

MAY 3, 1974

CONGRESSMAN MCCORMACK TO PRESENT MAJOR ADDRESS AT EVERGREEN MAY 11

United States Congressman Mike McCormack will deliver a major address at Evergreen May 11 at 7:30 p.m. in Lecture Hall One. Topic of the evening speech is "Toward a National Energy Policy." McCormack, the first Democrat elected from the fourth district in thirty years, defeated long-term Republican Congresswoman Katherine May in 1970 and is now serving his second term in the House.

A former research scientist for the Atomic Energy Commission at Hanford, McCormack served in the Washington State Senate from 1958 to 1970, where he joined in sponsoring and authoring all of Washington's nuclear legislation and sponsored the 1970 Washington State Thermal Power Plant Siting Law, which is now serving as a model for the nation. McCormack also served on the Committee on Higher Education and co-authored legislation creating the State Community College system.

Since his election to Congress in 1970, McCormack has served as chairman of the House Subcommittee on Energy and also has been a member of the House Public Works and Science and Astronautics Committees, as well as the Joint Committee on Atomic Energy. One of two scientists in Congress, McCormack chaired the House Task Force on Energy as a freshman congressman and also served as chairman of the freshman Democratic caucus.

The Richland Democrat earned both his bachelor and master's degrees in chemistry from Washington State University and taught at the University of Puget Sound before joining the Hanford research staff in 1950, where he worked until his election in 1970. His address is free and open to the public.

REGISTRATION UNDERWAY; MAY 17 DEADLINE FOR FALL DECISIONS

Registration for the 1974-75 academic year got underway Wednesday with an all-day Academic Fair in the first floor lobby of the Library. The Advising Fair is being repeated today and tomorrow (May 3 and 4) in the second floor Library lobby with a reduced staff to accommodate new and transfer students.

Deadline for registration is May 17 and Registrar Walker Allen urges students to decide what programs they want to enroll in or if they want to withdraw or request a leave of absence by that date. "If they don't make some decision by then," he says, "they're in danger of being disenrolled." Allen also reminds students that provisions can be made for those who haven't made a definite decision if they submit a registration card to his office by May 17.

ACCREDITATION DECISION DUE IN JUNE

A decision on Evergreen's application for full accreditation will be announced in June, according to the Reverend Paul E. Waldschmidt, President of the University of Portland and head of an eleven-person evaluating team which visited the campus this week.

Rev. Waldschmidt, speaking at a Wednesday afternoon public gathering which concluded the three-day accreditation visit, said the committee will compile a detailed report of its findings for presentation to President Charles J. McCann. After review at Evergreen for purposes of "comment, explanation or correction of factual errors," the report (with college comments) will be forwarded to the Commission on Higher Schools of the Northwest Association of Secondary and Higher Schools for consideration

during a June 18-20 meeting in Seattle. A Commission vote on accreditation --- based on recommendations by the visitation team --- will occur at that meeting, Rev. Waldschmidt explained. He added that any one of three actions could be taken: (1) granting of full accreditation, with another visitation and evaluation scheduled at the end of five years; (2) continuing the college's current "Candidacy for Accreditation" status pending further study within a specified time period; or (3) not granting accreditation.

Rev. Waldschmidt also outlined some of the visitation team's reactions to Evergreen and listed several general recommendations. Further, more specific recommendations --- relating to various phases of the college operation --- will be included in the forthcoming report. The team chairman said the committee found Evergreen to be "a definite asset to higher education in Washington" and "an extraordinarily fine operation." He said the committee also was impressed with the campus "spirit and morale," found students "busy and involved in their own learning and generally enthusiastic about their college," and was impressed with the "open student and faculty relationships... the high intellectual caliber and commitment to teaching on the part of the faculty... serious work on evaluation...and the physical condition of the campus."

General recommendations touched on the need for an organized system of institutional research; setting up of procedures that allow plenty of lead time for curriculum planning and provide ways for deans to explain program selections; more involvement of library, media and computing staff in academic planning (particularly in Coordinated Studies); further work on translating Evergreen academic credits to more traditional institutions; becoming more positive in public relations efforts and involving off-campus persons more in academic and cultural activities; and taking steps to assure balance in assigning faculty to various study modes.

MAY 13 CONFERENCE TO EXAMINE "CHANGING FAMILY STRUCTURE"

An all-day conference aimed at examining the "Changing Family Structure" in modern America will be held at Evergreen May 13. The conference, which is free and open to the public, will feature an examination of the reasons for forming permanent relationships and the reasons those relationships are changing, according to Beth Harris, an Indianapolis senior who is coordinator of the event and a para-professional counselor at Evergreen.

"The topic will cross generational lines and allow everyone --- guests, faculty members and students --- to share their perspectives of the changing family structure and other long-term relationships," Ms. Harris said.

Featured speakers for the all-day event are Eli Zaretsky, author of Capitalism and Personal Life and former instructor at Wells College and the University of Maryland, and Philip Slater, lecturer and author of The Pursuit of Loneliness. Zaretsky, an American historian who now edits a San Francisco magazine, will discuss "Changing Families" in a 9 a.m. address in the main lobby of the library. His talk will be followed by a panel discussion on the same topic examining cultural, historical, political and societal perspectives. Panel members include Zaretsky, Evergreen Faculty Members Nancy Allen, Eric Larson, Maxine Mimms, and Evergreen students Mary-Lou Reslock and Don Martin.

The panel members will also direct 11 a.m. workshops, affording participants an opportunity to discuss at greater length the perspectives of each individual panelist.

Afternoon activities include a panel discussion at 1:30 p.m. and workshops at 3:30 p.m. on "American Relationships Today," aimed at examining alternative relationships, marriage, divorce, legal technicalities, the women's movement and religion. Afternoon panelists include Carol Fuller, a lawyer and district court judge for Mason-Thurston counties; Larry Stenberg, Evergreen Dean of Student Services, Carol Olexa and Bill Aldridge, Evergreen faculty members; Ann Rockway, coordinator for the Day Treatment Program for the Thurston-Mason County Mental Health Center; Lynn Kratz, a private therapist for Behavior Consultants of Olympia, and Craig Conner, an Evergreen student.

Philip Slater, also author of The Glory of Hera, a study of Greek mythology and the Greek family, and Micorocosm, will moderate a summary panel beginning at 7 p.m. in CAB room 108. The final evening presentation will also include a panel discussion of "Relationships in the Evergreen Community" by Earle McNeil, Evergreen faculty member; LeRoi Smith, Director of Counseling Services; Janet Stein, Director of the Women's Clinic, Elena Perez, a student aide in the Counseling Center, and Sandra Nisbet, an Olympia actress and member of the Co-Respondents Readers Theater.

SENATOR SANDISON TO SPEAK AT MAY 11 DEDICATION OF LABORATORY BUILDING

Washington State Senator Gordon Sandison of Port Angeles will be the featured speaker at a May 11 formal dedication of Evergreen's new Laboratory Building. The ceremony, scheduled to begin at 11 a.m., will be part of a campus-wide Spring Quarter open house, running from 10 a.m. to 4 p.m.

The dedication program will also include introductory remarks by Evergreen President Charles J. McCann and Herbert D. Hadley, chairman of the Board of Trustees, as well as a brief description of the purpose and function of the new facility by faculty member and former academic dean Donald G. Humphrey. The ceremony will be held in an outdoor plaza adjacent to the building.

Senator Sandison is Chairman of the Senate Higher Education Committee and was Chairman of the Temporary Advisory Council on Public Higher Education, which in the 1960's studied a proposal to authorize a new state four-year college. The committee ultimately recommended the new institution be located in the Olympia area. He also is a member and past chairman of the Western Interstate Committee on Higher Education (WICHE).

73,600 FEET OF FLEXIBLE SPACE

The Laboratory Building contains more than 73,600 square feet of flexible space designed to provide the widest range of uses in both the sciences and the arts. It houses 36 general laboratory areas, 58 faculty offices, 40 conference rooms, five seminar/classrooms, a terrarium, auto-tutorial areas, workshops, an animal room complex, and photographic facilities. An adjacent annex contains additional facilities for work in the arts, as well as rooftop greenhouses. The six-hour open house will focus on the Laboratory facilities, but will also afford visitors an opportunity to view such other campus areas as the Library, Lecture Halls, Recreation and Activities Building.

Following the dedication ceremony, visitors will tour the Laboratory Building to view a number of activities demonstrating the uses of the facility. Featured in the tour will be presentations of student projects in physics, chemistry, molecular biology, and the arts. Demonstrations of advanced science equipment --- including a Scanning Electron Microscope --- are also planned by students and faculty. Student art works will be displayed in the Laboratory Annex, as well as demonstrations of lithography, painting, etching, weaving, and photography.

DEMONSTRATIONS PLANNED

Elsewhere on campus, visitors may view or participate in demonstrations of Slavic Folk Dancing and exercises in the martial arts. Library facilities will be open, including a special exhibit in the second floor art gallery. The exhibit will feature works by Evergreen artist-faculty member Marilyn Frasca, a painter --- and three special summer faculty members: Ben Sams, a Seattle ceramist sculptor; Larry Gray, a California landscape artist; and Tim Girvin, a Spokane calligrapher.

A five-person panel discussion of "Life at Evergreen" will be presented by the Office of Student Services, starting at 1 p.m. in room 108 of the College Activities Building. The panel --- composed of students, faculty, and staff --- will examine the total learning and living environment of the college. A question-and-answer session will follow the hour-long program.

The Activities Building will also be open along with the adjacent Recreation Building. All recreation facilities --- including the swimming pool, handball courts, weight training rooms, and saunas --- will be available for public use during the open house.

EVERGREENER INVITED TO ECUADOR

Glenn Whitmire, an Evergreen senior, has been invited by the Chicago Field Museum to participate in a summer expedition to Ecuador to study and collect fishes of the region. The 23-year-old Des Moines, Washington student said the invitation came as a result of an eight-month internship, arranged by the Office of Cooperative Education,

which he completed last summer.

"I went to the Field Museum as an Evergreen student interning in the study of mammals," Whitmire said. "But they had no room for me in the mammals department, so I ended up studying fish." Studying fish isn't all the Mt. Rainier High School graduate did in his paid academic internship in Chicago.

"I worked with more than 1300 jars of fish --- each containing up to 100 specimens gathered from the South Pacific between 1894 and 1915," he said. "The specimens had been backlogged, stored in alcohol and unidentified for more than 60 years. My job was to identify, catalog, and shelve as many of the specimens as I could."

Whitmire said he "didn't get it all done," but found the work "fascinating."

"I learned how to identify fish by the number of scales they had, the kind of fin rays, gill rakers and other physical characteristics they possessed," he said. "I gained skills in taxonomy, biology, research and scientific organization. I even found two eels that we couldn't identify, so I brought them back to Evergreen for further study. They may be samples of an as yet unclassified species."

Excited about his work, Whitmire caught the eye of Gary Glodek, collection manager for the Field Museum. Glodek invited Whitmire to accompany him to Ecuador. There, the two hope to join efforts with Dr. Robert K. Johnson, assistant curator of fishes at the museum, who will be working in Ecuador this summer. The three of them will spend up to two weeks at the Rio Palenque jungle station in western Ecuador, which lies northwest of Quito, the capitol city of Ecuador. They may also cross into the Amazon Valley if time permits.

Not bothered by thoughts of tropical diseases, river leeches, poisonous snakes and other jungle inhabitants, Whitmire can hardly wait to head south. In the meantime, he's busy studying a huge folder of fish classifications and descriptions sent to him by the museum. "I'll have to work awfully hard between now and then to get ready," he smiles. "But I'll be well prepared when we leave."

Upon returning, he and Glodek hope to compile and publish a scientific paper on their study, detailing their collection of fish, and their analyses of Ecuadorian water and soil chemistry. He says the work will take several months to complete and once it's done, he hopes to find a museum job where he can continue his work with fishes and his study of taxonomy. Whitmire, who will graduate in June, is the son of Mrs. Rosemarie McDonald of Des Moines, Washington.

SENIORS NEED TO FILE GRADUATION APPLICATIONS

Seniors planning to graduate Spring or Summer Quarters need to file an application for graduation with the Registrar's Office by May 17. Forms are available in the Registrar's office. File as soon as possible.

campus spotlight

ADMISSIONS TASK: TO INTERPRET THE EVERGREEN STORY

Director of Admissions Ken Mayer has issued a call for an "all out" effort by students and faculty to help the Admissions Office interpret Evergreen to prospective students and counteract the notion that admissions for Fall Quarter 1974 have been closed.

"Many students who heard we had a waiting list this year or who have heard we have a waiting list for non-residents for next fall have been scared away from applying," Mayer said in an interview Tuesday. "We need to make clear the message that we still have openings for Fall Quarter and we're ready and able to help prospective students

understand both the college and the entire admissions procedure."

Mayer, who joined the Evergreen team last fall after four years at Pacific University in Forest Grove, Oregon, says he's optimistic about the enrollment picture for the future, but certain "it will take a lot of work to get the messages out."

COMMUNICATIONS A PROBLEM

The problem, as Mayer defines it, is one of communications. "The State of Washington has invested more than \$50 million into this college...and spends millions more each year to operate it," he says. "Yet the students for whom it was built to serve are not hearing about it."

Part of the problem stems from some high school personnel who refuse to refer students to the college or who don't understand Evergreen and don't want to take the time to find out about it. Parents, too, seem unwilling to risk Evergreen's newness. "I've had several students tell me they wanted to come here but their parents flat out refused to permit it," he says. "We've got to explain more clearly and positively what we're doing out here."

Mayer says the college "doesn't have a positive image within the state --- or it has no image at all, depending on who you're talking to." The non-image explains, in part, why only 172 students came directly to Evergreen from Washington high schools last year. "We're aware that we have a negative stereotype," he admits, "and we're trying to present a positive image."

"Many people think our students are studying only at a theoretical level. That they're sitting under trees reading Thoreau and Emerson and meditating --- not really getting into anything practical," he explains. "They don't know about our Cooperative Education programs, about our internships, or our graduates who've landed good jobs in the real world. They don't understand what our programs are like, either,"

"So," he continues, "we try to tell them what we ARE, rather than what we are NOT."

MESSAGE DELIVERED MANY WAYS

The message is delivered in a variety of ways. First of all, the college participates in the Washington High School College Relations Tour which covers most of the high schools in the state. Evergreen counselors join those from other colleges in joint visits to the high schools. Then they make individual trips back to many of the schools, talking primarily to students and secondarily to counselors. Each spring the Admissions staff travels with faculty members and Student Services personnel to all the state community colleges, talking to prospective students. To top it off, they present The Evergreen State College Preview in five major cities, offering a public program to parents, students, counselors, teachers and administrators --- one which will give them an opportunity to discuss Evergreen first hand with currently enrolled students and faculty.

At the same time, Admissions personnel and students telephone each student who has applied, inviting him/her to visit the campus and offering to answer any questions he/she may have. They provide student applicants with a schedule of events and activities they may want to visit and keep their doors open to them throughout the year. In addition, this year the staff has initiated a program to bring faculty members from 15 community colleges to campus for tours and visits with faculty and students. High school counselors are also being invited throughout Spring Quarter to visit the campus, talk with their former students, and find out what Evergreen's all about.

"The counselors are generally reluctant to come here," Mayer says. "But of those who've visited, nearly all have written or called to tell us how pleased they were with Evergreen and how willing they now are to promote it."

NEW PROGRAMS TO BE EXPANDED

Both the visitation programs will be continued and expanded next year, as will publication of the Admissions Newsletter, published by the Office of College Relations and mailed quarterly to all high school counselors. Mayer also hopes to have ready two new admissions "tools" --- a viewbook written especially for parents and counselors as a guide to Evergreen, and a video tape presentation which can be used in Eastern Washington for counselors and college faculty members who may not be able to visit

the campus in person.

Too, Mayer hopes to work with Evergreen's Non-White Coalition to encourage more non-whites to attend Evergreen. "We want to work with currently enrolled non-white students and visit high schools, community colleges, talent search agencies and community organizations in areas with heavy non-white concentrations," he says. These activities are in part directed toward the realization of the college's Affirmative Action goals.

One problem Mayer doesn't have is too few out-of-state students. "We've already got a waiting list for non-residents for next fall," he says. "If we interpret the legislators correctly, they don't want us to have more than a 25 per cent non-resident enrollment. We're at that figure now and they don't like it."

Mayer says he thinks the college will have an average enrollment figure of 2200 next year. "But," he points out, "you can't really be sure until the first of October." "I think we'll make it, but it will require the efforts of our best public relations persons --- current students and faculty members --- to really get the message across."

He's written all of them this week, asking their aid....and he's hoping they'll come through.

STUDENTS OFFERED CHANCE TO WORK ON NSF SUMMER PROJECT

Evergreen students who might be interested in working in a National Science Foundation sponsored project to introduce new science teaching materials into the Olympia schools should contact Faculty Member Don Humphrey, Lab 3006 or 866-6672 as soon as possible.

Twelve Evergreen students will be selected to participate in an interaction workshop on Science Curriculum Improvement Study materials to be held at Evergreen June 17-28. The workshop will carry one unit of Evergreen credit, and successful applicants will have most workshop expenses and full tuition paid by the grant from NSF. Students who participate in the workshop will then work in the Olympia schools next year with teachers in the fourth, fifth and sixth grades to implement the new approach to elementary school science teaching. This academic year activity should be readily integrated into a number of contracts or even into some Coordinated Studies programs.

Humphrey says, "If you are interested in working with children and teachers in an interesting program of science teaching as a prelude to a possible career in education, or simply as an exciting learning experience, please contact me, (project director) for full particulars and application forms." He hopes students can be selected for the project by May 15.

CURRICULUM DTF SETS MAY 9 HEARING

Academic Dean Rudy Martin reports that a Curriculum Planning Review Disappearing Task Force will conduct a public hearing at 9 a.m. May 8 in CAB room 110 to hear campus-wide comments about the processes leading to selection of Evergreen's 1974-75 academic programs. The DTF, which hopes to complete at least the first phase of its work by the end of Spring Quarter, plans to meet at 9 a.m. on Wednesday mornings in the Dean's Conference Room (first floor of the Lab Building) in the weeks following the impending public hearing.

Martin said the DTF has divided its considerations into three major phases: (1) The Process and Content of the 1974-75 Curriculum; (2) Recommendations for Planning; and (3) Long-Range Planning. "The May 8 public hearing will address itself only to the first phase," Martin said. "Other advertised public hearings will be held as the group moves into the second and third stages of its work."

The DTF on May 8 will present a visual model of the processes actually used to generate the 1974-75 curriculum so that everyone attending the hearing will know what was done. Discussions then will focus on what happened and how the process might have been and in the future might be--more systematic, visible, and easily locatable. All interested Evergreeners are invited to attend the hearing.

CENTRAL STORES MOVES TO BASEMENT

The Central Stores self-service operation, currently located on the first floor of the Library, will move to the Library basement sometime next week, according to Evergreen Purchasing Agent Arnie Doerkson. The new operation, which will be open from 10 a.m. to 3 p.m. daily (except for the noon hour), will provide "better service for everyone," Doerkson said.

"We'll be able to keep a bigger stock of office supplies on hand than before and persons won't have to wait a day to get things we run out of like they have in the past," he said. "Everything will be on hand instead of clear across campus."

Storekeeper Percy Berry will staff the expanded operation.

ROMERO'S STUDENTS HARNESSING SOLAR ENERGY

by Dana Campbell
College Relations Intern

Harnessing the sun to run a dishwasher may seem a little far-fetched to many families in Western Washington, but to a group of Evergreen students the idea has presented a challenging experiment in solar energy power.

Under the guidance of Evergreen Faculty Member Jacob Romero--an applied scientist--four students have been devoting their own energies during Spring Quarter to the design and construction of a pilot solar energy unit through which they hope to study the possibilities of converting solar power to household use. The project is the end result of a year-long study entitled Basic Skills in Science and Technology.

The four students--Paul Burnet of Washougal, Wn., Jim Newport of Portland, Oregon, Ross Fuller of Seattle, and John Gordon of Mercer Island--began their work on the project with a detailed study of what would be involved in designing a central solar energy plant, one large enough to provide energy for a population comparable to that of New York City. Study factors included considerations of climate, ecological and political impact of the plant site selection, cost, economic options available, and the impact of existing pollution conditions. Concurrently, the students began designing their pilot solar energy model using the information they gathered from the central solar plant study.

SOLAR REFLECTOR CONSTRUCTED

They began construction of a solar reflector unit with a 32-square-foot sheet of aluminum, shaped to form a parabolic curve which would collect and reflect the maximum amount of sunshine. The system involves transferring heat from the reflected sunshine (solar energy) onto a copper pipe carrying a stream of water. The solar heat on the water creates the steam necessary to turn a small turbine-powered generator attached to one end of the pipe. The students estimate that with the turbine generator the unit can provide power equal to about one quarter horsepower.

And says Romero, "The whole thing cost about \$130. It could have cost as little as \$75, if we had used steel pipe. We chose copper because it could be soldered; steel has to be welded. None of us were expert enough to do the welding ourselves."

Throughout the design and construction of the model unit, the students collected data and information on the feasibility of designing individual home units or a central energy plant. They also encountered first-hand the practical problems of adapting the project from the drawing board to construction. For instance, the group discovered that the pollution and haze levels affect the amount of energy produced by this particular design. They now worry that, since there are few places where the atmospheric conditions remain clear and stable, this form of energy plant may not be practical with today's technology.

STUDENTS HAD NO SCIENTIFIC BACKGROUND

According to Romero, the group began work last fall with the assumption that most of the students had little or no background in the sciences. Thus, the program attempted to incorporate in-depth studies of the basic sciences (mathematics, algebra, calculus, physics, biochemistry, chemistry, computer programming, and technical writing) with work in the applied sciences and a technically directed project to form a totally

integrated science program.

During Winter Quarter, the students studied applications of the skills they had acquired. They also discussed how the basic theories they had learned Fall Quarter related to the practical problems of everyday life. After the basic and applied sciences had been studied and the theories and skills learned, the students began the design of the solar energy project. They hoped to incorporate their work in the sciences with a practical application of the technical knowledge they had acquired.

Says Romero, "I had planned that during Spring Quarter we would get into a project that would involve both an analytical study and a design or experimental study." Romero believes that the solar energy project has filled this requirement. Romero is very pleased with the success of the group study. He says, "There have been no real problems with the structure of the program. Most of the students have succeeded in building the basic science foundation that was outlined." He attributed much of the year's success to the Spring Quarter project, which he feels offered the students a realistic goal.

The students are now completing construction and preparing for the preliminary testing of the model unit. They are preparing a technical report of their findings and hope to present it during an energy symposium at Evergreen later this spring.

FACULTY EXHIBIT OPENS SUNDAY

A special faculty art exhibit will open Sunday(May 5) in the Evergreen Gallery. The exhibit will feature the works of Faculty Member Marilyn Frasca, a painter, and of three special summer faculty; Ben Sams, a Seattle Ceramic sculptor; Larry Gray, a California landscape painter; and Tim Girvin, a Spokane calligrapher.

The one-week show will be hung in the main circulation area gallery on the second floor of the Library. Exhibit hours are from: 8 a.m. to 10 p.m. weekdays, from 10 a.m. to 5 p.m. Saturdays, and from 1 to 8 p.m. Sundays. Admission is free and the public is invited.

HIGH SCHOOLER TO VISIT MAY 6-10

North Thurston High School senior Bruce Ikenberry will be a campus visitor May 6-10 as part of a Career Development Week in his school district. Ikenberry, who is interested in a career in accounting, will be hosted at Evergreen by Chief Accountant Alan Spence. The visiting student will spend his time getting an overview of the operation of the college Business Office, will watch the flow of work, and get first-hand information about the complex accounting system here.

SOUNDING BOARD SETS ASIDE MAY AS "DISCUSSION" MONTH

Hoping to become a more effective part of Evergreen's communications system, the College Sounding Board has set aside the month of May for discussion of a number of proposals aimed at increasing the visibility of campus decision making. Spurred by suggestions from student member Gary Marcus, the Sounding Board has set its May 8 meeting as a date for developing concrete proposals, May 15 as the time for finalization of proposals and discussion about implementation, and May 22 as the date for looking ahead to 1974-75 activities.

Some of the ideas being discussed: (1) Requiring that, except perhaps in limited emergency cases, the charges to new DTFs first be aired at a SB meeting. This proposal also calls for DTF progress and final reports to be aired before the SB. (2) That, to the extent practical, Wednesday be set aside as a governance, committee, and meeting day at Evergreen. (3) That SB, Trustee, S & A Board meetings, etc., be regularly video and audio taped for airing on closed circuit TV and possibly, KAOS. (4) That a special SB area be set aside in the Information Center (this one is already in progress, along with an overhaul of graphics in the Center). (5) That mechanisms be established to assure airing and follow through on DTF recommendations to those who are "locatable and accountable" for decisions. (6) That faculty representation on the SB be changed to provide for one person from each Dean's Group--a total of four. (7) That steps be taken to make sure random procedures are utilized in selecting persons to serve on DTFs.