



Newsletter

The Evergreen State College

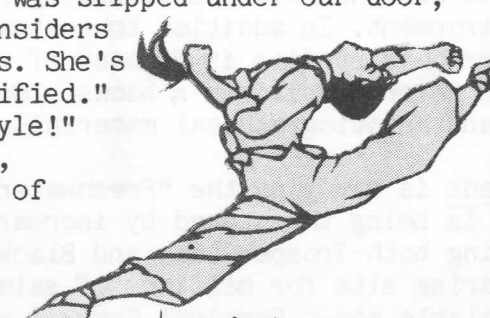
March 27, 1987

KAWAGUCHI NAMED EVERGREENER OF THE MONTH

It started with a red-headed kindergarten teacher in Chicago. Five-year-old Marianne Kawaguchi drew a picture of her that delighted the class. "I thought it was pretty good," says Evergreen's graphic designer with typical soft-spoken modesty. She reports that, although she continued to doodle her way through school, she thought her future career would be in front of a keyboard as a classical pianist. But in her senior year, after winning a prize for one of her watercolors, she chose a career at the light table, and The Secret Quackers Society is glad she did. "Not only is she an exquisite artist," read the note that was slipped under our door, "but she always considers the needs of others. She's cooperation personified." "Marianne's got style!" adds Mary Tuominen, assistant director of



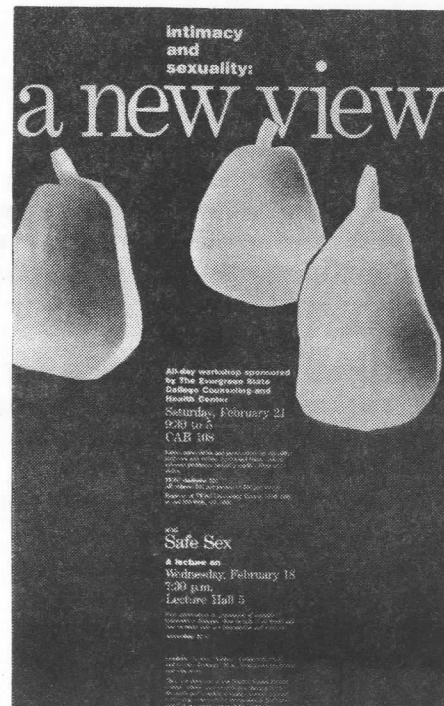
CHIBI, the Kawaguchi wonder dog, drawn by Brad Clemmons



graduate programs. "She really made our catalog come alive. I love her sense of color and she's very patient. Her work is fabulous!"

That sentiment has been expressed across campus since late 1982, when Kawaguchi came to Evergreen just in time to turn out the first of five magnificent Tribute to Japan posters. Other works include the poster at left for a campus workshop, Catalog covers and graphics, posters for International Women's Day (the dancing figure above is a detail from that poster), Reviews, brochures, invitations and more. Kawaguchi sees her job as "solving design problems with creations that are aesthetically pleasing as well as effective."

Asked about her dreams, she says she liked to have a family and keep working. She'd also love to have a store and "sell a bunch of little toys." If the store is anything like her artwork and her smile, we're sure it'll be packed with magic. Thanks for being you, Marianne, and congratulations!



WESTON RECOMMENDED TO HEAD NEW STUDENT ADVISING CENTER

The Academic Advising Advisory Board has enthusiastically recommended Career Development Director Joyce Weston as the director of the new Student Advising Center (SAC). The position will oversee the coordination of the new center which will include Academic Advising, Career Development, Cooperative Education, KEY--Special Services, and Prior Learning from Experience.

Weston, a 1976 Evergreen graduate, began working at the college in 1978 as a counselor in Co-op Ed and in 1980 moved to Career Development which she has directed since 1984. The Advisory Board cited Weston's close interaction with Academic Advising, Key Services and Admissions, as well as "her honest and direct management style" in their recommendation.

Academic Dean Rita Pougiales, who chairs the Advisory Board, says the new center will "provide a functional core of advising to students." She relates that fellow board member Jean MacGregor's extensive research on advising at Evergreen revealed that "many offices do a significant amount of academic advising, talking through similar issues and duplicating services. The new, centralized location will reduce the burden for students of having to run around all over campus in order to receive all the academic advice and counseling they need."

SAC will be located on the first floor corridor of the Library, currently occupied by the Native American Specialty Area Faculty, who will move to the second floor. Pougiales cites the new center's proximity to Enrollment Services and Admissions as another plus for students. "The advising staff can be a great help to students by being highly visible during registration." The board also charges the new center to develop better long-range planning for students. The new center will not just be a collection of various services, but will work, through close interaction and cross-training, to become a cohesive team.

The new center will open this summer, following remodeling of the location. Pougiales reports that the Advisory Board, which continued last year's work of the Academic Advising DTF, will stay in place next year to assist the director in developing Evergreen's philosophy of academic advising. Members of the board include: Students Carl Chatfield and Dan Barclay; Staffers Kate Crowe, Kitty Parker, and Ernest "Stone" Thomas, and Faculty Members Burt Guttman, Larry Eickstaedt, Will Humphreys, Sandy Nisbet and Pete Sinclair.



NEWS AROUND CAMPUS--babies, good ideas, heroics and more

Our appreciation goes out to Media Maintenance Technician Victor Buff whose quick thinking on March 8 helped save the life of Albert Mohler of Kent. According to the Olympian, Mohler was driving on I-5 near Lacey when he had a heart attack and lost control of the car. While the back-seat passenger grabbed the steering wheel, Buff, driving his pickup, noticed the swerving vehicle and, pulling in front of it, helped stop the car by using his truck as a brake. Buff, State Patrol Trooper Preston Beegle and another motorist administered cardio-pulmonary resuscitation until the medics arrived. Mohler was released in satisfactory condition from St. Peter Hospital on March 18.

We welcome Visiting Scholar Raj Laxshmi Phoha, faculty member at Kurukshetra University in India. Phoha, whose interests are in experimental and cognitive psychology, will visit faculty and students through Spring Quarter. She is prepared to lecture on a variety of topics, including "Impact of Social Status on Value Patterns in Indian Society," "Professional Women in India," and "Philosophy of Hinduism." Phoha can be contacted by calling ext. 6600.

Congratulations to Personnel Representative Judy Johnson who gave birth to Ryan Dale on Sunday, March 15. Ryan, her third child, weighed in at 7 lbs., 3 oz.

"More Good Ideas, 1986" a publication by the American Association of State Colleges and Universities, includes a good idea called "Core Programs," described by Academic Dean David Marr. Marr writes that the core experience prepares students "for advanced study of the world as it more or less is, rather than as it is decked out in the garb of conventional academic disciplines."

Goodbye and good luck to Secretary Nilda Godwin who leaves Evergreen for a new job in the Library of Congress in Washington, D.C. Says Godwin, who worked for the college for five years, "I will miss you all. Evergreen was my first employer in this country, and it's been really wonderful to work here. Thank you!"

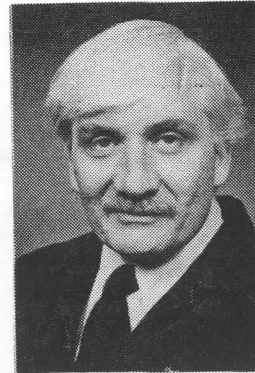
TALKS ON CORRECTIONS, LEGISLATURE AND PROGRESS SLATED FOR FIRST WEEK OF QUARTER

The first week of Spring Quarter will be a good one for speeches. Chase Riveland, secretary of the Washington State Department of Corrections, will discuss "The Changing Scene in Community Corrections" at a Piece of My Mind noon lecture on Wednesday, April 1, in the First United Methodist Church, 1224 East Legion Way in Olympia. Brown bag lunches are welcome and beverages are provided.

That same evening former Representative and Chief Clerk Denny Heck, a 1973 Evergreen graduate, will discuss "The Washington State Legislature, Past, Present and Future: A 15-year Perspective and a 20-year Projection" at 7:30 p.m. in Lecture Hall 1. Heck's speech, which is sponsored by the MES Program, is free and open to the public. The program will also present former U.S. Senator Slade Gorton, who will speak on "Reflections on a Senate Career" at 7:30 p.m. on Tuesday, April 14.

"Progress and The Environment: The Redefinition of Progress" will be the subject of a free noon-2 p.m. talk given by Dr. Gilbert LaFreniere of Willamette University on Friday, April 3, in the First Floor Conference Room of the General Administration Building on the Capitol Campus. LaFreniere's talk is the second in the Evergreen Environmental Forum, sponsored by the MES Program. Brown-bag lunches are welcome. Complete details are available by calling ext. 6128.

FACULTY RESEARCH, PART II



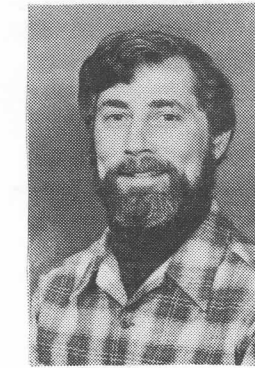
DAUGHERTY



DOBBS



EICKSTAEDT



FINKEL

This article is the second in a series that summarizes 24 faculty research projects based on a report compiled by the Provost's office and Faculty Member Burt Guttman.

Leo Daugherty is developing new theses about Shakespeare and his works through meticulous study of his poems and the writings of his contemporaries. Daugherty's explorations include: a look at Shakespeare's account of the "life-cycle" as presented in "The Rape of Lucrece"; Shakespeare's religious beliefs; an investigation of Ben Jonson's Timber, or Discoveries, which contains a long passage that denigrates Shakespeare's plays; an evaluation of Apology for Women, a little-known book by Shakespeare's contemporary, William Heale and the significance of the phrase, "remembrance of things past," that appears in both Shakespeare's and Heale's work, and the implications of of Sonnet 126, "O thou, my lovely boy, who in thy power..."

"Natural Environment and Physical Setting in Selected Children's Literature," conducted by Carolyn Dobbs, examines the way in which place is represented in British children's literature. Her analysis seeks to determine the relation between such representations and the development during childhood of values about the environment. In addition to textual study, Dobbs will conduct photographic studies in England of the physical settings that appear in several children's books. She will also study biographical and autobiographical material about several writers.

Larry Eickstaedt is studying the "Freshwater Ecology of Percival Creek," which is being threatened by increasing urbanization. Despite draining both Trosper Lake and Black Lake, and its importance as a rearing site for millions of salmon fry, little information is available about Percival Creek's ecological nature. Working with students, Eickstaedt is identifying the dominant aquatic invertebrates, and photographically documenting the creek's flora and fauna. He's also studying the creek's entomology and fish feeding behavior.

"Democracy in Education: Education in Democracy" is an analysis of the Self-Reflective Group (SRG), a teaching mode developed by Don Finkel. The SRG is an artificial classroom group that enables students to learn the principles of group functioning by teaching them how to become a participant-observer, and how to use their own group as a laboratory for studying such group factors as leadership, authority and autonomy. Conducting SRG's as part of his work with several programs, Finkel relates that the teaching mode has been extremely valuable for most of his students, and is a vivid, concrete vehicle for interconnecting the political theories of Hannah Arendt (The Human Condition and On Revolution) and Freud's psychological theories.