

## Review Team Commends College

by Judy McNickle

### Highest Possible Evaluation

Evergreen has been granted full reaccreditation after a four-day visit to the college in October by an 11-member team of educators. In a report issued to the Board of Trustees last month, President Dan Evans said Evergreen passed the review with flying colors, earning the "highest possible evaluation."

The Northwest Association of Schools and Colleges and The Commission on Colleges, the reviewing agencies, determined Evergreen to be "a significant educational resource" that "offers a valuable option in undergraduate education for prospective students." That finding was part of a 41-page report which Evans told trustees makes special note of "the full commitment of the Evergreen community—faculty, administrators and students—to a liberal arts education."

"The dedication," reviewers declared, "pervades the life of the college at every perceivable level to an extent virtually unknown in any academic community in the entire United States."

### Next Extensive Review-1989

"Our next expected reaccreditation visit will occur in 1989," Evans said. "They've asked us to conduct a progress report in five years, and indicated an extensive external review like the one we've just completed, won't be due for ten." The college first received full accredita-

tion in 1974 and, as a new institution, was required to undergo an extensive reaccreditation review five years afterward.

The accreditation team, headed by Reed College President Paul Bragdon, visited virtually every section of the campus and compared their observations with a 326-page self-study conducted by college faculty and staff during the previous year. The Evergreen self-study, said reviewers, was "excellent" and "clearly demonstrates that Evergreen is a community which knows what its mission is, knows where it stands in all respects and has identified and is attacking its significant problems."

Most significant of these problems, the Commission's accreditation report indicates, is enrollment growth. While the college has experienced substantial growth this year, reviewers pointed out that Evergreen, with an enrollment of 2,000 to 2,500 students, is still "a public institution with plant and facilities capable presently of serving 4,000 students. Demographic trends for the traditional college-age population are decidedly unfavorable, community acceptance has not been fully secured and continuing legislative support is subject to question." But, they pointed out, the college is "fully aware of these problems" and "has moved to meet them..." Efforts to do so, reviewers advised, "should be continued, intensified, coordin-

ated and be placed under control of the very top of the administration" which was achieved through a major reorganization plan drafted by Evans and approved by the Board of Trustees in November.

### Commendations for "a Rigorous, Solid Curriculum"

Offering superlative ratings for a number of college operations, reviewers felt Evergreen deserved commendation on several counts:

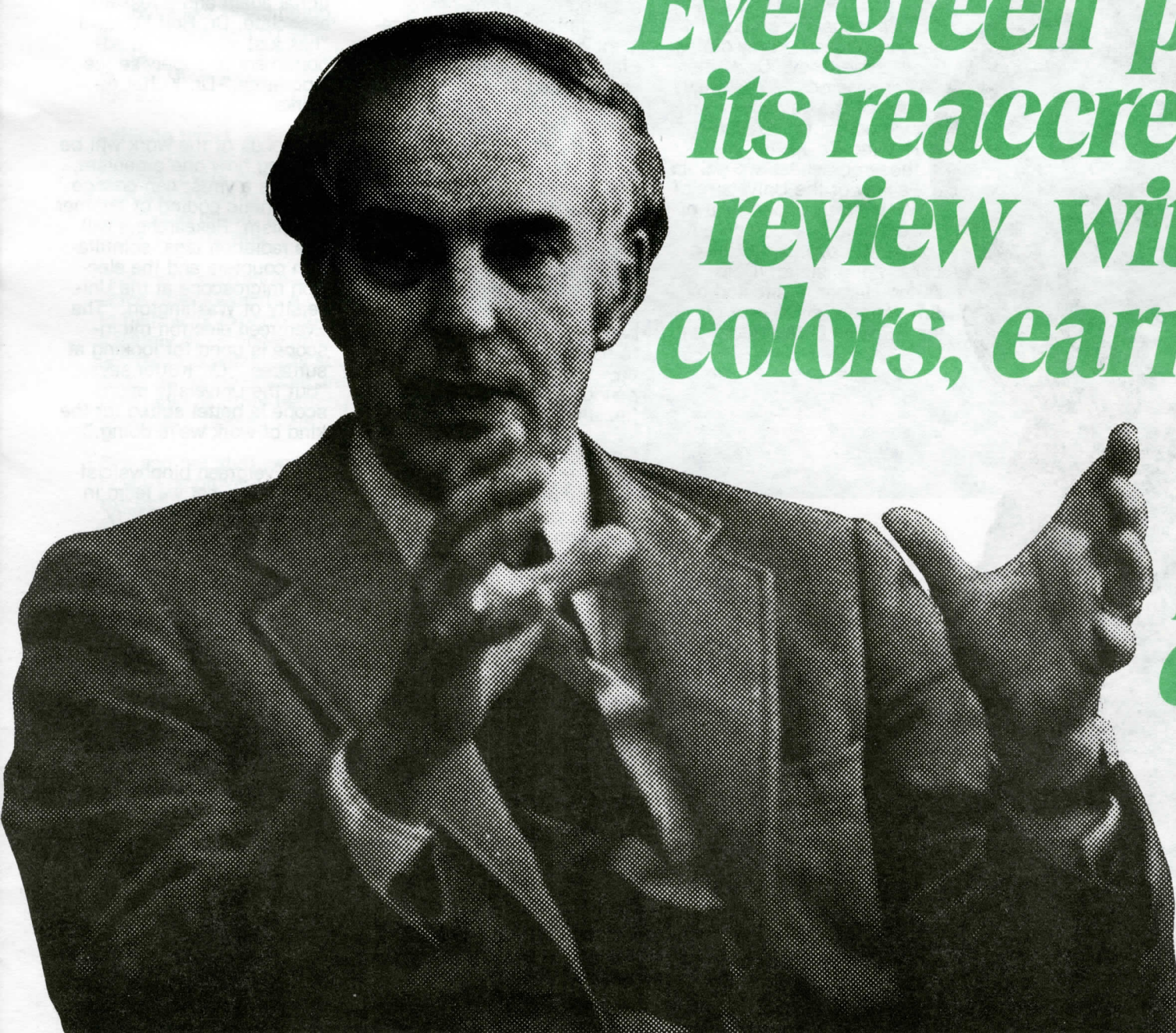
"For bringing together and supporting an intensely committed faculty... for encouraging in recent years extensive curricular planning... for building a rigorous, solid curriculum with a very high level of intellectual content." Additionally, accreditation team members commended Evergreen for "developing a curricular grid which gives structure and continuity, still encourages innovation and intellectual ferment and explains to the students the potential of an Evergreen program."

Especially impressive, reviewers found, was Evergreen's capacity "for sustaining the intellectual engagement of students and faculty... beyond limits of all but a few academic communities." Reviewers also noted that Evergreen merited "high praise" for "such powerfully appealing intellectual commitment and purpose, together with the supporting circular structure" which emphasizes the "importance of writing and language" and

"the essential truth that each individual has primary and vital responsibility for his or her own intellectual development." Overall, reviewers said the quality of the general arts and sciences curriculum represented what they called "a remarkable achievement against fiscal, demographic and political odds," one that "should now give the college the wholesome self-esteem to know its full worth, its limitations and its future far more so than most arts and sciences institutions in 1979."

The review team also took time to praise Evergreen's facilities, especially those available to students in the study areas of expressive arts and natural sciences. "The facilities and equipment which are available on a day-to-day basis in support of the undergraduate instructional programs are superior to that which can be found in any institutions of which we have knowledge," they declared.

Copies of the report may be borrowed through the Evergreen Library. A comprehensive review of that document is also available through the Office of College Relations.



*"Evergreen passed its reaccreditation review with flying colors, earning the highest possible evaluation"*

## Summer School Schedule Set

Planning for the summer schedule has been completed, according to Academic Dean Barbara Smith.

Thirty-two courses will be offered during the 1980 Summer Session, which begins June 23 and continues through September 5.

Opportunities to spend the summer traveling and camping through France and Spain are open to those who enroll in "Pilgrimage to Santiago," an academic program focusing on art and architecture, and supplemented by readings in medieval life and philosophy. Faculty sponsor Gordon Beck warns that the program "is a real challenge and should not be undertaken unless you're willing to devote your entire

energy." Contact him for a detailed prospectus giving costs, itinerary, etc.

If you don't feel like a European tour this summer, but wouldn't be content with an ordinary course, you might try the 1980 Summer Institute "Outlaws and Oddballs." Over the June 27-29 weekend, institute participants will examine the creative "un-normal," the personalities who rise to the occasion when old myths and rituals fail to provide equilibrium in times of extreme cultural stress.

At the other end of the spectrum is "Communication in Complex Organizations," an afternoon program meeting the first five weeks of the quarter. Students will learn

to look at complex organizations as communication systems which require specific approaches to problem-solving.

Summer at Evergreen also offers a seminar in education; music, video and photography classes; courses in dream psychology and public speaking; landscape drawing (which meets in the Olympic Mountains); and a geology class with field trips to the national parks of the West.

The full summer curriculum includes:

**First Five-Week Session** Fiction Workshop, Basic Math and Computer Programming, Upward Bound, Coastal Natural History, Communi-

cation in Complex Organizations, Drawing from the Landscape, Northwest Forests, Paradox of Progress, Pilgrimage to Santiago, Sonic Design and 20th Century Music, Visual Anthropology, Women in American Society, and Individual Contracts.

**Second Five-Week Session** Dream Psychology, Public Speaking, Environmental Design, Video for Beginners, Chemistry, Geology of National Parks, Primitive Potter, Writing, and Individual Contracts.

**Ten-Week Session.** As You Sow, Futurism, English Novel, Russian, Computers and BASIC, Accounting, Organizations (Vancouver Campus), Paradox of Progress,

Economics, Summer Photo Institute, Women in Management, and Individual Contracts.

**Special Courses.** Seminar in Education: Current Topics in Learning Resources, and the 1980 Summer Institute, Outlaws and Oddballs: Innovation, Deviance and Individual Expression in Society.

The new summer catalog will be published in February. For a copy, write or call the Admissions Office (866-6170).

## NSF Funds Evergreen DNA Research

Evergreen faculty member Dr. Elizabeth Kutter works at a scientific frontier unexplored and unsuspected a few years ago. She's discovered no "geo-stars" or other new puzzles in the heavens, nor any miracles of electronic miniaturization which allow more transistors to be packed onto the head of a pin. But her research takes her to an uncharted universe in miniature. She's trying to coax from a resourceful but microscopic virus its secret for reproducing through changing the genetic coding of host bacteria.

Now it may seem odd that bacteria would play host to viruses, but they don't do it willingly—the result is fatal. "My little virus looks like a spaceship," Dr. Kutter jokes. "It attaches itself to a bacterium and, like a syringe, injects a long string of DNA which uses on-site material to "build" likenesses of itself within the bacterium."

The close encounter ends grimly, Dr. Kutter notes. "The bacterium starts changing immediately and 30 minutes and several hundred new viruses later, it explodes."

She points out that "the cell is like a factory operating under its own plans. Then the virus injects the DNA string, a whole new set of plans. The main point of my research is studying how the cell can be made to "read" virus plans and make virus proteins."

The research is conducted on the microscopic level because of the complexity of dealing with larger organisms. "But the processes are similar," Dr. Kutter remarks, "DNA acted as a blueprint to build that virus, just as it did for you and me."

It's this closeness to basic life processes which led to controversy over certain types of DNA research a few years ago. The Evergreen biophysicist was drawn into regulatory efforts after scientists raised questions about procedural safety in "recombinant" DNA projects, which combine DNA from one organism with the cells of another. Researchers in the field felt there might, for example, be potential health hazards from previously unknown virus strains. Acting through the National Institute of Health, they moved to set up guidelines for further research.

Dr. Kutter, until recently a member of the Institute's Recombinant DNA Advisory Committee, headed the subcommittee which drafted the guidelines. The "Kutter Draft," as it was called in a *Science* magazine article, was "composed on my dining room table," says Dr. Kutter. "After revisions, it eventually became the guidelines for conducting DNA research." Helping Dr. Kutter draft those guidelines were Stan Falkow of the University of Washington Department of Microbiology and Joe Sambrook of Coldspring Harbor Labs, Long Island. (Coldspring Harbor is directed by Jim Watson, discoverer of the complex DNA structure.)

One element of the guidelines calls for review of project procedures by a Biosafety Committee representing several academic disciplines and other concerns. "The University of Washington, for example, includes a minister on their committee," points out Dr. Kutter.

"There are still tight controls over most of the research," says Dr. Kutter, though the field isn't nearly so hazardous as the initial concern seemed to indicate.

Dr. Kutter not only takes an active interest in scientific issues beyond her teaching and research at Evergreen, but also involves her students in the larger scientific community.

In early January, she and several students attended a meeting of the American Association for the Advancement of Science in San Francisco. "A whole section was devoted to genetic engineering of plants," she recalls. "Some plants, such as soybeans, return nitrogen to the soil. It may be possible to alter other plants to do the same kind of thing."

Another promising approach is to alter other organisms to "fix" nitrogen, such as an algae that grows in rice paddies. "This seems likely to happen," she says, and could help reduce our dependency on chemical fertilizers.

One of Dr. Kutter's former students, Diane Morton, recently published a paper in the *Journal of Virology*, based on her work on the Evergreen DNA research project. Morton is now a graduate student in molecular biology at the University of Oregon.

Usually there are six students working on the project. "All receive academic credit," Dr. Kutter says, "and we can also pay some of them from grant funds for the more repetitive laboratory tasks."

Dr. Kutter's research at Evergreen has been funded for the past five years by the National Institute of Health and by the National Science

Foundation. Last year, however, her grant was approved but not funded due to a tight money situation.

The Evergreen State College Foundation offered an interim grant of \$2,000 which "allowed faculty member Dr. Burton Guttman to keep the lab going during my leave of absence, pay some publication costs, and prepare a new grant proposal," Dr. Kutter says. "It's an enormous job to prepare a grant proposal. This time we were able to have outside reviews by other scientists, which contributed to its being accepted."

The new National Science Foundation grant is for \$120,000 and runs for three years, from July 1, 1979 to June 30, 1982. The project is now becoming fully operational again and a research associate, Dr. Rolf Drivdahl "has just accepted an appointment to supervise the laboratory," Dr. Kutter remarks.

The focus of the work will be learning how one organism, such as a virus, can change the genetic coding of another organism. Researchers will use radiation tags, scintillation counters and the electron microscope at the University of Washington. "The Evergreen electron microscope is good for looking at surfaces," Dr. Kutter says, "but the University microscope is better suited for the kind of work we're doing."

The Evergreen biophysicist feels that what we learn in this universe of the very small will have important benefits. Medicine and agriculture will be the most likely beneficiaries. "The Lilly company has discovered a way to make insulin from bacteria which is very pure and doesn't have the side-effects of other types. I believe they'll be marketing it soon; that's good news for diabetics," she says.



## Internships:

Community Recreational Planner. Superior Court Staff Assistant. Media Coordinator. Pre-School Teacher. Marketing Research Analyst. Assistant Legislative Liaison. Fish Culturist. Health Screener/Clinic Coordinator. Costume and Set Designer. Ornithology Research Assistant.

A list of jobs from the help wanted section? No, but close. These titles represent just a sampling of the internship opportunities available every quarter to qualified Evergreen students.

Defined as "opportunities for students to achieve immediate academic objectives and to progress toward long-range educational goals through carefully planned and closely supervised learning activities in 'real world' environments," internships are an integral part of the Evergreen learning experience, according to Barbara Cooley, director of the Office of Cooperative Education.

During the past academic year, 462 students participated in one or more quarters of internship, contributing more than 160,000 hours of service to host businesses, agencies and organizations.

Benefiting from student help were such varied employers as family farms, large and small businesses, museums, volunteer agencies, artists' studios, labor and professional organizations, television studios, newspapers, schools, colleges and government agencies that span the spectrum from large federal operations to small city and county services.

While the majority of these internships were conducted in southwest Washington, student interns also expanded their skills through service throughout Washington state and the nation.

Offering talent, energy and a fresh perspective to employers, Evergreen interns gain more than on-the-job training in return, Cooley is quick to point out.

"We make sure all internships offer students a chance to gain work experience in a variety of settings while achieving academically sound goals as documentable and creditable as other learning activities," Cooley says.

She and her staff work closely with employers to secure the right match between a student's learning objectives and qualifications and the employer's needs and abilities to meet those objectives.

Steering away from routine, errand-running kinds of jobs that fail to offer a learning challenge, Cooperative Education staffers seek placements which enable well-qualified students to master and test new skills important to their educational goals.

To make sure internships do just that, each intern works closely with an on-campus faculty sponsor, in addition to their off-campus field supervisor. Throughout the internship, student and faculty confer to discuss progress, analyze problems and share observations and ideas. When possible, faculty sponsors conduct on-site visits to evaluate their students' experience firsthand and to confer with the field supervisors.

"Evergreen gave me the ability to combine diverse subjects and apply them to decision-making factors that can affect social change in the health planning profession," he says. "My perspectives on the decision-making process and on the importance of effective communication were well sharpened and ready for use before I began my internship."

As part of that preparation, McCandless found he first had to study the social, political, psychological and historical positions business and labor groups held on health care delivery issues.

"I used skills I developed at Evergreen to conduct the research, develop an understanding of the health care system, and figure out how best to relate my findings to business and labor. Those groups were especially in-

"Change just doesn't happen as quickly as I thought it could or should," he notes.

For all that, McCandless says he "really enjoyed testing my skills in my internship." He found he had the ability to perform successfully in the real world and that "others recognized skills I didn't know I had." The internship gave him "a lot of responsibility and a chance to do something that would be socially meaningful."

As a career bonus, the internship helped McCandless focus on future employment objectives. As a result, he's now applying to graduate school where he hopes to earn an advanced degree in health education and health planning.

"I want to be involved as a health care administrator in the health system because I want to make that system more sensitive, effective and efficient," he says. "My Evergreen education taught me how to learn and emphasized that we're always learning. Those lessons provide an excellent basis from which to enter the health planning profession."

All internships don't end like his. For many students, placements lead directly to jobs, rather than to advanced training. A surprising number of Evergreeners have landed their first professional job immediately upon graduation with the employer they worked for as an intern.

For others, like McCandless, the internship directs them to further study—possibly at the graduate level or even back to change the focus of their undergraduate work at Evergreen.

As one intern commented, "My experience gave me positive proof that I'd chosen the wrong field. Once I began working daily in the real world, the job just wasn't at all like I thought it was."

"Luckily, I found it out before I graduated and was able to come back and retool for a profession more to my liking."

Cooley believes the opportunity to test career goals in a realistic manner is valuable, but not the primary value of an internship. "Involvement in a well-planned, carefully guided internship is an optimal way for students to learn theory, methodology and skills related to their academic objectives in interdisciplinary studies," she pointed out.

Cooley also stressed that the "internship program does a beautiful job of extending the college's resources to the community and making community resources available to students."

# Working to Learn



Cooley believes this kind of close faculty-student-supervisor communication assures a valid learning experience for students and a successful placement for the sponsors.

The end results, says Cooley, are best explained by a veteran of the internship program, such as Keith McCandless.

A December graduate, McCandless found Evergreen's emphasis on interdisciplinary education, combined with the practical approach and internship offers, amounted to a highly useful commodity once he entered the real world.

McCandless interned as a research planning assistant for a local health systems agency. His project: to define and evaluate local business and labor concerns about the health care system in Puget Sound.

Within one month, he was required to develop a concept of the project's objectives, develop the necessary research instruments (questionnaires, interviewing techniques, etc.), and become prepared to describe the health care system to his audience.

Interested in how government intervention and private sector concerns related to the health care system and what my agency's role was in clarifying relationships between private and public sectors," says McCandless.

"It wasn't easy," he readily admits. "In fact, it was sometimes very frustrating. I learned, however, that working in a bureaucracy is difficult but not insurmountable. I found that if I hoped to play a productive role in the community, I'll have to stay there and work at it."

## Meet the Foundation Leadership

The Evergreen State College Foundation was founded in 1976 to promote and support the educational goals and objectives of the college by attracting gifts and contributions from private sources: individuals, corporations, foundations and other organizations. Though still a relatively young organization, the Foundation has provided vital support for scholarships, concert and lecture series, faculty research, the President's Fund and other important activities.

In 1978, the Foundation's outstanding "Tut Adventure" brought many new friends and supporters to Evergreen. Last fall the Foundation's Annual Institute, entitled "The Japanese Challenge:

Will Americans Bridge the Trade Gap?," received high acclaim for both the caliber of the speakers and the content of the program.

Through a combination of mail, phone and personal contacts, the Foundation seeks to attract Annual Fund general support as well as special support for needs in areas such as athletics, art and library acquisitions, KAOS-FM radio programming, the Seawulff and alumni activities. In addition, the Foundation welcomes gifts of securities, land, art, books and other gifts-in-kind.

The persons who make the Foundation go are the Board of Governors, chaired by *Dennis H. Peterson*, vice president of Foster and

Marshall in Olympia. Other Board members include *Deborah Creveling*, an alumna and handicap recreation coordinator for Thurston County Parks and Recreation; *Pat Emerson* of the University of Washington's South Asia Office; *Fred Goldberg*, president of Goldberg's Furniture; and *Fred Haley*, president and chairman of Brown and Haley candymakers.

Also serving are *Dr. H. Eugene Hall*, a Bellevue pathologist; *Walter Howe*, vice president for government relations at Weyerhaeuser; *George Kinnear*, a Mercer Island attorney; and *Isabelle Lamb* of Enterprises International in Hoquiam. The Board also includes *John Murray*, presi-

dent of Murray Publishing Company; *Mary Stevenson* of SDS Lumber Company in Bingen; *Philip Swain*, director of educational relations, training and development at Boeing; and *Jane Sylvester* from Seattle, who also serves as a member of the college's Board of Trustees.

Other members are: *Joan Thomas*, chairman of the Board of Tax Appeals; *Walter Williams*, president of Continental, Inc.; *Hal Wolf*, owner of Wolf's Shop-Rite Food Center in Yelm; and *T. Evans Wyckoff*, president of Johnny Appleseed Company.

The two newest additions to the Board are *John McKibben*, Clark County Commissioner, and *Katherine Bullitt* of Seattle.

Ex-officio members are *Dan Evans*, TESC president; *Robert Flowers*, chairman of the Board of Trustees; and *Sue Washburn*, executive director of the Foundation.

These men and women help the college in innumerable ways and invite your ideas and suggestions on how they can further contribute to that special "margin of excellence" at Evergreen.

Office of Admissions  
The Evergreen State College  
Olympia, WA 98505

Yes! Send me details on Evergreen's new  
Masters Degree in Public Administration.

Name \_\_\_\_\_  
Address \_\_\_\_\_

## Master's Degree Approved; Applications due March 1

Applications are now being accepted for admission to Evergreen's newly approved master's degree program in public administration, which begins Fall Quarter, 1980.

Academic Dean Will Humphreys says the new program, Evergreen's first entry into graduate studies, was authorized in December by the Council for Postsecondary Education and enables the college to admit approximately 35 students for full- and part-time work next September.

Applications are due March 1 and those accepted into the program will be notified by April 15, following interviews by a panel of Evergreen faculty and staff.

The two-year graduate program offers what Dr. Humphreys calls a "rigorous, high-quality professional education in public administration, which seeks continued improvement of public services in Washington state.

An Evergreen faculty team headed by Humphreys and Dr. Guy Adams designed the program, with the assistance of external reviewers and an outside advisory board. The new degree requires completion of 60 hours of coursework offered over five quarters for full-time students or eight quarters for part-timers.

The entire program is characterized by what Dr. Adams calls "the hallmark of an Evergreen education—interdisciplinary, collaboratively taught programs of study organized around 'real world' issues or problems." At the center of the graduate studies will be the Evergreen Seminar, offering "a small, highly participative learning arrangement in which students engage an issue or a piece of written work in a cooperative but rigorous process of educational discourse," he explains.

Graduate students will be taught to develop clear and effective oral and written communication skills and

what Adams describes as "traits of civil and ethical responsibility, particularly a public service orientation that fosters among students an understanding of the effect various policies and procedures have on the public."

Additionally, students will be taught to develop or improve their critical and analytical abilities, to gain an integrated study of public policy and administration and to achieve an orientation toward state and local government, supported by case studies, texts and examples grounded in state and local administration.

Dr. Adams believes graduates will be best prepared for developing or strengthening those traits by completing such courses as those planned for 1980-81: The Political and Economic Context of Public Administration, Public Policy and Its Administrative Implications, Managing Human Resources,

Managing Fiscal Resources, and a Summer Quarter internship in public administration.

Both Adams and Humphreys point out these courses and the two-year program have been carefully designed "within the context of Evergreen's historical mission."

Since the college was created in 1967, Humphreys says, "we have been dedicated toward three major goals: providing an innovative undergraduate liberal arts program for the citizens of Washington; serving the educational needs of southwestern Washington, and establishing a special educational relationship with state government."

The new masters program will offer, says Humphreys "a renewed commitment" to meeting both of the second two goals. At the same time, the program offers Evergreen graduates an opportunity to extend their education, fol-

lowing a pattern of study with which they're already familiar and accepting new challenges as the college breaks new academic ground.

Requirements for admission to the new program include: completion of a detailed application form, forwarding transcripts of all prior college study; scores of the Miller Analogy Test; an essay of less than 2,000 words; and a group interview. Toughest of the five requirements is the essay. Applicants select a public policy issue, describe the problem, obstacles, and indicate major competing points of view; and then support their alternative solution.

All persons ready for a new academic challenge are urged to contact the Admissions Office now (using the form above if you like), in order to beat the March 1 deadline. Persons who apply after that date will be considered on a "space available basis" only.

# alumnnews

## Evergreen Lives: Alums & Politics

This article is the first in a series on Evergreen alums in different areas such as politics [this issue's topic], the arts, communications, social services, etc. We welcome information, articles and editorials from our members, who include all former students and Evergreen graduates. Please let us know how you like this issue. Your comments or ideas are welcomed.



Rep. Paul Conner and Rich Scheffel.

### Rich Scheffel

Rich Scheffel, a 1973 Evergreen graduate, feels the single most important aspect of the college was the opportunity it gave him to "get practical experience while pursuing a degree."

Scheffel, who studied Environmental Design and Urban Planning, is now a Research Analyst for the state Senate Research Center.

"Up on the hill you still get the jokes about graduating from Evergreen and there is somewhat of a stigma about the college, but it doesn't bother me," Scheffel said. "I've found that the ability to perform is much more important than the school you graduated from."

He said the internship programs offered at Evergreen gave him the upper hand since, "when I graduated I already had two years experience under my belt."

"If you establish realistic career objectives and stick to those objectives it always seems as though you get to where you intended to go."

### John Paul Jones III

John Paul Jones ('73) has nothing but good things to say about Evergreen and his experiences with the college.

"What I learned at Evergreen in the two years I attended has stuck with me longer than the previous two years I spent at a community college," Jones said.

As a member of the 1971 Environmental Design coordinated studies program and the Urban Studies group contract, J. P. Jones learned that, "the best place to go is where the decisions are made."

Now Administrative Assistant to Senate Majority Leader Gordon Walgren, Jones is not only where the decisions are made, but is part of the decision-making process.

"When I started, I thought I knew something about the Legislature but I really didn't... it truly is the branch of state government that is closest to the people," Jones said. "In government service you are not going to get rich, but it is rewarding personally and you can make a decent wage with the feeling, on occasion, that you have really helped some people."

Jones said the biggest thing that Evergreen has given its students is the ability to look at a problem, dissect it, and try to put everything back together.

"Politics is competitive. There are times when you have to be competitive and times when you have to be cooperative. Even though Evergreen was not run on the competitive level, the tools it gives you allow you to compete when you have to," Jones pointed out.

One of the founders of the Alumni Association, Jones said he would like to see the organization work on both a social and professional level, simultaneously offering some assistance to the college.

"On a professional level I would like to see the Alumni Association do a few things such as seminars or speeches and develop a lecture series. A lot of things are happening in government and private enterprise. I think it would be useful for people who have gone out to work in certain areas to come back and kind of get their batteries recharged."

J. P. Jones, Admin. Assistant to Senate Majority Leader Gordon Walgren.

### Dean Katz

"I think one of the most important things to do is to use everything Evergreen has to offer. I think that means a blend of academic experience and, also, real world experience."

Some people called him the "father of KAOS" (the campus FM radio station). Others just knew him as Dean Katz.

A member of the first four-year graduating class from TESC, Katz enrolled in the first-year "Communications and Intelligence" program, but found it "confusing" so he "sort of took off on my own."

Taking off for Katz meant embarking on a series of individual contracts and internships within state government and the news media.

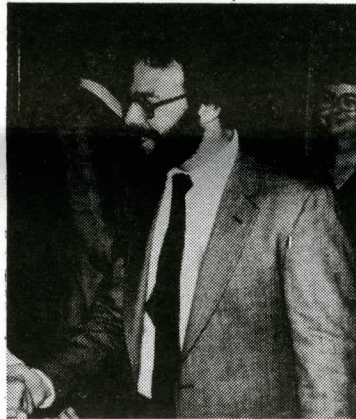
Today, Dean is the Washington, D.C., correspondent for *The Seattle Times* and his by-line is read by well over 500,000 people daily.

"Sometimes I feel that I didn't get, academically, as good an education as I might have at another school, but that is always something that can be made up. That was more my choice, I think, than anything Evergreen did or didn't do for me," Katz said in a telephone interview.

"At that point in my life it was important for me to deal with a lot of things that did not necessarily relate to education. I think Evergreen faculty and staff people were aware that that represents an important part of going to school—as important as anything you may learn in an academic sense."

As a former reporter assigned to the Olympia-Capitol beat, Katz believes Evergreen will always face some political difficulties because "it's a state-operated school and it has to be accountable to the public," Katz said. "To that extent it will always be something of a political football."

He said that his experiences at Evergreen are still very important and that he owes quite a lot to the college.



"Many of the people I graduated with in 1975 have turned out to be incredibly creative in the arts, business and other professions," Katz said. "I think things are always extremely creative in the first years of any new institution, whether it's a school, business or anything else, and it's a good feeling for me... something I can brag about."

### Dwayne Slate

Dwayne Slate, a 1973 graduate of Evergreen, said the college has given him the ability to develop methods of learning that have become invaluable in everyday living.

"I think the most important thing Evergreen taught me was how to deal with people on all levels, in competitive and non-competitive situations," Slate said in a short interview outside the State Capitol. "Seminars rather than classrooms, discussions rather than tests, and cooperation rather than biting competition comprise the style that is unique to Evergreen."

While at Evergreen, Slate worked in government service as both an intern and an individual contract student. He is now Senior Research Analyst for the House Democratic Caucus.



Rep. Dennis Heck (also an alum), Rep. Al Bauer (Demo Caucus Leader) and Dwayne Slate.

"The one thing I would stress to current students and recent Evergreen graduates is to learn and use all that the school has to offer," Slate said. "It is vital to learn how to learn and to set objective goals. If you have those two things going for you, then it is hard not to finish what you set out to do."



J. P. Jones, Admin. Assistant to Senate Majority Leader Gordon Walgren.

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Editor: Lee Riback  
Contributing Writers: Gary Mozel, Russ Hauge, Doug Ellis, Bob Butts, Jill Fleming, Skip Berger, Randy Ray, Bob Crocker, Aynn Fuqua, Andy Ryan.

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## Scholar Gypsies

The following Evergreen graduates no longer have an address on file with the Alumni Association, and we'd like to reestablish contact with them. If you know the whereabouts of anyone on the list (or anyone else who has not been hearing from us), please send their current address. If you're the one afflicted with wanderlust, please keep us informed—your Alumni Association cares about where you are and what you're up to.

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## A Bird in the Binocs

A Bird in the Binoculars Is Worth Two in the Field Guide

by Gary Mozel ('75)

How many kinds of birds live around the Evergreen campus? Three hardy and/or foolhardy birdwatchers spent December 22 finding out, as part of the Audubon Society's annual Christmas Bird Count (CBC).

Every Christmas season, tens of thousands of Auduboners in over 1200 locations around the world census their communities' birds for the annual CBC. By comparing these worldwide counts from year to year, trends in bird populations and ranges can be calculated.

This was the second year the local Black Hills Audubon chapter participated in the CBC. Several dozen observers around Thurston County scoured land and water from sunup to sundown on the 22nd.

I covered the TESC campus and vicinity, along with Michael "Lucky" Eames and student Deanna Frost. Dry, partly sunny and relatively warm weather inspired identification of 45 species within the count area, including the only Savannah sparrow seen by any Olympia observer. (These sparrows typically winter further south.) The crew also spotted one each of the sparsely observed yellow-rumped warbler and yellow-bellied (a.k.a. red-breasted) sapsucker. The most abundant bird was the surf scoter—nearly a hundred of these ducks were seen in the Snyder Cove/Geoduck House area alone. Also numerous were the robin, Oregon junco, chestnut-backed and black-capped chickadees (see illustration), ruby-crowned and golden-crowned kinglets, and common crow. Not observed this year, but seen in the area during last year's CBC, were the ruffed grouse and red-tailed hawk.

I will return to the TESC area next December on behalf of the third annual Olympia CBC. Birding cohorts—amateur to expert—are warmly invited to join the effort by calling the Black Hills Audubon Society at 352-7299.

## Alum Notes

April West ('78) is Director of the Third World Coalition at The Evergreen State College.

Elena Perez ('75) is a counselor/job developer for Work Options for Women (W.O.W.) in Olympia.

Thomas Ybarra ('74) is Director of Upward Bound at The Evergreen State College.

Bobby Frazier ('75) is a case manager for T.A.S.C. (Treatment Alternatives to Street Crime) in Tacoma.

John Hennessey III ('77) lives in Concord, New Hampshire, and is an economic development planner for the New Hampshire Office of State Planning.

Carmen Doerge ('75) repairs and refinishes antique furniture in Portland, Oregon.

Debbie Gilbert ('74) is a dancer at the Whistlestop Dance Co. in Seattle.

Libby (Lastrappes) Hunter ('75) is an office manager with Spokane (Washington) Legal Services.

Erin Kennedy ('78) is a graduate student in musical theater at New York University.

Rick Ricks ('76) is an attorney in a drug defense law firm in Washington, D.C.

Claudia D. Brown ('75) has recently completed requirements for a Master of Science in Broadcast Journalism from Boston University's School of Public Communication.

Bill Freeburg ('76) is a corporate auditor for Seattle-First National Bank in Seattle.

Bill Hucks ('79) works for the *Casper Star-Tribune*, Wyoming, in a position that was made permanent after his internship expired. He plans to attend graduate school to study business administration next fall.

Charles Rayner ('73) is a salesman in Portland, Oregon.

Jann Gilbertson ('77) is a student and teaching assistant in the Masters of Business Administration program at the University of Washington.

Carrilu Thompson ('75) is director of ALIVE, a women's shelter program in Bremerton.



## Seminar Revisited

About a month before the annual reunion of Evergreen alumni, the planning committee met at the biggest table of one of Tacoma's nicer restaurants. The last of a long series of meetings, it was highlighted by hearty drinking and congratulations all around on the way the reunion weekend was shaping up.

Food, facilities and the required volumes of beer and wine had all been arranged. The slate of activities included a party Friday night; a Saturday morning meeting and, to compensate for the tedium, an afternoon of games and drinking; and then a Sunday morning to recover. Everything was set until someone said, "But I don't want to play softball all afternoon on Saturday." It wasn't a position we had considered.

There was really nothing else to do Saturday afternoon. "A crisis," said some. "Poor planning," said others. The rest of us countered with "Who cares?"

Gail Martin, Coordinator of Career Planning and Placement, brought the matter into focus when she said, "You're leaving out a traditional Evergreen method of having fun: talking and listening." She was right.

We decided to remedy the oversight and, after assurances from Gail, I volunteered to set up something for Saturday afternoon. Bob Butts also offered to help, which made meetings convenient since we both attended the UW.

This new wrinkle in the programming offered an opportunity to involve the faculty in the reunion. On Gail's advice about hot topics at Evergreen, we chose the family as a theme—a natural choice if we wanted faculty interest and something which would appeal to men and women our age. Friends and acquaintances had spent time experimenting with family relationships, and some had taken serious lumps along the way. At Bob's suggestion, we added the search for career roles, complicating the topic and introducing conflicts we all felt in our own lives. The double issues were sure to breed lively discussion.

The choice of format wasn't so simple. A real seminar wouldn't do; too many people might show up. I favored a lecture, a heresy instilled, I suppose, by a year at the University. We settled on a panel discussion, both because the topic invited the participants' personal involvement, and because we wanted to recreate that spirit of fun that marked learning at Evergreen. The plan was to start with short talks by faculty, move into a semiformal question-and-answer period, and hope for degeneration into the classic, free-for-all Evergreen seminar.

Sue Washburn, Director of Development, recruited David Marr, Stephanie Coontz, Russ Foxx and Carolyn Dobbs for the faculty panel. Bob assembled an attractive "program book" from our essay on the topic and responses from faculty participants. The budget precluded wine and cheese, but we did have home-made cookies and someone promoted coffee pots from summer-vacant offices. I got tapped as moderator, a catch-all title for one who moves furniture and grants the right to speak to those who wave their hands most violently.

The setting, a third-floor lounge in the northwest corner of the library, was good for what we had planned. The all-glass north and east walls look out over a scene familiar to Evergreen

by Russ Hauge

students: a tree-and-brush landscape, the kind of lush green growth that springs from well-watered gravel and honest mud. It would be perfect for coaxing along daydreams and reminiscences if someone grew bored with the discussion.

I was reminded of another aspect of Evergreen when I arrived Saturday. Folding chairs for 80 were set up facing a blank wall—the only blank wall available.

Alone, and with only a 30-minute margin, I did a very quick reorientation. Stephanie Coontz showed up, looked at the chairs now facing the windows, and said, "It certainly doesn't look very Evergreenish, does it." Well, it didn't, but it turned out to be good enough. We weren't, after all, trying to recreate Evergreen, just remember it.

If the seating was un-Evergreen, the participants were not. There was a familiarity, an impression of *deja vu*. In some, it was style of dress: sleek colors combined with timber-cruiser practicality. It was the way some unconsciously draped over or curled up in their chairs, settling in for an afternoon of talk. And it was the way people fell back into the dialect peculiar to Evergreen, the combination of scholar, bureaucrat and space-case. There was a change of manners, though. We were less inclined to blow cigarette smoke in each other's faces and more likely to wait our turn to speak.

Stephanie led off the faculty talks with an exhortation to carry on the struggle against machinations of the capitalist state. Russ and Carolyn then prescribed family involvement, community activism and hard work to cure the ills of life in contemporary America. David closed by warning us of the state's subtle campaign to assume traditional family responsibilities and so co-opt individual rights.

A good mix of perspectives—most of us apparently had bumped into or used those concepts. We listened as an audience and then commented and questioned confidently. One man told us, from personal experience, about how behind-the-scenes decisions affect government and corporate policy. Several men and women spoke of everyday efforts to make their communities an active part of their lives, something more than a gauntlet to run on the way to work and then again to reach the safety of home. Some talked of commitment to the care of others, our children and others in need of strength.

We were not looking for answers, but offering personal solutions to the problems of responsibility and finding a place in the world. We told our stories and learned from each other.

Not every moment crackled with ideas. People wandered in and out, and we filled some minutes only with the sounds of our voices. Still, most of us there when time ran out were sorry to break it off. We milled around, renewing acquaintances and pursuing points of special interest. Everyone was smiling in a relaxed, wistful way—like they wished all they had to do next was collect their books before heading back to the dorms.

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More Alums Next Issue



## Your Board Takes a Hike

by Robert Butts

The scene would be familiar to anyone who has attended Evergreen. The army surplus dishes were washed and put away, sleeping bags were rolled, bunkrooms were swept out, and bleary-eyed people fumbled for their car keys and drove off into the rain. After two long days and nights, the retreat was over.

This gathering, however, was slightly different. It was not a program, staff or faculty retreat, but a retreat of the Alumni Association's Board of Directors along with some spouses, friends and children.

The outing, held in late October near Mount Rainier, was intended to provide the Board an opportunity to establish the goals of the Association, to develop a committee structure, to begin moving on the Association's work programs. By all accounts, the retreat was an overwhelming success, but it did not come easy.

Controversy arose during discussions of the financial management of the Association, the Association's relationship to the college, and possible incorporation of the Association as a nonprofit organization. After a prolonged debate, the Board hammered out a resolution expressing the Association's intent to be a financially independent organization. It was decided to direct a committee to explore the issues in-depth and to find answers to a number of questions.

Although less controversial, but equally important, a committee structure was approved and chairpersons were selected. Also, work programs for several of the committees were adopted and projects suggested for other committees.

Clayton Sturgis, one of Evergreen's first employees (he was patrolling the campus when it was still a trailer village), was elected the Association's first Honorary Member.

The Board will meet again Spring Quarter.

## Committee News

### Program Committee

The Program Committee will sponsor a workshop for potential and fledgling small-business persons on Saturday, March 1, at TESC. The workshop will draw on resource persons from the Olympia business community and TESC faculty and alumni. Attendance is limited and preregistration is required.

Possible future events include a lecture/discussion series, the second annual reunion, and an outdoor recreational trip. We welcome your suggestions and input.

Jill Fleming, ('76) Chair  
10019 40th SW  
Seattle, WA 98146  
935-9327 evenings

### Financial Affairs Committee

The Alumni Association now has a standing committee on Financial Affairs. It was initially conceived to make some sense of the accounting systems grafted onto the Association by the college and to develop a program of sound fiscal management.

The decisions reached at the retreat in November added the tasks of investigating the Association's relationship with the college and determining the best ways to implement a program of financial independence. This will involve such projects as incorporating the Association into a private, nonprofit body, determining a program of internal fund raising and establishing procedural policies with the college.

Though this may seem a bit dry, it really will be an exciting part of the Association's work in the coming year. If you are interested in assisting with the committee's work, please contact:

Joe Dear ('76) Chair  
3811 Pifer Road  
Olympia, WA 98501  
943-5992 evenings

### Regional Coordinating Committee

The Board of Directors has established an ad-hoc committee to bring together some ideas for building contacts with groups of alums from areas not yet served by the Association. We hope to develop programs for groups in such areas as Spokane, Port Angeles, Portland, Vancouver, Grays Harbor and Tri-Cities.

If you are interested in either type of participation, please contact:

Terry Oliver ('73) Chair  
4303 NE 14th Ave.  
Vancouver, WA 98663  
694-0638 evenings

### Legislative Affairs Committee

This committee is responsible for researching, developing and recommending positions on legislative programs and priorities to the Board of Directors of the Association. The committee is also responsible for the operation of any programs in its area.

The committee is working with the college's Alumni Office to establish and maintain a legislative network designed to alert alumni on issues of importance to the Association. During the legislative session, we will cosponsor with the Evergreen College Community Organization (ECCO), a reception for key legislators at President Evan's home.

If you are interested in developing and participating in the committee's programs, please contact:

Bob Crocker ('73) Chair  
5602 N. 40th  
Tacoma, WA 98407  
858-9109 days; 473-1126 evenings

### Record-Keeping Committee

The aptly named Record-Keeping Committee is assembling the "definitive" alumni mailing list. We're pulling together information scattered among a half-dozen TESC offices, and working hard to narrow the list of 600 "lost" alums (see list elsewhere in this newsletter). The "Grand Plan" is to publish our efforts as an alumni directory, ready in time for this year's annual meeting/reunion. To achieve this, we'll need lots to help compiling data this summer—volunteers are solicited and appreciated! The committee will attempt to contact all alums to verify addresses and obtain publishing consent.

As a stopgap measure until directory time, the Alumni Office is offering a mail-forwarding service. If you've lost track of a fellow alum, write her/him a letter or note and send it to the Alumni Office with a brief cover note. Bonnie Marie, our intrepid staffer, will forward your correspondence to the prodigal alum's last known address.

If you'd like to help with the directory, contact:

Gary Mozel ('75) Chair  
4270 Whitman North  
Seattle, WA 98103  
633-1909 evenings

### Communications Committee

This group is charged with Association publications and other external communications. This first *AlumNews* of the year is tangible proof we are doing our job. If you would like to help put this newsletter together or just add a word or two, please feel free to drop us a line. The committee is seeking contributing editors and regular writers.

Coming up this year are proposals to organize a speaker's bureau and publish a small pamphlet on the Alumni Association. Many projects are possible; if you'd like to help, contact:

Lee Riback ('75)  
2041 13th Ave. W.  
Seattle, WA 98119  
283-5109 evenings

### Admissions Committee

The Admissions Committee coordinated alumni participation in January's "College Night" receptions, sponsored by the Admissions Office, for high school counselors, principals, and prospective students and their parents.

The Committee also wrote to Evergreen grads asking each of them to suggest two persons who might be interested in receiving information about the college.

Possible future activities include identifying alumni willing to act as contact people; organizing and staffing TESC booths in shopping malls and county fairs; and conducting training sessions for alumni involved in recruiting activities. If you'd like to become involved or have good ideas for the Admissions Committee to consider, contact:

Joyce Weston ('76) Chair  
721 Burr Road  
Olympia, WA 98501  
866-6391 days; 352-7165 evenings

## Small is Beautiful

"Small Business in the 80s" is the central theme of a seminar to be offered Saturday, March 1, by the Alumni Association. The all-day affair will start at 9 a.m. and close with a no-host social hour beginning about 5 p.m.

The seminar, designed for those who have recently opened their own business or have projects in the planning stage, is the first in a series of activities being scheduled by the association's newly-formed Program Committee. Evergreen grad Kevin Phillips ('76) of Olympia is coordinating the event.

Faculty, Evergreen grads and community professionals will offer their perspectives on the opportunities and challenges facing small businesses in the coming decade. The morning will be seminar format, with keynote speakers considering such topics as the economic outlook for small business and how our changing lifestyles affect future trends for service-oriented businesses.

A buffet lunch will feature a panel of Evergreen grads describing their successes and failures in the business world. Afternoon workshops will draw upon the experience of local professionals in accounting, law, banking and insurance.

Enrollment is limited to 75 and registrations must be received by February 22. The \$15 fee for Evergreen alumni includes seminar materials and a buffet lunch. The registration fee for other participants will be \$25.

To register, or for more information, contact Bonnie Marie, Alumni Office, The Evergreen State College, Olympia, WA 98505 (206) 866-6565.





## Off Season for Geoducks

This fall launched a new era in Evergreen's history—intercollegiate athletics. Soccer and swimming were the school's first entries into formal competition. The teams drew upon several years of experience in intramural sports and, in the case of soccer, prior participation in the non-collegiate Southwest Washington Soccer Association.

Ivan Raznevich, former member of the Yugoslavian national team, was named soccer coach. Olympia resident Don Martin brought 15 years' experience to the position of swim coach.

The soccer squad performed well during the early season, besting local rivals Valley Villa, Pacific Lutheran University (one win, one tie), and Saint Martin's College. The Geoducks appeared to be on their way to a triumphant first season. Then Coach Raznevich, who had

played in two games and had fielded athletes who were technically ineligible, was dismissed by Athletic Director Pete Steilberg, following the Geoduck's defeat by Central Washington University in mid-season.

Team members continued the season, opting to share coaching duties. Determined but inexperienced, the young squad finished the season with four losses. The team's final tally: three wins, four losses and one tie.

Soccer will make another appearance at Evergreen this spring when the Geoducks resume regular play in the Southwest Washington Soccer Association, which includes teams sponsored by schools, businesses, and organizations, and functions like the "city leagues" in other sports.

Official intercollegiate soccer play will probably begin this fall if Evergreen is admitted to the northwest conference of the National Collegiate Athletic Association. The college expects to hire a new soccer coach and this spring hopes to bring many of this season's veteran athletes back next year.

Unlike the soccer team, the swim team had few athletes with previous experience in competition. During the first month, coach Martin concentrated on conditioning and basic techniques for competition.

On the eve of the first meet November 28 against Pacific Lutheran University, the swimmers were just learning how to start from blocks and how to correctly swim a relay. The athletes were nervous and excited during the meet, and although both men and women were decisively defeated, team morale remained high.

A week later a much more polished Geoduck team competed at Highline Community College. The women staged a come-from-behind victory by winning the final event, the 400-yard freestyle relay. The men had only four entrants and were convincingly defeated.

On January 18, the Geoducks faced Highline again, for the first intercollegiate swim meet held in the college's 11-lane pool. The Evergreen women's team narrowly missed repeating its earlier victory, winning five events but trailing overall by 49-58. The understaffed men's team could only compete in a few events and lost 14-74.

Winter Quarter competition got off to an uneven start. Heavy snowfalls caused cancellation of the first home meets and many swimmers were unable to practice during their Christmas vacations. Since their return, the team's ten women and two men have been practicing twice a day and all are ready for their final month of competition in February.

As the *Review* went to press, the Geoducks were preparing to face Whitman College in Walla Walla on January 25 and Eastern Washington University and Montana State University in Spokane on January 26. The season concludes February 9 at Evergreen with a 2 p.m. triangular meet pitting the Geoducks against Washington State University and Eastern Washington University.

*Ken Phillipson, an Evergreen senior, serves as the college's sports information writer and as a Geoduck swimmer.*



## Legislative Update: 1980

by Lester Eldridge

January 14 marked the opening day of the very first even-year regular session in the history of the Washington Legislature. Last November, Washington voters approved a measure which called for 60-day sessions in even years and 105-day sessions in odd years, altering the 80-year practice of regular sessions once a biennium. The legislative session may exceed 60 days only by a two-thirds vote of the membership, or by call of the governor, events unlikely in this election year.

At least three legislative leaders are seriously considering statewide office. Co-speakers John Bagnariol and Duane Berentson are looking at the governor's race, while Senate Majority Leader

Gordon Walgren is a probable candidate for attorney general. The year 1980 will also see an intense battle between Republicans and Democrats for control of the House, and a Republican effort to reduce the Democratic majority in the Senate. With all these factors, only subjects of highest priority and statewide interest are likely to be considered this session.

Evergreen brings an enviable record of accomplishment to this session. Its recent re-accreditation report was highly laudatory and many Council for Postsecondary Education recommendations for improving enrollment have been successfully implemented. A three-year enrollment decline was re-

versed, with the college posting gains in total enrollment 3.5 times the national average. The Fall Quarter total of 2514 represents more than an eight percent increase over Fall Quarter, 1978.

Outreach programs in Vancouver and Port Angeles and the teachers certification offering were distinctly successful. A Master of Public Administration program was approved for Fall Quarter, 1980. Increased variety in part-time offerings for Thurston County residents pushed part-time enrollment up 37 percent over the same time last year. These achievements are a good basis on which to express Evergreen's needs for the coming two years.

Evergreen has requested appropriations for several capital projects, plus funds for an authorized but unappropriated increase in faculty salaries. The college must also cover an anticipated shortfall in energy funds due to utility rate increases. These requests will be among the college's highest priorities during the 1980 session.

Funding prospects are dim, however. It's a short legislative session, and it's an election year.

The governor's budget recommended an appropriation for roof repair on the library and seminar buildings, but talk in the Legislature at this writing indicates there may be no supplemental budget

considered. Evergreen and other institutions of higher education will still attempt to advance their requests for the supplemental budget. At the very least, we will be able to lay a good base of understanding and information for consideration of the biennial budget in the 1981 session.

Informing legislators and their staffs of our progress over the past year cannot help but benefit the college in forthcoming sessions. The role of alumni, parents and friends in this information process is an extremely important one. The college is grateful for the enthusiasm and aid continually received from Evergreen supporters.

## Third World Coalition Serves Campus & Community

The Third World Coalition functions as Evergreen's minority affairs office, though it didn't start out that way. Its origins are, in fact, unusual for similar offices within educational institutions.

April West, the current coordinator, explains, "Student members from the nonwhite student organizations formed the Coalition soon after the college opened; it didn't become an administrative unit until several years later. I think such offices are rarely student-initiated. More often, they're tied to the college's Affirmative Action or Educational Opportunity Program offices."

West was one of the first students involved in the organization, called the Minority Coalition at that time. (The name was later changed to Non-White Coalition, and then to Third World Coalition in 1975.)

"Students were committed to the Coalition," she recalls. "It's not quite the same now. The mood on campus is different and the full-time staff performs much of the work formerly done by student volunteers."

That work includes a wide variety of activities, from program development to co-sponsoring campus-wide cultural events; from budget hearings to working with school counselors on student recruitment.

West, who was hired as coordinator in October, 1978, says, "There are ongoing concerns such as acting as an advocate for Third World interests at Evergreen, a year-long events program planned through a survey of student interests each fall, and numerous projects geared to specific needs."

One of those special projects is the small but successful Big Brother/Big Sister program. "Some students just want to hide out when they come here, especially if they don't feel at ease in the college environment," explains West, an Evergreen graduate and formerly a student employee for the Third World Coalition.



"We try to have an older student act as an informal advisor—acquaint new students with campus facilities, help with academic work, and in other ways make the transition to college smoother." The effort has paid off—all the new students who participated last year are back at Evergreen again this year.

"The Coalition Board, which meets alternate Tuesdays, also helps coordinate the yearly program of cultural events, usually co-sponsored by all the Third World student groups: NASA, MEChA, Ujamaa and the Asian Coalition," says West.

Other efforts include participation in college decision-making to assure that Third World concerns are addressed; involvement in student, faculty and staff recruitment; and maintaining contacts around the state to increase the Evergreen presence in Third World communities.

These activities, West points out, are often a matter of "keeping in touch with community organizations about employment and internship possibilities through Evergreen, talking to prospective students and providing input for college policies."

Special projects have included a Non-White Programs Disappearing Task Force in 1974 which provided a comprehensive analysis of the college's efforts to meet Third World needs, and publication of the *Third World Survival Manual*, an excellent guide to Evergreen and Olympia for any student. The Coalition also publishes a monthly newsletter containing news, events, student profiles, art and creative writing.

The Third World Coalition office is in the library building, with a meeting room and small study lounge nearby. The lounge houses the Coalition's library, which subscribes to a number of Third

World periodicals. "We tend toward the alternative press," says West, "to supplement the fairly good college library holdings in Third World and foreign language periodicals."

Staff includes the coordinator, a secretary and usually one work-study student who plans workshops. "We try to feature a number of workshops in our programs—we can usually interest a college staff member in the idea, so the workshops don't cost anything and students learn a lot about essential campus facilities and services," West comments.

One continuing concern is student retention and West spends a number of hours each week advising students and handling referrals. "Much of our advising is informal," she says. "Students drop by the office because they can't get into school, can't find a sponsor, or because they want advice on programs, financial aid, housing and so forth."

West, who was previously employed by the Asian American Alliance in Tacoma, would like to expand the Coalition's outreach programs and views Evergreen's increasing part-time offerings as helpful.

"Many Third World people would like to attend college but can't drop jobs or other commitments to enroll full-time. In my own case, I went on leave after finishing an internship, started working in Tacoma, and probably could not have returned to campus to complete degree requirements. I was able to graduate, though, through the Tacoma Seminar taught by faculty member Maxine Mimms, and the 'Community Organizations' program, one of Evergreen's first dual night-and-day offerings. Both programs were valuable because they served the needs of such a variety of people," says West.

Photo: April West, Coordinator of the Third World Coalition.

## Art Arises from the Drifts

Winter Quarter lived up to its name with enthusiasm in early January as more than 12 inches of snow covered the Evergreen campus, closing the college for one day and requiring early closures on two others.

Despite the difficulties imposed by the white stuff, students found creative ways to express themselves, using what nature so obligingly left behind in ample supply. Snow sculptures dotted the campus, ranging from two dinosaurs and three impressive snow people on the central campus plaza, to a variety of animals and other creatures on the playfields. An industrious and cooperative crew from the eighth floor of Residence Hall A crafted a mighty dragon, which they carefully colored with food dyes. To keep their creature company, the ingenious Greeners also created a geoduck, giraffe, numerous gargoyles, and what photographer Tracey Hamby called "exquisite small snow sculptures resembling ancient Greek art." An igloo was also constructed and the entire menagerie was topped off by an enchanting snow person climbing one of the campus trees.

But, by the beginning of the second week of the quarter, most Evergreeners were probably more than ready to return to conditions more typical of Western Washington in the winter. Perhaps a nice ordinary rain might be welcome, even if it continues from now till the first burst of spring.



## Calendar of Events

### February

**16** Elizabeth Cotten, an ageless folk legend who sings her own songs, combines talents with Mike Seeger, a singer and musician from the tradition of mountain music, for one concert only, 8 p.m., second-floor lobby, Evans Library... Tickets \$5 general or \$3 students and senior citizens.

### 28-29 & March 1-2, 6-9

"Man of La Mancha," a musical interpretation of *Don Quixote* directed by Faculty Member Ainara Wilder, with choreography by Bernard Johansen and musical direction by Donald Chan, 8 p.m., Experimental Theater, Communications Building... Tickets \$4 general; \$2 students and senior citizens.

### March

**1** Yeh Lung Shadow Theater performs the art of ancient Chinese shadow puppetry, using figures of colored and perforated translucent animal hides manipulated behind a backlit screen, 2 and 8 p.m., Recital Hall, Communications Building... Matinee tickets \$3 general, \$1.50 students and seniors; Evening show tickets \$4 general, \$2.50 students and seniors.

**5** Dr. Charles Nesbit, Evergreen faculty economist offers suggestions for "Protecting Yourself Against Inflation," in noon luncheon sponsored by Evergreen College Community Organization, Arnold's Restaurant, 900 So. Capitol Way. Reservations due by Monday, March 3 in Office of College Relations (866-6128)... Cost: \$5.05 for lunch of Turkey Marco Polo.

### April

**12** Cirque, formerly the Portland Dance Theater, brings its company of dance, visual and sonic artists to campus under direction of Jann McCauley for one performance only, 8 p.m., Experimental Theater, Communications Building... Tickets \$4 general, \$2.50 students and senior citizens.

### May

**1-4** Images in Motion, a collaborative program merging the images of poetry into choreographic movements under direction of Evergreen faculty members Craig Carlson and Meg Hunt, 8 p.m., Experimental Theater, Communications Building... Tickets \$3 general, \$1.50 for students and senior citizens.

### June

**7** SUPER SATURDAY '80 brings a day-long summer festival with arts and crafts displays, live music, sports events ranging from roller skating to baseball, campus-wide open house with all sorts of fun and surprises... 11 a.m. to 7 p.m., central campus plaza... free... free...

**8** GRADUATION Celebration for the Class of 1980, 1 p.m., central campus plaza... free...

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## We'll Be Calling You: Phone-a- Thon '80

by Chris Fitzgerald

With much of the same spirit and excited hoopla as a New Year's Eve party or political campaign, PHONE-A-THON '80 will carry Evergreen's enthusiasm across the nation beginning February 11 and continuing until February 28, Monday through Thursday evenings. Approximately 100 students, faculty, staff and alumni volunteers will be calling parents, alumni and friends of the college to tell the Evergreen story and seek support. They will be providing information about the college, answering any specific questions, and asking for your contribution to help further the excellence in education typified by The Evergreen State College.

PHONE-A-THON '79 gifts to The Evergreen State College Foundation Annual Fund amounted to almost \$10,000 last year. These funds have supported numerous vital activities and needs where state funds are either insufficient or nonexistent.

This year, your support will provide important dollars for full in-state tuition scholarships to outstanding new students who have distinguished themselves academically or who have shown leadership potential in their schools or communities. It will create "seed" funds for faculty who need initial resources to begin research projects, and it will fund student research.

Contributions will also bolster creative programming on KAOS, Evergreen's community FM radio station, and support our newly instituted intercollegiate athletics program. In addition, your tax-deductible gifts will help provide reference materials for the library and help sponsor cultural and educational events like the Tuesdays at Eight Concert/lecture series.

Your positive response to PHONE-A-THON '80 will help

PHONE-A-THON '80 will help keep Evergreen for-EVERgreen!!

Chris Fitzgerald is serving as a student coordinator for PHONE-A-THON '80, along with Leslie Benedict.


## A Message from the Editors

This is the second issue of The Evergreen State College Review. The Review replaces a former publication (*Precis*) and eventually will be issued quarterly. We hope that the Review will inform and involve Evergreen alumni, parents and friends in life at the college today.

We welcome your comments, ideas, suggestions and criticisms. We want this publication to be one which helps you to stay up-to-date on Evergreen news and views. Through the Review, we hope to continue to share the Evergreen experience with 'Greeners near and far.

# THE **evergreen** S T A T E C O L L E G E **review**

*"Dedication to  
Liberal Arts education  
pervades  
the life of  
the college  
to an extent virtually  
unknown in the entire  
United States."*



Archives  
The Evergreen State College  
Olympia, Washington 98505