January 18, 1974

newsletter

WHITE RESIGNS, NEW SEARCH ON FOR AFFIRMATIVE ACTION OFFICER

W. Joe White, Evergreen's Affirmative Action Officer, has indicated his intention to resign effective the end of January. White, who came to Evergreen last August as an assistant to the president, intends to complete his work on the proposed Affirmative Action plan, which has been the subject of considerable discussion on campus the past two weeks.

President <u>Charles J. McCann</u> confirmed White's intention to resign and said he hopes to find a new affirmative action officer "in as short a time as possible." The President has contacted members of the original Affirmative Action Disappearing Task Force and has begun contacting possible successors.

In his six months at Evergreen, White has been responsible for developing an equal opportunity program for the recruitment, employment and advancement of non-whites and women. He has drafted a proposed Affirmative Action plan which has been discussed at hearings throughout the campus in recent days and which McCann still hopes can be presented to the Board of Trustees for final approval at its next meeting, tentatively scheduled for February 8.

DOBBS MEMBER OF \$27,000 GRANT STUDY TEAM

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The State Office of Community Development has awarded a \$27,000 grant to a faculty team from three public four-year colleges for a review of the program under which funds from Title One of the Federal Higher Education Act are dispersed in Washington. The special project, which began in December, should be completed by Fall Quarter, 1974.

Members of the team which received the grant include Henry Kass, political scientist at Eastern Washington State College; Dee Eberhart, an instructor in the Department of Geography at Central Washington State College; and <u>Carolyn Dobbs</u>, an urban planning faculty member at Evergreen. Kass is the project director. An Olympia woman, Marie Cameron, serves as project research assistant.

The Title One program is designed to help colleges and universities use federal funds and their own resources to assist with the solution of community problems. The program, launched in 1965, is administered in Washington State by a Title One Advisory Board through the Office of Community Development. The review grant is designed to analyze the entire Title One program in Washington, including its administration, level of input from affected communities, the role of the advisory board, and the effectiveness of various projects which have been funded.

Net result of the work will be a written evaluation--including a set of recommendations for any necessary program changes--presented to the Advisory Board, governor and Office of Community Development

PRESIDENT'S FORUM TO MEET

President <u>Charles J. McCann</u> has called a meeting of the President's Forum to discuss revision in the college governance document, informally known as COG II. The meeting is slated for Wednesday, January 23 at noon in the balcony area, third floor of the Library. All interested Evergreeners are urged to attend.

38 NAMED TO MARAT/SADE CAST

Thirty-eight students have been selected for the cast of Marat/Sade, the Winter Quarter dramatic production by the Theater and Dance study program. Slated for evening performances March 6,7 and 8, the play is told by inmates of an insane asylum and tells the story of the persecution and assassination of John Paul Marat, a leader of the French Revolution. <u>Daniel Dootson</u> of Bremerton is cast as Marat while <u>Brooke Newel</u> of Fresno, Calif. plays Charlotte Corday, Marat's assassin, and Craig Stewart, Salem, Oregon, plays Marquis de Sade, director of the asylum.

Others cast in the play include Jeanne Badgley, Doug Ellis, Olaf Ericksen, Charles Heffernan, Phyllis Lee, Clark Sandford and Maggie Sparkman, all of Seattle; Chris McPhaden, Lisa Pederson, Tim Peters and Barb Titefsky, Des Moines; David Boyd and Patsy Parish, Gig Harbor; Brian Countryman and Lori Smith, Tacoma; Doug Leonetti and Nancy Norrie, Spokane; Wendy Kotz, Bainbridge Island; Mike Stivers, Port Orchard; Carol Thompson, Vancouver; Leslie Kennedy, Olympia; and Denise Shepard, Carson, Washington.

Out-of-staters cast include Jennie Dearborn, Palmer, Alaska; Catherine Iiams, Moscow, Idaho; Jill Lorenz, St. Louis, Missouri; Shelley Morse, Kalamazoo, Michigan; Daniel Oppenheimer, Taos, New Mexico; Stephen Rabow, Binghamton, New York; Laurie Rotecki, Lombard, Illinois; Roxanne Schammel, Santa Monica, Calif.; Marc Schwartz, Silverton, Oregon;Thomas Schwartz, Lakewood, Ohio; Lisa Thomason, Ontario, Calif.; Susan Thompson, Pasadena, Calif. and Kim White, Scottsdale, Arizona.

ACADEMIC PROGRAMS ON DISPLAY

Want to build a 40-foot boat next year? Or spend nine months in Ecuador? Or examine the impending collapse of technological civilization? You may be able to do so next fall. The decision rests partially in your hands, but primarily in those of the academic deans, who will make final program selections for the 1974-75 curriculum next Wednesday.

Some 100 program proposals are currently on display on the walls of the Information Center Kiosk (second floor CAB mall). The deans ask Evergreeners to read the proposals and to fill out the curriculum planning survey form which they will examine before their final decision is made. The form is not a ballot, but a means of sharing information. The deans also invite Evergreeners who find a program they like to contact that program's sponsor and help refine and develop the ideas proposed.

Seven basic programs are proposed along with five others which could be combined to form two more basic programs. Among them are proposals to examine the Wisdom of the Elderly, suggested by Faculty Member <u>Russell Fox</u>; to study oneself through autobiography suggested by Faculty Member <u>Peter Elbow</u>; and to view the "Status Function and Craftsmanship in Marine History," proposed by Faculty Member <u>Beryl Crowe</u>, an experienced sailor. The latter program would produce not only a book on the history of small sail craft in the Pacific Northwest, but a 40-foot boat which students would build Spring Quarter.

A number of divisional programs are also suggested. Among them are proposals by: Faculty Member <u>Nancy Allen</u> to study "The Land of the Incas," which would send 40 students to Ecuador for the academic year; by Faculty Member <u>Linnea Pearson</u> to examine "Female Form Divine: Images of Women in Literature and Art in 20th Century America," by Faculty Member <u>Jeanne Hahn</u> to discuss "Who Rules America or Who Owns It," and another suggestion, offered by Faculty Member <u>George Dimitroff</u> would examine "Is Olympia Really Conservative?"

Advanced programs offer opportunities to study the Pacific Northwest, or the works of Marx, Darwin and Freund; to examine "Human Search for Peaceful Resolution of Conflict," or to enroll in POISE --- "Process Oriented Institutional Self Evaluation."

Five continuing program suggestions are offered in the areas of non-white education, three in Pacific Rim studies (including one which would involve a year's study in Nepal), two in environmental studies and another in communications. Group contracts, as might be expected, offer the widest range of possibilities. There a student may be able to study comedy and humor, comparative religion, photosynthesis, the roots and development of country cmusic, or even the 'Years Before the Mast," a suggestion by Faculty Member <u>Pete Sinclair</u> which would require students to design enabling legislation for the return of sailing ships to the merchant fleet.

The variety of programs is extensive and makes good reading for all Evergreeners. Stop by. Fill out the form. Maybe even contact a sponsor and help build next year's academic program.

so you don't want to pool it

Last week's newsletter carried suggestions for all Evergreeners to make an effort to find someone in their home territory with whom to share a ride. Director of Transportation <u>Chuck</u> <u>Gordon</u> set up the mechanisms for finding such riders or "sharers" through do-it-yourself listings at the Information Center Kiosk. -3-

So far, two persons have signed up and they live too far apart to ride together. No one else is worried about how they'll get to Evergreen in the coming months? No one else wants to be bothered with the inconvenience of pooling it?

Think about it. Then stop by the Information Center and sign up.

GALLERY EXHIBIT SHOWS LIFE IN WORKSHOP FOR MENTALLY RETARDED

Life in a workshop for the mentally retarded is the subject of a photographic essay now on exhibit in the circulation area of Evergreen's library. The exhibit "shows this group of people as feeling, related humans and not as an oddity to be shoved off into a corner, according to the show's photographer, San Francisco artist Don Heiny.

On display through February 2, the exhibit includes 40 black and white photos by Heiny, a former research associate at the University of California Medical Center in San Francisco. The exhibit is sponsored by the Evergreen Visual Environment Group and the Psychology in the Community study program, and is open to the public free of charge.

CATALOG CORRECTION

The sparkling new 1974-75 Evergreen catalog is off the presses and available ON A LIMITED BASIS at the Admissions Office. Editor <u>Dick Nichols</u> and Graphics Designer <u>Connie</u> <u>Hubbard</u>, who spent more than six months working on the 320-page document, wore justifiably proud smiles last week as reactions --- warm, pleased reactions --- filtered back from their readership on the staff and faculty. With the reactions came one correction. On page 29, the document refers to credit by examination and notes that..."For each of these tests successfully taken, Evergreen will award <u>three</u> units of credit." The copy should read ... "For each of these tests successfully taken, Evergreen will award <u>two</u> units of credit."

PAYROLL REMINDER

Not only will your social security deductions be a bit bigger at the end of January, but the big bite will continue awhile longer, according to Payroll Clerk <u>Bea Rockwell</u>. The maximum taxable wage, which was \$10,800 in 1973 has been raised to \$13,200, she reports. That means the total social security bite from your annual salary can amount to \$772 if you make \$13,200 or more. That's an increase over the estimated rise Ms. Rockwell reported in December. Originally the federal government indicated that \$12,600 would be the social security wage "ceiling," or that \$737.10 would be the largest amount the government would withhold.....ah time and taxes keep marching on....

EVERGREENERS IN THE NEWS

Faculty Member <u>George Dimitroff</u> is in San Francisco this week attending the American Mathematical Society meeting. He expects to be in California through Saturday... Student Sally Fixico, an active member of the Native American Student Association, has been selected by computer to chair the Winter Quarter Sounding Board meetings. She replaces Media Producer <u>Chas Davies</u> who served as chairman Fall Quarter...<u>Susie Kent</u>, secretary to Dean <u>Rudy Martin</u>, has begun a six-week job as a secretary for Representative Bob Charett, majority floor leader. Susie is on a leave of absence...Director of Information Services <u>Dick Nichols</u> was reelected to a three-year term on the board of directors of Morningside January 14. Dick was also elected vice president of the board of the organization which provides a sheltered workshop and training program for the handicapped and mentally retarded. New to the Evergreen staff this month is <u>Joan Hopper</u>, program secretary replacing <u>Pam Fox</u>, who resigned in December to prepare for her February wedding... <u>Sharon Smith</u>, formerly a clerk typist in the Admissions Office, became Controller <u>Ken</u> <u>Winkley's secretary January 16</u>. She is being replaced by <u>Kitty Ensley</u>, an Olympia woman ...Soon to begin a new job is <u>Kristin Wortman</u>, who has been named an office assistant in the Office of Cooperative Education. Ms. Wortman will begin work January 28.

PROFESSIONAL LEAVES POLICY ESTABLISHED

Faculty and exempt personnel may begin applying for paid professional Leaves in the near future, according to a professional leaves policy approved by the Board of Trustees December 13. The policy, which allows leaves beginning with the 1974-75 academic year, permits up to a full year's leave once every seven years, and is being readied by an eight-member standing committee recently appointed by Provost <u>Ed Kormondy</u> and Vice President <u>Dean Clabaugh</u>.

Members of the committee, who will serve rotating terms, include Faculty Members <u>Margaret Gribskov</u> and <u>Ed Reynolds</u>, appointed to two year terms, and <u>Linda Kahan</u> and <u>Bill Winden</u>, one year terms; <u>Larry Stenberg</u>, dean of student services, two years, and <u>York Wong</u>, director of computer services, one year; and students <u>Jill Fleming</u>, two years, and <u>George Wood</u>, one year. They met for the first time January 16 to begin establishing procedures for receiving and processing applications which they will review and refer with recommendations to the appropriate vice president.

PROFESSIONAL DEVELOPMENT SOUGHT Aimed at securing "professional development of the individual and continued improvement in the educational services offered to the students," the policy permits up to 3.5 per cent of the faculty and exempt staff to take leave each year. Nineteen exempt staff and all 116 faculty are eligible to apply for up to a full year's leave once every seven years. Since it is likely that more applications will be received than can be granted, the highest priorities for leaves will be given to faculty members seeking to improve their abilities as teachers and scholars and to staff members trying to improve knowledge and skills in the areas in which they are working.

Specifically, the leave policy seeks to allow faculty and staff to: (1) update their knowledge in their professional fields; (2) develop skills and knowledge in areas other than their "own" professional areas; (3) increase competence in administrative, research, teaching and creative skills; and (4) acquire background, information and materials for new teaching programs.

Persons applying for leaves are asked to "insure that their duties and responsibilities within the college are covered." The policy declares: "Absence on professional leave shall not result in additional burden to the institution." Persons taking leave must agree to spend a period of service at Evergreen upon returning..."the period of service being commensurate with the duration of leave."

Applications for leave should be in the form of a letter which tells the committee what the proposed leave activity is, its purpose and scope, and the benefits expected from the activity for both the individual and the college.

Persons on leave will continue to receive their full salary, plus college contributions to medical insurance, retirement programs, salary raises, insurance coverage and other benefits received by personnel in that individual's same category. In addition, the period of leave will count as part of the three-year contract for faculty or as experience for exempt staff.

Ordinarily, faculty members will be required to submit applications for leave "by the end of fall quarter of the academic year preceding the academic year in which leave is to be taken." Staff members will be asked to apply six months in advance of their leave date. But, for the 1974-75 leaves, the committee will begin accepting applications as soon as possible so leaves can be granted for next fall. Deadlines for applications and additional information about them will be relayed soon to the eligible exempt staff and faculty.

MATTER AND MOTION: AN INTEGRATED APPROACH TO THE SCIENCES

An integrated approach to the sciences --- one that allows students to see the interrelationships among three separate areas of scientific study --- is intensely involving 70 Evergreen students and five faculty members this year. Dubbed "Matter and Motion," the Coordinated Studies program offers a basic understanding of mathematics, physics and chemistry, and is "unusual in its integration of the three fields," according to program coordinator <u>Al Leisenring</u>, a mathematician.

"It's probably the most structured program on campus," Leisenring says. "We want our students to master the many skills they'll need, so we have to involve them in the same work at the same time. We do allow them to divide their time differently between the theoretical and practical components of the program, but they have to consult with the faculty before they diverge from the program's pattern.

"We've designed the program to provide a basic background in the sciences, one which will meet the needs of a pre-med student or a biologist, a physicist or an electronics engineer," Leisenring adds.

"THE SCIENCES ARE INTEGRALLY RELATED"

Leisenring says he and his four faculty colleagues (<u>Don Humphrey</u>, biology; <u>Jeff Kelly</u>, biochemistry; <u>Byron Youtz</u>, physics, and <u>Fred Tabbutt</u>, physical chemistry) began the program on the premise that mathematics, physics and chemistry are integrally related. The unity among them, he says, can therefore be explored by focusing on the concepts, theories and structures which underlie all of the natural sciences.

Matter and Motion is a difficult program which introduces students to such topics as calculus, thermodynamics, atomic theory, quantum mechanics, electricity, organic chemistry and biochemistry. It requires two afternoons a week in the laboratory, plus attendance at lectures and problem seminars. Attendance is also expected at the program's "sanity seminars", light, easy going sessions which offer students a chance to think about something other than the sciences. Topics of study include the Renaissance and Elizabethan England, Pre-Columbian (Mayan) Civilization, music and ethics or "How To Stay Human in the 20th Century."

KNAPP'S STUDENTS INVOLVED TOO

The sanity seminars, lectures and much of the laboratory work involve not only the 70 Matter and Motion students, nearly 40 per cent of whom are women, but students in the Architecture of Matter, a group contract taught by Faculty Member <u>Rob Knapp</u>. Together, all the students, who represent a wide range of talent, expertise and scientific skills, have spent long hours doing titrations to measure the salidity of sea water. They've studied electronics and instrumentation, have had a chance to gain computer skills, and have put their professors through the paces.

"It's a rough way for a faculty member to go," Leisenring admits. "We each have to learn more about the other's fields of study. Each professor lectures in his area of specialization. Then, in the problem seminars, one professor tries to help 20 students with problems in all the areas being studied.

"We just work hard and hope we keep ahead of the students," Leisenring says. But, in that program, everyone works hard.

HERMAN AND STUDENTS PUBLISH MOTH PAPER

The Douglas Fir Tussock Moth-DDT controversy is examined in a 25-page paper recently published by 41 Evergreen students. The paper, available on request, was . researched and written by members of the Ecology and Chemistry of Pollution Coordinated Studies program under the direction of Faculty Member <u>Steve</u> <u>Herman</u>, an ecologist.

Entitled "The Douglas Fir Tussock Moth In The Northwest: The Case Against DDT Use in 1974," the paper examines the history of the use of DDT in eastern Washington and northeastern Oregon, explains the current situation in infested areas, discusses the environmental effects of DDT, and indicates areas of public misunderstandings.

student spotlight

RETIRED SOCIAL WORKER OFFERS VIEWS ON EVERGREEN

by Judy Annis

If Evergreen is any example, higher education has become more oriented towards the truth in the past 40 years, according to <u>Leslie Montgomery</u>, a retired social worker who is attending his second quarter at Evergreen on a part-time basis.

worker who is attending his second quarter at Evergreen on a part-time basis. "Of course, my experience is limited," Montgomery offers. "But, it seems to me a little progress has been made since I graduated from the University of Washington in 1930. It seems that educators are looking more at both sides than they were.. that they've made a step towards a more critical self analysis."

Montgomery, a quiet, distinguished gentleman who speaks in hushed and serious tones, says, "I wish I knew why I came to Evergreen. It wasn't boredom. I just wanted to learn more about Evergreen and I thought maybe I'd learn something else too." EVERGREEN'S ORIENTIATION DIFFERENT

He says he has found the interdisciplinary orientation at Evergreen "quite different from other schools I've attended." Interested in social psychology, Montgomery says he had to make the coordination between sociology and psychology himself while he was in college. The two departments didn't even speak to each other. "I tried to make the connections, but it was very difficult," he admits.

A social worker and resident of Olympia for more than 35 years, Montgomery was born in Illinois and spent several of his early years in Indiana and Michigan. As a young man without funds he often "rode the rails". "It was all very romantic at first," he says. "You climbed aboard with books of poetry or copies of Plato's <u>Republic</u> and set off on your big adventures." "But," he adds, "pretty soon it became a cold, grimmy way to travel." Nevertheless, in 1925 he rode the rails one more time --- to Washington and began attending the University.

He landed his first public job in the early thirties with the Federal Transcient Services, which helped the thousands of dislocated persons who were wandering around the country looking for work. Eventually the agency's responsibilities were absorbed by the Social Security Administration and Montgomery went to work for the State Department of Public Assistance.

NO MORE CLASSES

The father of two and grandfather of seven is currently attending Faculty Member <u>Eric Larson</u>'s "Peoples of the World" modular. It will probably be his last study program at Evergreen. "I doubt if I'll take any more classes," he says. "I should go to school to learn how to die gracefully...or how to avoid it," he muses. "But, no one teaches that."

At 71 years of age he says he no longer has time to "analyze, dissect and study" problems of the world as Evergreen and most colleges are trying to do. "I guess I want commitment," he says. "Most people are committed only to the status quo. I want some committment toward alleviating the problems we've examined."

He explored political activism in his earlier years but found nothing but meetings and words. Offered a job with one major political organization, Montgomery instead returned to social work. "At least there I could do something to help the victims," he says. His interest in politics --- and nearly everything else --- remains intense and he leaves little doubt that he will continue to seek answers --- and solutions---to the puzzling problems of our day.

POTTER TO APPEAR SUNDAY

Howard Kottler, nationally known ceramicist and professor at the University of Washington, will discuss sculptural ceramics at Evergreen Sunday, January 20 at 7 p.m. on the third floor library lobby. His discussion is presented by the Evergreen Visual Environment Group and is free and open to the public.