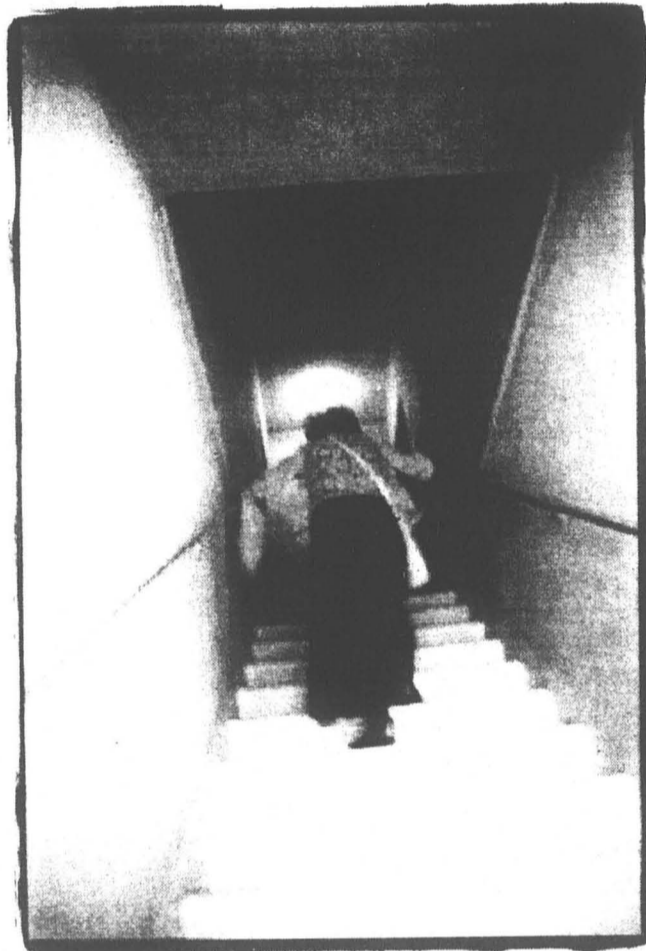
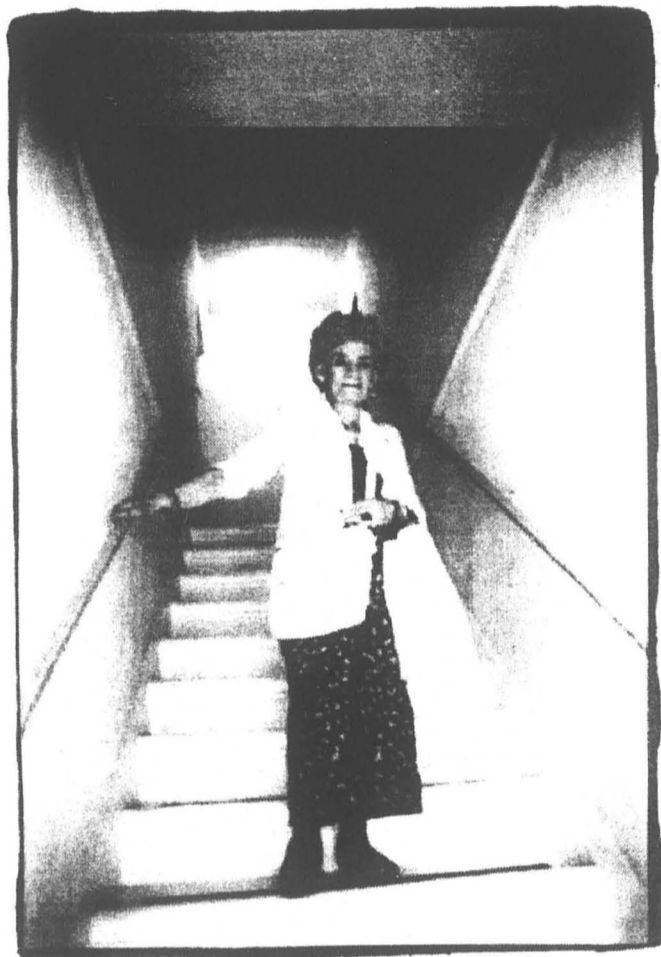


“Ida”



photos by Brandon Beck

Cooper Point Journal

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Student Coalition survives mutiny

by Brent Scabrook

They've splintered into hostile factions, and their leaders are in exile.

A lot's happened since I last attended a meeting of the Students for an Evergreen Student Coalition. That was three weeks ago, if you recall. Fourteen of us skipped dinner to talk about student government.

Some resistance was voiced; the concern was that implementing a student government would amount to building a house without laying a foundation. The dissident voice recommended we work on building a greater sense of community, allowing a government to spontaneously arise.

After giving due consideration to that alternative, the majority of us—13 out of 14—voted to examine various models of government at the next meeting. Everyone present was encouraged to contribute to the development of those models.

We also acknowledged that the term "government" might alienate some of our fellow students, and so decided to use "coalition," instead.

I missed the next two meetings, but kept in contact with Joe Groshong. It was Joe who, aided by Krista Mortensen and Shoren Brown, initiated this year's movement toward coalition, and who—quite capably, I thought—facilitated the first meeting.

The second meeting, however, didn't go so well. Or so I was told.

"It wasn't necessarily open to everyone's ideas," said Michael Patrick, who'd attended. "Somewhat disrespectful comments were made."

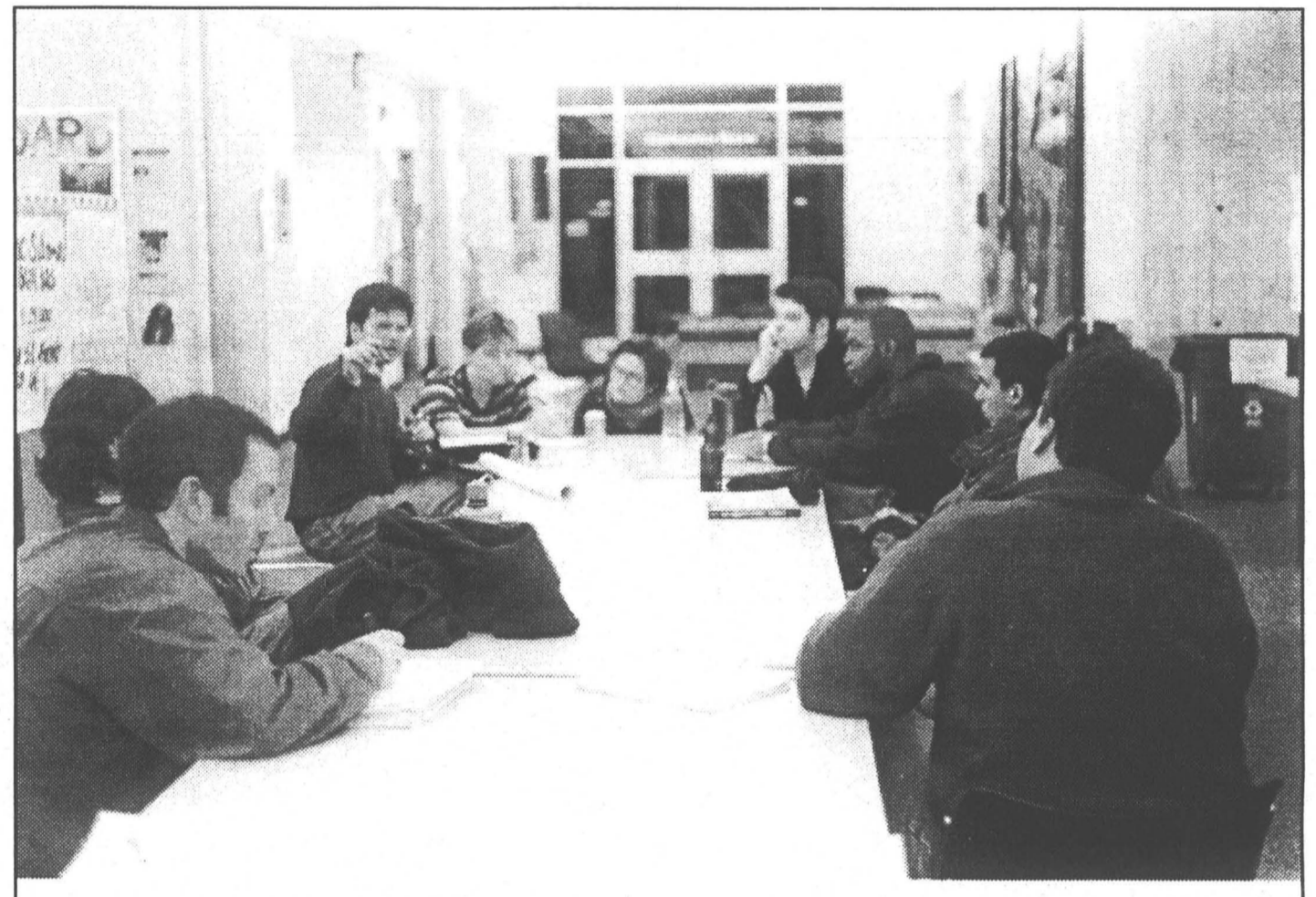
Everyone else I talked to said the same, but only Joe went into any detail.

"There was some confusion as to what the agenda was," he said. "There were new people in attendance, with new interests."

Instead of discussing the merits of specific models, the group talked about the four things that needed to be included in each model—a mission statement, a structure that allowed for open forums, provisions for the election and removal of members, and a referendum process.

"We need some kind of model that the Board of Trustees will approve, and that the Attorney General won't strike down," said Joe. "One that will give one vote to each student, in elections held every year. If people that weren't at the meeting bring a model to the next one, that's gonna be problematic."

He also addressed the need for someone without bias to facilitate the next meeting. "Everyone involved is too invested, but the only people we could get for free would be from the administration, and they would be automatically biased."



Student Coalition meetings take place on Tuesdays at 6 p.m. in the CAB 3rd floor photo by Paul Hawxhurst

Everyone was a little tight-lipped after the third meeting—from fatigue rather than reticence, it seemed. Paul Hawxhurst, the CPJ's Letters & Opinions Editor, had attended, however, and let me look over his notes afterward.

Richard Meyers had presented his model of government. It involved strengthening and facilitating interactions between Evergreen's communities. It did *not* involve a representative decision-making body.

Robert Morrison presented another model of government without representation. It relied on a student information network that would connect Evergreen's communities. There would—again—be no decision-making body.

"Now he's withdrawing his proposal and his membership with the group," Paul's notes read. Robert's reasons for withdrawing hinged on a feeling of exclusion and a conflict of interest on Joe's part.

David Smith presented a third model. It would be a "town meeting" form of government, in which every student could participate, instead of relying on elected representatives to make decisions. It would depend on electronic media to disseminate information and gather votes. Some concern was voiced that such dependence would exclude students without access to those media, and the group was reminded that an electronic forum was an option that had been voted down the year before last.

Paul had to leave early, so I don't know exactly how the meeting ended. I only know it didn't end well.

Attendance at the most recent meeting was down to 10. Shoren's absence was particularly notable. Greg Skinner later told me that Shoren hadn't been seen since the second meeting, which he'd tried to facilitate. Furrowed brows and purple bags framed the

eyes of those who did attend.

Corey Meador facilitated the meeting, from the Center for Mediation Services. He began by asking if the group had a leader.

"I started out that way," said Joe. "But I've realized that I can't do it anymore. There's a perceived conflict of interest with my position on the S&A board."

Corey asked us each to explain why we felt a need for intervention.

Jennifer Murphy identified the two separate ideologies that had come into existence, one goal-oriented and the other process-oriented.

"The new people don't want to follow the plan of the original coordinators," said Joe, "which was to develop a model, and present it to the student body for a vote."

"There's been some finger-pointing and name-calling," said Tracy Allison.

"The children on this campus need adult supervision," said Greg.

The group's need to keep the peace and stick to the agenda established, Corey announced his need to leave. He suggested that next time the group meets, they try to sort out the two competing viewpoints.

"I have a problem with that," said Krista. "That would be a waste of my time. The intention of *this* group was to develop models for student government. Anyone with a different agenda is welcome to create their own."

Corey left us with his hope for our success.

"I've seen a lot of attempts at student government fail," he said.

The rest of the meeting proceeded with exaggerated civility:

"I'm sorry—did I interrupt?"

"No, go ahead."

"Thank you."

"I haven't been to one of these meetings

before," said Patrick Mouton, "but I've heard a lot of malicious gossip from people who don't feel a part of this structure. They believe that whatever's decided in this room is what's gonna be."

He suggested that a booklet be compiled, to include the group's mission statement and the models that had already been sketched out.

"In reality, Jill and Joe Blow aren't gonna read this book, but at least it'll be out there," he said.

He also suggested a formal, facilitated debate. There was some concern that the level of hostility in a public debate would reach unbearable levels, but we all agreed it was necessary.

Robert Morrison had been waiting patiently to speak.

"One of the only reasons I came tonight is community healing, and that hasn't happened," he said. "I still don't feel safe, and that's why I haven't spoken a lot tonight."

"I'm an advocate of student government," he continued, "but I hope it gets created responsibly. I'm glad you're taking it to the streets."

With that, Robert gathered his things and left.

Shoren has disappeared. Joe has resigned. Krista said she's about to pull out, herself.

The Students for an Evergreen Student Coalition seem to have persevered through some necessary discord, but at what cost? They're finding ways to resolve the tension between community involvement and effective action, but how Pyrrhic will their achievements be?

The answer to both questions is the same. If more students got involved with the movement toward, or away from, student government, less of the burden would rest on the shoulders of the few mentioned above.

Student Coalition attendees will present possible systems of governmental organization in the library lobby on Thursday, February 24 from 1 p.m. to 3 p.m. All are welcome.

Volunteering helps (your karma)

Jaisen Glogowski
In an effort to bring awareness to the need of volunteers in our communities, The Center for Holistic Living (CHL) invites you to participate in "Volunteer Your Saturday." On Saturday, Feb. 26, we will be volunteering at Bread and Roses in Olympia. We will spend our time helping the shelter in any way we can. Afterwards, we'll head back to campus for pizza and a discussion about our day of volunteering. Transportation to and from Bread and Roses, as well as the pizza, will be provided by the CHL.

The idea for "Volunteer Your Saturday" stems from the fact that most of us are very fortunate in life and that we are not aware of the hardships other people go through. By this, we mean that most of us have clothes on our backs, food in our mouths and a roof over our heads. Unfortunately, there are many people right here in the Olympia area who do not have these basic amenities. Volunteering is not just a way of saying thanks for everything you have, but it feels incredible to give yourself to someone in need and see their appreciation (not to mention all the good karma it promotes). To sign up for "Volunteer Your Saturday," call The Center for Holistic Living at x6528. Hope to see you there!

Kung Fu team plans to 'bring back the gold'

The Eagle Claw Kung Fu Team will compete in the Third Double Diamond Nationals Tournament, Feb. 26 to 27 in Lincoln City, OR. Our competitor will compete in a broad array of divisions, from beginner to black belt, forms to fighting. We'll bring the gold back to Evergreen!
New members are always welcome!

beginner classes are starting now! Call Jesse Horter, Team Captain, 357-9137. Or, John Eastlake, Co-Captain 570-0078 for class times or more information.

Drag performers needed

The EQA is looking for performers for the Drag show on Friday, Feb. 25. Call x6544 for information and pick up a performer sheet in the EQA office door --CAB 314.

Cooking for a healthy heart

Chef Tell Erhardt, host of the PBS cooking show "In the Kitchen with Chef Tell," will perform a cooking demonstration at Providence St. Peter Hospital. The show will explain how he alters "rich recipes" into less heart-clogging, tasty alternatives.

The show will run from 7 to 8:30 p.m. at the Worthington Conference Center, 5300 Pacific Ave. in Lacey.

Apply for low-income housing

The housing authority of Thurston County announces the re-opening of the waiting list for its Housing Choice Voucher rental assistance program. Applications are accepted for the program based on local priorities and preferences adopted by the Housing Authority's Administrative Plan. For information on applying, call 753-8292.

Narrative WTO slide show

Feb. 17--EPIC is hosting a narrative slide show consisting of an up close view from the front lines of the protests during the week leading up to the WTO meeting in Seattle. The show is an hour long and there will be a brief discussion on the issues surrounding the week. The show is at 6 p.m. in Lecture Hall 1. Call x6144 for more information.

Cooking for a healthy heart

The Sexual Harassment and Assault Prevention Education student group (SHAPE) is publishing a 'zine for survivors!

The 'zine will address sexual violence in our lives and communities. SHAPE wants stories of how you or someone close to you survived sexual violence. These stories can take the form of poetry, prose, black and white photographs, drawings, etc. Anything else you feel would be helpful to a survivor is welcome.

The deadline to submit is March 31. Work should be placed in the submission folders in the Women's Resource Center or the SHAPE office (CAB 320). Please do not include the last name of anyone but yourself in your material. The work can be submitted anonymously, but SHAPE needs to know how to contact you or they may not publish your material. SHAPE may also make changes to your work without your consent if they have no way to contact you.

Safeplace looking for volunteers

Safeplace, a rape-relief and women's shelter service, is now recruiting dedicated volunteers. Application deadline is March 15. Volunteer training begins April 3. For more information, call 786-8754.

Writing workshop for women

On Wednesday, Feb. 23, from 3 to 5 p.m., a student-led writing workshop for women will be held in CAB 110--snacks and coffee will be available. Our mission is to create a safe place for women to write and share their ideas. The writing community as a whole often excludes the voices of women. There will be guided free-writes, with time at the end to share. For anyone who would like to contribute, there will be an opportunity to publish collectively. We hope for a diverse group, made up of women with different ideas and backgrounds. We would like input on how to make this workshop welcoming to all women on this campus. For more information call Karen or Maeanna at x6162.

Snake River Dams: Cheap Electricity Or Salmon Blenders?

Commentary by Sean Rogers
As you all probably know, many Northwest salmon runs are now considered endangered species. The National Fisheries Service has decided to list many of the salmon runs in the Columbia River and Puget Sound under the Endangered Species Act. This means that the federal government is going to lay the heavy hand of the law on the commercial fishermen, logging companies, industrial polluters, cattle ranchers, and electric companies. WAHOOO!!

Believe it or not, the number one killer of salmon in the Northwest isn't nasty industrial waste, cow shit, or gill nets. It's the dams. Back in the good old days (75 years ago) little baby salmon could reach the Pacific Ocean in just a few days, now it can take months. The Columbia and Snake rivers have so many dams on them now, they are more like a series of lakes than free-flowing rivers. Baby salmon now get lost in huge bodies of water, baking in the Eastern Washington sun, with no current to tell them which way to go. Many get lost in these man made lakes and never see the ocean. And that's only half the problem.

Imagine you're a baby salmon, freshly hatched and on your way to a pleasant life in the Pacific Ocean. Things go fine until you hit the Snake River. All of a sudden there's no current, the waters hot, and you still have 300 miles to swim before you reach the ocean. After swimming in this for days on end you catch a break. The current starts to pick up and you can relax a little. But, wait. The current you're following is taking you right into the intakes of a Snake River dam! All of a sudden you're swimming for your life. Swim faster. Faster! The intake's getting closer. Keep moving... Whee! Made it. Somehow you escape the flow, find the fish ladder, and continue your epic journey to the Pacific. Little do you know that there are seven more dams to go.

Each dam causes the death of five to 15

percent of the baby salmon that have to pass it. Salmon that have to cross all eight dams on the Snake and Columbia rivers only have a ten to 15 percent chance of ever seeing the ocean (Statistics from The Northwest Energy Coalition). It's kind of miraculous that salmon aren't extinct already. But they are going extinct. So the feds are coming over the hill to save them. Number one on the list: Take out the four Snake River dams. These dams are being targeted because their licenses are up for renewal. No license, no dam. So all we have to do is stop the federal government from renewing the licenses and they'll have to be removed.

Removing the dams makes a lot of sense if you're a salmon or interested in being a good steward of natural resources. But it doesn't make sense if you own a massive wheat growing operation in Western Idaho. Since the dams were put in, these agribusinesses have been shipping their grain to Portland on barges for practically nothing. Needless to say they are very attached to their piece of government pork and don't want to lose it.

This is where you come in. In the interest of "good process," your Uncle Sam has commissioned a task force to take testimony from the public on this issue. AND YOU ARE THE PUBLIC. Uncle Sam's task force road show is hitting Seattle on Feb. 29, and the friendly folks at WASHPIRG are organizing a caravan to show support for dam removal. We will be gathering at the bus loop at 3:45 p.m. on Tuesday the 29th. So come along and take part in the political process. Just showing up and helping us pack the hall is enough to show support for dam removal, but if you want to you can sign up and get a whole three minutes to tell the government to take out the dams in your own special and creative way. Take part in the biggest story of the new millennia.

For more information contact WASHPIRG at 866-6000 x6058

Police Blotter 2000: Highlights edited by Jen Blackford



What's the disturbing trend this week? Stealing! Oddly enough, three things were stolen on Thursday, leading me to suspect that there may be alliterative crooks out there. Even more disturbing is the fact that a water tank was taken from the espresso cart. Perhaps somewhere out there, a courageous individual is dispensing liquid goodness to the needy and dry. Or maybe he just threw it off a balcony in A-Dorm. That's probably more likely.

Monday, Feb. 7
3:07 a.m. Fire alarm in G-Dorm caused by incense. Can it be? A fire alarm not caused by someone burning eggs on their stove. I am shocked...I am impressed...I am really bored and moving on.

4:02 a.m. A man caught sleeping in a tent last week is now spotted snoozing on the couches in the CAB 2nd floor break area. Perhaps the pleasant smell of food drew him near, but then again, we are talking about the Deli.

2:00 p.m. See Police Brief.

10:45 p.m. Things go rapidly from bad to worse as a driver is pulled over for speeding and caught with a suspended license, as well as a pipe full of pot in the car.

Tuesday, February 8
12:57 a.m. An unnamed person suffers an allergic reaction.

Wednesday, Feb. 9
3:10 p.m. An arrest on an outstanding warrant. Don't know what the warrant is, so don't ask me about it.

Thursday, Feb. 10
See Police Briefs for three cases involving theft.

Friday, Feb. 11
12:59 p.m. The alarm that went off in the bookstore could have meant something...perhaps a desperate criminal holding up the place or bandits looting the aisles. However, in this case, it meant nothing more than a student cashier accidentally setting it off, most likely by putting a book down top of on the alarm.

Saturday, Feb. 12
3:30 p.m. Graffiti is seen on student mailboxes in the HCC. If it said "Solidarity" or "Stop Capitalism Now!", I will be very, very disappointed in the creativity of Greener.

Sunday, February 13
I guess the prospect of a new Simpsons episode kept people on their best behavior, because they sure weren't committing mischief tonight.

Police Briefs

Pilferers and Purloiners
(all events happened on Thursday)

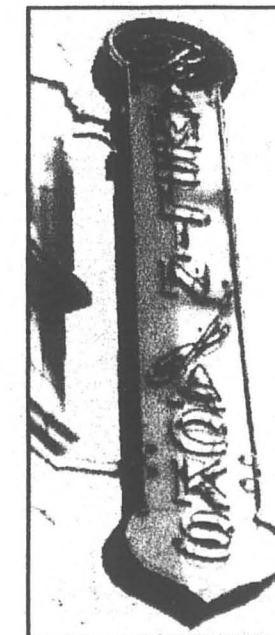
7:43 a.m. A water tank is stolen from the LAB I coffee cart. No word on the identity of the robber of said tank or its whereabouts, but one has to wonder just what sort of demented mind would steal a 3 foot tall silver canister of water.

3:17 p.m. Recent thefts in the bookstore have led to a concern that more security presence might be necessary.

On Jan. 28, one backpack was taken. Then another was stolen a day or two later; both backpacks' item tags were left on the floor. Each pack is worth around \$55. Patrick Miller reports that thefts have been increasing in the bookstore, and around campus in general. The bookstore, because of the number of items it carries and the amount of people who frequent the store, is a prime target for the thefts, leading to a vicious cycle in which items are stolen, prices go up to make up for that, and items are stolen once again.

The Bookstore would like Police Services to monitor the store between 5 and 6 p.m. on a regular basis, as well as stop in routinely to do walk throughs and just check out what's going on.

7:43 p.m. A student reports the theft of his new lap-top computer. He had gone to visit some of his neighbors, leaving his front door unlocked and his bedroom window open. When he returned after 15 minutes or so, his computer was gone and the blanket serving as curtain for his window was pushed outward, as if someone had exited out that way. Nothing further.



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Faked death leads to confusion

It begins with a call to Police Services made by a man asking how he should notify the college of the death of his nephew. The man is referred to the Vice President of Student Affairs, but the police are later informed that the student may have had a project about faking his own death.

Chief Huntsberry then gets information about the uncle from the VP of Student Affairs office, including two contact numbers. The one in Seattle is disconnected and the one in Olympia has a generic recording. The father is then contacted in Hawaii and it is revealed that he knew his son was thinking about the faking death project, but that he tried to discourage him from doing it. Furthermore, the student does not have an uncle.

Officer Talmadge goes to the student's dorm room to check his bedroom and meet some of his friends. They explain that the last time they saw the student, he was going to return videos.

A friend of his also reported that he knew the student was planning this as a performance piece, and that the friend told him it was a bad idea. The student, however, wanted to shock people.

The student's father calls the police some time later to say that his son had contacted him and that he was all right and was just completing his class project. When Talmadge asked him what that meant, he confirmed that his son was just trying to deal with telling people what he had done.

As a follow-up to this case, Talmadge met with the student the next day, Feb. 8, to talk about what happened.

The student apparently decided to fake his death because a previous performance piece seemed weak. He had previously thought of faking his death, and decided to try it.

His plan was to have a friend of his call the school and have a message given to his class that he had died in a car accident. It didn't work out that way, however.

His friends' reactions to this were mixed. One friend thought that the student should keep it going until Wednesday to get it into the CPJ, while others wanted him to "give himself up." The student chose the latter and called his friends and family to explain what happened.

In conjunction with this brief, the student has a letter of apology below to the community in general, taking full responsibility for his actions and trying to regain the trust of his friends.

Letter of Apology

February 7, 2000

Dear Evergreen,

I would like to first dispel any rumors that I, Adam Smith-Kipnis have died. Secondly, I would like to apologize for any headaches, grief or sadness that may have occurred as a result of hearing about my death. I would especially like to extend my heartfelt apologies to my roommates, my friends, my classmates, the staff at Housing, police services, the Evergreen faculty and the Evergreen administrators. Rest assured this incident will not repeat itself.

This was not an act of pure malice. It was a learning experience and a performance that had unintended results, mainly detrimental results to the dismay of others and myself.

I hope that you, the Evergreen community can forgive me for any wrongdoing that you feel I may have caused. I also hope that we can all take some knowledge and experience from this event and learn how to keep our society a positive one.

Sincerely,
Adam Smith-Kipnis

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Friday Forum
Every Friday @ 2 p.m.

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The **4th Ave**

Now serving cocktails!

Feb. 18
Blue Spark
Jodi Watts

Feb. 19
Robert Chales

Sunday - Bloody (Mary) Sunday with Lightning Joe
Sunday Night - Thunder hosts "The Simpsons" and "Futurama"

Pool Darts	Happy Hour	Daily Beer	Full Kitchen	Thursday
Cribbage	5-7 p.m.	Specials	with Daily	Alternative
Backgammon	Micros/well \$2	Specials	Specials	Rock - Free

786-1444
Tuesday
Server Night

Sports etc.
5 TVs

Check
seasonal
beer specials

Semi-private
space
Group
parties

Thursday
Alternative
Rock - Free

The CPJ asks: Is student government important to you?

Interviews and photos gathered by Mikel Reparaz



Art Costantino
VP of Student Affairs

Do you feel that it's important to have a student government?

Yes. I think what a student government provides is an opportunity for students to not always be in a reactive mode concerning directions and decisions that others are considering at the college. I think there's two issues around student government. If you have a good student government, you have an opportunity to hear student voice and get input on decisions... and I think that's very important. I actually think we do that reasonably well at Evergreen through existing mechanisms and approaches that we use.

When we have major decisions at Evergreen, whether it was regarding the possible conversion of the semester system or arming Police Services, I actually think that the people who were responsible for making those decisions did a good job of getting student input. They may not have always agreed with it, but they did a good job of getting student input. That's different, however, than being in a position to put forward an agenda for the year, to which other people have to react. And a good student government does that. It doesn't just give input on things that the faculty might be wanting folks to think about, or the administration sees on the horizon. It gives students a chance to say, "here are some things we'd like to see the institution respond to." That's what I see as the major shortcoming in our current system, is it places students in reactive mode.



Joe Groshong
S&A coordinator and former Evergreen Student Coalition coordinator

How did you get involved in student government?

In January, there was a meeting about community... at Evergreen. And after the meeting, I talked to a couple of people who all thought that community was really important at Evergreen, and what we really needed was some kind of official student representation. And so, going from that, I said to them, "hey! If I got this thing going, would you guys come on board?" And they said, "yeah." And I said, "would you come to the meetings?" And they said, "yeah!"... And we thought, "wow, if we had official student representation, we could fix problems with the computer lab. We could make the administration listen to us, and we could get more computers somewhere on campus." If we had official student representation, we could lobby the government, and

say "the students at Evergreen want this." We could also work with the Washington Student Lobby right now... we have nobody officially saying, "this is what we want as students." This is what's important for us for us to get from our state legislature for our needs." We also talked about... how on campus, that this could have a positive impact on things like registration issues, faculty issues, communication issues, and grievance issues- anything that affects lots of students.

There needs to be a body of students that the administration on this campus has to listen to. Because if there's not a body like that, we're gonna run into the same situation we've had this year, and the past three years, where the administration is very interested in what students want, but they don't act. They don't act in a way that's really going to benefit students; in the way they would act, or be empowered to act, if we had student government.



Tom Mercado
Director of Student Activities

Do you feel it's important to have a student government?

Personally, I do. I've been here for 10 years now, and I've seen many times when students were left in the wake of decisions, or found out too late to have a voice. But the frustration... I just see a need for some mechanism to make it easy for the students to communicate with the administration. Governance would give them that quick access... it takes so much energy to mobilize a mass of folks, and essentially to object to an issue. I see student government as being positive, to where it would allow students an opportunity to say what they want, not what they don't want. So that way they could be more proactive, instead of reactive.

I'm always hopeful. Like I said, my opinion is, we need it. I support any initiative... it's unfortunate that we have students who... weren't willing to come together and work toward a common goal, and part of it is not having a shared vision. So maybe we need to go back and understand that shared vision before we can accomplish our goal. So I'm behind it. Whatever movement comes forward, and to me it's the students' movement. As soon as there's a critical mass of students that fall behind one, I'd like to see it go all the way.



Jesse Harter
Junior

Do you feel that student government is important?

Any way that students can further be represented on campus... is best. Student

government [is] definitely a good thing. I know that there's a small group of students... something with the facilities, about future designs for the college parking lots, and forest management... and their input to those boards has been incredibly helpful for providing new, innovative, conservative ideas to how the college should be managed. So any way that students can get their voices heard in... the bureaucratic world... the college, especially.



Alex Richardson
Sophomore

Are you aware of the ESC?

I've heard about it. I've seen flyers and stuff, but I haven't really been involved.

Do you feel it's important to have a student government?

Yeah, I do. I assumed most colleges did. I thought it was weird that we didn't have one. Maybe I'm wrong, but I thought most schools did, so... I think we should, I'm just not involved in it, really.

Do you think there are issues now that could benefit from students having a voice in them?

Yeah, I think students in general are pretty active on campus, like I think we're really good about getting our voices heard, and just like the student activities and stuff, like all the different stuff they put out... speakers, and the stuff that they have... I think that's pretty good. I'm not sure how student government would really... like, what they would do. 'Cause I think we're really good about bringing political issues of our own... up, without the aid of professors and stuff like that.



Jennifer Murphy
Bike Shop Coordinator

Why is student government important to you?

I'm about to graduate. This, hopefully, is my last quarter here at Evergreen... So if things proceed as scheduled, I won't even have the opportunity to vote on this. This is not an issue that is going to directly affect me. But I feel like my opinion and input is generally valuable, and I want to make sure that my views are heard. I can't stand when people... wait until something has been done, and is over with, and then bitch about it. So I'm kind of interested in... what's right here, and what are the interests of everyone being represented. Right now before we move on, are the students

interested in being represented. Making sure that this isn't just the project of a couple of people who want to railroad it through... not suggesting that that is what's happening, but just making sure that that's not happening...



Fatimah Mateen
Junior

Do you think it's important to have a student government?

This is my first quarter here... I came from UW, and there it's a really big deal with the student government. It's basically like a campaign, they go and have people working for them... handing out flyers... and then, it's like... you don't really see what they're doing for you, once they're in office. Like they say they're gonna do stuff, and they say things are happening, like in the paper, but... I don't really see much of a point to it. Sometimes we think that we're making decisions, or that our student leaders are gonna make decisions for us, but there's still a higher power above them that's really gonna make the real decisions that are going to happen.

I guess it's good, somewhat, because once people are in those positions, they get to see how it feels to hold an office, and make decisions, have meetings, and... that kind of stuff. Besides that, I don't know... I think campuses could do without.



P. Nathan Smith
Freshman

Do you think it would be an important thing to have a student government at Evergreen?

Yes... because it's always important for there to be an outlet for the students to voice their opinions on how the school works. They need to be as involved as possible, I think.

I just don't want it to become, like... "Metropolis." You know that movie?

So you think that without a student government, the school is like "Metropolis"?

Yeah. Hierarchical thinking... I don't think it's really that much of a problem, but you need to do what you can do. We don't want this place to turn into Western.

What's wrong with Western?

All the students just don't feel like they're involved at all. My girlfriend goes there, so I hear her complain about it. Just the lack of student voice, involvement... they're tools! Know what I mean? I don't wanna be a tool.

Here, pussy pussy Respect your God (or diety of choice)-given female self



By Amy Loskota

I just bought a nice 1970's book about mid-wifery and it has the most amusing description of a woman's genitalia. Now, all you men out there please do not feel ousted, I do not write about your parts because I feel you are much more entitled to speak for your sex... as entertaining as it is to myself. The author, Ina May Gaskin, Mid-Wife and Registered Nurse shuns the term vagina and calls it "The Puss." Even better she calls the perineum, the little space between the hymen and the anus, "the taint. [because] taint's what's above and taint's what's below" (p.296). "Spiritual Midwifery" is an amusing but inventive book about homebirthing and mid-wifing in simple layman's terms. This book brings up some interesting preconceptions about, well, the puss. It is rather unhappy that women are so hung up on that one part of their body. Your higher power created it for a good reason and there is nothing wrong with it! If you plan on having children and/or being a healthy woman, you had better get used to it being a part of your beautiful body. It needs attention just like your teeth and skin. It is not dirty, the fact is that the puss is a self-cleaning oven of an organ. It is okay to look in the mirror and check it out. Most women already have. We just don't talk about it enough. Who are we kidding, I mean we all have been there at least when we were born?

Okay I know somewhere in A-dorm there is a bunch of youngsters giggling over "THE PUSS" (hee-haw). If you like women and I know I do, you had better know how it works and get over the immature jokes of high school.

Now the best and wisest lovers have an unabashed love of the human body. The most divine lover is someone who delights in every part of you, who finds joy in your inner most crevices, and denies you nothing. I feel sad that some women have lowered their standards to only for procreation, though I understand the need to bow to patriarchal (which certain women are responsible for perpetuating too) religious authority, while matriarchal societies place little importance on fidelity. I am more confused why fathers and mothers do not teach their sons and daughters to honor the strength and amazing energy of their adult bodies. Marriage is not a bad idea for those who can't

wait, but I can't imagine modern day matches lacking in the supreme linking essence of divine and enlightening sexuality. Do those that enter adult life know the puss is an icon of unabashed femininity, and the last (or first) stop on the road to sexual equality? Do they know how lucky the one is who masters the mysteries of this one little thing and hows/heshall have great rewards in love? Are they still afraid of sin and themselves when they are allowed the liberty of the legal marriage?

As far as respecting our unique and efficient bodies, honor thy puss and be thankful for its essential role in the great web of life that makes you live. After working with folks who lack the ability to move their bodies, I am very respectful of this big-boned endomorph (most of the time) I am gifted with. Maybe I can't leap over a ten-foot wall or squeeze into a size ten, but I can squeeze all 200 lbs+ through a 10-inch wide space of a garage door when I forget my house keys. And in love, this body can experience the spiritual joy of joys, the tantric ascension so rare and fragrant (sounds sort of hippie-newagey, but I can't think of it in more rough terms). It seems that whether you are skinny or fat, tall or short, dark or light, being comfortable with your sexual parts is all in your mind.

As for the puss, Lesbians have had this topic covered since Sappho in ancient Greece. Solomon provided his take of the perfumed garden in the Hebrew Bible's "Song of Songs." I can't forget the Kama Sutra, or the Taoist texts on Tantra, and definitely the most beautiful pillow books and shunga of Japan. God (or your chosen higher power) created sexual joy for humanity. It is the closest moment we are to God, lost in our humble pantomime of his/hers/its act of creation. And in that act, a divine amount of attention should be allowed for women's private parts.

We can blame the bad attitude about our bodies on the on the media as when it comes to the puss media, romance promises young girls complete ecstasy from first kiss, to popped bodice laces, to popped cherry. We can blame it on our parents, which remained silent. We could blame it on forgoing the natural human body for the false face of chemical purity. From this, we all know TV is a bad source for reality. If you don't know about the puss yet, do some research. As some know, female nudity is perfectly acceptable on most cable channels, but never the real furry puss (in medieval times a shaved body denoted a devotion to Satan). To quote Vangie's Grampa Rand "All I see today on TV is Virginia's, Virginia's, Virginia's!!" (I think maybe they accidentally gave him an adult cable package). Times are a changing and fear of our bodies will hopefully die along with clitorotomies, witch burning, and self-hate. You and the puss should get to know each other on a name to name basis and let all the socially limiting by-gones be by-gones.

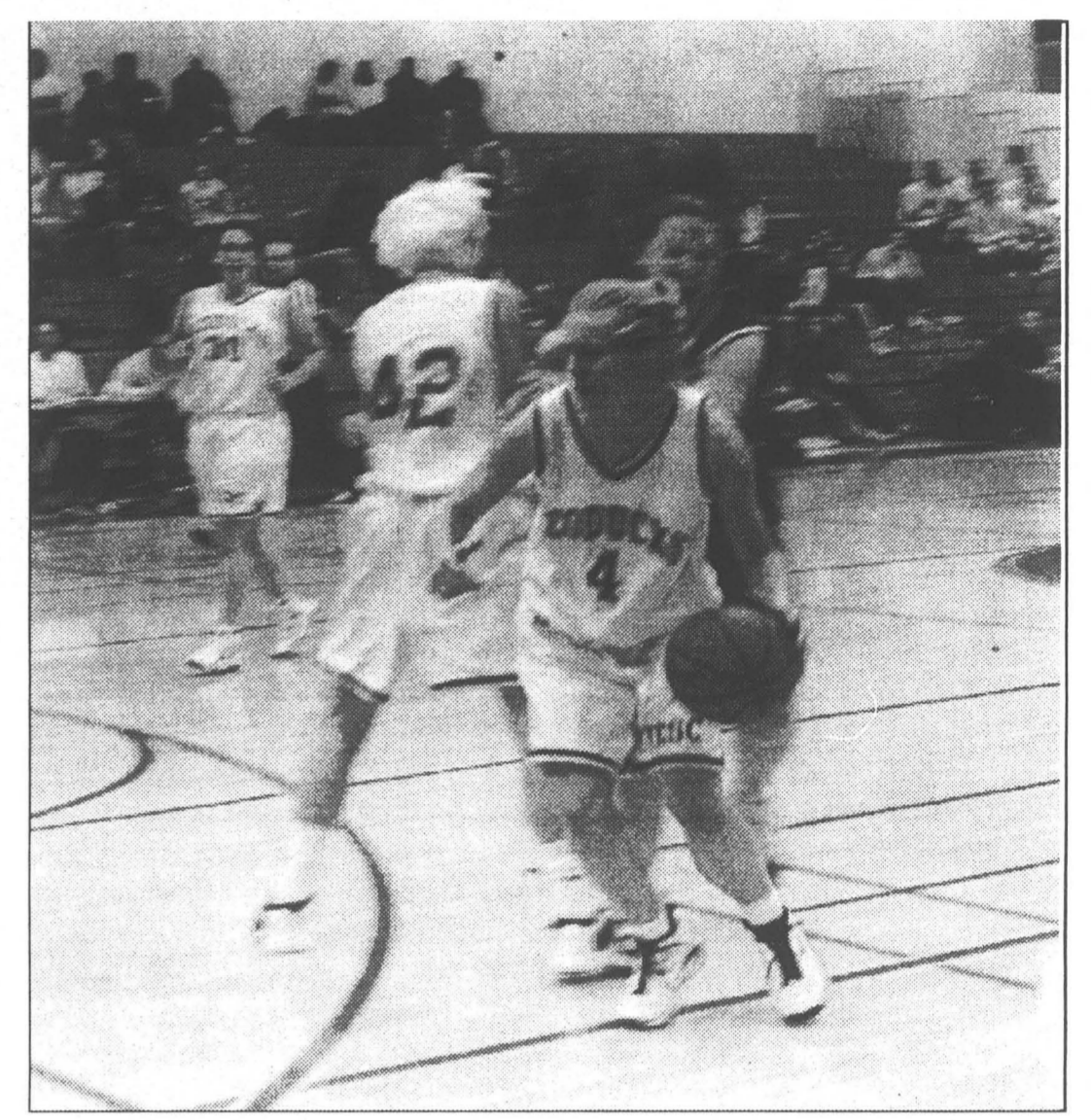


photo by Brandon Beck

Lady Geoducks Lose to Western Baptist

By Ben Kinkade

The Evergreen women's basketball game against Western Baptist resulted in a 76-61 loss on Friday night.

The Geoducks played excellent defense and made most of their free throws despite being bullied by a couple bigger (intimidating even the writer of this article) Baptist players. The Lady Geoducks pulled within seven points with under two minutes to go following Chrissy Voyle's and Erin McCloud's back to back free throw successes. The ladies were within 10 at 23-35 at half-time.

After several punishing blows were dealt to our Geoducks, all without attention

from the refs, the Geoducks responded with some physical defensive play, themselves. Nevertheless, the ladies' shots were not as potent as the Lady Baptists'. Despite some nice shots from Jen May, Erin McCleod, and Chrissy Voyles and some excellent efforts on behalf of the entire team, the Geoducks fell to Western Baptist.

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4th Street Interview Mediaworks exhibit

by Tom Chenhall

I met with Thomas Walton, caretaker of what was previously known as the 4th Street Umbrella (now just 4th Street), Olympia's literary journal, at the Evergreen Library employees party. After participating in the feast, Ken Wilhelm style, I interviewed Thomas out on the concrete balcony in the warm sunshine.

TC: So, what's the story of the beginnings of the 4th Street Umbrella?

TW: The beginnings were that there was no literary journal in Olympia at all. There used to be the Olympia Literary Yarn...

TC: Yeah, I remember Rob Keefe used to do that one.

TW: Exactly. So, I don't know what happened to it, it just faded away like so many of those things do.

TC: Were you participating in that?

TW: No, not at all. But I thought Olympia needed to have one, so I started it.

TC: Was there anyone else involved in it at the beginning?

TW: Yes, Matsya Foisy!

TC: Ah, yes, I seem to remember her being involved in this. (She and this interviewer were romantically involved at that point in time, and I remember that she had earlier been involved with the Olympia Literary Yarn.)

TW: She got out of it before the first issue came to print, but Matsya was instrumental in the very early stages of the game. I believe she's living in Portland now.

TC: So, how often does 4th Street get published?

TW: It started out as a monthly thing, but I decided after long nights of thinking and conversing with myself in front of my mirror that it should be a bi-monthly.

TC: A bi-monthly?

TW: [Laughing]... Once every two months, or once every 60 days.

TC: And how many issues have been circulated thus far?

TW: How many issues? Whew! We're approaching our year anniversary, so [counting on his fingers] I believe there's 7 out there right now, and I'm working on the 8th.

TC: Are there any poets that regularly submit quality submissions?

TW: Well, there's Harvey Goldner submits, out of Seattle. He's in there quite frequently. Bill Yake from Olympia was a regular contributor, but he hasn't been in it for a few issues. Other than that, there's Susan Mower who's in New York City.

TC: New York City? What's she doing in there?

TW: She... I don't know... There's no limitations on who can be in it; whoever sends me stuff is eligible to be in it. It's cause I distributed it up in Seattle and she picked up a mag, and next thing I know I get something from her in the mail. Go figure. And actually, she's been spreading it around, because I've been getting more and more New York submissions.

TC: Ah, so you're re-establishing the New York / Olympia connection.

TW: [laughing]... I guess so, yes. There's a long history of a connection between these two sister cities.

TC: Really?

TW: Yes, we're sister cities. They used to call Olympia "Little New York"

TC: Who called it "Little New York"?

TW: You know, the forefathers! [laughing]

TC: Well, I'm glad it didn't become as big as New York.

TW: Yes, yes... Yeah, like I said, I distribute in Portland, Olympia, Seattle, and this last issue was the first time I have distributed in San Francisco, I have it in two stores there now.

TC: So this is starting to become a much larger enterprise?

TW: Circulation is the name of the game for getting local poets out to where other people can read them, and getting them in the right hands so they can get into other mags or get a book deal. That's what's important.

TC: Cool. So where's a store where people can find this around town?

TW: In Olympia: Orca, Oly World News, Traditions, Browsers, The Evergreen Bookstore, and it's in both Timberland and Evergreen libraries, too. In Portland, it's in Elia Bay's and Powell's.

TC: So if people want to submit, what's the address?

TW: I'll give you the piece of paper...

Inlet Press
120 State Ave NE pmb #1403
Olympia WA 98501

TC: Thanks, Thomas.

TW: No problem. And if anybody wants to volunteer to help me with distribution and stuff, feel free to contact me at that address.

With that, Thomas took leave; jaunting back to the Periodicals desk to begin his shift.

Artists combine visual and audio in installations which address social issues

by Sindi Somers

What do you get when you combine street theater with a tribute to nomadic living, personal ads and a meditation pillow? You get an exhibit of installation art unlike anything you have ever seen before! Along with studying film and video production, Mediaworks students have been busily working together to create a collection of innovative installation and audio projects which will be on display throughout the weekend.

The show is comprised of over a dozen pieces each with subject matter as diverse as the artists' approaches. The media's influence on society is confronted in several works including a chapel that encourages the worship of consumerism. Other issues addressed include self image explored through the use of a moving sculpture, body image and amputation. A visual commentary on Asian stereotypes/identity will also be exhibited along with an examination of the money symbol and a satirical look at the legal system presented as a life size board game.

Projected slides, film, video, photographs, props and lighting, will accent the various constructed environments. As you walk through the installations taking in the sights you will have the added pleasure of creative sound as you experience the audio students' unique design touches.

Everyone is enthusiastically invited to attend and participate. There's a lot to see and you won't want to miss it! The show is being held on campus in the Experimental Theater, which is located in the COM building

(one of the works will be housed in a stairwell in the COM building while another will be held outside, weather permitting). The show will be open from 1-7 p.m. Friday, Feb. 18, Saturday, Feb. 19 and Sunday, Feb. 20. Admission is free for this unique event.

Additional installations are being constructed in places other than the Experimental Theater as well. A re-creation of one Mediaworks students' bedroom in 2D will also be presented this weekend at a different on-campus location still to be decided. To find out the time and location for this viewing please contact Justin at 570-8710.

Other students will be presenting their work at a later date at various locations. Two installations can be viewed by appointment. One is a play on environments and has been termed a modern day garage. Please e-mail your name and phone number to u203studios@hotmail.com to set up a viewing appointment. The other is an intimate, interactive piece dealing with identity and sexuality and can be viewed on Mon., Feb. 21. To set up an appointment please e-mail your name and phone number to lonestar954@hotmail.com by Friday, Feb. 18.

Another group of collaborators will be constructing a meditative suburbia. The date, time and location are still being decided. E-mail your name and address to morgen@thurston.com if interested in viewing this piece.

If you've never been to an installation art show here's your chance. Come support Evergreen students while enjoying the results of their hard work.

Beliefs

So I wanted to ask her
Did I shake her hand?
Because I could not remember
A smile like the Brooklyn Bridge
As was the uneasiness of Hyde Park's gentrification
Whites on this side
Blacks on that
and all we had was a few second chat

She was named after my dead grandmother's dog
A sign of communism and a regret of the laconic
But there was still that bridge
Hanging overhead
A bridge that brought beauty to death
Wealth to starvation
Running like Dustin in Marathon Man
With no abrasion
While religions swing atheistically from ceiling fans at K-Mart
People forget this belief
The belief in nothing
The belief in you
The belief in everything.

jesse such

Inspired by Crescent, Cross, and Cupola class

Poetry corner

Vaginal appreciation

by Melissa Heywood

Thirteen women got together and said, "Hey, we all have vaginas, and we want to talk about them!" So they DID. Backed by a giant painting of a rainbow vulva, the daring divas took to the stage.

The highly praised and oft-censored "Vagina Monologues" a book by Eve Ensler was performed on Wednesday, Feb. 16 as a benefit for Safeplace women's center. Ensler wrote the monologues, all based from actual interviews, as an expose on what is actually happening with women and their sexual selves.

Led by the illustrious Janica Snyder, the group tore into the meaty roles of various women with experiences miles apart. Chrissy Atkins, performing the role of a six-year-old girl, was questioned by narrator Jessica Brewer about what her vagina would wear.

"Red hi-top sneakers and a Phillies' cap worn backwards"
What would it smell like?

"snowflakes."

Nicole Allami and Lisa Shalloway wowed the audience with the dominatrix monologue: "The Woman Who Loved To Make Vaginas Happy," and Pat O'Neil gave a heartbreaking portrayal of a Bosnian refugee speaking of rape as a war tactic. The two performances were met with applause and thoughtful dialogue, and hopefully raised awareness of the physical realities of being female.

If you missed the performance, a videotape of it is available through the Women's Resource Center.

Be Heard.

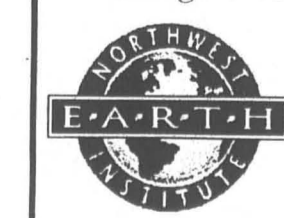
CPJArts@hotmail.com

Have something to say about this week's Arts & Entertainment section? Got an idea? Want to submit an article? Now you can do it through e-mail!

"Isn't it a little vulgar to pile up material possessions as an indication of our own worth when more than 1/2 the world lives in aching need—and when the very production of these things often harms the environment for our children?"

—Eknath Easwaran

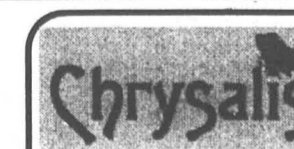
If this speaks to you, and you want to do something positive, call the NW Earth Institute to join an 8 week discussion group on "Choices for Sustainable Living." 352-9351 Groups are forming now!



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— Article I, Section 5, Washington State Constitution 1889

Letters & Opinions

"Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances."

— First Amendment, U.S. Constitution

No representation without responsibility!

Nathaniel Larsen

The Students for Evergreen Student Coalition insist that a representative government of elected officials with paid salaries will increase student participation in campus/community issues. They claim this governing body is necessary to provide more power for students when dealing with the administration.

I strongly believe that such centralization will further disempower students. It may be true that the student community has become somewhat ineffectual in its conflicts with administration, but the antidote is not more official structure. It is mobilization!

I have several critiques of the Coalition's actions to date. A representative of the Student Coalition told me that student participation in the creation of this coalition was essential. However, the meetings are poorly advertised and the coalition promotes misleading information. The flyer for the first meeting advertised an incorrect date.

A flyer I read last week asserted that "in 30 years, Evergreen students have had no representation; it's time we give it a try." There is a reason Evergreen has not had a student government in 30 years. The students have fought every attempt to create one! I feel that the traditional wisdom of Evergreen students goes like this: "I'll represent myself, thank you very much."

We have an inherent distrust of representative government, and with good reason. It is responsible for things like the Vietnam war, genocide against Native Americans, an astronomical national debt, promotion of nuclear power, prison, defense industries, and the anti-poor Initiative 695, not to mention facilitating the exploitation of labor and natural resources worldwide.

The student Services and Activities board, with a two million dollar budget, is a working alternative to a centralized government body, consisting of many different advocacy groups such as the Union of Student workers, the Women's

Resource Center, UMOJA, the Native Student Alliance, and the Evergreen Political Information Center. These groups are in existence for the benefit of the students, with budgets and coordinators completely capable of organizing student movements to influence administration. Why do we need further centralization of power?

It may be a focusing tool (student government) and a bigger budget will provide the students of Evergreen with more power. My concern is who will use that power and is it really the direction we want to in?

I think that through individual empowerment and community building—that is, becoming more aware, motivated, and connected to others—we create true power. What we need is access to information, space for organization, and a network of solidarity. This may sound like a cliché, but we can build on this. It just won't be as easy as voting for something you think will represent you well.

This true community-based empowerment is rising against Nation-States and their governments world-wide, this conflict between paradigms of social organization is one of the pre-eminent challenges of our day. When engaging the questionable effectiveness of student activity on campus, we need to understand the historical depth of the situation, and be aware of the consequences of our choices.

These problems of social organization and governance have plagued humanity since the domestication of animals and subsequent development of the concept of personal property and patriarchy. This hierarchical power structure is in conflict with long-term effectiveness, sustainability, and equal distribution of power. Authoritarian, shortsighted, representative politics are the manifestation of hierarchy, and are a bad choice for Evergreen's future.

I advocate a deep commitment and a concerted effort on the part of concerned students to come together and create a non-hierarchical organization for popular education that

stresses easy access for students, and that will be easily maintained for future generations of Evergreen students. This center for cultural and political organization could facilitate and support personal growth, and help focus energy into action.

We need to be able and willing to act for the common good. This involves a significant degree of internal work, experience, and processing in order to find a niche and apply oneself effectively for change. A focus on discussion, education, and access toward local, sustainable community would include confronting issues of oppression and building awareness of our place in the "outside" world. Though this is not a concrete proposal, I believe it outlines an alternative to the student government model.

The problem of student inactivity mirrors the larger problem of citizen inactivity, and the remedy is clearly not more government, but more action. This can come about through education, networking and openness to each other as fellow citizens, students, and humans. We must find our common ground and work together if we are to survive the mind control, pacification, and commodification of nature that big institutions impose upon us.

This school is a State institution, and therefore must be engaged as such. By forming a "student government," we are playing by the rules of the State—lending our energy and intention to their form and structure (hierarchy). This will inevitably create a further centralization of power, and in fact narrow, not open the channels of access to the administration.

If we truly want to effect change for the Evergreen student body, and for the larger human community, we must come together and step outside the outworn structures of State government, embracing decentralization and personal/local empowerment through education and action. ✕

Lessons from the supermarket

By David Raffin

Old men have strong opinions. I could hear this at the checkout stand while I waited in line to buy vegetables.

This particular old man had strong opinions about Evergreen, which he was glad to share with the checkout girl, me, and anyone else within earshot. Mind you, this was just a few weeks after the WTO and he had his ire up. His passion, in fact, rivaled the evangelism I often see on campus; and thus it was reasonable that the small crowd around him were moved, as I was, and spurred toward thought.

This incident has led me to the following revelation: It is imperative that we transition to a grading system as soon as possible.

I know that some of you now have your back up, and understandably so. You don't want an academic culture based on competition. But, like that old man it is important that you hear me out. I dislike competition as much as the next guy on campus, so I am suggesting a modified grading system. Perhaps a B-D scale. That way, no one fails and no one over-excels. I don't refer to this system as competition, rather, as separating people according to merit.

In addition to this, the WTO events have brought me to the conclusion that we need a mandatory ROTC program. Not just here at Evergreen, but nationwide. Frankly, the WTO protest was a shambles. The protestors forgot to bring their own pepper spray, tear gas, concussion grenades, assorted chemical weapons, and other important event supplies. There weren't enough gas masks to go around, and what ones were available tended to be out of date or wholly makeshift.

Frankly, I must say that I am ashamed of our side. The government wasn't so short sighted when it came to supplies, and they claimed to have shown up wholly unprepared. They had so many gas masks that they were issuing them to members of the press. No wonder the press coverage was so one-sided; if you want the press on your side you have to come bearing gifts.

Let's not even get into the logistical problem of defending yourself and others while you are chained together in groups of ten like prison labor. Tactics, people, tactics.

Now, let us pause for a moment to consider solidarity. While a cop was shooting a Seattle resident point blank in the chest with a bean-bag gun and then kicking him in the crotch while he was doubled over in pain, 30 feet away protesters were busy retreating. This never happens on the other side. Cops have solidarity. When they just feel they are

under attack, they surge onward, nightsticks in hand. I've seen the Rodney King tape. And all he had done was merely suggest to them that they not shoot him.

So, mandatory ROTC training can teach us a great deal: how to show up prepared; how to defend yourself and others; and how to stick together.

And we need this training. I watched the whole event carefully and I still remember which side had the numbers and which side had the supplies.

Now, I know a lot of people bristle at the suggestion that we all take ROTC. But just look at the ways that students are similar to soldiers: both strive to get into kind of group mind / group think mentality, especially here at Evergreen; both have slogans; both have uniforms, as I can spot 90 percent of both groups while out on the town; many are intolerant and have little or no sense of humor; and both do what they are told by their leaders.

Granted, there are important differences, as the military has a much larger contingent of minority members. But I think it is more important to focus on how we are alike than what sets us apart, don't you?

I find it is just as easy to be a group-think radical as it is to be a soldier. And then, when your position in life changes, so will your ideals.

While you consider your written replies, show me your values. I dare you.

Is there a difference between yes and no?

Is there a difference between good and evil? Must I fear what others fear? What nonsense!

-Tao Te Ching (20) ✕

9 Ways to Make Extra Money for College

Like Letterman—without the East Coast Humor

By Ben Kinkade



1. Stand outside a widely frequented shopping store with a sign that reads: "College student. Need money. Help put me through college. God Bless!"
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3. Collect rainwater in clean water bottles and sell them to next year's "real" millennium worrywarts.
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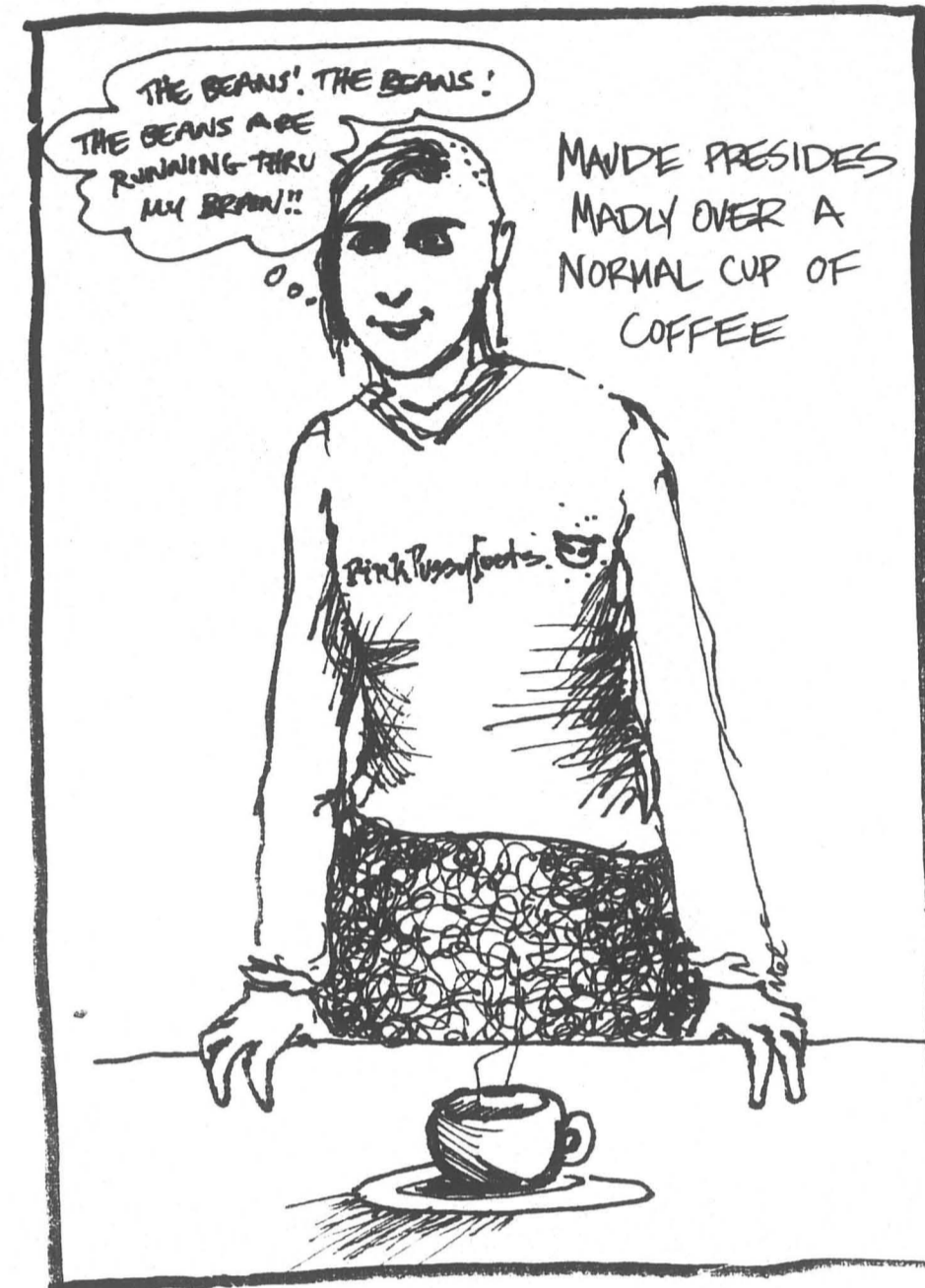
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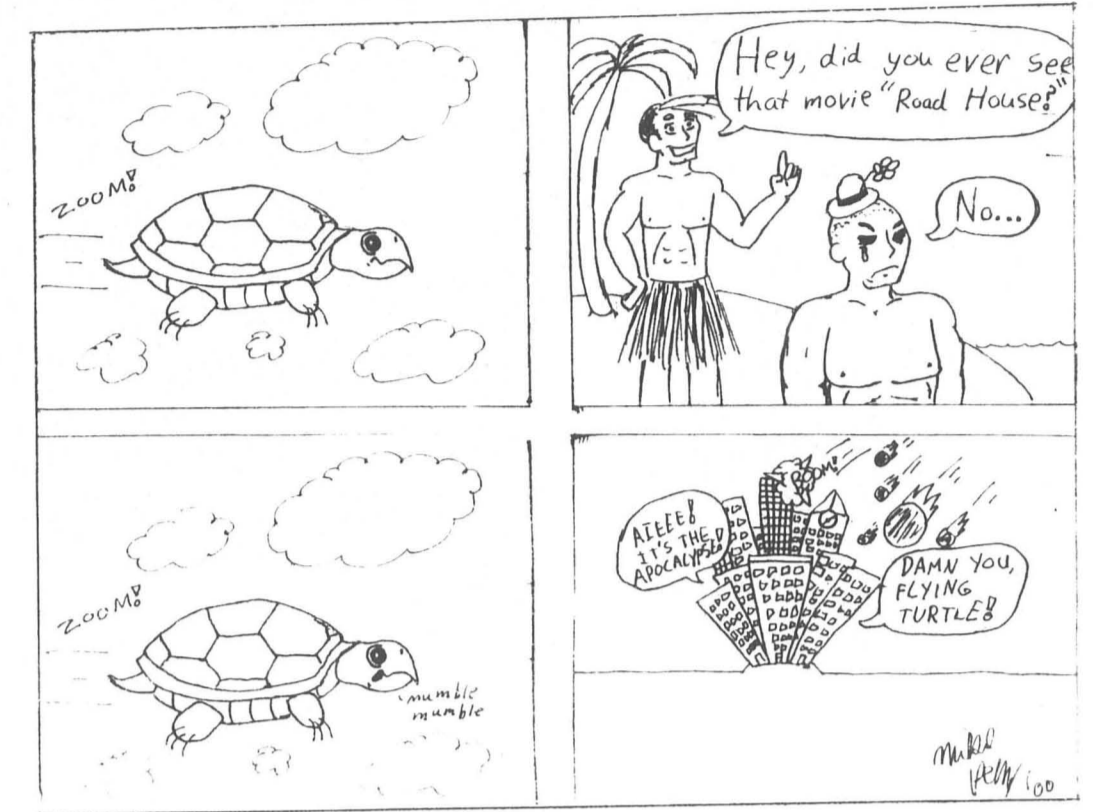
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Mel Heywood



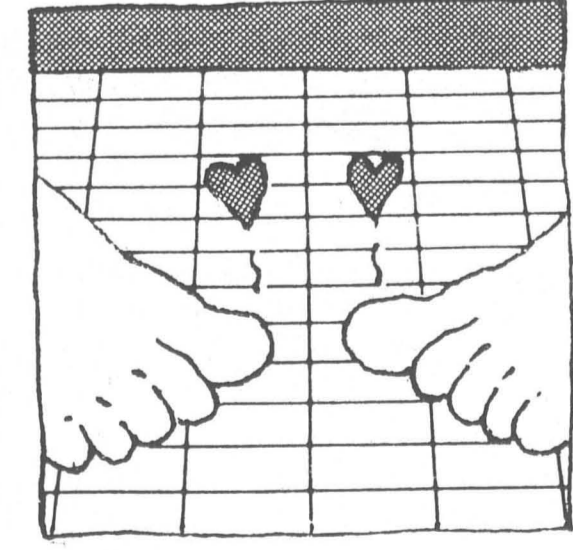
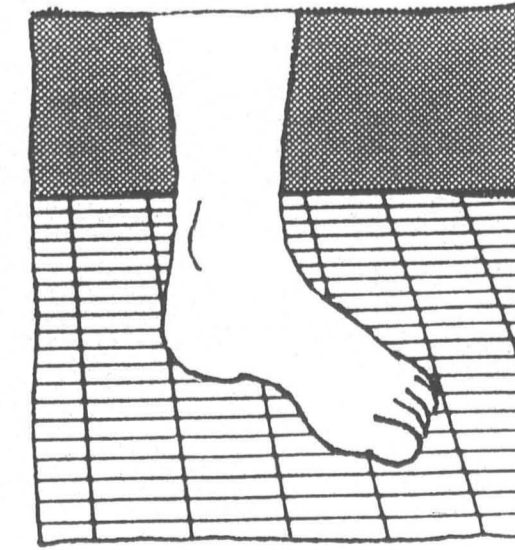
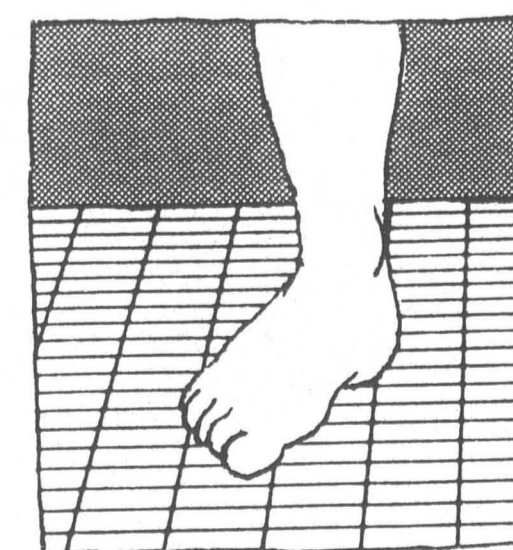
The Flying Turtle that Mumbles



By Mikel Reparaz and Paul Hawhurst

NOMEANSGO

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2-11-00 Nathan Smith

"FREEDOM OF SPEECH: Every person may freely speak, write and publish on all subjects, being responsible for the abuse of that right."

— Article I, Section 5, Washington State Constitution 1889

Letters & Opinions

"Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances."

— First Amendment, U.S. Constitution

No representation without responsibility!

Nathaniel Larsen

The Students for Evergreen Student Coalition insist that a representative government of elected officials with paid salaries will increase student participation in campus/community issues. They claim this governing body is necessary to provide more power for students when dealing with the administration.

I strongly believe that such centralization will further disempower students. It may be true that the student community has become somewhat ineffectual in its conflicts with administration, but the antidote is not more official structure. It is mobilization!

I have several critiques of the Coalition's actions to date. A representative of the Student Coalition told me that student participation in the creation of this coalition was essential. However, the meetings are poorly advertised and the coalition promotes misleading information. The flyer for the first meeting advertised an incorrect date.

A flyer I read last week asserted that "in 30 years, Evergreen students have had no representation; it's time we give it a try. There is a reason Evergreen has not had a student government in 30 years. The students have fought every attempt to create one! I feel that the traditional wisdom of Evergreen students goes like this: "I'll represent myself, thank you very much."

We have an inherent distrust of representative government, and with good reason. It is responsible for things like the Vietnam war, genocide against Native Americans, an astronomical national debt, promotion of nuclear power, prison, defense industries, and the anti-poor Initiative 695, not to mention facilitating the exploitation of labor and natural resources worldwide.

The student Services and Activities board, with a two million dollar budget, is a working alternative to a centralized government body, consisting of many different advocacy groups such as the Union of Student workers, the Women's

Resource Center, UMOJA, the Native Student Alliance, and the Evergreen Political Information Center. These groups are in existence for the benefit of the students, with budgets and coordinators completely capable of organizing student movements to influence administration. Why do we need further centralization of power?

It may be a focusing tool (student government) and a bigger budget will provide the students of Evergreen with more power. My concern is who will use that power and is it really the direction we want to in?

I think that through individual empowerment and community building—that is, becoming more aware, motivated, and connected to others—we create true power. What we need is access to information, space for organization, and a network of solidarity. This may sound like a cliché, but we can build on this. It just won't be as easy as voting for something you think will represent you well.

This true community-based empowerment is rising against Nation-States and their governments world-wide, this conflict between paradigms of social organization is one of the pre-eminent challenges of our day. When engaging the questionable effectiveness of student activity on campus, we need to understand the historical depth of the situation, and be aware of the consequences of our choices.

These problems of social organization and governance have plagued humanity since the domestication of animals and subsequent development of the concept of personal property and patriarchy. This hierarchical power structure is in conflict with long-term effectiveness, sustainability, and equal distribution of power. Authoritarian, shortsighted, representative politics are the manifestation of hierarchy, and are a bad choice for Evergreen's future.

I advocate a deep commitment and a concerted effort on the part of concerned students to come together and create a non-hierarchical organization for popular education that

stresses easy access for students, and that will be easily maintained for future generations of Evergreen students. This center for cultural and political organization could facilitate and support personal growth, and help focus energy into action.

We need to be able and willing to act for the common good. This involves a significant degree of internal work, experience, and processing in order to find a niche and apply oneself effectively for change. A focus on discussion, education, and access toward local, sustainable community would include confronting issues of oppression and building awareness of our place in the "outside" world. Though this is not a concrete proposal, I believe it outlines an alternative to the student government model.

The problem of student inactivity mirrors the larger problem of citizen inactivity, and the remedy is clearly not more government, but more action. This can come about through education, networking and openness to each other as fellow citizens, students, and humans. We must find our common ground and work together if we are to survive the mind control, pacification, and commodification of nature that big institutions impose upon us.

This school is a State institution, and therefore must be engaged as such. By forming a "student government," we are playing by the rules of the State—lending our energy and intention to their form and structure (hierarchy). This will inevitably create a further centralization of power, and in fact narrow, not open the channels of access to the administration.

If we truly want to effect change for the Evergreen student body, and for the larger human community, we must come together and step outside the outworn structures of State government, embracing decentralization and personal/local empowerment through education and action.

Lessons from the supermarket

By David Raffin

Old men have strong opinions. I could hear this at the checkout stand while I waited in line to buy vegetables.

This particular old man had strong opinions about Evergreen, which he was glad to share with the checkout girl, me, and anyone else within earshot. Mind you, this was just a few weeks after the WTO and he had his hair up. His passion, in fact, rivaled the evangelism I often see on campus; and thus it was reasonable that the small crowd around him were moved, as I was, and spurred toward thought.

This incident has led me to the following revelation: It is imperative that we transition to a grading system as soon as possible.

I know that some of you now have your back up, and understandably so. You don't want an academic culture based on competition. But, like that old man it is important that you hear me out. I dislike competition as much as the next guy on campus, so I am suggesting a modified grading system. Perhaps a B-D scale. That way, no one fails and no one over-excels. I don't refer to this system as competition, rather, as separating people according to merit.

In addition to this, the WTO events have brought me to the conclusion that we need a mandatory ROTC program. Not just here at Evergreen, but nationwide. Frankly, the WTO protest was a shambles. The protestors forgot to bring their own pepper spray, tear gas, concussion grenades, assorted chemical weapons, and other important event supplies. There weren't enough gas masks to go around, and what ones were available tended to be out of date or wholly makeshift.

Frankly, I must say that I am ashamed of our side. The government wasn't so short sighted when it came to supplies, and they claimed to have shown up wholly unprepared. They had so many gas masks that they were issuing them to members of the press. No wonder the press coverage was so one-sided; if you want the press on your side you have to come bearing gifts.

Let's not even get into the logistical problem of defending yourself and others while you are chained together in groups of ten like prison labor. Tactics, people, tactics.

Now, let us pause for a moment to consider solidarity. While a cop was shooting a Seattle resident point blank in the chest with a bean-bag gun and then kicking him in the crotch while he was doubled over in pain, 30 feet away protesters were busy retreating. This never happens on the other side. Cops have solidarity. When they just feel they are

under attack, they surge onward, nightsticks in hand. I've seen the Rodney King tape. And all he had done was merely suggest to them that they not shoot him.

So, mandatory ROTC training can teach us a great deal: how to show up prepared; how to defend yourself and others; and how to stick together.

And we need this training. I watched the whole event carefully and I still remember which side had the numbers and which side had the supplies.

Now, I know a lot of people bristle at the suggestion that we all take ROTC. But just look at the ways that students are similar to soldiers: both strive to get into kind of group mind / group think mentality, especially here at Evergreen; both have slogans; both have uniforms, as I can spot 90 percent of both groups while out on the town; many are intolerant and have little or no sense of humor; and both do what they are told by their leaders.

Granted, there are important differences, as the military has a much larger contingent of minority members. But I think it is more important to focus on how we are alike than what sets us apart, don't you?

If it is just as easy to be a group-think radical as it is to be a soldier. And then, when your position in life changes, so will your ideals.

While you consider your written replies, show me your values. I dare you.

Is there a difference between eyes and no?

Is there a difference between good and evil? Must I fear what others fear? What nonsense!
—Tao Te Ching (20)~

9 Ways to Make Extra Money for College

Like Letterman—without the East Coast Humor

By Ben Kinkade



1. Stand outside a widely frequented shopping store with a sign that reads: "College student. Need money. Help put me through college, God Bless!"
2. "Host a "Help me pay for tuition" car wash in the parking lots.
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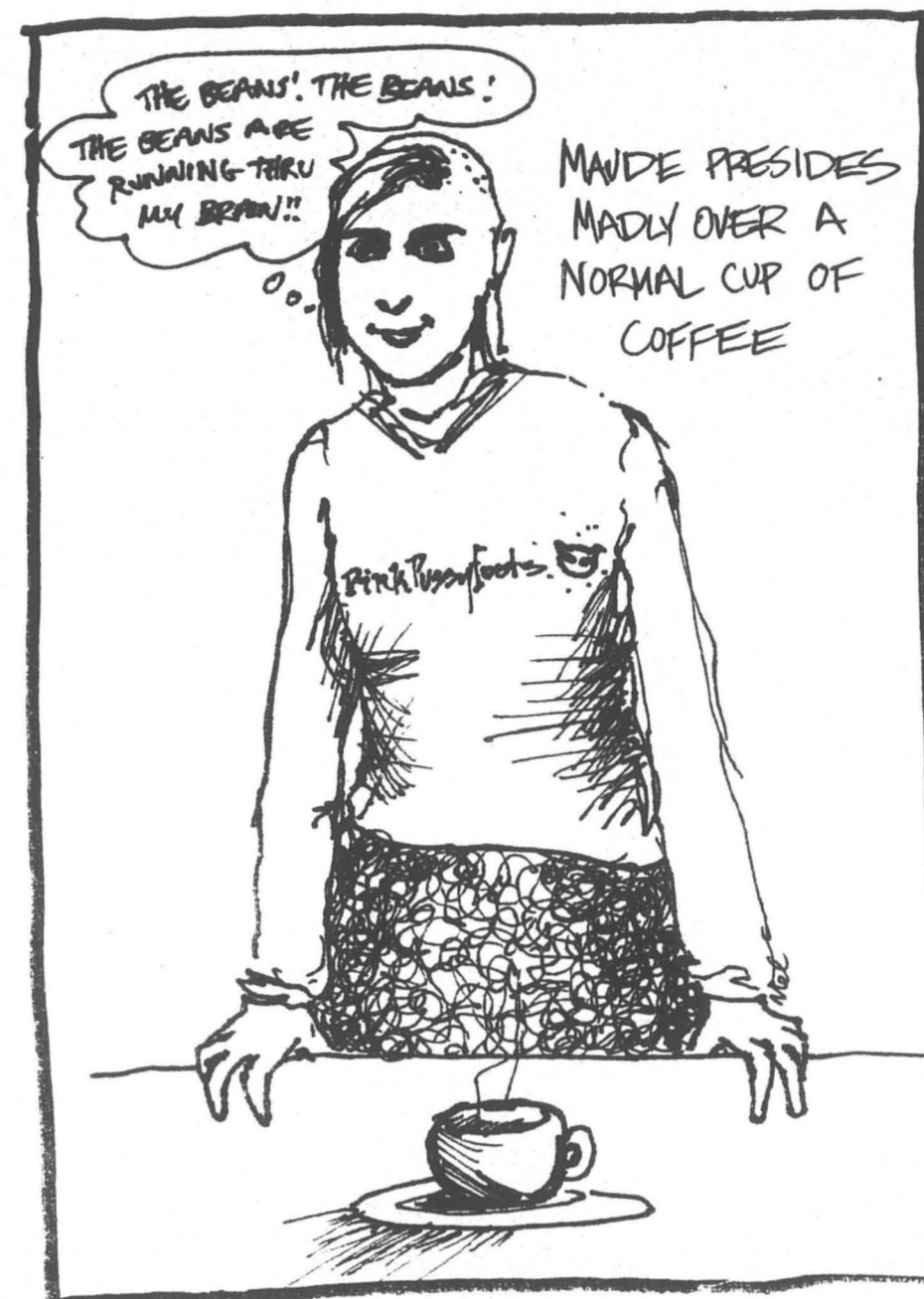
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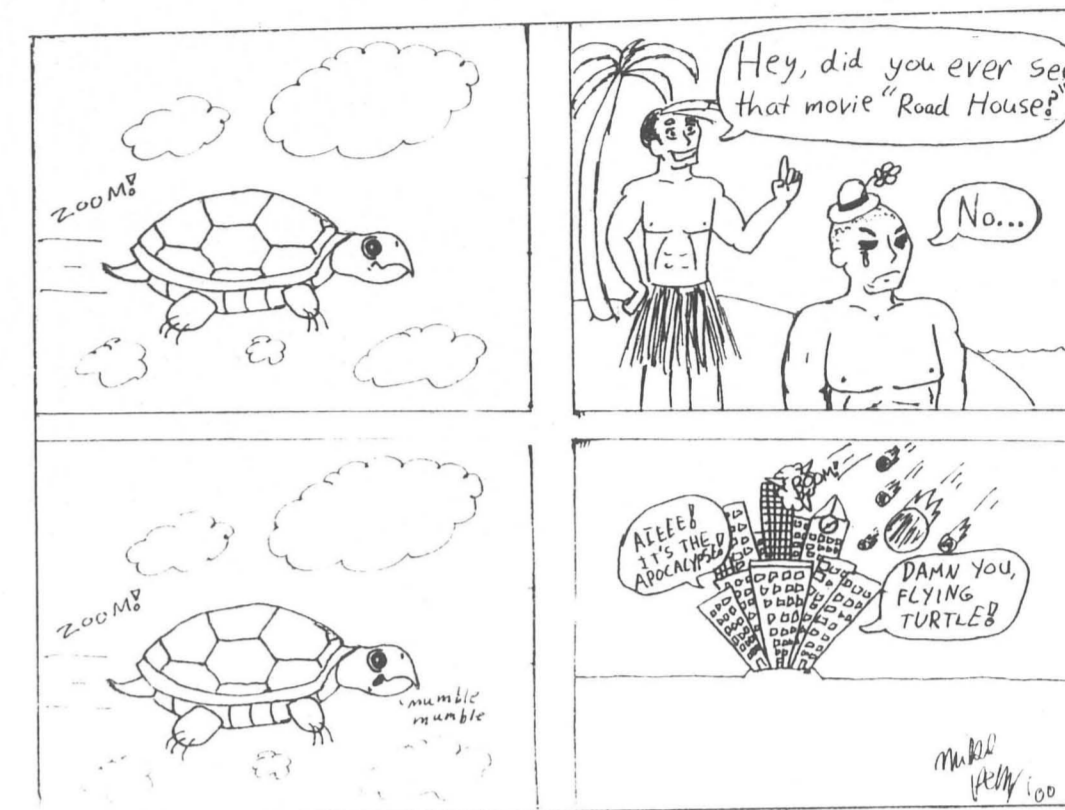
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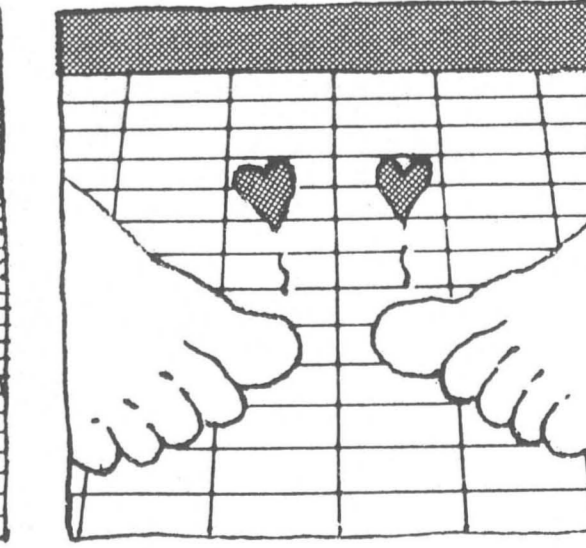
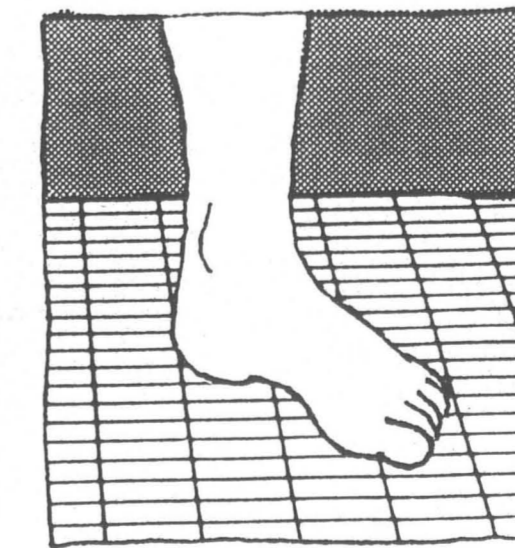
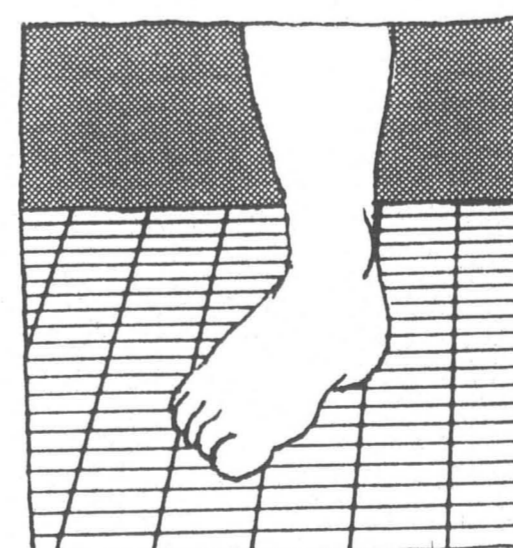
The Flying Turtle that Mumbles



By Mikel Ibaraz and Paul Hawhurst

NOMEANSGO

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Nathan Smith
2-11-00



be the editor

the **application** packet for
2000-01 CPJ editor-in-chief
available
in
CPJ office, CAB 316
deadline to apply:
5 p.m. Monday, Feb. 28



Week Seven- and counting ...

and remember February is Black History Month!

Thursday 2.17.00

noon - Celebration of Charles Darwin's birth (191st anniversary) in the Lecture Hall Rotunda. There will be cake and a slide show.
noon to 1:30 p.m. - Eating Disorder screening in the Library Lobby, 2nd floor.
3 to 6 p.m. - Candlelight Vigil on the Capitol steps to protest the drug war. Info? 866-7165.
6 to 7 p.m. - Eating Disorder screening in the Housing Community Center. Call x6528 for info on this screening as well as the Library one.
6 to 7 p.m. - Narrative slide show on the WTO protests in Lecture Hall 1.
7 p.m. - Queer Film Night at the Edge in A-Dorm. Gather to watch queer movies, hang out, eat popcorn and discuss the films.
7:30 p.m. - Open mic at the HCC. Sign up at 8 p.m., closes at 9 p.m.

Friday 2.18.00

noon to 1 p.m. - Lecture on Hypnosis by L.H. Angelica Mayo. The lecture will be in LIB 2219, sponsored by the Center for Holistic Living.
3 p.m. - "I remember Mapa" call Asia at x6033 for more information.
6 p.m. - Open discussion on the Baha'i faith. Contact Misha at 956-9282 for meeting place and for more information.
7 p.m. - Food drive movie night at the Edge in A-dorm. The movies are "The Adventures of Baron Munchausen" and "The Princess Bride." Bring a can of food!
7 p.m. - Jazz/Hip Hop at Olympia World News with Sam Zeine Quartet
7 to 9 p.m. - "Natural Building & Social Justice" A talk and slide presentation by Robert Bolman in Lecture Hall 3. Donations will be accepted.
7:45 p.m. - Doors open for Ratna Roy's Orissi dance performance at Bread and Roses, 114 Cherry St. NE. \$10 donation, call 709-0237 for more info.
8 p.m. - Band-o-rama at the Arrowspace. Bands will be Yaphet Kotto, Milemarker, Volume Eleven, and In the Red. The cost is \$5.
9 p.m. - Three plays @ the Tequila Bar. Free.
9:30 p.m. - A show at the 4th Ave Tavern with Loser, Blue Spark, and Jodi Watts. The cost is \$4 and is 21 and older.

Saturday 2.19.00

11 a.m. to 5 p.m. - Beat the Winter Blues: a craft and film festival sponsored by the Parent's Resource Network. in CAB 108 and 110. For information, call x6162.
1 to 4:30 p.m. - Middle Eastern rhythms workshop for dancers and musicians. The workshop is broken up into Beginners (1 to 2 p.m.), Intermediate (2:15 to 3:15), Advanced (3:30 to 4:30). The studio is located at 5840 Stellar Lane, Lacey and the cost is \$15. For information, call 459-3694.
6 p.m. - The Union of Students with Disabilities is having a "Potluck and movie extravaganza." The potluck will be in the Longhouse cedar room at 6 p.m. and the movie will play at 7:30 in Lecture Hall 2. The movie will be "The Out of Towners." For information, call x6092.
7:45 p.m. - Doors open for Ratna Roy's Orissi dance performance at Bread and Roses, 114 Cherry St. NE. \$10 donation, call 709-0237 for more info.
8 p.m. - An all-ages show at Metropolis with The I.E.E., Clubber Lang, Ted Connelly, Mare Novum, and Counterfit. The cost is \$5.
8 p.m. - Entartete Musik 2-music banned by the 3rd Reich--at the Washington Center for the Performing Arts. Info? 753-8586.
9 p.m. - An all-ages show at the Midnight Sun with Rosyvelt, Rollerball, and The Art of Flying. The cost? \$5

Sunday 2.20.00

noon to 1:30 p.m. - Beginning flamenco dance classes w/Rubwija Carmona in CRC 316. Free. Call Anna @ 376-1409 for more info.
3 to 4:30 p.m. - Sound Exchange membership meeting at the Olympia Timberland Library, downtown. It is a potluck.
7 p.m. - Open poetry mic at Olympia World News.
7 to 9 p.m. - Belly dancing classes at the Johnson School of Ballet, 5th and Jefferson. Beginners at 7 p.m., Advanced at 8 p.m. \$6 per class, call Kendra @ 352-5856 for info.
9 p.m. - A show at the 4th Ave. Tavern with The Axidentals and Dynamite Boy. The cost is \$3 for ages 21 and older.

Monday 2.21.00

3 p.m. - GenderQueer Film Festival Planning meeting in the EQA office (CAB 314).
7 p.m. - A discussion with the Evergreen Students for Christ comparing first century Christianity with contemporary Christianity.

Tuesday 2.22.00

All day - Last chance to sign up for the Evergreen Queer Alliance Drag Show!
6 to 8 p.m. - Students for Evergreen Student Coalition meeting in CAB 320.

Wednesday 2.23.00

1 p.m. - EQA all queers discussion group LIB 3500.
1:30 p.m. - Question and answer session with Congressman Barney Frank in the Longhouse.
2 to 3 p.m. - Student led women's writing workshop in CAB 110.
3 to 5 p.m. - African Dance Workshop in CRC 116/117 hosted by the Percussion Club.
5 p.m. - Garden workshop at the Organic Farmhouse. The workshop will focus on creating a successful year-round garden.
6 p.m. - Group formerly known as Direct Action Network meets at Praxis (across from Orca Books).
6 p.m. - WashPirg holds their core meeting in SEM 3157
6:30 p.m. - Mumia Abu-Jamal movie night. Find out what's happened to Mumia in Lecture Hall 4.
7 to 9 p.m. - African drum workshop with the Percussion Club in the Longhouse.
9 to 11:30 p.m. - Open mic at Hannah's, 123 5th Ave SW, downtown Olympia. 21+.

Feb. 18, 19, 20--from 1 to 7 p.m.
Experimental Theater, COM building
MediaWorks presents Aerobic Installation Workout--installations that incorporate sound, found materials, performance, and moving image in all its variety. A student collaboration.
Info: 866-6070.

Student Group Meetings

Submit your student group information to CAB 316 or call 866-6000 x6213.

AFISH Advocates for Improving Salmon Habitat. Meetings are at 3 p.m. on Wednesdays in CAB 320

The Bike Shop is a place where you can come fix your bicycle with tools provided by the shop. Schedules for their hours are posted in the CAB and the Library. For more information call Murphy or Scott at x6399.

EARN works to promote awareness about animal rights & vegetarianism on and off campus. Meetings are on Wednesdays @ 4:30 p.m. in CAB 320. Contact Briana Waters or Deirdre Coulter @ x6555.

Emergency Response Team (ERT) is a student run team that is trained in advanced First Aid and Urban Search and Rescue in preparation for a disaster or emergency. It meets on Mondays @ 5:30 p.m. in the Housing Community Center. Contact Ian Maddaus for more info: ert@elwha.evergreen.edu.

ERC is an environmental resource center for political and ecological information concerning local bioregional and global environmental issues. Meetings are Wednesdays @ 3 p.m. in LIB 3500. Call x6784, 3rd floor of CAB building for info.

The Evergreen Medieval Society is Evergreen's

branch of the Society for Creative Anachronisms. They meet Mondays at 4:30 p.m. in CAB 320 by the couches. For info call Amy Loskota x6412.

Evergreen Students for Christ meets Mondays @ 7 p.m. in LIB 2219 for Bible study and discussion on activism.

The Evergreen Swing Club (the other TESC) welcomes ANYONE who is interested in dancing to join us for free weekly lessons. We provide a place to learn and practice both East Coast and Lindy swing. Meetings are Thursdays @ 7 p.m. on 1st floor of the library and @ 2:30 p.m. Saturdays in the HCC. Contact David Yates @ 866-1988 for info.

Film This Hands-on Filmmaking, Film Forum, and visiting artist. Meetings are every Wednesday 3-5 p.m. in Lab 11047. Contact Will Smith @ 867-9595 or e-mail him @: film_this@hotmail.com for more information.

Flamenco Club meets in CRC 316 from noon to 3 p.m. Call Anna @ 376-1409 or e-mail oylflamenco@hotmail.com.

Jewish Cultural Center: strives to create an open community for Jews and others interested on the Evergreen campus. Meetings are 2 p.m. in CAB 320 in J.C.C. Call Shmuel or Dayla @ x6493.

MECHA & LASO meet every Wednesday at 6 p.m. in CAB 320 in the Mecha Office. Call Mecha x6143 or LASO 6583 for info.

Middle East Resource Center strives to provide an academic resource and cultural connections to students and the community at large. They meet on Monday 5:30 p.m. - 7 p.m. Contact Yousof Fahoum 352-7757 for info.

Native Student Alliance is committed to building cross-cultural awareness to better conceptualize how people from diverse ethnicity can stand

together with other indigenous groups. They meet Mondays @ noon in the third floor of the CAB. Call Megan or Corinne @ x6105 for info.

The Ninth Wave: The Evergreen Celtic Cultural League is dedicated to exploring and transmitting cultural traditions of the greater Celtic Diaspora. Meetings are Wednesdays in LIB 3402 @ 2 p.m. For info call x6749 or email @ http://192.211.16.30/users/mabus/ecclframes.html.

Percussion Club seeks to enhance percussive life at Evergreen. It meets Wednesdays @ 7:30 p.m. in the Longhouse. Call Elijah or Tamara at x6879 for info.

Prison Action Committee meets every Wednesday at 3:30 p.m. on the third floor of the CAB in the couches in front of the mural. Call x6749 for more information.

SEED works to unite nature, culture and techniques to reintegrate the needs of human society within the balance of nature. SEED meets Thursdays at 5 p.m. in Lab II room 2242. Call Craig or James at x5019 for more info.

Sexual Harassment and Assault Prevention Education (SHAPE) offers resources, plans events, and educates about the prevention of sexual violence/assault @ Evergreen and within the larger community. They meet Mondays @ 3:30. For more information call at x6724 or stop by the office in the third floor of the CAB.

Slightly West is Evergreen's official literary arts magazine. Meetings are Wednesdays 1:30 p.m. - 2:30 p.m., and office hours are 12 p.m. - 4 p.m. Call x6879, or go to the 3rd floor of CAB to find out more.

1 to 3 p.m. - Presentation of Student Coalition government models in the 2nd floor Library lobby.

7 p.m. - Queer Film Night at the Edge in A-Dorm. Gather to watch queer movies, hang out, eat popcorn and discuss the films.

7 p.m. to 8:30 p.m. - A public forum on healthy cooking at the Worthington Conference Center, 5300 Pacific Ave. SE, Lacey.

7:30 p.m. - Open mic at the HCC. Sign up at 8 p.m., closes at 9 p.m.

* Today is a good day to imagine yourself as the CPJ Calendar editor. The position's open and it's got your name all over it.

* Just think (dreamy music begins) ... you find yourself working with others to inform the community about events, informative workshops, speakers, and other to-dos that can change their lives. * You feel good when you sleep because you know you've done something helpful for thousands of eager students.

* Just come to the CPJ and talk to someone about it. It's open to you and we'd love your help.

Meditation
for peaceful and dynamic living
learn the practical benefits of meditation
free workshop
Sunday, Feb. 27
1:30-4:30 pm
Olympia Timberland Library,
East Conference Room
For more info: (206) 523-2880 (leave message)
A Sri Chinmoy Centre Community Project