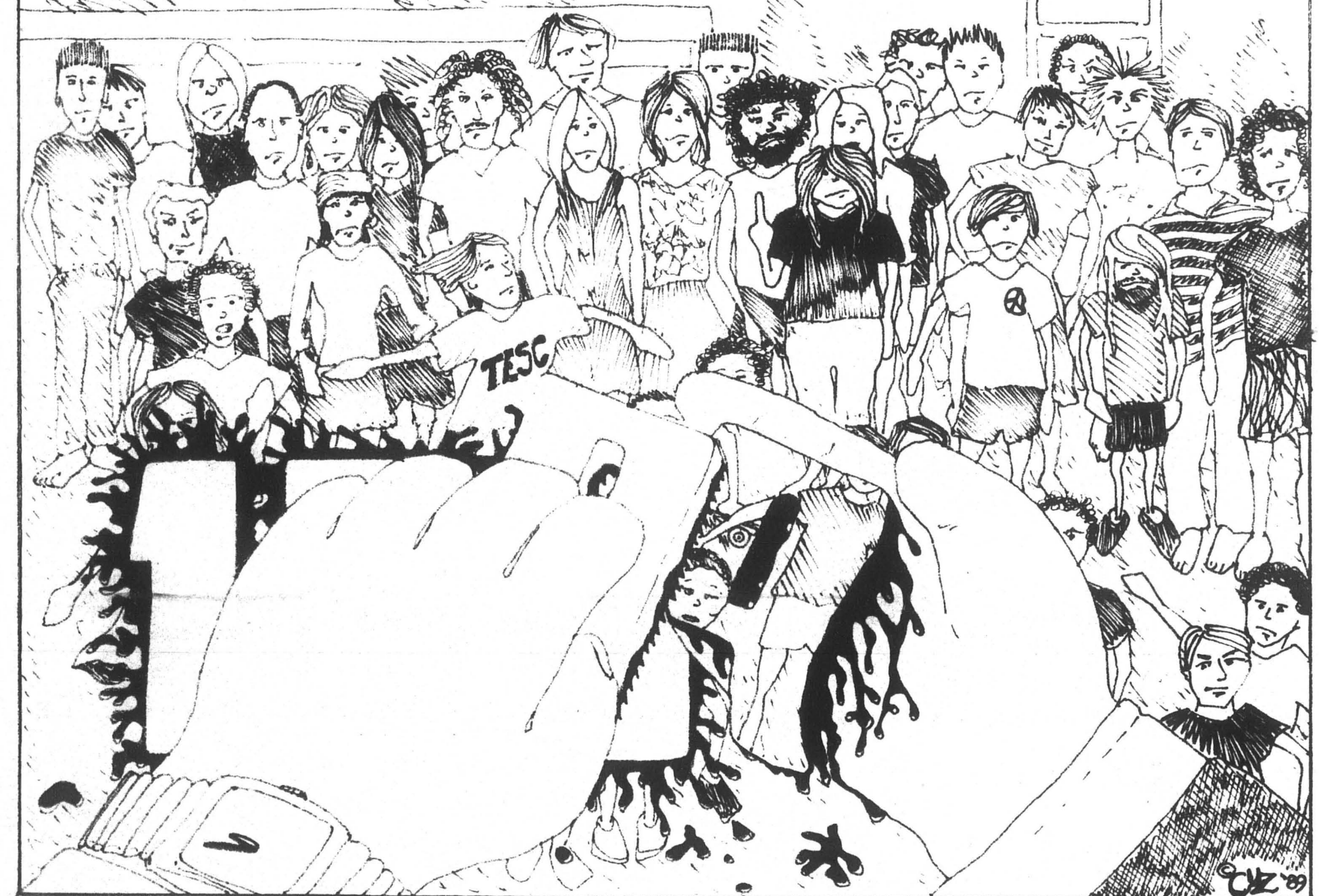


Cooper Point Journal

May 18, 1989
Volume 19 Issue 25

Master Plan- Pain by Numbers



HEC Board stirs controversy

by Tedd Kelleher and Alex Kostelnik

The institutional assessment mandated by the Master Plan has embroiled Evergreen in a controversy over who will define what it means to be educated.

Debate over the Master Plan re-erupted last Thursday morning when *The Human Condition Program* was administered the Myers-Briggs Indicator by Director of Research and Planning Steve Hunter. The personality indicator was to be used as a possible response to the Higher Education Coordinating (HEC) Board's call for assessment under direction of the Master Plan.

After forty-five minutes of debate, a third of *The Human Condition* refused to take the test on the grounds that the way the test is being used is incompatible with their educational beliefs. The Myers Briggs Personality Indicator, consisting of 126 multiple choice questions, divides people into sixteen different personality types.

"The Myers-Briggs test only gives

superficial, gossipy information about individuals, and just like all the hundreds of other tests psychologist have developed, it does a poor job of describing people," according to professor of psychology Dr. Daniel Kelleher.

Ryo Imamura, hired by Evergreen to try the test for internal assessment, said "I am shocked that Steve (Hunter) was using the test in that way", when confronted with the fact that the test was being considered as a response to the HEC board's request for assessment.

Thursday afternoon students organized opposition to institutional assessment by the HEC board on the grounds that outside institutional assessment is incompatible with the educational goals of The Evergreen State College.

"The HEC board is basically made up of a rich, white businessmen who are only interested in a higher education system that will turn out good workers," says student Greg Bye. "Many of us came to Evergreen

believing that education is an endeavor that is not undertaken in order to satisfy requirements of ANY kind... that education should be an expanding of horizons- not a narrowing of them to better fit into a pre-determined model or standard of what human development should be."

"The danger is measuring our school by tests will eventually create an environment where teachers will have to teach for the test, resulting in the elimination of programs that don't teach skills the HEC board considers 'valuable'." says student Leanne Roberts. "Students, not the HEC board, should be allowed to define for themselves what it means to be educated."

On Monday, after a group of students presented their concerns about assessment, the program *Psychological Counseling* refused to take the test given to them for at least a week so they would have a chance

see Assessment page 8

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Drugging (continued)

for help if they needn't fear legal repercussions. LSD and mushroom freak-outs are kept in strict confidence, and the staff has been specifically trained to deal with these types of crises. And since Housing staff members, including Student Managers, are forbidden to drink alcohol college life. "Evergreen is a more intense adjustment than other colleges. It's not only college but a different college. Adjustment takes 3-6 months, and that's if you're going to make it at all. Alcohol adds to the stress-- maybe not at the moment. But over time...it has to add to the stress."

Martin distinguishes between social drinking, where the drinker is in control, and excessive alcohol use, where the alcohol takes charge instead.

She thinks personal issues often bring people to drink and to take drugs. She specified three: identity confusion, unresolved family issues, and fear of the future-- questions students ask such as, "Will I be able to support myself as an adult? Or will I flounder and fail?"

Jeannie Chandler's views about why students abuse drugs and alcohol run in a similar vein. She is particularly concerned about the vulnerability she sees in male students aged 18-20, because they become addicted to alcohol so much faster than older men. And since this society has no set "rites of passage" for young men, continued Chandler, alcohol and drug use becomes a substitute.

As for the basic underlying reason for drug and alcohol abuse, Chandler says, "A way to sum it up is alienation."

There is the inborn propensity towards alcoholism and drug addiction, which she also names as a major factor.

Just about everyone views education as prevention and treatment as a cure once alcohol and drug abuse have occurred. Larry Savage recounted a story about a student who was charged with malicious mischief in the dorms. He and his friend were on drugs and alcohol at the time of the incident. The student called his father. His father called Housing and "got no straight answers. He called the Administration and got no straight answers."

"Then he called Security and got some straight answers."

Once the father was told how bad his son's condition was, he got his son into drug treatment. The father later

thanked Security and for effectively saving his son's life, according to Sergeant Savage. So he thinks that being public about the prevalence of drug and alcohol abuse on campus will help get students into the treatment they need.



Administrator Gail Martin doesn't see security's role, as a substitute K-9 unit sniffing under people's doors.

Doing time (continued)

us," she explains.

For example, students who experience a dreaded "LSD freak out" will feel more comfortable calling a Housing Student Manager or other staff, or take any illegal drugs, even in their own homes, students in crisis can rely on a sober person to "talk them down," as Chandler puts it.

Student Managers are supposed to report violation of drug and alcohol rules to their supervisors, Chandler said, as part of Housing's efforts at enforcement.

Enforcement aims of Housing and Security haven't touched one campus pot dealer, who said, "Security is inept at what's happening here."

When asked whether he/she is afraid of being caught, the dealer replied after a pause, "Not here... In a way, you're too safe."

Partying (continued)

Smith also refers to the use of LSD as extremely destructive drug. "I've seen so many people just ruined by LSD. It can rob a person of leading a healthy life," Smith said. "I want to see it stopped, but I don't know how."

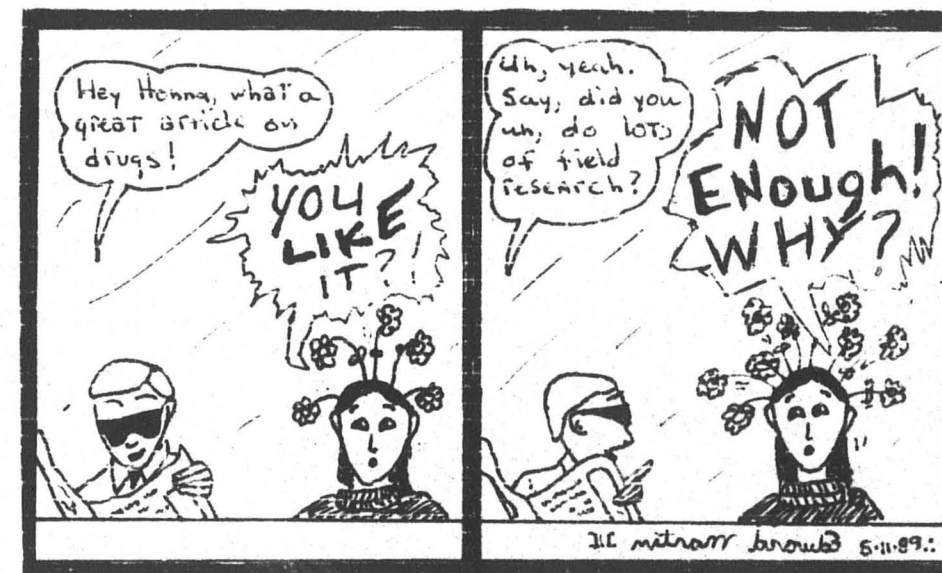
The student perspective depends on which student you ask. One student said disappointedly, "I haven't seen nearly as many drugs as I expected."

Faculty member Steve Davis told the CPJ how his eyes were opened to the drug and alcohol habits of students.

"People seem really well-behaved on campus, but when I walk through Housing, I see a partying environment. That pleases me in some ways."

Burt Guttman, a professor who teaches a core program, told the CPJ that he had not seen any of his students attend class under the influence of drugs, but did say that his program has attendance problems. Guttman expressed no concern that drugs or alcohol could be a cause for this.

Text and photos by Honna Metzger



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Mom, I think you're really, really, really, really, really cool... I love you, (Dad too!) Happy Mothers Day. Kevin Jay.

Love you always mom. On the good days and the sad days you are my shining light. Kisses from Terjel.

RELAX MOM, NO MORE UNE! THANKS FOR EVERYTHING. HAPPY WEEKEND. LOVE, SCOTT. OH, YOUR CHRISTMAS GIFT IS ON THE WAY.

Kay, you've nurtured more than just your kids. Thanks for all the comfort you give to others.

In memory of a mom who was always there from a daughter who will never forget.

Mom, thank you for being the sweetest, smartest, funnest, cutest mom ever. I love you. Honna.

Mom, twenty years ago this Sunday, you celebrated your first Mothers Day. Thank you for having me and becoming a mother. You are more than just a mother to me. You are my confidante, my shoulder to cry on, my hand of support, and one of my very best friends. I love you & miss you. Matt Carlton Carrithers.

"Bagger" Mom: Thanks for all your support. We miss you! Love Suz and Ben.

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Effective governance encourages participation

by Suzette Williams and Darrel W. Riley

This year CPJ editorials have consistently asked what the purpose of student governance is at Evergreen. The amount of money spent on the search for a formal student governance structure is mind-boggling, especially considering we are no closer to having a definitive formalized governance structure than at the beginning of the year.

We are now in the final weeks of the school year and yet another governance structure has been proposed. However, it fails to address the fundamental question: what is the purpose of governance? Without answering that fundamental question Evergreen students will continue to ask themselves, "Why should I give up my study time to do governance?"

The obvious functions student governance should provide are already being served. For example, the allocation of student funds is arguably the most important service of a student government. An organization without the ability to authorize money is limited in their power. At Evergreen money is allocated by the Services and Activities Fee Review (S & A) Board. If the current dearth of applicants and participants in the Board is any indication the majority of students don't much care what happens with their money or which groups are funded, therefore it is hard to see what use creating another governance structure would serve.

Student governance should provide information about college governance. At Evergreen college governance means Disappearing Task Forces, the President's Advisory Board, and the S & A Board. Providing students with the information about these organizations is the responsibility of the Student Communication Center.

Some student governments provide a place to petition for the retention of faculty members that are particularly talented. The corollary at Evergreen is the student's faculty evaluation.

Student government often provides a

united voice to outsiders. At Evergreen "students say" means the person has talked to a few students and decided they represent Evergreen.

However, the lack of a united student body is part of Evergreen's educational philosophy of diversity.

At some point it might be important to present a united front (for instance, to be able to have representatives to organizations such as the Washington Student Lobby) but at this point unity challenges one of the fundamental assumptions of the Evergreen educational philosophy.

At the beginning of the year student governments usually create an agenda for students to focus on for the rest of the year. Students, for instance, may want to pressure the school administration into divesting their South African holdings. Students will choose activities which will highlight the issue and focus attention in a concerted way.

At Evergreen the student and campus agenda is controlled by a few activist students: WashPIRG, EPIC, or CPJ writers; faculty (such as Jerry Frescia and the Master Plan); or the Administration (for instance, Tribute to Japan.)

Issues and ideas explode suddenly, and just as suddenly vanish. There is seldom a concerted student body-wide effort to accomplish anything, nor a means for doing so. A quick glance through past CPJ's will confirm this.

After watching the efforts to define student governance throughout the year, we wonder at the need for it. Evergreen has survived quite well for many years without a formalized student government.

The participatory, community-wide student governance structure was deliberate: Evergreen's founders did not want to entrust power to a static group of participants.

The fundamental question should not be what kind of governance structure students need. The question should be what kinds of power students now lack

that should be formally addressed.

Much of the seeming lack of student power comes from the dearth of student participation in present governance structures. Creating new structures means diluting the power students have even further.

The most effective use of the governance resources would be to encourage people to participate in the forms of governance now available.

The over-riding concern we have with student governance is the lack of a

consistent year-long agenda. In the past year the Master Plan has passed, Evergreen has lost its Vancouver Branch, Curriculum Planning for 1990 occurred without much student feedback, and the Evergreen budget has been seriously slashed by the Washington Legislature. Evergreen students have not had much impact on any of these decisions. Do Evergreeners really want to unite in their decision-making? If not, what is the purpose of governance?

CPJ publishes closet writing

by Darrel W. Riley

Stephen King once called it 'that dirty dark thing that you do by yourself in a closet.' Writing is what the CPJ is about. Writing that is read by others. Writing that makes a point in a clear and succinct way. If it's not writing with a focus, if a writer isn't willing to labor over his/her writing to make it come alive to the reader, then it shouldn't be published.

The CPJ editors spend a lot of time on the stories which go into the paper because we love writing. We follow the same writing guidelines that every magazine, newspaper, and journal in the world follows. If you want to contribute to the CPJ there are a number of easy things to look for in your writing which will keep the editorial wolves at bay.

One of the easiest points is self-evident. Everyone probably knows what it is. If you say something you think is "self-evident" it will come out of the story. A story submitted with the two sentences at the beginning of this paragraph would find those sentences removed. Why? That should be self-evident.

Another writing gotcha are "speech fillers." Things like, 'you know', 'as regards to', 'well', 'so', and so on. These are words which add to the rhythm of

casual speech but cause the reader to stumble. One of the first rules of public speaking is to speak without the fillers. Writing should be the same way.

If you know the rules of grammar and style follow them. If you break them, break them for good reason.

Don't worry about people editing out your "style". Every person's writing is unique and style is an integral part of their topic and expression. I can't think of writers whose style differs more than newspaper writers, but the common element in their writing is that they get to the point quickly. As long as you get to the point your "style" will remain intact.

An editor's job is to allow the expression of as many viewpoints as possible. Not editing is a luxury afforded only to those without material or viewpoints to express. In spite of, or maybe because of our public exhortations for material the CPJ gets a lot of material and we publish most of it. That is what 'diversity' is all about.

Writing means exposing yourself. It takes that 'dark little thing' out of the closet and brings it into the light.

If you have any questions about why the CPJ works the way it does talk to someone who works here. We'll be happy to explain it to you.

The staff:

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- Interim Editor: Suzette Williams
- Managing Editor: Darrel W. Riley
- Ad Manager: Chris Carson
- Business Manager: Whitney Ware
- Ad Layout: Matt Carrithers
- Calendar: Honna Metzger
- Typist: Alexander Rains
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- Poetry Editor: Yolande Lake
- Production Manager: Joe Hughes
- Staff Writers: Kevin Boyer, Tedd Kelleher, Honna Metzger, Edward Martin III, Scott A. Richardson.
- Contributors: James Dannen, Hector Douglass, David Abeles, Greg Bye, Rochelle Robbins, Laurie Rawl, Susan Tuzzolino.

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The policy:

The Cooper Point Journal (CPJ) editor and staff may amend or clarify these policies.

Objective:

The CPJ editor and staff are determined to make the CPJ a student forum for communication which is both entertaining and informative.

Deadlines:

Calendar—Friday, noon
Articles—Friday, 3 p.m.
Letters—Monday, noon

Rules for submissions:

Submissions must be original. Submitting work which is not original is a legal, ethical and moral violation and an injury to those members of the Evergreen community who do complete original work.

Submissions should be brought to the CPJ offices on an IBM formatted diskette. Any word processing file compatible with WordPerfect 4.2 is acceptable. Disks should include a double-spaced printout, with the author's name, daytime phone number and address. Disks will be returned as soon as possible.

For information about other types of computer submissions, call the office at 866-6000 ext. 6213. Some help is also available at the office.

Double-spaced, typed copy with one-

inch margins will be accepted. If you are unable to comply with the submission requirements for any reason, contact the editor or managing editor for assistance. Before undertaking time-consuming projects for the CPJ, it's a good idea to call the CPJ office about deadlines, future plans and suitability of materials.

Because the CPJ is a college newspaper, priority will be given to student submissions; however, all community members are encouraged to contribute.

Letters:

Letters will be accepted on all subjects. They will be checked for libel and may be edited for grammar, spelling and space. Letters should be 300 words or less. Every attempt is made to publish as many letters as possible; however, space limitations and timeliness may influence publication. Letters do not represent the opinions of the CPJ staff or editor.

Advertising:

All forms of advertising will be considered.

Objectivity:

The editor does not believe objectivity is possible. Instead, the editor and staff believe in fairness. We will make every effort to get as many viewpoints on a subject as possible. If you have an opinion about something you've read in the paper, please write and tell us.

NEWS BRIEFS

Campus Security is holding an open forum to discuss security-related issues at noon May 24 in CAB 108. Security has handled about twice as many case reports in 1988 as in 1986. Current security topics include occurrences of graffiti and assault on campus, as well as questions concerning criminal trespass and the well-publicized handgun issue. Campus Security Chief Gary Russell and other security officers will attend the campus-wide forum.

50% of a Training budget to promote commitment and understanding of diversity. As we acknowledge and encourage our commitment to a more diverse community, the S&A Board mandates that all S&A funded organizations undergo a quarterly evaluation of their commitment to Affirmative Action.

A fifteen year old Florida girl has had her request for an abortion delayed by Supreme Court Justice Anthony M. Kennedy. Florida's Supreme Court had given permission for the abortion to proceed when Justice Kennedy ruled.

The dispute arose over a new state law in Florida requiring teenagers to receive permission from their parents or a state judge before having an abortion. The Supreme Court will decide today on whether to issue a long-term stay on the abortion while the new law is examined. If a long-term stay is issued, the girl, who is twelve weeks pregnant, may not be able to have an abortion when the decision is reached.

Justice Kennedy's decision does not necessarily reflect his or the Court's viewpoint toward the upcoming decision on the abortion issue. However, since Kennedy is allowing an argument to be presented by a lawyer appointed to represent the fetus, Pro-choice advocates have accused him of being an "activist" judge.

Seattlites passed the slow-growth initiative this week, with 62% approval at the polls. Initiative 31, known as the CAP (Citizens Alternative Plan) initiative, will limit the height and density of downtown buildings for the next ten years while the city adopts a long-range growth plan. The CAP was introduced to curb Seattle's skyrocketing downtown growth, which has doubled the amount of downtown office space and given the city the highest skyline in the West.


Asbestos will be removed from inside the pipe chases from May 24 to June 15, and some campus areas will be closed off while the work is in progress. The pipe chases affected are located off the women's rest rooms in the in the Library Building and Lecture Halls, and off corridors in the college Recreation Center.

The areas where workers are removing asbestos will be closed. Stay away from marked areas. Women's rest rooms will be closed periodically in the Library and Lecture Halls.

Soviet leader Mikhail Gorbachev's visit to China this week was marred when student protesters conducted a march of over one million people Wednesday. Gorbachev's schedule has been re-set to several times to avoid the pro-democracy protesters, who are seen as an embarrassment by the Chinese government. Yesterday's protest was the largest in Communist China's 40 year history.

Lara & Sukutai Marimba and Dance Ensemble will perform Saturday May 20 at 7:30 in the CAB. Lora Chiorah-Die, the group's leader, will teach African dance. They will play marimbas, drums, and perform African dance. This event is free and open to everyone.

by Scott A. Richardson
The CPJ plans to print a Security "Blotter" each week detailing the activities of TESC's security force. Security handled 94 case reports May 9 through 15. These calls included providing public assistance more than 45 times (lock/unlock doors, provide escorts, and other "routine" tasks). There were three traffic violations reported (two failure to stop, one defective equipment), one theft (motorcycle), one medical response (41 year old male complaining of chest pain), two incidents of sexual exposure, seven cases of graffiti and vandalism (at the CAB, new dorms, and Lecture Hall Rotunda), four fire alarms (plus a series of alarms caused by equipment malfunction), and three reports of harassment (telephone and personal).



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Legislature approves TESC budget

by Kevin Boyer

The state Legislature approved an Evergreen State 1989-91 Biennial Capital/Operation Budget which includes monies for an additional 150 students over the next two years.

The budget proposed by the college has gone through revisions by both the Governor's office and the Legislature, with departmental allocations and cutbacks included in the final document.

The Operating Budget, which includes the current level of funding for the school, has received an 18.8% increase over the last biennial allocation. This increase includes an expansion of Evergreen's current FTE (full-time equivalent), enrollment. The current enrollment of 2900 will be increased by 150 students over the next two years. 100 FTE's will be added next year and 50 the following year. The final level of full time students will stand at 3050.

"The funding will enable us to hire more faculty and improve library resources and equipment", says Jennifer Jaech, special assistant to the president

for governmental relations. She is extremely pleased with the legislature's commitment to quality education during this session.

The new budget consists of: \$43.9 million to maintain the ERL (Essential Requirement Level) of services; \$3.1 million for Policy Initiatives of growth and quality; and \$1.7 million for salary increases. The increases will raise faculty salaries by 12.8 percent and staff salaries by 8.5 percent over the next two years.

While the Legislatures' revisions to the Operating Budget were generally positive, the Capital Budget, which covers new buildings and college improvement, was cut drastically by the Legislature. The monies will only allow for general campus upkeep.

The breakdown is as follows: Code Compliance, \$819,000; Asbestos Removal, \$60,000; Minor Works, \$178,720; Failed Systems, \$44,070; Emergency Repairs, \$1,000; and Small Repairs and Improvements, \$162,000. The Capital Budget is \$1,844,790, and the

college's request for \$1.6 million in deferred maintenance monies was not included. As a result, the college will no longer have monies to support an estimated 15 positions in the campus facilities department. (see related story by Suzette Williams.)

"I deeply regret losing any staff member," says President Joe Olander, "especially those of the caliber that we have at Evergreen. The Administration is committed to doing whatever possible to relocate these people and ease their transitions."

The college began the budget process by submitting their budget proposal, \$55,551,041 to Governor Booth Gardner's office, who in turn made adjustments, before sending the document down the line to the Legislature. The House proposed \$48,719,000 for the total allotment and the Senate suggested \$49,820,000 before coming to an agreement on the final expenditures. The final budget given back to the college totaled \$48,869,935.

The only increase in any of the

listed categories was in the "assessment" section, where a lump sum of \$400,000 was given to Evergreen State. The same amount was given to all state colleges as is part of the state plan to generate data through testing to compare the quality of education in the state schools. (See related article by Tedd Kelleher.)

TESC denied Program Funding

by Kevin Boyer

Students in the teaching program at The Evergreen State College may have their future careers in jeopardy because of denied funding for a Masters in Teaching program at the school.

The college was denied funding from the state legislature in their 1989-91 Biennial Budget for implementation of a Masters in Teaching Education program. The need for the program was based on a bill the state passed this session. The law states that all candidates for teaching Kindergarten through 12 must hold a Masters in teaching or in the arts, sciences, and/or humanities.

The College has an undergraduate teaching program now, but made a request to the legislature to include in this year's budget \$787,845 to implement a conversion to a full Masters Program. Schools across the state asked for such funding, but all were denied.

"The legislature is not behind the MIT (Masters in Teaching), idea, says Jennifer Jaech, special assistant to the president for governmental relations. "By not funding any of the schools, they are sending a message that they might repeal the bill in the next session."

There were bills introduced this session to annul the Masters in Education Law, and they were backed by a very vocal group of legislators that transcended party lines, says Jaech, but all were voted down.

The funding denied to Evergreen was for instituting a curriculum, expanding the Library holdings, and adding full-time faculty members to allow for the low student-teacher ratio, approximately ten to one, in graduate programs. The student-teacher ratio is twenty to one in undergraduate programs.

The school will continue the undergraduate program for the time being, but may continue to work toward a Masters program under the constraints of the new budget, which has \$1,510,000 slated for "instructional support."

The school stresses this is not a cut, but, if the current students in Evergreen's undergraduate program can't get their Masters in Teacher Education, they will not be able to teach in the state.

"I don't think the Legislature is so shortsighted as to keep the law intact without funding it," says Jaech. But, she says, with neither the law repealed nor funding granted the students that graduate this year will be in limbo until one or the other is accomplished and that could be next year's session.

Pending layoffs have personal effect

by Suzette Williams

Two weeks ago Friday, custodial worker Robert Eskew found out his wife was pregnant; that Wednesday he found out about the layoffs; last Friday he discovered his wife had an unpaid student loan of \$3,000 which he is partially responsible for; and, his babysitter recently quit.

"The day I told her [my wife] that I might be getting laid off she just kind of freaked because she doesn't know what's going to happen. We've been getting into fights just about every day because every little thing will set it off."

Eskew is one of the 28 people who will be affected by cuts in Evergreen's Capital Budget. With a length of service of three months, he is the second-newest person in the facilities department.

He will probably lose his job to an employee of greater seniority in the "rifting" process, in which state employees who are laid off can take back their old jobs from employees with shorter length of service.

Eskew explains that those employees who are laid off and choose to use the rifting process will most likely transfer into Facilities and bump him out of a job.

"We're the lowest on the pole, so we don't have a decision to make, our fate and our jobs and our families are decided on other peoples decisions, on what they make up their minds to do."

"It's kind of like a big game. We're the little guy, see? So in football if you're the little guy sometimes you get stuck on the bottom of the pile and you've got these big guys on top of you and you have to wait for them to get up before you can get up. You can't just tell them 'get up' 'cause you have to wait. So we're waiting for these people to decide on what we're going to do."

"But in football, once in a while, the little guy gets to jump on top of the pile and bend one of these guys' fingers and say, 'next time GET UP!' But see, in this situation, we never get to jump on top of the pile cause we're always on the bottom. And when we're about to get off the top, somebody else comes and jumps

back on. We never get to get on top."

Eskew worked for eight years as a machinist in a marine propeller shop in Florida. He moved to Washington from Bradenton, Florida last May with his new wife and eighteen month old son, Joshua.

His wife works the lunch shift at Bob's Big Burgers during the week and then waitresses at the Evergreen Ballroom in Lacey Thursday through Saturday nights. Eskew works swing shift at Evergreen, 4:30 pm - 1 am, weekdays.

He says he had to leave Florida because of "family pressures" and because of the low quality of life. "We were trying to start over again, and if it didn't work here it wasn't going to work," he explains.

One of his main goals in moving to Olympia was to give his family a stable environment, something he says they didn't have in Florida.

"I couldn't have made it down there anymore," Eskew says, "Everyone just wanted to party all the time. I was going downhill really fast."

His family situation also prompted the move. His two sisters had recently divorced and were moving back into his parents' home and his wife was also about to have a child. "Everything started to disintegrate," he says. "The pressure was just so intense that I had to leave."

Eskew's goal of providing a stable environment for his wife is influenced by her background. He says she is "insecure" and never had a stable family life. His wife was shifted from family member to family member while growing up, her mother was married four times and her father left home when she was two years old.

Eskew enjoys his work at Evergreen and says he's treated much better than at previous positions. "For me and my family it's been a great job, because of the medical benefits. Some people say the work is demeaning but you have to do what you do to feed your family. I think I fit in really good with these people out here and I love it," he says with a laugh.

"The type of work has really no effect on how you like it. I could hate it, but it's just your attitude. As far as a

sense of security, when I found out they're putting up these new buildings, [the CRC] and we're getting these new employees...so how could my job be in jeopardy when this place is building and expanding and there's more students? So you figure, well, there will have to have more people to take care of the buildings."

Eskew says he would hate to leave Evergreen because of the medical and educational benefits, but insists he could find another job. "Losing the insurance would be tough to deal with, but I could pay for it," he maintains.

"You've got to come up with the money," agrees fellow custodian Geof Seland.

"But then again," Eskew counters, "if I'm out of a job how am I going to pay for it [the pregnancy]?"

"Everybody looks at custodians like we're all a bunch of bums and we can't do anything, that's not necessarily true. I like it here and I get to go to school and take classes so maybe one of these days I won't have to worry about somebody else making a decision that affects my life."

Eskew took classes at a junior college but never finished. "I have to work to support my family, but in the same token, I feel like I want to be educated so we can have better things, I want to make something better for myself. It's the only chance I'll have."

This year he has taken Introduction to Computers and Statistics. He is currently in Statistics, but says, "I don't know if I'm going to be able to finish that because I'm so preoccupied now that it's tough. Because I don't know what's going on now and my wife's pregnant, and it's just tough..."

"Everything was going so good and now everything is unsettled and I don't know what's going to happen."

Governance

Representative system may replace Geo-voice

by James Dannen

After allocating \$800 to assist in bringing the performance group Illapu to campus, those present at the General Assembly on Monday, May 15, set out once again to revamp the beleaguered governance structure.

Discussion about how the Geo-Voice could be altered to make it more responsive to student needs centered around a possible move to a "Representative" system. It was widely accepted among those present that, due to poor attendance, representation was

occurring, if only by default. What couldn't be agreed upon was how these representatives would be selected and whether the General Assembly would continue, and, if so, in what role. Discussion of how the Geo-Voice is to be altered will continue at the next General Assembly meeting.

In light of the apparent dissatisfaction with the interim student government and as an affirmation of the democratic process, the Governance Steam is soliciting alternative governance proposals to be placed on the upcoming final

ratification ballot. Proposals must be accompanied by a petition of support signed by at least one hundred currently enrolled students. Drafters of new proposals are also responsible for assisting with ratification week (May 30 - June 3). New proposals must be

submitted to the Governance Steam mailbox in CAB 305 no later than 5 pm May 22.

The next General Assembly meeting will take place Monday from 3-5 pm in Red Square.

DTF issues final report

by Scott A. Richardson

The Smoking DTF submitted its final report to Vice President for Financer Ken Winkley on May 15. In addition to the recommendations outlined in the draft report (see April 20 CPJ), the following proposal has been made: "Based on input from the campus community, the DTF would support continued use of CAB 104 as a smoking area, provided that the heating, ventilation and air conditioning system is modified so that smoke is not recirculated in the building."

The schedule for implementation of the DTF report is essentially unchanged from the draft, with all indoor smoking (with the possible exception of CAB 104) to end by October 1, 1989.

The enforcement section has been

deleted from the final report. In its place the DTF states its expectation that the "community will be sensitive to this policy and abide by it," with conflicts addressed through the present college grievance process.

Adoption of the Smoking DTF report will place Evergreen in compliance with the Washington Clean Air Act. If CAB 104 remains a smoking area the college would not comply with the Governor's Executive Order, which prompted the DTF's formation. The Executive Order states that smoking should be eliminated "in all state facilities and buildings and state vehicles in order to provide a healthful environment for Washington state Citizens and employees."

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Race is not the issue

by Michael Dutton

It was a dismal chapter in the history of race relations, and the setting was - not surprisingly - one of the increasingly contentious and inept governance meetings.

The Special Assembly gathered on May 3 in Library 4300 to select persons to fill positions on the Steering Committee. Members of that body are expected to function in the rather dehumanizing role of complete subservience to the General Assembly, which thus far has mostly attracted cranks and social outcasts.

Therefore, it was not surprising that when the appointed hour arrived there were only fifteen people in attendance. That's a packed house by General Assembly standards. What was surprising, in a positive sense, was that a full one-third of all present were minorities. Obviously affirmative action outreach had finally reaped a success.

"Not so," declared a self-appointed arbiter of fairness, who cried havoc in asserting that there weren't enough minorities; which begs the question, how much is enough? Surely we've progressed far enough that we need not drag out that ugly term "quota."

Well, for one thing, everyone there constituted a minority; the fraction of a percent of all Evergreen students who go to these fractious and numbingly dull meetings. These fifteen people, unselected and accountable to no one, presume to speak for the entire student body. Plus, the letter of the Geo-Voice had been followed.

The Affirmative Action officer had been consulted, and was satisfied with the recruitment efforts. However, that is

not enough in a forum where even one person out of forty-nine can derail the whole proceedings. The Geo-Voice, a true Mickey Mouse Manifesto, ensured that the tyranny of personality would hold sway.

Another person walked in after the affirmative action issue, following a half hour of discussion, had been initially laid to rest. He stayed for five minutes, following which he rose and said he had to leave, adding that he didn't see enough minorities - and wished his veto to remain forevermore in his absence. The arbiter of fairness seized that opportunity to terrorize the assembled citizens in declaring himself "of a like mind."

Then, to truly lower things to the level of a soap-opera farce, another Person of Color came wandering in. He started to stare down certain members of the audience, muttering, "you think you're so smart, don't you? So smart because you're white." He then demanded that the description of every position be read aloud to him, although the Geo-Voice laid unread in his lap. Later he interrupted every comment with uncontrollable laughter, and ended the meeting by challenging someone to a fight. It was pure theater.

How can we move ahead if we polarize our community into factions, calling whites insensitive to minority perspectives since they belong to the "Majority Culture." That ignores the plight of the Irish, socially oppressed for centuries; or Italians, whom persons as prominent as Richard Nixon have accused of being thieves. How about Jews, haven't they been persecuted too? When can we put aside our differences and come together as a community?

A minority in attendance at a governance meeting summed up best. "That's what I hate most about this system," she said. "Even a racist could go in there pretending to represent my interests, and he'd be unstoppable."

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Soviet environmentalists visit TESC

by Edward Martin III

Three Soviet representatives from the newly created State Committee for the Preservation of Nature visited Evergreen last Thursday, speaking to a group of students, faculty and staff about their organization and plans for the environmental future of the Soviet Union. Afterward, they answered questions on a wide range of environmental and ecological issues from the audience.

Vasilievich Tarasov is Chairman of the Department of Industrial Ecology at Mendeleev Chemical Technological Institute in Moscow.

Yuri Kotov is the Chairman of the Department of Nature Protection at Kazan State University.

Marat R. Khabibullov is also employed by the Department of Nature Protection at Kazan State University. Khabibullov is a specialist in reptile ecology and geographic information systems. In the summer of 1989, he will be teaching a course at the University of Wisconsin. Khabibullov's English is very good and he acted as a translator for the delegation.

Tarasov, Kotov and Khabibullov are in the United States under the US-USSR Bilateral Agreement on Environmental Protection. The Universities on their agenda during this trip included The University of Wisconsin, Ohio State University, Western Washington University, The University of Washington, Willamette University, The University of Oregon and the Evergreen State College.

The State Committee for the Preservation of Nature was developed in 1988 as a response to the growing need of the Soviet Union to recognize its own dangers to the environment. A number of other organizations and movements

had previously developed, such as the Russian Society for Nature Preservation but they lacked the governmental support that the State Committee enjoys. In addition, their methods were ineffective. Khabibullov described the Russian Society as a group of elderly women who didn't get much done.

Many of the scientists and other specialists working for the State Committee are doing this work entirely on a volunteer basis. While Tarasov admitted that naturally, any specialist working for a company will be paid by that company, it is still a fact that a respectable number of volunteer scientists exist in the organization.

In answer to a question from the audience, Kotov said that there was some resistance to the State Committee's decisions, especially from other ministries, but that, quite frankly, when a government committee exists, it really has the entire government behind it and these instances of resistance are natural because the State Committee is so new. There is also some resistance from the companies and factories that the State Committee has worked against, but for the most part, the results are the same. The Soviet government is much more effective at supporting the decisions of its environmental committee than the United States government. Kotov mentioned that one company repeatedly refused to perform according to the Committee's decisions in a satisfactory manner until the government forced them to, costing in excess of 45 millions of rubles. The company is now making furniture.

Tarasov mentioned that new textbooks have been created, helping the younger Soviet citizens to understand the dangers to nature and that many Soviet universities and colleges are now offering

courses in environmental protection.

In closing, Tarasov was asked what the United States and the Soviet Union could exchange in order to facilitate each other's progress in the field of environmental protection. Without hesitation, both Kotov and Tarasov answered that the United States has a level of technology that the Soviet Union needs. While they had no immediate answer for what the Soviet Union could

offer the United States, it was obvious that the Soviet Union's offer could be a method whereby corporations, companies and citizens would respect the decisions of the environmental protection organizations, rather than ignoring and ridiculing them.

An incomplete transcript of this event can be obtained free from :UDD:MARTINIIL.E.ST:TRANSCRIPT S:USSR on the student Data General.



Congratulations to Ryan Finholm, Jennifer van Peet and Patrick Barry for successfully solving last week's puzzle. Ryan was awarded a gift certificate for Jo Mama's Pizza at 120 North Pearl. Jennifer and Patrick were awarded a gift certificate for dinner at the Urban Onion Restaurant in the Old Olympian Hotel. Good luck on this week's treasure hunt, there's an equally fantastic prize for this week's winner(s). Turn in the Treasure Tag to receive your reward.



Listen up and, most especially, look carefully, for this puzzle. I hope, won't be as simple as before. Seek this week's prize token with this unusual clue...

I often enjoy long, happy visits to our educational beach trails. I find it enjoyable to just walk in the rare silence, amongst the gentle trees and beautiful plants that hide from most of the interlopers and noisy peoples. Sometimes that is not completely what I get out of wilderness, but it sure is one hell of a start! Sometimes I have to take off my shoes, then muck-walk about in my feet, with hardly any other person present. Greatness is found in the most colorful of flowers and the erotic delight of cool water against the soles of your feet. It is this that only can be experienced here. I savor this as an exquisite pleasure. I suppose I will love it forever...



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Elementary school can be fun

by Tedd Kelleher

"The teachers are fun and there are not a lot of tests, it's a free school," Olympia Community School student Emily Knapp says. Can elementary school be fun and still teach? Or do they inevitably have to be as boring as the one I attended. Although I was a bit skeptical at first, by the end of two days at OCS I only felt sorry that I missed out on such a rich educational experience when I was a child.

The Olympia Community School is a private, fully accredited, ungraded school for children ages five through nine that employs a developmental model of education. Located in the Geoduck House on the Evergreen campus, OCS was founded in 1973 by Evergreen graduates Pam Haight and Barbara Rainey as an alternative to public schools.

"The more independent we can get these children to be, the better," says OCS teacher Julie Holmgren. The school presently gives twenty-nine students the chance to take responsibility for their own education, instead of having it spoon fed to them in a traditional educational environment.

Different children learn different things at different times, according to Holmgren. "It's insane to think that a whole group of children can all turn to page twenty-three on the same day and learn the same thing. Here, when a parent asks me if their child will read by a certain date, I tell them 'maybe he'll learn to read before then and maybe after, it's up to him.'"

Learning occurs when a child's concepts come in conflict with the world and they are forced to come up with new answers, not when a teacher tells them what to know and when to know it, says OCS teacher Bruce Walton.

Reasons parents send their children to OCS include the low student teacher ratio and the emphasis placed on teaching children to think for themselves.

Parental involvement is an important part of OCS. Parents drive vans for field trips, help in the maintenance of the school, prepare snacks, serve on the school board and carry out other tasks normally done by paid employees in

"Form follows function; to teach a child about water, let them play with water and develop an interest in it, then introduce them to the algorithms used to describe it," says Walton. "Reading, writing, and arithmetic should be seen as tools of expression, not as an end in themselves."

The students are well behaved despite the freedom they are given. When problems arose over the use of a newly acquired sandbox, the students seminared and came up with rules governing its use. Because the students understand why a rule exists, they are more likely to obey it than if the rule was senselessly dictated to them by an authority figure.

Interaction between students across all age groups is encouraged. "Learning is social. When a child comes up with a new idea, they need to be able to test their idea on another person," says Walton.

Although the students are split into two groups based on the stage of their development, the whole school gathers together for a large part of the day to participate in group activities.

Narrative evaluations are given instead of letter grades and upon graduation students are prepared to enter the fourth grade. Olympia Community School does not directly try to prepare its students to deal with the standard educational system. But OCS students are at least as capable and more motivated than their peers in standard schools, say OCS teachers.

The teachers, Bruce Walton and Julie Holmgren, both have extensive backgrounds in education and took a pay cut to teach at OCS. The student/teacher ratio hovers around 14/1 and is supplemented by help from parents and Evergreen interns.

Parents can further reduce tuition costs by taking on additional

"The more independent we can get these children to be, the better."



Olympia Community School student draws. photo by Tedd Kelleher

responsibilities around the school. In the future OCS hopes to expand the age range they handle. A preliminary idea is to have older students learn largely by pursuing independent study projects outside of the school.

For now The Olympia Community School provides an exciting alternative to standard education and serves as an example of what elementary education can be.

Although many parents are associated with Evergreen, OCS is completely independent and financially self supporting. The school tries to keep itself a financially viable option for as many different people as possible by basing tuition on a sliding scale with no one paying more than \$250 a month.

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Feminist Biblical rewrite will explore Middle East issues

by Rochelle Robbins

"Sarah and Hagar" is a feminist biblical rewrite of the story of Sarah and Hagar found in the Old Testament. Initially, the two women are the rival wives of Abraham. They bear sons--Hagar is the mother of Ishmael, and Sarah the mother of Isaac. The women compete for the birthright of their sons, each wanting their son to inherit Abraham's power. This play emphasizes the friendship between Sarah and Hagar, rather than their rivalry. In turn, it focuses on coexistence in general, with special attention to the complicated political situation in the Middle East. Hagar represents the Palestinian side of the issue, Sarah represents the Israeli side, and the two together symbolize tolerance and peace.

An open dialogue with the audience will follow the performance, which will be presented by Maarava May 23rd, at 8 pm in the Recital Hall. Tickets are \$2 for students, \$3 general public.

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Letter:

Panamanian crisis raises questions

As events unfold in Panama, apparently heading towards the use of some kind of US military force, one wonders why, of all the strongmen in world governments, the US chose Noriega to depose. Does he perhaps know too much about the CIA-NSC illegal contra re-supply operation of the '80s and George Bush's role in that operation? Does George want to silence him -- by whatever means possible (including murder) -- much like a criminal syndicate might silence a witness turned state's evidence? Or is something larger involved?

It is our belief that what lies behind the whole anti-Noriega drive is a desire by most of the US government to create a Panamanian government which would be willing to renegotiate the Canal treaties in a vein more favorable to US interests. As the treaties now stand, by

1999, the US presence in Panama will be limited to whatever limits the Panamanians desire.

If the government is ultra-nationalist -- as Noriega claims to be -- that won't bode well for the US. If the government, however, is pro-US, as the CIA funded opposition appears to be, then the US would conceivably be granted much broader room to maneuver in the region. This, then, is a likely reason for the intensive US effort to oust Noriega, especially in light of the first transfer of power coming up in 1990. On January 1 of that year the US administrator of the Panama Canal Commission will be replaced by a Panamanian. As stated before, the US would prefer a pre-US Panamanian in that position, especially one who owed the US government a few favors (for influencing his election.)

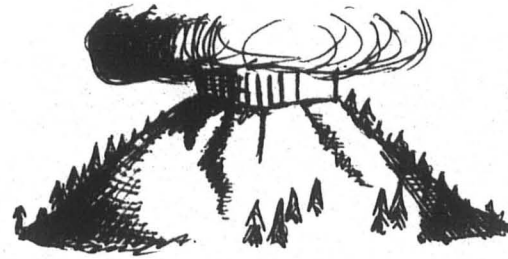
So, with all this in mind, should the

US send troops to influence the situation there? We say no. Not only does it stink of "big stick" intervention, it is also against the agreements reached in 1978.

In the basic treaty it states that any action taken by the US to assure that the canal remains open "...shall not be interpreted as a right to intervene in the internal affairs of the Republic of Panama or interference with its political independence or sovereign integrity."

By appointing itself as the arbiter of "democracy" (which seems to mean that no election is democratic unless the CIA approves of the outcome), the US government is violating the basic tenet of that statement with its recent dispatch of fully armed troops and George Bush's call for a coup.

Ron Jacobs



St. Helens remembered

by Edward Martin III

Today is May 18. Many of us folks who live in this area remember May 18th very clearly and often find ourselves talking about what we were doing on The Day it happened, in much the same way we remember losing our virginity or discovering electricity or our first car accident or all three, which I suppose is possible.

Nine years ago, a large piece of real estate went foom and the tourist trade in gray, powdered glass screamed skyward like a rocket. With me yet? Of course you are.

Recently, nothing especially exciting has happened at Mount Saint Helens, but I have been giving some pretty heavy thought to how we should best celebrate this phenomena and I have come to a pretty reasonable conclusion.

At 9:27 in the morning (Pacific Standard Time), I think we should all grab a can of deodorant and spray it through a lighter flame in an upward direction. The flame will creep into the can and it will detonate. This is the symbolic explosion.

Next, we should get a big bag of ash and dump it in our carburetors. If you don't have a carburetor, then borrow someone else's. If you can't find someone else to lend you their carburetor, then you can settle for finding a disgustingly full ashtray and pitching the contents into the air with a primitive and psychotic whoop. This is the symbolic ash.

If we all did this, then President Bush would declare Washington a national mental hazard and planes would be occasionally flown over, packed with curious tourists. This would just be symbolic.

Besides, it would complete the illusion. After all, we have to celebrate something!

Assessment- continued from page 1

to discuss the implications of institutional assessment.

Before the HEC board's assessment mandate, Evergreen had begun studying ways to internally assess the school's strengths and weaknesses, according to Academic Dean Carolyn Dobbs. The assessment plan, being developed by an assessment study group in conjunction with Dobbs, Provost Patrick Hill, and the Office of Institutional Research led by Steve Hunter, was intended to be used internally to improve the school.

Last spring the HEC board, under mandate from the Master Plan, called for

assessment of all the state's four year learning institutions, according to Dobbs. "At one point the HEC board recommended that we move without any study into standardized testing," says Hunter. The provosts protested that they should have a say resulting in the start of a two year assessment study.

A study group made up of people from the six state four-year higher education institutions was formed to evaluate the different standardized tests and report their results to the Inter-institutional Committee of Academic Officers (ICAO), of which Evergreen

Provost Patrick Hill is a member. Last year the study group's attempt to administer a standardized test to Evergreen students failed due to a student boycott.

After receiving the report from the study group, the ICAO further studied institutional assessment and will report their results to the HEC board this Friday according to Dobbs.

In June the HEC Board is expected to develop a final plan of institutional assessment for all state controlled four year learning institutions.

"We are pushing for qualitative, not objective evaluation of Evergreen," says Dobbs. In contrast, the Master Plan states "There is a great need for objective measures of institutional performance."

Dobbs believes Evergreen has a strong case for institution-specific, qualitative evaluation, and hopes standardized tests will not be the method of institutional assessment the HEC board decides on.

"I cannot support institutional assessment based on the principles written in the Master Plan that 'quality of life rests on an economic base' and that education is basically only an 'investment' to be 'managed for the highest return'," says student Ken Cousins.

A meeting is being held this Thursday, in Cab 110 at 7 pm to discuss strategies surrounding the HEC Board and the Master Plan.

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TESC activists persecuted by Security

by Laurie Rawl, Hector Douglas, David Abeles, and Greg Bye

Students Against Apartheid (SAA) worked late the evening of April 19, preparing for a bake sale to fund the trip to Idaho. TESC security forces came to their door at 1:15 am and began questioning the students about graffiti on campus. Several minutes later an SAA member was tackled by security officers in D dorm and pinned to the floor.

"Help police!" the student cried out. His assailants accused him of assault, vandalism and "rocking the boat" on campus. "They were pummeling him," David Abeles said.

"No you're under arrest; you're the assailants," the student replied.

Thurston County Sheriff's deputies responded to an SAA call for assistance. The student was taken to the TESC Security office. Alleging they had

evidence of two felonies, assault and malicious vandalism, police attempted to coerce a confession and offered to reduce charges in exchange for admission of guilt. The student was held in Thurston County jail for 14 hours. Upon release he was notified he was charged with criminally trespassing on the TESC campus. As of May 11 no evidence had been presented, no charges filed and no probable cause offered in explanation for the assault and intimidation brought against this student.

Laurie Rawl, another member of SAA was interrogated on April 19 by Larry Savage, TESC Security Sergeant. He repeatedly told her that she was suspected of having knowledge of, or being heavily involved in malicious mischief and Class B felony charges. Savage, according to the student, seemed "excited about the case. He told her that

in a week's time he hoped to have the whole bunch subpoenaed to court and expelled from Evergreen. "Did you go to Nevada with the rest of them?" Savage asked.

Rawl was also shocked to learn that she had been under surveillance. She felt that the surveillance and lack of respect shown to her by Savage were grounds for filing a formal grievance against TESC Security. She discovered, however, that there does not exist a provision for students to bring grievances against the administration.

Rawl felt that the lack of a student grievance provision was unfair. Campus grievance officer Tomas Ybarra gave her several suggestions as to how to address her grievance. One of his suggestions was to arrange a person-to-person meeting with Sergeant Savage.

None of the suggestions satisfied

Rawl. The suggestions would not deal with her grievance and were very time-consuming. To pursue the grievance would probably mean lower academic standards and less time for her private life. Many feel that the Social Contract should be amended to allow students to file grievances against the administration.

SAA and other politically active students believe that we were targeted by security because of our political convictions and activities. However, the events described will not stop us from acting on those convictions. We hope other activists will not be deterred from their political work because of repressive measures.

What is needed by activists is solidarity, not fear and marginalization. To build solidarity SAA encourages students to network with the "National Student Action Union."

Security refutes activists' harrassment claims

by Suzette Williams

Campus Security Chief Gary Russell says the claims of students Rawl, Douglas, Abeles and Bye are inaccurate.

"It seems really apparent that they're trying to portray Security as doing something wrong because they got caught [doing graffiti]," Russell explains.

Members of Students Against Apartheid (SAA) claim Security officers came to their door and began questioning them about graffiti, but Russell explains that it was a routine response to a report of graffiti.

Russell says security officers responded to the fifth floor of D Dorm because of a report of fresh graffiti. When the officers were in the hall a woman looked out of room 506, then shut the door quickly.

According to Russell, the officers then knocked on the door, asked the woman if she had seen anything relating to the graffiti. She replied "no."

Russell says officer Robert "Andy" Anderson then spotted Greg Bye, whom Anderson had observed involved in graffiti on April 3. When Anderson saw Bye on April 3, says Russell, Bye fled from the officer.

When Anderson recognized Bye on the fifth floor of D Dorm April 19, he wanted to question him about the graffiti incidents. Russell says when it appeared that Bye would again flee, Anderson "took hold of his [Bye's] arm, that was the extent of it," Russell insists.

Bye and other SAA members allege that the officer "tackled" Bye and "pummeled" him. Russell says this is not true.

After Anderson grabbed Bye's arm, Bye swung and hit Sergeant Lou Heller in the face. All three men then lost balance and fell to the floor, says Savage.

Heller was taken to the hospital after the incident. He suffered an injured nose, a broken tooth and an injured knee. Anderson and Bye were uninjured.

Responding to accusations that security tried to pin Bye to the floor, Russell says the officers were trying to handcuff the suspect.

Russell says the officers had radioed for assistance from the Central Dispatch, and "they arrived in pretty short order." SAA students claim they also called for assistance, and Russell says "there were other calls."

Another student was also charged with "rendering criminal assistance" in the incident. Russell says the individual grabbed at evidence (posters Bye carried) that was associated with graffiti. Russell explains that the posters were associated with the graffiti because they used "the same type of slogans." He says the student came out of room 506, where the woman had been initially questioned.

Bye was then taken to Security, where SAA members allege "police attempted to coerce a confession and offered to reduce charges in exchange for admittance of guilt."

Russell says security advised Bye of his suspected involvement in the graffiti incidents and read him his rights. Bye reportedly chose his right to remain silent. According to Russell, no subsequent questions were asked.

"Officers don't have the authority to cut deals like that with suspects," Russell explains. "That's strictly handled by the prosecutor, not by police officers." He continues that it is illegal to continue questioning once a suspect has chosen his/her right to remain silent.

Russell says Bye was released on his own recognizance because of a backlog of cases in the county prosecutor's office (partly due to the Rabie/Risch case) and to allow time for gathering supplemental evidence.

Bye chose not to make bail, says Russell, and was held until his arraignment. The court put Bye under a criminal trespass order, which said he could not come on the Evergreen campus for 72 hours. This "provided a cooling off period," says Russell.

The day after Bye's arrest, Security asked student activist Laurie Rawl to come in for questioning, and she complied, says Russell. Sergeant Larry Savage, who questioned Rawl, asked if she went on the trip to the Nevada nuclear test site. Because of this question, Rawl assumed she was under "surveillance."

"We asked about the trip to Nevada because [when the group left] the graffiti stopped then," says Russell. He says there were incidents immediately before and after the group left, but that no graffiti occurred when they were on the trip.

Russell says Rawl was told that she was suspected of having knowledge of the graffiti so she would know the reason for the questioning.

"We normally advise people of why they're being questioned so they will not incriminate themselves without full knowledge of that," Russell explains. He says after a short interview Rawl declined further comment.

Responding to Rawl's statement about "surveillance," Russell says Security doesn't have the resources, staffing, justification, or inclination to do surveillance. "She's been watching too much TV or something," he comments, "We just questioned her, period."

The student activists allege they were targeted by Security because of their political activity, but Russell says this is false.

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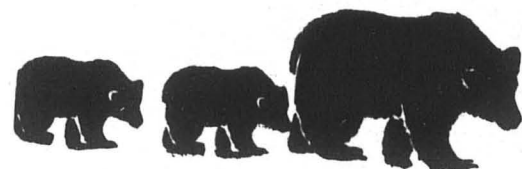
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AR EVENTS

CELEBRATING THE DRAGON

Fur set off like fireworks
Spiraling into the mouth. Big
Bang. Birth as another leap
Reeling through hard assertion.
Strong enough not to push
Or pull. The unnamed easily
Calls itself into being,
The dragon spews forth
Its tail and laughs.

Michael Fellow



We Hear What We Choose

I don't have anything to say
If I did, I would have said it by now
And I would not repeat it
Because it is old news.
So many
Seem to feel importance in the words--
Spoken by others--to them
(in theory at least)
And not in their own beliefs
Common wisdom
Is not common.
And words are toys
--tools--
Of violence and rhetoric
--beauty and lust--
And nothing new comes from them.
You interpret
We hear what we choose
Language is not meaning
Language is an idea
--defined backwards,
for no clear reason.

L.D.

The light falls early now,
In dull February,
The thin waist of the year.
A family of Alder-trees outside my window
Is the color of bone-ash, and smug,
Waiting out winter in skull-like comas
showing off their intricate patterns
their lean scarred skin,
Just beneath an earth smell mat
of berry-briar and rotting leaves,
their roots gnaw dirt,
Impatient for the gluttony of spring.
I watch the long fingers of their branchlips
rub closely in the wind,
while I rattle around in my well-heated box
like caged animal
or a malicious spirit.

At night my windows become mirrors,
and the wind calls the blackness home
and the trees touch more freely,
and I am too much alone with myself.

Neely Denwar



my arms clutch the pillow
face laying on one cheek
connected to the body by a twisted neck

I am slowly draining out
leaving behind my tense stomach and the one above it
leaving the sound of his harsh breath
and the dim, draftless room.

The trickle becomes a ball
nudged from a cliff,
twirling through blackness and violet patches
like the clouds of purple in a closed eye being rubbed
tumbling down past snippets of dreams playing silently
like films until I feel something
his face hovering over mine
a prickly chin against my cheek
brushing dreamily back and forth across it

My hands around his neck
trying to remember who we were

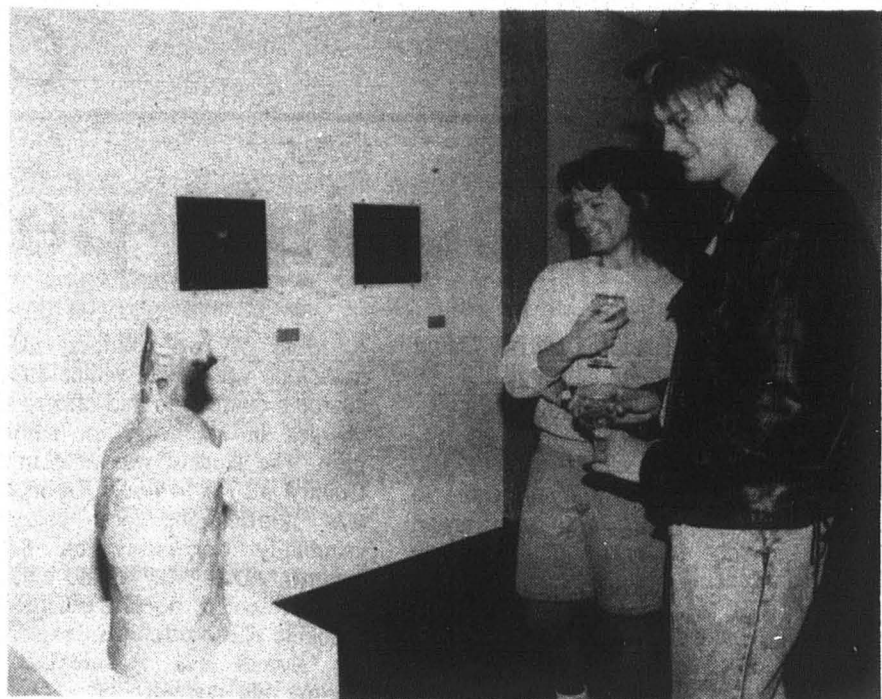
P.L.



WINTER HEART

Lost in the tight embrace
Of laughing skeletons.
Feet drawn and pinched
Deep into the white.
White like the discharge
Of wanting stars.
A fortress of crystal wax
Stilled by the sun.
Snow wedged
Between uplifting
Branches and trunk,
Caught in the shape
Of a heart
Where ice tears
Fill in the cracks
Of wrinkled bark
And prides open,
Over countless years,
The hardened sap,
Insisting
The gentle tug.

Compton Treadway



Robin Bilbas and Jim Espedal hold a theoretical dialogue with Mike Moran's "Burned Rider Torso" at the Faculty and Staff Art Show, now in Gallery Four of the Library Building. Photo by Honna Metzger

Intriguing work fills gallery: faculty and staff art show

By Honna Metzger

"She's naked but she's strong," observed art student Robin Bilbas, circling the pointy-breasted, tiny-headed "Burned Rider Torso."

"It's a little more progressive view" of women, added Jim Espedal, who studies and creates 3-D sculptures in Studio Projects. The artist, Mike Moran, scratched a woman boldly riding a horse on the front of his sculpture.

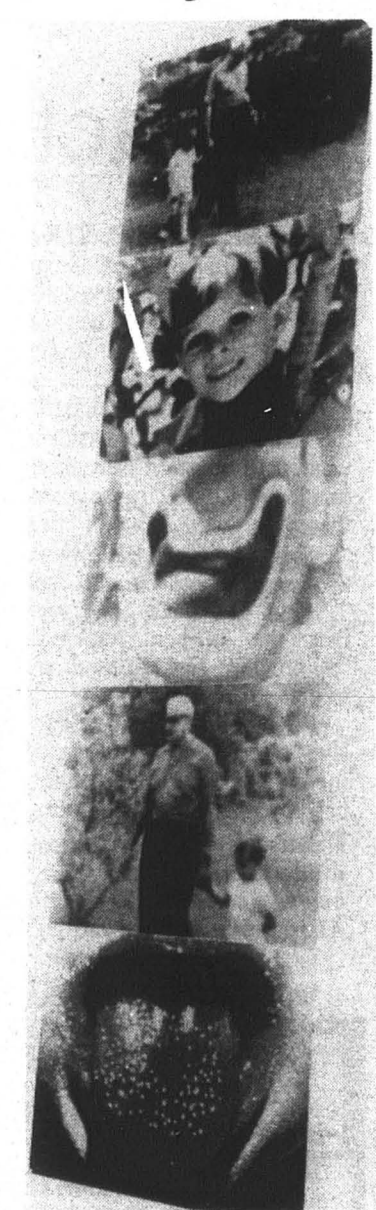
The Faculty and Staff art show is currently in Gallery Four of the Library Building, giving students, faculty, and staff the opportunity to pry into the artistic side of people they often see around campus.

For example, in Louise Williams' "Boys Diaper Baby" (a splendid oil painting) a female infant is shown laying on her back naked, waiting to be diapered. Out of the darkness around her, pasty hands of obscured boys seem to stretch towards the vulnerable baby's nakedness. What does someone say about an image like that? Faculty member and artist Bob Haft said, "I like it a lot."

"It challenges the viewer," philosophized Deb Fausti, gazing at the painting.

Another artist whose work leans toward the challenging is Hugh Lentz. His piece, "A Proper Malady" is pictured on the left. He takes "all-American" images, such as Grandpa taking little Tommy on a walk, and couples them with disturbing or gruesome pictures, in this case a slimy, gaping red mouth. The juxtaposition forces you to look twice at the "innocent" image--Lentz has, through association, all but destroyed its apparent purity.

"I don't like that mouth," one student complained. Perhaps he isn't supposed to.



Hugh Lentz' "A Proper Malady"

Bodies take to the Evergreen stage for choreographers' New Dances

by Susan Tuzzolino

The faculty, staff, and student community at The Evergreen State College, as well as Olympia's music community, have joined talents to bring you a dance performance of diverse themes and expressions. This student produced event will take place on May 18-20 at 8:00 pm.

Choreographers/dancers and musicians include the very different works of: Holly Eckert, whose provocative movement stems from her interest in history and politics and the unheard voices of the many, to Karen Kirsch, who delights in the child-like tasting of all the flavors of the candy. Meg Hunt, whose work premiered in "The Five Composers Concert" on campus, will join with pianist Andrew Buchman to perform a duet for piano and dancer and Suzanne Quinn choreographs to the theme of

childhood friendship, its beginning and end.

"The two short women with the short hair and the fast feet," Sandy Silva and Annie McManus will dance their taps off to music performed by jazz musicians Steven Leceno, Steve Munger, Brad Holmes, and TESC graduate Stefan Abuan.

The student producer, Susan P. Tuzzolino, who can't keep her fingers or body out of anything, will choreograph a study in the quality of movement to music performed by John Shepard on the bari sax. Don't miss New Dances: An Evening of Works by Independent Choreographers May 18, 19, 20 at 8:00 pm in the Experimental Theater at TESC. For ticket information and reservations call 866-6833; tickets are available at Yenny's, The Bookmark, and TESC Bookstore.

Calendar

Thursday May 18

The Rocky Horror Picture Show will be shown in Lecture Hall #1 at 7 pm. Admission is \$2.50

Radical Women will discuss the question of replacing capitalism with socialism vs reforming the existing system. New Freeway Hall, 5018 Rainier Ave. South, Seattle. Dinner costing \$5 is optional.

The Northern Thurston County Grand Water Advisory Committee will meet at the Thurston County Courthouse, Bldg 1, room 152, at 7 pm. All interested citizens are encouraged to attend. Please re-read WAC 173-100-100 in preparation for talk.

"Parents of Teens" workshop concerning substance abuse will be offered in CAB 108, 3-5 pm. Call the Counseling Center, x6800 for info.

"Why America Needs Industrial Democracy" is a lecture about the Socialist Labor Party, given by George S. Taylor. It takes place 12-1 pm in the Library Lobby. Sponsored by EPIC.

An Abortion Support Group is being facilitated by Wen Yee Shaw, Women's Health Specialist. The group is open to all women who have had abortions or are considering abortion, and want to share their experiences with other women. The group will meet in LIB 2219, 6-9 pm. To register, call the Women's Health Clinic, x6200.

"New Dances" will be performed May 18-20 in the Experimental Theater. Tickets cost \$5 general and \$3 students and seniors. Call 866-6833 for reservations.

Writing awards will be given by Gov. Booth Gardner at 7 pm in the Washington State library. A reception for award-winning Washington authors, including TESC's Stephanie Coontz, will precede it, 5-7 pm.

Friday May 19

A concert of social satire is being presented by South Sound Alliance. The three acts are

Vancouver BC's The Raging Grannies, Skagit Valley's Holly Graham, and Olympia's Citizen's Band. Tickets are available in advance at Rainy Day Records, at Home With Books, and the TESC Bookstore, \$7.50 general, \$5 seniors, students, the unemployed, and South Sound Alliance subscribers. Sponsored by the Environmental Resource Center.

Malcom X, a film, will be shown in Lecture Hall #1 at noon.

"The Hidden Job Market" is a workshop offered by Career Development. It will be in LIB 1406A at noon.

Lesbian/Gay Film Festival Dessert will be served in Lecture Hall #1 at 7 pm.

Heartsong Circle will be presented by Innerplace in LIB 3500 at 7 pm.

Prints and Lithographs by 6 artists will be displayed at the Childhood's End Gallery, 222 W 4th, May 19-June 19. Opening will be 5-8 pm today.

Saturday May 20

Vampire Tag is played Saturday nights in the Library. Meet in the lobby at 9 pm to participate.

Lora and Sukutal Marimba and Dance Ensemble will perform in the CAB Lobby at 7:30 pm. The event is free and open to everyone. Sponsored by the Student Activities Office.

"Glasnost Bash" offers suburb Russian dinner, entertainment, and wine. "ZA VASHE ZDOROVE!" It begins in LIB 4300 at 7 pm. Call x6192 for reservations.

Ten Bands will play in Red Square, 1 pm until Midnight. In order of appearance: Telefonken, Poison Violets, Jimmy Einstein & the Deersmen, The Woody's, Herd of Turtles, Thumper, Helltrout; and from Seattle, I.C.C. Groovel, Clambake, and Lover Battery. It's free, brought to you by "Experiments in Sound."

A Gala Evening of performance and dancing will feature the Toucans and nine more performers. This benefit for Salvadorean refugees will take place at the First Christian Church, Franklin and 7th Ave downtown. Admission is on a sliding scale, \$3.50-\$10, but no one turned away for lack of funds.

"Defend Abortion Rights" is the title of Socialist Celia Petty's speech, to be given at the Ethnic Cultural Center in Seattle, 40th and Brooklyn NE, at 7:30 pm.

Sunday May 21

A Marathon is being sponsored by Capitol Volkssport Club and Capital City Marathon Association. It begins 9 am-1 pm, ending no later than 5 pm. The 10K route will start and finish at Capitol Lake Park in Olympia. Cost is \$5 on the day of event.

Calm Down Mother is a play by a feminist playwright. It's free, performed May 21-23, in COM 301 at 8 pm.

Monday May 22

Sans Soleil and La Jete are French films presented by the Olympia Film Society. Sans Soleil is an 1982 autobiographical piece directed by Chris Marker. La Jete is a 1962 science-fiction short, shot entirely in stills. "A love story of nameless individuals existing outside time, set against a background of war and concentration camp horror..." The film show at the Capitol Theater, 206 E 5th, starting at 6:30 and 9 pm. \$2.50 members, \$4 non-members.

Safety meetings for women are held Mondays in LIB 2204 at 5 pm, and will include planning for the May 30 Public Forum Against Violence Against Women. Women who wish to participate in the Forum by sharing their experiences with violence with others are encouraged to attend, as well as all concerned women. Call x6544 for info.

An Orientation to Internships will take place 3-4 pm in LIB 106A. Now until June 9th, schedule a Sample Review to go over your

sample internship contract. Drop-in hours at Co-op Ed are Tues-Thurs, 3-4:30 pm.

Tuesday May 23

Sarah and Hagar is a play described as a feminist rewrite of the Biblical story, sponsored by MAARAVA. 8 pm in the Recital Hall. Admission is \$3 general, \$2 students. Call x 6493 for info.

Gary Howard, founder of Global Reach, will speak at 7 pm in LIB 2219. He will explore questions about racism in the US, and cultural diversity. All are welcome to attend his "enlightening and entertaining" workshop.

Thursday May 25

"The Luminaries" is an original play that light-heartedly explores what happens when "the Manhattan meets the devil." It will be produced and acted by students. Show times are 10 am, and 8 pm, in the Recital Hall. FREE! And NEAT!

Announcements

If you have books you'd like to get rid of, donate them to the Super Saturday Book Sale. Help is needed to sort the submitted books. It's fun. Call x6262 to inquire.

AIDS tests and counseling are available at the Thurston County Health Department, 529 SW 4th Ave. Call 786-5581 to schedule an appointment.

33 Original Comic Strips by Carel Molsiwtsch are on display at The Reko Muse Gallery, 112 E. State, Olympia.

Have big fun! Get into the Super Saturday Nite Live Concert, and see the Crazy 8's, 100 free! The Alumni Association is looking for volunteers to help with the gig. Work two hours, then dance. Call the Alumni Office, x6192, to sign on.

Adult Children of Alcoholics meets every Wednesday at 5:30 in LIB 4004. Please call the Counseling Center, x6800 to inquire.

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BETH HATFILOH Synagogue of Olympia seeking Sunday School teacher for elementary age students. Twice monthly \$25-\$35 per session D.O.Q. (position starts in fall) Call Rona Ruben 866-3829.

California Recruiters can help you find a teaching position in SUNNY CALIFORNIA. Current lists of job offers in your specialty. Call now at 1-800-Job in CA or write us at: California Recruiters, PO Box 220, Rio Dell, CA 95562-0220.

Counselors for summer programs with Boys and Girls clubs of South Snohomish County. Full time days. June 19 thru Sept 1. \$200-\$250/wk. Qualifications: education, leadership and/or artistic background. Call Karen at 1-774-3022.

Social Services Position. Help establish resource development capacity of non-profit agency on the North Olympic Peninsula. Great opportunity to develop skills and experience. One year VISTA (Volunteers in Service to America) assignment provides monthly living allowance, medical insurance, and a year's end stipend fund. Send resume to: **COMMUNITY ACTION; 802 Sheridan Ave. 1st floor, Port Townsend, WA 98363.**

Babysitter wanted to give parents an occasional evening out. Two boys, 4 and 6 yrs. Near TESC campus. \$3.50/hr. Call Russel or Rona 866-3829

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