he is not a member of the DTF. (10) The Geoboard will take five types of action by roll call vote, three to be determined by a vote of simple majority as follows:

(a) Comment. This vote means that the Board has determined to comment on the issue at hand. A vote to comment requires that the Board elect a text to be voted on no later than at the

(b) Vote of Confidence The function of this vote is to record the Geoboard's satisfaction with the present course of events. The vote may, but need not, be accompanied by further remarks.

(c) Vote of No Confidence. The contrary to a Vote of Confidence. Remarks may, but need not, be appended to the The following types of action require

two-thirds majority:
(d) Drop. A vote to drop means that the Geoboard refuses to consider or rule on the issue. Since such a vote would leave a petitioner no recourse but the grievance procedure, a two-

(e) Vote of Censure. A vote of censure is made against a person, not an action, and must be accompanied by a text to be drafted by a committee of tify the pattern of actions which the Board feels merit the censure. Disapproval of a single act no matter how strong the disapproval, does not alone

(11) The Geoboard is to have an active as well as a responsive role and may on its own initiative, add to or displace items on the current agenda or may instruct its Executive Board to prepare an item for the next meeting Should an item on the agenda be disstatus as an item not placed on the agenda by the Executive Board.

WAC 174-108-((05001)) ((INITIATIVE PROCESSES)) (((1))) ((In addition to duties and responsibilities are charged to develop policy in the performance their duties, any member of the Evergreen community can write a proposal or gather together a disappearing ask force in the same manner as indi cated in WAC 174-108-040(4)))

(((2))) ((Aid and advice on the initiative process will be available to individuals and groups from the Informa-051 ADMINISTRATIVE EVALUATION

Like the student and the faculty eval uation procedures, the administrative evaluation will emphasize growth in tively the roles for which the individual is responsible. The procedure will include a large element of self-evaluation and evaluation by peers, but must also include input by other members of the college community (students, staff, faculty) who experience the results of as transcripts of such actions taken by the Geoboard under section -041 (10) which pertain to the person in question. Through this evaluation procedure the community can express itself con-

administrative process and the degree to which it is being responsive to the needs and the long-term interests of

that community. Without a smoothly functioning procedure encouraging evaluative contributions from a wide circle of community opinion concerning the administrative performance of the decision-makers in the college, the campus community cannot be expected to place its confidence in the system of governance elaborated here.

WAC 174-108-06001 MEDIATION AND ADJUDICATION OF DISPUTES GRIEVANCES, AND APPEALS, (1) The grievances and appeals system at The vergreen State College is designed to (a) ((r)) Reflect the character and phiosophies of this institution, and be responsive to the particular needs of all members of the Evergreen Community.

which is capable of fair and speedy resolution of conflict and grievance. (c) ((p)) Provide a campus adjudica tory apparatus, the authority and horoughness of which should permit the resolution of disputes within the college. This does not, however, operate in the place of civil authority. To this end, the governance system of this institution abides by applicable Administrative Procedures Act (chapter 28B 19 RCW)

WAC 174-108-06003 ((2)) INFORMAL MEDIATION PROCEDURES ((:)). ((a) Members of the Evergreen community ity who come into conflict with one an other should make a determined effort to resolve those problems peacefully and constructively between themselves before relying on the following pro-

(2) All members of the Evergreen mmunity should feel a heavy respon sibility to make every effort to solve ndividual and community problems imaginatively and constructively without resorting to the mediation and hearing processes.
((b)) (3) Informal mediation shall be

guaranteed all campus employees and ((c)) (4) The first attempt at resoluion of grievance will be one-to-one

mediation.

((d)) (5) When unable to work out their differences in this direct fashion aggrieved parties will select a mutually-agreed-upon third party to hear and to attempt to resolve the dispute If this third party mediation is desired but one of the parties involved refuses, the Campus Adjudicator should be contacted for assistance. The adjudicator may appoint a mediator if the par ties fail to agree upon one. ("Mediation, N., action in mediating between parties as to effect an agreement or reconciliation . . . mediation implies deliberation that results in solution that may or may not be accepted by the

College Dictionary, 1969)
((e)) (6) The third party mediation process is deliberately left unstruc ured; this is done to give the mediator the widest possible latitude; the mesary for the orderly resolution of the

((f)) (7) The mediator shall send, within five days after conclusion of mediation, a summary statement of the nature of the conflict to the President's office((.)), and shall send the dispu tants written notice that mediation has concluded. The mediator shall also outline the steps necessary to petition for formal hearing. Mediation should conclude within fifteen days after a mediator is selected.

WAC 174-108-06005 ((3)) FORMAL

HEARING PROCEDURES((:)). ((a)) (1) ((in (3) (b))) below. The petition mus conclusion of informal mediation Within five days after receiving a pet person of the Hearing Board will con

((b)) (2) Petition for a Hearing ((Con-

contain the following:

(i) A specification of charges or isues for review and response; a formal hearing will only reply to charges or ssues stated in this section.

(b) The petitioner shall deliver a copy of the petition to the other party or agent in the dispute at the earliest opportunity. The respondent shall be entitled to file a response to the petition filed by the petitioner

designee shall be responsible for randomly selecting three permanen nembers of the Hearing Board, including a student, staff member and facy member, who will serve for no ess than one academic quarter nor more than one year. These three Hearng Board members shall, by a methoselected by themselves, determine who shall be the chairperson.

pool of available replacements for per nanent members that resign from the Board entirely. Any such replacements must be from among the peer group of the resigned member

((f)) (6) Any of these seven members s subject to ((peremptory))preemptory challenges by each side represented in a dispute before the hearing convenes Each party may request the removal o two members.

additional challenges, which are unlimited, if good cause is shown. The permanent Hearing Board members shall judge whether good cause is shown.

wishes to disqualify him or herself from a particular case, he or she may do so by submitting the reasons in writing to the President. Disqualification must occur as soon as possible after the Board member reads the particular petition. Substitute members will be selected randomly from the ap propriate peer group of the position left vacant.

((i)) (9) The first responsibility of Hearing Board members is to their insure that the Hearing Board does not become unfairly overworked, permanent members may petition the Presi dent to convene a supplemental Hearing Board to hear cases if the Board

eels it is overloaded ((i)) (10) The three permanent Hear gation of reviewing all Hearing Board requests for their completeness. This applies to other members of any supplemental boards, also

which challenge this governance docufor amending COG. The Hearing Board contending parties." Random House for an interpretation of COG. fied staff are governed by chap 28B.16RCW and chapter 251-12 WAC

olution of a dispute, after third party mediation has failed to resolve it, may petition the President for a formal hearing (petition contents described be submitted within ((10)) ten days of tion for a Hearing Board, the President shall forward to the Chairperson of the statement and the Petition for Hearing. ((The Chairperson of the Hearing Board will convene the Hearing.)) The Chairreview the petition and the mediator's statement, and respond in writing to the President within ((7)) seven days accepting the case as submitted, or clearly stating the conditions which must be met before the request can be accepted. The President will forward the responses to the disputants. Upon acceptance by the Hearing Board, the President shall convene a Formal Hear-Hearing Board shall operate under Formal Contested Case Procedures, described ((hearing)) herein and in chapter 28B.19 RCW.

tents of)): (a) All requests for Hearings shall

(ii) A summary of ((the)) results of ne Informal ((m))Mediation.

((c)) (3) The President or his/her ((h)) (8) Members of the Hearing

((d)) (4) Before a Formal Hearing Board convenes, the President or his her designee will select, by a random process, four temporary members from the disputant peer groups, two from

Board include hearings and delibera tions. Hearings shall be open to the ((e)) (5) They will be included in a less the Board unanimously agrees that they will be open. That decision may be reconsidered at any point during the deliberations. "Open meet

((g)) (7) Disputants must show cause

((h)) (8) If a member of the Board

((k)) (11) The Hearing Board is a vehicle of COG and cannot hear cases

ination if necessary.
((h)) (8) Petitioner will present his/ will hear cases which involve the need her closing arguments, then respondent will present his/her closing argu-((1)) (12) Disputes involving person nel action of a formal nature for classi-

rupt to keep the ((h)) Hearing pertinent o the issues, keep hearsay evidence WAC 174-108-06007 ((4)) GUIDE off the records, etc. The ((c)) Chairper-INES FOR THE OPERATION OF THE son shall rule on procedural objections FORMAL HEARING BOARD ((:)) ((a) rom the disputants Any ((h)) Hearing) The person pressing the complain Board members may interrupt the proceedings to ask questions ghich they ng to the complaint is the respondent eel are important to their understand no of the issues or facts

ne petitioner and respondent collecvely are known as the disputants. ((b)) (2) Both parties in the dispute

((c)) (3) The President will send disputants written notice of the nature of the grievance ((10)) ten days in advance of the Hearing. Additionally, the President will inform the disputants o the date, time, place of hearing and procedures to be followed. The Hearing shall be scheduled within ten days a ter acceptance by the ((h)) Hearing ((b)) Board unless continued by the ((h)) Hearing ((b)) Board for good cause

((d)) (4) Petitioner and responden are responsible for reporting the names of their witnesses at least three days n advance of the ((h)) Hearing to the witnesses on their behalf appear at the ((h)) Hearing. Disputants will be adtwo days in advance of the ((h)) Hearing of the names of all witnesses who will appear in the ((h)) Hearing ((e)) (5) When a Formal Hearing Board proceeding is held following conclusion of informa((tion)) mediation, the formal ((h)) Hearing shall be

conducted as if the informal mediation had not commenced or taken place((.) (RCW 28.B.19.100(4)). Further, statements, testimony, and all other evidence given during informal mediation shall be confidential and shall not be subject to discovery or released to anyone, including the officer conducting a formal ((h)) Hearing or the parties in volved, without permission of a person who divulged the information ((,)) (RCW 28B 19 120(4)), and of the disputants. The summary statement of the be considered a matter of public record ((f)) (6) Abstracts of all previous de isions will be made available in the the record or any part thereof shall be transcribed and furnished to any party President's office for use by Hearing Boards, disputants, and potential disfore and navment of the costs thereof putants. Hearing Boards, although not strictly bound by precedent, will con sively on the evidence and on matters Potential disputants should review these abstracts, in order to expedite ttlements. It is hoped that the Ever reen community will learn from Hear

((g)) (7) A verbatim record shall be ept of all matter presented to the Hearing Board.

WAC 174-108-06009 (((5))) PRO

CEDURE OF HEARING AND DELIB-

((a)) (1) Meetings of the Hearing

ectly involved in the case may observe

will select one spokesperson. Dispu

tants may be represented by a designee

((c)) (3) The Hearing Board may wish

have both parties submit to the ((h))

Hearing a short and plainly written

statement of the matters of positions

And if so, the ((c)) Chairperson will

notify each party ten days in advance

reasonable time limit for presentation

porting evidence, and closing argu-

ments, and so notify the disputants in

advance of the hearing. Each side may

allocate this time as it sees fit. Time

against either side, but may be lim-

ited. Time required of resource persons

requested by the Board will likewise

((e)) (5) Petitioner will first present a

rief opening statement. Respondent

nesses along with pertinent, supportive

evidence. Subsequent to each witness,

respondent may cross-examine; re

direct is allowed and recross-examina-

((g)) (7) Respondent will present wit-

nesses along with pertinent, supportive

evidence. Subsequent to each witness

petitioner may cross-examine(()); ((R)

re-direct is allowed and recross-exam-

ten notice of its decision.

case shall include

icially noticed:

ing at the ((h)) Hearing.

will next present an opening statement.

not count against either side, but may

ime limit if it feels the need.

tion if necessary.

of the hearing.

((d)) (4) The Hearing Board will set a

f opening statements, witnesses, sup-

but not participate in discussion.

ing Board decisions and institute them

s part of general policy for the col

Board shall not discuss the case out ons listed under RCW 28B 19.150(6 side of the ((h)) Hearing, and shall apply. The decision can be challenged base their decisions upon the record made before them by the disputants ((i)) (a) ((i)) Is in violation of any

state or federal constitutional provi ((ii)) (b) ((i)) Is in excess of the stat-

atory authority or jurisdiction of the nstitution; or ((iii)) (c) ((i)) Is made upon unlawful

procedure: or ((iv)) (d) ((i)) Is affected by other error ((v)) (e) ((i)) Is clearly erroneous in view of the entire record as submitted

ct of the legislature authorizing the ((vi)) (f) ((ii)) Is arbitrary or capricious ((b)) (2) If neither party appeals within en days of issuance, ((T)), the Board f Trustees may ((also)), within 30 days issuance, ((on its own motion,)) review ((any)) the decision on its own motion ((of the Campus Hearing Board))

ind the public policy contained in the

WAC 174-108-07001 EVALUATION OF GOVERNANCE Necessary and essential amending of this document is the initiative procedure contained here ((At the end of every two years,)) addition, the President will at the end of every three years ask the Geowhich will include ((a member of the Board of Trustees,)) faculty, staff, stua member of the Board of Trustees to evaluate the Evergreen governance sysem. It will be the responsibility of the DTF to affirm the effectiveness of the system or to propose changes. When the DTF has completed its deliberaions, it will schedule a series of open meetings inviting all members of the campus community to discuss further document to the President

WAC 174-108-08001 CONCLUSION oncerned members of the campus ommunity must continue to work together to develop informal and formal mechanisms to facilitate the promtion, support, and observance of this

governance document



Campus Notes Campus Notes Campus Notes Ca

Some Native American Student Statistics

18% (36) students attended Ever-

Diffendal have completed the ling the 1974 - 75 academic year, rst report on Native American nrollment at Evergreen. The research and data collection behind he report was made possible by the RULE (Restructuring the Undergraduate Learning Environment, a grant for Evergreen) evaluation funds. The following re some of the data listed in the eport's fact sheet

Since the Fall of 1971, a total American students have enrolled

lents graduated from Evergreen is of June 1977, or 22% of all hose who ever enrolled. (This is tive American students enrolled higher than the national average | at Evergreen are Washington

Of the 203 Native American students whose higher education | Native American students who

A self-defense workshop will be held

Saturday. October 29 from 10 to 1 at

the Olympia Community Center, 1314 East Fourth Street. Seattle Rape Pre-

vention Forum will be offering this workshop, which covers myths about

further information at 352-2211

rape, verbal assertiveness, and phys-

The WOMEN'S CLINIC is sponsoring

SELF HELP WORKSHOP for women

of all ages. Learn to do self breast ex-

ims, self speculum exams and how to

Bring a mirror, a flashlight and 45 cents

he Board Room, on Thursday, October

0 at 6 30 c m The workshop is FREE

for a plastic speculum) to Lib. 3112

cal self-detense. Call Rape Relief for

green. This gave Evergreen the second largest number of Western Washington Indian students of any college, university or com-University of Washington, with 54 Western Washington Native American students, led in enroll-The median age of Native 358 self-identified Native | American students at Evergreen

is 30, or about seven years older than the median age for the stu-Eighty Native American stu- dent body as a whole, which Ninety-five percent of all Na-

> State residents. Sixty-four percent (229) of all

There will be a meeting of the

KAOS Advisory Board on Tuesday

October 18, at 7 p.m. in the Board

October 22 - Skills sharing work

shops for Mobilization for Survival.

Mobilization is a campaign built around

tour points: 1) Zero nuclear weapons

2) Stop the arms race; 3) Ban all nu-

lear power; 4) Fund human needs

help local organizers (interested

The purpose of the conference will be

groups and people) plan Mobilization

actions and teach-ins in their local

areas. Conference fee \$5.00, to cover

costs. Food and child care provided

Registration starts 9:30 a.m. and cor

ference ends 9 p.m. Place: CAB 110.

TESC. Seven to 9 p.m. films on dis-

armament, peace conversion, and nu

Mary Moran, 527 O'Farrell, Further information is available by calling 943-1734. There is no charge for

Mary Ellen Hillaire and Betsy | Washington Indian Agency dur- residents of the Southwest Washington ington counties of Pierce, Kitsap, Thurston, Pacific, Wahkiakum Cowlitz, Lewis, Mason, Grays Harbor, Clallam, and Jefferson.

Number of graduates by yea are as follows: 1972/73 - 6; munity college in the state. The | 1973/74 - 13; 1974/75 - 20; 1975/76 - 26; 1976/77 - 15. The tribal chairwomen of two

Western Washington tribes ar Evergreen graduates — RAMONA BENNETT, chairwoman of th Puyallup Tribe and GEORGI ANA KAUTZ, the Nisquall Tribal Chairwoman.

Among the Evergreen gradu ates who are enrolled in graduate programs are HAZEL PETE, i the University of Washington master's program in Indian Edu cation; COLLEEN YOST, is Portland State's master's program in Indian Social Work; CAROL was funded by the Western | have attended Evergreen were | HART, JOSEPHINE MARCEL LAY and DONNA LINSTEAD.

> Beginning Monday evening October 24 and continuing for fou weeks, the public is invited to attend a series of study sessions or the People's Republic of China. The topics are planned to be of general interest and will be particularly valuable for people who are interested traveling to the People's Repub lic. The topics will be: October 24 Health Care in China; October 31 China's Political and Economic Or ganization; November 7: Education 14: Reviews of recent books about China. The study sessions will be held in the home of Thomas and

CPE Representative On Campus

Executive Coordinator for the | lum and costs of The Evergreen Council for Post-Secondary Education, Patrick Callan, will be on campus on Thursday, October 20, to meet with various segments of the Evergreen community for the purpose of letting us know of CPE's goals and objectives and providing an opportunity for us to ask questions.

As was reported in past issues of the JOURNAL, the 1977 legislature funded CPE to conduct a study of Evergreen. The language reads as follows:

"Not more than \$25,000 shall be expended to study and make recommendations on the curricuto attend.

Vocalists Zamora and Pailthorp To Perform

Vocalists Mary McCann Za- | Dr. Pailthorp will also perform mora and Dr. Charles Pailthorp will present a free hour-long musical concert October 16, beginning at 2 p.m. in the recital hall

of the Communications Building. Mrs. Zamora, a recent graduate of Evergreen, and Dr. Pailthorp, a faculty member in philosophy, will present selections from "La Traviata" by Verdi.

"Dichterliebe" by Schumann and 'Don Quichotte a Dulcinee" by Ravel in the free, 60-minute pro-Both vocalists are students of

State College. The study shall

determine the actions necessary

to broaden the institution's clien-

tele base by introducing tradi-

tional undergraduate and gradu-

ate course offerings and reduce

the institution's total operating costs per FTE student to the av-

erage cost per FTE student at the

Callan will meet with the Trus-

tees in the morning and with in-

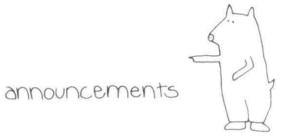
terested students, staff and fac-

ulty at 3 p.m. in CAB 108. All

interested parties are encouraged

other three state colleges.

Evergreen Adjunct Faculty Member Joan Winden. Their Sunday performance will be accompanied v Pianist lane Edge of Olympia The public is cordially invited



clear war will be shown, general pub-COLLEGIATE RESEARCH HELP! **PAPERS**

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and EventsArts and EventsArts



PHILADELPHIA STORY Katharine

Hepburn plays an aristocratic heir-

ess in this 1940 comedy directed by George Cukor. NINOTCHKA

starring Greta Garbo, Melvyn Doug-

as, and Bela Lugosa is Garbo's

only comedy (1939). Harvard Exit,

BALL OF FIRE (1941) a comedy

directed by Howard Hawkes

BRINGING UP BABY, HIS GIRL

FRIDAY) in which Gary Cooper

with the help of seven other pro-

fessors, is compiling a slang dic-

tionary. They are assisted by a

dance hall singer (Barbara Stan-

16 and 20 - 23, the Rose Bud Movie

THE WOMEN'S FILM SERIES

MUSIC IN OLYMPIA

wyck) and her cronies. October 13

plays a linguistics professor, who

October 15 - 18, 325-4647

Friday, October 14 CARNAL KNOWLEDGE (1971, 96 scripted by Jules Feiffer, follows the sexual exploits of two friends Jack Nicholson and Art Garfunkel) from the 1940s to the '70s. The film offended my mother; maybe it will offend you. It was directed by Mike Nichols, and features Candice Bergen, Ann Margaret, Rita Moreno and Carol Kane. Also ICARUS: A FLIGHT FANTASY. LH one, 3, 7, and 9:30, 75 cents. Wednesday October 19

A GENERATION (Polish, 1954) by Andrzei Waida, set in Warsaw during the German occupation. It is the story of a young Polish boy who is hardened and forced preperiences as a member of the Communist Resistance. Said to be one of the most moving films made about WWII.

IN OLYMPIA BETWEEN THE LINES The story of a sixties radical newspaper that goes big-time in the seventies. A film filled with all those groovy people who inhabit newspaper of fices. The Cinema, October 12 - 19,

ALLEGRO NON TROPPO IS FANtion. The Cinema, October 19 - 26,

STAR WARS At least till Novem ucky. State Theater 357-4010 Contest: Guess the exact date that STAR WARS departs from the State Theater. Prize: Tickets to the Charles Bronson movie that will

take its place.)
THE SPY WHO LOVED ME is still at the Capitol and is drawing large crowds on the weekends. This movie is certified kitsch, has nothing to do with the book whose name it shares, and is good for ridding yourself of depression, 357-

SMOKEY AND THE BANDIT and MY NAME IS NOBODY are still at the Olympic. An "all PG show" says the recording at the theater. great for the whole family. Jackie Gleason and Burt Reynolds, an irresistible combo, 357-3422. IN SEATTLE

ON THE BOUNTY Two with Clark Gable, one with mustache, one without. The first set of MGM Classics in a long series at the Harvard Exit. October 12 - 14, 325-

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HALL AND OATES October 23,

day night at 7:30 p.m. in the sec ond floor Library Lobby. Band and

For Everyone) at the Guild 45th presents WOMAN TO WOMAN. SILVERPOINT, and SELF LOVING on October 16. Admission is two dollars for students, 633-3353. CRIA! Now my friends are insist ng that I go to see this one. They're kind of pushy though. Moore Egyptian, 622-9352.

MICHAEL CANFIELD plays u

ight bass and flute, and TIM EIK-HOLT plays guitar. Together they play jazz. Thursday October 13, 8 p.m. Gnu Deli, Capitol and Thur ston Avenue, one dollar. Contemporary folk, sung and played by TIM MCKAMEY October INHERITANCE, a gospel band. OTHER STILE

October 14, 220 E. Union, 8 p.m. JIM RANSOM, recording artist for Biscuit City Records of Denver. Colorado, vocalizes and plays the guitar for an evening of "Western ethnic purity." Applejam, October

and STEVE KELSO who sings witty

songs, plays dulcimer, dobro and

harmonica at Appleiam. Friday

HOLLY NEAR and MARY WAT. KINS will be playing on campus October 18 at 8 p.m. See article elsewhere in this issue. MARIE MILLER Jazz singer doin Sarah, Ella, Cleo with BARNEY MCCLURE on piano. Thursday.

October 13, The Other Side of The

Tracks, 106 W. Main, Auburn, 833-

JOHN FAHEY with LINDA WA-TERFALL at the Rainbow Tavern in PERSUASIONS at the Rainbow avern, Seattle, October 19 - 23.

DANCE IN OLYMPIA

BILL EVANS DANCE COMPANY on campus October 15, 8 p.m. See article elsewhere in this issue. FOLK DANCING takes place every Tuesday night at the Olympia Com munity Center from 7 to 10 p.m. and Sunday nights on the second floor of the CAB from 7:30 to

SQUARE DANCING every Thurs

POETRY AND OTHER SPOKEN

DICK BAKKEN will give a solo poetry reading in the Board Room, Library 3112 on October 13 at 8 p.m. Bakken is the co-founder of the Portland poetry festival and once wrote:

"Rolling on the floor

laughing, my pregnant wife beating me with a broom" SPIRITUAL VALUES IN THE ARTS and THE SOCIAL ROLE OF WOMEN IN INDIA are two lectures to be given by Mrs. Lalitha Sub barao from India. Tuesday October 18, 12 noon, LH five, and Thursday October 20, 10:30 a.m., 2100 Li

10.2 MILE ROAD RUN on Octo ber 15 at 11 a.m. Starting line is in front of the Library. Run is on pavement and includes part of Delph Valley and Mud Bay Hill. Registration for the run begins a half hour

before starting time. There will be a 50 cents entry fee (25 cents for stu dents) to defray cost of awards Sponsored by the Running Club. TEACH-IN at the University Washington on disarmament and other Mobilization for Survival issues Saturday, October 15 Call 491-9093 to car pool.

THE 2 O'CLOCK COUNT on

KAOS-FM 89.3 with Robin Crook presents the story of Linda. Linda was into sex and drugs at an early age Today, as an adult, Linda is an ex-convict, junkie and prostitute. Listen to her story as she tells it like it is

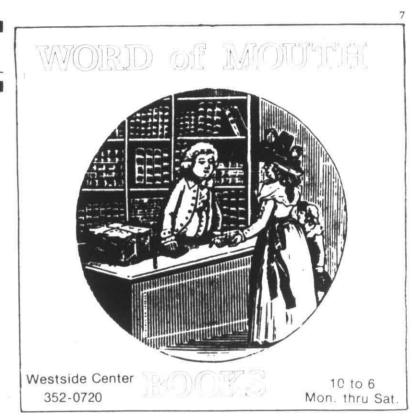
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