New President the "Luckiest Guy in the World"

By Mark E. Clemens, Director of Information Services

Be prepared when your chance comes to meet the new president of The Evergreen State College, for to meet Joe Olander is to know him.

Almost immediately, even intimately. Upon introduction, Olander often takes the hand of a new person into both of his own for a handshake that seems to last for minutes. Epitomizing his Sicilian heritage, he is open and warm in conversation, his gaze direct yet friendly as he listens closely, then responds with sincerity to someone who only moments ago was a stranger.

After a search that lasted more than a year, Evergreen's Board of Trustees on November 26 embraced Dr. Joseph D. Olander of the University of Texas at El Paso as their unanimous selection to become the college's third president. Olander was a good match for the criteria required of Evergreen's next leader by the Board, especially those of "superb communicative ability," "commitment to the liberal arts," "ability to work with the legislature," and "commitment to multicultural values."





► Olander takes a mid-afternoon jaunt on Red Square. Still settling into an Olympia routine, the former Texan decided on a 6 a.m. daily logging time.

And make no mistake about it, even though he just arrived on the job January 14, Joe Olander is also a popular choice for president.

Just ask the faculty, staff and students who heard Olander speak when he visited campus as a presidential candidate in November—they left the Library lobby buzzing with excitement. Just ask the kids at the college's Driftwood Daycare Center, whose eyes widened when Olander presented them with a real pinata from his "adopted" orphanage in Juarez, Mexico, across the river from El Paso.

The words most often uttered by people who have just met the tall, dark and slim Olander are "dynamic," "energetic" and "enthusiastic," and they all fit the man as well as one of his navy blue pin-striped suits.

Olander, 45, was a professor of English and director of the graduate program in creative writing at El Paso where he also had served for five years as the vice president for academic affairs. He resigned that position last year to seek, he announced, the presidency of an institution "congruent with my commitment to innovative education and the liberal arts tradition."

Previous to El Paso, Olander served at Florida International University in Miami until 1979 as chairman of the political science department, as associate dean of the college of arts and sciences, and finally as executive vice president. He began there as a professor of political science in 1971.

Between his roles as vice president and dean at Florida International, Olander was special assistant for higher education to the state Commissioner of Education from 1975 to 1977, where he learned about Florida's system of higher education and the legislative process.

Olander's first job in higher education in 1969 was as an assistant professor of politics and public affairs at the University of Miami. While there, he was asked to develop a curriculum for Black and Carribbean students who found a lack of offerings relevant to their experience. This was Olander's baptism in multicultural education, leading to further work with multicultural centers at Florida International and El Paso.

Olander's other intercultural credentials include living in Japan for three years while in the Air Force (he lived off-base in a house he bought for \$300 and spent two months in a Zen Buddhist monastary). From that experience, he has a working knowledge of Japanese to go with similar linguistic skills in Chinese, German and Spanish.

Olander earned a doctorate in the comparative politics of Pacific Rim countries from Indiana University in 1969. He graduted summa cum laude in English from the University of Maryland and has a master's in English from Rollins College in Florida.

Olander has been anxious to work somewhere like Evergreen for a long time. "I have tried very hard to do something that is taken for normal at Evergreen," he says. "That is, encourage interdisciplinary, team-taught and multicultural education."

Disappointed by the response to those teaching strategies at other institutions, Olander waxes enthusiastic at the prospect of heading an institution with a national reputation for innovative education.

You never would have guessed Joe Olander would become a college president if you had, however, known him in high school. "People in my hometown," he says, "would not believe I even went to college."

When he left his home of Hazelton, Pennsylvania, at the age of 17 to join the Air Force, Olander was a poor student, the product of a life spent scraping by in school while he earned extra money for his family; in his own words, a "functional illiterate."

Instead of flying off into the wild blue yonder, however, Olander found that the Air Force had landed him at a lonely, isolated base on Baffin Island. Yet, that first tour of duty in the frozen north turned out to be where Joe Olander's mind caught fire.

"I was there for a year—they wouldn't allow people to stay there any longer—and there were 378 books in the library," Olander remembers. "I read all of them."

Olander entered upon a life of the mind and never looked back. "Everywhere I went, I took a dictionary and a book—I knew I was going to learn how to read. I became an aggressive academic achiever," he says. "Teaching myself to read was the most important thing I ever did in my life."

"I have never given up a book I've bought, ever, ever," he adds proudly. "I have thousands of books. When I took a college course, I never sold the book back to the bookstore. That was sinful. That book became part of me."

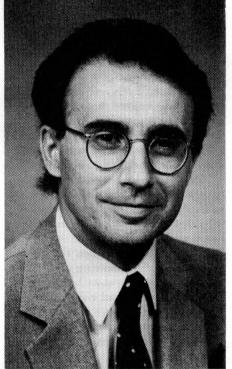
In addition to becoming a good student, Olander entered a realm of the fantastic, for most of the 378-volume library happened to be science fiction anthologies. "They took me out of the world in which I lived and into another world, the world of possibilities. They gave me a sense of wonder and—people think I'm corny when I say this, but I'm dead serious—the basis for all learning is a sense of wonder."

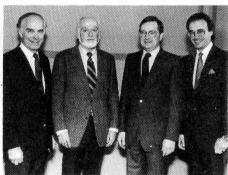
Olander's interests include cooking, diving and snorkeling, running and karate. His intellectual pursuits are popular culture, philosophical anthropology, and—the legacy of Baffin Island—editing, writing and developing critical literature about science fiction and fantasy. In fact, the student who had trouble with 12th grade math and English in Hazelton, Pennsylvania, has now written and edited—on his own and with others—more than 50 popular and scholarly books and articles on science fiction and fantasy.

"The world of science fiction/fantasy and the world of the college have at least one important thing in common," Olander said when applying for the presidency of Evergreen, "they are both worlds where a sense of wonder abounds—or should abound. And it is the ability to maintain, preserve, and transmit a sense of wonder in the culture of my workplace that is one of my major abilities."

"If Evergreen stands for anything, it is as a little citadel for the value of life and learning, and learning for the sake of learning," says Olander.

"I want the people of the college community to know they have honored me by asking me to be a part of them," he says. "I am the luckiest guy in the world to be at Evergreen."





➤ The long green line (I. to r.): U.S.
Senator Daniel J. Evans (second president), Faculty Member Charles J.
McCann (first president), Vice President for Business Richard N. Schwartz (acting president, June 1983-Jan.
1985), and (third) President Joseph D.



► Alumni Association president Scott Baker, former Alumni Association president Julie Grant and Olander discuss the Association's long-range goals for alums and their alma mater.





you say life after **Evergreen is full** of challenges, disappointments and successes? Well, so it iseven if you happen to be spending life after Evergreen at Evergreen. The lesson is that you can go home again, especially if learning is what you're after.

Staffers Practice What They Preach

If your image of student life is a slowmotion movie of good times, sleeping until noon and tossing the ol' frisbee around, prepare to have your myth dismissed from class.

So say two Evergreen staff members who returned to the classroom here on campus last fall. Alumnus **Doug Scrima**, who's worked at the college as an admissions counselor and coordinator of high school relations since 1979, began part-time studies in Evergreen's Master of Environmental and Energy Studies program; while **Betsy Bridwell** left her position as educational outreach coordinator to enroll in the full-time, five quarter program, "Russia/USSR."



Doug Scrima

Originally from California, Scrima first heard about Evergreen in 1975 when he was checking out the Northwest for opportunities in forestry education. "I found out that learning really takes place here," says Scrima.

Scrima graduated and taught for a year at the Vershire School, a college prep school in Vermont. A 1979 conversation with Evergreen's Director of Admissions Arnaldo Rodriguez, however, turned Doug's career back in the direction of his alma mater.

"With what Evergreen offered," he says, "I was amazed that the doors weren't being knocked down by potential students." Scrima's belief eventually led to a job as counselor in the Admissions Office, and the rest is history.

"Working in higher education naturally motivates you to improve yourself," he says, explaining why he's subjected himself to a triple load. Between work, studies and life with his wife, Ingrid, and daughter, Kiersten, 3, Scrima finds the balancing act exhausting, especially since he spends a lot of time on the road visiting schools. But there's the pleasure of studying with the "most remarkable group of students I've met since coming to Evergreen."

In its first year, the MES program is made up of nearly 30 full- and parttime students who are studying issues of land use, population, and resource management under the guidance of Director and Faculty Member Oscar Soule and Faculty Member Greg Weeks who "are perfect," Scrima says, "at meeting the needs of full-time students as well as us working part-timers."

Those of Scrima's MES classmates who have been to traditional schools have high praise for Geoduck U, he says. They are impressed with the time they have with faculty and with the evaluation process.

While the books used are globally oriented, MES field study is local and regional, and divided up among three-student groups called the "Circuit Breakers." Fall Quarter, Scrima's team analyzed how wood waste management affects water quality. This quarter, Scrima is working on a research paper on the effectiveness of environmental organizations, a subject that taps his interest in environment and politics.

Sometime in the future, Scrima says he would like to teach again, or perhaps go into environmental consulting. Until then, he finds that his role as an Evergreen student naturally gives new insight and energy to his work as an admissions counselor.

Betsy Bridwell (right) and fellow students contemplate war and peace and Russia.

"I knew students at Evergreen worked hard," says Betsy Bridwell, a three-year veteran of marketing the college to older returning students, "but I didn't know they worked *this* hard."

Actually a Geoduck by association since she had never attended Evergreen before last summer, Bridwell figures she's working every bit as hard as she did in her full-time position for Evergreen, and "loving every minute of it."

What makes the long hours worthwhile, she says, is the panoramic view of another culture she's receiving from her studies under Faculty Members Tom Rainey and Andrew Hanfman in "Russia/USSR." The program is truly unique because it is the only Russian studies program in the country, according to Rainey, that immerses its students full-time in a totally-integrated study of language, literature, history, art, culture, politics and economics. Offered every three years, "Russia/USSR" began last summer and runs through this summer when for nearly half of the 44 students enrolled the big payoff comes: a six-week trip to Russia.

Recalling previous history courses she took emphasized dates, deaths and "important" dynasties, Bridwell points to the Russian program where "the emphasis is on understanding the context of a civilization. We're reading Dostoyevsky and Tolstoy not just because they wrote great literature, but to relate them to the entire picture of Russian society."

The program tackled Dostoyevsky's The Brothers Karamazov and Tolstoy's War and Peace in consecutive two-week periods, over 100 pages of daily reading for students to work in with seminars, lectures and a paper on Turgenev. All this prompts Bridwell to say: "What social life?"

One of Bridwell's last acts as an employee was to address a group of working women interested in the college. She told them "I've spent the last three years talking to adults about returning to school, and finally I've convinced myself."

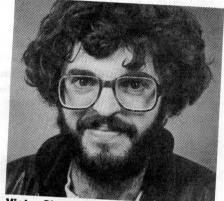
As she already holds a bachelor's degree from Otterbein College in Ohio and a master's from Pacific Lutheran University, Bridwell is now "learning for learning's sake," she says.

"All the good things I said about Evergreen as part of my job are true," she smiles. "I'm not surpised, just delighted."

Alumni Faculty View Evergreen Before and After

It wasn't too long ago that there was only one person teaching at Evergreen who also could lay claim to the distinction of having graduated from Evergreen. **Rita Pougiales** '72 (pronounced poo-gal-es) returned to teach outdoor education at Evergreen in 1979 and became a full-time faculty member when she inked a three-year contract in 1981.

Last fall, however, Victor Shames (shaw-mez), member of the class of '81 who was just out of graduate school at the University of California at Santa Cruz, arrived to teach introductory chemistry as an adjunct faculty member. This quarter, the number of alumni faculty climbed to three when John Bellamy Foster '75, joined the fray as a visiting faculty member in political economy.



Victor Shames

Shames, who entered Evergreen in the fall of 1979 after two years at the University of Washington, recalls he and his fellow students at that time were all "looking for something we weren't getting somewhere else."

"Somewhere along the line I had lost control of my education," he says. "I felt I was going through the motions, just being directed." Not really knowing what his field of study was as a freshman, Shames remembers starting through the UW catalog at the beginning of the alphabet, looking for subjects that might be interesting.

"You have to try a little bit of everything," he states. "I don't limit myself to chemistry, that's only a point from which to dive into other fields. From chemistry, it's a smooth transition from biology to ecology to sociology to political science to economics and history and on and on."

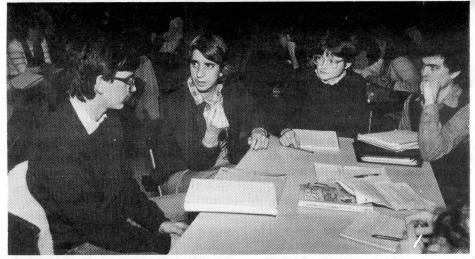
Shames, who cites Faculty Members Don Humphrey, Fred Tabbutt and Byron Youtz as his Evergreen mentors, went on to earn his master's while studying applied microbiology at UC-Santa Cruz. While there, he developed a piece of field equipment that made testing water for bacterial pollution practical and simple enough to be used by people around the world. "In terms of volume," he says, "the biggest problem worldwide with drinking water is not chemical, but biological."

As this example shows, what was successful about Evergreen for Shames was, its "approach to problem-solving."

"As an alum," he says, "I feel strongly about what an Evergreen education is all about, that students *make* The Evergreen State College," that is that education "comes from the self, from *you*."

"Students need to realize," Shames continues, "that more than their becoming a part of Evergreen, Evergreen is a part of them. I feel like Evergreen is imbedded in me, part of my personality."

Due to end his assignment Winter Quarter, Shames holds out hope for continuing at Evergreen. "Before I leave Evergreen," he says, "I want to team-teach at least once."



▶ Passing the torch: Rita Pougiales and Evergreen's Teacher Certification students.

"I've always wanted to teach at Evergreen," echoes John Bellamy Foster. "It seems to be a far better place to teach than most institutions."

Foster, who spent the past seven years studying for his master's and doctorate in political science while writing for publication at York University in Toronto, is teaming up with Faculty Members Betty Estes and Pris Bowerman to teach the program, "Political Economy and Social Change" Winter and Spring Quarters. A graduate of Olympia High School, he entered Evergreen as a freshman in the fall of 1971, the year the college opened.

"In the beginning it was total chaos," he says. "We held class in people's homes; there were a lot of veterans back from the Vietnam War; it felt like anything was okay." Along with Estes, he counts David Marr, Tom Rainey and Chuck Nisbet as faculty members who influenced him most. Asked how it really was back then, Foster quotes Rainey's ironic description of the original Evergreen as "Plato's Republic with electricity."

➤ John Bellamy Foster

After completing four straight years at Evergreen, Foster became the fifth Geoduck to go to York, which had a reputation for interdisciplinary studies. "It was still a pretty conventional institution, though," Foster says. Undergraduate students were expected to get by."

Foster, however, had been educated in the Evergreen tradition, as quickly became apparent during his first course at York. "It was about comparative communism, the difference between the USSR and China, but it was mediocre." Accustomed to redesigning programs at Evergreen even while they were in progress, he spoke up to offer a few proposals for changing the course.

"Everyone started screaming all at once," Foster recalls with a smile. "I was as surprised as anyone." He eventually managed to adjust, however, so much so his writing efforts led to the recent publication of *The Faltering Economy: The Problem of Accumulation Under Monopoly Capitalism*, a book he coedited with Polish economist Henryk Szlajfer.

"I'd like to see my students take a more active role," he says. "I remember I first got interested in Evergreen when someone from the college came to our class in high school. They were just building the college then and they asked us how the rooms should be designed.

"Imagine..." he says, still with a trace of wonder, "actually asking high school students what they thought."

Foster no doubt was asked what he thought in his first Evergreen program, "Individual, Citizen and the State," where one of his classmates was Rita Pougiales, a fourth-year transfer from the University of Minnesota. Drawn here by a friendship through the Outward Bound Program with founding faculty member Willi Unsoeld, Pougiales was a bit unnerved by her initial contact with Evergreen.

"I was so surprised at how much fun learning could be," says Pougiales, who had dropped out of Minnesota after three years thinking she'd never return to college. "There was nothing negative about it and seminars, though difficult for me at first, became a major source of learning for me by the end of the year."

Rita taught for three years after graduation, then entered the University of Oregon where she received her master's in the philosophy of education in 1977 and a doctorate in anthropology and education in 1981.

"Students during the first year of Evergreen were very committed to philosophical priniciples about education," Pougiales remembers. "The college has a wider impact today; it's reaching a broader range of people."

"There are more students from both ends of the spectrum," agrees Victor Shames. "There's still students with an individualistic approach to Evergreen education, but more students who are looking for a formalized, structured approach, a career orientation."

"Students seem quiescient, perhaps to a dissatisfactory degree," says Foster of his first observations on returning to campus. "They don't seem to realize it's their education."

For the moment, perhaps it comes down to something the veteran of the alumni faculty trio says about the situation: "I'm less concerned with what students are like when they come to Evergreen," says Pougiales, "than what they learn while they're here and what they're like when they leave."

"Students need to realize that Evergreen is a part of them. I feel like Evergreen is imbedded in me, part of my personality."

Victor Shames

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Evergreen Building toward Cultural Literacy

The Evergreen State College has embarked upon a project to promote cooperative learning about different cultures. By the time the Intercultural Curricular Development project concludes its first phase three years from now, Evergreen will have made a good start toward incorporating intercultural education throughout its entire curriculum.

That in itself keeps Evergreen abreast of the pack in higher education—not because it is the only college pursuing cultural literacy, but because it's one of the few to do it so thoroughly. The longrange plan, which began this fall, calls for all faculty members to design their programs to include cultural perspectives other than the traditional Western European points of view.

"Most colleges take a postage stamp or band-aid approach to cultural literacy," says Gail Tremblay, a faculty member in literature and convener of Evergreen's Native American Studies program, as well as an Onondaga Indian, a poet and a weaver. "They create a course in each department," she notes, "and maybe a separate department itself. But Evergreen doesn't have departments and, as a result, curricular development has to take place throughout the entire college. That makes the possibilities for cultural literacy here very exciting."

To support the new academic venture, Evergreen's Board of Trustees gave \$20,000 to fund faculty development and multicultural enrichment. Projects already underway include:

- ►A lecture series on Latin American issues such as agricultural development, land use and immigration policy.
- ►Three days of demonstrations and workshops for Core Program students and faculty with members of Olympia's Southeast Asian community, including Laotian and Hmong performance rituals, seminars with local Cambodian, Lao and Vietnamese guests, and a banquet.
- ►A similar meeting between faculty and students at Evergreen's Vancouver campus and members of that city's Southeast Asian community.
- ►Another Core Program project featuring a common reading and a film and/or speaker followed by seminars, all focused on Black America.
- ►Hiring a cultural media specialist to help Evergreen's Tacoma campus use college audio resources in academic projects.
- ► Weekly seminars where MPA faculty and guest experts assess public policy implications of changing ethnic demographics in Washington.
- ►The development of an internship program with agencies that serve minority communities.

"We consider ourselves engaged in an experiment in which we have a lot to learn," says Academic Dean Elizabeth Diffendal, who helped draw up the plan for Intercultural Curricular Development. "We are living in a pluralistic democracy in an increasingly interdependent world and America has been slow to respond to these changing realities. Coming to grips with different cultural perspectives in the classroom is a major challenge for education at all levels."

Grad Programs Enjoy First and Fifth Years

At the same time Evergreen's initial venture into graduate studies-the Master of Public Adminstration program-entered its fifth academic year, the second program, the Master of Environmental Studies, welcomed its very first class to campus and quickly got down to work.

Applications to the MPA program were up almost 40% over last year, resulting in a full class of 40 students, the highest level since the program's first year. High on the list of objectives for Director Ken Dolbeare and the MPA faculty is developing a greater integration between the various full- and part-time programs offered, and improving the intellectual and professional community among MPA students, faculty and staff.

The MES program began its first year of existence with an enrollment of 28 students, 16 of whom were full-time. MES Director Oscar Soule and the faculty divided the students into threeperson teams called "Circuit Breakers," which immediately started researching such topics as erosion, wood waste problems and water quality. The Breakers' assignment was to report back on their findings and then rewrite the results for release to the media.

Both the MES and MPA welcome new Assistant Director of Graduate Programs Mary Tuominen, who will be in charge of recruitment, student services and graduate relations. As such, she'll be keeping Dolbeare and Soule posted on the status of the MPA and MES entering classes for 1985, applications for which are already arriving in the mail. Interested alumni should direct their inquiries to Dolbeare or Soule, The Evergreen State College, Olympia, WA 98505.

Seminar Fund Almost Halfway Up the Mountain

Evergreen is making great progress in the effort to establish its first-ever endowed seminar series. The Unsoeld Seminar Fund is named in honor of Willi Unsoeld, member of the planning faculty who was killed in a mountaineering accident in 1979. The campaign goal is \$100,000.

The college was able to secure two \$25,000 challenge grants for the project, one from the National Endowment for the Humanities and the other from the Bullitt Foundation of Seattle. Evergreen will get an additional \$50,000 from these grants when it successfully raises the first \$50,000.

So far, hundreds of Willi's friends and students have contributed to the campaign. As of the end of 1984. \$24,295 of the \$50,000 has been raised.



Willi Unsoeld

Each year, the Unsoeld Seminar Series will bring to campus individuals who embody Willi's concern for ethics, wilderness, culture, and education. The series provides a way to perpetuate Willi's spirit and his commitment to humanity. The individuals who visit Evergreen will lecture, take part in workshops and colloquia, and lead seminars and field trips. They will challenge students, faculty, alumni and friends to think and to act consistently. The Seminar series will be an important extension of the Evergreen approach to education, and a high-quality addition to the intellectual life of the college.

Your support for the fund is important. You can help make the Unsoeld Seminar Series possible by sending your contribution to The Unsoeld Fund, L3103, The Evergreen State College, Olympia, WA 98505.

The Unsoeld Fund

The Evergreen State College Foundation Library 3103 Olympia, Washington 98505

Contributor(s) Address ZIP State City Phone Number ☐ Gift: Enclosed is a contribution of: ☐ Pledge: I/We will make a gift of: Please send reminder(s) on:

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Third Annual Tribute Attracts Droves



Over 1500 people came to the Evergreen campus to celebrate the third annual Tribute to Japan on Sunday, January 27. Those who attended were delighted with President Joseph Olander's welcoming remarks in both English and Japanese. Also welcoming the audience was the Consul General of Japan in Seattle who cosponsored the Tribute with Evergreen.

Tribute to Japan

fashion show, Taiko drummers and a kendo demonstration. The Evans Library was also host to authentic tea ceremonies, Japanese films, and art exhibit, and flower arrangements, and origami, poetry and calligraphy demonstrations. There were also lectures on Japanese culture and Japanese/U.S. relations, and the Japanese-American Citizens League served up yakitori chicken, sushi, tempura and noodles. With a new president who is ex-

An afternoon of free entertainment

included dancers, musicians, a kimono

perienced in multicultural education, and an initiative to establish an institute for Pacific Rim Studies under consideration by the Legislature, The Tribute to Japan should continue to grow. If you missed the Tribute this year, be sure to come next year.

Fuller Backs Evergreen from Family Experience

By Keith Eisner Information Specialist

"I've only written one letter to the editor in my whole life," says Evergreen Foundation Board Member Herb Fuller, "and that was in praise of this college." The Olympia attorney wrote that he didn't know of "a better educational bargain, dollar for dollar, than Evergreen, where a student can benefit from Ivy League calibre professors at a public school price."

Fuller, who grew up in Centralia and has lived in Olympia since 1958, has a life-long appreciation of books and great educational "bargains." "We had three books in our house when I was growing up," he relates, "The Bible, Audel's Plumbing I and Audel's Plumbing II. My dad, who went to work after the eighth grade, was a little surprised when I asked him to buy a dictionarymy first book-when I entered high school, but he was pleased, too, and got one for me."

The West Seattle High School grad apparently made good use of his dictionary while serving as president of the student body and playing halfback and running guard on the football team. He earned a baccalaureate degree from Harvard in 1951 and a J.D. from the University of Washington in 1954. Fuller gained more from college than his degrees. At Harvard, he met his

wife, Carol ("We fell in love in Contracts class.") and developed an appreciation of poetry.

That appreciation has been anything but casual. Learning that the late Kenneth Rexroth hiked and camped along the Pacific Coast, Fuller backpacked to several of the poet's campsites. During his stay in Nuremberg, Germany, as a legal advisor with the U.S. Defense Department, Fuller found time to translate some works of Rilke.

In 1973, this love of poetry led the Fullers to create the Fuller Poetry Award, which presents a cash prize to high school and college students who win a poetry contest sponsored by Evergreen. "For the little we've given," he says, "I can't think of anything that's given us so much satisfaction, and helped so many people."

In addition to their ties to Evergreen through the poetry contest, the Evergreen College Community Organization, the Friends of the Galleries and the Friends of the Library, the Fullers have a "family" connection with the college. All three of their children-Jay, Marya, and Nina-attended Evergreen. Jay, the oldest, went on to the University of Puget Sound Law School and became a partner with his father in Fuller and Fuller, Attorneys at Law. The younger Fullers graduated from Evergreen and are planning to take their bar examinations this year.

► Herb Fuller



The senior Fuller relates that an Evergreen education provided great preparation for graduate school and work for his children as well as for Evergreen interns who have worked in his firm. "They weren't terrified, like so many undergraduates, when called upon to speak and think on their own. They have a big advantage."

Fuller, who wrote his only letter-tothe-editor on behalf of Evergreen, will take on yet another new challenge in advancing the college. "I've never done much fundraising in the past," he says, "but I'm looking forward to it." Elected to the 26-member Foundation Board last summer, Fuller says he's particularly interested in encouraging lawyers of potentially large donors to consider Evergreen for "how much good they will get out of their money.'

The "good" that Fuller argues individual and corporate donors will get is supporting a school that turns out graduates "who really know something about the world around them.

"When an Evergreen program is hitting on all cylinders," Herb Fuller concludes, "there's nothing like it."







► Scenes from Super Weekends past: Graduation ceremonies (far left); painting faces at Super Saturday (middle); and the Alumni barbeque crew (near left). Peddling Super Saturday chicken are Janice Wood, Neil Shamberg, Michael Hall, and Pat Seaton.

1984 Retreat a Part of History

By Christina Koons and Scott Baker

Alderbrook Inn on Hood Canal was once again the site for the Alumni Association Board retreat during a rainy weekend in November. Board members met in a cozy cabin with a fireplace and view of the water where they set several long-range goals, including acquiring an Alumni house for Olympia, maintaining a strong political action committee, creating a data base for the networking system, maintaining cultural diversity and increasing regional alumni events and clubs.

After pausing for some acrobatic tricks from president Scott Baker, the board decided on a set of achievable 1985 goals. They are lobbying for an alum appointment to the Board of Trustees, a 25% increase in membership, sponsorship of on-campus and Seattle events, continued fundraising with the chicken booth, planning the Alumni Reunion around the weekend of Super Saturday, involving the business community in the sponsorship of a Seattle art exhibit and collaboration with Vancouver alumni in a fundraising effort to purchase a piece of art for the new Vancouver campus.

An alumni appointment to the Board of Trustees will enable the Association to be directly involved in the college policy-making decisions. After discussing this ambitious goal, the eternal question of big-time sports at Evergreen hit the floor. Members in favor of big-time sports were thinking of the monetary benefits to the Association. Those worried about the effect of sports on Evergreen also happened to be the same ones who were miffed about missing a Huskies big game and tuned in the action via a Walkman.

Fellow alums welcomed Ursula Harvey, Claudia Shobert and Dolores Zschomler from the Vancouver area. The southwest Washington alums are hoping to add 100 new Vancouver-area Association members in 1985. This contingent is also planning several fundraising efforts to acquire a piece of art for the new Vancouver campus.

The twelve-hour meeting passed too quickly and everyone was left with more to say. At the end, thoughts quickly turned to the fun to be had checking out the night life in Union. Things were slow, so the board dined at the Robin Hood restaurant; then retreated to the Alderbrook lounge.

The Alumni Association is looking forward to a year of growth in the Evergreen tradition. "Process makes progress?" Omnia Extares.



Phone-a-thon'85: Evergreen Calling

The Evergreen State College Foundation will be calling *you* during Phone-athon '85, the annual event which gives friends and alumni the chance to catch up with happenings at the college. This year, over 150 students and other volunteers will call for 12 evenings, beginning February 10. By the time the dust settles on February 26, more than 6,000 phone calls will have been dialed.

The Phone-a-thon, which is entirely self-supporting, has three purposes. First, it gives people a chance to ask questions about the college, to find out what is new, or to check up on faculty members or others at Evergreen. It offers an important way to "stay in

touch." Second, it allows people who have complaints to voice their concerns. Quite often, comments made during the Phone-a-thon point to problems the college would never hear about from other sources.

And finally, the Phone-a-thon allows the Foundation to ask for the financial support it needs to provide scholarships and other services for Evergreen students. Last year, over \$25,000 was pledged during this event. This year's goal is \$27,500.

So when your phone rings in February, get ready to say "Hello, Evergreen!"

Open Letter from a Donor

"When my good parents were starting their family and trying to get their feet on the ground financially, they began a tradition of buying a \$100 U.S. savings bond for each child's birthday. The idea was that someday this money would help pay for a college education. As time went by, my parents acquired more resources than they needed and I never had to use my bonds for school.

Recently, my dad gave the bonds to me. The first ones of the series look so old and simple, typed on a manual typewriter at our local bank over 30 years ago. Perhaps my parents had some anxious feelings about their children's futures as they annually socked away this money, but these old and yellowed bonds have a strangely optimistic quality about them. The bonds themselves almost look self-confident, believing without question that they will do something good.

I think they will, too. They were bought for the purpose of higher educa-

tion, and with that intention in mind, I am directing them to two efforts important to me. The first is scholarship programs for minority students. Hopefully, students of all colors will figure out a way to redistribute the wealth.

The second is to the Willi Unsoeld Seminar Fund. I never had Willi as a teacher, but he had "stirred up my thinking" many, many times from his public presentations, his contributions to meetings, on a climb with him up Mount Rainier and, indirectly, from his work with Outward Bound and The Evergreen State College.

In fact, he continues to stir up my thinking.

I am giving this donation anonymously for several reasons, some good and some poor. Willi had a keen sense of timing and I'm hoping he'd understand my decision at this point in my own education. In the meantime, I'm very excited about the Seminar. Let's get it up and running!"

Alumni Mentors Branching Out

The Alumni Mentors Program, now well into its second year of activity, is expanding to include several other offices on campus.

Originally the idea of Provost Patrick Hill, the Program was intitiated in 1983 with the help of the Alumni Association so new students and past sudents could share something they held in common: an Evergreen education. Now the offices of Career Planning and Placement, Cooperative Education and Financial Aid are joining with the Association to provide new students with help in exploring career options, securing internships and landing parttime jobs.

Career Planning and Placement is designing a new program called Alumni Career Educators (ACE), which will give students the opportunity to talk with Evergreen grads who are professionals in the students' fields of interest.

The Office of Cooperative Education is interested in designing internship positions for advanced students with the

cooperation of alumni and faculty in academic programs. Interested alums could serve simultaneously as field supervisors and mentors for student interns.

The JobBank, a service of the Office of Financial Aid, matches students with available part-time jobs throughout Olympia, Lacey and Tumwater, serving as a resource to students as well as to local employers. Since JobBank began three years ago, many Evergreen alumni have hired students.

Alumni in Thurston County will be contacted during February and March about participating in these programs. Interested graduates are urged to get involved in any or all of these programs by calling: Ellie Dornan, Alumni Coordinator, 866-6000, ext. 6565; Christine Wagner, Career Planning and Placement, ext. 6193; Barbara Cooley, Office of Cooperative Education, ext. 6391; or Rick Rodriguez, Financial Aid Office, ext. 6205.

The Evergreen connection is alive and networking.

Alumni Reunion to be Held on Super Weekend

For the past six years, the second weekend in June has been a time of revelry and celebration because of Super Saturday and Graduation—two show-stoppers back-to-back.

Now, on behalf of the Alumni Association, you are invited to this special weekend for another special: the Alumni Reunion!

Super Saturday begins the festivities with a full day of carnival. There are handicrafts, food booths galore, three stages set up on campus where dozens of acts entertain young and old, and, of course, the famous Beer Garden.

More than 25,000 Olympians and alums meander through campus in the course of the day, and Graduation Day follows on Sunday.

Be sure to mark your calendar for June 8 and 9, and if you're interested in being involved in the planning, the Alumni Association Board members would welcome your help. Please call Ellie Dornan, alumni coordinator, at 866-6000, ext. 6565.

See you on that Super Weekend in June!

Peru Night a Smash

Under sponsorship of the Alumni Association and the Evergreen Foundation, "A Night in Peru" became "a night of fantasy" for the many Evergreen faculty, staff and alumni and other members of the community who came to campus in November to hear a slide/talk by faculty members Russ Lidman and Peta Henderson.

Lidman spent a year in Lima, Peru, as a Fulbright Fellow in 1983-84, while Henderson traveled through Peru last

Lidman gave a brief introduction to 600 years of Peruvian civilization from the time of the Incas up to the present. He talked about the current problems of unemployment, absence of social services, and the huge external debt. With the help of a large map of Peru, Lidman and Henderson pointed out the incredible geographic contrasts of this small country where there is desert, high Andes mountains and steaming jungle.

An excursion down the coast revealed mammoth designs in the desert drawn by Nazco Indians over a thousand years ago. These designs are still very clear today, Lidman explained, because of the lack of rainfall.

With slides, Henderson took the audience on a hiking trek through the Andes to the Incan cities of Machu Picchu and Cuzco. Then the journey plunged down from the mountains into the jungle and the city of Iquitos and after passing through several other urban areas, ended back in historic Lima.

To those who had expressed interest in the trip to Peru he was planning for next summer, Lidman reports the political situation is extremely unstable now. As he doesn't anticipate a change in the near future, he suggests postponing any trip to Peru until 1986.

AlumNews



Two Geoducks for the Road

Do Geoducks speak Spanish? Well, maybe "un poco." But a couple of Evergreen alumni discovered that all it takes is a willingness to communicate with the people of Spain and everything falls into place.

Peggy Valenti '83 and Michael Hall '74 recently returned from a three-month sojourn in the Iberian Peninsula. While there, they traveled by bicycle and train in central Spain (Madrid, Toledo, Segovia and Medina), the east coast (Barcelona and the Costa Brava), and southern Spain, known as Andalusia (Sevilla, Granada and Cordoba). There was also time for sidetrips to France, Italy and Portugal.

"Andalusia has to be one of the most interesting places in the world," says Hall, "The mix of Spanish, Gypsy and Arabic cultures there has created what Spaniards call *el duende*, or the spirit of flamenco. Bullfights and flamenco songs and dance are the most obvious manifestations of *el duende*, but the feeling is everywhere."

► Along with the city of Sevilla, Valenti and Hall most enjoyed visiting the Alhambra, a Moorish castle-estate in Granada, Spain. Above: Granada as seen from inside the Alhambra. At left: a view of a small portion of the Alhambra's gardens.

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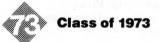
Shops and businesses often don't open until 10 or 11 a.m., and they say, don't bother trying to conduct business between 1 and 3 in the afternoon: the midday meal and siesta comprise an important part of the Andalusian day. It's not surprising that the evening meal is eaten around 9 or 10 p.m. Spanish delicacies such as squid, octopus, sea snails and cactus fruit were new taste treats for the two alums.

The people of Andalusia are proud and somewhat formal, but still very friendly and helpful. "The couple that managed the hotel where we stayed," says Valenti, "felt like family by the time we left."

When asked if there were difficult times along with the good ones, Valenti and Hall smile. "Ever bicycle a narrow road without shoulders that's a truck route?" is all Hall has to ask.

They made it through their trip unscathed, however, and are back working in Olympia, Hall as Evergreen's director of campus activities and Valenti at the Washington Commission for the Humanities. Do they miss Spain? "Si, you betcha!"

A L U M



Peter Lawson, Pocatello, ID, is a doctoral candidate in aquatic ecology at Idaho State University. He is studying predatory response behavior to see how animals keep from getting eaten. Peter received his master's degree in aquatic ecology at I.S.U. in 1984



Class of 1974

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Kathy McCormick, Olympia, WA, has written a cookbook called *Lean and Hungry*, A Food-Lover's Guide. Look for it at your favorite bookstore.

Tim Moffatt, Aniak, AK, is the media coordinator for the Kuspuk School District. Tim reports that his job will be a challenge as he is the first professional librarian that the area has ever had and that his district covers a geographical area of 150 miles.

Lyda Pierce, Managua, Nicaragua, and Paul Jeffrey ('75), are both United Methodist ministers doing interpretive work for an ecumenical development group.



Class of 1975

Mary (Hester) Bley, Arlington, VA, is working for the Congressional Research Service of the Library of Congress and also attending library school at Catholic University. She married David Bley (whowas a student at Evergreen) in 1980. David is working for Representative Mike Lowry of Washington State's 7th District.

Susan F. Feiner, Williamsburg, VA, delivered invited papers at the Brookings Institute in Washington, D.C. and at the annual meeting of the Association for Economic and Social Analysis. She has had an essay co-authored with Bruce B. Roberts accepted for publication. The essay, "Slave Exploitation in Neo-Classical Economics: Criticism and Alternative Directions" will appear in the forthcoming volume *The Present Value and Real Benefits of Slavery and Discrimination*.

Charles J. Heffernan, Seattle, WA, has recently accepted a position with Yates, Wood & Mac-Donald, a commercial real estate company.

Paul Jeffrey, is with Lyda Pierce ('74). See the Class of 1974, above.

Leslie Wilson Rasor, Eugene, OR, has the distinction of being mentioned in the 19th edition of Who's Who in the West. Leslie is employed as a counselor in non-traditional eccupations for women at Lane Community College.

Elizabeth Zime, Iowa City, IA, is a freelance writer working towards a second degree in Spanish at the University of Iowa.



Class of 1976

Donald Case, Los Angeles, CA, has obtained his Ph.D. and has joined UCLA's Graduate School of Library and Information Science as an assistant professor.

David Current, Scattle, WA, is an audio-visual producer specializing in the creation of recruitment and fund-raising slide/tape presentations for colleges and universities. In addition, he is involved in oral history and had developed a series of shows on Scattle's early history, as well as about the role of women in Washington history.

Larry J. Uribe, Olympia, WA, has just moved back after four years in Walla Walla, Washington, where he worked as a classification counselor and then a unit supervisor at the state penitentiary. Since his return to Olympia last November, Larry has primary responsibility for the Department of Correction's statewide Inmate Grievance Procedure as a correctional program manager.



Class of 1977

Shellie (Bloom) Black, Los Angeles, CA, is a graduate student at U.S.C. School of Social Work and will receive a M.S.W. in May 1986. She met her husband of five years while she was working in Israel.

Claudia Chotzen, Honolulu, HI, is working at the CBS affiliate television station in Hawaii. After working as an attorney for Chief Justice Herman Lum she became involved in television production and recently won two national awards for one of her shows.

Alyson Garland, Seattle, WA, has performed with La Pensee Discovery Theatre, completed the Emerald City Marathon and joined the Rainbow-Schwinn Cycling Club to train for bicycle racing.

Larry Mauksch, Seattle, WA, has been in private practice in Seattle as a family counselor and educational consultant for two years. He received a master's in education from the University of Washington.

Pamela A. Miller, Fairbanks, AK, is presently employed by the Arctic National Wildlife Refuge as a wildlife biologist.

Michael P. Mills, Anchorage, AK, moved to Alaska in 1981 where he worked for three years in the Community Planning Department. In March, 1984, he was appointed by the municipal assembly to fill the position of Ombudsman. He says that handling complaints for Anchorage has few dull moments. Michael married Sherry Colbourn of Syracuse, N.Y. in May, 1984.



Class of 1978

Chris Holz, Olympia, WA, and Tim Ball ('80), completed a contract to design/supply/install the largest photovoltaic (solar electric) generating system to date in the Pacific Northwest. They are currently working on a similar project for Alaska and Idaho.

Charles McEwan, Santa Monica, CA,, is production stage manager with the Los Angeles Actors'

Cindy and Russell Pfeiffer-Hoyt, Acme, WA, were married in 1975 and have three children. They built their home from trees on their own property—land that once belonged to Russ's grandfather.



Class of 1979

Sandra Revesz, Olympia, WA, is currently working full-time as a massage therapist after switching from working in various occupations from alternative energy projects to assistant director of the Olympia Energy Outreach Center.

Robert Stierhoff, Towson, MD, is working for The Academy of Natural Sciences in Philadelphia, PA.

Grady Ward, Pullman, WA. Since graduation, Grady has worked as a Systems Programmer for Apple Computer, Inc., in California and as a Video Game Designer for Twentieth-Century Fox. After travelling in West Africa, he is now in Pullman supporting his wife emotionally while she goes to graduate school, reading Pliny and learning to write.



Class of 1980

Mark T. Handley, Tacoma, WA, is in his third year of law at the University of Puget Sound School of Law. After graduation in May of 1985 he intends to return to Fairbanks, Alaska and work for the season in wildland fire suppression. He will be taking the Alaska State Bar Exam in February, 1986.

Neill Kramer, Brooklyn, NY, is employed as the Rochester Museum & Science Center's coordinator of special programs. He received his master's degree at the University of Oregon.

Doug Plummer, Seattle, WA, and Patsy Christgau (*81), are pleased to be back in the Pacific Northwest after a couple of winters in Kansas and summers in Ontario, Canada. While in Canada, Patsy and Doug were chasing sandhill cranes and sharptailed sparrows for the Ontario Breeding Bird Atlas. Doug is now working as a free-lance photographer's assistant to commercial photographers in Seattle and continuing to sell magazine articles. Look for his pieces in *Modern Maturity* and *Kansas! Magazine*.



Class of 1981

Nina Carter, Olympia, WA, completed her coursework in Evergreen's MPA program in June of 1984. She married faculty member Tom Rainey in August, 1984, and is currently a management analyst for the state Department of Ecology.

Laura Suslick, Olympia, WA, has been working for the past two years for Washington State Department of Fisheries. She has also spent some time at sea as a foreign observer.

Tom Womeldorff, Arlington, VA, is currently attending American University in Washington, D.C. in his first year of the doctoral program in economics



Class of 1982

Larry Bucks, Burlington, VT, and Jane Moulton have a new son, Travis James. Larry is building post and beam houses and barns and Jane is farming.

Becky Cubbage, Cambridge, MA, and Randy Weeks are both involved in projects in the greater Boston region. Becky is doing social work for the state of Massachusettes and Randy is renovating historic homes.

Mary A. Hart, Kennewick, WA, has completed her master's of librarianship at the University of Washington and is now employed part-time as a reference librarian in the Mid-Columbia Public Library.



Class of 1983

Lillian R. Schauer, Port Orchard, WA, is attending law school at the University of Puget Sound.

Rena Shawver, Seattle, WA, has accepted a position as the editor of the employee newsletter at the Virginia Mason Hospital.

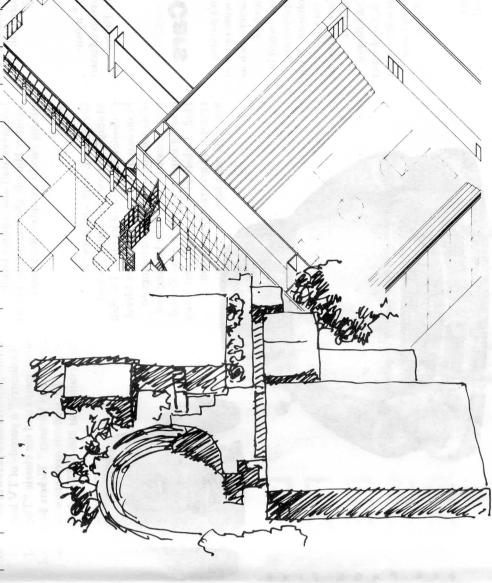




"The new gymnasium will fill a void, providing for the joy of playing together in groups and assembling together as a community."

Jan Lambertz

Director of Recreation and Athletics



Evergreen's Gymnasium: On the Verge of a Dream

"We only have half the picture," says Evergreen Director of Recreation and Athletics Jan Lambertz, speaking of the college's present recreational facilities. "Excellent as they are, our facilities are designed for individual, noncompetitive sports and do not, for the most part, allow people to *re-create* in groups."

The second half of the picture is an \$8.5 million multipurpose gymnasium and physical education center, a dream that's already on the drawing boards, and now up for approval by the state legislature as the topmost priority in Evergreen's 1985-87 Capital Budget request. Part of the college's original building plan, the new gymnasium is the last major structure needed to make The Evergreen State College a complete educational entity.

Lambertz emphasizes the root word create when she speaks of how Evergreen's proposed gymnasium would fill a void in campus life.

"I totally support philosopher Joseph Pfeiffer's theory," she says, "that the basis of a culture is the quality of its leisure time. The time when we do our most creative thinking is when we're not working. When we've had a chance to really 're-create,' then we take that invaluable creativity back to our work and studies."



Immediately adjacent to the present Campus Recreation Center, the 49,322 square-foot, two-story structure will house three basketball courts, three dance studios, two classrooms, expanded locker rooms, a physiology lab, facilities for volleyball, badminton and team handball, and multipurpose rooms for martial arts, movement classes, gymnastics and other Leisure Education classes. The gymnasium will enhance Evergreen's intercollegiate athletics program and give an added dimension to intramural sports including men's and women's basketball and volleyball. It will also be completely outfitted for major theatrical and musical productions. Lambertz points out that there is no place on campus for the entire college community to convene for

large assemblies.

"The gymnasium," Lambertz emphasizes, "will be a community resource, available to all the people of the greater Thurston County area. It will also be a significant stimulant to the county's economy."

graduations, convocations and other

Lambertz urges all Evergreen alums, students, faculty, staff and community supporters to write their representatives to endorse this very important facility. If you agree, call Lambertz at (206) 866-6000, ext. 6530, for complete details. We can make it happen!

Athletic Feast Honors All

By Cath Johnson, Sports Information Director

Seven Evergreen soccer players received recognition for their performance this fall when they were selected to the NAIA All-District team. These players, along with the other members of the men's and women's soccer teams and the cross-country team, were all guests of honor at Evergreen's annual Athletic Banquet in December.

Chosen to the All-District women's team were Maria Gonzales, freshman on the offense; and Patti Anderson, junior on defense. Receiving honorable mention were Lynn Schneider, junior, and Sherry Jenkins, freshman.

Honorable mention on the men's All-District team were John Purteman, senior; Darrell Saxton, junior; and John Small, freshman.

The men's soccer team finished their season with an 8-2-5 mark—the best ever achieved by an Evergreen team—and came within one game of the District playoffs. In two seasons, Coach Arno Zoske has constructed a strong and respected soccer program.

The 2-14-2 record of Evergreen's women's team belies the success they had playing together and building a solid foundation for years to come. Coach Tamar Chotzen noted dramatic individual improvements among her players this fall, and that they always played hard, earning the respect of their opponents.

Cross-country running is Evergreen's little-known fall sport since all of the meets are away from Olympia, but every one of Coach Pete Steilberg's harriers have improved and two new school records were established. Todd Denny's 36:27 is the new 10-kilometer mark for men and Katie Brown's 19:48 is the women's 5-kilometer time to beat.

There is much more to the spirit of Evergreen athletics than win-loss records or faster times and the banquet captures a bit of that, too. Held in comfortable Evergreen style with just the right amount of tradition and pomp thrown in it's a fun and memorable evening for all who take part. CAB 110 is transformed into a dining room complete with linen, crystal and flowers on the tables. A hearty dinner (with at least one meatless entree) is served by aproned program administrators. Coaches give the ususal long-winded anecdotal speeches and the athletes receive their awards. The evening closes with a slide show of Geoduck athletes in action. Like the slides, the banquet captures the season and frames it for a moment. The evening is an occasion for laughter, for recognition, and for saying "thank you" to the athletes for their hard work and a job well done.

While the fall athletes have hung up their spikes and cleats, the sailors and swimmers are still going strong. With two wins behind them this fall, the sail team is eager, confident, and practicing on Budd Inlet. Meanwhile, the swim team tuned up for the winter with a couple of fall meet. The highlight was a 56-51 win at Portland Community College by the Geoduck men who pulled into first in the final event.

In its fifth year, intercollegiate athletics at Evergreen is a stable and strong program and the Geoduck, a once-maligned mascot, is proving to be a very tough mollusk on the field and in the water.

evergreen

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E A D A R

February

Through February 17

"Point of Departure," a group exhibition of prints by Wisconsin MFA graduates, Evans Library, Gallery 4.

6, 13, 20, 27

Sherlock Holmes Film and Lecture Series features cinema classics about the sleuth whom Dr. Moriarity loves to hate. Complemented on alternate Wednesdays with lectures by faculty members on hitherto unrevealed aspects of the genre. 7 p.m., Lecture Hall One, \$2.50. Details at 866-6833.

Through March 10

"Tribute to Japan Exhibit," a twoperson show by regional artists Mariko Marrs and Haruko Moniz, Evans Library, Gallery 2.

PROPERTY AND SERVICE AND SERVICE AND SERVICES. **Calling All Cars**

A stroll through Evergreen's parking lots has always revealed a wide range of eccentric automotive characters such as "Sam," "Julie," "Betsie" and, of course, the ancient Step Van owned by Housing Maintenance employee and former student Richard Johnson. If you own, or know of, a classic commuterany sort of GeoCar, GeoCart, GeoAuto, GeoRod, Hot'Duck, 'DuckTruck, GeoWheels, GeoBug or 'DuckBuggy, GeoDragster, AutomoDuck, GeoJunker or BivalveBanger—drop us a line and a photo (preferably with you and your vehicle together). Just send it to: ClamCars Library 3114 The Evergreen State College Olympia, Washington 98505

13

Evergreen Expressions presents Cleo Robinson Dance Ensemble in a highly acclaimed performance featuring powerful blend of modern, jazz and African dance, movement and music. 8 p.m., Experimental Theatre. Tickets \$4 students and senior citizens; \$6 general. Call 866-6833, weekdays.

February 23-March 17

"Young Harvill/Linda Rockwood," monotypes and holograms by former Evergreen staff and adjunct faculty member Harvill; photograms by former visiting faculty member Rockwood.

Evergreen Expressions presents MuSign, the only hearing-impaired professional troupe of its kind. The San Francisco trio uses an innovative blend of dance, mime and sign language to bring music to life for the hearing and hearing-impaired alike. 8 p.m., Recital Hall. Tickets \$4 for students and senior citizens; \$6 general. Reservations at 866-6833 weekdays.

March

China Tour informational meeting. Students of the 4-8 credit course will leave Seattle on June 19 for 16 days in China and three in Hong Kong. Call Faculty Member Lovern King at 866-6000, ext. 6368, for details on meeting time and place.

7-10 and 14-17

A veteran cast of Evergreen and community entertainers perform two works: "Gallantry," a parody of TV hospital soap operas and the classic "The Devil and Daniel Webster." Tickets \$6 general and \$4 for students and senior citizens. Reservations at 866-6833 weekdays.

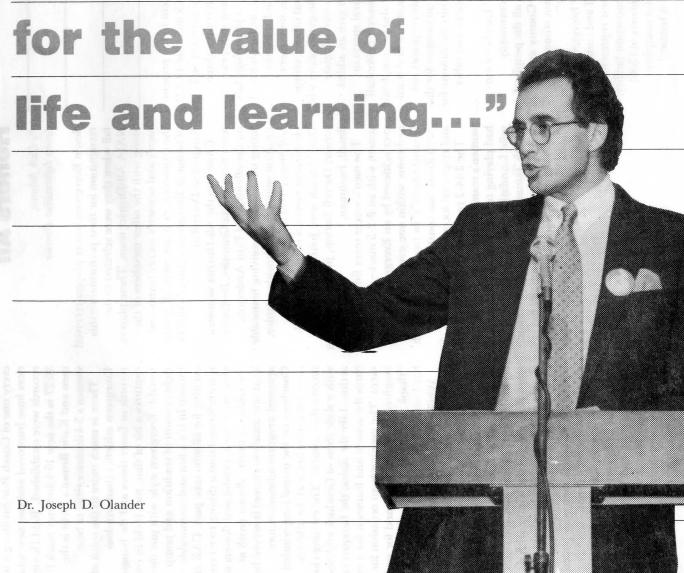


From Miners to Geoducks

Making the leap from the University of Texas at El Paso (official nickname: the Miners) to The Evergreen State College shouldn't be at all difficult for new President Joseph D. Olander. See page one

"If Evergreen stands for

anything, it is as a citadel



President, The Evergreen State College