

February 1, 1974

spring registration required

NEW POLICY BECOMES EFFECTIVE TODAY

Continuing students will be asked to select their Fall Quarter programs earlier but pay their tuition fees later this year, according to a final DTF report approved by Provost Ed Kormondy. The report, which becomes effective today, calls for all continuing students --- and those new students admitted by April 15 --- to register for Fall Quarter between May 1-17. Those students "must participate in Spring registration" and will be mailed registration materials, according to Kormondy.

Continuing students who do not participate in Spring registration, request on-leave status, or withdraw by May 17 will forfeit their \$50 deposit, be disenrolled for Fall Quarter, and must reapply for admission to return to Evergreen.

New students admitted before April 15 and continuing students will be able to register either in person or by mail. If they choose to register by mail, their registration material must be postmarked by May 17. In-person registration will be processed on a first-come, first-served basis. Fall tuition bills to students registering Spring Quarter will be mailed August 26 and due September 13.

Students admitted after April 15 will register on campus September 23-25 and will be required to pay their fees at the time of registration. Spaces will be reserved in all Coordinated Studies Programs and group contracts for fall registrants, and all students will be given a chance to change registration September 26 and 27 after new students have registered.

Acting Registrar Laura Thomas said the new policy will enable administrators to better estimate how many new students to admit for Fall Quarter and will also allow students more time to pay Fall Quarter tuition. "Last year we mailed out materials in August and registration cards and tuition were due at the end of that month," she explained. "This year we'll have the program cards filled out by May 17, but tuition payments will not be due until September 13."

The new policy will also enable faculty members to get an earlier enrollment count for their programs and to plan accordingly. It will better enable instructors to contact their registered students over the summer, and it will give students an earlier indication of exactly what program to which they have been assigned.

BOARD OF TRUSTEES FACES HEAVY AGENDA

Evergreen's five-member Board of Trustees faces a long and potentially controversial agenda today when it convenes at 10 a.m. in Library 3112. Slated for final approval by the Board are revision of the Governance and Decision-Making (COG II) document and consideration of a policy for Reduction in Force in the event of an enrollment drop.

The 1974-75 resident tuition rate will also be discussed along with approval of bid awards for five minor construction projects, and other business matters. The meeting is open to the public and interested Evergreeners are urged to attend.

1974-75 CURRICULUM ANNOUNCED; INTENSIVE PLANNING DONE

Faculty members and deans were huddled in meetings this week as a Monday announcement of the 1974-75 curriculum commanded their attention. Announced at a packed meeting of faculty and staff, the new curriculum includes 27 Coordinated Studies programs: seven basic programs open to students at all academic levels; six divisional programs which are more limited in terms of academic disciplines covered but are open to either advanced or beginning students; and nine advanced or restricted programs. One continuing Coordinated Studies program (Native American Studies) is listed along with five other non-white programs, one of which is a two-quarter Coordinated Studies program (Folklore, Myth and Storytelling). Three language programs are also listed.

Thirteen group contracts have been announced for Fall, 15 for Winter and 14 for Spring, and 22 faculty members have been tentatively assigned to individual contracts. Final faculty assignments --- to program coordinators and group contract sponsors --- will be made before the day is out. The rest of the faculty will be assigned later.

Complete information on the proposed programs will not be available until the faculty and deans compile their descriptions for the Catalog Supplement which should be off the presses before the end of the quarter. Persons interested in the tentative planning assignments and brief program descriptions may review them at the Information Center.

SOME SELF-STUDY REPORTS AVAILABLE

An institution-wide evaluation is currently in process on the Evergreen campus and several first drafts of self-study reports have been completed. Larry Stenberg, Dean of Student Services, said the drafts are part of a report which will be presented to an evaluation team from the Northwest Association of Secondary and Higher School Commission on Higher Schools, which has the power to grant Evergreen full accreditation status.

Reports, available for review at the Information Center, include those on Auxiliary Services (Housing, Food Services, Bookstore, Recreation, and Campus Activities), Student Services (Health Services, Counseling Services, Financial Aid and Placement, Veterans' Affairs, student orientation) and Admissions.

GERSTL'S STUDENTS AWARDED \$3,250

More than three thousand dollars in funds and supplies have been awarded to Evergreen students by Puget Sound Power and Light Company. The award, announced this week, will support studies on the energy crisis currently being undertaken by members of an Individual in Contemporary Society Coordinated Studies program seminar directed by Faculty Member Ted Gerstl. The total includes \$2,750 in cash and \$500 worth of supplies and materials.

Some 22 Olympia area families are involved in the study, which will require them to live under energy restrictions for one month beginning sometime near the end of February, Gerstl said. In the meantime, students are getting acquainted with their study families, gathering data on their "normal" energy uses and preparing for a busy month ahead.

INTERNS AN ASSET TO EMPLOYERS

Ninety-six per cent of those who employed student interns from Evergreen last Spring felt the students "were an asset to them and their organization." The figure is the result of a poll taken by the Office of Cooperative Education which places more than 200 interns per quarter in a variety of business, industry, governmental and community organizations. Some 200 field supervisors were invited to respond to the poll and 113 of them actually did.

Of the 113 respondents, 96 per cent also reported they would consider accepting another intern, and 98 per cent felt that the intern program was "a viable and positive approach to education and should be expanded as the college grows." Co-op Director Ken Donohue said 94 per cent of the intern employers felt the internship was "a real learning

experience worthy of academic credit," and 79 per cent said that if the intern were graduating soon they would consider hiring him/her on a permanent basis.

Donohue also reported that nearly half of the intern employers polled reported their organization had given the student special company-sponsored training beyond the normal supervision provided by their field supervisors.

EDUCATION BIGGEST DRAW IN CO-OP ED

Of the 231 students who have filed internship agreements this year, 39 have secured learning experiences in the field of education. Ken Donohue, director of the Office of Cooperative Education, reports that business, management and finance have attracted the second highest number of student interns, with 29 listed in that category. Counseling tied with law and political science internships for third place with 20 student interns in each area. Graphics, media and public relations attracted 17 students; while work in the fields of mental health and environmental and urban planning tied for fifth with 15 students in each category. Social work was close behind with 14 student interns.

Donohue, in a report prepared for the 1974 legislative session, said environmental planning internships "provide an excellent example of Evergreen's ability to prepare students for careers after graduation."

Citing a number of students who have moved into responsible positions with state and local planning agencies after graduation, Donohue said, "most of these students obtained valuable experience and career contacts by interning in the field for one or more quarters prior to graduation."

Those students who have secured planning jobs after graduation include: Phil Bridges, planner with Lewis County Solid Waste Study; Richard Scheffel, director of Lewis County Parks and Recreation; Paul Roberts, planner for the housing division of the Office of Community Development; Pollard Dickson, project manager for the North Bonneville relocation effort; John Hubbard, planning aide for the City of Tumwater; John Paul Jones III, social planner for the housing division of the Metropolitan Development Corporation; Clarence Pettit, director of the MDC housing division; Larry Hall, planner for a Montana Economic Development District; Diana Meyer, planner for the Washington State Library Drug Information Program, and Jim Zito, planner for the City of Lacey.

Fifteen Evergreeners are currently interning in environmental and urban planning, and Donohue said he expects the number to more than double before the end of the academic year. "And," he said, "we expect the demand for Evergreen graduates in environmental planning to increase accordingly."

ALTERNATIVE ENERGY WORKSHOP TOPIC

Alternative energy sources will provide the main topics of discussion at an all-day public conference at Evergreen February 1 from 9 a.m. to 4 p.m. in the College Activities Building (room 110).

The featured workshop speaker will be Kurt Drumheller, director of the Department of Solar Research at Battelle Northwest, Richland, and program manager of the company's Alternative Energy Systems.

Drumheller will present short talks on solar, fusion, geothermal, wind, tidal and hydrogen energy concepts, and will follow each presentation with a question-answer and discussion session.

A former employee of the Atomic Energy Commission, Drumheller is a graduate of Massachusetts Institute of Technology. He was invited to direct the workshop by students in Evergreen's Basic Skills in Science and Technology academic program, which is cosponsor with Battelle.

Persons interested in attending the workshop or obtaining more information about it are invited to contact Evergreen Faculty Member Jacob Romero, 866-6719. No admission will be charged.

ESSENTIA TEAM CONSULTS FOR DEPARTMENT OF DEFENSE

Bob Samples and Cheryl Charles, staff members of the Essentia project based at Evergreen, recently completed consultant work for the U.S. Department of Defense. Offering guidance on "How to Humanize Schools" Bob and Cheryl worked with more than a hundred principals of overseas schools for military dependents at a conference in Bagio City, Republic of the Philippines. The January 5-11 conference attracted principals from the entire Pacific Theater, Samples said.

MIME ARTIST HERE MONDAY

Claude St-Denis, one of Canada's leading mime artists, will present two public performances in the Olympia area February 4 and 5. St-Denis, an internationally known performer and creator in the ancient art of pantomime, will appear at Evergreen February 4 at 8 p.m. in Lecture Hall One, and at St. Martin's College February 5 at 8 p.m. in the Abbey Theater.

A resident of Paris, France, St-Denis has toured extensively throughout the United States, Canada, Europe and most recently, Africa. He founded the Montreal School of Mime in 1968 and has been performing his "universal language of the silent gesture," since 1956, when he won a major Canadian talent contest.

Sponsored by Eye-5, St-Denis's performances are free and open to the public.

'SURVIVAL' PROGRAM EXPLORING MAN'S HISTORY, DIFFERENT CULTURES

by Judy Annis

A chance to explore cultures widely different from their own, to gain an understanding of man's evolutionary history, and to examine components of "the good life" are absorbing 57 students and four faculty members in the Matter of Survival Coordinated Studies program.

Coordinated by Faculty Member Al Wiedemann, a biologist, the year long basic program has emphasized man's natural history --- how man evolved and adapted to both his physical and cultural environments --- and, at the same time, has encouraged students to explore some fascinating topics of related but less intense concern.

Occupying the majority of student and faculty time are the program's basic studies, which include examination of man's physical environment, his biological makeup, his basic needs, his culture, and his social life. Students have found that man's survival has been dependent on his ability to adapt and meet new situations, so they've closely examined man's regulatory and reproductive mechanisms. They've applied behavioral science skills and studied man's culture. As a special Winter Quarter project, they are doing an ethnographic study, which basically is a description of a "cultural scene." "We've asked them to select a small group of persons who share a common knowledge about something," Wiedemann explained. "For example, they might select all the members of a first grade class, the taxi drivers in one town or a police force. Then, they work with informants from the group to learn about that particular culture. They will present their findings to the program by the end of the quarter."

SPRING FIELD TRIPS PLANNED

From there, Wiedemann said, students will go on to study one of four widely different, larger cultural groups Spring Quarter. With their faculty seminar leaders, students will be able to explore the natural history and Native American culture of the Pacific Northwest (guided by Wiedemann); they can examine the cultures of a farming community, a small town or an inner city (lead by Russ Fox, an urban planner); they can explore Mexico on a six-week trip to the south (directed by Medardo Delgado, Chicano Studies); or they can study the nation's major financial market, Wall Street, for four-to-five weeks (assisted by Pris Bowerman, an economist). Whatever their choice, they will spend much of Spring Quarter off campus, returning by the first of June to share their new perspectives with the entire program.

In addition to studies of other cultures, students are also exploring their own

lives. Through "good life" seminars they've been encouraged to develop and improve communication skills by fantasizing on what, for them, a "good life" would be. Each seminar leader has explored the topic in a different way. Wiedemann's students have read novels and biographies which describe how other persons have lived and what they felt was a good life; Bowerman's group has examined utopian communities; Delgado's students have investigated the Aztec and Spanish cultures; and Fox's seminar has viewed the contemporary approach to the good life --- vegetarian diets, returns to nature, etc. By the end of the quarter, each of the program's 57 students, most of whom are freshman, will complete a statement of what "the good life" represents to him/her. That statement, Wiedemann says, will come in almost all forms. "We're saying little about how the statement should be made. We want students to have room for expression."

SOME DIFFICULT TIMES

The program has gone through some difficult times, Wiedemann admits. Planned when he was on vacation last winter, it carries an anthropological emphasis with no anthropologists on the faculty team. It attracted students from a wide variety of skill and interest levels, some with misconceptions on what the program would offer. "Some thought it was going to provide instruction on how to survive adverse environmental conditions," Wiedemann says. "Others thought it would give clues on how man can meet future ecological crises. And, many wanted more in-depth work than we were prepared for, while still others felt we were going too deeply into subject areas.

"In a way, it was kind of like teaching in a one room school," he says. "But, many students left, having found what they wanted in other areas of the college. Our enrollment has dropped from 88 to 57 and stabilized there. We feel the program is accomplishing what it set out to --- that is, students are gaining an understanding of man's natural history and his physical and cultural evolution. They're acquiring insight into what makes cultures so different and why persons from different cultures sometimes can't get along."

If they gain those understandings, Wiedemann feels, they will have not only gained a sound foundation for work in a variety of academic areas, but an invaluable insight into man's potential for survival.

A DOZEN MORE GRADS HEARD FROM

Business management, counseling and graduate school continue to attract Evergreen graduates, according to Placement Counselor Gail Martin, who shared some of her reports with the Newsletter this week. Among alums recently heard from are:

Margaret Allen, Fall '72, attending graduate school at the University of Washington; Ken Balsley, Summer '73, recently promoted to City Editor of The Lacey Leader; Candace Beach, Spring '73, teachers' aide for Olympia Head Start; Terry Billedeaux, Spring '73, outreach worker for a southwest Washington alcoholism center; Harold Blackwell, Spring '73, manager of Andean Imports; Doris Brown, Spring '73, counselor for a residence facility for girls; Lynda Caine, Spring '73, training program for Washington Arts Commission; Susan Chapple, Summer '73, clerk for the King County Library; Mozell Chinneth, Summer '73, manager for Standard Brands; Steven Court, Summer '73, counselor at Rainier School in Buckley; Bob Crocker, Fall '73, counselor with Cedar Creek Youth Camp, and William Crumbaker, Summer '72, assistant director of Washington State Traffic Commission.

Stay tuned for additional reports from the Financial Aid and Placement Office, which helps students fund their education, and works closely with graduates and seniors to help them find a job which suits their academic and professional training.

BIDS AWARDED FOR MINOR PROJECTS

Bids for four minor construction projects on campus were awarded last week. Almer Construction Company of Seattle was the apparent low bidder to construct six residence hall bike shelters. The Almer bid of \$5,970 was the lowest of 11, while the highest was \$11,455, according to Jerry Schillinger, director of facilities.

Other successful bidders were Lee and Davis Welding, Olympia, which bid \$5,944 to construct kiln shelters for the Laboratory Annex; Hunter Construction, Gig Harbor, which bid \$1,125 to construct a ramp for the handicapped at the College Recreation Center, and C. E. Skinner of Orting, which bid \$1,278 to construct an entrance sign for the South Parkway.

unique in its accessibility

COMPUTER SERVICES OFFERS WIDE SPAN OF ACTIVITIES

It helps a resident of the Washington Correction Center in Shelton master data processing skills. It tracks the path of the Comet Kohoutek. It provides self-paced learning units in numerous areas, and it plays a deadly game of hangman's noose. "It" is the Office of Computer Services, headquartered on the first floor of the Library.

Directed by York Wong, the eight-member Computer Services staff works closely with faculty, students, administrators, interested community members, residents of the Shelton center, and fellow computer experts at six other colleges to meet the growing demands for its programs, equipment and services.

AIDS INSTRUCTION AND RESEARCH

Unique in its accessibility, Computer Services has committed more than 30 per cent of its professional staff to support of Evergreen instruction and research, Wong reports. More than 400 persons currently use its campus computer, and 97 per cent of computer resource time is taken by faculty and students. They are participating in workshops, individual study contracts and computer-assisted instruction programs which span a variety of academic interests, including business computer applications, systems and programming, study of American folklore, avalanche control, electro-acoustic music, and computer films and graphics.

At the same time, Evergreeners receive computer support for their research activities and have access to a large catalog of problem-solving packages.

Key administrative support is also provided by Computer Services to almost every budget unit on campus. Systems currently in operation serve Admissions, Registration, Financial Aid, Placement, Housing, Personnel, Payroll, academic deans, Business Services, Office of Facilities, Bookstore, Central Stores and the Library. More systems are being planned and developed.

COMMUNITY SERVICE PROVIDED

Services are also available to community residents. For example, some 20 high school students are currently gaining programming skills through use of the computer. State agencies, community groups and other educational institutions are sharing its learning resources. The Higher Education Personnel Board uses the computer to analyze data; three colleges (Lower Columbia and Centralia Community colleges and Western Washington State) use Evergreen equipment to teach basic programming; Steilacoom Community College works with the Computer Services staff on its accounting and financial record keeping; the University of Washington School of Business also uses its resources, as does the Washington Correction Center which offers data processing instruction through use of an Evergreen terminal on loan at the center.

Computer Services even offers a trip through space --- provided by the Oregon Museum of Sciences and Industry and the skills of programmer Peter Langston. The programmed space trip allows the would-be astronomer to track the Comet Kohoutek on its trek through the universe.

Not content to rest on its laurels, Computer Services is planning a number of additional activities in the near future. A Computer Film Festival is on tap for March, and a series of programs is brewing for the anti-computer, non-scientific types who have yet to become acquainted with its facilities.

If you number among the latter, take a stroll to Library 1414 and check it all out. It really is a fascinating operation with a potential for service still largely untapped. And, if you still don't want to study computer theory, you might match wits with the computer in a game of pinocle or Star Trek. Try it. You might like it.

NON-WHITE COALITION SELECTS BOARD

Each organization which belongs to the Non-White Coalition has selected two of its members to serve on the Coalition's board. New board members are: Greg Knox and Sally Fixico, from the Native American Student Association; Alan Karganilla and David Delmendo, from the Asian group; Lionel Spears and Marion Williams from UJAMAA, and Amalia Garza and Elena Perez, from Mecha.