

cooper ■ point JOURNAL

April 14, 1988
Volume XVI
Number 22



"The Under-Canine"

The year was 1994,
the year of the dog!

...President Joe Olander approved the construction of a doggy-day care center.

This will be a place to live in peace and harmony for campus dogs!

TESC Roach Place
An alternative home for the modern canine!

Later that day...
Sorry, Joe.
Help!

Campus Prez.
We've had it with this oppression. We're sick of being treated like common animals!

The place: The Evergreen State College.

Unfortunately, the Evergreen F.C.A. (Friends of Canines Association) felt that the area was not conducive to the needs of the animals.

It's like totally a prison camp in there. Spike feels humiliated and oppressed. SOMETHING MUST BE DONE!

Feel hungry!

And so -
Evergreen Re-Opened
Under new rule...

To alleviate the growing problem of dogs on campus...

Finally, the dogs decided to take matters into their own paws.

Ok, so you guys all know the plan?

Whimper?

TESC Homo-Sapient Housing Project.

We welcome canines of all breeds and breeds' and educational experiences.

Campus Prez.
(EST. 1984)

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COVER

Honna Metzger enjoys the beach and fine weather. (photo by Larry Cook)

April 14, 1988

Editor's Note:

Congratulations to the April 6 Committee, they pulled together quite a day. I have to admit wondering as I heard rumors of the last minute preparations, whether or not we were in for a real flop. I'm glad I was wrong.

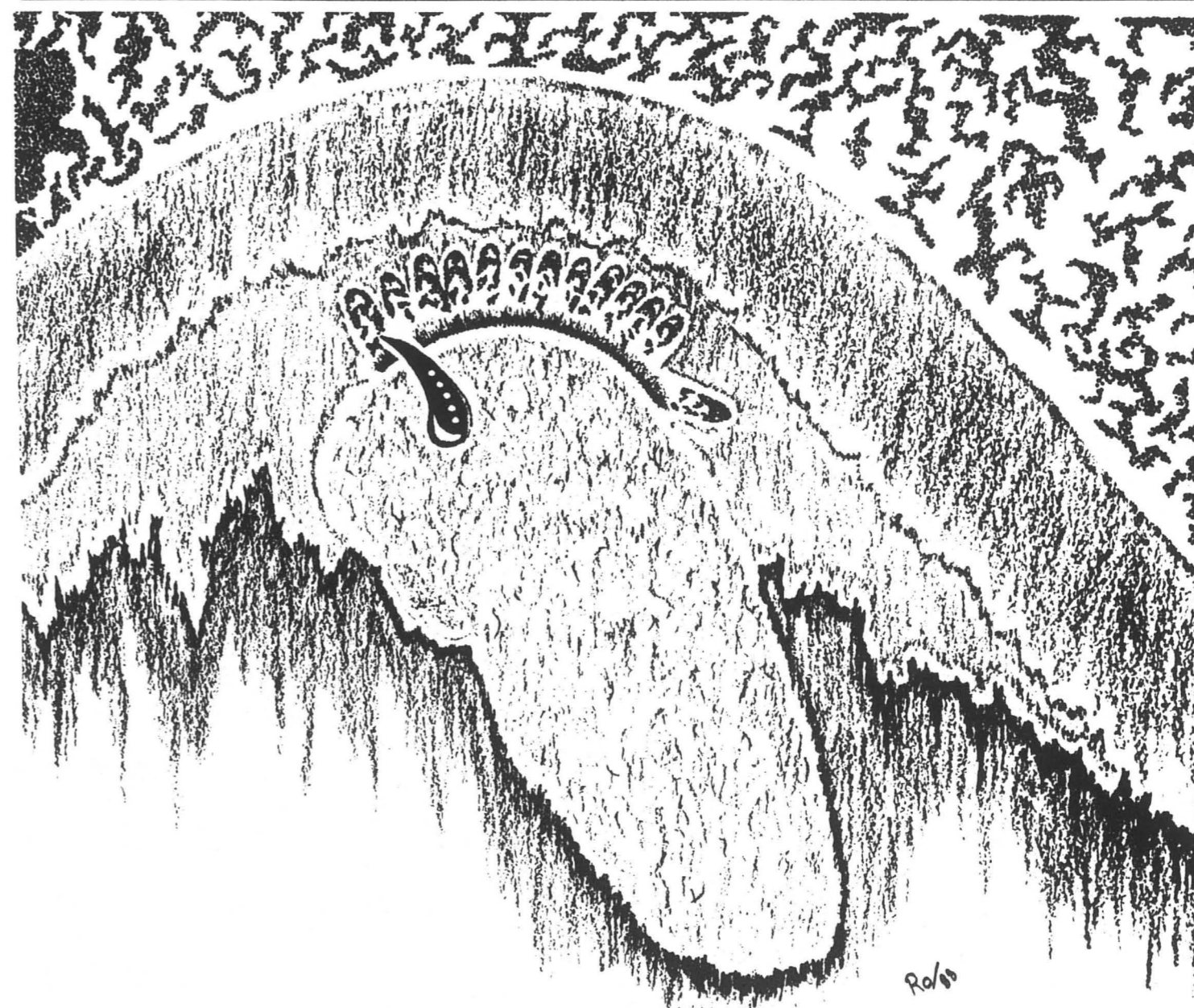
Unfortunately, all campus governance day proved my suspicions right in another area. I've always known most Greeners aren't seriously interested in governance, but it's a difficult hunch to prove. Especially because when anyone is asked about governance most say "I'm interested, I just don't have the time."

Yet, All Campus Governance Day rolls around and folks stroll on by. And, I admit, I only participated in the morning sessions. After all, it was press day and our press was on the blink. See what I mean? Everyone has an excuse.

Worse than the students though, are the considerable number of faculty who failed to participate and failed to respond to the April 6 Committee's request for their program's participation. It seems to me, one of the reasons for teaching here has to center around our 'alternative' community. Shame on you for failing to inspire students to participate in democratic learning.

Again, congratulations on a job well done. By the way, has anyone considered making All Campus Governance Day, at least in mini-form, part of Orientation Week. Seems the place to inspire governance participants is with the freshman class.

Janis Byrd



BUFFALO DANCER by Ro Castillo, Navajo Nation, Two Gray Hills.

Indian People Teaching Themselves

by Whitney Ware

Next week, April 18-23, is Indian Heritage Week in Washington and across the nation, and the Evergreen Indian Center is sponsoring a week of events for the Evergreen community, to share awareness of Indian heritage, education, struggles and cultural points of view with the non-Native Americans on campus.

The center's theme "Indian People

Teaching Themselves" will be celebrated with lectures and panels featuring discussion with tribal elders, performances of traditional dance, Indian arts and crafts, and other events on campus throughout the week.

The whole week begins with opening prayers at the welcoming pole in the Library Loop on Monday at noon. Some of the highlights of the week include Monday's panel discussion on

"Education and Indian People" with Yakima elders Amelia Sampson and Lena Sohappay Owens, Tuesday's arts, crafts and food fair in the CAB, a benefit Indian Fashion Show and Salmon Dinner for the students of the Wa-He-Lute school, a performance of social-intertribal dancing by the Tulalip dancers, and drum groups from across the state.

All events are free except for the

Feature

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Wa-He-Lute fashion show, and everyone is invited. Heritage Week organizer Maia Bellon expects individuals from all over the Pacific Northwest to attend the Evergreen events. "For me," she says, "it is imperative that people find out about different aspects of cultures, and how people are raised affects their thinking and

their view of the world." Different points of view will be shared throughout the week, with panelists of different ages, tribal groups and traditional ways of thought.

"Many times our way of expression is not having a panel or a lecture," Bellon continued, "but through dancing or telling stories... But if we have

to do so in order to help people understand, then we will have panels and lectures.

"There's a lot of hard work invested in this event. People who are interested should take the time to come and participate. We're doing it for the Evergreen Community," Bellon concluded.

TI'INMA PI'-MA-SAP-SI-KW-A-SHA Indian Heritage Week

Indian People Teaching Themselves
April 18-23

Sponsored by the Evergreen Indian Center

Monday, April 18
OPENING PRAYERS

At the Welcoming Pole, Library Loop, at 12:00 pm.

Panel discussion:

"Education and Indian People"

Library Lobby, 2:00-5:00 pm. Speakers will be: Yakima Elders Amelia Sampson and Lena Sohappy Owens; Evergreen Alumni Marilyn James; Evergreen staff Bonita Evans; Evergreen faculty Yvonne Peterson; and Evergreen student Barbara Lawrence.

In addition, the Native American Studies program is hosting two separate speakers on Monday morning dealing with Indian rights. Susan Palmer will be speaking on **Indian Child Welfare** at 9:00 am in LIB 3500, while at 10:30 **Gilberto Macuxi**, a Brazilian elder from the Macuxi tribe, will discuss the plight of the Brazilian Indians, which is reminiscent of what has happened to America's Native populace. Macuxi will also speak in LIB 3500. The lectures are open to interested members of the Evergreen community.

Tuesday, April 19

Arts, Crafts and Food Fair

CAB Building, 2nd floor lobby, 10:00 am to 4:00 pm.

Movies

Several films, including *Come Forth Laughing* and *First Contact* will be shown, in Lecture Hall Three from 7:00 pm til 10:00 pm.

For more information, please call 866-6000 ext. 6105 and ask for Maia Bellon or Barbara Lawrence.

Wednesday, April 20
Panel Discussion

"Treaties and their Significance in the 21st Century"

Library Lobby, 7:00 pm. Panelists include: Percy Youckton, Chairman of the Chehalis Tribe; Ramona Bennett, alumni and principal of the Wa-He-Lute Indian School; facilitator David Whitener, and Evergreen faculty Yvonne Peterson. Speakers are sponsored by the Suquamish Museum.

Thursday, April 21

Panel Discussion and Key Note Speaker
"Treaties," with Ron Lameman of the Beaver Lake band of Cree.

Panelists include: David Alexis, Marilyn James and Michael Lane.

Friday, April 22

Indian Fashion Show

Presented by members of the Wa-He-Lute Indian school, the fashion show models plains, plateau and costal Indian Clothing and includes a Salmon Dinner. Price is \$10 a plate. All proceeds go toward the first Wa-He-Lute pow-wow. Library 4300, from 1:30-2:30 pm.

Saturday, April 23

Indian Dancing

Social-Intertribal traditional, fancystep and grass dancing, presented by the Tulalip dancers and drum group in Red Square from noon to 2:00 pm, or Library 4300 in case of raining.

Closing Prayers

At the Welcoming Pole in the Library Loop, following the Indian Dance performance.

News

Only three students take pilot tests

by Janis Byrd

Well, the scantrons weren't really going like hotcakes, even if students were being paid to take them. In fact, at last Saturday's scheduled pilot test, only three students participated in the assessment program.

The test-takers were far out numbered by folks urging would-be-testers to boycott the tests which are part of the Higher Education Coordinating Board's Master Plan for Higher Education.

One protester went so far as to volunteer to drive test-takers who needed the cash being offered by

Evergreen, up to Tacoma to union-picket for \$4.50 an hour in front of grocery stores. Evergreen's three test-takers received a cash payment of \$5 per hour plus a \$5 flat fee. Depending on which of three tests the student's elected to take, they could have earned as much as \$35.

Steve Hunter, Director of Research Planning here at Evergreen, invited nearly 200 students to take part in the research testing, but only 10 actually signed up for the first test date. Hunter said he anticipated a few wouldn't show for generic reasons and that some might stay away as a result

of student protest efforts.

Prior to the test, Hunter decided to consolidate the test-taking into one lecture hall so, as he explained, he didn't want to have more proctors than testers.

Student protesters, however, numbered about 20. They came prepared to inform students about the danger of participating in the state-sponsored research test. And while the protesters didn't offer cash money to not take the test, they did provide coffee, donuts and fresh oranges for everyone.

WashPIRG to register voters

by Knoll Lowney

WashPIRG will begin a voter registration drive by deputizing registrars on April 20.

According to Washington State law, all state agencies are supposed to provide voter registration services, but when 20 of these agencies were contacted for a recent WashPIRG survey, only one actually did.

The anachronistic voter registration laws in Washington and many other states are considered by many to be one of the greatest obstacles to democratic elections. I'm constantly amazed that in an election between a candidate who says he will help the working class majority, and someone who has proven to be supportive of elitist programs, the election would be too close to call. Is that democracy?

The registration reforms that we need on a state and national level will not happen before the upcoming presidential election. The next best strategy is to continue to register voters in the present system, confident

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Notice



Notice

Pursuant to FAC 174-162-230

INSTITUTIONAL
STUDENT POSITION AVAILABLE

S & A BOARD COORDINATOR TRAINEE

For
The 1988-1989 Services and Activities Fee Review Board
is currently being solicited.

INTERESTED EVERGREEN STUDENTS ARE ENCOURAGED TO APPLY
REGARDLESS OF SEXUAL ORIENTATION, RACE, SEX, AGE, HANDI-
CAP, RELIGIOUS OR POLITICAL BELIEF OR NATIONAL ORIGIN.

JOB DESCRIPTION

The S & A Board Coordinator serves as the S & A Board's staff and is accountable to the Board and the Director of Student Activities. Duties required by this position include: collaborate with the Board in the selection of new Board members; direct, organize, and provide information and services that the Board requires; conduct research projects; organize Board orientation; prepare Board's operation budget; organize and moderate all meetings; prepare agendas, retain a record-keeper, disseminate information concerning actions of the Board; assist groups applying for funds.

SKILLS AND QUALIFICATION

This position is to be filled for Spring Quarter 1988 only as a TRAINING OPPORTUNITY for 1988-89 S & A Board. Successful applicant will be expected to attend and observe part or all of each of the Spring Quarter Board meetings and consult with the current Coordinator and Administrative Coordinator. Applicants should have a good understanding of Evergreen's policies and practices. Previous experience with the Board would be helpful.

For further information contact:
S & A Administrative Office
CAB 305

The Evergreen State College
206-866-6000 x6220

Software Testers

Full-Time Career Positions and Summer Positions Available

There are jobs. Then there's working at Microsoft.

What's the difference?

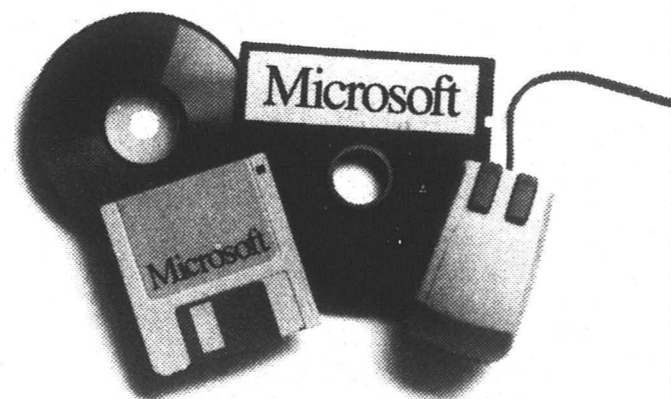
That all depends on you. And what you make of this opportunity as a Software Tester.

Microsoft, the world's premier microcomputer software company, is seeking energetic, self-motivating individuals to be part of a team designing, executing, and documenting tests of applications software. Your specific tasks will include generating test scripts, testing for robustness, noting limitations and testing for real-world environmental testing.

Qualifications should include a degree in Computer Science, or a related field. You should have good problem solving skills, the ability to learn a new product quickly, and have a knack for "breaking" software.

Microsoft offers amenities such as a health club membership, workout facilities and parcourse, plus an array of benefits.

Send a cover letter and resume to Microsoft Corporation, Attn: College Relations-Testing, 16011 NE 36th Way, Box 97017, Redmond, WA 98073-9717. No phone calls, please. We are an equal opportunity employer.

Poll Supports Campus Dogs

by Knoll Lowney

In the poll conducted by the Pet Policy DTF on Tuesday and Wednesday of last week, a substantial majority of students, staff and faculty supported Proposal 2 to allow dogs to roam free on campus. Included in the proposal was the formation of a dog owners association which would take responsibility for creating a geodog licensing program and screening out dogs which pose a threat to the community.

Proposal 1 called for all dogs to be leashed at all times on campus, or to be put in the campus kennels. Not only was this the minority opinion, but to

execute such a program would take up more of Security's time, cost more money (new kennels have to be built, etc.) and would do nothing to increase pet owner responsibility or limit the liability of the college.

The Pet Policy DTF is currently writing up a proposal which is a compromise between the two proposals on the ballot. The DTF's proposal will likely include the formation of: a pet policy association, hitching posts for dogs, a work study position to deal with dog problems and as a dog patrol, and a ban on dogs from campus during night hours when they are more likely to run as a pack and cause a greater

threat to wildlife.

Once the DTF's proposal is turned in, it will be up to the administration to accept or reject it. It will be just one more opportunity for the administration to show whether they are willing to respect the opinions of a democratically based DTF proposal, or if they will once again find an excuse to ignore the DTF and proceed with TESC business as usual. Faculty, staff and students are encouraged to lobby the administration in favor of the DTF's proposal.

The results of the poll were: 368 in favor of proposal TWO; 211 in favor of proposal ONE; 4 were unreadable.

Opinion: Doggies Need Contract

by Helen Gilmore

Maybe I'm barking up the wrong tree, I don't know. Voting for dogs or against dogs doesn't set right with me. There are other alternatives to the Dog Problem. Here's one for all of us to ponder.

How about a Doggie Social Contract? After the successful completion of a standardized dog behavior test, matriculated pups must adhere to the Doggie Social Contract. The dogs must answer the following questions correctly. *Questions and hints reprinted with permission from the Washington Higher Education Canine Board training pamphlet.

1) Can you wait without barking for your owner to return from whatever mission they must accomplish inside the building? It is a faux pas to bark loudly while class is in session or to roam around aimlessly.

2) Can you watch someone eat without begging? Miss Manners would not approve of such behavior from a human. I suggest you eat at home and/or check the garbage discreetly for

leftovers.

3) Do you like to run back and forth in the path of humans with coffee in their hands or jogging, in order to watch them trip on their two inept feet? Also, in this category of just teasing behavior is pretending to bite any

After the successful completion of a standardized dog behavior test, matriculated pups must adhere to the Doggie Social Contract.

available limbs of humans.

4) Do you think people are not very smart? The pamphlet did not offer an answer to this question. It was inserted to check your attitude.

Dogs who do not score in the 60th percentile or above must apply to a community college or trade school. Only exceptional community college dogs will be allowed to transfer to four year

institutions.

Behaviors outlined in the test are reflective of those stated in the Doggie Social Contract. Penalties are clearly presented so there will be no question as to what is offensive behavior. On first offense, the pooch will receive an academic warning and be re-evaluated at the start of next quarter. The second offense warrants a criminal trespass citation and removal from campus for the rest of the dog's life. To be sure that justice is maintained, The I Got A Bone To Pick With You Board, composed of community members (students, staff, faculty, administrators and dogs) will hear appeals.

Maybe, that idea is a little Fido fetched. How about a Pet Owners Social Contract. I don't want to vote against dogs, unless they are presidential candidates. But care, attention and responsibility for your dog would probably have eliminated the need for this vote. Not every dog is a problem, its really those bad apple dog owners that don't conform to social etiquette who have caused the turmoil.

Interview

Robert Murray Flouts Conventions

by Darrel Riley

STUDENT: Robert Murray
PROGRAM: American World-Democratic Vistas
STATUS: Senior
HOMETOWN: Seattle, WA

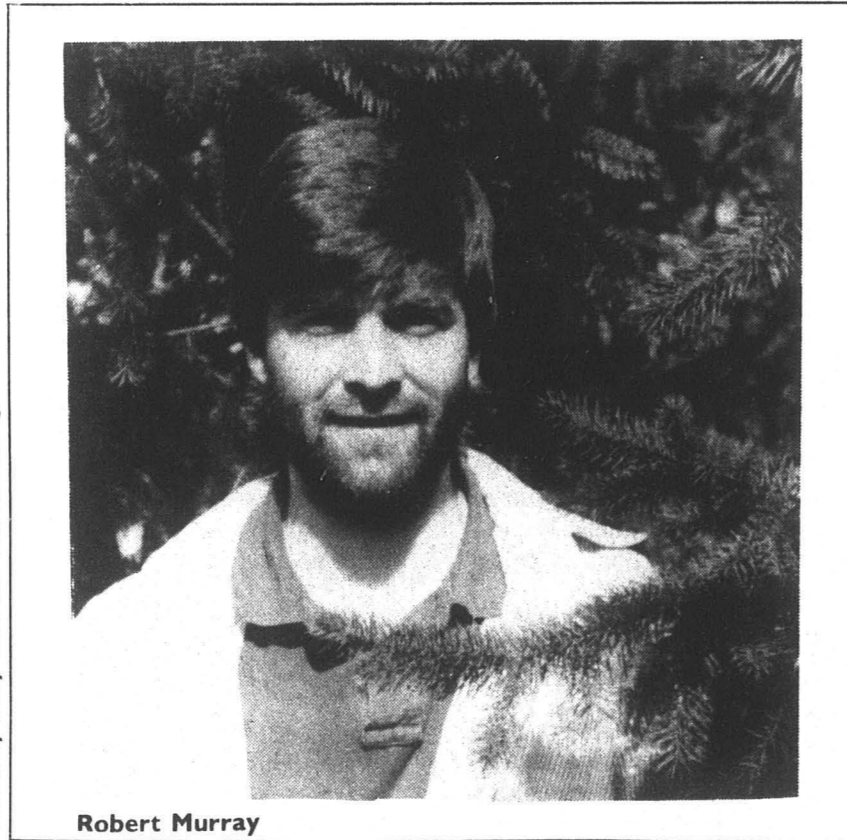
For all appearances, you'd think Robert Murray was just any one of the more traditional students you might find at the UW.

Like me, he went to Lakeside High School, a private high school in Seattle. The education we had was traditional, classic education with a strong emphasis on preparation for a future at the "best" colleges; Harvard, Yale, Princeton, MIT, etc. Going to a college in Washington state was frowned on, as was going to work rather than college after high school. So, when I came to Evergreen, I wasn't expecting to meet anyone I knew from Lakeside.

Robert not only went to Lakeside, but he was an upperclassman when I was still a meaningless lowerclassman. Even though we hung out in the same crowds I was in awe of him. He was suave, sophisticated, smart, and a good friend of one of my best friends, Lisa Hedman. Yet after graduating from Lakeside, Robert followed a path which is remarkable for his flouting of our high school conventions.

Six days after graduation, Robert passed the real estate licensing board examination. At 19 he bought his first house in Seattle. About the same period, he was also going to Shoreline Community College. In the summer of 1981, one year after graduation Robert and two of his friends rode across the country on bicycles. That trip, and his other trips, including a recent trip to Mexico to visit three Evergreen summer exchange students gave him the opinion that people are basically open and kind.

"I learned a lot about how nice people can be to strangers on that trip.



Robert Murray

Photos by Larry Cook and Dan Greenberg

People took us home, invited us in, and fed us dinner. Sometimes we would sleep in their back yards or their garages, and a couple of times we even had beds.

"The further we got from Seattle the more impressed people got, and the nicer they were. The people were especially kind in the Midwest. They were not as nice as we went further South, around Kentucky and Tennessee. I don't think they understood what we were doing."

Robert likes his program, American World/Democratic Vistas.

"A lot of it is essentially political theory. I really like it, much of it is new to me. The language and concepts are immediately applicable to things I'm doing now, or anticipate doing in the future. However, it's really hard because there is a lot of work. The depth of the material we are studying isn't wholly fathomable, it goes on

forever."

He is also an unabashed exponent of Evergreen's philosophy.

"I think the people in my class honestly want to create a learning community in our program.

"I was in Evergreen's management program last year, Management in the Public Interest, and I really enjoyed it. The teachers in both programs were competent and helpful to the students, and interested in what students want and need. Evergreen has a consistent number of good teachers. One of the best is Charlie Teske. He has the ability to explain difficult concepts with such a delicious style that even a thick-headed student can understand them.

"Evergreen was created as a novel, noble experiment by some liberal Republicans, including Dan Evans. It would be a shame to let something like a codification of the Evergreen Social

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Feature

Lindley Writes About Disabled

by Suzette Williams

MPA student James Lindley recently had his first novel published by Ednick Community Publishers in Portland. *Autumn Rose* is the first in a series of three books he plans about a mentally disabled person.

Lindley has worked with the mentally disabled since 1981. Presently he

works at Exceptional Foresters in Shelton with developmentally disabled adults.

This is Lindley's first year in the Masters in Public Administration program, something he's doing mainly for career advancement. "To have the kind of impact I would like to have in the field you have to have credentials," says Lindley. He would eventually like to work for the state, he explains, because that's the level where he could affect the most change.

Autumn Rose took him four years to write, but Lindley says "I write faster now. I'm a little over half-way on the second one and I've been working a little over a year."

The story begins with the birth of a retarded boy, Joseph Kendall in 1947. "I worked with one person who went through a lot of these experiences," says Lindley, "but he's really a composite of a lot of people."

He says the first section addresses

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Rose's Review

BOOK REVIEW:

Autumn Rose by James H. Lindley
 1987, Ednick Communications, Box 3612, Portland, OR 97208

by Carol Simila-Dickinson

Joey was born with brain damage, not an uncommon beginning to life. The triumphs and travails of his childhood will ring very familiar in the ears of families of the mentally or physically challenged. They will enlighten all those who hear them with a clearer understanding of the confusion, the frenzy, and the absurdity of trying to raise a special child while maintaining a socially correct image.

One particular beauty of Lindley's work is that he puts Joey's thought processes into words. Joey knows that his father devalues him, and yearns to hear him say, "Come on, son, let's get a soda pop after the show." As a school child, we feel his anger building as he is ridiculed and bullied, and then responds "inappropriately" by lashing out at the bully with a two-by-four.

It is as though we are watching the scene with X-ray glasses. We see what lies beyond the surface, feel the struggle to grow up brain damaged in this post-war community. We weep with Joey and his sister as they are separated and Joey is institutionalized. And again, many years later, when

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DISABLED PEOPLE are like roses that bloom late in the fall, says author James Lindley.

AIDS: Another look at risk

by Philip Bransford

AIDS is a big problem. It is a big problem internationally as well as in the United States. Just how big is the problem?

According to the World Health Organization (WHO), there were 73,747 reported cases of AIDS worldwide as of December 9, 1987. According to the Washington State Department of Social and Health Services (DSHS), 52,256 people in America were reported as having AIDS as of January 1988. Out of that number, the DSHS recorded 742 cases of AIDS in the state of Washington as of February 1988. Epidemiologists around the country expect these numbers to increase.

A question often addressed in the media these days is: "How well do these numbers reflect the threat of AIDS to the general heterosexual population of this country?" Recent

AIDS probably won't significantly impact general heterosexual communities in the U.S.

epidemiological studies suggest that—in terms of the previously anticipated prevalence of AIDS within the general heterosexual population—these numbers are not reflecting an explosive crisis. Despite the plague-like destruction of the gay communities in San Francisco and New York, AIDS probably won't significantly impact general heterosexual communities in the United States, according to AIDS experts around the country.

How is this possible?

In order to understand the answer to this question, the nature of the disease must be understood. AIDS stands for Acquired Immune Deficiency Syndrome. It is a disease caused by a virus. The virus, called Human Immunodeficiency Virus (HIV), tends to be transmitted from person to person during an exchange of three particular bodily fluids: blood, semen and vaginal secretions. There tends to be a lag-time, or incubation period, between the time a person is infected with HIV and the time a person will probably develop AIDS. In an article in the February 5th issue of *Science* magazine published this year, Epidemiologists James W. Curran et al. cite studies showing incubation periods being anywhere from 7.8 years to 8.23 years for adults and 1.97 years for children.

There is also a time period between when a person develops AIDS and when that person will probably die. According to the data collected by the DSHS concerning reported cases of AIDS in the United States, most AIDS patients die within 2 to 3 years of developing the disease.

Since the disease first surfaced in 1981, AIDS has been most prevalent within specific groups of people called "risk groups." Most agencies cite the following six groups as being risk groups: homosexual/bisexual men, intravenous drug users, homosexual/bisexual men who are also intravenous drug users, Haitians, Central Africans and Hemophiliacs. The sexual partners of these groups of people are also considered at risk.

Scientists have suggested that a person's connection to risk groups or the type of activities that members of risk groups tend to engage in and the amount of HIV-infected bodily fluids exchanged over time, seem to be the

two important factors in HIV transmission. In the October 29th issue of the *New England Journal of Medicine* published last year, AIDS specialists Gerald H. Friedland, M.D. and Robert S. Klein, M.D. acknowledged data suggesting these two important determinants for HIV transmission:

The available data indicate that HIV transmission is not efficient in a single or few exposures, unless one receives a very large inoculum. The

Most AIDS patients die within 2 to 3 years of developing the disease.

widespread dissemination of HIV is more likely the result of multiple, repeated exposures over time by routes of transmission that are strongly related to personal and cultural patterns of behavior—particularly, sexual activity and the use of drugs.

How does all this relate to the threat to heterosexuals?

Unlike other sexually transmitted diseases (STDs), HIV tends to be inefficient at transmitting itself during sexual intercourse between heterosexuals. According to the articles by Friedland, Klein and Curran et al. mentioned above, the HIV transmission rate between heterosexual couples—even couples practicing "unsafe" sex—tends to be much less than 100 percent. As Curran et al. point out, in most studies concerned with instances of

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AIDS and heterosexuals

HIV transmission between risk group members and their heterosexual partners, "no more than 50 percent of partners have been infected."

This is an important dissimilarity between HIV and other STDs, according to George Rutherford, M.D., Medical Director of the AIDS office at the San Francisco Department of Health. In a phone interview conducted earlier this month, Rutherford remarked, "We don't see these long chains of transmission like we do in other sexually transmitted diseases." Concerning a single instance of unprotected vaginal±penile intercourse between a heterosexual couple, Rutherford said the transmission rate was "probably less than one percent." Despite this inefficiency, however, Rutherford stressed that "heterosexual transmission (of HIV) is a very real problem in the U.S."

The problem, however, seems to be directly related to the extent of a heterosexual person's connection to risk groups and risk group behavior, according to recent epidemiological studies. According to the Centers for Disease Control, these studies were conducted between 1985 and late 1987 in six different cities across the United States including San Diego, Denver, Jacksonville, Baltimore, New York and Seattle. There was also a statewide study conducted in Arizona in 1987. In these studies, epidemiologists or city health department officials who were coming into sexually transmitted disease clinics. The interviews were used as a screen so that—as long as the participants were not lying—the epidemiologists would have a random sample of heterosexuals with little or no connection to risk groups or risk group behavior. After the interviews, the participants were tested for HIV prevalence.

In a phone interview conducted earlier this month, Epidemiologist Mary Ann Chiasson of the New York City Department of Health, AIDS Research Unit, explained the logic behind testing STD clinic patrons. According to Chiasson, STD patrons tend to practice unsafe sex.

"You don't get to an STD clinic if you've only had sex with your wife for twenty years," she said. Chiasson also noted that, in the study she helped conduct, a large number of STD patrons had multiple partners and did not use condoms.

Despite this prevalence of unsafe sex practices within the sample population, the results from the studies taken across the country tended to be surprisingly low; between 0 and 4.2 percent of the sample population was HIV

positive depending on what type of interview was used and which city the study was conducted in.

In New York, for example, 606 people were interviewed and tested. After the test results were known, most of the participants who proved to be HIV

Use a condom.

positive were reinterviewed. When the study was completed, about 1.7 percent of the original 606 participants tested positive for HIV.

Despite the reinterviewing process, Chiasson noted that she had reason to believe part of that 1.7 percent was not telling the whole story about the ex-

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AIDS Symposium Slated

by Dawn Weber

One of the first statewide AIDS symposiums will be held at the Evergreen campus April 21, 22, and 23. The symposium will look at the scientific, medical, political, economic, health and media issues of the disease.

Ed Wells, a science student here at Evergreen, and Jutta Riediger of the Olympia AIDS Task Force, are coordinators of the symposium. "Most of the stuff that's been done about AIDS is on prevention: AIDS 101 basically or (about) specific issues," said Wells. "This is probably one of the first symposiums that will be looking at all the different issues AIDS is bringing up." Each day will have a different theme. On Thursday, "The Realities of AIDS" will be examined, offering workshops such as gay/lesbian issues and drug/alcohol abuse and AIDS. A local premiere of the award-winning play "As Is" will also be featured in the

evening.

On Friday, "The Issues of AIDS" such as human rights, education and the media will be discussed. There will also be a benefit dance Friday evening featuring the band "Herd of Turtles."

The symposium's highlight will be on Saturday, when Randy Shilts, author of the book *And the Band Played On*, will discuss "Politics, People and the AIDS Epidemic."

The symposium is free to students, because Wells feels they have important decisions to make.

"They're at a time in their life when there's lots of experimentation going on with sex and drugs and they need this education," said Wells. He hopes it will bring up general awareness and help students realize the impact AIDS has on our society.

"These are issues that they will have to deal with as they graduate and get back to the real world. And students

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News

Evergreen assists sister school

by Innerplace staff

In 1980 the University of El Salvador was attacked by the armed forces of El Salvador and closed for four years. Up until that time, the University had been the primary institution of higher education for middle class and some lower class people in El Salvador, and the only autonomous university in El Salvador. Since its beginning, the university had been a center for progressive thought and the education of doctors, agronomists, and engineers to serve the needs of the Salvadoran people.

In 1984 the university reopened but the destruction to the university caused by the attack was still evident. Books had been burned, microscopes destroyed, and many classes met in

bombed-out buildings without walls, and the continued threat of another attack.

In an effort to gain international support for the University, Antonio Quezada, the student body president of UES visited the Evergreen State College in October of 1985. As a result of Antonio's visit, TESC officially became a Sister College to UES in June of 1986.

The Sister College Project has been meeting weekly since Queada's visit. This year we are forming a rapid response network: a network designed to respond quickly to a human rights violation, such as an abduction or disturbance, when a student or member of a peace organization is abducted or has disappeared, we are

notified and activate our phone tree. In this way, people are immediately alerted to the situation and may then send telexes, letters or call El Salvador. Since this response has been organized internationally, the pressure put on the officials of El Salvador usually results in the release of said person. In the spring of 1986, Antonio Quezada was abducted, and then released as direct result of such pressure.

With such political and financial support from colleges around the world, UES has continued to operate and be a force for change in El Salvador. For more information on the TESC-UES Sister College Project Innerplace, The Evergreen State College, Olympia WA 98505.



BOTH CHILDREN and children-at-heart from Evergreen's day care center enjoy sunshine and bubbles in the first annual Bubble Blow. The Red Square event last Monday kicked off National Children's Week.

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Earth Month takes shape

by ERC Staff

Earth Month, sponsored by the Environmental Resource Center, will begin the week of May 2.

The theme for the week: Environmental Pathways. This week the ecological and political aspects of the earth will be addressed. The emphasis will be on Bioregionalism, social ecology, and eco-feminism. Thomas Berry will be one of the week's speakers.

Waste Week begins the next week. The principal topics will be garbage creation and disposal, toxic wastes, sewage and wastewater treatment, styrofoam and recycling.

Third will be Trees week. The discussion will center around two main

topics: old-growth forests in the Pacific Northwest and tropical deforestation in Central and South America.

Finally, week four is Action and Sustainability Week. This week will focus on how citizens can become empowered to affect environmental change and the avenues to sustainable future. We hope to have selected environmental and political leaders to discuss their views on environmental issues and how each of us can make a difference. Some of these speakers will focus on the theme of sustainability and discuss the critical role that this pathway may play in our future.

Although every month should be Earth Month, perhaps the special

designation of May will have an affect and make us more aware of the opportunities for change and a sustainable future.



Feature

Serving up computer basics

by Darrel Riley

The Evergreen computer center has gone through significant changes lately. However, it's difficult to say what the changes are without explaining what they mean. So...

Evergreen has a bunch of microcomputers, a minicomputer (the Data General Eclipse) and a couple of computers in-between microcomputers and minicomputers (3B2's). Yes folks, this is the era of confusion, where some microcomputers are faster than mainframe computers and the categorization of computers is completely unclear.

The ATT microcomputers in the microcomputer lab devote their attention to one person at a time. Up until this quarter, when more than one person wanted to print, a small box called a printer buffer recorded the information which each microcomputer sent out and fed it slowly to the printer, a sort of primitive queue. (Queue is the international word for line and it is used a lot in computer circles.) This worked, but there were only six computers hooked to the printer buffers and users constantly interrupted each other to print.

This quarter almost all of the microcomputers in the microcomputer lab are on a *network*. What is a net-

work? You might think of it as a restaurant with a single server (waiter). Each client (diner) sits at their own table. When the client wants something it must get the attention of the server. However, the server won't come over to get the client's order until he/she is sure that order is complete. When the server is convinced the order is complete he/she goes to the kitchen and puts the client's request in the queue for service.

The network functions almost the same way as our imaginary restaurant. There's one computer, called a server, which takes the requests from its clients (almost every microcomputer in the lab) to use a resource or perform a service, like print a letter. To make sure the client computers aren't upset about sharing their requests with other computers on the network the server tricks them into thinking they are talking directly to the printer, or to any other resource they are requesting, instead of talking to another computer. (For you techies, the network software on each machine invokes the MS-DOS redirector to assign the client machine's internal resources to network resources.) Because of this trick there are two major differences in the way the ATT microcomputers work this quarter.

The first difference is that a print request must be sent to the right device drivers and the request must be complete before the server will pay attention to it. What that means is that if you use WordPerfect, for instance, you must say yes when it first asks whether you are going to print this session and then exit the program after you have sent a print request. This tells the server that you are done sending requests and you are ready to have them printed. One more time. You must exit the program before the network server knows that you want



to print. Make sure you saved your document before you exit.

The second difference is that programs which aren't "well-behaved" (yes, this is really a computer term) won't get access to the network resources. This happens because when a programmer writes a program, the program isn't supposed to grab what it wants directly. It is supposed to ask the operating system, the program that manages the computer's resources, like the screen, keyboard, disks, etc. However, asking the operating system is slow, so some programmers didn't both to ask, they just grabbed what they wanted. Those "ill-behaved" programs, like Framework, won't be able to use the network resources (such as printers), the network ignores them. This should show you how important polite behavior is, even in computers. If you are using Lotus, or VP-planner ask a consultant how to access the network printers.

In addition to the network, the microcomputer lab has new ATT microcomputers, which are faster and have more storage. These new computers use a different type of floppy disk. Think of it this way. A disk is rust on plastic, but metaphorically a disk is a blank piece of paper. Computers write really fast and so they can't write

See page 21



Photos by Larry Cook and Dan Greenberg

"WHAT DO WE WANT? FREE SPEECH!" Marchers protest Evergreen's promise to arrest Arthur West and Paul Westmoreland if they come on campus to address a governance day workshop.

Students experience governance

Jonathan P. Knapp: fourth year student, currently in "American Worlds, Democratic Vistas."

When I showed up for the activities on Governance Day I did not believe that everyone there would share my ideas about the role of governance at Evergreen. I was not disappointed. People's ideas seemed to run the gamut from not knowing Evergreen had a problem with governance to knowing what the problems of governance are and some ways to go about fixing them. At this point I find talk of solutions a little premature. I don't think enough of us understand the nature of the problems yet. In order to further our understanding our understanding of the issues involved in governance I want to put forward a few areas of inquiry that will shed light on the problems. These are issues that came up in my conversations with people about governance.

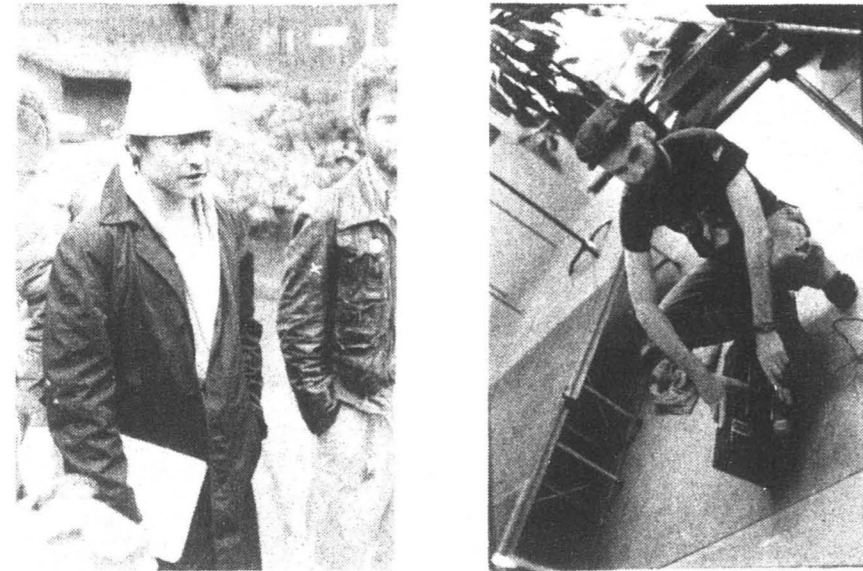
The dilemma of the democratic ideal. Evergreen does not exist autonomously. It is a part of the state. It has obligations outside of the college community as well as within. The college is administered hierarchically through its Board of Trustees. Members of the Board serve at the governor's pleasure. Within such a nondemocratic structure, is it possible to establish a more democratic component? This is not a rhetorical question. It may be possible for some realitively democratic body to act under the direction of a ruling oligarchy. Forms of government are, in practice, often mixed. But the larger question about the democratic ideal is whether or not a democratic element in governance is, in fact, desirable. Do people really want to get in there and hash it out with others over real issues; or do they really prefer to acquiesce to the decisions of "the authorities" as long as things don't get too bad? Making deci-

sions is hard work; it is much easier to let others make them for you.

The nature of political power. There is an almost overwhelming temptation to talk about power as though it were a thing. We almost think of it as something you can grasp with your hand. We say, "So and so holds power." We think of it as something that can be given or received. "The President finished his term today, handing his powers over to his successor." But I do not think power is a thing; it is an activity. People "take power" by politicizing themselves, by realizing an interest and acting for it. To wait for someone else to confer power on you is to delude yourself about dynamic nature of power itself.

The tyranny of ideas over experience. Here in the Evergreen community there are a certain number of ideas, represented by terms we all know, that have become a part of the

See 16



S.A.C.R.E.D. representative Arthur West (left) is kept off campus, but manages to address crowds in the CAB via tape recording (right). S.A.C.R.E.D. stands for Student Alliance for Constitutional Rights and Equal Determinism. Goodman is holding the recorder and microphone.

Continued from 15

culture specific to Evergreen. I call them "Greenerisms." They are part of the college vocabulary: "participation," "non-confrontation," "community," "consensus decision-making," "non-competitiveness," "conflict resolution." All these terms reflect underlying values that tend, more or less, to be held by Greeners, and inform the kinds of debate that Greeners can have about an issue. I think that we need to be more critical about these terms and not accept them as absolutely useful in the changing environment that is Evergreen. Must everyone really participate in governance? It is really possible to work out all problems in a spirit of non-confrontation? In what sense is Evergreen a community? What happens if there are interests within the community that clash irreconcilably? Is it reasonable to assume that all members of a 4000 member community will ever really be of one mind about anything? What do we mean by consensus? Must all conflict be resolved? If so, why? There are many more "Greenerisms" to explore, some of which I am sure I am not even aware. But it is crucial to understand what they are, and what they mean to us, before we can press them into service as the vehicle for the expression of our ideals.

by Ellen Lambert

Having neglected to read any of the numerous signs posted about it, I had no idea that All Campus Governance and Communications Day was to take place Wednesday, April 6. The previous day I somehow managed to oversleep by about five or six hours, so I missed any mention about the event that took place in my program. (I also missed a good program workshop.)

I guess it must have been around eleven-thirty in the morning on Gover-

nance Day when I finally appeared in the CAB building. I wondered what all the people were doing there, and why a steel drum band was performing; however, as I had business to attend to in the library building, I did not tarry to find out.

Upon completing my mission in the library, I returned to the CAB building to find myself at some sort of open-mike gripe session. At this point I determined to find out just what was going on; I made my way to the Student Communication Center, where I received a schedule of events and learned that I should have met with my program that morning. As it stood, I still had time to attend an afternoon workshop and a brainstorming session.

I decided, during lunch, to go to the workshop entitled "Communication: A Tool or Weapon". Despite a pathetic student turnout, faculty member John Thorne delivered a fascinating presentation and generated a lively discussion. He spoke about the subconscious impact of words like "freedom," "individualism," and "truth," and how individuals can interpret such words differently. He asked if free speech required a listener: after all, what good does it do to impart a message if no one is around to hear it? He raised the issue of whether the role of a reporter was simply to gather and disseminate information, or if it was to interpret and opi-



nionize that information. He touched on the inherent sexism and racism built into the English language. He gave some examples of some euphemisms used to glorify the barbaric mistreatment of human lives. (eg. "Pacification" means "wiping out all life in a given area", "Routine limited-duration protective action" means "air-raid") He elaborated on the use of language as a means of oppression and as a tool for deception.

Feeling the need for a change of scenery, I chose another room to attend a brainstorming session. I had trouble locating any groups at all. Finally I grabbed a couple of pals and persuaded them to go and coerce one of the facilitators away from his workplace. At the brainstorming session, we talked about the need for certain programs to take a more active role in implementing inter-cultural literacy programs, about the inefficiency of many DTF's about the pros and cons of having student representatives

and about the need to make governance information easily accessible to students. By the time we finished, it was an hour past the scheduled ending time.

Walking home, I thought about everything I had learned, and I hoped that others who attended Governance Day enjoyed it as much as I did.



by Whitney Ware, freshman, Frames of Mind core program

I think that the whole Governance Day was a wonderful concept, and should be continued in the future... which goes to cover up the fact that I stayed in bed until late that Wednesday morning. That isn't to say that I'm indifferent to student governance on campus—I've just sat through one COM Board meeting too many this year, and

couldn't find the will or the way to drag myself out of bed in order to face a similar experience.

So, instead, I slept in and got up just in time to brush my teeth before a roommate came to see if I wanted to join the Arthur West rally. Now, that was a REAL Greener experience. I'm not clear at all on what West did to get a criminal trespass warrant smacked on him, but it was fun to tramp and chant across campus—the good old sheep mentality, y'know?

I considered going to a seminar while I was in the CAB during the West rally, but decided that I had more pressing concerns waiting at home—some stories for an editor that I needed to get rewritten, and a APA submission to draft up. So, I skipped out on West (I'm still wondering how the boy got off campus. Did security ever make the effort to get him?), went home, and did some artsy-fartsy work until it was time to play Walleyball at 7:00 pm that evening.

Photos by Larry Cook and Dan Greenberg



A SURROGATE Arthur West addresses a crowd in the CAB.

Picture apology

Dear Editor,

We would like to extend our deepest apologies to anyone who might have been offended by the photo of Louis Jordan in the Spring brochure of the Evergreen Expressions. Louis Jordan was a popular jazz band leader, singer and musician in the '40s and '50s. He recorded with Ella Fitzgerald, Chick Webb and others. One of his most popular hits was, "Choo Choo Ch' Boogie".

Evergreen Expressions continues its commitment to bringing diverse and multi-cultural entertainment to the Olympia community.

Sincerely,
Ed Trujillo, Director of Evergreen Expressions,
Marianne Kawaguchi, Senior Graphic Designer

Boycott success

Fellow Students,

I want first to thank all of the students who supported the boycott of the HEC Board's pilot assessment testing program. Evergreen contacted 188 students in their last quarter of the second year and invited them to participate in the testing program. Last Saturday, the first of the two testing dates, about twenty people showed up at 8 a.m. at the lecture halls to talk with arriving test takers and to encourage them not to participate, not to subscribe to the assumptions that drive the HEC Board's Master Plan. Those twenty were not overwhelmed by prospective test takers; between 8 o'clock and the 9 o'clock starting time, only five

students showed up to take the test. Four of them stopped to talk about students' concerns about the testing program. Two of them eventually decided to take the test. Evergreen's first standardized tests went ahead as scheduled, with three students.

By refusing to be bribed into participation, Evergreen students are telling the HEC Board the Master Plan's bombastic recommendations about the role of higher education do not qualify as substantive educational reform. There are ways to spend money well in higher education, but in order to know what they are, there must first be discourse about the very idea of what constitutes money well spent. The discourse must take place among students, educators, support staff, and the groups of people in society at large who want access to public higher education. It must not be premised merely on the assumptions of bureaucrats, politicians, and business people. Public higher education should function in the service of humanity, not of business.

Next Saturday, in one of the lecture halls, under a directive from the HEC Board, Evergreen will carry out the second half of its assessment testing program. I urge students not to turn out for this test, but against it. Starting at 8:00 a.m., I will be there again, to ask whoever might show up for the test to reconsider and to stand in solidarity, with me and with the others who come, for academic freedom and humane education.

If you are considering taking the test on the 16, please come early enough to talk with me about why I oppose the testing program. If you want to discuss it with someone before then, please call me at 357-7042.

Sincerely,
Jonathan P. Knapp

Exciting graffiti

Dear Editor,

I would like to communicate my feeling about the graffiti in the A-dorm stairwell. I think it's the most beautiful and exciting form of human self-expression that I've seen in a long time. It makes our dorm a more interesting place to live. For all you community members that haven't seen it yet, stop by and check it out. Also, to those of you who did the work; Thanks!

Brian Sorensen



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Paper pledge

Dear Editor,

In response to the April 7 article titled, "Grads to pledge responsibility" I'd like to ask a few questions.

The pledge states that grads will, "thoroughly investigate and take into account the social and environmental consequences of any job opportunity (they) consider." What about the consequences to the environment pervading at graduation? Will you have signed the pledge? What about the social pressures produced by such a commitment? Everyone in the audience, all of your classmates will be wondering if you signed your name, pledging your support to society and the environment. Wondering if they will be able to count on you, wondering if you'll be "with them," or possibly, "against them" in the day-to-day fight to save society from itself.

Could this whole graduation pledge idea be Evergreen's way of "passing the torch to a new generation?" Passing on the responsibility in a way. Perhaps it's an answer to a question which would seem to nag all such institutions: "What **have** we accomplished here?" Are we really turning out informed, conscious individuals, or are we simply supplying more "middle-management" fodder?

In any case, there is only one commitment that an individual will ever adhere to through the course of their lives: A commitment to **themselves**. A commitment that begins within the individual is more binding than a paper pledge could ever hope to be.

CRUISE SHIPS

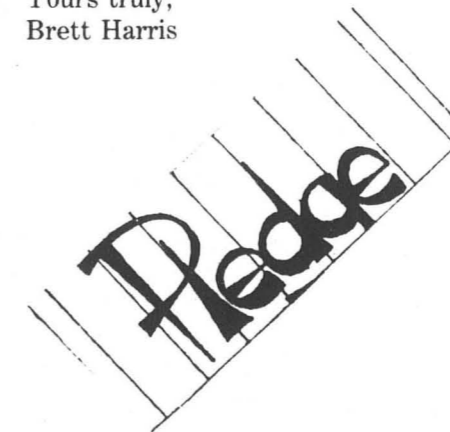
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Perhaps I write this letter in defense of myself.

I enjoy the way Evergreen's educational system is structured, I enjoy the alternatives that I am presented with, the opportunities I have. Here, I am challenged to **think** about what I do, the effects those actions have, and I intend to carry those feelings into my chosen profession: Advertising.

Thank you for your time, ladies and gentlemen.

Yours truly,
Brett Harris



Noriega who?

Dear Editor,

Who is this Noriega guy anyhow and what the hell are all those Marines going to Panama for? Well, he isn't the only bad guy in the story. In fact, he wouldn't be there if the U.S. government hadn't put him there in the first place. Not that they gave him the job in that country of military rule, but they let him have it.

Then Noriega started dealing a little too much coke and not going along with the Godfather in Washington who

wanted him to let the country of Panama be a training ground for contra hitmen. So now the big boys in Washington are waving their big stick and cutting off the funds to the General's countrymen.

Course the General and his bodyguards are still eating and smoking and so are most of his handkerchief waving opponents—especially the ones working for the boss in Washington.

It's just the poor and the working folk who will bear the brunt of any military action.

So get the hell out of Panama! Get the hell out of Central America. America has no right to impose its will on other countries, either economically or militarily.

If you're angry, pissed off, or just plain tired of your name and tax dollars being used—whether you want them to be or not—to make the world safe for the multinational mafia, do something!

Write a letter... Go to Fort Lewis on April 30... Talk about it at school, at work, at home, at church, at the tavern... Be ready to react to any military aggression... Call up the military recruiter and tell him to get an honest job...

Ron Jacobs



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April 14, 1988

Feature

Continued from page 14 Computer networks are like restaurants with one waiter

on blank pieces of paper, they need rules paper so they can figure out where they put the information. Computers put those lines on the disk by "formatting" them, which just means lining on the disk by "formatting" them, which just means lining up the magnets. Most floppy disks come in three density types, single, double, and high. If you've used a "regular" disk you've probably been using a double density disk. You can think of them as comparable to wide-ruled paper. The

new disk drives are high density. They can store four times as much data as the old disk drives (something like 4 medium size novels). You can think about them like college-ruled paper. The new disk drives won't have any problem reading the old disks. Where they have problems is writing to the old disks. The magnets are so small that they can get lost inside the wide lines of a double density disk. The moral of the story, then, is to use high density disks in the new computers.

There are other changes in the computer lab as well, involving the addition of two Mackintosh II's which I don't have the space to present here. However, it is worth your while to go into the computer center and check out the changes. It is somewhat curious to note that when I meet people who know of Evergreen college they often say, "Oh, you go to that place with all the computers." Evergreen has a valuable resource, and it's still free. What are you waiting for?

Continued from page 8 "I want my affects to be positive"

Contract or The Master Plan standardize the school and take away that freedom to experiment."

Robert has been at Evergreen for two years, but although many people know him by sight not many know who he is. "I like to show off in some ways, but basically I'm a private person. At home in the dorms I take the time to maintain a sense of order and do my best to always lend a hand because I care how I affect other people. I want my affects to be positive."

One of Robert's interests is holography and that interest is part of the reason he came to Evergreen. Holography is a method of imprinting three dimensional pictures on a flat surface, such as a glass plate. Some of the new credit cards are embossed with a holographic image to prevent credit card fraud.

"Evergreen is the only state college in the world doing work in holography," he said with a twinkle in his eye. Then he laughed and admitted that his statement was a slight exaggeration.

"There are very few people doing serious research on holography," Robert said. "My brother owns the Holography Institute in California, and they are also doing research on holographic techniques. I'm hoping that we can complete a book about holography in the next couple of years."

His greatest fear is that, "the growth of understanding won't be fast enough to overcome the hatred and other pollution in the world. That goes for individuals as well as groups."

Robert isn't sure people always see

him the way he is.

"I come off as sort of a square with a responsible business manner. But I'm reasonably open to unorthodox concepts, as long as they aren't destructive, i.e. harmful to people or things."

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THE DRIFT

"Don't feel suited to the task, eh, Esparillo?
 Hey, Goucho, you lame?"
 Dotted with palm trees, the line,
 my dreams,
 a solemn oath. I took the rope
 in my hands, felt its rough, sinewy
 texture
 in my palm. It was like once
 in the nighttime, when I was maybe
 seven or eight years old,
 and I was standing on the roof
 of our Winnebago, staring at the
 sky
 when a sudden flash hit me
 straight in the eye,
 and I'd seen the difference.
 Like I see it now.
 "Hey, Goucho! What takin' you?"
 I tugged at the rope.
 It did not give. I put the noose
 around his throat
 and tightened it.
 "That okay?" I asked.
 "Yeah, that's fine. Now
 kick the chair out."
 I did.
 He snapped, and hung there,
 strangulating.
 And I got into my car then
 and left.
 And it was several hours before
 I stopped again,
 just to fill
 the tank.
 And it wasn't my life
 I'd taken,
 and it was all the same.
 No regrets. Like the old preacher
 had said it should be.

I kept my eyes
 to the road, and stopped again
 for a hitch hiker
 I would take as far as San Francisco.

I stayed with her the night
 because she asked me to,
 and then left again
 in the morning,
 with the sun at my side. I flew
 over the highway
 eluding the black and whites all the while,
 and saying to myself,
 "Where are the jars
 with the peanuts locked inside?"
 Some childhood secret I'd hoped would decide
 my strategy, and the loss
 was unforgiving,
 unfathomable,
 at the lowest price.
 Bobbee?
 Tytee?
 Childhood friends,
 imaginary,
 who'd known me better than I them.
 They'd tried to influence me
 with hopeful promises
 they'd spent
 on surplus hand grenades
 to bomb the park.
 It was all over in a minute or two,
 and then
 I was free to go
 in and out, as I pleased.
 I didn't believe them at first.
 I'd thought it childish escapade.
 But then
 I slowly come to realize
 my mistake.

In Seattle
 I stopped for the night
 and saw a UFO drifting slowly
 through the sky.
 This was not the first time.
 This was not the last time.
 It was all the same
 in the sky.
 Time
 without wheels
 floating lazily on by.

—Brian Short

Feature

AIDS: what's the risk

Continued from 10

tent of their connection to risk groups or risk group behavior.

In Baltimore, the study was conducted using an anonymous, self-administered questionnaire with no reinterview of positives. Out of the 2,524 people tested, 4.2 percent of the participants showed HIV positive—the highest number out of all the studies mentioned in this article.

In Seattle, 997 STD clinic patrons were interviewed and tested by the Seattle-King County Department of Health between 1986 and early 1988. Out of the 997 participants, only 1 (less than .2 percent) tested positive for HIV, according to Dr. H. Handsfield who helped administer the study for the Health Department.

Most agencies cite the following risk groups: homosexual/bisexual men, intravenous drug users, Haitians, Central Africans and hemophiliacs

"We have reason to believe, as in New York, that that one person gave false information," said Handsfield.

All three AIDS specialists interviewed over the phone for this article stated that the previously anticipated "ex-

plusive" prevalence of HIV within the general heterosexual population was not happening. Yet Handsfield, who was predicting low HIV prevalence within the general heterosexual population as early as 1985, reiterated the importance of adhering to safe sexual practices.

"It is absolutely stupid for anyone to have sex outside a monogamous situation without using a condom," Handsfield concluded.

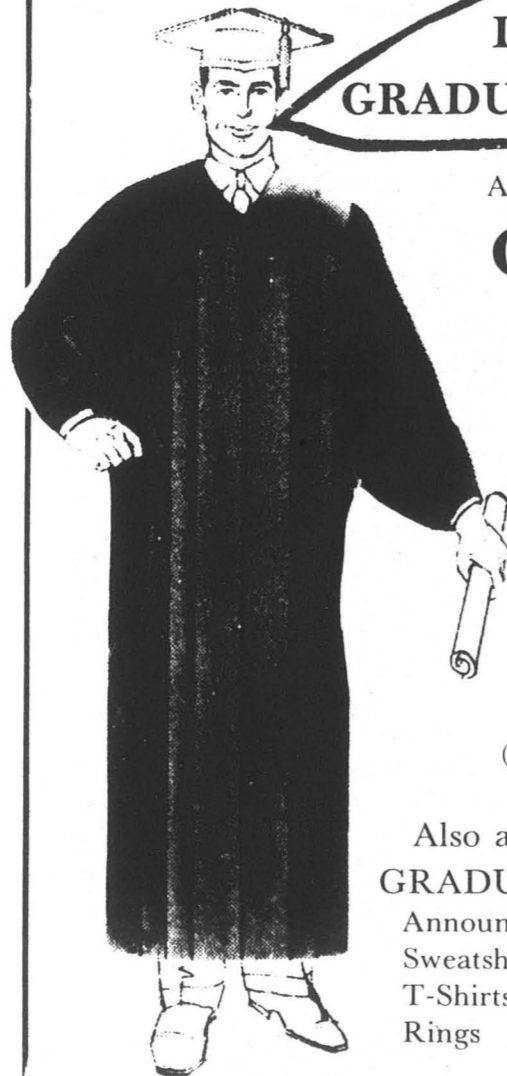
AIDS Symposium

Continued from 11

are the future leaders so, from that aspect, it helps to have them as fully informed as possible," he added.

The faculty will be on a retreat during the symposium, and all students who plan to attend must pre-register at the Health Center.

Throughout the three-day symposium, a photo-exhibit entitled "The Faces of AIDS" will be displayed. "It's real easy to get lost in all the facts and figures and forget that we are dealing with people here, and that it's people who have AIDS, and it's people who love people with AIDS, and that this is where the real impact is at," said Wells.



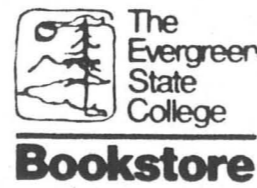
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APRIL 20th & 21st
(Discounts offered these days ONLY!)

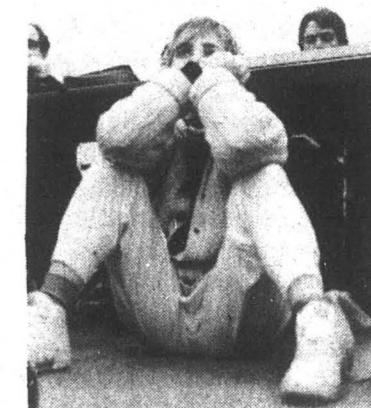
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GOVERNANCE DAY



PIRG Continued from 5

in the knowledge that a true representative vote would elect the best of the two major party candidates.

Although many of the candidates are running their own registration drives, the effort here is definitely slowing as candidates fold their campaigns and as Washington becomes unimportant for another six months. The registration drive that WashPIRG is sponsoring will begin on April 20 at 4 p.m. At that

time, there will be an opportunity on campus for us to become deputy registrars. All are encouraged to attend this session because the classes are usually only at the courthouse and at inconvenient times. To participate, you must contact WashPIRG in Lib. 3226 or by calling 6058.

We also encourage those who are already registrars to contact us so we can put you in our files. Eventually, we

hope to have a group of registrars organized in order to provide registration services at both Evergreen and other South Sound events. This will not only be a chance for us to extend the vote to many previously disenfranchised people, but will also be an opportunity for those who are more motivated to gain organizing skills.

Dancers to save tropical forest

by Chris Ivey

Picture a lot of people dancing up a good sweat to the sound of some hot tropical rhythms and you'll have a good idea of what the Rain Dance, April 1 was like. The dance was a tremendous success and everyone involved had a blast! Olympia Tropical Rainforest Action wishes to thank everyone who attended and everyone who helped put together this event. We raised over \$1,100 which will be sent to our sister group, AGAPAN, in Brazil.

AGAPAN is Brazil's foremost rainforest preservation activist group and is headed by the internationally-recognized Jose Lutzenberger. In the words of Lutzenberger, AGAPAN is "...desperately short of the material and human resources needed to continue working effectively." Some of their needs include basic office supplies, money to pay phone bills, essential bibliographic materials and office staff.

Olympia Tropical Rainforest Action (OTRA) was paired with AGAPAN by our parent group, Rainforest Action Network (RAN). Randy Hayes, who heads RAN, encourages small local groups like ours to send money from fundraisers to our sister groups. The

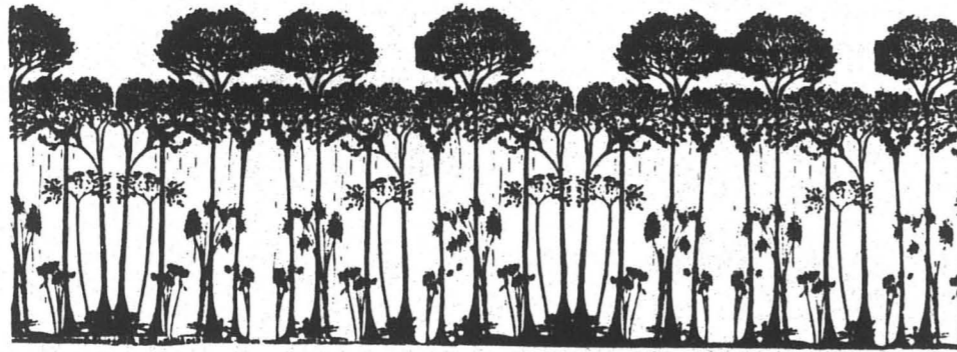
money will go further in these countries and can be used in a more direct way.

Zieke Zimbo and the Multipliers kicked off the evening with a debut performance of their multi-textured, danceable rock-n-roll originals. The Toucans followed with some hot, steel-drum/island versions of classic Caribbean tunes and old favorites that had people jumping and boogieing.

A slide show depicting the plight of tropical rainforests and what is being done to stop their destruction was next.

Dumi and Mianza III, the main attraction, followed. They surpassed everyone's expectations. Their joyful marimba rhythms kept people on their feet and dancing until the early morning hours.

Olympia Tropical Rainforest Action thanks everyone who came out and had a great time while supporting a good cause. If you would like to learn more about tropical rainforests or help stop their destruction, contact OTRA through Blaine Snow 866-8526, David Phillips 357-3350 or Chris Ivey 357-9832.



Evolution vs. Creation

by students Wynn Wright and David Frostad

This is a public opinion poll for use in a special project on "The Possibility of Cooperation Between Evolution and Creation." The results will be tabulated and used for this project only. Please, put your response in the ballot box at the information center or at the library circulation desk.

- 1) Do you believe in creation, evolution or both?
creation evolution both don't know
yes no
- 2) Do you think evolution and creation are exclusive of each other?
yes no
- 3) Do you think there can be cooperation between these two schools of thought?
yes no
- 4) Do you think "creation science" is legitimate?
yes no
- 5) Do you think "creation science" is a deception aimed at undermining the natural sciences?
yes no

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by Dawn Weber

"Eccentric Journey"

Kathy Gore-Fuss, an Olympia artist, will be displaying her work at Evergreen's Gallery Four through May 1. Gore-Fuss will display two-dimensional paintings and drawings, and three-dimensional mixed-media work.

At the heart of the exhibition will be "Eccentric Journey," a large installation of wood, canvas, oil paints and cord. The piece, which includes flashing lights, a pathway and two fence structures, encourages the kind of interaction Gore-Fuss enjoys.

Gallery Four is located in the fourth floor of the library. Call ext. 6062 for complete gallery information.

Moliere's classic

The internationally acclaimed Seattle Repertory Theatre will perform Moliere's classic comedy, *Tartuffe*, in a special presentation at the Washington Center on April 21.

Tartuffe is a scathingly funny story about evil committed under the guise

of religious righteousness. The title character is a religious hypocrite who ingratiates himself into the household of Orgon, a rich but gullible Parisian. Through cunning and flattery, Tartuffe gains control of the estate and Orgon's family, until at last a "higher power" intervenes.

Tickets for *Tartuffe* range from \$8 to \$22 and are available at the Center Ticket Office, located at 512 S. Washington Street in Olympia, or phone 753-8586. Tickets are also available at the following ticket outlets: Yenny Music Store, The Bookmark, Rainy Day Tapes and Records, and The Great Music Company.

Folk Art Exhibition

For the second time in as many years, folk artists from all over the state of Washington will be featured in the 1988 Governor's Invitational Art Exhibition: The Folk Art of Washington State.

This year's exhibition entitled, "For As Long As I Can Remember..." has forty-four folk artists and over 100 pieces on display. Many different ethnic groups are represented, and objects range from functional items such

as quilts, baskets, and knives to scale-model canoes, fishing boats, portraits carved by chainsaw and detailed miniature wildlife carvings.

The exhibition will run through May 22. For more information contact James Rosengren at the Folklife Council at 586-8252.

"Bluesy-Jazz"

A concert with singer-songwriter Linda Allen is being presented by the Child Care Action Council on April 21. The evening of music begins at 7:00 pm at the Olympia Center. Linda Allen is a former Olympia resident known for her involvement in the former "Apple Jam" folk music series. She has two albums to her credit: *Mama Wanted To Be A Rainbow Dancer*, and *October Roses*. A third album, *Women's Work*, is soon to be released.

Allen's music has been characterized as "bluesy-jazz-to-folk." Through her music she offers new perspectives on parenting, politics, relationships, and women's lives.

Tickets are \$2.00 for children, \$5.00 for adults, and \$10.00 for families. Tickets can be purchased at Yenny's, Rainy Day Records, Pat's Bookery, The Bookmark, and the Child Care Action Council office. For more information, contact Robin Downey, Program Developer at 754-0810.

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Calendar

April 14, 1988



Rose's Review

Continued from page 9

Joey violently defends a friend who is being gang raped in the institution's shower room, we bristled with indignation at administrators who would punish him for his "inappropriate" response.

Another gift which *Autumn Rose* imparts is the encouraging message that one person can make the difference. It is Joey's Aunt Linda, a determined and compassionate woman, who prevents his institutionalization at birth. A perceptive teacher and a creative principal defy all odds—even their own school board—to develop the town's first special education program, with Joey as the impetus.

And the list continues.

An idealistic social worker at the institution, who everyone *knew* wouldn't last, succeeds in turning the whole place upside-down. An innovative bureaucrat catches the idea and spearheads statewide de-institutionalization. The power of idealism in the face of antipathy is celebrated throughout the novel, igniting a spark of hope in those who are at an impasse.

We leave Joey as he is moving out on his own, a man who is blossoming albeit latently, into the kind of person that makes parents proud; truly an autumn rose.

Student's first novel published

Continued from page 9

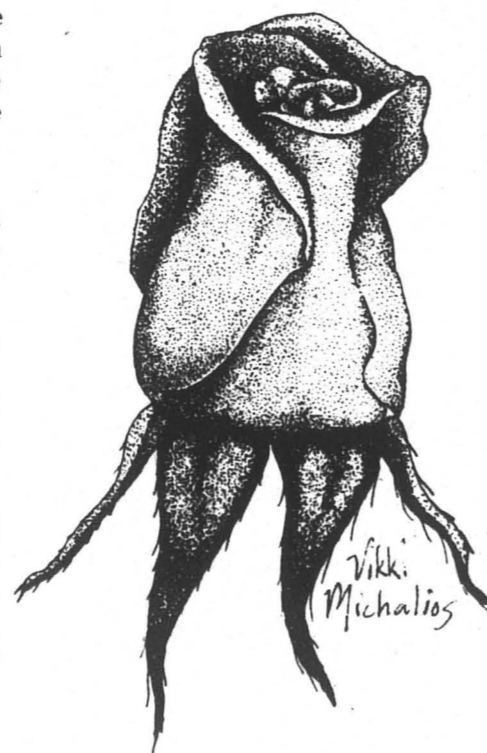
"the impact the birth of a mentally disabled person has on a family." The novel continues with the boy's life in institutions and ends with the deinstitutionalization movement in the 1970s.

The title *Autumn Rose* came from Lindley's attitude towards the mentally disabled.

"I thought that people with disabilities were like roses who come out in the Fall and Winter; they don't have a chance to blossom because of their environment. I was imagining a rose with a tuft of snow."

The next book in his series will chronicle Joseph's life out in the community, says Lindley. "He gets married and has a child, and it deals with the problems that parenting brings for a mentally disabled person."

Autumn Rose is available at Pat's Bookery, 522 S. Capitol Way, Olympia.



music

Classes for Contact Dance Improvisation will be offered **Fridays, April 15 and 29, May 13 and 27** from 5:30 to 7:00 in CRC room 307. Donations are requested. For more information contact Tom Trendera 754-8480 or Barbara Hinchcliffe, 866-3663.

The Evergreen Women's Center presents **AFRA!** in multi-cultural concert. Shows on **Saturday, April 16** at 8:00 pm. Cost is \$3.00 students, elderly, children under 12 and \$4.00 for all others. Childcare provided by Evergreen Childcare Center.

The **Beth Cachat Dance Company** will perform at the Washington Hall Performance Gallery in Seattle, 153 Fourteenth Ave. Performances are **Thursday-Saturday April 14-16** and tickets are \$8.00. For reservations call 488-1470.

stage

Evergreen Expressions presents the deaf puppet theater company of **Hitomi-za**, **Wednesday April 20** from 11:00 am and 8:00 pm. They perform traditional puppetry and pantomime of Japan and have performed throughout Europe, the U.S. and the U.S.S.R. The shows are in the T.E.S.C. Recital Hall and reservations are recommended. Call 866-6863. Tickets are \$6.50 general \$4.50 students, seniors and Evergreen Alumni Association members.

special groups

The Washington State Folklife Council is presenting a regional folklife tour exploring Southwest Washington. The tour is **July 29-31** and costs \$240.00 for non-members. For more information contact Maggie Bennett 232-8477 or the Folklife Council 586-8252.

Calendar

April 14, 1988

Continued from 28

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internships

The Washington Center offers summer internships for students who wish to work with non-profit organizations and foundations. Call Teresa Parks at (202)289-8680 for information or write to 514 Tenth St, N.W. Lincoln Building Suite 600 Washington, DC 20004.

The Microsoft Corporation will be holding an information session for students interested in internships from 1:30 to 4:30 on **April 15** in Lib 1406a. An Evergreen alum who now works for Microsoft will be available to answer questions. Call ext. 6391 for details.

The deadline for applications for **summer and fall internships** with Microsoft is **Wednesday April 20.** Call the Cooperative Education office at ext. 6391 for details.

Applications are available now for **internships or work study peer counselor positions** at the TESC Counseling Center. The positions begin **Fall quarter 1988** and interviews begin **April 20.** Call ext 6800 or stop by the Counseling Center if you are interested.

Friday, April 15 - Microsoft Information Session on Internships. 1:30-2:30, Lib. 1406 A. This session is for students interested in summer or fall quarter internships with Microsoft. Presented by a Microsoft employee who is an Evergreen alumni. Sponsored by Cooperative Education. Call ext. 6391 for more information.

governance

The President's First People's Forum scheduled for April 6 has been rescheduled for **Friday, April 15, 12:30-2:00 pm** in the Library 3500 Lounge.

The President's Community Forum for Spring Quarter is scheduled for **Friday, May 20** from 1:00-2:00 pm in CAB 110. If you have a topic you would like discussed at this meeting contact your representative of the President's Advisory Board. Faculty should contact: Judy Bayard-Cushing, Dave Hitchens or Byron Youtz. Staff members are: Ellie Dornan, Jan Lambertz and Walter Niemiec. Student representatives may be contacted through the Student Communications Center. Members are: Scott Buckley, Jackie Kettman, Jessy Lorion and Liz Nogle (alternate.)

Parents Advisory Board is now forming through the Evergreen Parent Resource Center. Students, faculty and staff interested in the well-being of parents and children at Evergreen are invited to apply. Contact Melissa at ext. 6036 by April 27.

support

Exploring Anger meets Wednesdays 2:00-3:30 pm in Library 3503. Learn skills for recognizing, using and responding to anger. For more information contact the Counseling Center ext 6800.

Food and Body Image Group for Women meets Tuesdays 4:15-5:45 pm in Lib 3503. Discover social and psychological meaning of food and femininity and work towards self acceptance. This is not a weight loss program. New members will not be accepted after **April 19.** Contact the Counseling Center ext 6800.

Enhancing Your Communication Style: Assertive Skills meets **Wednesdays 7:00-8:30 pm** in Lib 3503. Learn the difference between assertive, passive, and aggressive behavior. Enhance your relationships with these skills. Contact the Counseling Center ext 6800.

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April 14, 1988

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education

The Dream Group meets **Thursdays 3:15-5:00 pm** in Lib 3503. Members will record and interpret dreams and learn recall methods. For details call the Counseling Center ext 6800.

A.A. meets **Tuesdays and Thursdays noon-1:00 pm** in Lib 3503. For more information call ext 6800.

N.A. meets **Thursdays 8:00-9:30 pm** in Lib 3503. Call ext 6800 for more information.

A.C.O.A. meets **Wednesdays 5:30-7:00 pm** in Lib 3503. To register call ext 6800.

The Washington Center offers a two week symposium for undergraduate and graduate students titled **Crisis and Choice in American Foreign Policy August 14-26** in Washington, D.C. Speakers include William Colby, former Director of the C.I.A., and Dr. Lawrence Korb, Former Assistant Secretary of Defense. An optional third week on **American-Soviet Relations will be held August 7-13**. The registration deadline for this symposium is **May 2, 1988**. College credit, low cost housing and limited scholarship awards are available. For information contact Loretta Hawley, Program

Thursday, April 21-"Writing a Resume for an Internship" A workshop co-sponsored by Career Development and Cooperative Education will be held in Lib. 1406 from 11:30-12:30. For more information call ext. 6193.

Friday, April 22-"Developing Your Own Internship" A workshop co-sponsored by Career Development and Cooperative Education. Will be held in Lib.1406A from 1:00-2:00. This workshop is designed for students interested in developing an internship who have already attended an Internship Orientation Session.

ethics / politics

ethics and politics

The Evergreen Political Information Center holds weekly informal potluck meetings on **Thursdays at 5:30 pm** in Lib 3222. Come to discuss future plans, share your ideas and give input on a variety of issues and events. Call ext 6144 for details.

America's Connections-A North South Exchange is an opportunity for U.S. non-violent movement activists to visit Latin America at the invitation of several national chapters of Servicio Paz y Justicia (SERPAJ-Service for Peace and Justice). This is a month-long program in August 1988 co-sponsored by the Fellowship of Reconciliation Task Force on Latin America and the Caribbean and the Resource Center for Nonviolence. For an application and details contact the FOR Task Force on Latin America at 515 Broadway, Santa Cruz, CA 95060 or call (408) 423-1626.

The Socialist Study Group sponsored by the Young Socialist Alliance and The Militant meets **every Wednesday at 7:00 pm** in CAB 108. For more information contact Dan Kabat TESC D303e or call 723-5330.

Thursday, April 21 -Look for the El Salvador Human Rights Bulletin Board to appear in the CPJ. Sponsored by Sister College Project.

Notice



Notice

Pursuant to S AC 174-162-230

INSTITUTIONAL
STUDENT POSITION AVAILABLE

S & A BOARD COORDINATOR TRAINEE

For

The 1988-1989 Services and Activities Fee Review Board
is currently being solicited.

INTERESTED EVERGREEN STUDENTS ARE ENCOURAGED TO APPLY
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JOB DESCRIPTION

The S & A Board Coordinator serves as the S & A Board's staff and is accountable to the Board and the Director of Student Activities. Duties required by this position include: collaborate with the Board in the selection of new Board members; direct, organize, and provide information and services that the Board requires; conduct research projects; organize Board orientation; prepare Board's operation budget; organize and moderate all meetings; prepare agendas, retain a record-keeper, disseminate information concerning actions of the Board; assist groups applying for funds.

SKILLS AND QUALIFICATION

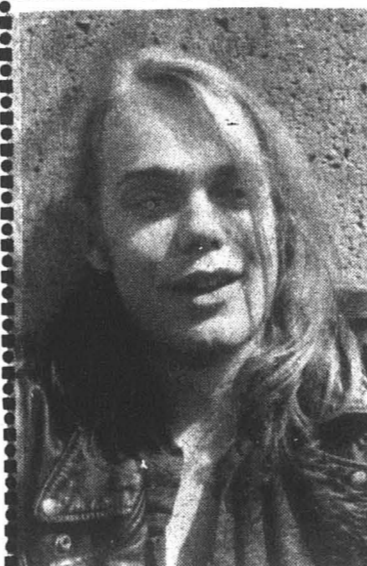
This position is to be filled for Spring Quarter 1988 only as a TRAINING OPPORTUNITY for 1988-89 S & A Board. Successful applicant will be expected to attend and observe part or all of each of the Spring Quarter Board meetings and consult with the current Coordinator and Administrative Coordinator. Applicants should have a good understanding of Evergreen's policies and practices. Previous experience with the Board would be helpful.

For further information contact:
S & A Administrative Office
CAB 305

The Evergreen State College
206-866-6000 x6220

Greenerspeak

What did you do on Governance Day?



Tracie Sherwood

On Governance Day...
Wednesday, right?
Let's see. On Wednesday at eleven, I met with Sally and had my contract consultation for two or three hours, and then I went to Media Loan and reserved some

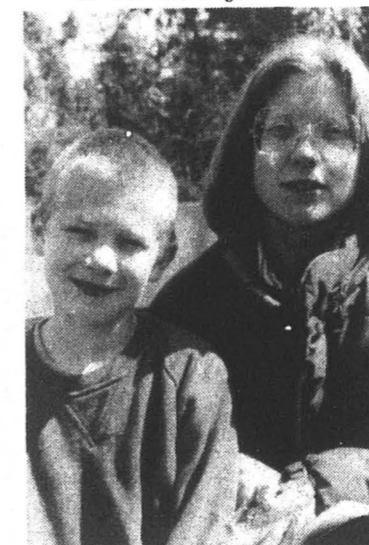
equipment, and then I went home and made dinner. And I didn't attend anything else on Governance Day.

Interviews by
Ellen Lambert

Photos by
Larry Cook

Diana Fredin

My son Joshua and I came here and played in the library.



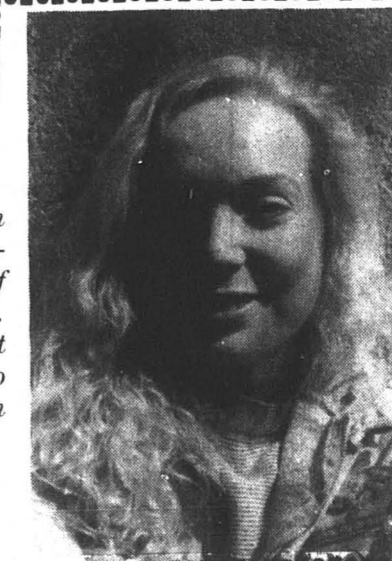
Ruth Knapp

In the morning, I learned about our social contract, which I'd read once, about two years ago when I came here, and forgotten about since. In the afternoon I went to hear Pete Sinclair talk about the stories of Evergreen in its beginning years. It was worthwhile.



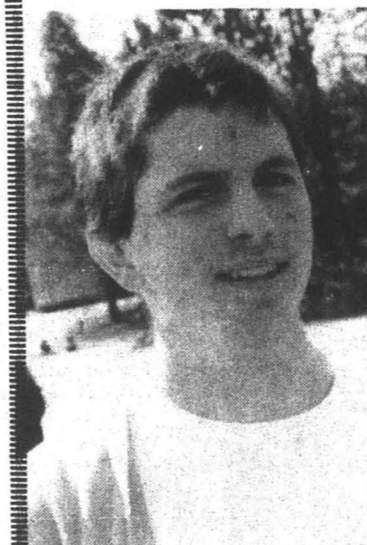
Jennifer Hoben

I went to the dance in the CAB, with the ensuing rally sort of thing afterwards. ...And I learned that it's hard to dance to steel drum music in cowboy boots.



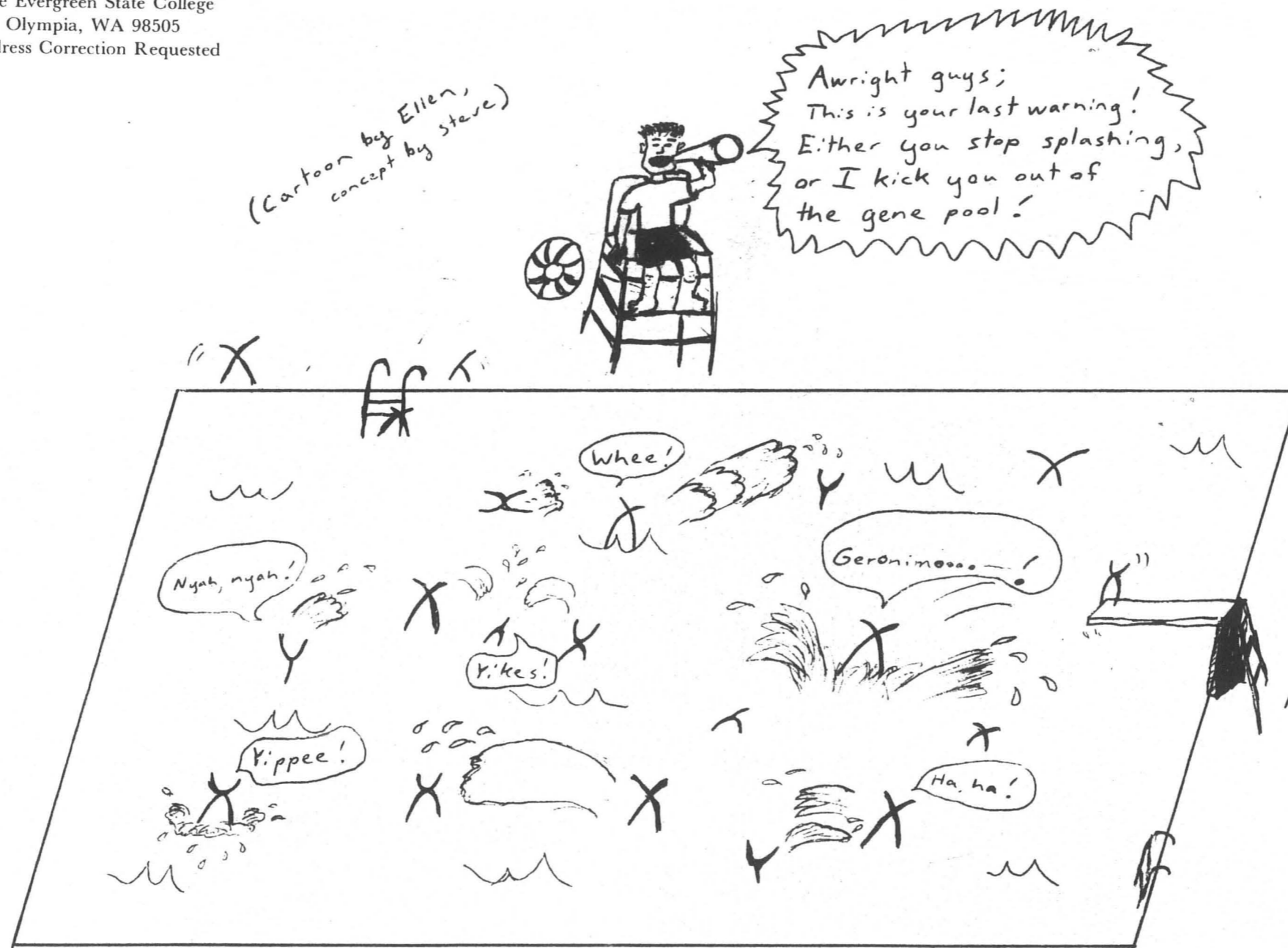
Franklin Hardisty

I walked in on the middle of some meeting, and, after a while, I discovered it was incomprehensible, so I left.



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(Cartoon by Ellen,
concept by Steve)



Chromosomes at play.

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