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SUMMARY OF SECOND PLANNING MEETING 10/6/76

"Northwest Native American Cultural Studies" Planning Group

Present at the Meeting

Mary Nelson Eric Larson Rainer Hasenstab Betsy Diffendal Maxine Mimms

Revised 1977-78 Projected Schedule for this Specialty Area

Mary NelsonIndividual Contracts (20 students)Exploring N.A. ArtN.A. Art of the South (two quarter group contract, 20 students)Lynn PattersonCultures of the Pacific Northwest (two quarter group contract, 20 students)Individual Contracts (anthro/cult.history,2)Mary E. Hillaire Betsy Diffendal Maxine MimmsA Separate Reality (coordinated studies program, 60 to 80 students, on and off campus and/or additional Native American facultyIndividual Contracts Ethnographies	
Mary E. Hillaire A Separate Reality (anthro/cult.history,2 Mary E. Hillaire A Separate Reality (coordinated studies program, 60 to 80 students, on and off campus Maxine Mimms + visiting lecturers and/or additional Native American faculty Eric Larson Northwest Coast	
Betsy Diffendal (coordinated studies program, 60 to 80 students, on and off campus Maxine Mimms + visiting lecturers and/or additional Native American faculty Eric Larson Northwest Coast Ethnographies	
Ethnographies	
(evening module)	/
Cruz Esquivel	

(SEE ATTACHED PROGRAM DESCRIPTIONS)

- . In addition to the above programs, the planning faculty agreed with Hillaire's proposal that <u>outreach</u> be approached by arranging to grant one unit of Evergreen credit (on Special Student basis or as a part of a student's contract) for workshops given on reservations by such organizations as the National Indian Training Center in Utah; the National Indian Law Institute in Washington, D.C., etc. These and other organizations funded with grant money nationally are scheduled to provide workshops throughout the Northwest on various topics. These have not, to date, been credit generating. This approach validates these national efforts and provides experts in the various areas of current interest to reservation communities while not requiring the immediate development of such a faculty capability at Evergreen on such short notice. This may require some outside financjal support. Diffendal will work on this.
- . The planning group agreed that it is of considerable importance to secure a grant to look at the history of Native American studies and students during the past five years at Evergreen. Analysis of records, development of profiles, and interviews with all graduates and selected undergraduates and faculty would be included. The objective would be to pull out some principles to guide the fugure efforts of Evergreen in this area. Diffendal will work on this.

Linkages with Other Planning Areas

Propose to tie in Patterson's group contract with Hasenstab's <u>Environments</u>, <u>Resources</u> and People of the Pacific NW (not sure of title!) in the Environmental Studies area.

Propose to link Tacoma Outreach with NA students in Tacoma area and to have Hillaire and Mimms exchange teaching visits, develop some common program features.

Propose to serve some of the students counted in the 700 planned for Basic Programs by including them in A Separate Reality, this area's coordinated studies program.

Nelson's program adds a cross-cultural dimension to the programs available to the students in the Expressive Arts area.

Patterson's program offers a cross-cultural dimension to the students in the <u>Human Development and its Social Context</u>. Provides method and theory in anthropology as well as cross-cultural data on individual/family/society.